



Soil & Water Conservation

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: [Online Resources](#).

Workbook developer: craig@craiglincoln.com. Requirements revised: 2005, Workbook updated: April 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Do the following:

A. Tell what soil is. _____

Tell how it is formed. _____

B. Describe three kinds of soil. Tell how they are different.

C. Describe the three main plant nutrients in fertile soil.

Tell how they can be put back when used up. _____

2. Do the following:

A. Define soil erosion. _____

B. Tell why it is important. _____

Tell how it affects you. _____

C. Name three kinds of soil erosion. Describe each.

_____	_____
_____	_____
_____	_____

D. Take pictures or draw two kinds of soil erosion.

3. Do the following:

A. Tell what is meant by conservation practices. _____

B. Describe the effect of three kinds of erosion-control practices.

1. _____

2. _____

3. _____

C. Take pictures or draw three kinds of erosion-control practices. (*Attach photos, separate page or use the back of a page.*)

4. Do the following:

A. Explain what a watershed is. _____

B. Outline the smallest watershed that you can find on a contour map.

C. Then outline on your map, as far as possible, the next larger watershed which also has the smallest in it.

D. Explain what a river basin is. _____

Tell why all people living in it should be concerned about land and water use in it. _____

5. Do the following:

A. Make a drawing to show the hydrologic cycle.

B. Show by demonstration at least two of the following actions of water in relation to soil: percolation, capillary action, precipitation, evaporation, and transpiration.

C. Explain how removal of vegetation will affect the way water runs off a watershed. _____

D. Tell how uses of forest, range, and farm land affect usable water supply. _____

E. Explain how industrial use affects water supply. _____

6. Do the following:

A. Tell what is meant by water pollution. _____

B. Describe common sources of water pollution and explain the effects.

Water Pollution Source _____ Effects: _____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

C. Tell what is meant by "primary water treatment," _____

"secondary waste treatment," _____

and "biochemical oxygen demand." _____

D. Make a drawing showing the principles of complete waste treatment.

7. Do TWO of the following:

A. Make a trip to two of the following places. Write a report of more than 500 words about the soil and water and energy conservation practices you saw. (*Attach a page or use the back of a page.*)

- | | |
|---|---|
| 1. An agricultural experiment. | 6. A waste-treatment plant. |
| 2. A managed forest or woodlot, range, or pasture. | 7. A public drinking water treatment plant. |
| 3. A wildlife refuge or a fish or game management area. | 8. Industry water use installation. |
| 4. A conservation-managed farm or ranch. | 9. Desalinization plant |
| 5. A managed watershed. | |

B. Plant 100 trees, bushes and/or vines for a good purpose. _____

C. Seed an area of at least 1/5 acre for some worthwhile conservation purpose, using suitable grasses or legumes alone or in a mixture. _____

D. Study a soil survey report. Describe the things in it. On tracing paper over any of the soil maps, outline an area with three or more different kinds of soil. List each kind of soil by full name and map symbol. _____

E. Make a list of places in your neighborhood, camps, school ground, or park that have erosion, sedimentation, or pollution problems. Describe how these could be corrected through individual or group action.

F. Carry out any other soil and water conservation project approved by your merit badge counselor.

Online Resources *(Use any Internet resource with caution and only with your parent's or guardian's permission.)*

Boy Scouts of America: ▶ scouting.org ▶ [Guide to Safe Scouting](#) ▶ [Age-Appropriate Guidelines](#) ▶ [Safe Swim Defense](#)
▶ [Scout](#) ▶ [Tenderfoot](#) ▶ [Second Class](#) ▶ [First Class](#) ▶  [Rank Videos](#) ▶ [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org **Merit Badge Books:** www.scoutstuff.org

American Fisheries Society: <http://www.fisheries.org>

American Meteorological Society: <http://www.ametsoc.org/AMS>

American Museum of Natural History: <http://www.amnh.org>

American Zoo and Aquarium Association: <http://www.aza.org>

Chesapeake Bay Program: <http://www.chesapeakebay.net>

Conservation and Resource Center: <http://www.si.edu/crc>

Discover Magazine: <http://www.discover.com>

The Discovery Channel: <http://dsc.discovery.com/>

Environmental Protection Agency: <http://www.epa.gov>

EnviroLink Network: <http://www.envirolink.org>

Int. Assn. of Fish and Wildlife Agencies: <http://www.iafwa.org>

Leave No Trace Center: <http://www.LNT.org>

Nat. Climatic Data Center: <http://wf.ncdc.noaa.gov/oa/ncdc.html>

Nat. Fish and Wildlife Foundation: <http://www.nfwf.org>

Nat. Geographic Society: <http://www.nationalgeographic.com>

Nat. Oceanic and Atmospheric Admin: <http://www.noaa.gov>

Nat. Park Service: <http://www.nps.gov>

Nat. Wildlife Federation: <http://www.nwf.org>

Natural Resources Cons. Service: <http://www.nrcs.usda.gov>

Soil and Water Conservation Society: <http://www.swcs.org>

U.S. Fish and Wildlife Service: <http://www.fws.gov>

Wildlife Conservation Society: <http://wcs.org>