



Scholarship

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: [Online Resources](#).

Worksheet developer: craig@craiglincoln.com. Requirements revised: 2006, Workbook updated: April 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

Scholarship

1. Do ONE of the following:

a. Show that you have had an average grade of B or higher (80 percent or higher) for one term or semester. _____

b. Show that for one term or semester you have improved your school grades over the previous period. _____

2. Do TWO of the following:

a. Make a list of educational places where you live (other than schools).

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Visit one, _____

and report on how you used the place for self-education. _____

b. **With your counselor's and your parent's approval**, interview two professionals (other than teachers or other professionals at your school) with established careers. Find out where they were educated, what training they received, and how their education and training have helped prepare them for the career they have chosen. Find out how they continue to educate themselves. Discuss what you find out with your counselor.

Name of first person interviewed: _____

Where they were educated: _____

What training they received: _____

How their education and training have helped prepare them for the career they have chosen: _____

How do they continue to educate themselves. _____

Name of second person interviewed: _____

Where they were educated: _____

What training they received: _____

How their education and training have helped prepare them for the career they have chosen: _____

How do they continue to educate themselves. _____

Discuss what you find out with your counselor. _____

c. Using a daily planner, show your counselor how you keep track of assignments and activities, and discuss how you manage your time. (See the attached [Sample Daily Planner](#).)

d. Discuss the advantages and disadvantages of the different methods of research available to you for school assignments, such as the library, _____

books and periodicals, _____

and the Internet. _____

3. Get a note from the principal* of your school (or another school official named by the principal) that states that during the past year your behavior, leadership, and service have been satisfactory. * If you are home-schooled or your school environment does not include a principal, you may obtain a note from a counterpart such as your parent. _____

4. Do ONE of the following:

a. Show that you have taken part in an extracurricular school activity, and discuss with your counselor the benefits of participation and what you learned about the importance of teamwork. _____


b. Discuss your participation in a school project during the past semester where you were a part of a team. _____

Tell about the positive contributions you made to the team and the project. _____

5. Do ONE of the following:

a. Write a report of 250 to 300 words about how the education you receive in school will be of value to you in the future and how you will continue to educate yourself in the future.

b. Write a report of 250 to 300 words about two careers that interest you and how specific classes and good scholarship in general will help you achieve your career goals.

- Online Resources** *(Use any Internet resource with caution and only with your parent's or guardian's permission.)*
- Boy Scouts of America:** ▶ scouting.org ▶ [Guide to Safe Scouting](#) ▶ [Age-Appropriate Guidelines](#) ▶ [Safe Swim Defense](#)
▶ [Scout](#) ▶ [Tenderfoot](#) ▶ [Second Class](#) ▶ [First Class](#) ▶  [Rank Videos](#) ▶ [Safety Afloat](#)
- Boy Scout Merit Badge Workbooks:** usscouts.org -or- meritbadge.org **Merit Badge Books:** www.scoutstuff.org
- SuperCollege: <http://www.supercollege.com> Students.gov: <http://www.students.gov>
- Federal Student Aid: <http://www.studentaid.ed.gov> Urban Legends Archive: <http://www.urbanlegends.com>

SAMPLE DAILY PLANNER

Date: _____

To Do List		
Item	Priority*	Completed
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Schedule	
Time	Details

* Priority: A = Must be done today, B = Must be done in the next few days, C = Must be done this week, D = Longer term.

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To Do List		
Item	Priority*	Completed
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