



Art

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33216. Each Scout must do each requirement. Merit Badge Workbooks and more: [Online Resources](#).

Send comments to the workbook developer: craig@craiglincoln.com. Requirements revised: 2006, Workbook updated: May 2009.

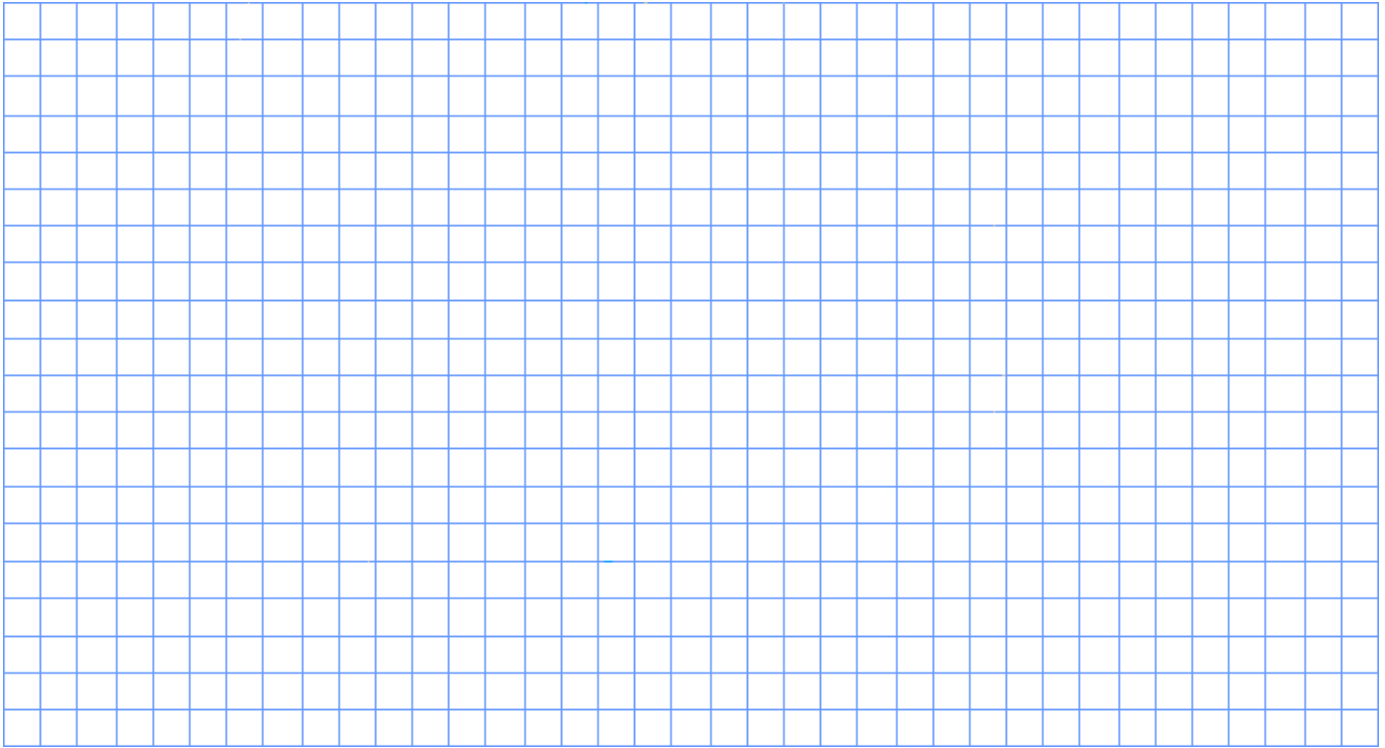
Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Tell a story with a picture or pictures or using a 3-D rendering. _____

2. Do ONE of the following.

- a. Design something useful. Make a sketch or model of your design and get your counselor's approval before you proceed.



Then create a promotional piece for the item using a picture or pictures. _____

- b. Design a logo. Share your design with your counselor and explain the significance of your logo. Then, with your parent's permission and your counselor's approval, put your logo on Scout equipment, furniture, ceramics, or fabric. _____

3. Render a subject of your choice _____

in FOUR of these ways:

- | | | |
|--|---|--|
| <input type="checkbox"/> a. Pen and ink, | <input type="checkbox"/> d. Pastels, | <input type="checkbox"/> g. Acrylics, |
| <input type="checkbox"/> b. Watercolors, | <input type="checkbox"/> e. Oil paints, | <input type="checkbox"/> h. Charcoal |
| <input type="checkbox"/> c. Pencil, | <input type="checkbox"/> f. Tempera, | <input type="checkbox"/> i. Computer drawing or painting |

4. With your parent's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's workshop. _____

Find out about the art displayed or created there. Discuss what you learn with your counselor. _____

5. Find out about three career opportunities in art.

Pick one and find out the education, training, and experience required for this profession. _____

Discuss this with your counselor, and explain why this profession might interest you. _____

Online Resources: (Use any Internet resource with caution and only with your parent's or guardian's permission.)

Boy Scouts of America: ► scouting.org ► [Guide to Safe Scouting](#) ► [Age-Appropriate Guidelines](#) ► [Safe Swim Defense](#)
► [Scout](#) ► [Tenderfoot](#) ► [Second Class](#) ► [First Class](#) ► [Rank Videos](#) ► [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org **Merit Badge Books:** www.scoutstuff.org

Requirement Resources

These resources and much more are at: <http://meritbadge.org/wiki/index.php/Art>

1. Tell a story with a picture or pictures or using a 3-D rendering.

[Video Lesson: How to Make Clay Sculptures](#)

The [Citizenship in the Community](#) #8 public presentation...of your community
could be given as a [Communications](#) #3 five-minute speech
using the techniques from [Photography](#) #4b to produce a picture story
and **Art** #1 to tell a story with...pictures
which could be developed into the [Computers](#) #6e short presentation.

2a. Graph paper is provided in the [Art Worksheet](#).

[Lesson Videos: How to Draw - Online Drawing lessons](#)

2b. Permanent marker is often used but also consider stenciling and silk screening.

Silk Screen: [How to Silk Screen](#) - Lesson Videos: [Wonder How To: Silkscreen print a t-shirt](#)

Stencil: [How to Stencil](#) - Lesson Videos: [Wonder How To: Stencil](#)

3a. Pen and ink: [Pen and Ink Illustration](#) - [How to Use Pen and Ink to Draw a Cartoon Character](#)

3b. Watercolors: [Lesson Videos: Introduction to Watercolors](#) - [Lesson Videos: Watercolor Painting](#)

3c. Pencil: [Lesson Videos: How to Draw - Online Drawing lessons](#)

3d. Pastels: [Lesson Videos: How to Draw with Pastels](#)

3e. Oil paints: [Lesson Videos: Paint with Acrylics Oil Painting](#)

3f. Tempera: [Lesson Videos: Sample Tempera Painting Project](#)

3g. Acrylics: [Lesson Videos: Introduction to Acrylics](#) - [Lesson Videos: Paint with Acrylics](#)

3h. Charcoal: [Lesson Videos: Drawing with Charcoal](#)

3i. Computer drawing or painting:

[National Gallery of Art: JUNGLE](#) - Create an interactive imaginary landscape online

[National Gallery of Art: Flow](#) - is a motion painting machine.

[National Gallery of Art: PixelFace](#) - is an interactive portrait maker and drawing board.

[National Gallery of Art: PaintBox](#) - Choose a background image or start with a blank slate, then draw something.

[Complete the Picture](#) - Practice drawing using part of a picture from a magazine.

4. [Art Museums in the US - Wikipedia: Art Museums in North America](#)
5. [Art Careers - More Art Careers - Careers in Art History \(UC Santa Cruz\)](#)