

Aaronic Priesthood and Scouting Startup Guidebooks

**LDS/BSA
(Sample)**

By

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**Material presented is a sample only and is NOT an official representation
of the Church of Jesus Christ of Latter-day Saints
or the Boy Scouts of America**

2001

The LDS Scouting Challenge

The Problem

The three greatest challenges to LDS Scouting Leadership are

Training
Tenure
Turnover

The Solution---Scouting Startup Guidebooks

How?

- Provides your ward Scouting leaders with ALL the needed basic training materials and successful programs. No waiting. Downloads instantly.
- Provides all basic BSA materials, manuals and videos, orderable directly from the Scout Service Center through this site, receivable within several days.
- Eliminates months of leader confusion finding out what are the current basic materials and how to get them.
- Passes your programs on to successor Scout leaders. No reinventing the wheel every time a position change is made. Build on your successes.
- Gives newly called leaders confidence using proven and successful programs.

The Results

- Efficient training. Reduces training time, turnover. Increases effective tenure.
- Leaders quickly learn the LDS-BSA Scouting program.
- Improves long-term Scouting programs.
- Increases your ward's number of advancements, producing high quality young men, Eagles, missionaries, better husbands and fathers.

The Best Answer is -- Applying Scouting Startup Guidebooks

Step 1: Download the Guidebooks You Need



Commissioners



Chartered Representative



Venturing



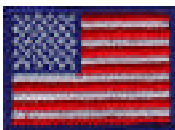
Varsity



Scouting



11-Year Old Scouts, Cub Scouts
Primary, Committees



Step 2: Order Direct Your BSA Supplies

Step 3: Cub Scout Fast Start Training

<http://www.bsa.scouting.org/cubscout/faststart>

Our Mission
Is
To Raise Up
Great Spiritual Leaders

The Purposes of the Aaronic Priesthood

The mission of the Aaronic Priesthood is to help each young man---

- Become converted to the gospel of Jesus Christ and live by its teachings.
- Magnify priesthood callings and fill the responsibilities of his priesthood office.
- Give meaningful service.
- Prepare to receive the Melchizedek Priesthood and temple ordinances.
- Commit to, prepare for, and serve an honorable full-time mission.
- Prepare to become a worthy husband and father.

Scout Leader Please Note

Prepare this Scouting Leader Guidebook
and your materials
for your successor;
so that when you complete your work,
the young men of the ward
may benefit from a continued,
truly life-changing Scouting experience.

Scouting is the activity arm
Of the Priesthood

Scouting Leader Planner

Like many successful organizations
outstanding Scouting groups come from
wise planning,
positive activities,
persistent and determined effort,
and follow-up.

Who would build a beautiful home
without first a blueprint?

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I teach them
correct
principles
and they
govern
themselves.

Joseph Smith, Jr.

Our Ward and Stake

Scouting Goals

Every leader basic trained

Every young man advance

one rank,

and earn at least

three merit badges

every six months....or BETTER

Checklist for *Successful Ward Scouting*

- Provide two-deep quality leadership and where possible three-deep leadership in all Scouting units.
- Scouting leader job descriptions are made available when each new leader is called.
- Ward Leadership Guidebooks, unit program, activity and appropriate organizational support materials are maintained by each leader, later to be turned over to his successor; thereby maintaining the programs planned, and drawing upon the evaluations and histories.
- Leaders read The LDS Scouting Handbook and provide for its implementation.
- A checklist is maintained to ensure that each leader is *Fast Start*, *Basic Trained*, and *Advance Trained*. Ask for stake assistance soon after calls are given.
- A ward Key Scout Leaders Meeting is held monthly for all Scouting leaders.
- All leaders attend District Roundtable each month for all Scouting organizations.
- A complete and balanced program is implemented as guided in organizational support materials.
- Leaders and Young men plan and have activities approved at least three months in advance, including alternate plans, and project calendars tentatively for one year.
- Coordinate ward planning with stake, District and Council calendars.
- Provide adequate committee support for leaders, maintained and active.
- Maintain a current Personal Achievement Record and a complete roster on all boys and their progress.
- Each young man advances at least one Scout rank and receives one merit badge every six months.
- Courts of Honor are attended by all leaders to show support for young men. See Stake calendar.
- Recharter, and register all active boys, particularly those who move in during the year. This is important for purposes of leaders' and boys' liability and insurance coverage.
- Tour Permits are mandatory for all outside the ward activities that involve travel, approved TWO WEEKS in advance at the Scout office.
- Well in advance, plan and provide for one summer extended outing, a 3-5 day activity each year, for Scouting, Varsity and Venturing units. Some units may be combined.
- Assist young men to earn the necessary funds through employment for extended summer outings.
- If necessary provide for one major fund raising opportunity to support the summer activity.
- Leaders and Scout units should be uniformed to the extent possible.
- Share this information with Scouting leaders.
- **Goal for the year: a Quality Unit Award earned by each ward Scouting unit.**
- **Rule One: Have Fun.**
The ultimate purpose of Scouting is to raise up great spiritual leaders. President Spencer W. Kimball.

A Ward Scouting Success Story

President Sabins, Brother Olpin, and President Rogel, I thought you would find this inspiring -- from former assistant Scoutmaster, Chris Bauer, who recently moved out of the Stake. I'm going to give it to my Scout leaders, and please feel free to pass it on to anyone.

Lamar,

You asked about what we did in our ward to really get the Scouts going. I'm sorry it's taken me so long to get back with you. Here's what I think happened in our case.

1 The young men are excited about scouting. I'm not totally sure how this happened, but it did and it was a big part of the success of the program.

2 The leaders worked hard. I'm not really talking about myself here. I am mostly talking about the Troop Committee--the behind the scenes people. Our bishopric, through inspiration, selected some of the best people in our ward to work on the troop committee, and they did their jobs well, sometimes having weekly meetings to get everything working. Brother Bronson, the Scoutmaster, and Brother Wilson, the Varsity leader, as well as Brother Elmer (the YM President) worked really hard. They coordinated exciting activities with the boys that helped keep their interest, and at the same time, they led activities that helped the young men advance. All the leaders tried to attend the Roundtable meetings, especially when they used to be on a night different than our regular scout night.

3 Each boy got individual attention. This was easy in our ward where we have an almost one-to-one leader/scout ratio. We would regularly get with each boy to see where he was and where he wanted to go, and then we would help him get there. Also, we tried to get each boy into a Board of Review before a Court of Honor, even if he was not advancing. Here, he could set goals not just with his Scoutmaster, but with other leaders from the troop committee.

4 The parents got involved. This was tough, but to start, we had to show the parents the Courts of Honor were not just like our weekly scout meetings. They are special meetings, and as parents started to realize they were a big deal to the boys, they came and supported them. I think this helped as the young men worked between Courts of Honor--they had parents supporting them who could look forward to the Court of Honor with anticipation just like their son.

5 The bishopric was totally behind the boys. The bishop and his counselors would attend each Court of Honor and one would regularly attend Roundtable. They also announced the boys' successes in our Sunday meetings--I think that really boosted the boys' enthusiasm. Also, toward the end, we had ward members coming to Courts of Honor that were not even called into the Young Men program--they just came to support our troop.

6 We regularly got merit badge counselors from the ward membership. Brother Wilson was the best at this. He would stand up in priesthood meeting on Sunday and ask for a merit badge counselor to volunteer for whatever merit badge his Scout was to be working on. Then, Brother Murdock (troop committee chairman) would be right there with the form for the volunteer to fill out, which he would promptly take into the Scout Office.

7 We rarely if ever played basketball on scout night. The Boy Scouts never did. We had a lot of fun, and we played, but it was almost always with advancement in mind. One night, we just took off up the canyon (Rock Canyon) and tried to build a fire. The boys loved it--it started to rain, we got soaked, and the fire never started, but we had a blast. Before the rain started, we had a ward member who was studying botany at BYU show the boys natural plant life. They

enjoyed that, and the whole activity helped them pass off requirements. Another time, we took them to the pool at Provo Rec Center. They had a great time swimming, and we had them pass off requirements for their rank advancements and for their swimming merit badge. Another night, we ran a mile and did push-ups and sit-ups as a fitness test for the Personal Fitness merit badge. The boys enjoyed all these activities and others just as much if not more than basketball (which I think would have been fun too), but they helped them pass off requirements. Also, the skills we learned doing these and other activities paid off on campouts later on. One of these was the Camporee a few weekends ago, where the boys used rifle shooting skills, tent set-up skills, lashing skills, and cooking skills they had gained to get a superior rating (and the best overall score in the camp). These kinds of experiences help to keep the young men excited about learning more scout-type stuff. So, Lamar, that's what happened as best as I can recollect. There's probably more we could have done, and we probably made some mistakes, but we were trying our best, as I believe the other leaders and scouts in are stake are doing. I am grateful the Lord blessed us in all the ways He did.

Winning the contest (Stake Scout Court of Honor First Place for the scout year) was huge for the boys, and it was exciting for the leaders too. I believe, though, that all the work we put in to getting to that point and all the experiences we had along the way are the real reward--at least for me. My side of it all was to help teach the young men to be obedient to the commandments and prepare to receive the Melchizedek Priesthood, go to the temple, serve honorable missions, marry for eternity, and endure to the end. I wanted to teach them to put the Lord first, and He will bless us according to our needs. I wanted to teach them to recognize the promptings of the Spirit in their daily lives and heed those promptings.

I hope I have made at least a small impression on them in these areas. The scouting program, in many ways, gave me opportunities to teach these things.

Thanks for all your help,
Christopher A. Bauer

High Councilor/ Assistant District Commissioner , Stake YM Presidency /Commissioners Guidebook Contents

The following materials are included in this guidebook, or are listed for inclusion:

Aaronic Priesthood/District Scouting Job Descriptions for
Stake /District Scouting High Councilor as Assistant District Commissioner;
Stake YM Presidency as Stake /District Commissioners (Cover)

- Mission
- Purposes of the Aaronic Priesthood
- Preface pages
- I teach them Correct Principles
- Stake and Ward Goals
- Checklist for Successful Ward Scouting
- A Scouting Success Story
- High Councilor/Assistant District Commissioner/Stake YM Commissioners Guidebook Contents
- Stake Objectives and Goals for 200_ to 200_
- Stake/Ward Scouting Organization Chart
- High Councilor/ Stake District Commissioner description
(See also AP/Charter Representative Guidebook)
(See also Eleven-Year Old Scout, Ward Cub Scouting; Scouting Support
Committees Guidebook)
- Stake YM President/Venturer Commissioner description
(See also AP/Venturing Program Guidebook)
- Stake YM First Counselor /Varsity Commissioner description
(See also AP/Varsity Program Guidebook)
- Stake YM Second Counselor /Scouting Commissioner description
(See also AP/Scout Program Guidebook)
- Court of Honor Competition Points System
- Court of Honor Awards, First, Second, Third, MVP, Top Dawg
- Merit Badge Counselor Form
- Eagle Projects Approved List
- Life to Eagle packet sample and worksheet
- Flag Ceremony Commands
- Stake/Ward Venturing Codes & Bylaws
- Scouting District Unit Commissioners email Reports

Key Scout Leaders Meeting Agenda
YM/YW Meeting Agenda
Priesthood Quorum Agenda
Quorum /Class Presidency Meeting Agenda
Personal Achievement Record for Ward Scouting and Aaronic Priesthood

Articles

The Magic of Merit Badges
The Carrot or the Stick
An Effective Court of Honor Point System
The Right to Inspiration

Your Website Development

Scouting Information Available at Scout Service Center

Many of these forms are available at <http://www.unpcbbsa.org/forms.html>

And see website order form.

BSA Adult Application Form(/merit badge counselors)	TBA
BSA Application Join a Pack	TBA
Boy Scout Application	TBA
Varsity Scout Application	TBA
Venturer Application	TBA
Venturer National Quality Unit Award Form	TBA
Varsity Scout Team National Quality Unit Award Form	TBA
Boy Scout Troop National Quality Unit Award Form	TBA
Cub Scout Pack National Quality Unit Award Form	TBA
Local Tour Permit Application	TBA
Eagle Advancement Requirements	TBA
Council available Basic and Advanced Training Schedule	TBA/Council website
Council Calendar	TBA/Council website

BSA Booklets and materials to include with this Guidebook

Available from the Scout Service Center

Commissioner Fieldbook For Unit Service	#3362
Guide to Safe Scouting	#34416B
The Scoutmaster Handbook	#33009
The Boy Scout Handbook	#33105

LDS Handbooks and Materials

Available from Church Distribution/Stake

Church Handbook of Instruction Book 2, Section 2
Aaronic Priesthood Scouting Handbook
Current Stake Calendar
The Strength of Youth booklet
Duty To God Award forms
On My Honor Award forms/YM and Leaders

Friends of Scouting Information

Available from Council

Stake Scouting

Objectives and Goals for 200_ to 200_ (Sample)

(Sample)

Purposes of the Aaronic Priesthood:

- Become converted to the Gospel of Jesus Christ and live by its teachings.*
- Magnify priesthood callings and fill the responsibilities of his priesthood office.*
- Give meaningful service.*
- Prepare to receive the Melchizedek Priesthood and temple ordinances.*
- Commit to, prepare for, and serve an honorable full-time mission.*
- Prepare to become a worthy husband and father.*

Mission of the Boy Scouts of America: to serve others by helping to instill values in young people and, in other ways, to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based in the Scout Oath and Law.

Aims of Scouting: to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

<u>Objectives and Goals:</u>	<u>Significantly Raising Our Vision</u>	<u>Start</u>	<u>Goal</u>	<u>Who</u>	<u>Completed</u>
Objective 1					
Develop all Stake Leaders to Become Effective in Meeting Each Ward's Needs.					
Goals					
A.	Fill all essential stake leader positions.	----	----	HC/Stk YM Prsdcy	-----
B.	All stake leaders Fast Start, Basic and Advanced trained.	----	----	Council/District	-----
C.	Stake leaders fully functioning, visiting and reporting.	----	----	HC/Stk YM Prsdcy	-----
D.	Leaders receive Round Table instruction monthly.	----	----	Stk YM Prsdcy/ District	-----
E.	Calendared/budgeted for one year, detailed three months ahead.	----	----	Stk YM Prsdcy	-----
Objective 2					
Train 95% of all Ward Leaders Each Year.					
Goals					
A.	Fast Start trained within two weeks of leader's call	----	----	Stk YM Prsdcy/Commrs	-----
B.	Basic Trained within one month of call.	----	----	Stk YM Prsdcy/Commrs	-----
C.	Advanced Trained where possible.	----	----	Stk YM Prsdcy/Commrs	-----
D.	Offer current training prior to each Stake Court of Honor.	----	----	Stk YM Prsdcy/Commrs	-----
E.	Train individual wards as needed.	----	----	Stk YM Prsdcy/Commrs	-----
F.	Develop shadow leadership.	----	----	Stk YM Prsdcy/Commrs	-----
G.	Strongly encourage monthly District Round Table participation for Charter Representatives (CRs) and all scouting leaders to receive current information and training upgrades.	----	----	Stk YM Prsdcy/Commrs	-----
H.	Commissioners give ongoing periodic personal support.	----	----	Stk YM Prsdcy/Commrs	-----
Objective 3					
Develop Exceptional Programs.					
Goals					
A.	Develop life-changing, positively memorable and leadership experiences for each young man.	----	----	All leadership	-----
B.	By providing CR instruction manual to each ward with follow-up one month later.	----	----	HC	-----
C.	By providing Venturer Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Ventr Comm	-----
D.	By providing Varsity Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Vars Comm	-----
E.	By providing Scouting Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Scoutg Comm	-----
F.	Bishops call 2-3 deep unit leadership, knowledgeable, exemplary.	----	----	BP/CORs	-----
G.	Ward units plan calendars to six months in advance--- 3 months detailed, using program materials.	----	----	CRs, Wd YM Prsdcy	-----
H.	Use Ward Key Scout Leaders Meeting to Coordinate activities.	----	----	CRs, Wd ldrship	-----
I.	Utilize Merit Badge Counselor information available from stake.	----	----	CRs, Stk YM Prsdcy	-----
J.	Fulfill Unit Quality Awards requirements.	----	----	CRs, Wd ldrship	-----
K.	Be sensitive to fulfill young men's individual needs.	----	----	All leadership	-----
L.	Leaders act creatively to identify YM merit badge requirements.	----	----	CRs/Wd ldrs	-----
M.	Raise up great spiritual leaders.	----	----	All leadership	-----

Stake Objectives and Goals

Start

Goal

Who

Completed

Objective 4

Increase Advancements, Awards and Make Courts of Honor More Effective

Goals

A.	Increase Ward Quality Awards from ___% (200_) to ___% (200_)	----	-----	CRs, Stk YM Prsdcy	-----
B.	Increase by 20% the number of rank advancements in each ward.	----	-----	All leadership	-----
C.	Increase by 20% the number of young men receiving Varsity and Venturer awards.	----	-----	All leadership	-----
D.	Increase by 40% Young men receiving On My Honor and Duty to God Awards.	----	-----	All leadership	-----
E.	Increase number of Eagle/Palm, Ranger, Venturer Silver Awards.	----	-----	All leadership	-----
G.	Each young man advance at least one rank and earn at least one or more merit badges every six months.	----	-----	All leadership	-----
F.	Increase the number of leaders receiving adult leadership awards.	----	-----	CRs	-----
H.	Stake Courts of Honor will provide:				
	Strong advancement and awards incentives.	----	-----	Stk YM Prsdcy	-----
	Strong high profile personal and group recognitions.	----	-----	Stk YM Prsdcy	-----
	Fun, exciting, competitive, brotherhood unity spirit.	----	-----	Stk YM Prsdcy	-----
	An awareness of each ward's activities.	----	-----	Stk YM Prsdcy	-----
	Visionary, uplifting, rewarding experiences.	----	-----	Stk YM Prsdcy	-----
	Introduction of New Scouts into Courts of Honor	----	-----	Stk YM Prsdcy	-----
	An annual Cub Scout Preview.	----	-----	Stk YM Prsdcy	-----
	Incentives for Varsity and Venturing.	----	-----	Stk YM Prsdcy	-----
	Periodic introduction of missionary work experiences.	----	-----	Stk YM Prsdcy	-----
	Periodic adult advanced training experience reports.	----	-----	Stk YM Prsdcy	-----
I.	One of the best continuous Courts of Honor in the area.	----	-----	All leadership	-----

Objective 5

Create a Significant Stake Web Site

Goals

A.	Develop an effective media of communication and information.	----	-----	Stk YM Presidency/Sec	-----
B.	Provide recognition, accounting, activity awareness, current news and information.	----	-----	Stk YM Presidency/Sec	-----
C.	Provide current calendar items of Stake, District and Council events, training, and Round Tables.	----	-----	Stk YM Presidency/Sec	-----
D.	Give current Courts of Honor results, awards, advancements.	----	-----	Stk YM Presidency/Sec	-----
E.	Show Eagle, Palms, Star, Life, Gold, Silver, Bronze awards, MVP's, prizes.	----	-----	Stk YM Presidency/Sec	-----
E.	Make Merit Badge Counselor information available to wards.	----	-----	Stk YM Presidency/Sec	-----
F.	Feature Young men achievements.	----	-----	Stk YM Presidency/Sec	-----
G.	List young men actually on record from each ward.	----	-----	Stk YM Presidency/Sec	-----
H.	Offer success stories, events, stake messages.	----	-----	Stk YM Presidency/Sec	-----
I.	Give helpful information: stake objectives, goals, missionaries called.	----	-----	Stk YM Presidency/Sec	-----
J.	Make Scouting Registration and Tour Permits downloadable.	----	-----	Stk YM Presidency/Sec	-----
K.	Uniforms availability.	----	-----	Stk YM Presidency/Sec	-----
L.	Share significant information with other internet scouting organizations.	----	-----	Stk YM Presidency/Sec	-----

Objective 6

Develop an Outstanding VOA (Venturer Officers Association)

Goals

A.	Structure and develop an inter-organization to and carry out business and exciting activities in behalf of all stake Venturers.	----	-----	Vent Comm/Wd YM Pres	-----
B.	Develop a strong, effective leadership and fully operational VOA.	----	-----	Vent Comm/Wd YM Pres	-----
C.	Generate participation by ward YM Presidents and Crews Presidents and Crew Vice Presidents from each ward.	----	-----	Vent Comm/Wd YM Pres	-----
D.	Each ward will be fully represented in each meeting as calendared.	----	-----	Vent Comm/Wd YM Pres	-----
E.	With YM as the leaders, determine the business and activities followed by close shadow leadership assistance.	----	-----	Vent Comm/Wd YM Pres	-----
F.	Direct exceptional activities towards young mens' interests.	----	-----	Vent Comm/Wd YM Pres	-----
G.	Develop Codes and Bylaws.	----	-----	Vent Comm/Wd YM Pres	-----
H.	Strengthen brotherhood and association of YM leaders and wards.	----	-----	Vent Comm/Wd YM Pres	-----
I.	Encourage and help all stake inactives to participate.	----	-----	Vent Comm/Wd YM Pres	-----

Objective 7

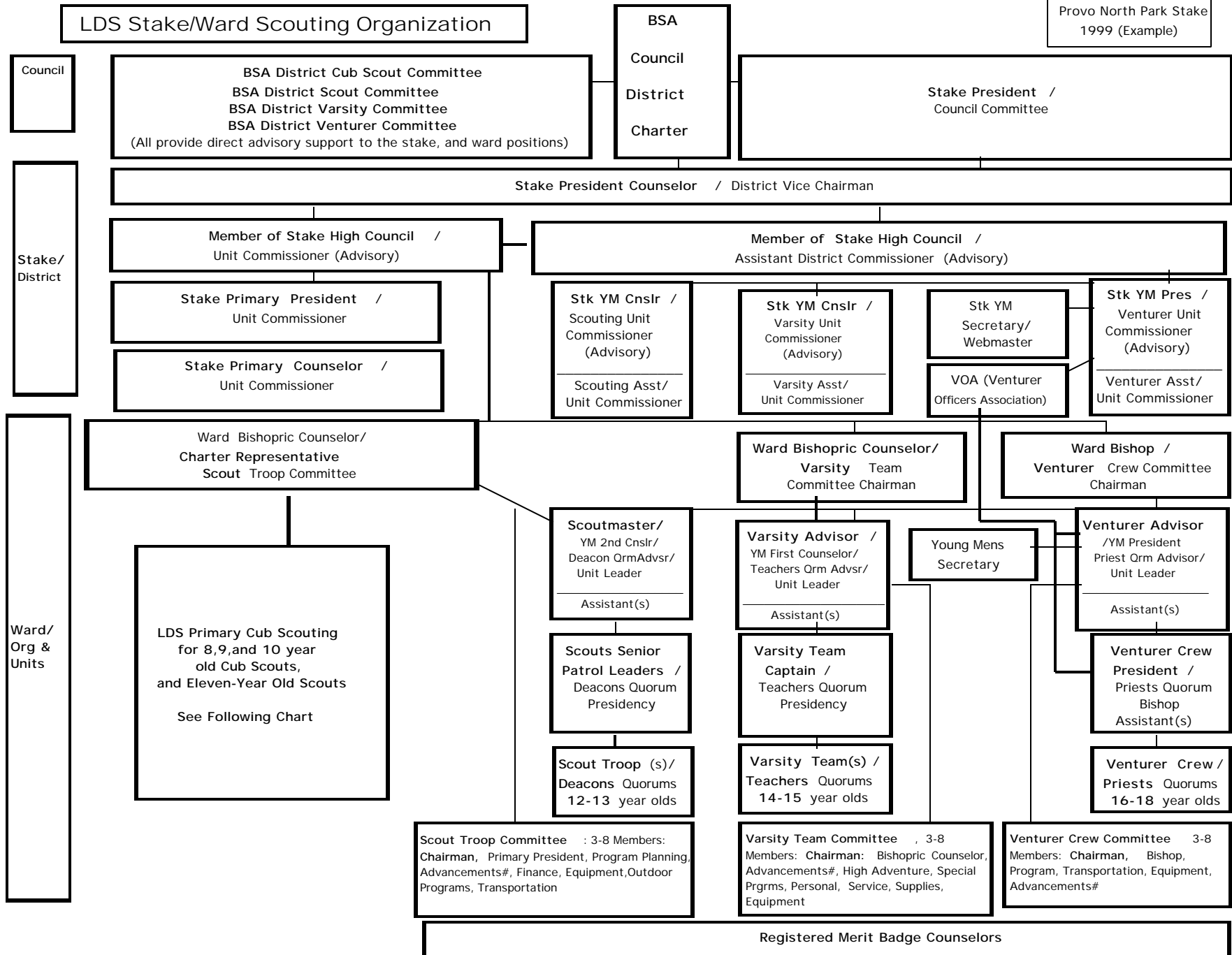
Encourage Increased Missionary Activity.

Goals

A.	Support appropriate motivation and guidelines to transition from scouting to the missionary experience, thereby increasing missionaries going into the field from ___%(200_) to ___%. (200_)	----	-----	Wd/Stk YM Prsdcy	-----
B.	Encourage missionary-type opportunities in each ward.	----	-----	Wd/Stk YM Prsdcy	-----
C.	Missionaries relate their mission experiences to Courts of Honor.	----	-----	Stk YM Prsdcy	-----

LDS Stake/Ward Scouting Organization

Provo North Park Stake
1999 (Example)



BSA District Cub Scout Committee
BSA District Scout Committee
BSA District Varsity Committee
BSA District Venturer Committee
(All provide direct advisory support to the stake, and ward positions)

BSA
Council
District
Charter

Stake President /
Council Committee

Stake President Counselor / District Vice Chairman

Member of Stake High Council /
Unit Commissioner (Advisory)

Member of Stake High Council /
Assistant District Commissioner (Advisory)

Stake Primary President /
Unit Commissioner

Stk YM Cnslr /
Scouting Unit
Commissioner
(Advisory)

Scouting Asst/
Unit Commissioner

Stk YM Cnslr /
Varsity Unit
Commissioner
(Advisory)

Varsity Asst/
Unit Commissioner

Stk YM
Secretary/
Webmaster

VOA (Venturer
Officers Association)

Stk YM Pres /
Venturer Unit
Commissioner
(Advisory)

Venturer Asst/
Unit Commissioner

Stake Primary Counselor /
Unit Commissioner

Ward Bishopric Counselor/
Charter Representative
Scout Troop Committee

Ward Bishopric Counselor/
Varsity Team
Committee Chairman

Ward Bishop /
Venturer Crew Committee
Chairman

LDS Primary Cub Scouting
for 8,9,and 10 year
old Cub Scouts,
and Eleven-Year Old Scouts

See Following Chart

Scoutmaster/
YM 2nd Cnslr/
Deacon Qrm Advsr/
Unit Leader

Assistant(s)

Varsity Advisor /
YM First Counselor/
Teachers Qrm Advsr/
Unit Leader

Assistant(s)

Young Mens
Secretary

Venturer Advisor
/YM President
Priest Qrm Advisor/
Unit Leader

Assistant(s)

Scouts Senior
Patrol Leaders /
Deacons Quorum
Presidency

Varsity Team
Captain /
Teachers Quorum
Presidency

Venturer Crew
President /
Priests Quorum
Bishop
Assistant(s)

Scout Troop (s) /
Deacons Quorums
12-13 year olds

Varsity Team(s) /
Teachers Quorums
14-15 year olds

Venturer Crew /
Priests Quorums
16-18 year olds

Scout Troop Committee : 3-8 Members:
Chairman, Primary President, Program Planning,
Advancements#, Finance, Equipment, Outdoor
Programs, Transportation

Varsity Team Committee , 3-8
Members: Chairman: Bishopric Counselor,
Advancements#, High Adventure, Special
Prgrms, Personal, Service, Supplies,
Equipment

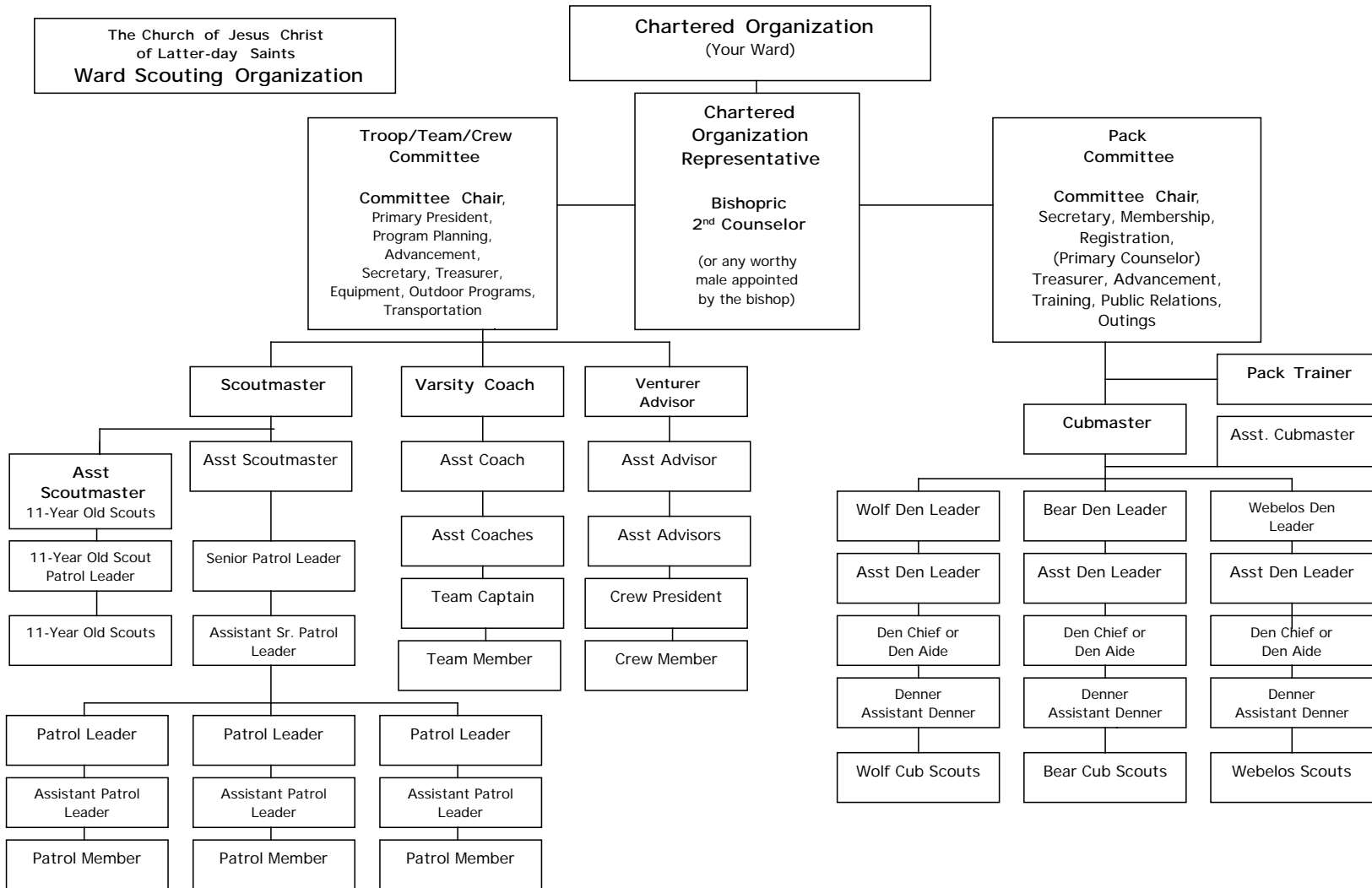
Venturer Crew Committee 3-8
Members: Chairman, Bishop,
Program, Transportation, Equipment,
Advancements#

Registered Merit Badge Counselors

Council

Stake/
District

Ward/
Org &
Units



Scouting Assistant District Commissioner/ High Councilor

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, assist through delegation of leaders and personal contact all the young men in your wards, from Cub Scouts, Eleven-Year Old Scouts, Scouts, Varsity and Venture programs .

The purposes of LDS Scouting are two-fold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Personally register with the Boy Scouts of America.
- Become Fast Start and Basic Trained immediately, and Advanced if possible.
- Wear a full Scout Leader's uniform.
- You are a liaison between the Scout council and your stake president member/District Commissioner, and your unit commissioners, keeping units operating at peak efficiency.
- Train, guide and be responsible to see that all commissioners and ward leaders are properly trained.
- **Be responsible that all leaders are trained to operate Quality Unit Award programs**
- Get to know and become closely aware of all leaders and young men in the stake.
- Become proficient at being a good leader developer, through study, awareness and application.
- See that boy registration and unit rechartering are on time.
- Keep all stake commissioner positions filled and operational.
- Maintain the standards of a chartered organization and BSA.
- Encourage planning to be carried out with a priesthood purpose.
- Read manuals and training materials fully; review Scouting videos if available.
- Determine that all Scouting units are planning tentatively one year ahead in their programs and definitely programs three months in advance.
- Be responsible for periodic Courts of Honor, carried out by the YM Presidency and commissioners; make recognition plaques available.
- Visit each ward personally at least once every two months.
- Actively participate in stake's Scouting activities.

- Maintain a policy of at least one rank advancement and three merit badges each six months by all Scouts.
- Maintain that all Scouting leaders be aware of Stake Objectives and Goals.
- Maintain a list of all potential eagles and work closely with them.
- Be available and trained as an eagle board of review member.
- Know the performance of each unit in your district and their activities.
- Through the adult committees, ensure that wards provide trip permits for all outside the ward activities involving travel.
- Maintain two, or three-deep advisor leadership in all ward activities
- Develop a relationship with District Council, understanding policies and procedures, reference materials, Church and BSA guidelines.
- Conduct your monthly meeting with commissioners to correlate all activities.
- Report regularly to the District Commissioner/Stake Presidency member regarding through regular High Council meetings and other meetings as necessary.
- Correlate spirituality and priesthood purposes into your program via email at least once a month by sending messages of importance to all Scouting leaders.
- Work with ward Scouting leaders to be sure that commissioners are providing help and support to their programs.
- Receive email ward status reports from each commissioner to be shared with the District Commissioner and the Young Mens President not later than the 5th of the following month to be shared at your monthly meeting.
- See that the Stake Website is maintained and current, including Scouts and leader information, courts of honor results, information about eagles and advancements, information regarding Scouting happenings in the wards, particularly their achievements and services.
- Maintain a current list of all stake and ward leaders, and all Scouts and their ranks and advancements;
- keep a current email directory of all Scouting leaders.
- Correlate and encourage parent involvement.
- See that all ward and stake leaders have Scouting Looseleaf Guidebooks respective to their callings and encourage them to read and follow their contents and that these Guidebooks are passed on to their successors.
- Be responsible and encourage all ward and stake Scouting leaders participate at Roundtables. Be in charge of the stake "Corners" portion at the conclusion of Roundtable. This provides a quick recap of important items for all stake Scouting leaders.
- You are the primary motivator for your unit and responsible for its success.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with young men and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and a team spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Young Mens Presidency meetings, and available planning meetings.
- Visit ward meetings, usually monthly, or bimonthly to be aware of their activities and progress
- District Roundtable on each _____ (day of the month) each month at: _____
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 8-10 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Duty to God and On My Honor Awards, For the Strength of Youth (LDS), Commissioner Fieldbook For Unit Service #3362 (BSA), Council Calendar, Stake Activity Calendar

When you have fulfilled this calling, your materials should be turned over to your successor or the Stake Presidency.

**Responsibilities of the Unit Commissioners
from the BSA Commissioners Fieldbook**

1. Help each unit earn the Quality Unit Award.
2. Use the annual commissioner service plan, with its scheduled opportunities for commissioner contact with units.
3. Know each phase of the Scouting program and be able to describe what each is and how each works. Review Scouting program literature.
4. Visit unit meetings.
 - A. Observe the unit in action and determine the degree to which the descriptions in the literature are being followed.
 - B. Privately use the commissioners worksheet.
 - C. If called upon, participate or help in some of the regular activities of the unit.
5. Visit regularly with the unit leader.
 - A. Listen to what the unit leader has to say about being a unit leader.
 - B. Offer encouragement and support
 - C. Using literature and profile sheet, help the leader see new opportunities for improvement.
 - D. Maintain the best possible relationship with unit leadership.
 - E. Help the leader with forms and applications
 - F. Encourage unit participation in district and council program events.
6. Work to assure effective and active unit committees.
 - A. Visit with the unit committee periodically.
 - B. Observe the committee in action
 - C. Using the literature, offer suggestions for improvement.
 - D. Work with the committee to solve problems and improve unit operation.
7. Keep in touch with the chartered organizations of the units you serve
 - A. Meet and orient the chartered organization representative.
 - B. Meet the head of the organization and explain your role as helper of units
 - C. Help develop a good relationship between unit leaders and chartered organization leaders.
 - D. In close cooperation with the district executive, give the leaders of the organization a brief progress report and compliment them for using Scouting.
8. Know the neighborhood (ward) in which units are located.
 - A. Help graduating members of one program join the next level of Scouting.
 - B. Identify potential sources for new youth members.
 - C. Cultivate men and women of good moral character who might become Scouting leaders.
 - D. Know chartered organizations and prospective ones.
 - E. Learn about resources and characteristics of the neighborhood (ward) which may affect a unit.
9. Know the district and council.
 - A. Identify resources that can help the unit.
 - B. Know scheduled events that will help the unit.
 - C. Work closely with the professional staff.
 - D. Use members of district operating committees to help meet specialized needs of your units
10. Set the example,
 - A. Adopt an attitude of helpfulness
 - B. Keep promises.
 - C. Be concerned about proper uniforming.
 - D. Be diplomatic.
 - E. Be a model of Scouting ideals
11. Continue to grow as a commissioner through training experience and consultation with others in the district.

12. Involve unit personnel in Cub Scout roundtables, Boy Scout roundtables, Varsity, Scout huddles, and Venturing Officers Association meetings.
13. Make certain that proper techniques are used to select and recruit unit leaders.
14. Facilitate the on-time annual charter renewal of all assigned units.
 - A. Help the unit conduct a membership inventory of youth and adults.
 - B. Help the unit committee chairman conduct the charter renewal meeting.
 - C. See that a completed charter renewal application is returned to the council service center.
 - D. Present the new charter at an appropriate meeting of the chartered organization
15. See that unit leadership participates in adequate training.

Stake Young Mens President /Venturer Unit Commissioner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling:

Through your stake outlined Scouting Program, assist through delegation of leaders and personal contact all the young men in your stake, particularly those ages 16 and 17 in their ward Venturer programs .

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Helpful Guidelines of Your Stewardship:

- Register with the Boy Scouts of America.
- Become Fast Start and basic trained immediately, and advanced if possible.
- Wear a full Scout Leader's uniform.
- Get to know and become closely aware of all leaders and young men in the stake.
- Determine that all Scouting units are planning tentatively one year ahead in their programs and definitely programs three months in advance.
- Read manuals fully, review Scouting videos if available.
- Maintain the standards of a chartered organization and BSA.
- Be responsible that leaders are trained and operate a Quality Awards program.
- Train Ward Young Men Presidencies on duties contained in AP manual
- Fast Start Train Ward Young Men Leaders
- Attend Stake Council meetings
- Attend Roundtable
- Become basic trained as a commissioner
- Conduct and organize Stake Court of Honors every two months, except summers.
- Work with Stake Presidency and High Councilor to implement goals of stake for YM
- Maintain updated list of YM and YM leaders in stake.
- Attend monthly Stake AP/YW Committee meetings
- Help plan stake youth activities: Youth Conferences, i.e., (Pioneer Trek, Quantum Leap)
- Be responsible for Stake Youth Firesides
- Conduct stake YM Basketball activities
- Direct and conduct combined YM/YW stake activities (Service Projects,
- Be responsible for stake sports activities programs
- Conduct and direct an annual stake Merit Badge Marathon
- Attend VOA work with Venturer UC to make VOA successful
- Attend and help with VOA activities

- Plan yearly stake budget
- Plan yearly stake calendar
- Help train during stake priesthood leadership meetings
- Visit wards weekly and-monitor instruction and health of quorums
- Visit wards during week-night activities as Unit Commissioner
- Take charge of and report regularly to the Assistant District Commissioner,/High Council member regarding activities through regular Stake Young Mens Presidency Meetings.
- Provide monthly Unit Commissioner reports on wards
- Actively participate in stake's Scouting activities.
- Correlate and encourage parent involvement.
- See that plans are carried out with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult committees, ensure that wards provide trip permits for all outside the ward activities involving travel.
- Maintain and ensure two, or three-deep advisor leadership in all ward activities
- Develop a relationship with District Council, understanding policies and procedures, reference materials, Church and BSA guidelines.
- You are a primary motivator for the stake YM and responsible for the success of your programs.
- Correlate spirituality and priesthood purposes into your program
- Rule One: **Make it fun!**

Qualifications You Should Develop

- Ability to work closely with young men and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and a team spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Young Mens Presidency meetings, and available planning meetings.
 - Visit ward meetings, usually monthly, or bimonthly to be aware of their activities and progress
 - District Roundtable on each _____ (day of the month) each month at: _____
 - District and Council activities.
 - General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 6-8 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Duty to God and On My Honor Awards (LDS), Commissioner Fieldbook For Unit Service #3362 (BSA), The Venturer Leader Handbook (BSA) , Ranger Guidebook #3128 (BSA) , Venturing Leader Handbook # 34655B, Varsity-Venturer Program Features Volumes 1,2 and 3 #'s: 34837, 34838, 34839. (BSA), Council Calendar, Stake Activity Calendar, Strength of Youth (LDS)

When you have fulfilled this calling, your materials should be turned over to your successor or the Stake Presidency.

Following is information taken from the BSA Commissioners Fieldbook regarding the responsibilities of the Unit Commissioners:

1. Help each unit earn the Quality Unit Award.
2. Use the annual commissioner service plan, with its scheduled opportunities for commissioner contact with units.
3. Know each phase of the Scouting program and be able to describe what each is and how each works. Review Scouting program literature.
4. Visit unit meetings.
 - A. Observe the unit in action and determine the degree to which the descriptions in the literature are being followed.
 - B. Privately use the commissioners worksheet.
 - C. If called upon, participate or help in some of the regular activities of the unit.
5. Visit regularly with the unit leader.
 - A. Listen to what the unit leader has to say about being a unit leader.
 - B. Offer encouragement and support
 - C. Using literature and profile sheet, help the leader see new opportunities for improvement.
 - D. Maintain the best possible relationship with unit leadership.
 - E. Help the leader with forms and applications
 - F. Encourage unit participation in district and council program events.
6. Work to assure effective and active unit committees.
 - A. Visit with the unit committee periodically.
 - B. Observe the committee in action
 - C. Using the literature, offer suggestions for improvement.
 - D. Work with the committee to solve problems and improve unit operation.
7. Keep in touch with the chartered organizations of the units you serve
 - A. Meet and orient the chartered organization representative.
 - B. Meet the head of the organization and explain your role as helper of units
 - C. Help develop a good relationship between unit leaders and chartered organization leaders.
 - D. In close cooperation with the district executive, give the leaders of the organization a brief progress report and compliment them for using Scouting.
8. Know the neighborhood (ward) in which units are located.
 - A. Help graduating members of one program join the next level of Scouting.
 - B. Identify potential sources for new youth members.
 - C. Cultivate men and women of good moral character who might become Scouting leaders.
 - D. Know chartered organizations and prospective ones.
 - E. Learn about resources and characteristics of the neighborhood (ward) which may affect a unit.
9. Know the district and council.
 - A. Identify resources that can help the unit.
 - B. Know scheduled events that will help the unit.
 - C. Work closely with the professional staff.
 - D. Use members of district operating committees to help meet specialized needs of your units
10. Set the example,
 - A. Adopt an attitude of helpfulness
 - B. Keep promises.
 - C. Be concerned about proper uniforming.
 - D. Be diplomatic.
 - E. Be a model of Scouting ideals
11. Continue to grow as a commissioner through training experience and consultation with others in the district.
12. Involve unit personnel in Cub Scout roundtables, Boy Scout roundtables, Varsity, Scout huddles, and Venturing Officers Association meetings.
13. Make certain that proper techniques are used to select and recruit unit leaders.

14. Facilitate the on-time annual charter renewal of all assigned units.
 - A. Help the unit conduct a membership inventory of youth and adults.
 - B. Help the unit committee chairman conduct the charter renewal meeting.
 - C. See that a completed charter renewal application is returned to the council service center.
 - D. Present the new charter at an appropriate meeting of the chartered organization
15. See that unit leadership participates in adequate training.

Stake Young Mens President /Venturer Unit Commissioner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling:

Through your state outlined Scouting Program, assist through delegation of leaders and personal contact all the young men in your stake, particularly those ages 16 and 17 in their ward Venturer programs .

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Helpful Guidelines of Your Stewardship:

- Register with the Boy Scouts of America.
- Become Fast Start and basic trained immediately, and advanced if possible.
- Wear a full Scout Leader's uniform.
- Get to know and become closely aware of all leaders and young men in the stake.
- Determine that all Scouting units are planning tentatively one year ahead in their programs and definitely programs three months in advance.
- Read manuals fully, review Scouting videos if available.
- Maintain the standards of a chartered organization and BSA.
- Be responsible that leaders are trained and operate a Quality Awards program.
- Train Ward Young Men Presidencies on duties contained in AP manual
- Fast Start Train Ward Young Men Leaders
- Attend Stake Council meetings
- Attend Roundtable
- Become basic trained as a commissioner
- Conduct and organize Stake Court of Honors every two months, except summers.
- Work with Stake Presidency and High Councilor to implement goals of stake for YM
- Maintain updated list of YM and YM leaders in stake.
- Attend monthly Stake AP/YW Committee meetings
- Help plan stake youth activities: Youth Conferences, i.e., (Pioneer Trek, Quantum Leap)
- Be responsible for Stake Youth Firesides
- Conduct stake YM Basketball activities
- Direct and conduct combined YM/YW stake activities (Service Projects,
- Be responsible for stake sports activities programs
- Conduct and direct an annual stake Merit Badge Marathon
- Attend VOA work with Venturer UC to make VOA successful
- Attend and help with VOA activities

- Plan yearly stake budget
- Plan yearly stake calendar
- Help train during stake priesthood leadership meetings
- Visit wards weekly and monitor instruction and health of quorums
- Visit wards during week-night activities as Unit Commissioner
- Take charge of and report regularly to the Assistant District Commissioner, /High Council member regarding activities through regular Stake Young Mens Presidency Meetings.
- Provide monthly Unit Commissioner reports on wards
- Actively participate in stake's Scouting activities.
- Correlate and encourage parent involvement.
- See that plans are carried out with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult committees, ensure that wards provide trip permits for all outside the ward activities involving travel.
- Maintain and ensure two, or three-deep advisor leadership in all ward activities
- Develop a relationship with District Council, understanding policies and procedures, reference materials, Church and BSA guidelines.
- You are a primary motivator for the stake YM and responsible for the success of your programs.
- Correlate spirituality and priesthood purposes into your program
- Rule One: **Make it fun!**

Qualifications You Should Develop

- Ability to work closely with young men and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and a team spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Young Mens Presidency meetings, and available planning meetings.
 - Visit ward meetings, usually monthly, or bimonthly to be aware of their activities and progress
 - District Roundtable on each _____ (day of the month) each month at: _____
 - District and Council activities.
 - General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 6-8 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Duty to God and On My Honor Awards (LDS), Commissioner Fieldbook For Unit Service #3362 (BSA), The Venturer Leader Handbook (BSA), Ranger Guidebook #3128 (BSA), Venturing Leader Handbook # 34655B, Varsity-Venturer Program Features Volumes 1,2 and 3 #'s: 34837, 34838, 34839. (BSA), Council Calendar, Stake Activity Calendar, Strength of Youth (LDS)

When you have fulfilled this calling, your materials should be turned over to your successor or the Stake Presidency.

Following is information taken from the BSA Commissioners Fieldbook regarding the responsibilities of the Unit Commissioners:

1. Help each unit earn the Quality Unit Award.
2. Use the annual commissioner service plan, with its scheduled opportunities for commissioner contact with units.
3. Know each phase of the Scouting program and be able to describe what each is and how each works. Review Scouting program literature.
4. Visit unit meetings.
 - A. Observe the unit in action and determine the degree to which the descriptions in the literature are being followed.
 - B. Privately use the commissioners worksheet.
 - C. If called upon, participate or help in some of the regular activities of the unit.
5. Visit regularly with the unit leader.
 - A. Listen to what the unit leader has to say about being a unit leader.
 - B. Offer encouragement and support
 - C. Using literature and profile sheet, help the leader see new opportunities for improvement.
 - D. Maintain the best possible relationship with unit leadership.
 - E. Help the leader with forms and applications
 - F. Encourage unit participation in district and council program events.
6. Work to assure effective and active unit committees.
 - A. Visit with the unit committee periodically.
 - B. Observe the committee in action
 - C. Using the literature, offer suggestions for improvement.
 - D. Work with the committee to solve problems and improve unit operation.
7. Keep in touch with the chartered organizations of the units you serve
 - A. Meet and orient the chartered organization representative.
 - B. Meet the head of the organization and explain your role as helper of units
 - C. Help develop a good relationship between unit leaders and chartered organization leaders.
 - D. In close cooperation with the district executive, give the leaders of the organization a brief progress report and compliment them for using Scouting.
8. Know the neighborhood (ward) in which units are located.
 - A. Help graduating members of one program join the next level of Scouting.
 - B. Identify potential sources for new youth members.
 - C. Cultivate men and women of good moral character who might become Scouting leaders.
 - D. Know chartered organizations and prospective ones.
 - E. Learn about resources and characteristics of the neighborhood (ward) which may affect a unit.
9. Know the district and council.
 - A. Identify resources that can help the unit.
 - B. Know scheduled events that will help the unit.
 - C. Work closely with the professional staff.
 - D. Use members of district operating committees to help meet specialized needs of your units
10. Set the example,
 - A. Adopt an attitude of helpfulness
 - B. Keep promises.
 - C. Be concerned about proper uniforming.
 - D. Be diplomatic.
 - E. Be a model of Scouting ideals
11. Continue to grow as a commissioner through training experience and consultation with others in the district.
12. Involve unit personnel in Cub Scout roundtables, Boy Scout roundtables, Varsity, Scout huddles, and Venturing Officers Association meetings.
13. Make certain that proper techniques are used to select and recruit unit leaders.

14. Facilitate the on-time annual charter renewal of all assigned units.
 - A. Help the unit conduct a membership inventory of youth and adults.
 - B. Help the unit committee chairman conduct the charter renewal meeting.
 - C. See that a completed charter renewal application is returned to the council service center.
 - D. Present the new charter at an appropriate meeting of the chartered organization
15. See that unit leadership participates in adequate training.

Stake Young Mens Counselor as Varsity Unit Commissioner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your stake Scouting Program, assist through delegation of leaders and personal contact all the young men in your stake ages 14 and 15 as part of the Varsity program.

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Register with the Boy Scouts of America.
- Become Fast Start and Basic Trained immediately, and Advanced if possible.
- Wear a full Scout Leader's uniform.
- Get to know and become closely aware of all leaders and young men in the stake.
- Determine that all Scouting units are planning tentatively one year ahead in their programs and definitely programs three months in advance.
- Read manuals fully, review Scouting videos if available.
- Maintain the standards of a chartered organization and BSA.
- Be responsible that leaders are trained and operate Quality Unit Awards programs.
- Actively participate in stake's Scouting activities.
- Be responsible for periodic Courts of Honor
- Correlate and encourage parent involvement.
- See that plans are carried out with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult committees, ensure that wards provide trip permits for all outside the ward activities involving travel.
- Maintain two, or three-deep advisor leadership in all ward activities
- Develop a relationship with District Council, understanding policies and procedures, reference materials, Church and BSA guidelines.
- You are a primary motivator in your unit and responsible for its success.
- Take charge of and report regularly to the Assistant District Commissioner, /High Council member regarding activities through regular Stake Young Mens Presidency Meetings.
- Correlate spirituality and priesthood purposes into your program
- Rule One: Make it fun!

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and a team spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Young Mens Presidency meetings, and available planning meetings.
- Visit ward meetings, usually monthly, or bimonthly to be aware of their activities and progress
- District Roundtable on each _____ (day of the month) each month at: _____
- District and Council activities.
- General Church meetings.
Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 6-8 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Duty to God and On My Honor Awards, For the Strength of Youth (LDS), Commissioner Fieldbook For Unit Service #3362 (BSA), Boy Scout Handbook #33105, Varsity Scout Guidebook #34827A, Varsity-Venturer Program Features, Volume 1, 2, and 3 #'s 34837, 34838, 34839. Council Calendar, Stake Activity Calendar

When you have fulfilled this calling, your materials should be turned over to your successor or the Stake Presidency.

Following is information taken from the BSA Commissioners Fieldbook regarding the responsibilities of the Unit Commissioners:

1. Help each unit earn the Quality Unit Award.
2. Use the annual commissioner service plan, with its scheduled opportunities for commissioner contact with units.
3. Know each phase of the Scouting program and be able to describe what each is and how each works. Review Scouting program literature.
4. Visit unit meetings.
 - A. Observe the unit in action and determine the degree to which the descriptions in the literature are being followed.
 - B. Privately use the commissioners worksheet.
 - C. If called upon, participate or help in some of the regular activities of the unit.
5. Visit regularly with the unit leader.
 - A. Listen to what the unit leader has to say about being a unit leader.
 - B. Offer encouragement and support
 - C. Using literature and profile sheet, help the leader see new opportunities for improvement.
 - D. Maintain the best possible relationship with unit leadership.
 - E. Help the leader with forms and applications
 - F. Encourage unit participation in district and council program events.
6. Work to assure effective and active unit committees.
 - A. Visit with the unit committee periodically.
 - B. Observe the committee in action
 - C. Using the literature, offer suggestions for improvement.
 - D. Work with the committee to solve problems and improve unit operation.
7. Keep in touch with the chartered organizations of the units you serve.
 - A. Meet and orient the chartered organization representative.
 - B. Meet the head of the organization and explain your role as helper of units
 - C. Help develop a good relationship between unit leaders and chartered organization leaders.
 - D. In close cooperation with the district executive, give the leaders of the organization a brief progress report and compliment them for using Scouting.
8. Know the neighborhood (ward) in which units are located.
 - A. Help graduating members of one program join the next level of Scouting.
 - B. Identify potential sources for new youth members.
 - C. Cultivate men and women of good moral character who might become Scouting leaders.
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 - A. Identify resources that can help the unit.
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 - C. Work closely with the professional staff.
 - D. Use members of district operating committees to help meet specialized needs of your units
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 - A. Adopt an attitude of helpfulness
 - B. Keep promises.
 - C. Be concerned about proper uniforming.
 - D. Be diplomatic.
 - E. Be a model of Scouting ideals
11. Continue to grow as a commissioner through training experience and consultation with others in the district.
12. Involve unit personnel in Cub Scout roundtables, Boy Scout roundtables, Varsity, Scout huddles, and Venturing Officers Association meetings.
13. Make certain that proper techniques are used to select and recruit unit leaders.

14. Facilitate the on-time annual charter renewal of all assigned units.
 - A. Help the unit conduct a membership inventory of youth and adults.
 - B. Help the unit committee chairman conduct the charter renewal meeting.
 - C. See that a completed charter renewal application is returned to the council service center.
 - D. Present the new charter at an appropriate meeting of the chartered organization
15. See that unit leadership participates in adequate training.

Stake Young Mens Counselors as Scouting Unit Commissioners

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling:

Through your stake outlined Scouting Program, assist through delegation of leaders and personal contact all the young men in your stake, particularly those 12 and 13 years of age in their Scout programs.

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Register with the Boy Scouts of America.
- Become Fast Start and Basic Trained immediately, and Advanced if possible.
- Wear a full Scout Leader's uniform.
- Get to know and become closely aware of all leaders and young men in the stake.
- Determine that all scouting units are planning tentatively one year ahead in their programs and definitely programs three months in advance.
- Read manuals and Guidebooks fully, review scouting videos if available.
- Maintain the standards of a chartered organization and BSA.
- Be responsible that **leaders are trained and operate a Quality Awards program.**
- Actively participate in stake scouting activities.
- Be responsible for periodic Courts of Honor.
- Correlate and encourage parent involvement.
- See that plans are carried out with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult committees, ensure that wards provide trip permits for all outside the ward activities involving travel.
- Maintain two, or three-deep advisor leadership in all ward activities.
- Develop a relationship with District Council, understanding policies and procedures, reference materials, Church and BSA guidelines.
- You are a primary motivator in your unit and responsible for its success.
- Take charge of and report regularly to the Assistant District Commissioner,/High Council member regarding activities through regular Stake Young Mens Presidency Meetings.
- Report monthly by email and in monthly meetings with ADC/High Councilor by the 5th of the following month.
- Correlate spirituality and priesthood purposes into your program.
- Rule One: **Make it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and a team spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Young Mens Presidency meetings, and available planning meetings.
- Visit ward meetings, usually monthly, or bimonthly to be aware of their activities and progress
- District Roundtable on each _____ (day of the month) each month at: _____
- District and Council activities.
- General Church meetings.
Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, etc.

Average amount of time spent in your calling per week: 6-8 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Duty to God and On My Honor Awards, For the Strength of Youth (LDS), Commissioner Fieldbook For Unit Service #3362, Boy Scout Handbook #33105 (BSA), Council Calendar, Stake Activity Calendar

When you have fulfilled this calling, your materials should be turned over to your successor or the Stake Presidency.

Following is information taken from the BSA Commissioners Fieldbook regarding the responsibilities of the Unit Commissioners:

1. Help each unit earn the Quality Unit Award.
2. Use the annual commissioner service plan, with its scheduled opportunities for commissioner contact with units.
3. Know each phase of the Scouting program and be able to describe what each is and how each works. Review Scouting program literature.
4. Visit unit meetings.
 - A. Observe the unit in action and determine the degree to which the descriptions in the literature are being followed.
 - B. Privately use the commissioners worksheet.
 - C. If called upon, participate or help in some of the regular activities of the unit.
5. Visit regularly with the unit leader.
 - A. Listen to what the unit leader has to say about being a unit leader.
 - B. Offer encouragement and support
 - C. Using literature and profile sheet, help the leader see new opportunities for improvement.
 - D. Maintain the best possible relationship with unit leadership.
 - E. Help the leader with forms and applications
 - F. Encourage unit participation in district and council program events.
6. Work to assure effective and active unit committees.
 - A. Visit with the unit committee periodically.
 - B. Observe the committee in action
 - C. Using the literature, offer suggestions for improvement.
 - D. Work with the committee to solve problems and improve unit operation.
7. Keep in touch with the chartered organizations of the units you serve.
 - A. Meet and orient the chartered organization representative.
 - B. Meet the head of the organization and explain your role as helper of units
 - C. Help develop a good relationship between unit leaders and chartered organization leaders.
 - D. In close cooperation with the district executive, give the leaders of the organization a brief progress report and compliment them for using Scouting.
8. Know the neighborhood (ward) in which units are located.
 - A. Help graduating members of one program join the next level of Scouting.
 - B. Identify potential sources for new youth members.
 - C. Cultivate men and women of good moral character who might become Scouting leaders.
 - D. Know chartered organizations and prospective ones.
 - E. Learn about resources and characteristics of the neighborhood (ward) which may affect a unit.
9. Know the district and council.
 - A. Identify resources that can help the unit.
 - B. Know scheduled events that will help the unit.
 - C. Work closely with the professional staff.
 - D. Use members of district operating committees to help meet specialized needs of your units
10. Set the example,
 - A. Adopt an attitude of helpfulness
 - B. Keep promises.
 - C. Be concerned about proper uniforming.
 - D. Be diplomatic.
 - E. Be a model of Scouting ideals
11. Continue to grow as a commissioner through training experience and consultation with others in the district.
12. Involve unit personnel in Cub Scout roundtables, Boy Scout roundtables, Varsity, Scout huddles, and Venturing Officers Association meetings.
13. Make certain that proper techniques are used to select and recruit unit leaders.

14. Facilitate the on-time annual charter renewal of all assigned units.
 - A. Help the unit conduct a membership inventory of youth and adults.
 - B. Help the unit committee chairman conduct the charter renewal meeting.
 - C. See that a completed charter renewal application is returned to the council service center.
 - D. Present the new charter at an appropriate meeting of the chartered organization
15. See that unit leadership participates in adequate training.

The District Court of Honor and Explanation of Points System

The purpose of the District Court of Honor is to provide an appropriate setting for both Scouts and Scouting Leaders to receive earned recognitions.

It is a periodic showcase of Scouting advancements, activities and competition, and provides a very strong incentive for short term and long term achievement.

It should be judged fairly and ensure a level playing field, regardless of whether small or large groups compete against each other.

The physical setting should be a somewhat exciting Scouting atmosphere, including a variety of decorations and Scouting effects -- flags, displays, banners, awards, and even appropriate music, etc. And, above all, it should provide a spirit of Scouting and be fun. All Scouts should be encouraged to fully participate on a preassigned and impromptu basis. Family and friends are most welcome and a part of the activities, particularly when rank advancements are given.

District (Stake) Courts of Honor offer an opportunity for units to see what comparative progress is being made. They might be held every two months, except during the summer time.

Simple plaque awards and good prizes (usually camping gear, etc.) might be given for First, Second and Third Places (Gold, Silver and Bronze) and an MVP award to the most outstanding youth Scout of that evening. An additional "Top Dawg" award can be given to the unit with the best cumulative scores beginning at the second court of honor of the year. Lots of small candy bars can be given and thrown out to Scouts (and leaders) during the evening for various accomplishments and participation.

Cub Scouts and parents should be invited to one special Court of Honor during the year to see what takes place there.

Usually in May, at the conclusion of the last Court of Honor for the Scouting year, total cumulative points for all units should be determined and significant prizes awarded for this occasion (a trip, a jet plane flight, day passes at an amusement park, etc.).

RULE ONE: Make it fun!

District Court of Honor Score Sheet

Scouts, Varsity, Venturers Competition for the Gold
2000-2001

Unit: _____

Date: _____

	Number	Points	Total
<u>Scouts</u>			
Eagle Awards since last Court of Honor	_____X	5000 =	_____
Eagle Palms	_____X	1500 =	_____
Rank Advancement (star, Life)	_____X	2500 =	_____
Rank Advancement (Tenderfoot, Scout 2nd 1st)	_____X	1500 =	_____
Merit Badges	_____X	500 =	_____
Religious Awards (On My Honor, Duty to God)	_____X	1500 =	_____
Scouts in Uniform (at least a shirt)	_____X	200 =	_____
Boys in attendance	_____X	100 =	_____
Parents in attendance	_____X	100 =	_____
<u>Varsity Scouts</u>			
Varsity Letters	_____X	4000 =	_____
Varsity Pins	_____X	1500 =	_____
<u>Venturers</u>			
Venturer Silver Awards	_____X	5000 =	_____
Venturer Gold Awards	_____X	3000 =	_____
Venturer Bronze Awards	_____X	1500 =	_____
Venturer Ranger Awards	_____X	4000 =	_____
Sub-Total Points, section 1			_____
Sub total <u>divided by total boys</u> in unit (ages 11-18)			_____
Total points for section 1			_____
 <u>Adult Leaders</u>			
Basic Trained (counts each time)	_____X	200 =	_____
Fast Start Trained (counts each time)	_____X	100 =	_____
Roundtable attendance	_____X	100 =	_____
Leaders in Uniform	_____X	100 =	_____
Leaders in attendance (including Unit Leaders)	_____X	100 =	_____
On My Honor Adult Award	_____X	150 =	_____
Total of section 2			_____
 <u>Special Categories</u>			
Unit Leader present	_____X	100 =	_____
Organization Banner	_____X	60 =	_____
Organization Cheer	_____X	50 =	_____
Organization Presentation	_____X	50 =	_____
Service Projects	_____X	500 =	_____
Camp outs	_____X	500 =	_____
Summer campout (per unit)	_____X	600 =	_____
Timberline/All-Stars trained (per Young Man)	_____X	300 =	_____
Woodbadge trained (per leader)	_____X	300 =	_____
Quality Unit Award (per unit)	_____X	200 =	_____
Total Points, from section 3			_____
Total Points, sections 1, 2, 3.			_____

EXPLANATION OF POINT SYSTEM CATEGORIES

Category	Description
Eagle Awards	Total number of Eagle Awards earned since the last District Court of Honor.
Eagle Palms	Total number of Eagle Palms earned since the last District Court of Honor.
Rank Advancements	Total number of rank advancements (Eleven-Year Old Scout through Life) earned since the last District Court of Honor.
Merit Badges	Total number of Merit Badges earned since the last District Court of Honor.
Religious Awards	Total number of religious awards earned (On My Honor/Duty to God) since the last Court of Honor.
Scouts in Uniform	Total number of Scouts in uniform in your unit. They must at least be wearing at least a BSA shirt or DDI.
Parents in attendance	Total number of parents of Scouts in attendance from your unit.
Varsity Letters	Total number of Varsity Letters earned since the last District Court of Honor.
Varsity Pins	Total number of Varsity Pins earned since the last District Court of Honor.
Venturing Silver Award	Total number of Venturing Silver Awards earned since the last Court of Honor.
Venturing Gold Award	Total number of Venturing Gold Awards earned since the last Court of Honor.
Venturing Bronze Award	Total number of Venturing Bronze Awards earned since the last Court of Honor.
Venturing Ranger Award	Total number of Venturing Ranger Awards earned since the last Court of Honor.
Basic Trained	Number of leaders in your unit (including Unit Leaders and troop committee members) that have completed Basic Training for the position they are currently serving in. This category can be counted each time.
Fast Start Trained	Number of leaders in your unit (including Unit Leader and troop committee members) that have attended Fast Start Training for the position they are currently serving in. This can be counted each time. If a leader is Basic Trained then they would automatically earn points in this category as well even if they did not attend Fast Start Training.
Roundtable attendance	Number of leaders in your unit (including Unit Leaders and troop committee members) that have attended Roundtable since the last Court of Honor. If one leader has attended multiple Roundtables then each would count.
Leaders in Uniform	Total number of leaders (including Unit Leaders and troop committee members) in uniform from your unit. Must at least be wearing a BSA shirt or DDI.
Scout Leaders	Number of adult Scout leaders in attendance (including unit leaders and troop committee members)
Unit Leaders	Number of members in attendance.
Troop Banner	If unit has multiple banners, only one will count.
Troop Cheer Presentation	If unit has multiple cheers, only one will count. If unit gives multiple presentations (skit/outing report), only one will count.
Service	Total number of service projects completed since the last Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate project, both would count.

3-Month Calendar	3-month calendar must be turned in to the stake
Key Scout Leaders Meeting	Number of Key Scout Leaders meetings your unit has had since the last Court of Honor. You should be holding one a month.
Campout	Total number of camp outs (at least an overnighiter) since the last District Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate campout, both would count.
Summer Campout	Units must have completed a campout of 4-5 consecutive days this summer. If the Boy Scouts did one and the Venturers did a separate campout, both would count.
Timberline/All-Stars trained	For each Scout that attended Timberline or Varsity All-Stars training this past summer. Counts only once.
Woodbadge	For each adult leader that attended Woodbadge training this past Summer. Counts only once.
Quality Unit Award	200 points for each unit (Scout, Varsity, Venturer) that receives a Quality Unit Award in February.

(Sample) Unit	Totals for _____ (month)			Total	Ranking
	Advancement	Leaders	Special		
1st Unit	670	400	500	1570	6
2nd Unit	689	1500	2160	4349	3
3rd Unit	523	1750	1300	3573	4
4th Unit				0	7
5th Unit	1207	1000	2350	4557	1
6th Unit	456	1100	600	2156	5
7th Unit	2000	1700	750	4450	2
Totals	5544	7450	7660	20654	

COURT OF HONOR PREPARATIONS

Email or call all Scouting leaders one week in advance to prepare them for Court of Honor.
Purchase two bags of small snicker size candy.
Put up flag on backwall of stage.
Have refreshments ready.
Have prizes (gear/equipment etc) displayed on stage.
Make up award certificates and buy 8x10 frames at All-a-Dollar and have them on display.
Assign Stake commissioners to assist tallying points for awards: First (gold) Second (silver) Third (Bronze) as well as MVP award and Top Dawg unit.
Set up chairs in hall.
Set up three tables in front with a row of chairs for Commissioners and Stake Leaders.
(Two tables for presentations and one for computer person.)
Have microphone system operational.
Decorate the hall with items that are Scout activity related, displays of activities by the groups, etc.
Create a Scouting atmosphere.
All commissioners should be in full uniform.

Pre-assign a color guard and a prayer,

AGENDA GUIDELINES

(Keep atmosphere exciting and fun)

Venturer Commissioner Welcome Scouts, leaders and families attending

Color Guard Call all to attention. Present Colors

Selected Person Prayer

Venturer Commissioner	Explanation of program and point system Hand out tally sheets to each Scout Leader from each ward They will be responsible Review point system
Varsity Commissioner	Ask for spontaneous persons to give Scout Oath, Law. (Reward with candy) Also worth points as a presentation.
Scout Commissioner	Asks for several wards to come in sequence to make awards and have a Scout(s) tell about what they have done since the last court of honor (held every two months, except during summer).
Venturer Commissioner	Asks for presentation skits (humorous) intermittently during program (give or throw candy to participant)
Ward Scout Leaders	During program each are responsible to determine how many points his organization will receive by tallying up earned points.
Secretary	Has above program in his computer with the necessary information so that quick tallying can be done during the program to save time.
Commissioners	Continue with merit badge awards and rank advancements from wards until all wards have presented. On any rank advancement the Scout will Scout handshake with all leaders.
Venturer Commissioner	Scouter's Closing minute, (an inspirational message); thank all participants.
Color Guard	Retire Colors
TBA	Closing prayer.
Commissioners	Refreshment arrangements
2 Commissioners	During the first Court of Honor of the year, in order that ward Scout leaders understand the point system, in a room aside, have a review each of the categories and points to be tallied.
Venturer Commissioner	Announce results of points for this evening and the accumulative for the Top Dawg Award and give out prizes; take pictures for website page. Let Scouters know the location of the website:
Venturer Commissioner/ Secretary	Post information of points, standings and participant's activities on web page

Basic Flag Ceremony Commands

Opening Flag Ceremony (Outdoors: Colors)

"Would you all please stand for the presentation of the flag."

If you have an audience, such as at a Court of Honor Ceremony, parents, invited guests etc., this is the signal that the ceremony is about to start.

"Color Guard attention"

If the Color Guard has been standing "At Ease," it comes to "Attention."
It is also a signal to be ready to start.

"Color Guard present colors"

(Indoors) The Color Guard carries the flag(s) toward the front of the room and stands in front of the flag stands. The flag is posted on the speaker's right.
(Outdoors) The Color Guard carries the flag to the flagpole.

"Color Guard, post the Colors"

(Indoors) The Color Guard places the flags in the stands, the American Flag last.
(Outdoors) The bearer hands the flag to the Color Guards who unfold it while the Bearer prepares ropes. Bearer fastens ropes and pulls the flag quickly to the top of the pole. All step back into original formation. (If more than one flag is to be raised, such as a state or troop flag, the American flag is always raised first.)

"Color Guard, honor your colors"

The Color Guard salutes the Flag and then returns to "Attention."

"Would you all please join me in the Pledge of Allegiance:"

I pledge allegiance to the Flag of
The United States of America,
And to the Republic for which it stands,
One Nation, Under God, indivisible,
With Liberty, and Justice for all.

"Two"

Leader drops his hand as a signal for all to end salute. Everyone should end his or her salute.

"Color Guard dismissed"

The Color Guard walks to the back of the room, or away from the flagpole.

"Will you all please be seated"

Audience takes their seats.

First Place

Gold Medal Award

Stake Scout Court of Honor

*For Outstanding Achievement
In Scouting Awards Competition*

September 11, 2001

MVP Award

Stake Scouting Court of Honor

*For Outstanding Personal
Achievement In Scouting Awards Competition*

September 11, 2001

Top dawg Award

*Ahead of the Pack
in total points
for the Scouting Year
Stake Court of Honor*

September 11, 2001

Merit Badge Counselor Survey

Ward _____
Name _____

Date _____
Phone _____

You can help our Scouts, Varsity and Venturers achieve their merit needed badges as they strive towards the Eagle Rank. **To become a registered Merit Badge Counselor, simply circle the merit badge number(s) for which you have proficiency or experience and would be willing to help a young man if he is assigned to you for assistance. Then complete the attached BSA Adult Application. Required Merit Badges are in boldface.** Give a life-changing experience to our young men.

- | | | |
|-----------------------------|-------------------------------|----------------------------------|
| 1. Camping | 43. Cycling | 85. Plumbing |
| 2. Citizenship in Community | 44. Dentistry | 86. Pottery |
| 3. Citizenship in Nation | 45. Disability Awareness | 87. Public Health |
| 4. Citizenship in World | 46. Dog care | 88. Public Speaking |
| 5. Communications | 47. Drafting | 89. Pulp and Paper |
| 6. Emergency Prepared | 48. Electricity | 90. Radio |
| 7. Environmental Science | 49. Electronics | 91. Railroading |
| 8. Family Life | 50. Energy | 92. Reading |
| 9. First Aid | 51. Engineering | 93. Reptile and Amphibian study |
| 10. Lifesaving | 52. Farm Mechanics | 94. Rifle Shooting |
| 11. Personal Fitness | 53. Fingerprinting | 95. Rowing |
| 12. Personal Management | 54. Fire Safety | 96. Salesmanship |
| 13. Safety | 55. Fish and Wildlife Mgt | 97. Scholarship |
| 14. Sports | 56. Fishing | 98. Sculpture |
| 15. Swimming | 57. Forestry | 99. Shotgun Shooting |
| 16. American Business | 58. Gardening | 100. Skating |
| 17. American Cultures | 59. Genealogy | 101. Skiing |
| 18. American Heritage | 60. Geology | 102. Small Boat Sailing |
| 19. American Labor | 61. Golf | 103. Soil and Water Conservation |
| 20. Animal Science | 62. Graphic Arts | 104. Space Exploration |
| 21. Archeology | 63. Hiking | 105. Stamp Collecting |
| 22. Archery | 64. Home Repairs | 106. Surveying |
| 23. Architecture | 65. Horsemanship | 107. Textile |
| 24. Art | 66. Indian Lore | 108. Theater |
| 25. Astronomy | 67. Insect Study | 109. Traffic Safety |
| 26. Athletics | 68. Journalism | 110. Truck Transportation |
| 27. Atomic Energy | 69. Landscape Architecture | 111. Veterinary Medicine |
| 28. Auto Mechanics | 70. Law | 112. Waterskiing |
| 29. Aviation | 71. Leatherwork | 113. Weather |
| 30. Backpacking | 72. Mammal Study Medicine | 114. Whitewater |
| 31. Basketry | 73. Metalwork | 115. Wilderness Survival |
| 32. Bird Study | 74. Model Design and Building | 116. Wood Carving |
| 33. Bugling | 75. Motorboating | 117. Woodwork |
| 34. Canoeing | 76. Music | |
| 35. Chemistry | 77. Nature | |
| 36. Cinematography | 78. Oceanography | |
| 37. Climbing | 79. Orienteering | |
| 38. Coin Collecting | 80. Painting | |
| 39. Collections | 81. Pets | |
| 40. Computers | 82. Photography | |
| 41. Cooking | 83. Pioneering | |
| 42. Crime Prevention | 84. Plant Science | |

Eagle Projects List

Examples of Completed Projects in the Utah National Parks Council
Includes total hours of Scout and others assisting

Built clip boards with stands for elementary school. 119.
Built twenty-four backboards for an emergency preparedness team. 47.
Built and installed railings on south side of city hall. 61.
Built benches for softball field at stake recreation property. 180.
Built and put up twenty-two woodduck nests near lake. 69.
Built four tables for county early intervention. (Baby watch program). 67.
Built picnic tables for LDS stake center pavilion. 194.
Built two benches for use at walking park. 147.
Built six tent site pads at public campgrounds. 108.
Built four new stiles for city golf course. 99
Built two tables and four benches for Down Syndrome camp. 84.
Cleaned, painted and installed four fifty gallon drums for school, painted games on cement. 35.
Cleaned and painted all fire hydrants in a town. 58
Cleared, cleaned lunch area and put down netting and wood chips for tables to sit on roadside park. 68
Cleared US Forest Service trails. 57.
Collected magazines and went to elderly care center and read to old people. 74.
Collected eyeglasses to give to needy people in developing countries. 62
Collected old computers and donated to elementary school and Utah Corrections Industries. 136.
Collected items for LDS Humanitarian Services. 26
Collected, repaired, cleaned stuffed animals and gave them to local police department for needy. 61
Collected books and donated to the youth correction center. 118.
Collected food, toys, furniture, etc., for bishop to distribute to needy families in area. 671.
Collected needed items for the Youth Crisis Center. 97.
Collected miscellaneous items for center for women and children. 82.
Collected food to go to Russia. 132.
Collected old eyeglasses for the Lions Club to donate to the needy. 83.
Collected Materials and made sack lunches for homeless every Saturday for three months. 82.
Collected children's' books for library. 38.
Collected eyeglasses and sunglasses for South American peoples. 82.
Compiled and distributed emergency preparedness manual for our community. 75.
Conducted a book drive and donated them to an Indian reservation high school. 138.
Constructed and attached large cutout lettering "Museum" to help identify a park as a museum. 71.
Constructed and installed new sprinkler system and planted seeds for new lawn at care center. 123.
Designed, laid out, assembled and painted 6 sets of wooden doll-sized hospital equipment toys. 176.
Dug out and put in sand volleyball pit in a community park. 48.
Entered students' records into computer for LDS seminary. 101.
Finished landscaping on south side of school. 190.
Framed walls and hung sheetrock on them, in basement of city fire department. 85.
Gathered books in Spanish and English for city library. 67.
Gathered books for new town library. 74
Held a blood drive for community red cross. 322.
Installed metal fence around park for a town. 119.
Installed flags in each classroom and painted teachers' name on parking spaces at seminary. 61.
Installed picnic tables at park. 125.
Installed automatic sprinkler system with timers for school. 87.
Installed two flagpoles at fort monument. 64.
Installed metal flags on fire hydrants in a town so they can be seen in the snow. 83.

Installed 180 ft pipes and planted 5 trees with bubbler waterers at state park. 45.
Installed a three-dish drinking fountain for handicap facilities. 106.
Listed, took pictures and cataloged historical markers for Daughters of Utah Pioneers. 70.
Made ATV cattle guards. 90.
Made a therapy sand tray table and stool for women and children in crisis. 142
Made twenty educational file folder games for elementary school. 67.
Made 6 quilts for primary children's' hospital. 107
Made a display case for the local city fire department. 49.
Made a "standing frame" for disabled children at children's hospital. 103.
Made large display boards for the art department in our school. 72.
Made a concrete pad for future pavilion on a playground at elementary school. 154.
Made benches to put in front of new city office buildings. 130.
Made paths with rocks, spread wood shavings and cleaned up fire rings and garbage at park. 132.
Made two quilts for homeless shelter. 46.
Made 300 emergency kits and distributed to families in ward area. 115.
Made fourteen tabletop whiteboard easels for elementary school. 105.
Made metal signs for camp Koholowo. 109.
Moved antique machinery, dug down, poisoned area, covered with gravel, put machinery back for DUP. 68.
Organized and aligned headstones in cemetery. 43.
Painted parking lines for city. 107.
Painted all the picnic tables and benches at park. 109.
Painted benches at city baseball fields. 58.
Painted state map with counties on the basketball court at an elementary school. 120
Painted the curbs red at the corners and fire hydrants, etc at ward. 58.
Planted 325 trees in canyon for US Forest Service. 148.
Planted trees, bushes, shrubs along spring creek and watered them during the summer. 55.
Planted 300 seedlings (sagebrush and bitterbrush) on mountain for US Forest Service. 94.
Provided firewood for girls' camp. 630.
Put in wood pole barriers around parking lots by Snow Canyon Sand area. 257.
Put together birthday bags for patients at the state hospital. 122.
Re-established the Old Temple Quarry Trail that was used in the 1800's. 40.
Refinished benches for ward primary. 100.
Removed old pump controls, dug hole near well, put in cement valve, new controls. 150.
Removed and repaired pioneer headstones and put in new foundations and reset them. 45.
Repainted red emergency curbing around high school. 51.
Repaired and restored pre-school playground equipment. 67.
Repaired headstones in local city cemetery. 53.
Repaired table tops and chairs that belong to the community. 89.
Repaired bicycles for LDS Services to be sent to Honduras. 64.
Replaced memorial plaques on memorial hill for city. 61.
Reshaped banks of river to 45-degree angle and planted willow and grass on banks. 83.
Rewired and upgraded church sound system. 63
Tied eleven quilts and gave to kids on the move for disabled children. 148.
Worked on the Bridal Veil Falls Trail. 49
Worked on Bonneville Shoreline Trail. 209

The 12 Steps from Life to Eagle

The following 12 steps have been outlined to ensure a smooth procedure for the Scout, the unit leadership, the local council, and the volunteers who are to conduct the board of review. Eagle candidates should share these steps with their unit leader so that they can fully understand the procedures that must be followed.

1. In order to advance to the rank of Eagle, a candidate must complete all requirements of tenure; Scout spirit; merit badges; positions of responsibility; while a Life Scout, plan, develop, and provide leadership to others in a service project; and the Scoutmaster conference.
2. Using the Eagle Scout Leadership Service Project Workbook, the candidate must select his Eagle service project and have the project concept approved by his unit leader, his unit committee, and the benefactor of the project, and reviewed and approved by the council or district advancement committee. The workbook must be used in meeting this requirement.
3. It is imperative that all requirements for the Eagle Scout rank except the board of review be completed prior to the candidate's 18th birthday. When all requirements except the board of review for the rank of Eagle, including the leadership service project, have been completed, the Eagle Scout Rank Application must be completed and sent to the council service center promptly. (Youth members with disabilities should meet with their unit leader regarding time extensions.)
4. The application should be signed by the unit leader at the proper place. The unit committee reviews and approves the record of the Eagle candidate before the application is submitted to the local council. If a unit leader or unit committee fails to sign or otherwise approve an application, the Eagle candidate may still be granted a board of review. The failure of a unit leader or unit committee to sign an application may be considered by the board of review in determining the qualification of the Eagle candidate.
5. When the completed application is received at the council service center, its contents will be verified and the references contacted. The council advancement committee or its designee contacts the person listed as a reference on the Eagle Scout Rank Application either by letter, form, or telephone checklist. The council determines the method or methods to be used. The candidate should have contacted those individuals listed as references before including their names on the application. The candidates should not be involved personally in transmitting any correspondence between persons listed as references and the council service center.

6. The Eagle Scout Leadership Service Project Workbook, properly filled out, must be submitted with the application.
7. After the contents of an application have been verified and appropriately signed, the application, Eagle Scout Leadership Service Project Workbook, and references will be returned from the council service center to the chairman of the Eagle board of review so that a board of review may be scheduled. Under no circumstances should a board of review be scheduled until the application is returned to the chairman of the Eagle board of review. Reference checks that are forwarded with the application are confidential, and their contents are not to be disclosed to any person who is not a member of the board of review.
8. The board of review for an Eagle candidate is composed of at least three but not more than six members. One member serves as chairman. Unit leaders, assistant unit leaders, relatives, or guardians may not serve as members of a Scout's board of review. The board of review members should convene at least 30 minutes before the candidate appears in order to review the application, reference checks, and leadership service project report. At least one district or council advancement representative must be a member of the Eagle board of review if the board of review is conducted on a unit level. A council or district may designate more than one person to serve as a member of Eagle boards of review when requested to do so by the unit. It is not required that these persons be members of the advancement committee; however, they must have an understanding of the importance of the Eagle board of review.
9. The candidate's unit leader introduces him to the members of the board of review. The unit leader may remain in the room, but does not participate in the board of review. The unit leader may be called on to clarify a point in question. In no case should a relative or guardian of the candidate attend the review, even as a unit leader. There is no set of questions that an Eagle candidate should be asked. However, the board should be assured of the candidate's participation in the program. This is the highest award that a Scout may achieve and, consequently, a thorough discussion of his successes and experiences in Scouting should be considered. After the review, the candidate and his unit leader leave the room while the board members discuss the acceptability of the candidate as an Eagle Scout.
10. The decision Must be Unanimous
If the candidate meets the requirements, he is asked to return and is informed that he will receive the board's recommendation for the Eagle Scout rank. If the candidate does not meet the requirements, he is asked to return and told the reasons for his failure to qualify. A discussion should be held with him as to how he may meet the requirements within a given period.

Should the applicant disagree with the decision, the appeal procedures should be explained to him. A follow-up letter must be sent to the Scout confirming the agreements reached on the action(s) necessary for the advancement. If the Scout chooses to appeal, the board should provide the name and address of the person he is to contact. (See "Appealing a Decision" in the National BSA Policies and Procedures, No. 33088A.)

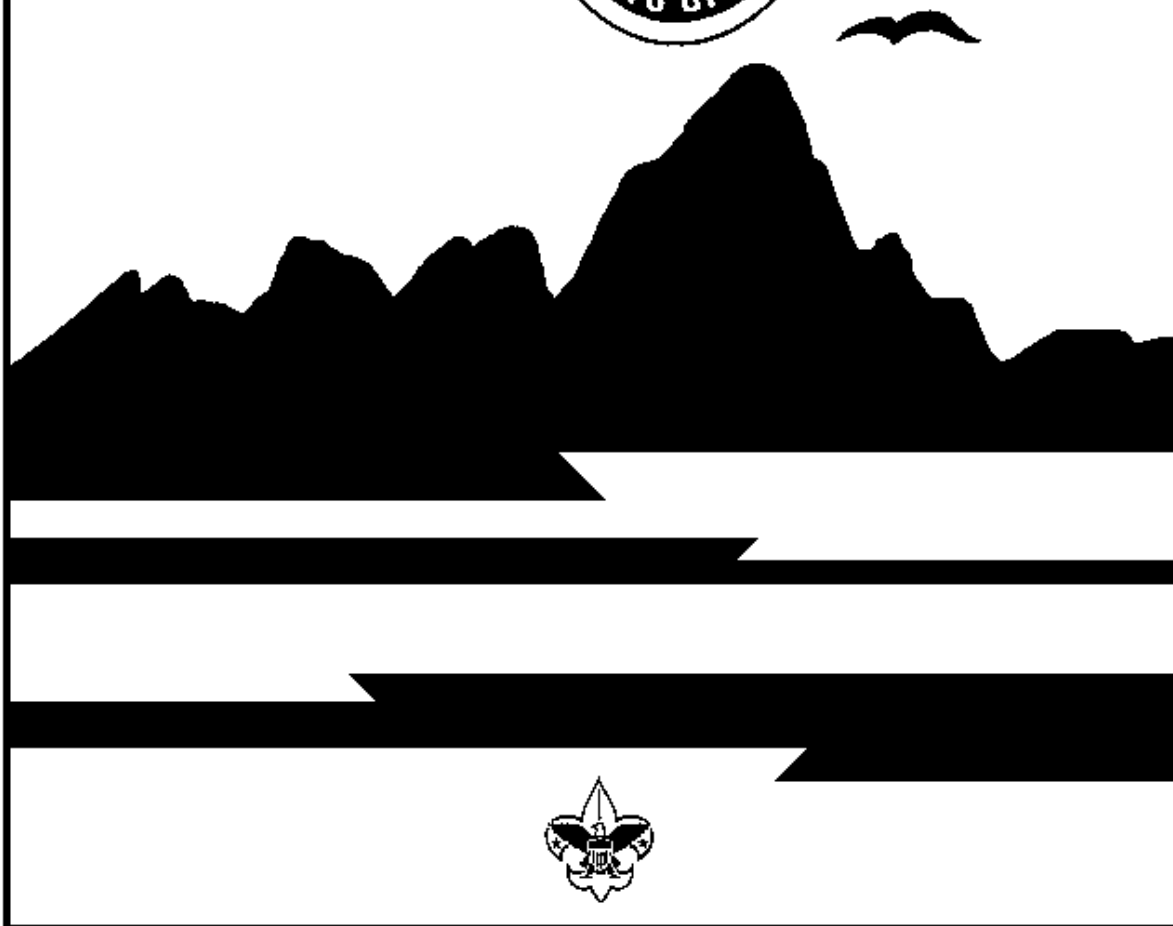
11. Immediately after the board of review and after the application has been appropriately signed, the application, the service project report, references, and a properly completed Advancement Report are returned to the council service center.
12. When the application arrives at the council service center, the Scout executive signs it to certify that the proper procedure has been followed and that the board of review has recommended the candidate for the Eagle Scout rank. This workbook and references are retained by the council. The workbook may be returned to the Scout after council approval.

Only the Eagle Scout Rank Application is forwarded to the National Office.

12. The Eagle Scout Service screens the application to ascertain information such as proper signature, positions of responsibility, tenure between ranks, and age of the candidate. Any item not meeting national standards will cause the application to be returned for more information. If the application is in order, the Scout is then certified as an Eagle Scout by the Eagle Scout Service on behalf of the National Council. Notice of approval is given by sending the Eagle Scout certificate to the local council. The date used on the certificate will be the date of the board of review. The Eagle Award must not be sold or given to any unit until after the certificate is received by the council service center. The Eagle Scout court of honor should not be scheduled until the local council receives the Eagle Scout rank credentials.

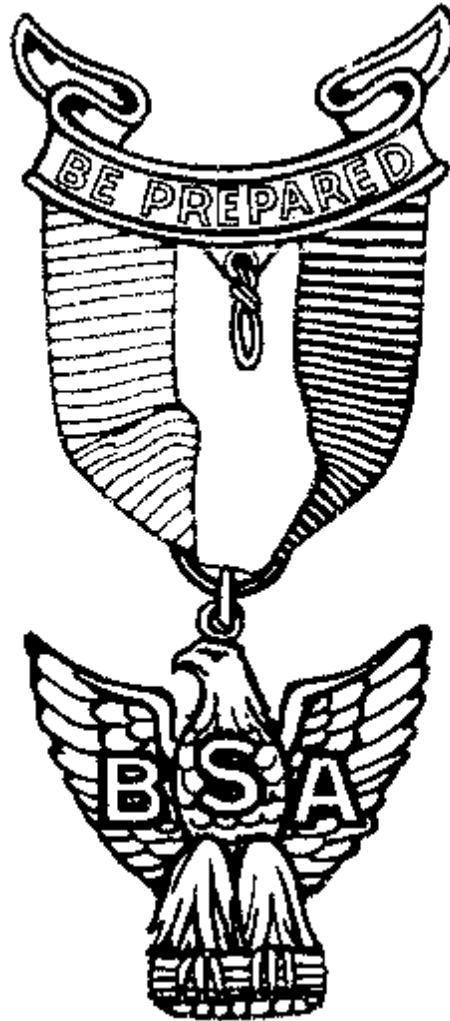
Life to Eagle

PACKET



BOY SCOUTS OF AMERICA

EAGLE SCOUT



SERVICE PROJECT WORKBOOK

Scout's name Jason. Blue

Unit leader's name Dan Day

Address 123 Elm Street, Provo, UT 84601

Address 473 Crown Drive, Provo, UT 84601

Telephone number 801-808-3704

Telephone number 801-808-4736

Unit Number 6047 District Provo Council Utah National Parks

PROJECT DESCRIPTION

Concept

Describe the project you plan to do.

What group will it benefit?

Name of religious institution, school, or community

Address (location)

My project will be of benefit to the group because:

This project was discussed with my unit leader on _____
Date

The project concept was discussed with _____
Name

Title

Phone Number

of: _____
Religious institution, school, or community Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe any safety hazards you might face and explain how you will ensure the safety of those carrying out the project.

Gilcrest Elementary school is currently having an addition of six classrooms being built onto the south end of the school. The construction is not completed, and is not expected to be completed until August 14, 1999. This leaves only one week until school begins in the following week on August 23rd to move all of the stored equipment and supplies into the new addition.

The gymnasium school basement and nearby pod are full of equipment and supplies (desks, chairs, books, etc) that need to be moved. There are actually only two days available to move all of this equipment as the teachers need the other three days to prepare for school to begin.

This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

We will then go outside and prepare the playground and the grounds around the new addition for the safety of the children. We will do this by picking up any debris (nails, screws, glass, wood, etc.) left behind by the construction workers. We will also check for any loose bolts on the play equipment and pull weeds.

Materials needed for this project include handtrucks, carts, and cleaning supplies which will be provided by the school. We mostly need manpower. Approximately 10-15 Scouts and 2-4 leaders of team 6047 will be helping with this project. We will meet at the school by the flagpole at 8:00am both mornings, August 16th and 17th. It will take two days to complete this project and approximately 100 hours! As Mr. Warner, the custodian, and Mr. Westerly, the principal said that it would be much appreciated.

(Pictures of the event are provided)

Approval Signatures

Project plans approved by _____
Religious institution, school, or community group Date

Project plans approved by _____
Scoutmaster/Coach/Advisor Date

Project plans approved by _____
Unit committee Date

Project plans approved by _____
Council or district advancement chairman Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT.

CARRYING OUT THE PROJECT

Keep a record and make notes as your project progresses. Include dates worked, those assisting you and their time spent, and the materials (type and cost), if used.

Dates of actual project work August 17, 1999

Dates

August 21, 1999

Dates

Notes

July 19th (30 Min) Called school custodian, Mr. Warner, about possible eagle projects. Set up an appointment to meet with him in person to see what needed to be done. Met with Mr. Warner at 8:00 am. Discussed what the school needed help with. Saw new addition, supplies, and equipment that needed to be moved.

July 19th (3 hrs 15 min) Worked on writing up Eagle project proposal and other Eagle paperwork.

July 27th (15 min) Obtained signature of approval from Mr. Warner.

August 4th (25 min) Obtained signature of approval from Mr. Dan Day, unit leader.

August 8th (30 min) Obtained the signature from Mark Mumford, Unit Committee.

August 8th (5 min) Took proposal to District Committee Leader, Ron Mosley (signed on August 10th).

August 10th (10 min) Called Mr. Warner to tell him my project was approved.

August 11th (2 hrs 45 min) Made invitations on computer. Went to copy store, ran off 50 copies which cost \$4.25 I paid for. Folded and addressed invitations.

August 12th (2hrs 35 min) Rode bike to pick up proposal from Ron Mosley and to deliver invitations to friends and patrol members.

(1 hr) Delivered invitations (mom drove)

August 13th (1 hr) Delivered invitations (older brother Jesse drove)

(5 min) Called Mr. Warner to finalize plans, set up meetings for Monday at 9:00am

August 16th (15 min) Met with Mr. Warner
(15 min) Reminded friends about project.

August 17th (3hrs 15 min) Met at flagpole at Gilcrest Elementary at 8:00 am. Carried out actual project. Removed old carpet from classrooms, disposed of in in dumpster. Relocated bike racks. Moved classroom furniture and equipment from storage area to other classrooms throughout the school. General cleanup of debris throughout construction area and entire school ground. Finished at 11:15 am.
Mom took boys home. (1 hr)

August 20th (5 min) Called Mr. Warner to see if carpet was laid and new rooms were ready.

August 21st (1 hr 30 min) Met at Gilcrest at 8:00 am and completed the moving of all school room furniture and supplies to new 6-room addition. Also discarded old chalkboards and glass from older section of school

(30 min) Dad drove boys home after completion

August 22nd (2hrs) Completed Eagle project paperwork.

Notes

Assisted by

I was assisted by the following Boy Scouts, Varsity Scouts, Explorers, and/or other individuals:

Name	Date Worked	Hours Worked
Jason Blue	8/17 & 8/21	4 hrs 45 min
Jeremy Blue	8/17 & 8/21	4 hrs 45 min
Spencer Goodall	8/17 & 8/21	4 hrs 45 min
Robby Webb	8/17 & 8/21	4 hrs 45 min
Matt Miller	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jayden Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jonathan Blue	8/17 & 8/21	4 hrs 45 min
Luis Blue	8/17 & 8/21	4 hrs 45 min
David Warner	8/17 & 8/21	4 hrs 45 min
Lane Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Delayne Blue	8/17 & 8/21	4 hrs 45 min
Jake Clawson	8/17 & 8/21	4 hrs 45 min
Nick Thankster	8/17	3 hrs 15 min
Alex Dover	8/17	3 hrs 15 min
Landon Hall	8/17	3 hrs 15 min
Daniel Abeyer	8/17	3 hrs 15 min
Mike Sand	8/17	3 hrs 15 min
Cameron Franklin	8/17	3 hrs 15 min
Brady Harmon	8/17	3 hrs 15 min
Brandon Beal	8/17	3 hrs 15 min
Broch Dillard	8/17	3 hrs 15 min
Conner Poral	8/17	3 hrs 15 min
J. D. Layden	8/17	3 hrs 15 min
Clay Henderson	8/17	2 hrs 15 min
Tyler Anders	8/17	2 hrs 15 min
Shawn Anders	8/17	2 hrs 15 min
Mendy Zimler	8/17	2 hrs 15 mn
Brett Nels	8/17	1 hr 30 min
Paul Haws	8/17	1 hr 30 min
Ryan Davies	8/17	1 hr 30 min
Melissa Jerrup	8/17	1 hr 30 min

Changes

The original project plans were followed except the following changes (include reasons for changes):

First change was the date. The construction crew didn't meet their deadline, so I had to change the date to the following day (August 17th). We were not able to move furniture and supplies into the new classrooms because the carpet had not been installed. We did everything else we could possibly do that day. We then returned Saturday morning to complete the project. Another change that was made from the original plans was that we were not allowed to make repairs to playground equipment, as it is required that school district employees make documentaton of these repairs.

Type	Materials (if used)	Cost
School provided moving equipment		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
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		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00

Time Spent

The amount of time spent should be as adequate as necessary for you to demonstrate your leadership of others (two or more) in planning and carrying out your project.

Total time I spent planning the project 19 hours 25 minutes

Total time I spent carrying out the project 4 hours 45 minutes

Total time spent by others assisting on the 104 hours 15 minutes

Date project was completed 8/21/99

The project was started and completed since I received the Life Scout rank and is respectfully submitted for consideration.

Applicant's Signature _____

Date 8/22/99

This project was planned and carried out by the candidate.

Scoutmaster/Coach/Advisor's signature _____

Date 8/25/99

Life to Eagle Concept

Describe the project you plan to do.

(This represent an actual approved Eagle project with names changed)

My project involves moving equipment and school supplies, which are currently being stored in the gymnasium, basement, and a nearby pod to a new six-classroom addition, which is currently being built onto the south end of the Gilcrest Elementary. After moving all of the equipment we will help teachers organized, clean and dust the rooms and classroom equipment. We will also prepare the playground and the grounds around the new addition for the safety of the children by picking up any debris, (nails, screws, glass, wood, etc.) left the construction workers. We will also pull weeds and tighten any loose bolts on the playground equipment for the safety of the children

I will be helping Mr. Warner coordinate, handtrucks, carts and cleaning supplies.

What group will it benefit?

_____The Gilcrest Elementary Teachers and Students_____

Name of religious institution, school, or community

_____200 West 800 North, Provo, Utah_____

Address (location)

My project will be of benefit to the group because:

This project will benefit Gilcrest Elementary the teachers and 300 school children in grades K-2 There are only two ways available to move all of the stored equipment into the six classroom additions. Mr. Warner, the custodian is overseeing this move and desperately needs help moving everything because the short time. The addition is not expected to be completed until August 14th and school begins the following week.

This project will help ensure 300 children, ages 5-7 come to a safe, clean and organized environment when school begins.

The concept was discussed with my unit leader on _____August 4, 1999_____

Date

The project was discussed with _____David B. Warner_____

Name

_____Head Custodian_____

Title

_____808-473-7097_____

Phone Number

Of _____Gilcrest Elementary_____ July 19, 1999 _____

Religious institution, school, or community

Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe any safety hazards you might face and how you will ensure the safety of those carrying out the project.

Gilcrest Elementary school is currently having an addition of six classrooms being built onto the south end of the school. The construction is not completed, and is not expected to be completed until August 14, 1999. This leaves only one week until school begins in the following week on August 23rd to move all of the stored equipment and supplies into the new addition.

The gymnasium school basement and nearby pod are full of equipment and supplies (desks, chairs, books, etc) that need to be moved. There are actually only two days available to move all of this equipment as the teachers need the other three days to prepare for school to begin.

This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

We will then go outside and prepare the playground and the grounds around the new addition for the safety of the children. We will do this by picking up any debris (nails, screws, glass, wood, etc.) left behind by the construction workers. We will also check for any loose bolts on the play equipment and pull weeds.

Materials needed for this project include handtrucks, carts, and cleaning supplies which will be provided by the school. We mostly need manpower. Approximately 10-15 Scouts and 2-4 leaders of team 6047 will be helping with this project. We will meet at the school by the flagpole at 8:00am both mornings, August 16th and 17th. It will take two days to complete this project and approximately 100 hours! As Mr. Warner, the custodian, and Mr. Westerly, the principal said that it would be much appreciated.

(Pictures of the event are provided)

Approval Signatures

Project plans approved by ___(signed: David Warner)_____ **Religious institution, school, or community** _____(July 27, 1999)___
Date

Project plans approved by ___(signed: Dan Day)_____ **Scoutmaster/Coach/Advisor** _____(August 4, 1999)___
Date

Project plans approved by ___(signed: Mark Mumford)_____ **Unit Committee** _____(August 8, 1999)___
Date

Project plans approved by ___(Signed: Ron Mosley) _____ **Council or District Advancement Committee** _____(August 10, 1999)___
Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT

Eagle Scout Leadership Service Project Workbook

Scout's name:

Address:

Telephone No.:

Unit No.:

District:

Local council:

Unit leader's name:

Address:

Telephone No.:

Unit advancement committee person's name:

Address:

Telephone No.:

PROJECT DESCRIPTION

Describe the project you plan to do.

What group will benefit from the project?

Name of religious institution, school, or community:

Telephone No.:

Street address:

City:

State:

Zip code:

My project will be of benefit to the group because:

This concept was discussed with my unit leader on (Date):

The project concept was discussed with the following representative of the group that will benefit from the project.

Representative's name:

Representative's Title:

Phone No.:

Date of meeting:

PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

Description:

“Before” Photographs

Approval Signatures for Project Plan

Project plans were reviewed and approved by:

Religious institution, school, or community representative:

_____ Date: _____

Scoutmaster/Coach/Advisor:

_____ Date: _____

Unit committee member:

_____ Date: _____

Council or district advancement committee member:

_____ Date: _____

IMPORTANT NOTE: You may proceed with your leadership project only when you have ...

- Completed all the above mentioned planning details
- Shared the project plans with the appropriate persons
- Obtained approval from the appropriate persons

CARRYING OUT THE PROJECT

Record the progress of your project. Keep a record of how much time you spend planning and carrying out the project. List who besides yourself worked on the project, the days they worked, the number of hours they worked each day, and the total length of time others assisted on the project.

If appropriate, list the type and cost of any materials required to complete the project. If your original project plan changes at any time, be sure and document what the change was and the reason for the change.

Hours I Spent Working on the Project

The length of time spent should be as adequate as is necessary for you to demonstrate your leadership of two or more individuals in planning and carrying out your project.

Hours I spent ...

Planning the project:

Carrying out the project :

Total hours I spent working on the project:

Hours Spent by Scouts, Venturers, or Other Individuals Working on the Project

Name	Date	No. of Hours
_____	_____	_____

Total number of hours others worked on the project:

For a grand total, add the total number of hours you spent on the project to the total number of hours others worked on the project:

Materials Required to Complete the Project

Type of Material	Cost of Material
_____	_____
_____	_____
_____	_____
_____	_____

Changes

List any changes made to the original project plan and explain why those changes were made.

Photographs

“AFTER” Photographs

Including photographs of your completed project (along with the "before" photographs with the project description) helps present a clearer overall understanding of your effort.

Approvals for Completed Project

Start date of project:

Completion date of project:

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant's signature:

_____ Date: _____

This project was planned, developed, and carried out by the candidate.

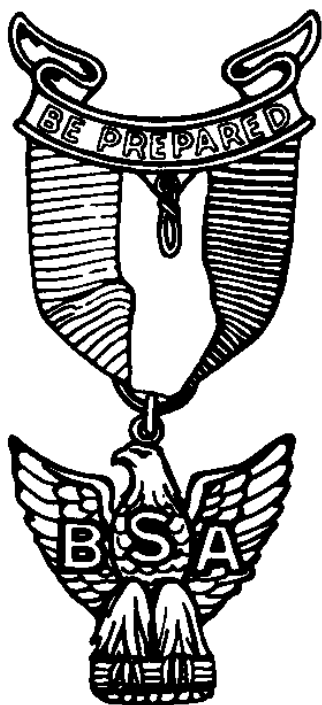
Signature of Scoutmaster/Coach/Advisor:

_____ Date: _____

Signature of the representative of religious institution, school, or community:

_____ Date: _____

Eagle Scout Leadership Service Project Workbook



Scout's name

Address

Telephone No.

Unit No.

District

Local council

Unit leader's name

Address

Telephone No.

Unit advancement committee person's name

Address

Telephone No.

PROJECT DESCRIPTION

Describe the project you plan to do.

What group will benefit from the project?

_____ Telephone No.

_____ City

_____ State

_____ Zip code

My project will be of benefit to the group because:

This concept was discussed with my unit leader on _____

Date

The project concept was discussed with the following representative of the group that will benefit from the project.

_____ Date of meeting

_____ Phone No.

PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

“BEFORE” PHOTOGRAPHS

Approval Signatures for Project Plan

Project plans were reviewed and approved by

Religious institution, school, or community representative Date

Scoutmaster/Coach/Advisor Date

Unit committee member Date

Council or district advancement committee member Date

IMPORTANT NOTE: You may proceed with your leadership service project only when you have

- Completed all the above mentioned planning details
- Shared the project plans with the appropriate persons
- Obtained approval from the appropriate persons

Changes

List any changes made to the original project plan and explain why those changes were made.

Photographs

"AFTER" PHOTOGRAPHS

Including photographs of your completed project (along with the "before" photographs on page 6) helps present a clearer overall understanding of your effort.

Approvals for Completed Project

Start date of project _____ Completion date of project _____

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant's signature

Date

This project was planned, developed, and carried out by the candidate.

Signature of Scoutmaster/Coach/Advisor

Date

Signature of the representative of religious institution, school, or community

Date

**The _____ Stake
Venturing Organization Association
(VOA)**

Or

**The _____ Ward
Codes & Bylaws**

The Venturer Oath

*As a Venturer, I promise to help strengthen America,
to be faithful in my religious duties, to help others,
and to seek truth, fairness, and adventure in our world.*

I. Preamble--The Venturer Code

As an Venturer:

- *I believe that America's strength lies in her trust in God and in the courage and strength of her people. I will, therefore, be faithful in my religious duties and will maintain a personal sense of honor in my own life.*
- *I will treasure my American heritage and will do all I can to preserve and enrich it.*
- *I will recognize the dignity and worth of my fellowmen, and will use fair play and good will in dealing with them.*
- *I will acquire the Venturing attitude that seeks the truth in all things and adventure on the frontiers of our changing worlds.*

II. Crew Bylaws:

A. Crew Objectives:

1. Citizenship

To develop a better understanding of America's governmental systems. Learn the rights and expectations of citizenship. Encourage a pride in our American heritage.

2. Leadership

To prepare to give leadership and to fulfill our responsibility to American society and to the people of the world. Create opportunities for decision-making and goal setting, and for developing confidence and independence of judgment.

3. **Service.**
To gain a respect for the basic rights of others. Develop the skills and desire to help others and set goals for a life of service.
4. **Outdoor**
To develop a degree of self-reliance based on courage, initiative, and resourcefulness. Understand and appreciate the wise use of resources and the protection of our environment.
5. **Fitness**
To improve mental and emotional fitness. Enhance physical fitness and an appreciation for recreation, and prepare for a lifetime of fitness.
6. **Social**
To instill stable personal values firmly based on religious concepts. Develop potential vocational skills and abilities in dealing with all people, and encourage a sense of family and community responsibility.

B Crew Membership

Members of Crew # _____ shall all be members of the
 (If ward) _____ Ward
 (Or if stake) of the _____ Stake
 who are 16 to 18 years of age.)

C Crew Officers

1. Crew officers shall be President, Administrative Vice President, Secretary, and Treasurer and Program Vice President. The President shall appoint a nominating committee, which shall consist of three members. The committee shall interview and present a complete slate of candidates who have agreed, if elected, to serve to the best of their abilities.

Nominating Committee

Additionally, at the time of election, nominations may be presented from the floor by any member. If the nomination is seconded and the candidate agrees to serve, he must be included on the ballot.

All contested ballots shall be secret.

Elected Officers:

President _____

Administrative Vice President _____

Secretary _____

Treasurer _____

Program Vice President _____

- 2. The duties of the officers shall be as prescribed in the *Venturing Leader Manual*. The normal term of office shall be for one year, or as necessary as leaders become older.
- 3. The President, with the approval of the Advisor, shall appoint activity chairmen for the areas of Leadership, Outdoor, Service, Fitness, Social and Citizenship and make other assignments as needed.

The following committee chairman assignments were made on _____ 200__:

	Committee Chairman
Citizenship	_____
Leadership	_____
Service	_____
Outdoor	_____
Fitness	_____
Social	_____

D. Crew Business

Crew business will be conducted under the principles outlined in Robert's Rules of Order. Voting on all issues will be by simple majority, with the exception of changes or amendments to the bylaws, which will require a two-thirds vote of the total membership. A quorum shall consist of one more than a majority of members for votes on routine business.

E. General Meetings

General meetings will be held (for the stake) on the second Sunday of each month.

F. Officers' Meetings

Officers' meetings will be held once a month, one hour prior to the General Meetings to develop an agenda and to discuss matters to present.

G. Newsletter

The crew will publish a newsletter every other month, which shall include all meeting dates and other information of interest to the membership. The newsletter will also serve as a historical record of the crew and will be prepared by the secretary. Notification by newsletter will be established by the Crew Secretary and will be mailed one week prior to any General Meeting.

H Money-earning projects

All money-earning projects must be approved by a majority vote of crew members. Members who do not participate in a project are not entitled to any benefits of the funds earned. All money-earning projects will be individual in nature and non-burdensome to the sponsoring institution. All money-earning projects must be approved by the Advisor and meet Boy Scouts of America requirements.

I Venturing Uniform

The recommended uniform is the spruce green Venturing shirt with green epaulette tabs and gray backpacking-style shorts or gray casual pants. However, the uniform, if any, is the choice of the crew. The uniform is recommended to be worn when traveling, at crew meetings, at other Scout meetings, courts of honor, when serving the public, and at other appropriate times. During field activities the crew may elect to wear clothing appropriate to the occasion.

J Crew Member Responsibilities

Each member of the Crew _____ will fulfill his individual responsibilities with energy, enthusiasm, and excellence at the level in which he serves; will promote a balanced program, and shall have FUN in carrying out the responsibilities of his Venturing position.

SCOUTING DISTRICT UNIT COMMISSIONERS EMAIL REPORT

Month Unit Sponsor Unit Number

Commissioner: Answer YES (Y) or NO (N)

Commissioner's Name:

Stake Unit Commissioner for

Cub

Scout

Varsity

Venturer

UNITS VISITED:

Pack Ward

Pack #

Leaders:

Wolf

Bear

Webelos

2-deep leadership

Trained: Fast Start

Basic

Woodbadge

Yearly Training

Youth Protection

Committee

Staffed

Functioning

Programs

Weekly Activity

Outdoor Activity

Advancement

Advancement Mtgs

Planning Meetings

Scout Ward

Scout Patrol #

Leaders:

New Scout Leader:

Troop#

2-deep leadership

Yearly Training

Fast Basic Woodbadge

Yearly Training

Youth Protection

Committee

Staffed

Functioning

Programs

Weekly Activity

Outdoor Activity

Advancement

Advancement Mtgs

Planning Meetings

Team Ward

Team #

Leaders:

2-deep leadership

Team unit #

Yearly Training

Fast Basic Woodbadge

Yearly Training

Youth Protection

Committee

Staffed

Functioning

Programs

Weekly Activity

Outdoor Activity

Advancement

Advancement Mtgs

Planning Meetings

Crew Ward

Crew #

Leader:

2-deep leadership

Yearly Training

Fast Basic Woodbadge

Yearly Training

Youth Protection

Committee

Staffed

Functioning

Programs

Weekly Activity

Outdoor Activity

Advancement

Advancement Meetings

Planning Meetings

Commissioner's Comments:

General questions to ask ward scout leaders:

Do you know when and where roundtable is?

What problems or questions?

How is your youth attendance at meetings?

How can we help you?

Do you attend Key Scouters Meeting?

Are you promoting full uniforms for all leaders and boys?

Are you attending Stake Courts of Honor?

Do you plan to be a Quality Unit this year?

(Give a copy of requirements)

Please keep a master copy for yourself and complete for each units visited last month, by 5th of following month, via email to: _____, ADC/High Councilman; and _____ Stake YM President; and _____

_____ District Commissioner/Counselor in Stake Presidency.

Thank you very much.

Stake Scouting Commissioners' Visiting Report

_____ Stake

Please indicate the number of visits made to each ward during the month of _____

Position	WD1	WD2	WD3	WD4	WD5	WD6	WD7
YM President, Venturers	—	—	—	—	—	—	—
YM 1C, Varsity	—	—	—	—	—	—	—
YM 2C, Scouts	—	—	—	—	—	—	—
Venturer Commissioner	—	—	—	—	—	—	—
Varsity Commissioner	—	—	—	—	—	—	—
Scout Commissioner	—	—	—	—	—	—	—
_____	—	—	—	—	—	—	—
_____	—	—	—	—	—	—	—
Totals	—	—	—	—	—	—	—

UNIT (TROOP) COMMISSIONER ACTIVITY RATING SHEET

FOR USE AFTER VISITING A
MEETING OF TROOP NO. _____
Date: _____

TOTAL SCORE: _____
Comments: _____

EMAIL TO: _____

Beside each heading rate the statement that most closely resembles the troop meeting.

- 3 = Nearly an ideal situation
2 = Typical unit, could be improved
1 = Weak situation, needs action

Total Score: _____

- 27 – 20: A GREAT winner troop!!
19 – 12: Let's work on it!
11 – Less: We need a lot of help.
-

1. MEETING OPERATION _____

3. Orderly meeting ran without delays using planned program.
2. Good meeting with planning, but some confusion.
1. Disorderly or confusing meeting—no planning evident.

Some Ways to Help

- Take leaders to next roundtable.
- Convince Scoutmaster of the value of training.
- Counsel Scoutmaster on how to do annual planning.
- Help Scoutmaster set up monthly patrol leaders' council meeting.
- Review Woods Wisdom with Scoutmaster.

2. BOY LEADERSHIP _____

3. Boys run the meeting with adults in advisory capacity.
2. Some boy leadership with most activities run by adults.
1. Meeting run entirely by adults.

Some Ways to Help

- Convince Scoutmaster to set up a monthly patrol leaders' council meeting.
- Assist leader in planning and conducting troop junior leader training.
- Discuss the advantages of working through a senior patrol leader.
- Point out sections of Scoutmaster Handbook that refer to the patrol leaders' council.
- Remind Scoutmaster that Scouting includes leadership development.

3. ADVANCEMENT _____

3. Meeting includes advancement skills, activities.
2. Few advancement opportunities.
1. No advancement, or incorrect procedure used.

Some Ways to Help

- Encourage leaders and committee to have monthly boards of review.
- Ask troop committee to appoint an advancement specialist.
- Show leader how proper program planning leads to advancement.
- Suggest use of Troop Advancement Wall Chart at meeting.

4. ADULT ASSISTANCE _____

3. Scoutmaster, assistant, troop committee members, some parents.
2. Scoutmaster and assistants present.
1. Only Scoutmaster present at meeting.

Some Ways to Help

- Help conduct troop resources survey.
- Suggest ways for adults to help boy leaders.
- Encourage the use of adults for short-term, task-specific assignments.

- Explain to the troop committee that two-deep leadership is required for all trips and outings.
- Train leaders in youth protection.

5. ATTENDANCE _____

3. Eighty-five percent or better.
2. Seventy-five percent or better.
1. Sixty percent.

Some Ways to Help

- Discuss the problem with troop committee. Ask them to follow up with parents of absentees.
- Ask Scoutmaster to help patrol leaders build interpatrol competition.
- Help organize a patrol point system to promote attendance.
- Check program. Is it planned, exciting.

6. MEMBERSHIP _____

3. Systematic recruiting evident.
2. Recruiting seems hit or miss.
1. No boys have joined recently.

Some Ways to Help

- Conduct an inventory to show the need for recruiting.
- Suggest that Scoutmaster assign an assistant Scoutmaster with the new Scout responsibility.
- Help troop invite a Webelos den to attend a troop activity.
- Help troop develop a plan to recruit new Scouts with assistant Scoutmaster or new Scout patrol leader.

7. OUTDOOR PROGRAM _____

3. Part of meeting based on Hike or camp plans.
2. Hike or camp mentioned.

0. No mention of hike or camp.

Some Ways to Help

- Ask for help from district camping committee.
- Ask troop committee to appoint an outdoorsman.
- Guide leaders in locating hiking and camping areas.
- Urge leaders to have patrols make camping equipment.

8. PATROL ACTIVITY _____

3. Effective patrol operation with strong patrol spirit.
2. Patrols organized with a little patrol activity.
1. No patrol operation.

Some Ways to Help

- Suggest that specific program assignments be given patrols before each meeting.
- Remind leaders that patrols under trained boy leaders are the key to troop success.
- Help Scoutmaster understand the junior leader training program.

9. EQUIPMENT PLAN _____

3. Equipment, supplies adequate.
2. Need essential equipment, supplies.
1. Very little equipment.

Some Ways to Help

- Ask troop leaders to use Troop/Team Record Book.
- Encourage troop committee to build budget based on annual program.
- Convince troop treasurer to train patrol scribes.

WARD KEY SCOUT LEADERS MEETING

(Monthly) Date: _____

Ward: _____

Purpose:

To plan and coordinate all ward Scouting activities, and usually held in Bishop's Office within a week after District Roundtable.

Conducted by: Chartered Representative (CR is usually the bishopric Second Counselor)

In attendance:

- Cubmaster, Den Leader Coach, Pack Committee Chairman, Primary President
- New Scout Leader, Primary Presidency 2nd Counselor
- Scoutmaster, and Assistant(s), Troop Committee Chairman
- Varsity Coach, Assistant(s), Varsity Scout Committee Chairman
- Venturer Crew Advisor and Assistant(s), Crew Committee Chairman
- Other Scout leaders as invited

AGENDA

1. **Welcome:** (CR)
2. **Pledge of Allegiance and prayer:**
3. **Review and list dates and places for ward scouting activities during the next 30 days:**

<u>Pack</u>	_____	<u>Troop</u>	_____	<u>Team</u>	_____	<u>Crew</u>	_____
Pack Ldrs Mtg	_____	Roundtable	_____	Roundtable	_____	Roundtable	_____
Pack Meeting	_____	Court of Honor	_____	Court of Honor	_____	Court of Honor	_____
Roundtable	_____	Troop Mtg	_____	Committee Mtg	_____	Committee Mtg	_____
Den Mtg	_____	PatrolLdrsCncl	_____	TeamMtg	_____	CrewMtg	_____
Basic Trg	_____	Basic Trg	_____	Basic Trg	_____	Crew Ofcrs Mtg	_____
Team Ldr Mtg	_____	VOA	_____				
Basic Trg	_____						

4. **Council and District Roundtable coming-activities information.**
5. **Reports:** Brief statement on accomplishments, needs and review qualifications for Quality Unit Awards.
- Cub Scouting:** Reports by Cub Scout committee Chairman, Cubmaster, Primary Second Counselor. Discuss achievement progress, boy membership, next month's Pack ideas committee, home Cub projects.
- New Scout:** Reports by Scout Leader and Primary President. Discuss: all boys registered, boys to go to Board of Review for First Class, campouts, activities, etc.
- Boy Scouting:** Reports by Troop Committee Chairman and Scoutmaster. Discuss: past month's Troop Committee Meeting, past month's Board of Review, Patrol Leader's Council, progress in advancements, membership, activities, etc.
- Varsity:** Report from Varsity Scout Committee Chairman or Team Coach, Varsity Scout Committee meeting, advancement needs, high adventure plans, and coming activities in the five field of emphasis.
- Venturing:** Reports by Crew Committee Chairman and Crew Advisor. Discuss: crew activities, last month's Crew Committee meetings, Last month's Crew Officer's meeting, VOA activities, membership and coming activities, etc.
6. **Personal Achievement Records review:** By Ward Scouting Secretary/Scouting leaders/CR.
7. **Rechartering:** Be aware of young men moving from unit to unit. Send PAR's
8. **Stake Objectives review**
9. **Court of Honor Preparations:** Review stake points standings, points potential,.
10. **Service Projects:**
11. **Adult recognition/training awards:**
12. **Religious emblem awards:** For YM and adults; Duty to God and On My Honor.
13. **Instruction to Key Scout Leaders:** Given by CR who takes about ten minutes to train his key leaders on the phases of Scouting he received instruction on at the last District Committee Meeting.
14. **Inspirational Message:** By someone previously assigned. Message should show examples of Scouting in young mens' lives of developing character, good citizenship and physical fitness.
15. **Next meeting date:**
16. **Committee Meetings:** _____
Break into committees for monthly planning and support to leaders and activities.

Ward Aaronic Priesthood-Young Women Committee Meeting

Date _____

To Attend:

Bishopric counselor (chairman), Assistant to bishop Priests quorum ____, president of Teachers__ and Deacons__ quorums, Young Women Class Presidents of Beehives ____, Mia Maids ____, and Laurels ____, ward Young Men presidencies of Deacons ____, Teachers ____, Priests; Ward Young Men Secretary ____, Ward Young Women presidencies of the Beehive ____, Mia Maids ____, and Laurels ____,; Ward Young Women secretary ____, the activities committee chairman ____, and others as needed.

Purpose:

The YM-YW Committee meets monthly to plan combined Young Men-Young Women activities. In this meeting, assignments are made and details are worked out for the activities and budgets approved. Youth leaders should be given specific assignments to help carry out the planned activities.

AGENDA

Conducting: (YM or YW President) _____

Prayer _____

Review minutes of last meeting

Activity Plan-sheet # _____ **Parent Release Form Needed.** _____

Activity _____

Date(s) and time _____

Committee Leader _____

Committee Members _____

Priesthood Purpose: _____

Suggestion Item	Assigned Person(s)
Participants	
Place/Reservations	
Advance Preparations	
Manpower Required	
Transportation	
Purchases/Cost	
Equipment/Lists	
Food	
Other	
Next Follow up meeting(s)	
Alternative Plan	

Activity Plan-sheet # _____

Activity _____

Date(s) and time: _____

Committee Leader _____

Committee Members _____

Priesthood Purpose

<u>Suggestion Item</u>	<u>Assigned Person(s)</u>
Participants	
Place/Reservations	
Advance Preparations	
Manpower Required	
Transportation	
Purchases/Cost	
Food	
Other	

Next Follow up meeting _____

Alternative Plan _____

5. Other business

6. Thank all in attendance. Please follow up with assignments and let your group know about planned activities.

7. Prayer

Leaders make exciting things happen!

Priesthood Quorum Agenda

Welcome

Prayer

Recognize any visiting authorities

Recognize visitors

Announcements

Sacrament Assignments

Assignments from last week

Advance Quorum Activities (one month to three months)

Scouting Activities Planned

Report from YM/YW Committee Meeting or Bishop's Youth Council

Sports Activities Calendared this week/Month

Stake Activities Calendared

Next Court of Honor Date _____

Next Quorum Presidency Meeting _____

Fast Offering Assignments _____

Other Business _____

Advisor Time for Discussion

Thank Advisor

Closing Prayer

Quorum/YW Class Presidency Meeting

Purpose:

The presidency meeting provides a regular time, usually once a month, to receive leadership training and to plan how to carry out presidency responsibilities. The president, his/her counselors, the secretary and the advisor meet regularly; the member of the bishopric attends frequently.

Presiding and Conducting:

The quorum/class president presides over the meeting, and the members of the presidency take turns conducting the meeting. They should continually seek counsel, suggestions, and guidance from the advisor and the bishopric.

Suggestions

Agenda

Set objectives

Presiding _____

Review member needs

Conducting _____

Plan service and other activities

Prayer _____

Plan the class/quorum meeting agenda

Items:

1. _____

Plan assignments for quorum/class committees

Review reports from those given assignments

2. _____

Plan how to fellowship and reactivate less actives

Make plans for weekly Mutual meeting.

3. _____

Planning for the YM/YW and Bishopric committee meetings

Other

4. _____

5. _____

6. _____

7. _____

Thank all for participation
Close with Prayer

Personal Achievement Record for Ward Scouting and Aaronic Priesthood

(Full Name) _____

Birth date _____

Date Record Begun _____

Phone _____

Email address _____

This record is coordinately kept in two copies, (1) by the Charter Representative, and (2) by each Scout leader during Scout's advancements and updated every six months by both; also reviewed during six-month bishopric interviews and some Key Scout Leaders Meetings.

Scouting Objectives each Scout advances one rank and earns three merit badges, or better, every six months. *For He will give unto the faithful line upon line, precept upon precept; and I will try you and prove you herewith.*

D&C 98:12

<p>Baptized _____</p> <p>Cub Scouting: 8-10 <u>Date</u> _____</p> <p>Bobcat Age 8 _____</p> <p>Wolf Age 8 _____</p> <p>Cub Scout Denner _____</p> <p>Cub Scout Asst Denner _____</p> <p>Bear Age 9 _____</p> <p>Cub Scout Denner _____</p> <p>Asst Cub Scout Denner _____</p> <p>Webelos Age 10 _____</p> <p>Webelos Scout Denner _____</p> <p>Webelos Asst Denner _____</p> <p>Awards</p> <p>Arrow of Light Award _____</p> <p>Faith in God Award _____</p> <p>(During Cub Scouting)</p> <p>11-Year Old Scout</p> <p>Joining Requirements _____</p> <p>Scoutmaster Conference _____</p> <p>Primary Graduation _____</p> <p>Tenderfoot Rank</p> <p>(See BSA Scout Manual for full descriptions)</p> <ol style="list-style-type: none"> 1. Preparing to camp _____ 2. Overnight camp _____ 3. Rope fusing _____ 4. Hitches _____ 5. Hiking rules _____ 6. Care of flag _____ 7. Patrol knowledge _____ 8. Buddy system _____ 9. Physical test _____ 10. Physical improvement _____ 11. Poisonous plants _____ 12. Heimlich maneuver _____ 13. First aid _____ 14. Scoutmaster Conf _____ 15. Board of Review _____ 	<p>Second Class Rank</p> <ol style="list-style-type: none"> 1. Map compass use _____ 2. Map compass hike _____ 3. Troop/patrol activities _____ 4. Woods tools _____ 5. Cooking fire _____ 6. Meal preparation _____ 7. Tent pitching _____ 8. Flag ceremony _____ 9. Service Project _____ 10. Animal ID _____ 11. "Hurry" cases _____ 12. First aid Kit _____ 13. First aid _____ 14. Safe swimming _____ 15. Health program _____ 16. Scout spirit _____ 17. Scoutmaster conf _____ 18. Board of review _____ <p>Scout/Deacon Ages 12-13</p> <p>Deacon Ordination _____</p> <p>Priesthood Offices held:</p> <p>Quorum President _____</p> <p>First Counselor _____</p> <p>Second Counselor _____</p> <p>Secretary _____</p> <p>Scouting positions held:</p> <p>*Troop Sr Patrol Ldr _____</p> <p>*Asst Sr Patrol Ldr _____</p> <p>*Patrol Leader _____</p> <p>*Assistant Patrol Ldr _____</p> <p>*Troop Scribe _____</p> <p>*Troop Quartermaster _____</p> <p>*Troop Instructor _____</p> <p>*Chaplain Aide _____</p> <p>*Troop Librarian _____</p> <p>*Troop Historian _____</p> <p>**Webelos/Cub Scout Den Chief _____</p>	<p>First Class Rank</p> <ol style="list-style-type: none"> 1. Finding your way _____ 2. Orienteering _____ 3. Troop/patrol activities _____ 4. Camp cooking _____ 5. Citizenship Merit Badge _____ 6. Plant ID _____ 7. Hitches, lashings _____ 8. Camp gadget _____ 9. Rescue knot _____ 10. Bandages _____ 11. Transport _____ 12. C P R _____ 13. Swimmer's test _____ 14. Scout spirit _____ 15. Scoutmaster conference _____ 16. Board of review _____ <p>Star Rank</p> <ol style="list-style-type: none"> 1. Participation _____ 2. Scout spirit _____ 3. Merit Badge* _____ 4. Merit Badge* _____ 5. Merit Badge* _____ 6. Merit Badge* _____ 7. Merit Badge _____ 8. Merit Badge _____ 9. Service project _____ 10. Position of responsibility _____ 11. Scoutmaster conference _____ 12. Board of review _____
--	--	---

(**13 or older and received First Class Rank) *Fulfills Eagle requirements

Life Rank

- 1. Participation _____
- 2. Scout Spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge _____
- 7. Merit Badge _____
- 8. Merit Badge _____
- 9. Service project _____
- 10. Position of responsibility _____
- 11. Scoutmaster conf _____
- 12. Board of Review _____

*Total of 11 merit badges, including any 3 more from required list for Eagle

Eagle Scout Award

- 1. Participation _____
- 2. Scout spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge* _____
- 7. Merit Badge* _____
- 8. Merit Badge _____
- 9. Merit Badge _____
- 10. Merit Badge _____
- 11. Merit Badge _____
- 12. Merit Badge _____
- 13. Position of responsibility _____
- 14. Service Project _____
- 15. Scoutmaster conf _____

*Total of 21 merit badges, including 12 (at least one in each category) from the required list for Eagle. Include the following: (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in the World, (e) Communications, (f) Personal Fitness, (g) Emergency Preparedness OR Lifesaving, (h) Environmental Science, (i) Personal Management, (j) Swimming OR Hiking OR Cycling, (k) Camping and (l) Family Life.

Eagle Palms

- Bronze Palm** Date: _____
5 additional merit badges
- Gold Palm** Date: _____
10 merit badges above Eagle
- Silver Palm** Date: _____
15 merit badges above Eagle

Varsity/Teacher Ages 14-15

- Teacher Ordination** _____
- Priesthood offices held:**
- Teachers Quorum President _____
- First Counselor _____
- Second Counselor _____
- Secretary _____

Varsity Positions held:

- *Team Captain _____
- Team Co-Captain _____
- *Advancement Prgrm Mgr _____
- *High Adventure Mgr _____
- *Sports Mgr _____
- *Personal Development Mgr _____
- *Service Manager _____
- *Special Programs and Events Manager _____
- *Team Squad Ldr _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
(13 or older and received First Class Rank)
- *Qualifies for Eagle requirements

Venturer/Priest Ages 16-17

- Priest Ordination** _____
- Priesthood Offices held:**
- Assistant to the Bishop _____
- Counselor _____
- Secretary _____

Venturing Positions held:

- *Crew President _____
- Vice President _____
- Program Vice President _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
- Bronze Award _____
- Gold Award _____
- Silver Award _____
- Ranger Award _____
- Leadership Award _____
- *Qualifies for Eagle requirements

Special training

Jamborees

Comments

On My Honor Award

_____ An LDS award, 2 years consecutive scouting, bishop worthy interviews, Star Scout.

Duty to God Award

_____ An LDS award: 4 years bishop interviews, keep commandments, 75% Church attendance, 3 service projects in 4 years, 1 sacrament meeting talk, before 19.

Seminary Graduation

Ordained an Elder

By _____

NOTICE: Promote His Achievements

When this individual moves to another ward, a copy of this record can be mailed or emailed to his new ward Scout leaders and a copy given to the young man.

LDS Scouting Awards

As part of its role as a major sponsor of Scouting, and in keeping with the common practice of most religious faiths that sponsor Boy Scouts of America (BSA), The Church of Jesus Christ of Latter-Day Saints has a number of awards available for members of the church who are involved in Scouting. Each of these awards is presented in the form of a medal. Below are the details of each of the LDS Awards that are available and showing a summary of the requirements for earning the award.

Faith in God Award

The Faith in God Award is awarded to Cub Scout aged boys in the Primary organization. The award itself consists of a medal depicting a family (mother, father and son in cub uniform) standing in front of the spires of an LDS temple. This symbol is depicted in the middle of the badge. The medal does not have a ribbon.

Requirements:

- To earn the Faith in God Award, a cub scout must have been an active member of his cub pack for at least three months. The award requirements must be completed over an additional three month period.
- Attend Primary and Sacrament meetings regularly.
- Share a faith-promoting story with your family or your Cub Scout Leader.
- Give an opening and closing prayer in a cub meeting. Discuss with your parents the importance of prayer.
- During Family Home Evening or another time, tell your family a favorite Bible or Book of Mormon story and explain why this is a favorite story.
- Prepare a pedigree chart including the names of yourself, your parents, and your grandparents.
- List at least three of the good deeds you have done during the past month.
- With the help of your parents or Cub Scout Leader, plan and give a well-prepared talk at Primary or at a Cub Scout meeting.
- Serve in a leadership position in your Cub Scout unit.
- Write, using fifty words or more, what it means to you to "Do your duty to God".

On My Honor Award

The On My Honor Award is awarded to members of the LDS church who have been involved in Scouting for a period of two years and received the Star award in the BSA Scouting program (or equivalent in non-BSA Scouting). The award consists of a medal depicting the familiar angel blowing a trumpet symbol found on top of the spire of most LDS temples, superimposed on the Scout fleur-de-lis symbol. The ribbon to the medal is colored dark green on one side and yellow on the other side.

Requirements:

- Be registered and participate in a Scouting unit for two full years. (These years do not need to be consecutive)
- Be worthy as shown in an annual interview with the bishop.
- Earn the Star Progress Award in the United States

On My Honor Adult Recognition

The On My Honor Adult Recognition is the same in appearance as the youth award, with the only difference being that instead of being a pin-on medal the award has a longer ribbon that is worn around the neck.

Requirements:

- Be registered and participate in a Church-sponsored Scouting unit.
- Be at least twenty-one years of age.
- Have served a minimum of three years in the Aaronic Priesthood or Primary.
- Be thoroughly familiar with the Aaronic Priesthood or Primary program as shown in an interview with the bishop.
- Be worthy as shown in an interview with the bishop.
- Complete the basic training for Scouting leaders.

Duty To God Award

The Duty to God Award draws its name from the portion of the BSA Scout Oath which states "...to do my Duty to God...". Until the introduction of the On My Honor award in the late 1970s this was the only LDS Scouting award available. The award consists of a medal depicting a buffalo skull on which is superimposed a picture representing John the Baptist ordaining Joseph Smith and Oliver Cowdrey with the Aaronic Priesthood. Above and below the picture appears the motto "Honor Priesthood Serve God". The ribbon for the medal is dark green on either side with a yellow band down the center. Buffalo skulls were often used as trail markers in the times when the LDS pioneers were crossing the plains to Salt Lake Valley, and the use of the skull in the medal for this award commemorates the courage and achievements of these pioneers.

Although the Duty to God award originated as a scouting award, there is no longer a Scouting component to earning this award. The award has had a change of status so that now it only applies to Aaronic Priesthood duties rather than scouting. It is presented in Sacrament meeting, and in addition to the medal a lapel pin and smaller mother's pin are also presented.

Requirements:

- To earn the award, a young man must meet the following requirements for four full years. The years do not need to be consecutive. The fourth full year must be while the young man is a priest.
- Show in an annual interview with the bishop that he is doing his duty to God by keeping the commandments.
- Attend specified church meetings at least 75% of the time.
- Participate in at least three quorum service projects each of the four years.
- Give at least one talk in sacrament meeting each of the four years.
- A young man should have completed the requirements and applied for the award before he turns nineteen.

The Magic of Merit Badges

David L. Olpin

Perhaps not as “quick as a wink” can merit badges change a young man, but just as magically.

Life is somewhat like walking down a very, long hallway, filled with hundreds of doors---doors of opportunity. Some people never open many doors to see what is inside. How much they will have missed.

By opening a number of these “merit badge doors,” we are suddenly introduced to many of the exciting opportunities that life has to offer.

Millions of young men have been influenced toward their life’s work by completing a merit badge.

When you open these merit badge doors, not only do you get to take a trip through the merit badge booklets, but in most cases, you are personally advised by a counselor, someone who gives you a real-life interpretation, who has “been there, done that.”

We could also say that our lives are very much like a large field of ground containing a number of unknown wells. These are wells of talents and abilities. Each well has a varying depth of capability. As we uncover and explore these wells, we may find that in some we have great depth. Each of us has many talents and abilities--abilities we may never know about. Through the magic of merit badges our potential talents may be uncovered and explored.

Merit badges prepare you young men for the real world, a place not too long from now where you will have to fall back on your learned experiences. Scouting is a tool box, giving many young men who enter the world a full set of tools, ready to work. They have taken the opportunity to prepare themselves

If you never try to do things, you may never know if you can. What a wondrous gift. What a magic spell a merit badge book may cast over us! Just one book may change your entire lifetime, give you a new direction, light a candle to a room of excitement where now

there is only darkness. It's magic!

On with the magic!

So spend some time just browsing through most or all of these "magic" merit badge booklets. They are available in most libraries. Invest in a few hours that may influence the rest of your life. Don't just wish you had. Don't take the time---make the time! You have time to do the things your *really* want to do. Take a magical trip.

Merit badges are a bit of magic opening up a world of reality, preparing us to wish upon a star and knowing better how to get there.

With a panorama of nearly 130 different fields for you to discover, there are few facets of life that are left untouched.

Most of these booklets are written by top experts in their fields, men and women who know their subjects well. They have taken sometimes complex fields of expertise and simplified them down so that you as a young person can really understand them.

Merit badges provide a magical adventure into life. Without them scouting would not be a quest of understanding ourselves, discovering our capabilities, sharpening our skills, or expanding our universe. Raise your vision.

The Carrot or the Stick?

There are two means of motivating a group to accomplish a purpose---the carrot, or the stick.

Having served in the military for several years, I understand readily the difference. Under fierce combat conditions often the only discipline that will drive a man to do his duty in the face of death is the stick. The stick is an outward manifestation. It is often forced upon the individual.

The carrot, by contrast, is an inner self-motivating and deep conviction, one that can be a strong driving force in anyone's life. Through the carrot, kindness, love and concern toward the recipient are the primary active forces.

The carrot is one of a lasting quality, and in the end will provide the result of greater satisfaction.

As explanation of this principle, two years ago I was assigned the responsibility of a high council member and Scout leader over my stake Scouting program for seven wards. This is essentially an advisory position. My first task was to surround myself with good leaders who could make a program move.

Initially, as I attended a stake court of honor for our young men, I had a serious concern for their welfare, and the manner in which their program might see meaningful advancement.

As the closing prayer of that meeting was being given, I seemed to have a burst of vision as to how I might change the program so that it would become more meaningful to the young men.

I sensed that there were two things I must do to bring about a successful program. First, I must have a vision of what we need to accomplish, and that vision must be a shared vision.

Second, the leaders of the wards must be aware of how they can accomplish that vision. This implies their knowing what they were to do, and a system of incentives, which, if they are real enough, will cause self motivation of both the leaders and the young men. There must also be an element of competition. Young men truly love friendly competition.

Over the next two years I developed training and shared with our leaders a basic incentive system that would move our people toward their goals, and have them share the vision and realization of objectives and goals within realistic goal dates.

At the conclusion of the second year I received the following letter which says more than I ever could:

"I am the Scout Committee Chairman for the Provo 4th ward. As we come to the end of this round of Stake courts of honor Brother Bronson (our scoutmaster) and I have pondered on the effectiveness of the point system and rewards. We have greatly enjoyed and benefitted from this system in our ward's scouting program, and I just wanted to commend you for this very effective system. It has added another element of fun. Friendly competition is a great way to motivate these young men to earn badges and work hard, and us as leaders to get organized and help the young men. The point system is a great way for you as stake leaders to tell us what it is

you wanted us to focus on in our organizations. From the way the points were set up this time around it was obvious that many points could be gained from leadership and having leaders active, attending round-table, being trained, etc. Because of your emphasis on this our ward did a lot to progress in this direction, and it has benefitted the scout program, and more importantly the young men in the program. Having more enthusiastic, trained, informed leaders has been a great benefit to our young men. As this last court of honor passes next Tuesday we will be anxiously awaiting the next round, and the next area you would like us to focus on in our programs. Again I thank you for your dedication to the young men in our stake and for your guidance as wise leaders."

(This particular ward won the year-long competition) Their prize was a jet flight. Second and third place groups all received day-complimentary tickets to an indoor amusement place.

This last year our young men won more awards and advancements than we have ever experienced before, and it is now all beginning to bear fruit in the form of a number of potential eagles who are currently in our program. Our courts of honor have had up to 250 proud parents , leaders and young men.

The carrot with vision works.

David L. Olpin

An Effective Court of Honor Point System

David L. Olpin

Over the past two years our Scouting organization has been very successful as a direct result of an incentive court of honor point system.

This point system is founded on the premise of giving greater point values to areas that not only reward the young men for achievements, but, more importantly, provide overall support to the program.

Too often we may forget that the support element, i.e., training, materials, important meetings, etc., is really what makes a Scouting unit go--not the young men. Someone has said that Scouting is actually an adult organization helping young men.

Support materials

Our first task toward becoming successful in our courts of honor was to arm each leader with critical and basic materials that would stay permanently in the individual units, within their respective positions -- CRs, Scoutmasters, Varsity Leaders, Venturer Leaders and their assistants.

This meant providing 3-inch Leader Guidebook looseleaf binders for each Scouting leader position. These binders contained their complete job descriptions, program descriptions, agendas, planners, organization charts, job descriptions for the young men, objectives and goals, and goal dates of our overall program, etc., and, the most basic Scout manuals.

Rather than re-inventing the wheel each time a position change is made, all these items were provided up front, purchased by the individual units as permanent materials, to remain in the units, with explicit instructions that these Guidebooks were to be passed on from leader to new leader. The main idea here is to provide a continuum. Too often our programs are interjected with short-term leaders who come and go and the program is on a continual startup basis.

Essentially, we found that Scouting's three greatest challenges are: training, tenure and turnover. For the brief period that most leaders are in a position, it is imperative that he/she quickly understands what the program is, and is then able to continue and enhance that program for the young men.

Too often also, through no fault of their own, our units are punctuated with Scouting leadership that wallows in a sea of uncertainty, ignorance and subsequent nonperformance. *We can* change that.

Incentive point system

As our next step over the following two years, we developed and refined a court of honor point system that gave weighted values for the things we wanted to focus upon. Lots of prizes and plaques were given at each court of honor (every other month, except during the summertime), and at the end of the Scouting year.

Our court of honor point system consists of three sections

Section One

This section of the system is for the benefit of the young men.

They receive points for: Eagle and palm awards, Star and Life and Scout to First Class rank advancements, merit badges, religious awards, Scouts in uniforms (at least a shirt), young men attending, Varsity Letters, Varsity Pins, Venturing Silver Awards, Venturing Gold Awards, and Venturing Ranger Awards.

Section Two

This focuses on the adults:

Attendance of Adult Leaders, committee members, advisors; leaders Fast Start, Basic and Advanced Trained; leaders in uniforms, adult religious awards, roundtable attendance, parents present, etc.

Section Three

These are performance points, for such as: Troop banner, troop cheer, a presentation, (young men give a humorous quick skit, talk about an activity, lead the group in the Scout Law or Scout Oath); service projects, three-month calendar available that night, Key Scout Leaders meeting held, campouts since last court of honor, Jamboral registration paid and Quality Unit Award received, etc.

Find your own solutions

You may decide to develop other values of your own, values that will work for your organization. The important thing is that if the rewards and incentives are real enough and achievable, both the leaders and the young men will move toward your organization's goals.

We found that when the Scouting leaders are trained, when they are armed with the needed materials, when they can see the scope of your objectives, and when they have a follow-through program, then that program moves ahead with greater certainty, resulting in myriad personal rewards and achievements for both the young men and the leaders.

Rule One: Make it fun!

The Right to Inspiration

Each of us has a right to inspiration whether you are a Scout leader, or whether you serve in other leadership capacities. There are times in our lives when we reach very critical points; when we must reach beyond our own self-imposed limitations and ask for something well beyond. Let me cite a personal incident that occurred nearly twenty years ago and is still very fresh in my mind because it left such a lasting and profound impression.

I was serving as a High Councilor in the LDS Provo, Utah Central Stake, prior to a major stake conference, I was told by our Stake President, President Thomas, that I had the assignment to be one of two speakers, myself and another sister, who would both give short talks; while Boyd K. Packer, from the Council of the Twelve would be the main speaker. As prominent as he is, I knew the stake center would be absolutely packed to capacity. My assignment was for a five minute talk! These are without doubt the most difficult. The assignment was given on Saturday. I had just one week to prepare.

My every available moment that next week was spent in earnest preparation. My employment at that time was in Salt Lake City, so I was commuting to and from Provo, about a one hour's drive each way. Since I was alone, coming and going I rehearsed and changed, and changed and rehearsed, trying to develop the talk I would give.

Friday night came and as I sat in my study making my final preparations, I suddenly became aware that the talk I had spent all week long preparing was not the talk I would give the next night. This was frightening. Here it was, the day before the night I was to deliver the talk and I felt that I had no talk to give. And, I had only one day to prepare.

For me writing is extremely difficult. I have written and rewritten some materials as many as seventy-five times on the foreword of a book I published. There that evening I felt that I had done all that I could possibly do to prepare. I had worked diligently and conscientiously to develop my material. And now . . . A hollow feeling filled my stomach. At that moment I felt that I had only one recourse.

This was the time when I must pray, very fervently. And fervently I did for several minutes. Then, I proceeded to take up my ball point pen and placed my yellow legal pad directly in front of me -- and I began to write. Clearly in my mind I listened to and recognized the voice of Bruce R. McConkie of the Council of the Twelve dictating to me. He proceeded for some minutes not too fast, just a steady pace until he had dictated to me my entire talk. His material completely filled two and a half legal pages.

Very taken by the moment, I then carefully read back through it. I made only two changes and they were

punctuation marks. I needed to know how long it was, so I read it aloud to time it. Five minutes and 1/10 of a second. I was completely overwhelmed. I had never experienced anything like that before in my entire lifetime.

Excited by the moment, I came upstairs from my basement study and told my experience to my wife. It was a very personal revelation. She said, "Well, you deserved it. You worked for it."

The next evening I gave that talk just as it was given to me. The most interesting part about this was the fact that later as I checked on it, I found out that the suggested material outline for all the stake conferences for that time had been prepared by Bruce R. McConkie.

Many times since then I have reflected upon this very personal incident. It changed my life. I doubt that I will ever have another quite like it. This type of incident may never happen to you --- but to me it proves the very important point that you and I have the right to inspiration in our personal lives, particularly in our responsibilities toward others.

The key, I believe, is that we must first do ALL that we can do to accomplish the intended purposes. When we have done that, we have fulfilled our part of the responsibility. Not until!

When we have done that, with sincerity and diligence, then we have earned the right to ask, keeping ourselves in tune with the spirit of revelation. This principle of inspiration can be applied to Scouting,

your job, education, any portion of your life.

We must earn the right to ask. It is not freely given. "*Knock* and it shall be given unto you." But first we must *knock*. "*Seek*, and ye shall find." First we must truly seek before we can find.

I am hopeful that as you work as a leader of the great young men within your stewardship and as you gently mold their young lives that you will remember to apply this important principle as part of your own life.

David L. Olpin

Stake/Ward Website Guides

DEVELOPING YOUR EXCITING SCOUTING SHOWCASE

Website Purpose: To provide an open means of communication, to inform, encourage, develop and strengthen the Church Scouting leaders and their unit programs, that in turn will assist our young men realize their individual potentials.

Mission Statement : Our purpose as Scouting leaders is to provide our young men with solid foundations and encouragements to become eagle Scouts, good missionaries, worthy fathers, competent in the workplace, and great spiritual leaders.

Envision what you can accomplish---and do it!

Some Ideas for Your Stake/Ward Website

- Assign one Stake/District person, possibly the Stake YM Secretary, and a committee representing each ward to develop and currently maintain this website. In each ward the web committee member could be the ward Scouting Secretary-Treasurer.
- Feature the Stake/Ward Scout of the Month
- Feature a pack, den patrol, team, or crew of the month
- Feature newly earned Eagles, Eagle projects, Life Scouts, Star Scouts, etc
- Stake and Ward Goals: Each boy advance at least one rank and earn three merit badges or BETTER every six months
- Display Stake/Ward Objectives
- List and track all Young Men collectively by rank -- Cub Scout, New Scouts, Tenderfoot, Second Class, First Class, Star, Life, Eagles, and Palms. Display a permanent distinguished Roll Call of all Eagles and past Eagles collectively as a group.
- List Stake/Ward leaders names and positions
- Maintain a Scouting calendar of events: Ward, District and Council
- Feature major upcoming events, i.e. National Jamborees, camps, training, etc., with links
- Courts of Honor competition results: Gold, Silver, Bronze, MVP, Top Dawg, prizes and pictures.
- Feature earned LDS Awards: Duty to God, On My Honor, etc., YM and adults
- Special events and announcements
- Articles written by Young Men on their activities and achievements
- Feature many activities with pictures
- Feature special events, service projects, trips, etc
- Messages from Stake President/Bishop
- Quality unit awards earned, by wards and ward units
- List leaders trained indicating: Fast Start, Basic and Advanced
- Provide current and advanced roundtable news information, district events.
- Encourage monthly roundtable attendance by leaders, roundtable dates, and special features
- Provide a Council website Link
- List merit badge counselors needed or available with a reference email through one person
- Recognize special leader Scouting awards received: Silver Beaver, District Award of Merit, etc.
- Post the highest number of merit badges attained by a Scout
- Show Scouts entering into the mission field, and what missions
- List new Scouting aids available at the Scout Service Center
- Make available pre-worn uniforms and used Scouting items
- Indicate Scout Registration of Young Men and Tour Permit forms as essential
- Encourage monthly Ward Key Scout leaders meetings and support committee meetings
- Show Basic Training and Advanced Training dates available from Stake/Districts and Council
- Distribute web information periodically to ward Scouting groups about your website, how to find it and some of its features. Invite email responses and questions.
- Frequently announce this website in ward and stake meetings
- Your website is the primary showcase for Scouts, leaders and parents to maintain an awareness of your Scouting activities and progress.
- Pictures and graphics, graphics and pictures! Also use clipart/graphics from www.ussscouts.org
- **Rule One: Make it fun!**



WEBELOS ACTIVITY BADGES

AQUANAUT	ATHLETE	FITNESS	SPORTSMAN
ARTIST	SCHOLAR	SHOWMAN	TRAVELER
CITIZEN	COMMUNICATOR	FAMILY MEMBER	READYMAN
CRAFTSMAN	ENGINEER	HANDYMAN	SCIENTIST
FORESTER	GEOLOGIST	NATURALIST	OUTDOORSMAN







Ward
Aaronic Priesthood
and
Chartered
Representative
Startup Guidebook



Bishopric Counselor

Our Mission
Is
To Raise Up
Great Spiritual Leaders

The Purposes of the Aaronic Priesthood

The mission of the Aaronic Priesthood is to help each young man---

- Become converted to the gospel of Jesus Christ and live by its teachings.
- Magnify priesthood callings and fill the responsibilities of his priesthood office.
- Give meaningful service.
- Prepare to receive the Melchizedek Priesthood and temple ordinances.
- Commit to, prepare for, and serve an honorable full-time mission.
- Prepare to become a worthy husband and father.

Scout Leader Please Note

Prepare this Scouting Leader Guidebook
and your materials
for your successor;
so that when you complete your work,
the young men of the ward
may benefit from a continued,
truly life-changing Scouting experience.

Scouting is the activity arm
Of the Priesthood

Scouting Leader Planner

Like many successful organizations
outstanding Scouting groups come from
wise planning,
positive activities,
persistent and determined effort,
and follow-up.

Who would build a beautiful home
without first a blueprint?

I teach them
correct
principles
and they
govern
themselves.

Joseph Smith, Jr.

Our Ward and Stake

Scouting Goals

Every leader basic trained

Every young man advance

one rank,

and earn at least

three merit badges

every six months....or BETTER

Checklist for *Successful Ward Scouting*

- Provide two-deep quality leadership and where possible three-deep leadership in all Scouting units.
- Scouting leader job descriptions are made available when each new leader is called.
- Ward Leadership Guidebooks, unit program, activity and appropriate organizational support materials are maintained by each leader, later to be turned over to his successor; thereby maintaining the programs planned, and drawing upon the evaluations and histories.
- Leaders read The LDS Scouting Handbook and provide for its implementation.
- A checklist is maintained to ensure that each leader is *Fast Start*, *Basic Trained*, and *Advance Trained*. Ask for stake assistance soon after calls are given.
- A ward Key Scout Leaders Meeting is held monthly for all Scouting leaders.
- All leaders attend District Roundtable each month for all Scouting organizations.
- A complete and balanced program is implemented as guided in organizational support materials.
- Leaders and Young men plan and have activities approved at least three months in advance, including alternate plans, and project calendars tentatively for one year.
- Coordinate ward planning with stake, District and Council calendars.
- Provide adequate committee support for leaders. maintained and active.
- Maintain a current Personal Achievement Record and a complete roster on all boys and their progress.
- Each boy advances at least one Scout rank and receives one merit badge every six months.
- Courts of Honor are attended by all leaders to show support for young men. See Stake calendar.
- Recharter, and register all active boys, particularly those who move in during the year. This is important for purposes of leaders' and boys' liability and insurance coverage.
- Tour Permits are mandatory for all outside the ward activities that involve travel, approved TWO WEEKS in advance at the Scout office.
- Well in advance, plan and provide for one summer extended outing, a 3-5 day activity each year, for Scouting, Varsity and Venturing units. Some units may be combined.
- Assist young men to earn the necessary funds through employment for extended summer outings.
- If necessary provide for one major fund raising opportunity to support the summer activity.
- Leaders and Scout units should be uniformed to the extent possible.
- Share this information with Scouting leaders.
- **Goal for the year: a Quality Award by each ward Scouting unit.**
- **Rule One: Have Fun.**
The ultimate purpose of Scouting is to raise up great spiritual leaders. President Spencer W. Kimball.

A Ward Scouting Success Story

President Sabins, Brother Olpin, and President Rogel, I thought you would find this inspiring -- from former assistant Scoutmaster, Chris Bauer, who recently moved out of the Stake. I'm going to give it to my Scout leaders, and please feel free to pass it on to anyone.

Lamar,

You asked about what we did in our ward to really get the Scouts going. I'm sorry it's taken me so long to get back with you. Here's what I think happened in our case.

1 The young men are excited about scouting. I'm not totally sure how this happened, but it did and it was a big part of the success of the program.

2 The leaders worked hard. I'm not really talking about myself here. I am mostly talking about the Troop Committee--the behind the scenes people. Our bishopric, through inspiration, selected some of the best people in our ward to work on the troop committee, and they did their jobs well, sometimes having weekly meetings to get everything working. Brother Bronson, the Scoutmaster, and Brother Wilson, the Varsity leader, as well as Brother Elmer (the YM President) worked really hard. They coordinated exciting activities with the boys that helped keep their interest, and at the same time, they led activities that helped the young men advance. All the leaders tried to attend the Roundtable meetings, especially when they used to be on a night different than our regular scout night.

3 Each boy got individual attention. This was easy in our ward where we have an almost one-to-one leader/scout ratio. We would regularly get with each boy to see where he was and where he wanted to go, and then we would help him get there. Also, we tried to get each boy into a Board of Review before a Court of Honor, even if he was not advancing. Here, he could set goals not just with his Scoutmaster, but with other leaders from the troop committee.

4 The parents got involved. This was tough, but to start, we had to show the parents the Courts of Honor were not just like our weekly scout meetings. They are special meetings, and as parents started to realize they were a big deal to the boys, they came and supported them. I think this helped as the young men worked between Courts of Honor--they had parents supporting them who could look forward to the Court of Honor with anticipation just like their son.

5 The bishopric was totally behind the boys. The bishop and his counselors would attend each Court of Honor and one would regularly attend Roundtable. They also announced the boys' successes in our Sunday meetings--I think that really boosted the boys' enthusiasm. Also, toward the end, we had ward members coming to Courts of Honor that were not even called into the Young Men program--they just came to support our troop.

6 We regularly got merit badge counselors from the ward membership. Brother Wilson was the best at this. He would stand up in priesthood meeting on Sunday and ask for a merit badge counselor to volunteer for whatever merit badge his scout was to be working on. Then, Brother Murdock (troop committee chairman) would be right there with the form for the volunteer to fill out, which he would promptly take into the Scout Office.

7 We rarely if ever played basketball on scout night. The Boy Scouts never did. We had a lot of fun, and we played, but it was almost always with advancement in mind. One night, we just took off up the canyon (Rock Canyon) and tried to build a fire. The boys loved it--it started to rain, we got soaked, and the fire never started, but we had a blast. Before the rain started, we had a ward member who was studying botany at BYU show the boys natural plant life. They

enjoyed that, and the whole activity helped them pass off requirements. Another time, we took them to the pool at Provo Rec Center. They had a great time swimming, and we had them pass off requirements for their rank advancements and for their swimming merit badge. Another night, we ran a mile and did push-ups and sit-ups as a fitness test for Personal Fitness merit badge. The boys enjoyed all these activities and others just as much if not more than basketball (which I think would have been fun too), but they helped them pass off requirements. Also, the skills we learned doing these and other activities paid off on campouts later on. One of these was the Camporee a few weekends ago, where the boys used rifle shooting skills, tent set-up skills, lashing skills, and cooking skills they had gained to get a superior rating (and the best overall score in the camp). These kinds of experiences help to keep the young men excited about learning more scout-type stuff. So, Lamar, that's what happened as best as I can recollect. There's probably more we could have done, and we probably made some mistakes, but we were trying our best, as I believe the other leaders and scouts in are stake are doing. I am grateful the Lord blessed us in all the ways He did.

Winning the contest (Stake Scout Court of Honor First Place for the scout year) was huge for the boys, and it was exciting for the leaders too. I believe, though, that all the work we put in to getting to that point and all the experiences we had along the way are the real reward--at least for me. My side of it all was to help teach the young men to be obedient to the commandments and prepare to receive the Melchizedek Priesthood, go to the temple, serve honorable missions, marry for eternity, and endure to the end. I wanted to teach them to put the Lord first, and He will bless us according to our needs. I wanted to teach them to recognize the promptings of the Spirit in their daily lives and heed those promptings.

I hope I have made at least a small impression on them in these areas. The scouting program, in many ways, gave me opportunities to teach these things.

Thanks for all your help,
Christopher A. Bauer

Aaronic Priesthood Bishopric Leader / Chartered Representative (CR) Guidebook Contents

The following materials are included in this guidebook, or are listed for inclusion:

Ward Bishopric Counselor/

Ward Chartered Representative (CR) Guidebook Cover

Preface pages

I teach them correct principles

Ward and Stake Goals

Scouting Success Checklist

Ward Success Story

Charter Representative Guidebook Contents

Stake Scouting Objectives

LDS Scouting Organization Chart (Sample)

Primary Cub Scout/Scouting Organization Chart (Sample)

Ward Charter Representative/Bishopric Counselor

Charter Representative BSA Job Description/Also see Cub Scout/Scout Guidebook

Personal Achievement Record

Earning Scouting Ranks

LDS Scouting Position Descriptions List

Aaronic Priesthood/

Adult Scouting Job Descriptions

Young Mens President/Priest Quorum /Venturer Advisor

Priest Quorum/Venturer Assistant Advisor

YM First Counselor/Teachers/Varsity Advisor

YM Assistant Teachers/Varsity Advisor

YM Second Counselor/Deacons Quorum Advisor/Scoutmaster

YM Assistant Quorum Advisor/ Assist Scoutmaster

Eleven-Year Old Scouts and Cubs Scouting

(See Cub Scouting/Scouting Guidebook)

Charter Organization Representative and Primary

Primary Presidency as Scouting Leaders

Eleven-Year Olds Scout Leader

Troop Committee Chair

Troop/team/Crew/Committee Members

Cubmaster

Assistant Cubmaster

Pack Trainer

Pack Committee Chair

Pack Committee Members

Wolf, Bear, Den Leaders/Assistants

Webelos Den Leader/Assistants

Den Leader/Denners/Aides

Scouting Secretary-Treasurer

National Quality Unit Award Sample

Youth Leadership

Priests / Venturer

Venturing Youth Leadership

- Crew President
- Administrative Vice President
- Program Vice President Citizenship
- Program Vice President Leadership
- Program Vice President Service
- Program Vice President Outdoor
- Program Vice President Fitness
- Program Vice President Social
- Secretary
- Treasurer

Teachers/ Varsity

Varsity Team Leadership

- Varsity Team Captain
- Varsity Team Co-Captain
- Varsity Team Advancement Program Manager
- Varsity Team High-Adventure Program Manager
- Varsity Team Sports Program Manager
- Varsity Team Personal Development Program Manager
- Varsity Team Service Program Manager
- Varsity Team Special Programs and Events Manager
- Varsity Team Squad Leader
- Squad Leader

Deacons/Scouts

Scout Troop

- Troop Senior Patrol Leader
- Troop Assistant Patrol Leader
- Troop Scribe
- Troop Quartermaster
- Troop Instructor
- Troop Chaplain Aide
- Troop Librarian
- Troop Historian

Scout Patrol

- Patrol Leader
- Assistant Patrol Leader

Eagle

- Eagle Projects Approved List
- Life To Eagle Packet
- Life To Eagle Completed Sample
- Life To Eagle Worksheet

Court of Honor Point System

- Flag Ceremony Commands

Aaronic Priesthood

- Priests: Assistant to the Bishop
- Teachers: President Responsibilities
- Deacons President Responsibilities
- Quorum Counselors' Responsibilities
- Quorum Secretaries' Responsibilities

Meeting Agendas and Materials

Priesthood Quorum Agenda
Priesthood Class Presidency Meeting Agenda
Ward YM/YW Committee Meeting Agenda
Key Scouter Leaders Meeting Agenda
Merit Badge Counselor Form

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BSA Scouting Materials To Be Included in This Guidebook

Many forms are available at Scout Service Center at <http://www.unpcbsa.org/forms.html>. And see website order form.

BSA Adult Application Form (/for merit badge counselors)	TBA
BSA Application Join a Pack	TBA
Boy Scout Application	TBA
Varsity Scout Application	TBA
Venturer Application	TBA
Venturer National Quality Unit Award Form	TBA
Varsity Scout Team National Quality Unit Award Form	TBA
Boy Scout Troop National Quality Unit Award Form	TBA
Cub Scout Pack National Quality Unit Award Form	TBA
Local Tour Permit Application	TBA
Eagle Advancement Requirements	TBA
The Charter Organization Representative	#33118C
Troop Committee Guidebook	#34505B
Guide to Safe Scouting	#34416B
The Scoutmaster Handbook	#33009
The Boy Scout Handbook	#33105
Current Council Calendar	TBA/ Council Website
Council available Basic and Advanced Training Schedule	TBA/ Council website

LDS Handbooks and Materials to include in this Guidebook

Available from Church Distribution/Stake
Church Handbook of Instruction Book 2, Section 2
Scouting Handbook
Current Stake Calendar
The Strength of Youth
On My Honor Application form
Duty To God Application form

Articles

The Magic of Merit Badges
The Carrot or the Stick
An Effective Court of Honor Point System
The Right to Inspiration

Friends of Scouting Information

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BSA Adult Application Form (/for merit badge counselors)	TBA
BSA Application Join a Pack	TBA
Boy Scout Application	TBA
Varsity Scout Application	TBA
Venturer Application	TBA
Venturer National Quality Unit Award Form	TBA
Varsity Scout Team National Quality Unit Award Form	TBA
Boy Scout Troop National Quality Unit Award Form	TBA
Cub Scout Pack National Quality Unit Award Form	TBA
Local Tour Permit Application	TBA
Eagle Advancement Requirements	TBA
The Charter Organization Representative	#33118C
Troop Committee Guidebook	#34505B
Guide to Safe Scouting	#34416B
The Scoutmaster Handbook	#33009
The Boy Scout Handbook	#33105
Current Council Calendar	TBA/ Council Website
Council available Basic and Advanced Training Schedule	TBA/ Council website

LDS Handbooks and Materials to include in this Guidebook

Available from Church Distribution/Stake
Church Handbook of Instruction Book 2, Section 2
Scouting Handbook
Current Stake Calendar
The Strength of Youth
On My Honor Application form
Duty To God Application form

Articles

The Magic of Merit Badges
The Carrot or the Stick
An Effective Court of Honor Point System
The Right to Inspiration

Friends of Scouting Information

Ward/Stake Startup Guidebook Materials

Stake Scouting

Objectives and Goals for 200_ to 200_ (Sample)

(Sample)

Purposes of the Aaronic Priesthood:

- Become converted to the Gospel of Jesus Christ and live by its teachings.*
- Magnify priesthood callings and fill the responsibilities of his priesthood office.*
- Give meaningful service.*
- Prepare to receive the Melchizedek Priesthood and temple ordinances.*
- Commit to, prepare for, and serve an honorable full-time mission.*
- Prepare to become a worthy husband and father.*

Mission of the Boy Scouts of America: to serve others by helping to instill values in young people and, in other ways, to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based in the Scout Oath and Law.

Aims of Scouting: to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

<u>Objectives and Goals:</u>	<u>Significantly Raising Our Vision</u>	<u>Start</u>	<u>Goal</u>	<u>Who</u>	<u>Completed</u>
Objective 1					
Develop all Stake Leaders to Become Effective in Meeting Each Ward's Needs.					
Goals					
A.	Fill all essential stake leader positions.	----	----	HC/Stk YM Prsdcy	-----
B.	All stake leaders Fast Start, Basic and Advanced trained.	----	----	Council/District	-----
C.	Stake leaders fully functioning, visiting and reporting.	----	----	HC/Stk YM Prsdcy	-----
D.	Leaders receive Round Table instruction monthly.	----	----	Stk YM Prsdcy/ District	-----
E.	Calendared/budgeted for one year, detailed three months ahead.	----	----	Stk YM Prsdcy	-----
Objective 2					
Train 95% of all Ward Leaders Each Year.					
Goals					
A.	Fast Start trained within two weeks of leader's call	----	----	Stk YM Prsdcy/Commrs	-----
B.	Basic Trained within one month of call.	----	----	Stk YM Prsdcy/Commrs	-----
C.	Advanced Trained where possible.	----	----	Stk YM Prsdcy/Commrs	-----
D.	Offer current training prior to each Stake Court of Honor.	----	----	Stk YM Prsdcy/Commrs	-----
E.	Train individual wards as needed.	----	----	Stk YM Prsdcy/Commrs	-----
F.	Develop shadow leadership.	----	----	Stk YM Prsdcy/Commrs	-----
G.	Strongly encourage monthly District Round Table participation for Charter Representatives (CRs) and all scouting leaders to receive current information and training upgrades.	----	----	Stk YM Prsdcy/Commrs	-----
H.	Commissioners give ongoing periodic personal support.	----	----	Stk YM Prsdcy/Commrs	-----
Objective 3					
Develop Exceptional Programs.					
Goals					
A.	Develop life-changing, positively memorable and leadership experiences for each young man.	----	----	All leadership	-----
B.	By providing CR instruction manual to each ward with follow-up one month later.	----	----	HC	-----
C.	By providing Venturer Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Ventr Comm	-----
D.	By providing Varsity Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Vars Comm	-----
E.	By providing Scouting Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Scoutg Comm	-----
F.	Bishops call 2-3 deep unit leadership, knowledgeable, exemplary.	----	----	BP/CORs	-----
G.	Ward units plan calendars to six months in advance--- 3 months detailed, using program materials.	----	----	CRs, Wd YM Prsdcy	-----
H.	Use Ward Key Scout Leaders Meeting to Coordinate activities.	----	----	CRs, Wd Idrship	-----
I.	Utilize Merit Badge Counselor information available from stake.	----	----	CRs, Stk YM Prsdcy	-----
J.	Fulfill Unit Quality Awards requirements.	----	----	CRs, Wd Idrship	-----
K.	Be sensitive to fulfill young men's individual needs.	----	----	All leadership	-----
L.	Leaders act creatively to identify YM merit badge requirements.	----	----	CRs/Wd Idrs	-----
M.	Raise up great spiritual leaders.	----	----	All leadership	-----

Stake Objectives and Goals

Start

Goal

Who

Completed

Objective 4

Increase Advancements, Awards and Make Courts of Honor More Effective

Goals

A.	Increase Ward Quality Awards from ___% (200_) to ___% (200_)	----	-----	CRs, Stk YM Prsdcy	-----
B.	Increase by 20% the number of rank advancements in each ward.	----	-----	All leadership	-----
C.	Increase by 20% the number of young men receiving Varsity and Venturer awards.	----	-----	All leadership	-----
D.	Increase by 40% Young men receiving On My Honor and Duty to God Awards.	----	-----	All leadership	-----
E.	Increase number of Eagle/Palm, Ranger, Venturer Silver Awards.	----	-----	All leadership	-----
G.	Each young man advance at least one rank and earn at least one or more merit badges every six months.	----	-----	All leadership	-----
F.	Increase the number of leaders receiving adult leadership awards.	----	-----	CRs	-----
H.	Stake Courts of Honor will provide:				
	Strong advancement and awards incentives.	----	-----	Stk YM Prsdcy	-----
	Strong high profile personal and group recognitions.	----	-----	Stk YM Prsdcy	-----
	Fun, exciting, competitive, brotherhood unity spirit.	----	-----	Stk YM Prsdcy	-----
	An awareness of each ward's activities.	----	-----	Stk YM Prsdcy	-----
	Visionary, uplifting, rewarding experiences.	----	-----	Stk YM Prsdcy	-----
	Introduction of New Scouts into Courts of Honor	----	-----	Stk YM Prsdcy	-----
	An annual Cub Scout Preview.	----	-----	Stk YM Prsdcy	-----
	Incentives for Varsity and Venturing.	----	-----	Stk YM Prsdcy	-----
	Periodic introduction of missionary work experiences.	----	-----	Stk YM Prsdcy	-----
	Periodic adult advanced training experience reports.	----	-----	Stk YM Prsdcy	-----
I.	One of the best continuous Courts of Honor in the area.	----	-----	All leadership	-----

Objective 5

Create a Significant Stake Web Site

Goals

A.	Develop an effective media of communication and information.	----	-----	Stk YM Presidency/Sec	-----
B.	Provide recognition, accounting, activity awareness, current news and information.	----	-----	Stk YM Presidency/Sec	-----
C.	Provide current calendar items of Stake, District and Council events, training, and Round Tables.	----	-----	Stk YM Presidency/Sec	-----
D.	Give current Courts of Honor results, awards, advancements.	----	-----	Stk YM Presidency/Sec	-----
E.	Show Eagle, Palms, Star, Life, Gold, Silver, Bronze awards, MVP's, prizes.	----	-----	Stk YM Presidency/Sec	-----
E.	Make Merit Badge Counselor information available to wards.	----	-----	Stk YM Presidency/Sec	-----
F.	Feature Young men achievements.	----	-----	Stk YM Presidency/Sec	-----
G.	List young men actually on record from each ward.	----	-----	Stk YM Presidency/Sec	-----
H.	Offer success stories, events, stake messages.	----	-----	Stk YM Presidency/Sec	-----
I.	Give helpful information: stake objectives, goals, missionaries called.	----	-----	Stk YM Presidency/Sec	-----
J.	Make Scouting Registration and Tour Permits downloadable.	----	-----	Stk YM Presidency/Sec	-----
K.	Uniforms availability.	----	-----	Stk YM Presidency/Sec	-----
L.	Share significant information with other internet scouting organizations.	----	-----	Stk YM Presidency/Sec	-----

Objective 6

Develop an Outstanding VOA (Venturer Officers Association)

Goals

A.	Structure and develop an inter-organization to and carry out business and exciting activities in behalf of all stake Venturers.	----	-----	Vent Comm/Wd YM Pres	-----
B.	Develop a strong, effective leadership and fully operational VOA.	----	-----	Vent Comm/Wd YM Pres	-----
C.	Generate participation by ward YM Presidents and Crews Presidents and Crew Vice Presidents from each ward.	----	-----	Vent Comm/Wd YM Pres	-----
D.	Each ward will be fully represented in each meeting as calendared.	----	-----	Vent Comm/Wd YM Pres	-----
E.	With YM as the leaders, determine the business and activities followed by close shadow leadership assistance.	----	-----	Vent Comm/Wd YM Pres	-----
F.	Direct exceptional activities towards young mens' interests.	----	-----	Vent Comm/Wd YM Pres	-----
G.	Develop Codes and Bylaws.	----	-----	Vent Comm/Wd YM Pres	-----
H.	Strengthen brotherhood and association of YM leaders and wards.	----	-----	Vent Comm/Wd YM Pres	-----
I.	Encourage and help all stake inactives to participate.	----	-----	Vent Comm/Wd YM Pres	-----

Objective 7

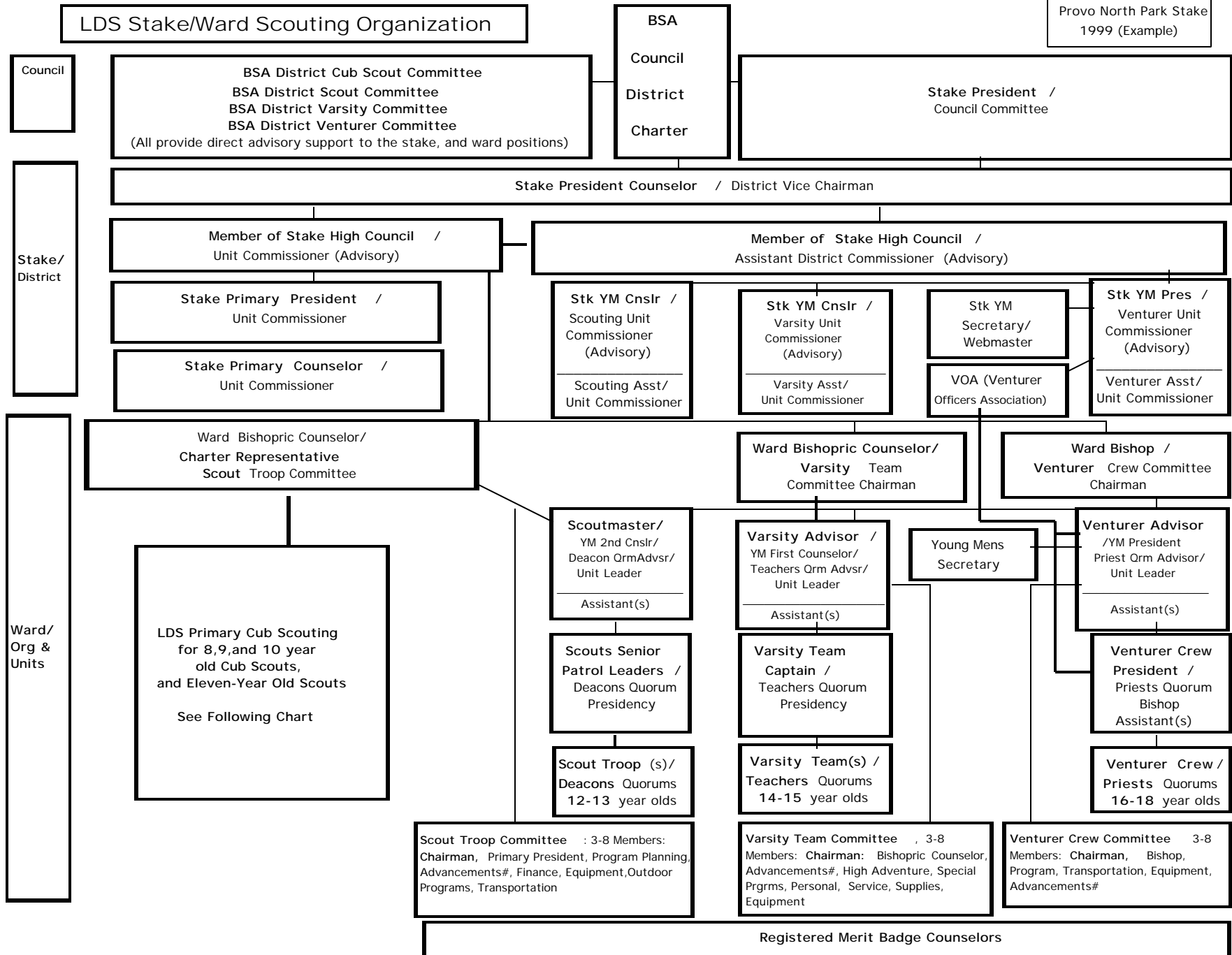
Encourage Increased Missionary Activity.

Goals

A.	Support appropriate motivation and guidelines to transition from scouting to the missionary experience, thereby increasing missionaries going into the field from ___%(200_) to ___%. (200_)	----	-----	Wd/Stk YM Prsdcy	-----
B.	Encourage missionary-type opportunities in each ward.	----	-----	Wd/Stk YM Prsdcy	-----
C.	Missionaries relate their mission experiences to Courts of Honor.	----	-----	Stk YM Prsdcy	-----

LDS Stake/Ward Scouting Organization

Provo North Park Stake
1999 (Example)



BSA District Cub Scout Committee
BSA District Scout Committee
BSA District Varsity Committee
BSA District Venturer Committee
(All provide direct advisory support to the stake, and ward positions)

BSA
Council
District
Charter

Stake President /
Council Committee

Stake President Counselor / District Vice Chairman

Member of Stake High Council /
Unit Commissioner (Advisory)

Member of Stake High Council /
Assistant District Commissioner (Advisory)

Stake Primary President /
Unit Commissioner

Stk YM Cnslr /
Scouting Unit
Commissioner
(Advisory)

Scouting Asst/
Unit Commissioner

Stk YM Cnslr /
Varsity Unit
Commissioner
(Advisory)

Varsity Asst/
Unit Commissioner

Stk YM
Secretary/
Webmaster

VOA (Venturer
Officers Association)

Stk YM Pres /
Venturer Unit
Commissioner
(Advisory)

Venturer Asst/
Unit Commissioner

Stake Primary Counselor /
Unit Commissioner

Ward Bishopric Counselor/
Charter Representative
Scout Troop Committee

Ward Bishopric Counselor/
Varsity Team
Committee Chairman

Ward Bishop /
Venturer Crew Committee
Chairman

LDS Primary Cub Scouting
for 8,9, and 10 year
old Cub Scouts,
and Eleven-Year Old Scouts

See Following Chart

Scoutmaster/
YM 2nd Cnslr/
Deacon Qrm Advsr/
Unit Leader

Assistant(s)

Scouts Senior
Patrol Leaders /
Deacons Quorum
Presidency

Scout Troop (s) /
Deacons Quorums
12-13 year olds

Scout Troop Committee : 3-8 Members:
Chairman, Primary President, Program Planning,
Advancements#, Finance, Equipment, Outdoor
Programs, Transportation

Varsity Advisor /
YM First Counselor/
Teachers Qrm Advsr/
Unit Leader

Assistant(s)

Varsity Team
Captain /
Teachers Quorum
Presidency

Varsity Team(s) /
Teachers Quorums
14-15 year olds

Varsity Team Committee , 3-8
Members: Chairman: Bishopric Counselor,
Advancements#, High Adventure, Special
Prgrms, Personal, Service, Supplies,
Equipment

Young Mens
Secretary

Venturer Advisor
/YM President
Priest Qrm Advisor/
Unit Leader

Assistant(s)

Venturer Crew
President /
Priests Quorum
Bishop
Assistant(s)

Venturer Crew /
Priests Quorums
16-18 year olds

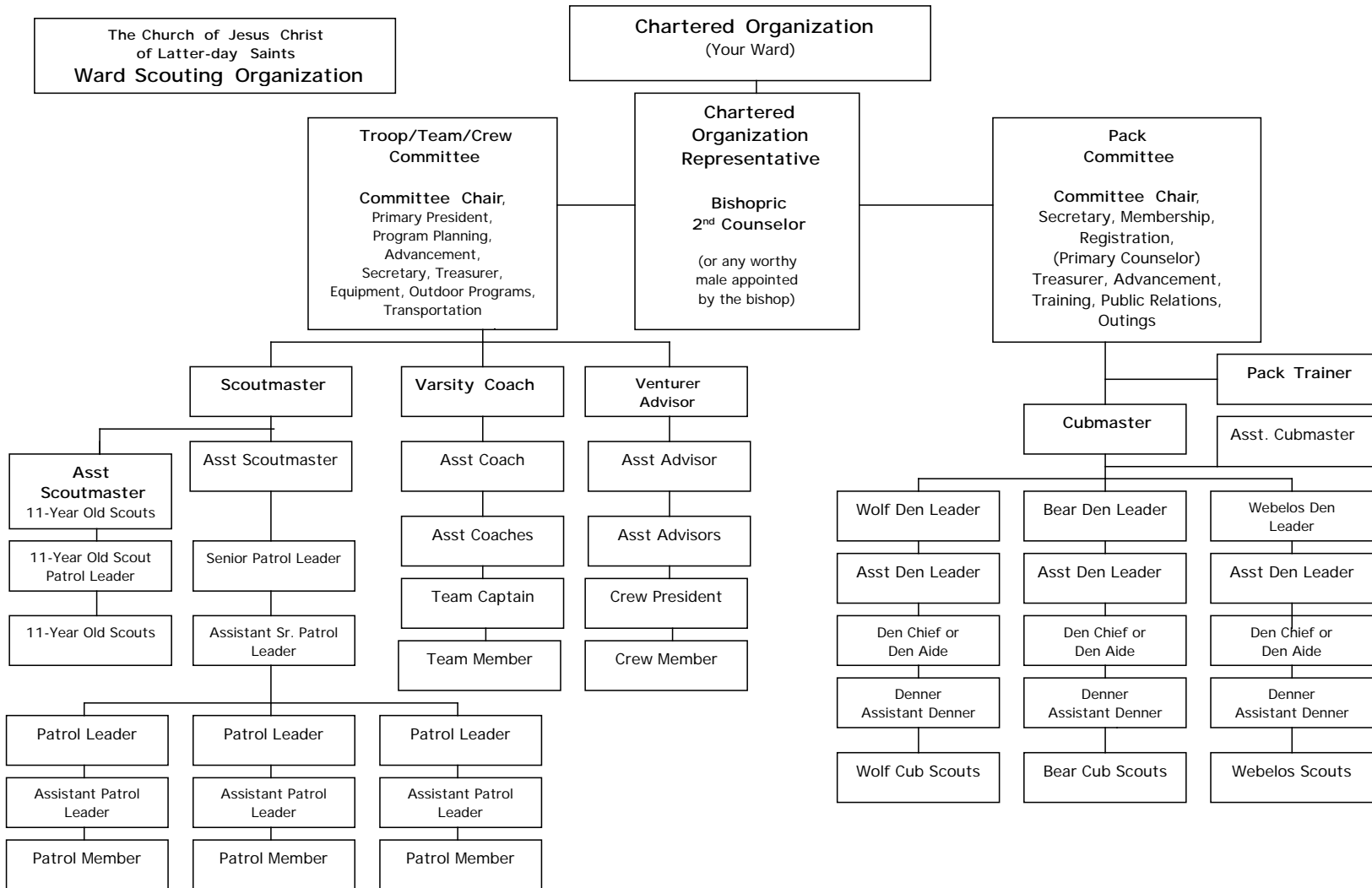
Venturer Crew Committee 3-8
Members: Chairman, Bishop,
Program, Transportation, Equipment,
Advancements#

Registered Merit Badge Counselors

Council

Stake/
District

Ward/
Org &
Units



Ward Chartered Organization Representative (CR)/ Bishopric Counselor

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, assist through delegation ward Scout leaders and have personal contact all the young men in your ward, from Cub Scouts, 11-Year Old Scouts, Scouts, Varsity and Venturer programs to help them achieve the purposes of LDS Scouting . (See Also Primary Cub Scout Guidebook CR responsibilities)

The purposes of LDS Scouting are two-fold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Register with the Boy Scouts of America. Maintain that each young man is registered.
- Become Quick Start and Basic Trained in Cub Scout, Eleven-Year Old Scouts, Scouts, Varsity and Venturer and Advance trained through Wood Badge.
- Wear a full Scout Leaders uniform.
- Get to know and become closely aware of all leaders and young men in your ward.
- Conduct the monthly Ward Key Scout Leaders meeting.
- Determine that all scouting units are planning tentatively one year ahead in their programs and definitely programs three months in advance.
- Read manuals fully, review scouting videos if available.
- Maintain the standards of a chartered organization and BSA.
- Be responsible that leaders are trained and operate Quality Unit Awards programs.
- Actively participate in all units' scouting activities.
- Maintain a Personal Achievement Record for each young man to be reviewed with his Scouting leader.
- Correlate and encourage parent involvement.
- Secure adult help and resources as needed through your adult committees.
- See that plans are carried out with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult committees, provide trip permits for all outside the ward activities involving travel.

- Maintain two-deep advisor leadership in all activities.
- Develop a relationship with District Council as an active and voting member, understanding policies and procedures reference materials, Church and BSA guidelines.
- You are the primary motivator in your unit and responsible for its success.
- Take charge of and report regularly to the Bishop regarding activities through Key Scout Leaders Meetings.
- Correlate spirituality and priesthood purposes into your program.
- Rule One: Make it fun!

Special Note: Please See additional Charter Representative responsibilities information regarding Cub Scouting in Cub Scout Guidebook.

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Mutual meetings, and available planning meetings.
- Conduct monthly Ward Key Scout Leaders Meeting.
- District Round Table monthly.
- District and Council activities.
- General Church meetings.
Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 8-10 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Duty to God and On My Honor Awards (LDS), For the Strength of Youth booklet (LDS), The Boy Scout Handbook, Charter Organization Representative Guidebook (BSA), Charter Organization Representative #33118C (BSA) Troop Committee Handbook #33505B (BSA).

Fast Start Videos: Cub Scout Fast Start#AV01V022, Boy Scout Fast Start#AV026, Varsity Scout Fast Start#AV02V004.

Review Order Form for materials you may not have, but wish to make available to your ward.

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

THE CHARTERED REPRESENTATIVE

The LDS Chartered Representative is automatically a member of the district (stake) and the scout council, when he is called as the Counselor (usually the Second Counselor) in his ward or branch. He then becomes the head of the chartered organization. This individual must be registered with the BSA and be a member of the chartered organization. There is only one chartered representative for each chartered organization (ward or branch) regardless of the number of units within the ward (Cubs, New Scouts, Scouts, Varsity, Venturers).

The Chartered Representative is:

1. The head of the chartered organization's scouting ward or branch.
2. An active and involved member of the district committee.
3. A member of the local council representing the interests of the chartered organization.

The Chartered Representative Does:

Assists the bishop in selecting good youth leadership. The best available unit leader and one or more assistants will assure success.

- Strongly encourage participation in training opportunities. In order to deliver the Scouting program, a leader must know what the Scouting program is. Training provides this through Fast Start, Basic, and Advanced Training, as well as monthly roundtables which give valuable program support.
- Develop and promote a well-planned program. Boys and young men stay in Scouting because of the program. Myriad resources are available and help is available on the ward and stake levels.
- Act as liaison between the units and the organization. It's important that chartered representatives are aware of their units' programs. It's also important to see that the policies of the chartered organization are carried out by each of its units.
- If the organization's goal is to serve youth of all ages, units must be made available. The chartered representative should establish and maintain the organization units as needed.
- Selecting leaders. Boys and young men continually outgrow the program of a unit. This is perfectly natural. A constant selection of good leaders is needed and this should include contact with parents to secure capable leadership.
- See that members progress from one program phase to the next. Scouting is designed to move a boy from Cub Scouting, New Scouts, Boy Scouting, Varsity, and Venturing. Encourage the graduation of youth members to retain their interest in Scouting and in the chartered organization.
- Rechartering. The chartered representative is primarily responsible for this annual function. Make sure all units conduct a charter review and later have a charter presentation. Move-in youth and leaders should be immediately registered with the scout council office as they become a part of the organization to ensure that they have risk insurance coverages, and can be given proper awards and advancements.
- Encourage each unit to earn their National Quality Unit Award.
- Hold monthly Ward Key Scout Leaders Meetings and unit committee meetings. Regular unit committee meetings are important to see that all functions are covered and that the unit leadership is properly supported.
- Train and encourage organization leaders. Be sure the leaders of the chartered organization, as well as the parents, are kept informed about and are involved with their Scouting units.
- Encourage outdoor programs. Three-fourths of "Scouting" is "outing." Youth members respond to a vigorous outdoor program.
- Emphasize advancement and recognition. Regular periodic boards of review, courts of honor, parents' nights, Cub Scout pack recognitions, and the adult-type recognitions in Varsity and Venturing programs are important to youth members. Careful attention should also be given to Church religious emblems program, such as the Duty to God and On My Honor awards.
- Bring in district (stake) help and promote its use. One of the coordinator's most important job as a functioning member of the district committee is to mobilize the district's resources in support of the organization and its units. A wealth of program assistance and resources is available. Professional and volunteer help is close at hand to help in problem solving.
- Use approved unit finance policies. Scouting units should plan to "pay their own way." The Boy Scouts of America and the chartered organization have definite standards on unit money earning projects. It is important that these standards be followed.
- Develop ward and stake resources. Each chartered organization is made up of members who have enormous resources available to be mobilized. Learn the needs of the units and explore ways to meet those needs through chartered organization and stake members.
- Represent your organization in the district (stake) and scout council. As a member, your talents and experience are important.

Personal Achievement Record for Ward Scouting and Aaronic Priesthood

(Full Name) _____

Birth date _____

Date Record Begun _____

Phone _____

Email address _____

This record is coordinately kept in two copies, (1) by the Charter Representative, and (2) by each Scout leader during Scout's advancements and updated every six months by both; also reviewed during six-month bishopric interviews and some Key Scout Leaders Meetings.

Scouting Objectives each Scout advances one rank and earns three merit badges, or better, every six months. *For He will give unto the faithful line upon line, precept upon precept; and I will try you and prove you herewith.*

D&C 98:12

<p>Baptized _____</p> <p>Cub Scouting: 8-10 <u>Date</u> _____</p> <p>Bobcat Age 8 _____</p> <p>Wolf Age 8 _____</p> <p>Cub Scout Denner _____</p> <p>Cub Scout Asst Denner _____</p> <p>Bear Age 9 _____</p> <p>Cub Scout Denner _____</p> <p>Asst Cub Scout Denner _____</p> <p>Webelos Age 10 _____</p> <p>Webelos Scout Denner _____</p> <p>Webelos Asst Denner _____</p> <p>Awards</p> <p>Arrow of Light Award _____</p> <p>Faith in God Award _____</p> <p>(During Cub Scouting)</p> <p>11-Year Old Scout</p> <p>Joining Requirements _____</p> <p>Scoutmaster Conference _____</p> <p>Primary Graduation _____</p> <p>Tenderfoot Rank</p> <p>(See BSA Scout Manual for full descriptions)</p> <ol style="list-style-type: none"> 1. Preparing to camp _____ 2. Overnight camp _____ 3. Rope fusing _____ 4. Hitches _____ 5. Hiking rules _____ 6. Care of flag _____ 7. Patrol knowledge _____ 8. Buddy system _____ 9. Physical test _____ 10. Physical improvement _____ 11. Poisonous plants _____ 12. Heimlich maneuver _____ 13. First aid _____ 14. Scoutmaster Conf _____ 15. Board of Review _____ 	<p>Second Class Rank</p> <ol style="list-style-type: none"> 1. Map compass use _____ 2. Map compass hike _____ 3. Troop/patrol activities _____ 4. Woods tools _____ 5. Cooking fire _____ 6. Meal preparation _____ 7. Tent pitching _____ 8. Flag ceremony _____ 9. Service Project _____ 10. Animal ID _____ 11. "Hurry" cases _____ 12. First aid Kit _____ 13. First aid _____ 14. Safe swimming _____ 15. Health program _____ 16. Scout spirit _____ 17. Scoutmaster conf _____ 18. Board of review _____ <p>Scout/Deacon Ages 12-13</p> <p>Deacon Ordination _____</p> <p>Priesthood Offices held:</p> <p>Quorum President _____</p> <p>First Counselor _____</p> <p>Second Counselor _____</p> <p>Secretary _____</p> <p>Scouting positions held:</p> <p>*Troop Sr Patrol Ldr _____</p> <p>*Asst Sr Patrol Ldr _____</p> <p>*Patrol Leader _____</p> <p>*Assistant Patrol Ldr _____</p> <p>*Troop Scribe _____</p> <p>*Troop Quartermaster _____</p> <p>*Troop Instructor _____</p> <p>*Chaplain Aide _____</p> <p>*Troop Librarian _____</p> <p>*Troop Historian _____</p> <p>**Webelos/Cub Scout Den Chief _____</p>	<p>First Class Rank</p> <ol style="list-style-type: none"> 1. Finding your way _____ 2. Orienteering _____ 3. Troop/patrol activities _____ 4. Camp cooking _____ 5. Citizenship Merit Badge _____ 6. Plant ID _____ 7. Hitches, lashings _____ 8. Camp gadget _____ 9. Rescue knot _____ 10. Bandages _____ 11. Transport _____ 12. C P R _____ 13. Swimmer's test _____ 14. Scout spirit _____ 15. Scoutmaster conference _____ 16. Board of review _____ <p>Star Rank</p> <ol style="list-style-type: none"> 1. Participation _____ 2. Scout spirit _____ 3. Merit Badge* _____ 4. Merit Badge* _____ 5. Merit Badge* _____ 6. Merit Badge* _____ 7. Merit Badge _____ 8. Merit Badge _____ 9. Service project _____ 10. Position of responsibility _____ 11. Scoutmaster conference _____ 12. Board of review _____
--	--	--

(**13 or older and received First Class Rank) *Fulfills Eagle requirements

Life Rank

- 1. Participation _____
- 2. Scout Spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge _____
- 7. Merit Badge _____
- 8. Merit Badge _____
- 9. Service project _____
- 10. Position of responsibility _____
- 11. Scoutmaster conf _____
- 12. Board of Review _____

*Total of 11 merit badges, including any 3 more from required list for Eagle

Eagle Scout Award

- 1. Participation _____
- 2. Scout spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge* _____
- 7. Merit Badge* _____
- 8. Merit Badge _____
- 9. Merit Badge _____
- 10. Merit Badge _____
- 11. Merit Badge _____
- 12. Merit Badge _____
- 13. Position of responsibility _____
- 14. Service Project _____
- 15. Scoutmaster conf _____

*Total of 21 merit badges, including 12 (at least one in each category) from the required list for Eagle. Include the following: (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in the World, (e) Communications, (f) Personal Fitness, (g) Emergency Preparedness OR Lifesaving, (h) Environmental Science, (i) Personal Management, (j) Swimming OR Hiking OR Cycling, (k) Camping and (l) Family Life.

Eagle Palms

- Bronze Palm** Date: _____
5 additional merit badges
- Gold Palm** Date: _____
10 merit badges above Eagle
- Silver Palm** Date: _____
15 merit badges above Eagle

Varsity/Teacher Ages 14-15

- Teacher Ordination** _____
- Priesthood offices held:**
- Teachers Quorum President _____
- First Counselor _____
- Second Counselor _____
- Secretary _____

Varsity Positions held:

- *Team Captain _____
- Team Co-Captain _____
- *Advancement Prgrm Mgr _____
- *High Adventure Mgr _____
- *Sports Mgr _____
- *Personal Development Mgr _____

- *Service Manager _____
- *Special Programs and Events Manager _____
- *Team Squad Ldr _____
- Secretary _____
- Treasurer _____

*Webelos or Cub Den Chief _____
(13 or older and received First Class Rank)

*Qualifies for Eagle requirements

Venturer/Priest Ages 16-17

- Priest Ordination** _____
- Priesthood Offices held:**
- Assistant to the Bishop _____
- Counselor _____
- Secretary _____

Venturing Positions held:

- *Crew President _____
- Vice President _____
- Program Vice President _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
- Bronze Award _____
- Gold Award _____
- Silver Award _____
- Ranger Award _____
- Leadership Award _____

*Qualifies for Eagle requirements

Special training

Jamborees

Comments

On My Honor Award

_____ An LDS award, 2 years consecutive scouting, bishop worthy interviews, Star Scout.

Duty to God Award

_____ An LDS award: 4 years bishop interviews, keep commandments, 75% Church attendance, 3 service projects in 4 years, 1 sacrament meeting talk, before 19.

Seminary Graduation

Ordained an Elder

By _____

NOTICE: Promote His Achievements

When this individual moves to another ward, a copy of this record can be mailed or emailed to his new ward Scout leaders and a copy given to the young man.

Earn the Rank of Scout

Otherwise known as *Joining Requirements*

Page 4 of the Boy Scout Handbook

- * Meet the requirements: any boy who has completed the fifth grade or is 11 years old, or has earned the Arrow of Light Award, but is under 18 years of age.
 - * Submit a completed Boy Scout application and health history signed by your parent or guardian.
 - * Find a troop near your home.
 - * Repeat the Pledge of Allegiance.
 - * Demonstrate the Scout sign, salute, and handshake.
 - * Show how to tie a square knot.
 - * Understand and agree to live by the
 - * [The Scout Oath](#).
 - * [The Scout Law](#).
 - * [The Scout Motto](#).
 - * [The Scout Slogan](#).
 - * Outdoor Code.
 - * Describe [the Scout badge](#).
-

Earn the Rank of Tenderfoot

Pages 32-33, 438-439 of the Boy Scout Handbook

- * Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it.
- * Spend at least 1 night on a patrol or troop camp out. Sleep in a tent you have pitched on a ground bed you have prepared.
- * Demonstrate the following:
 - * How to whip and fuse the ends of a rope.
 - * Tying two half hitches and a tautline hitch.
- * Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost.
- * Demonstrate how to display, raise, lower and fold the American flag.
- * Repeat from memory and explain in your own words:

- * [The Scout Oath.](#)
- * [The Scout Law.](#)
- * [The Scout Motto.](#)
- * [The Scout Slogan.](#)
- * Know your patrol name, give the patrol yell and describe the patrol flag.
- * Explain why we use the buddy system in scouting.
- * Record your best in the following tests:
 - * Push-ups
 - * Pull-ups
 - * Sit-ups
 - * Standing long jump
 - * Run/walk 500 yards
- * After 30 Days show improvement in the above tests.
- * Identify local poisonous plants; tell how to treat for exposure to them.
- * Demonstrate the Heimlich maneuver and tell when it is used.
- * Show first aid for the following:
 - * Simple cuts and scratches
 - * Blisters on the hand and foot
 - * Minor burns and scalds (first degree)
 - * Bites or stings of insects and ticks
 - * Poisonous snakebite
 - * Nosebleed
 - * Frostbite and sunburn
- * Participate in a Scoutmaster conference.
- Complete the board of review.

Earn the Rank of Second Class

Pages 64-65, 440-441 of the Boy Scout Handbook

- * Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.
- * Using a compass and a map you've drawn, take a 5-mile hike (or 10 miles on bike) approved by your adult leader and your parent or guardian.
- * Since joining, have participated in 5 separate Troop/Patrol activities (other than Troop/Patrol meetings), 2 of which included camping overnight.
- * On one of these campouts, select your patrol site and sleep in a tent that you pitched.
- * On a camp out, demonstrate proper care, sharpening, and use of knife, ax, and saw, and describe when they should be used.

- * Use the tools listed above to prepare tinder, kindling, and fuel for a cooking fire.
- * Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.
- * Demonstrate how to light a fire and a lightweight stove.
- * On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the four basic food groups. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.
- * Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Troop activity.
- * Participate in an approved service project (minimum of 1 hour).
- * Identify or show evidence of at least 10 wild animals found in your community.
- * Show what to do for hurry cases of stopped breathing, serious bleeding and internal poisoning.
- * Prepare a personal first aid kit to take with you on a trip.
- * Show first aid for the following:
 - * Object in the eye
 - * Bite of a suspected rabid animal
 - * Puncture wounds from a splinter, nail and fishhook
 - * Serious burns (second degree)
 - * Heat exhaustion
 - * Shock
 - * Heatstroke, dehydration, hypothermia, and hyperventilation
- * Tell what precautions must be taken for a safe swim. Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.*
- * Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects.* Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.
- * Participate in a school, community, or Troop program on the dangers of using drugs, alcohol, tobacco, and other practices that are harmful to your health. Discuss your participation with your family.
- * Demonstrate Scout spirit by living the Scout Oath and Scout Law in your everyday life.
- * Participate in a Scoutmaster conference.
- * Complete the board of review.
- * This requirement may be waived by the troop committee for medical or safety

Earn the Rank of First Class

Pages 112-113, 442-443 of the Boy Scout Handbook

- * Demonstrate how to find directions during the day and at night without using the compass.
- * Using a compass, complete an orienteering course that covers at least 1 mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.)
- * Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which include camping over night
- * Help plan a patrol menu for one campout-including one breakfast, lunch, and dinner-that requires cooking. Tell how the menu includes the four basic food groups and meets nutritional needs.
- * Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients.
- * Tell which pans, utensils, and other gear will be needed to cook and serve these meals.
- * Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.
- * On one camp-out, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals, and supervise cleanup.
- * Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your constitution rights and obligations as a US citizen.
- * Identify or show evidence of at least 10 kinds of native plants found in your community.
- * Discuss when you should and should not use lashings.
- * Demonstrate tying the timber hitch and clove hitch and their use in a square, shear, and diagonal lashing by joining 2 or more poles or staves together.
- * Demonstrate tying the timber hitch and clove hitch and their use in a square, shear, and diagonal lashing by joining 2 or more poles or staves together.
- * Use lashings to make a useful camp gadget.
- * Demonstrate tying the bowline (rescue) knot and tell how it's used in rescues.
- * Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, collarbone.

- * Show how to transport (by yourself and with one other person) a person:
 - * from a smoke filled room
 - * with a broken leg (for at least 25 yards)

 - * Tell the five most common signs of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).

 - * Tell what precautions must be taken for a safe trip afloat.

 - * Demonstrate your ability to swim 75 yards using one or more of the following strokes: sidestroke, breaststroke, trudgen, or crawl; then swim 25 yards using an easy resting backstroke, and finish by floating (rest) as motionless as possible for 1 minute (BSA swimmers test).*

 - * Demonstrate survival skills by leaping into deep water wearing clothes (shoes, socks, swim trunks, long pants, belt, and long sleeved shirt). Remove shoes and socks, inflate the shirt, and show that you can float using the shirt for support. Remove and inflate the pants for support. Swim 50 feet using the inflated pants for support, then show how to reinflate the pants while using them for support.*

 - * With a helper and a practice victim, show a line rescue both as tender and as rescuer. (The practice victim should be approximately 30 feet from shore in deep water.)

 - * Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.

 - * Participate in a Scoutmaster conference.

 - * Complete the board of review.
 - * * This requirement may be waived by the troop committee for medical or safety reasons.
-

Earn the Rank of Star

Pages 177, 444 of the Boy Scout Handbook

- * Be active in your troop and patrol for at least 4 months as First Class Scout

- * Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.

- * Earn 6 merit badges, including 4 from the required list for Eagle.

- * While a First Class Scout, take part in service projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.

- * While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership to help the troop/team):
in a **Boy Scout** troop
 - * Patrol Leader
 - * Senior Patrol Leader
 - * Assistant Senior Patrol Leader
 - * Troop Guide

- * Den Chief
- * Scribe
- * Librarian
- * Historian
- * Quartermaster
- * Bugler
- * Junior Assistant Scoutmaster
- * Chaplain Aide
- * Instructor

Or in a **Varsity Scout** team

- * Captain
- * Co-captain
- * Program manager
- * Squad leader
- * Team secretary
- * Librarian
- * Historian
- * Quartermaster
- * Chaplain Aide
- * Instructor
- * Den Chief

- * Participate in a Scoutmaster conference.

- Complete the board of review.

Earn the Rank of Life

Pages 178, 445 of the Boy Scout Handbook

- * Be active in your troop and patrol for at least 6 months as Star Scout
- * Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- * Earn 5 more merit badges (so that you have 11 in all), including any 3 from the required list for Eagle.
- * While a Star Scout, take part in service projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.
- * While a Star Scout, serve actively 6 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership to help the troop/team):

In a **Boy Scout** troop

- * Patrol Leader
- * Senior Patrol Leader
- * Assistant Senior Patrol Leader
- * Troop Guide
- * Den Chief
- * Scribe

- * Librarian
- * Historian
- * Quartermaster
- * Bugler
- * Junior Assistant Scoutmaster
- * Chaplain Aide
- * Instructor

Or in a **Varsity Scout** team

- * Captain
- * Co-captain
- * Program manager
- * Squad leader
- * Team secretary
- * Librarian
- * Historian
- * Quartermaster
- * Chaplain Aide
- * Instructor
- * Den Chief

- * Participate in a Scoutmaster conference.

- Complete the board of review.

Earn the Rank of Eagle

Pages 180-181, 446-447 of the Boy Scout Handbook

- * Be active in your troop and patrol for at least 6 months as Life Scout
- * Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- * Earn 10 more merit badges (so that you have 21 in all), including the following:
 - * First Aid
 - * Citizenship in the Community
 - * Citizenship in the Nation
 - * Citizenship in the World
 - * Communications
 - * Personal Fitness
 - * Emergency Preparedness
 - * or Lifesaving
 - * Environmental Science
 - * Personal Management
 - * Swimming
 - * or Hiking
 - * or Cycling
 - * Camping
 - * Family Life

* While a Life Scout, serve actively 6 months in one or more of the following positions of responsibility:

In a Boy Scout troop

- * Senior Patrol Leader
- * Assistant Senior Patrol Leader
- * Troop Guide
- * Den Chief
- * Scribe
- * Librarian
- * Historian
- * Quartermaster
- * Bugler
- * Junior Assistant Scoutmaster
- * Chaplain Aide
- * Instructor

Or in a Varsity Scout team

- * Captain
- * Co-captain
- * Program manager
- * Squad leader
- * Team secretary
- * Librarian
- * Historian
- * Quartermaster
- * Chaplain Aide
- * Instructor
- * Den Chief

* While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project idea must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee, and the council or district before you start. You must use the Life to Eagle packet, BSA publication No.18-927, in meeting this requirement.

* Participate in a Scoutmaster conference.

* Complete the board of review.

L.D.S. Scouting Positions Descriptions List

Each leader should take Fast Start Training immediately. Fast start is available for each position. Cub Scout Leaders and 11-year old Scout Leaders should contact their Stake Primary Presidency; Boy Scout, Varsity and Venturer Leaders should contact their Stake Young Men Presidency. Each Scout Leader should obtain and study appropriate literature.

(This checklist contains only Key Points, mainly dealing with time involvement of the job. Check the booklet *Relationships Between The Church of Jesus Christ of Latter-day Saints and the BSA* * PBAP0185 for detailed job descriptions.)

CUB PACKS

CUBMASTER

Take Cub Scout Basic Training
Register with the BSA
Attend monthly Cub Scout Roundtable
Attend monthly ward Key Scout Leaders meeting.
Conduct monthly Pack Meeting
Wear a full Scout Leaders uniform
Train Den Chiefs to work with Den Leaders
Attend Monthly Pack Leaders Meeting

ASSISTANT CUBMASTER

Take Basic Training
Register with the BSA
Wear full Scout uniform
Attend monthly Pack Leader Meeting
Take place of Cubmaster in his absence
Attend monthly Cub Scout Leaders Roundtable
Study the Cub Scout Leader Book.

WEBELOS DEN LEADER

Attend Cub Scout Fast Start Training
Take Cub Scout Basic Training
Register with the BSA
Attend monthly Cub Scout Roundtable
Plan, direct and conduct weekly Webelos Den meeting
Work with Webelos on passing off activity badge requirements
Wear a full Scout Leaders uniform
Attend monthly Pack meeting
Attend monthly Pack Leaders meeting.

PACK TRAINER

Take Cub Scout Basic Training
Register with the BSA
Attend monthly Cub Scout Roundtable
Wear a full Scouter's uniform
Attend monthly Cub Scout roundtable
Wear a full Scouter's uniform
Attend monthly Pack meeting
Train and coach Den Leaders through a regular monthly meeting.
Act as a substitute Den Leader as needed
Assist Cubmaster

DEN LEADERS

Take Cub Scout Basic Training
Register with the BSA
Attend monthly Cub Scout Roundtable
Wear a full Scout Leaders uniform
Plan, direct, and conduct weekly den meeting
Attend monthly Pack meeting.

SCOUT TROOPS

SCOUTMASTER

Take Boy Scout Basic Training
Register with BSA
Attend monthly Scout Roundtable
Wear a full Scout uniform
Attend Ward Key Scout Leaders meeting
Work with the Senior Patrol Leader to plan weekly Troop meeting
Hold ward or attend stake regular Courts of Honor
Attend at least one long-term camp during the year
Correlate activities of 11-year old Scouts with 11-year old Scout leader
Provide adequate outdoor activity to allow Scouting to happen
Encouraged taking Woodbadge training
Attend monthly Troop Committee meeting

ASSISTANT SCOUTMASTER

Take Boy Scout Basic Training
Register with BSA
Attend monthly Scout Roundtable
Wear a full Scout Leaders uniform
Assist Scoutmaster at meetings and activities and accept other duties when asked.
Attend monthly Troop Committee meeting

11-YEAR OLD SCOUT LEADER

Take Scout leader Basic Training
Register with BSA
Wear a full Scout Leaders uniform
Attend monthly ward Key Scout Leaders meeting
Attend Patrol Leaders Council monthly with New Scout Patrol Leader
Conduct Scout activity meetings
Attend Troop Courts of Honor
Attend 11-year old day camp
Attend Troop Committee meeting

VARSITY SCOUT TEAMS

TEAM COACH

Take Varsity Scout Basic Training
Register with BSA
Attend monthly Varsity Scout Roundtable
Attend monthly ward Key Scout Leaders meeting
Work with boy leaders to plan weekly Team meeting
Hold monthly Team leadership meeting
Arrange for at least one High Adventure experience yearly
Supervise the Varsity Scout Letter program
Encouraged taking Woodbadge Training
Attend monthly Team committee meeting

ASSISTANT TEAM COACH

Take Varsity Scout Basic Training
Register with BSA
Wear a Varsity uniform
Attend monthly Varsity Scout Roundtable
Assist Varsity Scout Coach at meetings and activities and accept other duties when asked
Attend monthly Team Committee meeting

VENTURER CREWS

VENTURER ADVISOR

Take Venturer Basic Training
Register with BSA
Conduct an annual Crew Officers Seminar
Attend monthly Crew Leaders Roundtable
Conduct at least one Crew superactivity per year
Conduct regular crew officers meeting
Work with crew officers to plan Crew meetings and activities
Attend monthly Key Scout Leaders meeting
Attend Crew committee meeting
Encouraged taking Woodbadge training

ASSOCIATE ADVISOR

Take Venturer Basic Training
Register with BSA
Attend monthly Crew Leaders Roundtable
Assist Crew Advisor at meetings and activities and accept other duties
Attend monthly Crews Committee meeting

**Ward
Aaronic
Priesthood/
Adult and Youth
Scouting
Job
Descriptions**

The following Ward Scouting position descriptions are intended *only* as an initial guide.

They also are provided on the web to be adapted as needed, and not unchangeable.

The purpose:

At the time when a new leader is given a calling in the Scouting organization by the ward bishop, these one-two page information sheets can provide a basic understanding of the nature of the call, and enable that person to become effective more quickly.

All Guidebook materials herein will be passed on to your successor so that your ward program will continue.

Your FIRST job is---
TO GET YOU
AND YOUR LEADERS TRAINED!
Through your ward, stake, district and council:
FAST START--immediately,
BASIC TRAINED--within two weeks,
ADVANCED--later when you can.

Ward Young Mens President/ Priest Quorum Advisor/ Venturer Advisor

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence. D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, help the assigned young men in your ward, ages 16 to 18 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are twofold. Those of the Atonic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Under the direction of the bishopric, you may be called to be an Advisor to the priests, may also serve as the President of the Young Men, and as the Venturer Advisor.
- Register with the Boy Scouts of America.
- Become trained with Venturer Fast Start, Basic Training, and Advanced training if possible.
- Get to know and become closely aware of all Venturers in your Crew and quorum members.
- As a shadow leader, tentatively plan for the entire year Crew activities; then plan and carry out a detailed calendar for at least three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Develop and conduct one outside-the-ward activity each month and one superactivity each year.
- Plan and carry out Crew activities that are calendared at least three months in advance.
- Assist the young men to conduct weekly regular Crew meetings and monthly officers meeting.
- Be a shadow leader to the young men, thereby helping them develop their leadership capabilities.
- Implement a balance of the Venturing Areas: Leadership, Citizenship, Social, Service, Fitness and Outdoor.
- Maintain a Personal Achievement Record on each young man to be reviewed with the bishopric member (CR) every six months.
- Train Crew members to plan and operate a Quality Award program.
- Read manuals fully; review Venturer video if available.
- Maintain the standards of a chartered organization and BSA.
- Train Crew members to plan and operate a Quality Award program.
- Coach, guide and implement the Crew program through its officers and Venturers.
- Develop needed activity support and secure adult help and resources through the adult Venturer Committee as part of monthly committee meetings.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.

- For insurance coverage, your protection, and risk management purposes, Local Tour Permit Applications are mandatory, to be submitted two weeks in advance to the Scout Service Center for outside-the-ward activities involving travel.
- Establish and live your own Crew Venturer Code and Bylaws.
- Maintain two-deep Advisor leadership in **all** activities
- Report regularly to your designated member of the Bishopric.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and crew spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Crew meetings, and a monthly planning meeting.
- Monthly ward Key Scout Leaders Meeting if invited by CR.
- Monthly stake VOA (Venturer Organization Association) Meeting, along with an Venturer youth leader
- Committee planning meetings.
- District Round Table monthly.
- District and Council activities support.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 6-8 hours

Handbooks or supplemental materials available to help you:

Church Handbook of Instructions Book 2, section 2 Aaronic Priesthood (LDS), Scouting Handbook (LDS), Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Varsity-Venturer Program Features, Vol. 1, 2, and 3, #'s 34837, 34838, 34839; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

Priest Quorum Assistant Advisor/ Venturer Assistant Advisor

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, help the assigned young men in your ward, ages 16 to 18 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are twofold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Under the direction of the bishopric, you may be called to be both an assistant Advisor to the priests, and the Venturer Advisor.
- Register with the Boy Scouts of America.
- Become trained with Venturer Fast Start, Basic Training, and Advanced training if possible.
- Get to know and become closely aware of all Venturers in your Crew and quorum members.
- As a shadow leader, tentatively plan for the entire year Crew activities; then plan and carry out a detailed calendar for at least three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Develop and conduct one outside-the-ward activity each month and one superactivity each year.
- Plan and carry out Crew activities that are calendared at least three months in advance.
- Assist the young men to conduct weekly regular Crew meetings and monthly officers meeting.
- Be a shadow leader to the young men, thereby helping them develop their leadership capabilities.
- Implement a balance of the Venturing Areas: Leadership, Citizenship, Social, Service, Fitness and Outdoor.
- Read manuals fully, review Venturer video if available.
- Maintain the standards of a chartered organization and BSA.
- Train Crew members to plan and operate a Quality Award program.
- Coach, guide and implement the Crew program through its officers and Venturers.
- Develop needed activity support and secure adult help and resources through the adult Venturer Committee as part of monthly committee meetings.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- For insurance coverage, your protection, and risk management purposes, Local Tour Permit Applications are mandatory, to be submitted two weeks in advance to the Scout Service Center for outside-the-ward activities involving travel.
- Establish and live your own Crew Venturer Code and Bylaws.
- Maintain two-deep Advisor leadership in **all** activities
- Report regularly to your designated member of the Bishopric.

- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and crew spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Crew meetings, and a monthly planning meeting.
- Monthly ward Key Scout Leaders Meeting if invited by CR.
- Monthly stake VOA (Venturer Organization Association) Meeting, along with an Venturer youth leader
- Committee planning meetings.
- District Round Table monthly.
- District and Council activities support.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 6-8 hours

Handbooks or supplemental materials available to help you:

Church Handbook of Instructions Book 2, section 2 Aaronic Priesthood (LDS), Scouting Handbook (LDS), Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Varsity-Venturer Program Features, Vol. 1, 2, and 3, #'s 34837, 34838, 34839; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

Ward YM First Counselor/ Teachers Advisor/Varsity Team Advisor/Coach

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Register with the Boy Scouts of America and wear the Varsity Scout Leaders uniform.
- Become trained with Varsity Fast Start, Basic Training, and Woodbadge if possible.
- Get to know and become closely aware of all Varsity Team members.
- Assist the young men to conduct weekly regular Varsity Team meetings and a monthly officers meeting.
- Develop and conduct at least one Varsity High Adventure experience per year.
- As a coach shadow leader and with the young men, tentatively plan for the entire year Team activities; then plan and carry out a definite calendar for at least three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Maintain a Personal Achievement Record on each young man to be reviewed with the bishopric member (CR) every six months.
- Read manuals fully; review Varsity video if available.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Team members to plan and operate a Quality Award program, wear the full Varsity uniform and to continue their advancement program.
- Coach, guide and implement the Team program as outlined through its officers and Team members.
- Secure adult help and resources as needed through your adult Varsity Team committee.
- Supervise a balanced Varsity Scout Letter Program with five fields of emphasis: (1) Individual Scouting advancement to achieve Eagle rank (2) High Adventure activities, (3) Personal development, (4) Service projects, (5) Special programs and events.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the Varsity adult committee, provide trip permits for all outside the ward activities involving travel.
- Maintain two-deep leadership in all activities
- Encourage parent involvement.
- Report regularly to your designated member of the Bishopric.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.

- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Team meetings, and a monthly planning meeting.
- Monthly ward Key Scout Leaders Meeting, if invited by CR.
- Committee planning meetings.
- District Round Table monthly.
- Stake Courts of Honor to receive awards earned.
- District and Council activities support
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, etc.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Handbook (LDS), Varsity Scout Guidebook #34827A (BSA), Varsity-Venturer Program Features Volumes 1,2 and 3 #'s 348937, 34838, 34839; Boy Scout Handbook (BSA-New) Duty to God and On My Honor Awards forms, Varsity Fast Start Video #AV02V004.

When you have fulfilled this calling, your materials should be turned over to your successor or the bishop.

Teachers Assistant Advisor/Varsity Assistant Team Advisor/Coach

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold. Those of the Aaronic Priesthood are: (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Register with the Boy Scouts of America and wear the full Varsity Scout leaders uniform.
- Become trained with Varsity Fast Start, Basic Training, and Woodbadge if possible.
- Get to know and become closely aware of all Varsity Team members.
- Assist the young men to conduct weekly regular Varsity Team meetings and monthly officers meeting.
- Develop and conduct at least one Varsity High Adventure experience per year.
- As a coach shadow leader and with the young men, tentatively plan for the entire year Team activities; then plan and carry out a definite calendar for at least three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Read manuals fully, review Varsity video if available.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Team members to plan and operate a Quality Award program, to wear the Varsity uniform and to continue their advancement program.
- Coach, guide and implement the Team program as outlined through its officers and Team members.
- Secure adult help and resources as needed through your adult Varsity Team committee.
- Supervise a balanced Varsity Scout Letter Program with five fields of emphasis: (1) Individual Scouting advancement to achieve Eagle rank (2) High Adventure activities, (3) Personal development, (4) Service projects, (5) Special programs and events.
- Plan and carry out activities with a priesthood purpose.
 - Become proficient at being a good leader developer, through study, awareness and application.
 - Through the Varsity adult committee, provide trip permits for all outside the ward activities involving travel.
- Encourage parent involvement.
- Maintain two-deep leadership in all activities
- Report regularly to your designated member of the Bishopric.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit, follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Team meetings, and a monthly planning meeting.
- Monthly ward Key Scout Leaders Meeting, if invited by C.R.
- Committee planning meetings.
- District Round Table monthly.
- Stake Courts of Honor to receive awards earned.
- District and Council activities support.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, etc.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Handbook (LDS), Varsity Scout Guidebook #34827A (BSA), Varsity-Venturer Program Features Volumes 1,2 and 3 #'s 348937, 34838, 34839; Boy Scout Handbook (BSA-New) Duty to God and On My Honor Awards forms.

When you have fulfilled this calling, your materials should be turned over to your successor or the bishop.

Ward YM Presidency Second Counselor / Deacons Quorum Advisor/ Ward Scoutmaster

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are twofold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Under the direction of the bishopric, you may be called to be an Advisor to the deacons, may also serve as a counselor in the Young Mens Presidency, and as the Scoutmaster.
- Register with the Boy Scouts of America and correctly wear the full Scout leaders uniform.
- Become trained with Scout Fast Start, Basic Training, then Advanced Woodbadge training if possible.
- Get to know and become closely aware of all Scout troop and quorum members.
- The Eleven-Year Old Scouts function separately, but they sometimes coordinate with the troop.
- When possible, be a shadow leader to the young men, thereby helping them develop their leadership capabilities.
- Maintain a Personal Achievement Record on each young man to be reviewed with the bishopric member (CR) every six months.
- Assist the young men, particularly the Senior Patrol Leader, to conduct weekly regular Mutual troop meetings, quorum meetings and Scout unit planning after the quorum business has concluded in the quorum presidency meeting.
- Plan a general tentative balanced schedule of activities for the entire troop year. Then further, plan and develop a more detailed next-three-month calendar to be approved by the Bishop in the monthly Key Scout Leaders Meeting.
- Meet weekly as part of mutual. Develop and conduct one outdoor activity at least every two months, such as camping, camporee, and attend one long-term camp during the year.
- Each young man should advance at least one rank and achieve three merit badges or more every six months.
- Supervise a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness; (2) Personal Development; (3) Outdoors; (4) Citizenship; and (5) Troop and Patrol Participation.
- Scouting is part of the quorum presidency's responsibilities, but the Sunday quorum instruction period should not become a Scout planning session.
- Become well acquainted with your resource materials; review Scouting training videos if available.
- Maintain the standards of a BSA chartered organization.

- Constantly train Troop members to plan and operate a Quality Award Program, to wear the Scout uniform, and to continue their individual advancement.
- Advise, guide and implement the Troop BSA program as outlined through its members.
- Develop needed activity support and secure adult help and resources through the adult Scout Troop Committee as part of monthly committee meetings.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- For insurance coverage, your protection, and risk management purposes, Local Tour Permit Applications are mandatory, to be submitted two weeks in advance at the Scout Service Center for outside-the-ward activities involving travel.
- Maintain at least two-deep leadership in **all** activities.
- Encourage parent involvement and support.
- Report regularly to your designated member of the Bishopric.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit, and follow the Church and Scouting Program as outlined.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Troop meetings, and a monthly Presidency /Scout planning meeting.
- Monthly ward Key Scout Leaders Meeting.
- Troop Committee planning meetings.
- District Round Table on Second Thursday of each month.
- Stake Courts of Honor to receive awards earned.
- District and Council activities support
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, etc.

Average amount of time spent in your calling per week: 5-7 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS); Church Handbook of Instruction Book 2, Section 2 (LDS); Boy Scout Handbook #33105 (BSA); Scoutmaster Handbook #33009; Troop Program Resources #33588; Troop Program Features, Volumes. I, II, III #'s33110, 33111, 33112; Flag Ceremonies #U270 Council Calendar (BSA); Duty to God and On My Honor Awards forms (LDS). Boy Scout Fast Start Video #AV026. (Materials shared with Assistant Scoutmaster)

When you have fulfilled this calling, your materials should be turned over to your successor or the bishop.

Deacons Quorum Assistant Advisor/ Ward Assistant Scoutmaster

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Under the direction of the bishopric, you may be called to be an assistant Advisor to the deacons, and may also serve as the Assistant Scoutmaster.
- Register with the Boy Scouts of America and correctly wear the full Scout Leaders uniform.
- Become trained with Scout Fast Start, Basic Training, then Advanced Woodbadge training if possible.
- Get to know and become closely aware of all Scout troop and quorum members.
- The Eleven-Year Old Scout leaders and Eleven-Year Old Scouts function separately, but they sometimes coordinate with the troop.
- When possible, be a shadow leader to the young men, thereby helping them develop their leadership capabilities.
- Assist the young men to conduct weekly regular Mutual troop meetings, quorum meetings and Scout unit planning after the quorum business has concluded in the quorum presidency meeting.
- Assist in the planning of a general tentative balanced schedule of activities for the entire troop year. Then further, plan and develop a more detailed next-three-month calendar to be approved by the Bishop in the monthly Key Scout Leaders Meeting.
- Develop and conduct one outdoor activity at least every two months, such as camping, camporee, etc.
- Assist in the supervision of a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness; (2) Personal Development; (3) Outdoors; (4) Citizenship; and (5) Troop and Patrol Participation.
- Each young man should advance at least one rank and achieve three merit badges or more every six months.
- Scouting is part of the quorum presidency's responsibilities, but the Sunday quorum instruction period should not become a Scout planning session.
- Become well acquainted with your resource materials; review Scouting training videos if available.
- Maintain the standards of a BSA chartered organization.
- Constantly train Troop members to plan and operate a Quality Award Program, to wear the Scout uniform, and to continue their individual advancement.
- Advise, guide and implement the Troop BSA program as outlined through its members.

- Develop needed activity support and secure adult help and resources through the adult Scout Troop Committee as part of monthly committee meetings.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- For insurance coverage, your protection, and risk management purposes, Local Tour Permit Applications are mandatory, to be submitted two weeks in advance at the Scout Service Center for outside-the-ward activities involving travel.
- Maintain at least two-deep leadership in **all** activities
- Encourage parent involvement and support.
- Report regularly to your designated member of the Bishopric.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit, and follow the Church and Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Troop meetings, and a monthly Presidency /Scout planning meeting.
- Monthly ward Key Scout Leaders Meeting.
- Troop Committee planning meetings.
- District Round Table on Second Thursday of each month.
- Stake Courts of Honor to receive awards earned.
- District and Council activities support
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, etc.

Average amount of time spent in your calling per week: 5-7 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS); Church Handbook of Instruction Book 2, Section 2 (LDS); Boy Scout Handbook #33105 (BSA); Scoutmaster Handbook #33009; Troop Program Resources #33588; Troop Program Features, Volumes. I, II, III#33110, 33111, 33112; Council Calendar (BSA); Duty to God and On My Honor Awards forms (LDS). (Materials shared with Scoutmaster)

When you have fulfilled this calling, your materials should be turned over to your successor or the bishop.

The Chartered Organization Representative Role In Your Ward Primary Cub Scouting/Boy Scout Organization

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

Explanation

The ward is the chartered organization and, as such, charters the pack with the Boy Scouts of America each year through the local council. The Chartered Organization Representative is the liaison between the chartered organization and its Scouting units (pack, troop, team, crew). The CR represents the chartered organization on the local council level.

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 to 18 achieve the purposes of LDS Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

The Purpose of Scouting, According to the Utah National Parks Council :

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship for Cub Scouting

- The Chartered Organization Representative (CR) in a Church of Jesus Christ of Latter-day Saints (LDS) unit is a member of the Bishopric (usually the Second Counselor), but any worthy male as appointed by the Bishop may serve in this position.
- The Chartered Representative is the direct contact between the pack and the chartered organization.
- This individual is also the organization's contact with the district committee and the local council.
- The Chartered Organization Representative may become a member of the district committee and is a voting member of the council. If the chartered organization has more than one unit, one representative serves them all.
- Suggest to the bishop recommendations for making callings for the right leadership for the units
- Register as an adult with the Boy Scouts of America and wear a full Scout Leaders uniform
- Become trained with Cub Scout Boy Scout, Varsity, and Venturing Fast Start and attend Basic Training for all four units. Become Advanced Trained if possible.

- Encourage unit leaders and committee members to take Fast Start, Basic and Advanced training.
- Promote well-planned unit programs.
- Serve as a liaison between the units and the organization.
- Organize enough units.
- Promote the recruiting of new members.
- See that the boys graduate from unit to unit.
- Assist with the charter renewal.
- Suggest Good Turns for the organization.
- Encourage the unit committee to hold meetings.
- Cultivate organization leaders.
- Encourage outdoor program activities.
- Emphasize advancement and recognition.
- Bring district help and promote the use of district personnel and materials.
- Use approved unit finance policies.
- Encourage recognition of leaders.
- Cultivate resources to support the organization.
- Represent your ward organization (ward) at the council level.
- The ward budget allowance covers all Primary expense, including those associated with Cub Scouting, Scouting for eleven-year-old boys...
-

Qualities you should develop:

- Ability to work closely with unit leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Conduct monthly Key Scouter Meeting
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scout Handbook (LDS), Scoutmaster Handbook, Varsity Scout Guidebook, Venturing Leader Manual.

When you have fulfilled your calling, these materials should be turned over to your successor or the Bishop

The Primary Presidency in Ward Scouting

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward outlined Scouting Program, help the assigned boys in your ward, ages 8, 9, 10, and 11 to achieve the Scouting Purposes.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council :

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- **The Primary President** usually acts as a member of the Troop Committee, which generally has 3-8 members, and which provides program support, planning, advancements, finance, equipment, outdoor programs, and transportation.
- **The Primary Second Counselor, or designated Counselor,** is a Cub Scout Pack Committee Member, usually 3-8 members, which provides support in training, outings, and advancements.
- Register as an adult with the Boy Scouts of America.
- Become trained with Cub Scout and Boy Scout Fast Start, using Cub Scout and Boy Scout Fast Start Videos if available, and Basic Training; attend Advanced Training if possible for their respective positions.
- Get to know and become closely aware of all Cub Scouts and Eleven-Year Old Scouts in your ward.
- Work with and report to the Chartered Organization Representative who is usually a bishopric counselor.
- Eleven-Year Old Scouts are a patrol of the Scout Troop under the direction of their Eleven-Year Old Scouts Leaders.

- Maintain a Personal Achievement Record on each young man to be reviewed with the bishopric member (CR) every six months.
- Read and follow the guidelines of the LDS Scouting Handbook for all activities and campouts.
- Direct that Eleven-Year Old Scouts participate in one overnight camp three times each year.
- Women leaders do not participate in overnight activities.
- Two qualified male leaders must supervise overnight activities.
- Oversee a working advancement program, and utilizing the Personal Achievement Record, with the goal being the Eagle award.
- Encourage the importance of earning the Arrow of Light Award by the time each Webelos Scout is 11 years old.
- Encourage leaders to develop a *tentative* troop and Pack activity plan for the entire year. Then plan and carry out a *definite* calendar for at least three months in advance. Refer to the *Scouting Magazine* for assistance for Cub Scouting.
- Implement the outlined Scouting program.
- Read and follow the manuals.
- Maintain the standards of a chartered organization and BSA.
- Ensure that the Eleven-Year Old Scout patrol functions properly regarding coordinated camping and hiking.
- Continuously encourage leaders to plan and operate a Quality Unit Award Program.
- Secure adult assistance and resources as needed through your pack/troop Committees.
- Become proficient at being a good leader through study, awareness, and application.
- Encourage parent involvement.
- Encourage the *Boys' Life Magazine* subscription coming into the family homes
- Maintain two-deep leadership in all activities.
- Funding: The ward budget allowance covers all Primary expense, including those associated with ...Cub Scouting, Scouting for eleven-year-old boys...
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with your young men and unit leaders.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Cub Scout Pack and Eleven-Year Old Scout Patrol meetings.
- Monthly ward Key Scout Leaders Meeting, as invited by CR.
- District Roundtable each month.
- District and Council activities.
- General Church meetings.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available, and see website order form:

LDS: Scouting Handbook

BSA:

#33105	Boy Scout Handbook
#33107	CS Big Bear Cub Scout Book
#33212B	CS Ceremonies for Dens & Packs
#34304C	CS Cub Scout Program Helps
#33847	CS Den Advancement Report
#33122A	CS Group Meeting Sparklers
#33221A	CS Leader Book
#33832	CS Leader How-To Book
#U425	CS PowWow Book

#33853A	CS Webelos Leader Guide
#U430	CS Webelos Resource Book
#33108	CS Webelos Scout Book
#33106	CS Wolf Cub Scout Book
#33819A	CS Pack Record Book
#33827	CS Individual Cub Scout Record
#AV01V022	Cub Scout Fast Start Video
#AV026	Boy Scout Fast Start

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

Eleven-Year Old Scouts Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward outlined Scouting Program, help the assigned young men in your ward, age 11 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Prepare to magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Prepare to commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The Second Purpose, according to the Utah National Parks Council :

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Be a U.S. citizen, at least 21 years of age, and called by the bishop.
- Register as an adult with the Boy Scouts of America and wear a full Scout Leaders uniform
- Become Fast Start trained with Eleven-Year Old Scouts, using Scout Fast Start Video if available, Basic Training, and Advanced Trained if possible.
- Get to know and become closely aware of all Eleven-Year Old Scouts in your ward.
- Conduct weekly Scout meetings and attend monthly Patrol Leaders Council with the 11-Year Old Scouts Patrol Leader.
- Work with and report to the ward Primary President and the Charter Representative.
- Maintain a Personal Achievement Record on each young man to be reviewed with the bishopric member (CR) every six months.
- Develop and have at least one campout during the year.
- Supervise a working advancement program with the goal being the Eagle Award.
- Encourage the importance of earning the First Class Award by the time each Eleven-Year Old Scout is 12 years old.
- With the boys develop a *tentative* troop activities plan for the entire year; then plan and carry out a *definite* calendar for at least three months in advance.
- Implement the outlined Scouting program.
- Read and follow the manuals fully.
- Maintain the standards of a chartered organization and BSA.
- Ensure that the Eleven-Year Old Scout patrol functions properly regarding coordinated camping and hiking.
- Continuously train Scouts to plan and operate a Quality Award program and to wear the full Scout uniform.
- Secure ample adult assistance and resources as needed through your adult/parent Committee.
- Become proficient at being a good leader developer, through study, awareness, and application.
- Through the adult Troop Committee, provide trip permits for ALL outside the ward activities involving travel.
- Encourage parent involvement.

- Encourage *the Boys' Life Magazine* subscription coming into the home.
- Maintain two-deep leadership in all activities.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with your young men.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Troop meetings.
- Monthly Ward Key Scout Leaders Meeting, as invited by ward Second Counselor/CR
- District Roundtable monthly.
- Courts of Honor.
- District and Council activities support.
- General Church meetings.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available:

Scouting Handbook (LDS), Boy Scouting Handbook #331105, Boy Scout Fast Start Video AV026

When you have fulfilled this calling, these materials should be turned over to your successor, the bishop, or the Chartered Organization Representative.

Pack Committee Chair

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward, ages 8, 9, and 10 to achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Pack Committee Chair Guidelines of Stewardship

- Be a U.S. citizen, at least 21 years of age, and called by the bishop.
- Be a person of good character, familiar with organization procedures, have a deep concern for the pack's success.
- Register as an adult leader with the Boy Scouts of America.
- Be willing and able to be the Cubmaster's chief advisor.
- Maintain a close relationship with the Chartered Organization Representative, keeping him informed of the needs of the pack that must be brought to the attention of the organization or the district.
- Wear a full Cub Scout leader uniform with appropriate insignia.
- Confer and work with the Cubmaster on policy matters relating to the Cub Scout program and the chartered organization.
- Supervise pack committed operation by: calling and presiding at pack leaders' meetings; assigning duties to and training, committee members; planning for pack charter review, roundup and reregistration; approving bills before payment by the pack treasurer.
- Encourage all leaders and Cubs to wear the appropriate full uniform.
- Get to know and become closely aware of all Cub Scouts in your ward.
- Arrange for and preside at the monthly Pack Leaders meeting (some wards include this meeting as part of the monthly Key Scout Leaders meeting).
- Conduct, with the Cubmaster's annual Pack Program Planning Conference.
- Study and use the Cub Scout Leader Book and LDS Scouting Handbook.
- Assign duties to committee members and orient them as to how to help support your pack.
- See that the pack runs a quality program and qualifies for the National Quality Unit Award .
- Read and follow the manuals fully; review appropriate Scouting videos, if available.
- Maintain a close relationship with the CR, keeping this key person informed of the needs of the pack that must be brought to the attention of the organization or the district.
- Report to the chartered organization to cultivate harmonious relations.
- Confer with the Cubmaster on policy matters relating to the Cub Scout program and the chartered organization.
- Work closely with the unit commissioner and other pack and troop leaders in effecting a smooth transition of Webelos Scouts into the troop.
- Make recommendations to the chartered organization for final approval of pack leadership

- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval.
- Provide adequate and safe facilities for pack meeting.
- Coordinate the pack program with the program of the chartered organization through the CR.
- Assist with pack charter renewal.
- Help to stimulate the interest of parents through proper programming.
- Supervise finances and equipment.
- Work closely with the Cubmaster.
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program.
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training.
- Cooperate with other Scouting units.
-
- Help bring families together at joint activities for Webelos dens (or packs) and Boy Scout troops.
- Maintain the standards of the chartered organization and the BSA.
- Become proficient at developing good pack leaders through study, awareness, and application.
- Support BSA council and district activities.
- Ensure that BSA and LDS program policies and guidelines are followed.
- Secure adult assistance and resources as needed through the pack committee and chartered organization (ward).
- Encourage parent involvement.
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout and pack leader.
- Maintain two-deep leadership at all activities.
- **Rule One: KISMIF - Keep it simple, make it fun!**

Pack Committee Functions :

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

A strong pack committee will have individual members assigned to such areas as record keeping and correspondence (secretary), finances (treasurer), advancement, training, public relations, outings, and membership and reregistration (membership). Descriptions of the various pack committee positions can be found in the Cub Scout Leader Book, pp. 4-7, 4-8 and 4-9, 8/00 printing, and in this material.

The Pack Committee Chair Supervises pack committee operation by :

- Calling and presiding at pack leaders' meetings; assigning duties to, and training committee members; planning for pack charter review, roundup, and re-registration; approving bills before payment by the pack treasurer.
- Conduct the annual pack program planning conference and pack leaders' meetings.
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training, Akela's Council (available only through the Utah National Parks Council).
- Ask the committee to assist with recommendations for Cubmaster, Assistant Cubmasters, Pack Trainer, Webelos Den Leaders, and Den Leaders, as needed.
- Recognize the need for more dens, and see that new dens are formed as needed.
- Work with the Chartered Organization Representative to provide adequate and safe facilities for pack meetings.
- Manage finances through adequate financial records.
- Maintain adequate pack records and take care of pack property.
- If the Cubmaster is unable to serve, assume active direction of the pack until a successor is recruited and registered as an adult leader.

- Appoint a committee member or other registered adult to be responsible for Youth Protection training.
- Provide a parent training program.
- Develop and maintain strong pack-troop relationships, sharing with the troop committee the need for graduations into the troop.

Qualities you should develop:

- Ability to work closely with boys
- Ability to work closely with the Webelos Den Leader
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book #33224, Cub Scout Program Helps #34304C, Cub Scout Fast Start Video AV01V022.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Members

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purpose of Your Calling:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 to achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified U.S. citizens of good character, 21 years of age or older, who are selected by the chartered organization and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chairman.

Obviously, with a committee of three, members must assume responsibility for more areas of service than with a committee of seven or more, where the responsibilities can be spread around. Although packs can and do operate with a minimum of three committee members, experience has shown that a larger committee generally ensures a stronger, more stable pack. A larger committee is better able to perform all the required functions of a successful pack program. It is also a way of involving more pack families in meaningful service to the pack.

A strong pack committee will have individual members assigned to such areas as record keeping and correspondence (secretary), finances (treasurer), advancement, training, public relations, outings, membership and re-registration (membership).

Descriptions of the various pack committee positions can be found in the Cub Scout Leader Book, pp. 4-7, 4-8 and 4-9, 8/00 printing and in this material

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book.

Note: After studying this material, refer to information for your specific committee position elsewhere on this website.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Pack Committee Member – Secretary

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Keep informed of all Cub Scouting literature, materials, records, and forms to help leaders function effectively. Assist new Den Leaders by telling them what items are available.
- Acquaint Den Leaders with contents of the Pack Record Book so they will know how to supply the information that should be recorded there.
- Maintain up-to-date information on membership, leadership, attendance, and advancement in the Pack Record Book.
- Maintain an inventory of pack property.
- Handle correspondence for the pack. This may include writing letters of appreciation and requests for reservations, or ordering supplies through the local council service center.
- Keep notes on pack leaders and committee' meetings. Record only key items such as things needing follow-up or items for the history of the pack.
- Notify leaders of pack leaders' meetings and other activities.
- Provide Den Leaders with records and forms for meetings.

Pack Committee Functions :

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to work closely with the Webelos Den Leader
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling
Scouting Handbook (LDS), Cub Scout Leader Book.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member - Treasurer

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 achieve the purposes of LDS Cub Scouting .

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Help the pack committee and Cubmaster establish a sound financial program for the pack with a pack budget plan under the direction of the *Budget Allowance Guidelines* of the Church to finance the Scouting program.
- The ward budget allowance covers all Primary expense, including those associated with Cub Scouting, Scouting for eleven-year-old boys
- Approve all budget expenditures. Check all disbursements against budget allowances, and pay bills by check. The Pack Committee Chairman should approve bills before payment.
- Keep up-to-date financial records. Enter all income and expenditures under the proper budget item in the finance section of the Pack Record Book. From time to time, compare the records with those of the Den Leaders to make sure they are in agreement. Give leadership in developing a coordinated record keeping system in the pack.
- Be responsible for thrift training within the pack.
- Periodically report on the pack's financial condition at the monthly pack meeting. Make regular monthly reports to the pack committee at pack leaders' meeting, and report to chartered organization as often as desirable on the financial condition of the pack.
- Provide petty cash needed by leaders. Keep a record of expenditures.
- Guide the pack in conducting council-approved, pack money-earning projects.

Pack Committee Functions :

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book, Pack Record Book (Finance Section).

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member – Advancement

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The Law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6. The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Have a working knowledge of the Cub Scout and Webelos Scout advancement plans.
- Help plan and conduct induction and advancement recognition ceremonies.
- Train parents and pack committee in ways to stimulate Cub Scout and Webelos Scout advancement.
- Arrange for Webelos graduation ceremonies with the Cubmaster, Webelos Den Leader, and Scoutmaster.
- Promote the use of Cub Scout and Webelos Scout Den Advancement Charts to record advancement in the den and as an incentive for advancement.
- Promote the use of den doodles as a stimulus for advancement.
- Collect Den Advancement Reports at pack leaders' meetings for use when ordering badges and insignia from the local council service center.
- Promote *Boys' Life* magazine as an aid to advancement.
- Help build or obtain advancement equipment for use in making advancement ceremonies more effective.
- Promote wearing and proper use of uniform and insignia.

Pack Committee Functions :

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting

- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General Church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling
Scouting Handbook (LDS), Cub Scout Leader Book.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member – Training

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The Law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Have a working knowledge of the training plan for Cub Scout and Webelos Scout leaders.
- Promote leaders' attendance at Cub Scout leader training courses, monthly roundtables, Cub Scout leader powwows, and Quarterly Leadership Updates.
- With the Pack Trainer, coordinate Fast Start training for new adult leaders.
- Work with the Cubmaster and pack committee to set up a program for training parents.
- Develop a pack library for use by den and pack leaders.
- Encourage full use of program materials in Cub Scout and Webelos Scout Program Helps, in *Boys' Life* and *Scouting Magazines*, Cub Scout Leader Program Notebook, and other Cub Scouting literature.
- Promote Den Chief attendance at Den Chief training.

Pack Committee Functions :

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting

- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to work closely with the Leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General Church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book, Den Chief Handbook

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member - Public Relations

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Promote family participation in all pack events such as blue and gold banquets, pack picnics, and other special events.
- Urge pack participation in appropriate programs of the chartered organization such as the worship service on Scout Sunday. Suggest ways of showing interest in the chartered organization's overall program.
- Publicize and promote pack participation in Scouting Anniversary Week activities.
- Consider using a monthly or quarterly pack newsletter, email or website to inform parents of pack plans, guide new parents in pack policies, and create a feeling of unity among members of the pack family.
- Provide pack announcements for regular release in the official bulletins of your chartered organization.
- Make use of the news media in publicizing pack events.

Pack Committee Functions :

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting

- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys
- Ability to work closely with the Leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General Church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member - Outings

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 to achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Help the Cubmaster plan and arrange for outdoor activities.
- Arrange for property, fire, and tour permits when required.
- Locate new picnic areas.
- Arrange for safe transportation when needed.
- Plan first aid for emergencies.
- Help the Webelos Den Leaders plan Webelos overnights.
- Help arrange for equipment, as needed.
- Arrange for Safe Swim Defense implementation for all outings involving swimming.
- Plan outings to help pack and dens qualify for National Summertime Pack Award.
- Help inform parents about opportunities for family camping.
- Assist in the promotion of day camp and resident camp opportunities.
- Be aware of BSA health and safety requirements and see that these are carried out.
- Know and carry out BSA outdoor program policy related to Cub Scouting. Review all activities to ensure unit leaders comply with BSA policies in the Guide to Safe Scouting.

Pack Committee Functions :

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys
- Ability to work closely with the Leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling
Scouting Handbook (LDS), Cub Scout Leader Book

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member - Membership and Re-registration

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 to achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Prepare re-registration papers and an annual report to the chartered organization. Secure signatures and registration fees for the coming year.
- Ask the Chartered Organization Representative to submit a charter application and annual report to the chartered organization for approval.
- Arrange with the unit commissioner for periodic uniform inspections. At least a month before charter expiration, also arrange for the annual membership inventory, a uniform inspection, and the annual charter review meeting.
- Assist the Cubmaster and Chartered Organization Representative in planning and conducting the formal charter presentation.
- Conduct an annual census of boys in the chartered organization for systematic recruitment. Work with pack committee members to promote recruitment plans.
- Visit new families in their homes. Review with them the Bobcat requirements and Parent's Guide in their son's Cub Scout program book. Emphasize the part parents play in their son's advancement. Stress parent participation at all pack functions and see that new families are introduced and feel welcome at pack meetings.
- Work with the Cubmaster and pack committee to develop and carry out a plan for year-round membership growth.
- Work with the Cubmaster and pack committee to see that eligible boys and parents are moved into a Webelos den at the appropriate time.
- Work with the Cubmaster and Webelos Den Leader to see that Webelos Scouts and parents have a smooth transition into a Boy Scout troop.
- Work with the Cubmaster in following up on former pack members who are now Boy Scouts and potential Den Chiefs.
- Follow up on Cub Scout dropouts to return them to full, active membership.

Pack Committee Functions :

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older , who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work Cub Scouts, Cub Scout leaders, and Cub Scout families
- Delegation of responsibility
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord.

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Monthly Key Scout Leaders meeting, if invited by CR
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling
Scouting Handbook (LDS) Cub Scout Leader Book

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Cubmaster

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Be a U.S. citizen at least 21 years of age, of good moral character and interested in working with boys. Need not be an expert in all Cub Scout activities but should be a leader who is able to deal with adults as well as boys. Should be able to delegate responsibilities; set a good example by behavior, attitude, and uniform; and believe in the values and principles of Cub Scouting; a member of the chartered organization. Appointed by the bishop with the approval of the chartered organization and can be at the suggestion of the pack committee, and registered as an adult leader of the BSA.

- Register with the Boy Scouts of America as an adult leader.
- Wear a full Cub Scout leader uniform with appropriate insignia.
- Encourage all leaders and Cubs to wear the appropriate full uniform
- All Cub Scouts (Wolf, age 8, Bear, age 9, Webelos Scouts, age 10).
- Become trained with Cub Scout Fast Start, Cub Scout Basic Training, and Akela's Council (available only through the Utah National Parks Council).
- Get to know and become closely aware of all Cub Scouts in your ward.
- Conduct an activity-filled monthly pack meeting.
- Supervise a working advancement program with the goal being rank advancements and Arrow of Light, the highest Cub Scout rank available.
- Encourage the importance of earning the Arrow of Light before the boy turns 11.
- Implement the outlined Cub Scout program.
- Read and follow the manuals fully.
- Maintain the standards of the chartered organization and the BSA.
- Secure adult assistance and resources as needed through the pack committee and chartered organization (ward).
- Encourage parent involvement.
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout and pack leader.
- BSA council and district activities.
- Maintain two-deep leadership at all activities.
- Work closely with the Pack Committee Chair.
- **Rule One: KISMIF - Keep it simple, make it fun!**

The Cubmaster is the guiding hand behind the work of other pack leaders and serves as program advisor to the pack committee—a recruiter, a supervisor, a director, a planner, and a motivator of other leaders. The responsibilities can be boiled down to the following:

- Work directly with the Pack Trainer, Cub Scout Den Leaders, Webelos Den Leaders, Den Chiefs, and Pack Committee Chairman and members to make sure all dens are functioning well.
- Plan the den and pack programs with the help of other leaders.
- Lead the monthly pack meeting with the help of others. Involve all dens in some way.
- Coordinate the total Cub Scout program in the pack. Everything the Cubmaster does is aimed at helping the individual boy. Securing strong leaders, planning den and pack activities, advising other leaders and parents. These are all ways in which the Cubmaster affects the kind of Cub Scouting each boy in the pack is offered. Although this job is an executive position, the Cubmaster has direct influence on the lives of individual boys by keeping in mind that boys can be made better through Cub Scouting.

Qualities you should develop:

- Ability to work Cub Scouts, Cub Scout leaders, and Cub Scout families
- Delegation of responsibility
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Monthly Key Scout Leaders meeting, if invited by CR
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature helpful to fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Ceremonies for Dens and Packs; Group Meeting Sparklers. Cub Scout Fast Start Video AV01V022.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Assistant Cubmaster

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9, and 10 achieve the purposes of LDS Cub Scouting.

Every pack should have at least one Assistant Cubmaster. In most packs, two or three will be helpful, allowing the Cubmaster to divide the responsibilities.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of your Stewardship Qualifications

Be a U.S. citizen at least 18 years of age, of good moral character and interested in working with boys. At least one Assistant Cubmaster should be able to fill the Cubmaster's shoes in case of an emergency. Recommended by the Cubmaster, approved by the pack committee and chartered organization, and registered as an adult leader of the BSA.

Register with the Boy Scouts of America

- Register with the Boy Scouts of America as an adult leader.
- Wear a full Cub Scout leader uniform with appropriate insignia
- Encourage all leaders and Cubs to wear the appropriate full uniform
- All Cub Scouts (Wolf, age 8; Bear, age 9; Webelos Scouts, age 10)
- Become trained with Cub Scout Fast Start; Cub Scout Basic Training; Akela's Council (available only through the Utah National Parks Council)
- Get to know and become closely aware of all Cub Scouts in your ward
- Assist in conducting an activity-filled monthly pack meeting
- Supervise the den chief program and see that the den chiefs are trained
- Assume the responsibilities of the Cubmaster in his/her absence
- Assist in supervising a working advancement program with the goal being rank advancements and Arrow of Light, the highest Cub Scout rank available
- Encourage the importance of earning the Arrow of Light before each boy turns 11
- Implement the outlined Cub Scout program
- Read and follow the manuals fully
- Maintain the standards of the chartered organization and the BSA
- Assist in securing adult assistance and resources as needed through the pack committee and chartered organization (ward)
- Encourage parent involvement
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout and pack leader

- Support BSA council and district activities
- Assist in maintaining two-deep leadership at all activities
- Work closely with the Pack Committee Chair
- **Rule One: KISMIF - Keep it simple, make it fun!**

Qualities you should develop:

- Ability to work Cub Scouts, Cub Scout leaders, and Cub Scout families
- Delegation of responsibility
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature that will help you fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Ceremonies for Dens and Packs; Group Meeting Sparklers. (Shared with Cubmaster)

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Pack Trainer

(Formerly the Den Leader Coach)

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned leaders of the young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Qualifications

Must meet BSA membership requirements, be at least 21 years of age , and register with the Boy Scouts of America as a pack trainer. (It is recommended that the pack trainer have at least one year of experience in a leadership position in Cub Scouting, preferably as a Cub Scout or Webelos den leader.) Is selected by the pack committee, with the approval of the chartered organization. Should be trained in a Trainer Development Conference and, of course, have completed a training session before teaching one.

Guidelines of your Stewardship

- Register with the Boy Scouts of America.
- Wear a full Cub Scout leader uniform with the appropriate insignia.
- Is responsible for all pack leaders' training.
- Attend Cub Scout Fast Start Training; Cub Scout Leader Basic Training; monthly Roundtable; Pack Trainer Seminar; Akela's Council (available only through the Utah National Parks Council) Cub Scout Fast Start Video if available.
- Read and follow the manuals fully.
- Maintain the standards of the chartered organization and the BSA.
- Continuously train Cub Scout leaders to plan and carry out a National Quality Unit program
- Conduct orientation of new families and new pack leaders.
- Train each new leader and pack committee member for his or her specific position, using material in the training manuals *New Leader Essentials* (BSA #34870, and *Cub Scout Leader Specific Training* #34875.
- Encourage pack leaders to attend ongoing training such as monthly roundtable; pow wow or University of Scouting; outdoor training; Youth Protection training, Cub Scout Leader PowWow Cub Scout Leader Basic Training Akela's Council and Woodbadge.
- Stay current with training materials and program updates.
- Keep track of pack training records.

- Provide Fast Start Training for new pack leaders
- Coordinate Unit Leadership Enhancements with Pack Committee Chair
- Hold monthly meetings with den leaders to help plan den activities and programs agreed upon at monthly pack leaders meetings.
- Be ready to fill in for a den leader in case of emergency.
- Encourage parent involvement.
- Encourage *Boys' Life* subscription coming into the home of every Cub Scout family and Cub Scout leader.
- Maintain two-deep leadership in all activities.
- Report regularly to Pack Committee Chair including at monthly pack leaders meeting
- **Rule One: KISMIF - Keep it simple, make it fun!**

Qualities you should develop:

- Ability to work closely with pack leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Ceremonies for Dens and Packs; Wolf Cub Scout Book, Big Bear Cub Scout Book, Webelos Scout Book.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Cub Scout Den Leader (Wolf & Bear Dens)

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Qualifications

Be a U.S. citizen at least 21 years of age and of good moral character. Should be interested in, enjoy working with boys, and be able to work with adults. May be a parent of a boy in the den. Recommended by the Cubmaster after consultation with parents of the Cub Scouts involved, and approved by the pack committee and chartered organization. Registered as an adult leader of the BSA.

- Register with the Boy Scouts of America as an adult leader.
- Wear a full Cub Scout leader uniform with appropriate insignia.
- All Wolf (age 8) and/or Bear (age 9) Cub Scouts in your pack.
- Attend Fast Start Training; Cub Scout Leader Basic Training; monthly Roundtable, Akela's Council (available only through the Utah National Parks Council).
- Plan, direct, and conduct weekly den meetings.
- Get to know and become aware of all Wolf and/or Bear Cub Scouts in your ward.
- Supervise a working advancement program for Wolf and/or Bear Cub Scouts in your den(s).
- Utilize den chief as activities assistant; assign other responsibilities to den chief as needed.
- Encourage the importance of earning the Bobcat, Wolf, and Bear ranks.
- Encourage the importance of earning the Arrow of Light Award as a Webelos Scout.
- Encourage the Cub Scouts to wear a full uniform and set the example.
- Read and follow the manuals fully.
- Maintain the standards of the chartered organization and the BSA.
- Secure adult assistance and resources as needed through your Pack Trainer and pack committee
- Encourage parent involvement in you den(s).
- Meet regularly with the Den Chief. Let him help plan den meetings and den activities, and allow him to serve as den activities assistant.
- Provide meaningful jobs for the Denner and Assistant Denner so they can learn responsibility and gain satisfaction from their efforts.
- Help the den and pack earn the National Summertime Pack Award.
- Help establish a close working relationship with the Assistant Den Leader and Den Chief, functioning as a Den Leadership team.
- Develop a good working relationship with den parents and families. Use their talents to help enrich the den program. Hold den parents' meetings as often as needed to get acquainted and strengthen den operation. Have open communications with den families.

- Involve den fathers, uncles, and grandfathers in outings and other den activities so boys will have additional male role models.
- See that a leader is available for all den meetings and activities. Call on the Assistant Den Leader or Pack Trainer to fill in when necessary.
- Take part in the annual pack program planning conference and pack leaders' meetings (or Den Leader-Pack Trainer meetings).
- Help set a good example for the boys by behavior, attitude, and proper uniforming.
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout family; Cub Scout Program Helps, the boys' program books, and other Cub Scouting literature as sources for program ideas
- Maintain two-deep leadership in all activities.
- Report regularly to Pack Trainer and Pack Committee Chair.
- **Rule One: KISMIF - Keep it simple, make it FUN!**

The responsibilities can be boiled down to the following:

- Work directly with other den and pack leaders to ensure their den is an active and successful part of the pack.
- Plan, prepare for, and conduct den meetings with the Assistant Den Leader and Den Chief.
- Attend the pack leaders' meetings.
- Lead the den at the monthly pack activity.

Qualities you should develop:

- Ability to work closely with boys ages 8 and 9
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Weekly den meetings
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Wolf Cub Scout Book, Big Bear Cub Scout Book

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Assistant Cub Scout Den Leader (Wolf & Bear Dens)

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward **ages 8 and 9 achieve the purposes of LDS Cub Scouting.**

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Each den should have at least one Assistant Den Leader and more if needed.

Qualifications

Be a U.S. citizen at least 18 years of age, of good moral character and able to perform the duties assigned by the Den Leader. Should be able to fill in for the Den Leader in case of emergency. Recommended by the Cubmaster after consultation with the Den Leader and parents of the Cub Scouts involved, and approved by the pack committee and chartered organization. Registered as an adult leader of the BSA.

- Register with the Boy Scouts of America
- Wear a full Cub Scout leader uniform with appropriate insignia
- All Wolf (age 8) and/or Bear (age 9) Cub Scouts in your pack
- Attend Fast Start Training, Cub Scout Leader Basic Training monthly, Roundtable, Akela's Council (available only through the Utah National Parks Council), and Cub Scout Fast Start Video if available.
- Assist den leader as determined by den leader
- Assist in planning, directing, and conducting weekly den meetings
- Fill in for den leader in case of emergency
- Get to know and become aware of all Wolf and/or Bear Cub Scouts in your ward
- Assist in supervising a working advancement program for Wolf and/or Bear Cub Scouts in your den(s)
- Assist in utilizing den chief as activities assistant; assign other responsibilities to den chief as needed
- Encourage the importance of earning the Bobcat, Wolf and Bear ranks
- Encourage the importance of earning the Arrow of Light Award as a Webelos Scout
- Encourage the Cub Scouts to wear a full uniform and set the example
- Read and follow the manuals fully
- Maintain the standards of the chartered organization and the BSA
- Assist in securing adult assistance and resources as needed through your Pack Trainer and pack committee
- Support the policies of the Boy Scouts of America. The Assistant Cub Scout Den Leader shares the work of the Cub Scout Den Leader and may be called upon to serve as a parent contact or record keeper, or to handle other details of den operation.
- Encourage parent involvement in you den(s)

- Encourage Boys' Life subscription coming into the home of each Cub Scout family
- Maintain two-deep leadership in all activities
- **Rule One: KISMIF - Keep it simple, make it fun!**

Qualities you should develop:

- Ability to work closely with boys ages 8 and 9
- Ability to work closely with den leader
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Weekly den meetings
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Wolf Cub Scout Book, Big Bear Cub Scout Book

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Webelos Den Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward age 10 achieve the purposes of Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The Law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6. The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Qualifications

Be a U.S. citizen at least 21 years of age and of good moral character. Should be interested in and enjoy working with boys and able to work with adults. May be a parent of one of the boys in the den. Recommended by the Cubmaster after consultation with parents of the Webelos Scouts involved, and approved by the pack committee and chartered organization. Registered as an adult leader of the BSA.

- Register with the Boy Scouts of America
- Wear a full Webelos Scout leader uniform with appropriate insignia
- All Webelos Scouts (age 10) in your pack
- Attend Fast Start Training, Cub Scout Leader Basic Training, monthly Roundtable, Akela's Council (available only through the Utah National Parks Council), and Cub Scout Fast Start Video if available.
- Develop a working relationship with your troop to aid in Webelos-to-Scout transition
- Get to know and become aware of all Webelos Scouts in your ward
- Supervise a working advancement program in the Webelos den that will result in each boy earning his Webelos Scout badge and Arrow of Light Award
- Understand the complete Cub Scout program
- Read and follow the manuals fully
- Work in harmony with other den and pack leaders. Work with the Cubmaster and pack committee in recruiting new Webelos Scouts.
- Help train the Webelos Den Chief and guide him to work with Webelos Scouts. Attend Den Chief training with him. See that he receives recognition for his efforts at den and pack meetings.
- Meet regularly with the Webelos Den Chief. Let him help plan Webelos den meetings and activities. Give him meaningful assignments.
- Provide worthwhile tasks for the Webelos Denner so he can assume some responsibility and gain satisfaction from his efforts.
- Use Boys' Life and Scouting magazines and Webelos Scout Program Helps as resources for ideas and information.
- Instill Scouting's spirit and moral values by personal example, ceremonies, and meaningful activities such as service projects.
- Keep accurate records of den attendance.
- Encourage Webelos Scouts to advance. Maintain high advancement standards. Keep accurate advancement records and see that the boys are promptly recognized for their achievements.

- With the help of the Cubmaster, pack committee, and unit commissioner, determine one or more neighborhood Boy Scout troops into which Webelos Scouts will be graduated and establish a good working relationship with those troops. Try to graduate every Webelos Scout into a troop.
- Work with the Scoutmaster and Assistant Scoutmaster to plan and conduct meaningful joint activities.
- Work with the Cubmaster to see that impressive graduation ceremonies are conducted in the pack. Invite the Scoutmaster and troop leaders to take part.
- Ask qualified persons, including adult family members, to serve as activity badge counselors.
- Encourage parents of Webelos Scouts to help plan and carry out overnight campouts and other outdoor activities. Work with the troop Assistant Scoutmaster or Scoutmaster to arrange for loan of troop equipment and on joint Webelos den-troop activities.
- Help the den and the pack earn the National Summertime Pack Award.
- Follow the policies of the Boy Scouts of America.
- Have a plan to ensure that a leader is available for all Webelos den meetings and activities. Call on the Assistant Webelos Den Leader to fill in, as needed.
- Participate in the annual pack program planning conference and the monthly pack leaders' meetings.
- Keep the Cubmaster and pack committee informed on the status and needs of the Webelos den.
- Maintain the standards of the chartered organization (ward) and the BSA
- Secure adult assistance and resources as needed through the pack committee
- Encourage parent involvement in your den and close relationships between boys, leaders and families
- Encourage Boys' Life subscription coming into the home of each Cub Scout family
- Maintain two-deep leadership in all activities
- Prepare boys to become active Boy Scouts
- Prepare boys to receive the Aaronic Priesthood
- **Rule One: KISMIF - Keep it simple, make it fun!**

The responsibilities can be boiled down to the following:

- Work directly with other den and pack leaders to ensure the den is an active and successful part of the pack.
- Plan, prepare for, and conduct den meetings with the assistant and Den Chief.
- Attend pack leaders' meetings.
- Lead the den at the pack meetings and activities.

Qualities you should develop:

- Ability to work closely with boys age 10
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Weekly Webelos den meetings
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book, Cub Scout Leader How-To Book, Webelos Scout Leader Book Webelos Leader Guide

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Assistant Webelos Den Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward age 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The Law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6. The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Every Webelos den should have at least one Assistant Den Leader.

Qualifications: Be a U.S. citizen at least 18 years of age, of good moral character and able to perform the duties assigned by the Webelos Den Leader. Should be able to fill in for the Webelos Den Leader in case of emergency. Recommended by the Cubmaster after consultation with the Webelos Den Leader and parents of the Webelos Scouts involved, and approved by the pack committee and chartered organization. Register as an adult leader of the Boy Scouts of America.

- Register with the Boy Scouts of America
- Wear a full Webelos Scout leader uniform with appropriate insignia
- All Webelos Scouts (age 10) in your pack
- Attend Fast Start Training, Cub Scout Leader Basic Training, monthly Roundtable, Akela's Council, (available only through the Utah National Parks Council).
- Assist the Webelos den leader as determined by the Webelos den leader
- Be ready to fill in for the Webelos den leader in case of emergency
- Assist in developing a working relationship with your troop to aid in Webelos-to-Scout transition
- Get to know and become aware of all Webelos Scouts in your ward
- Assist in supervising a working advancement program in the Webelos den that will result in each boy earning his Webelos Scout badge and Arrow of Light Award
- Understand the complete Cub Scout program
- Read and follow the manuals fully
- Maintain the standards of the chartered organization (ward) and the BSA
- Assist in securing adult assistance and resources as needed through the pack committee
- Encourage parent involvement in your den and close relationships between boys, leaders and families
- Encourage Boys' Life subscription coming into the home of each Webelos Scout family
- Maintain two-deep leadership in all activities
- Prepare boys to become active Boy Scouts
- Prepare boys to receive the Aaronic Priesthood
- **Rule One: KISMIF - Keep it simple, make it fun!**

Qualities you should develop:

- Ability to work closely with boys age 10.
- Ability to work closely with the Webelos den leader.
- Ability to organize time effectively.
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend:

- Weekly Webelos den meetings
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time, and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book, Cub Scout Leader How-To Book, Webelos Scout Leader Book Webelos Leader Guide

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Cub Scout Den Chief

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your leadership

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Den Chiefs and Den Aides are NOT adult leadership positions. Den Chiefs are Boy Scout or Varsity Scouts at least First Class rank and preferably 3-4 years older than the boys they will be working with. A Den Chief is a troop leadership position functioning within the Cub Scout pack. It fulfills a troop leadership service tenure requirement. A Den Chief is the activities assistant to the Den Leader.

Qualifications: An older Boy Scout, Varsity Scout, or Venturer who has been a Boy Scout. Preferably a former Cub Scout, ideally at least First Class rank. Selected by the senior patrol leader and Scoutmaster or Varsity Scout Coach or Venturer Advisor upon request by the Cubmaster and Den Leader. Approved by the Cubmaster and pack committee for recommendation to the Den Leader. Registered as a youth member of a troop, team, or crew.

- Know the purposes of Cub Scouting.
- Help Cub Scouts achieve the purposes of Cub Scouting.
- Serve as the activities assistant at den meetings.
- Set a good example by attitude and uniforming.
- Be a friend to the boys in the den.
- Take part in weekly den meetings.
- Assist the den in its part of the monthly pack meeting.
- Know the importance of the monthly theme and pack meeting plans.
- Meet regularly with the Den Leader to review den and pack meeting plans. Meet as needed with adult members of the den, pack, and troop.
- Receive training from the Den Leader (and Cubmaster or assistant Cubmaster). Attend Den Chief training.
- Encourage Cub Scouts to become Webelos Scouts when they are eligible.
- Help the Denner and assistant Denner to be leaders.

Average amount of time spent in your leadership per week: 2-3 hours

Handbooks and other literature you should have to fulfill your calling
Den Chief Handbook

Webelos Den Chief

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership

Through your ward-outlined Scouting Program, help the assigned young men in your ward **age 10 achieve the purposes of LDS Webelos Scouting.**

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Den Chiefs and Den Aides are NOT adult leadership positions . Den Chiefs are Boy Scout or Varsity Scouts at least First Class rank and preferably 3-4 years older than the boys they will be working with. A Den Chief is a troop leadership position functioning within the Cub Scout pack. It fulfills a troop leadership service tenure requirement. A Den Chief is the activities assistant to the Den Leader.

Qualifications: An older, experienced Boy Scout, Varsity Scout, or Venturer who has been a Boy Scout. Preferably, a boy who is at least 13 years of age and at least First Class rank. Selected by the senior patrol leader and Scoutmaster, Varsity Scout Coach, or Venturer Advisor upon request by the Cubmaster or Webelos Den Leader. Approved by the Cubmaster and pack committee for recommendation to the Webelos Den Leader. Registered as a youth member of a troop, team, or crew.

- Know the purposes of LDS Cub Scouting.
- Help Webelos Scouts achieve the purposes of LDS Cub Scouting.
- Serve as the activities assistant at Webelos den meetings.
- Set a good example by attitude and uniforming.
- Be a friend to the boys in the Webelos den.
- Take part in weekly den meetings.
- Assist the Webelos den in its part of the monthly pack meeting.
- Meet regularly with the Webelos Den Leader to review den meeting plans.
- Assist Webelos Den Leaders as requested.
- Help Webelos Scouts in their work with activity badge counselors.
- Help the Webelos Denner and assistant Denner to be leaders.
- Receive training from the Den Leader (and Cubmaster or assistant Cubmaster)
- Attend Den Chief training.
- Help with Webelos outdoor experiences.
- Help with joint Webelos Scout-Boy Scout activities.
- Keep in contact with the assistant Scoutmaster in the troop.
- Assist the assistant Scoutmaster and Cubmaster in planning graduation ceremonies for Webelos Scouts.

Average amount of time spent in your leadership per week: 2-3 hours

Handbooks and other literature you should have to fulfill your leadership
Den Chief Handbook.

Cub Scout and Webelos Den Aide

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The Law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6. The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Qualifications: A teenage boy or girl ages 14 through 17, who helps the Den Leader succeed in bringing the benefits of Cub Scouting to the members of the den. The use of Den Aides is optional with packs, and is usually done where it is not possible to recruit Den Chiefs. Den Aides are selected by the Den Leader, with approval from the Cubmaster and pack committee. This is a non-registered, non-membership position designed principally to strengthen Cub Scouting in rural and urban communities.

Responsibilities: The Den Aide's responsibilities are similar to those of the Den Chief, as determined by the Den Leader.

- Know the purposes of LDS Cub Scouting.
- Help Cub Scouts and Webelos Scouts achieve the purposes of LDS Cub Scouting.
- Serve as the activities assistant at Cub Scout or Webelos den meetings.
- Set a good example by attitude and uniforming.
- Be a friend to the boys in the dens.
- Take part in weekly den meetings.
- Assist the den in its part of the monthly pack meeting.
- Meet regularly with the Den Leader to review den meeting plans.
- Assist Cub Den Leaders as requested.
- Help Webelos Scouts in their work with activity badge counselors.
- Help the Denner and assistant Denner to be leaders.
- Receive training from the Den Leader (and Cubmaster or assistant Cubmaster). Attend Den Chief training.

Average amount of time spent in your leadership per week: 2-3 hours

Handbooks and other literature you should have to fulfill your calling
Den Chief Handbook

Cub Scout Denner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

The Cub Scout Denner is a den member elected by the Den Leader for a short period, usually one or two months. The Den Leader and Den Chief determine his responsibilities. This might include helping to set up the den meeting place and cleanup; helping with games, ceremonies, tricks, and puzzles; leading a song; or acting as den cheerleader. He should be given meaningful responsibilities and recognition to help him learn how to be a leader; so all boys will look forward to their turn as Denner. (The short term of office is to give all boys the opportunity to serve. The shoulder cord is worn on the left shoulder.)

Average amount of time spent in your leadership per week: 1-2 hours

Cub Scout Assistant Denner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

The Cub Scout Assistant Denner is a den member elected by the Den Leader for a short term of office, coinciding with the Denner's term. He assists the Denner, and usually becomes Denner for the next term.

Average amount of time spent in your leadership per week: 1-2 hours

Webelos Scout Denner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward-outlined Scouting Program, help the assigned young men in your ward age 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities.

These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

The Webelos Scout Denner is a Webelos Scout who has been selected by the Webelos Den Leader for a short term of office, usually three to six months. His responsibilities are determined by the Webelos Den Leader and Webelos Den Chief, and might include such things as leading ceremonies, preparing equipment, setting up the meeting room, greeting new boys and helping them get acquainted, assisting with tricks and puzzles, and other worthwhile tasks.

Average amount of time spent in your leadership per week: 1-2 hours

Webelos Scout Assistant Denner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward age 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

The Webelos Scout Assistant Denner is a den member elected by the Den Leader for a short term of office, to coincide with the Webelos Scout Denner's term. He assists the Denner, and usually becomes Webelos Scout Denner for the next term.

Average amount of time spent in your calling per week: 1-2 hours

Scout Troop/Team/Crew Committee Member

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purpose of Your Calling:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 11 to 18 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council :

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Register with the Boy Scouts of America as an adult leader.
- Attend Basic Training course related to the type unit of which you are a member---troop, team or crew.
- Attend at the monthly committee meeting as part of the monthly ward Key Scout Leaders meeting.
- Get to know and become closely aware of all leaders and young men in your ward unit.
- Study and use the Troop/Team or Crew committee Guidebooks.
- Learn how you can support your assigned unit.
- Assist the unit to run a Quality Award program.
- Determine that all Scouting units are planning tentatively one year ahead in their programs and definitely programs three months in advance. Refer to the Scouting Magazine for assistance.
- Read manuals, understand program, and review Scouting videos if available.
- Maintain the standards of a chartered organization and BSA.
- Actively participate in Scouting activities.
- As an adult support committee provide resources and give needed assistance to your assigned unit
- Become proficient at being a good leader developer, through study, awareness, and application.
- As an adult support committee, arrange for trip permits for all outside the ward activities involving travel.
- Ensure support of BSA Council and District Activities.
- Be aware of unit's program calendaring and plan development supports well in advance. Refer to the *Scouting Magazine* for assistance.
- Ensure that program policies and guidelines are followed.
- Give committee cooperative support to unit leaders so that they are not running the program by themselves.
- **Rule One: Make it fun!**

Qualifications you should develop

- Ability to work closely with young men and other committee persons.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit.
- Willingness to serve.
- A testimony and good relationship with the Lord

Meetings/Activities

- Attend the monthly ward Key Scout Leaders committee meeting portion.
- Attend District Roundtable.

Average amount of time spent in your calling per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Scouting Handbook, Troop Committee Guidebook #34416B, Duty to God and On My Honor Awards (LDS)

When you have fulfilled this calling, these materials should be turned over to your successor, the bishop, or the Charter Organization Representative.

Scout Advancement Committee Member

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purpose of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 11 to 18 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Register with the Boy Scouts of America.
- Attend Fast Start and Basic Training course related to the type unit of which you are member---troop, team, or crew.
- Attend the monthly committee meeting as part of the monthly ward Key Scout Leaders meeting.
- Get to know and become closely aware of all leaders and young men in your ward unit.
- Study and use the Troop/Team or Crew committee Guidebooks.
- Learn how you can support your assigned unit.
- Arrange for badges and ceremonies at the monthly meetings
- Be responsible for arranging the monthly board of review
- Serve as an advisor to Patrol Leaders Council board of Review.
- Be familiar with BSA advancement requirements and changes and adhere to BSA advancement guidelines.
- Maintain the Personal Achievement Record for each young man.
- Be responsible for Court of Honor if held in the ward.
- Develop and maintain Merit Badge Counselor list and pass on to stake and District.
- Be responsible to coordinate advancement information to the individual's Personal Achievement Record as maintained by the member of the bishopric (CR) and the particular Scouting leader.
- Make up Troop Advancement report and arrange for badges.
- Promote Quality advancement in the units.

Qualifications you should develop

- Ability to work closely with young men and other committee persons.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit.
- Willingness to serve.
- A testimony and good relationship with the Lord

Meetings/Activities

- Attend the monthly ward Key Scout Leaders committee meeting portion.
- Attend District Roundtable.

Average amount of time spent in your calling per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Boy Scout Handbook #33105, Troop Committee Guidebook #34416B, Duty to God and On My Honor Awards (LDS)
Utilize appropriate computer software to manage information if possible.

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

Scouting Secretary-Treasurer

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purpose of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 11 to 18 to achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council :

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of your Stewardship

- Register with the Boy Scouts of America.
- Keep minutes of the Key Scout Committee meetings.
- Assist organizing money-earning projects with leaders.
- Handle all unit funds following Church and BSA financial procedures.
- Be responsible for accident insurance program.
- Help with all Scouts records, especially advancement histories.
- Prepare a periodic parent newsletter, email, or website.
- The ward budget allowance covers all Primary expense, including those associated with Cub Scouting, and Scouting for Eleven-Year Old Scouts.

Meetings/Activities

- Attend the monthly ward Key Scout Leaders committee meeting portion.
- Attend District Roundtable monthly.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Boy Scout Handbook (BSA) Troop Committee Guidebook (BSA), Utilize appropriate computer software to manage information if possible.

When you have fulfilled this calling, these materials should be turned over to your successor, the bishop, or the Charter Organization Representative.

Leadership in the Crew

Responsibilities of a Venturing Officer

As a Venturing officer, you will be encouraged to take responsibility for many facets of the crew's operations. Some areas of responsibility will be harder for you to master than other areas. But learning to take responsibility for others is part of the maturation process--part of growing up.

Your role as a Venturing officer

- Fostering and developing an environment within your Venturing crew that has a true sense of community, that encourages growth and responsibility to one another.
- Working in a spirit of partnership with the Advisors of your crew
- Developing a program of activities for your crew and helping to carry them out.
- Upholding the standards and policies of the chartered organization and the Boy Scouts of America
- Ensuring that activities are conducted within BSA safety guidelines and requirements.
- Cultivating the capacity to enjoy life--to have fun and to explore as you lead.

In the crew officers seminar, you will have a good opportunity to discuss these responsibilities and to ask any questions you may have.

Use these responsibilities to evaluate how you are doing throughout the year, not as a judgment of your performance, but as an encouragement to improve. Over time, you will find that you have changed--that your ability to lead has improved.

Position Descriptions for Each Youth Officer

A Venturing crew has at least five officer positions:

- **President**
- **Administrative Vice President**
- **Program Vice Presidents**
- **Secretary**
- **Treasurer**

You not only should become familiar with the position description for your office, you should also be familiar with the job descriptions of the other officers so that you work effectively as a team.

Crew President

- Serves as youth leader of the crew.
- Implements the crew program in cooperation with officers and members.
- Works closely with advisors and other adult leaders in a spirit of partnership.
- Represents the crew at Venturing Officers' Association (VOA) meetings and council VOA program planning conference and is available to report to the chartered organization and crew committee.
- Assists the crew Advisor in conducting the crew officers' seminar.
- Appoints youth chairs for special projects and appoints special crew officers.
- Assess on an ongoing basis whether the responsibilities of the officers are being considered and carried out effectively.
- Approaches Venturing and encourages others to approach Venturing in a spirit of fun and enjoyment.

As the president, you are the primary leader of your crew. You were selected as the best person to lead and represent them. Being president carries honor and privilege, but it also requires hard work, responsibility, and dedication.

You share the responsibilities of leading your crew with the other elected officers, working together to develop a leadership team. When you delegate specific responsibilities to other officers and members, it is your responsibility, with the support of your Advisor to encourage and follow up to be sure that their jobs have been carried out. You provide leadership at all crew meetings and activities, and you conduct monthly officers' meetings in

consultation with your Advisors.

Communication with your Advisors, officers, and crew members is essential.

You also represent your crew's members to the chartered organization and to the BSA council, through its Venturing Officers' Association. The VOA is an association of the crew officers in the area. You should know your own members' needs and desires so that you can adequately represent your crew at the council VOA meetings.

You set an example for members by following the rules and standards of the crew. You may counsel individual crew members who have problems, questions, or concerns. Listen to what they say, and help them find answers that are best for the crew.

With your Advisor, direct the planning of your crew program, and use your Venturing Manual to plan meetings and activities. The crew president appoints crew members to serve as activity chairs. With your Advisor's help, select members who are suited to the activity and need leadership experience. Coaching and follow-up are necessary to be sure they understand what to do.

Don't hesitate to ask your Advisor for advice and help. That is the Advisor's responsibility--to be your counselor and coach. It is likely that neither of you knows everything about Venturing, but together you can learn how to make your crew succeed. It is important that you work through, not around, your Advisor, who is held responsible by the crew's chartered organization and Venturing for the program and actions of your crew.

Your duty as crew president is exciting, important, and challenging. You are the one person who can really make the difference in how successful your crew is. Read your manual carefully and attend BSA council Venturer meetings and conferences to learn from other crew presidents.

Program Vice Presidents

- Citizenship
- Leadership
- Service
- Outdoor
- Fitness
- Social

Venturer Crew President

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Conduct weekly Crew meetings and activities with any necessary shadow assistance from the Venturer Advisor.
- Conduct Crew monthly Leadership Meetings.
- With the assistance of your Ward Venturer Leaders, select and appoint the Administrative Vice President, Program Vice President for Citizenship, Program Vice President for Leadership, Program Vice President for Service, Program Vice President for Outdoor, Vice President for Fitness Program, Vice President for Social Programs, and the Secretary and the Treasurer
- Lead your Crew during Courts of Honor.
- Maintain a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Live the Scout Oath and Law.
- Study the Venturing handbooks, and videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- The Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- As the Crew President, and with the help of the Administrative Vice President, Crew Leaders, the Crew, and the Ward Venturer Leaders, develop a general one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting.
- Develop and conduct at least one major super activity for the year and a campout, summer camp or outdoor experience within every two months.
- Attend all Crew activities.

- Participate along with the Crew Administrative Vice President in the monthly stake VOA program planning meetings
- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Crew Committee.
- Implement a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.
- Encourage Crew members participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult Crew Committee, ensure that trip permits are completed for all outside the ward activities involving travel.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leader and make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members.
- Ability to organize time effectively.
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128;

Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your leadership, your materials should be turned over to your successor or the Venturer Leader.

Venturer Crew Administrative Vice President

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

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Guidelines of Your Stewardship:

- Conduct Crew meetings and activities in the absence of the Crew President with any necessary shadow assistance from your Venturer Advisors.
- Conduct Crew Leadership Meetings in the absence of the Crew President.
- With the assistance of your Ward Venturer Leaders, select and appoint the Program Vice President for Citizenship, Program Vice President for Leadership, Program Vice President for Service, Program Vice President for Outdoor, Vice President for Fitness Program, Vice President for Social Programs, and the Secretary and the Treasurer.
- Assist in leading your Crew during Courts of Honor.
- Assist in maintaining a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Attend all Crew activities.
- Study the Venturing handbooks, and videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities
- The Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- Assist your Crew President in conducting weekly regular Crew meetings and a monthly Crew Leaders Council Meeting.
- Assisting the Crew President, and with the help of the Crew and the Ward Venturer Leaders, and using your activity planning materials and annual calendar, develop a general one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting.
- Participate along with the Crew President in the monthly stake VOA program planning meetings
- Conduct opening and closing ceremonies for special occasions as scheduled

- Assist in the development and the conducting of at least one major super activity for the year and a campout, summer camp or outdoor experience within every two months.
- Assist the Crew President in appointing a committee and chairperson with adult consultation to establish your Crew Bylaws and Code of Conduct. (See attached format) Establish rules of conduct, attendance, expectations, qualifications for participating in crew super activities, and allocation of funds from approved money-earning projects, etc.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Crew Committee.
- Assist in implementing a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.
- Encourage Crew member participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult Crew Committee, ensure that trip permits are completed for all outside the ward activities involving travel.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leader and make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members.
- Ability to organize time effectively.
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your leadership, your materials should be turned over to your successor or the Venturer Leader.

Venturer Crew _____ Program Vice President

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting .**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- You are selected as one of the following Crew Program Vice Presidents: Program Vice President for Citizenship, Program Vice President for Leadership, Program Vice President for Service, Program Vice President for Outdoor, Program Vice President for Fitness, and Program Vice President for Social,
- You serve as the program officer of your responsibility for your Crew, and in that position direct and arrange all the necessary program planning processes.
- Collect and maintain a crew activity file consisting of the program capability inventory, a list of crew member interests and suggestions for activities, program resources and annual activity schedule.
- Determine the interests of the crew members on an ongoing basis using Venturing activity interest surveys.
- Assist in maintaining a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Attend all Crew activities.
- Encourage crew members to approach Venturing activities in a spirit of fun and enjoyment.
- Read Venturing materials and view videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities
- The Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- Assisting the Crew President, and with the help of the Crew and the Ward Venturer Leaders, and using your activity planning materials and annual calendar, develop a general one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting.

- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Crew Committee.
- Assist in implementing a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.
- Maintain an current crew schedule so that crew members know what is happening
- Be creative in planning and conducting successful activities and drawing ideas from Crew members.
- Frequently share your ideas with your Venturing Advisor.
- Support other Program Vice Presidents in their programs.
- Encourage Crew member participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leader and make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members.
- Ability to organize time effectively.
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your leadership, your materials should be turned over to your successor or the Venturer Leader.

Venturer Crew Secretary

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

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Guidelines of Your Stewardship:

- You serve as the communications officer and, in that position, manage all communications and publicity for your Crew.
- Maintain your Crew membership and attendance records.
- Handle your Crew correspondence and minutes.
- You coordinate your Crew publicity thoroughly local media, crew newsletters, and ward bulletin, email and telephone network.
- Assist in maintaining a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Attend all Crew activities.
- Encourage crew members to approach Venturing activities in a spirit of fun and enjoyment.
- Study the Venturing handbooks, and videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- The Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- Assisting the Crew President, and with the help of the Crew annual calendar, develop a general one-year activity calendar plan. Then assist in the planning of a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Assist in implementing a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.

- Encourage Crew member participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Assist in planning and carrying out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leader and make this year your best year yet.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members
- Ability to organize time effectively
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your leadership, your materials should be turned over to your successor or the Venturer Leader.

Venturer Crew Treasurer

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

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Guidelines of Your Stewardship:

- You serve as your crew's financial officer and, in that position you manage all financial records and monitor the crew budget.
- Your Venturer Advisor Assists in collecting and disbursing Crew funds.
- You communicate with officers and crew members on a regular basis to keep them informed about the crew's finances.
- You are responsible for keeping accurate records of the income and expenditures of your crew's funds. Your crew expects an exact accounting of all the money taken in or paid out.
- Use the Venturing Treasurer's Records (page 285-299 of the *Venturing Leader Manual*) to help you set up a budget. Review this budget with crew officers your Advisor, for each activity.
- See that all expenditures are approved by crew officers and your Venturing Advisor before expending any funds.
- Assist in maintaining a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Attend all Crew activities.
- Encourage crew members to approach Venturing activities in a spirit of fun and enjoyment.
- Study the Venturing handbooks, and videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- Wearing the Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- Assisting the Crew President, and with the help of the Crew develop a general one-year activity calendar plan. Then assist in the planning of a more detailed calendar for the

immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting

- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Assist in implementing a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.
- Encourage Crew member participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Assist in planning and carrying out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leaders and make this year your best year yet.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members
- Ability to organize time effectively
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your leadership, your materials should be turned over to your successor or the Venturer Leader.

Varsity Team Leader Job Descriptions

Team Captain

(Young men's peer leader, 6-12 months tenure)

1. Conducts team meetings with coach's shadow leadership.
2. With Coach's assistance, leads Team Leadership Meetings to develop Team and Activity Meeting agendas.
3. Assisted by Team Coach, selects and appoints Team's young men leaders.
4. Develops strong stewardship for his peers.
5. Develops and maintains high team spirit.
6. Sets high standards of Varsity Scout example.
7. Studies Varsity Scouting Handbook, etc., and enthusiastically pursues Advanced Leadership Training opportunities and know-how.
8. Actively assists his team members to receive their Eagle Awards, Varsity Scout Letters and Letter Bars.

Squad Leader

(6-12 months tenure.)

The Squad Leader's responsibilities are similar on squad level as the Captain's responsibilities are on Team level, including holding squad meetings as are purposeful. He gets the word, passes on information, and is a vital part of team leadership and activities; shows concern for each squad member.

Program Managers

*High Adventure, Personal Development, Service, Special Programs and Events.
(Tenure 3-6 months)*

1. Determines desires, needs, and experience of each team member relating to the program management area he directs.
2. Represents these wishes and needs at Team Leadership Meeting.
3. Forms cooperative partnership with (Adult) Program Supervisor and together provide worthwhile and exciting activities in squad member's fields of interest.
4. Promotes, originates, and arranges for activities in his field so that all team members can and will actively participate.

Other Team Leadership Positions:

Secretary, Treasurer, Equipment Manager, Transportation Officer, Social Director, etc.; others can be created and filled permanently or temporarily as needed.

Good Resource Materials: (BSA)

Varsity Scouting Handbook, Varsity Scout Leader Guidebook,

Varsity Team Captain

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Conduct team meetings with the shadow assistance of the Varsity Advisor.
- Preside at team leadership meetings.
- With the help and advice of the Advisor, select and appoint program managers and squad leaders.
- Maintain team spirit, enthusiasm and active participation in all team activities.
- Set an example of leadership.
- Live the Scout Oath and Law.
- Show Scout Spirit.
- Wear and encourage the team to wear the Varsity Scout uniform.
- If possible, become Advance trained in Varsity training camps.
- Get to know and become closely aware of all Varsity Team members.
- Assist the team members by conducting weekly regular Varsity Team meetings and a monthly officer's meeting.
- Develop and conduct at least one Varsity High Adventure experience per year.
- As the team leader, and with the help of the co-captain, the team, and the advisor, develops a general tentative one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Review Varsity manuals, and review Scouting Varsity video if available.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Team members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Varsity Team committee.
- Implement a balanced Varsity Scout Letter Program with five fields of emphasis: (1) Individual Scouting advancement to achieve Eagle Rank, Varsity Pins and Letters, (2) High Adventure and sports activities, (3) Personal development, (4) Service projects, 5) Special programs and events.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the Varsity adult committee, complete trip permits for all outside the ward activities involving travel.
- Encourage parent involvement.
- Do more than what is simply required.
- Be in touch regularly with your advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.
-

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 3-5 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook 34827A (BSA), Boy Scout Handbook 33105 (BSA), Scouting Handbook (LDS),
Duty to God and On My Honor Awards forms (LDS). Varsity Scout Fast Start Video #AV02V004

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team Co-Captain

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- In the absence of, or at the request of the Varsity Team Captain, conduct team meetings with the shadow assistance of the Varsity Advisor.
- Assist presiding at team leadership meetings
- With the help and advice of the Advisor, assist in the selection and appoint of program managers.
- Maintain team spirit, enthusiasm and active participation in all team activities.
- Set an example of leadership.
- Live the Scout Oath and Law.
- Show Scout Spirit.
- Wear and encourage the team to wear the Varsity Scout uniform.
- If possible, become trained in Advance Varsity training camps.
- Get to know and become closely aware of all Varsity Team members.
- Assist the team members by conducting weekly regular Varsity Team meetings and a monthly officer's meeting.
- Develop and conduct at least one Varsity High Adventure experience per year.
- As the assistant team leader, and with the help of the captain, the team and the advisor, develop a general tentative one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Review Varsity manuals, and review Scouting Varsity video if available.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Team members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Varsity Team committee.
- Implement a balanced Varsity Scout Letter Program with five fields of emphasis: (1) Individual Scouting advancement to achieve Eagle Rank, Varsity Pins and Letters, (2) High Adventure and sports activities, (3) Personal development, (4) Service projects, 5) Special programs and events.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the Varsity adult committee, help provide trip permits for all outside the ward activities involving travel.
- Encourage parent involvement.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 3-5 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team Advancement Program Manager

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- Inventory and keep track of advancement progress of the team members.
- Participate in boards of review for Tenderfoot, Second Class, First Class, Star, and Life for fellow team members.
- Assist in coordinating recognition ceremonies and courts of honor.
- Communicate constantly with fellow team members to determine their advancement needs.
- Develop a personalized advancement plan for new team members.
- Coordinate advancement activities such as merit badge clinics.
- Motivate team members toward advancement
- Work with team committee person for advancement
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: **Make it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team High-Adventure/Sports Manager

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- In conjunction with your fellow team members, choose the high-adventure or sports activity in which the team will participate, coordinating inter-team participation when appropriate.
- Maintain and coordinate a schedule of all high adventure and sports activities.
- Help coordinate a list of experts to serve as consultants and special speakers.
- Keep team members informed about all upcoming activities.
- Work with team committee person for high-adventure/sports.
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team Personal Development Manager

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- In conjunction with your fellow team members, coordinate team activities in all five types of personal development: Advancement, High Adventure/Sports Activities, Personal Development, Service, Special Programs and Events.
- Communicate constantly with team members to determine special needs.
- Work with the team committee person to locate speakers or consultants
- Work with other program managers to coordinate activities.
- Keep informed about all community activities.
- Work with team committee person for personal development.
- Maintain and coordinate a schedule of all high adventure and sports activities.
- Help coordinate a list of experts to serve as consultants and special speakers.
- Keep team members informed about all upcoming activities.
- Work with team committee person for high-adventure/sports.
- Get to know and become closely aware of all Varsity Team members.
- Do more than what is simply required.
- Become proficient at being a good leader developer, through study, awareness and application.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity ScoutGuidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team Service Manager

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- Coordinate all group and individual service activities.
- Encourage a service-oriented way of life in fellow team members and become aware of service opportunities in the ward or stake.
- Communicate constantly with team members to determine special needs.
- Work with other program managers to coordinate projects.
- Set a good example for his fellow team members.
- Work with team committee person for service.
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team Special Programs and Events Manager

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- Coordinate all special programs and events for the team.
- Communicate constantly with fellow team members to determine special needs.
- Communicate with fellow program of emphasis managers to coordinate activities.
- Maintain contact with the local council and district and with local groups for upcoming special programs and events.
- Work with committee person for special programs and events.
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity ScoutGuidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Areas to be aware of:

Order of the Arrow, National Eagle Scout Association (NESA), National and world jamborees, National scholarships and awards sponsored by industry, National conservations programs and awards, Regional camping, hiking and trail building, Council summer camps, Seasonal activities, such as a ski conference, Family night programs, A study of community environmental conditions, attendance at college or professional sports events.

Varsity Team Squad Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- Coordinate and encourage your squad's enthusiastic participation in team activities.
- Represent the squad in all team leadership meetings.
- Conduct squad meetings as needed.
- Set an example of leadership.
- Live the Scout Oath and Law.
- Show Scout spirit.
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS),
Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or advisor.

Scout Patrol Leader Job Descriptions

Patrols

The Scout troop is made up of patrols. A patrol is a grouping of up to twelve young men who work together. Each patrol has its own boy leader, called a senior patrol leader, who is also usually the quorum president and nominated by the bishopric and sustained by the priesthood quorum members, which for Scouting purposes constitutes an election, but may be another worthy young man whether a member of the Church or not.

The quorum president/Senior Patrol Leader, with help from his quorum advisor(s), can use a portion of their quorum meeting on a monthly basis to plan the program for their Scout unit. This may be held after the quorum business has concluded in the presidency meeting.

The *New Scout patrol* is composed of young men who are 11 years old.

The *experienced Scout Patrol* is made up of young men who are 12 and 13.

The Patrol Method

The patrol, often made up of young men of similar ages and experience levels, helps its members develop a sense of pride and identity. The senior patrol leader assigns the jobs to be done and shares in the satisfaction of accepting and fulfilling group responsibilities.

The Troop's Youth Leaders

The troop is actually run by its boy leaders, with the direct guidance of the Priesthood Advisor(s) acting as Scoutmaster and assistant Scoutmaster who together plan the program, conduct troop meetings and provide leadership among the troop peers.

Junior Leader Positions

Senior Patrol Leader--is in charge of the troop meetings and during outdoor adventures. He represents the patrol on and takes charge of the monthly planning meeting. And in consultation with the Scoutmaster, appoints other junior leaders and assigns specific responsibilities as needed. He is the one who makes things happen.

Assistant Senior Patrol Leaders--fills in for the senior patrol leader in his absence. He also is responsible for training and giving direction to the quartermaster, scribe, troop historian, librarian, and instructors.

Troop Senior Patrol Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Conduct troop meetings and activities with the shadow assistance of the Scoutmaster and Assistant Scoutmaster.
- Conduct Troop Leadership Meetings.
- With the help and advice of the Scoutmaster, select and appoint the Assistant Senior Patrol Leader, Patrol Leaders and other leadership positions within the troop and patrols.
- Lead your troop during Scout Courts of Honor.
- Maintain a high troop spirit, enthusiasm and active participation in all troop activities.
- Set a high standard and example of Scouting leadership.
- Live the Scout Oath and Law.
- Study the Scouting handbooks, Junior Leader Handbook, Scouting videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- Wear and encourage the troop to wear the full Scout uniform.
- Get to know and become closely aware of all troop members.
- Assist the troop members by conducting weekly regular troop meetings and a monthly patrol leaders' council meeting.
- As the troop leader and with the help of the Assistant Senior Patrol Leader, Patrol Leaders, the troop, and the Scoutmaster, develop a general one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Develop and conduct at least one campout, summer camp or camporee experience within every two months.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Troop members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult troop committee.
- Implement a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness (2) Citizenship, (3) Personal development, (4) Outdoor, (5) Troop and Patrol Participation of advancement toward the Eagle.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult Troop Committee, ensure that trip permits are completed for all outside the ward activities involving travel.
- Do more than what is simply required.
- Be in touch regularly with your Scoutmaster and make this year your best year yet.

- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), The Junior Leader Handbook (BSA), Troop Program Features, Vol I, II, III, (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS), Boy Scout Fast Start Video #AV026

When you have fulfilled your leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Assistant Senior Patrol Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- In the absence of, or at the request of the Troop Senior Patrol Leader, conduct troop meetings with the shadow assistance of the Scoutmaster.
- Assist in conducting Troop Leadership Meetings.
- With the help and advice of the Scoutmaster, assist in the selection of your troop leaders and activities.
- Maintain troop spirit, enthusiasm and active participation in all troop activities.
- Set a high standard and an example of Scouting leadership.
- Live the Scout Oath and Law.
- Show Scout Spirit.
- Wear and encourage the troop to wear the Scout uniform.
- If possible, become trained in Advance training camps.
- Get to know all troop members.
- Help train and supervise the Troop Scribe, Quartermaster, Instructor, Librarian/Historian, and Chaplain Aide.
- Assist the troop members during weekly regular troop meetings and a monthly patrol leaders' council's meeting.
- Help develop and assist in conducting at least one campout, summer camp or camporee experience within each two months.
- As the Assistant Senior Patrol Leader, help the Senior Patrol Leader and Scoutmaster to develop a general tentative one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Study the Scouting handbooks, Junior Leader Handbook, Scouting videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Troop members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Ward Troop Committee.
- Implement a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness (2) Citizenship, (3) Personal development, (4) Outdoor, (5) Troop and Patrol Participation of advancement toward the Eagle.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your troop Senior Patrol Leader and Scoutmaster and make this year your best year yet.

- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Junior Leader Handbook (BSA), Troop Program Features, Vol I, II, III, (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your leadership, your materials should be turned over to your successor or the Scoutmaster.

Patrol Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

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Guidelines of Your Stewardship:

- At the request of the Troop Senior Patrol Leader, and with the shadow assistance of the Scoutmaster, conduct patrol meetings and other meetings relating to your area of responsibility.
- Appoint your assistant patrol leader.
- Plan and steer the patrol meeting.
- Help Scouts advance by developing a personalized advancement plan for new troop members.
- Keep patrol members informed.
- Know what your patrol members and other leaders can do.
- Set the example.
- Wear the uniform correctly.
- Live by the Scout Oath and Law.
- Do more than what is simply required.
- Be in touch regularly with your troop Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**
-

Qualifications You Should Develop

- Ability to work closely with Scouts and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.
-

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Junior Leader Handbook (BSA), Troop Program Features, Vol I, II, III, (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

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Assistant Patrol Leader

(Your Name)

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D&C 107:99

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Guidelines of Your Stewardship:

- At the request Patrol Leader, and with the shadow assistance of the Scoutmaster, help conduct patrol meetings and other meetings relating to your area of responsibility.
- Help plan and steer the patrol meeting
- Help Scouts advance by developing a personalized advancement plan for new troop members.
- Keep patrol members informed.
- Represent your patrol at patrol leaders' council meetings when the patrol leader cannot attend.
- Know what your patrol members and other leaders can do.
- Help the patrol get ready for all troop activities.
- Set the example.
- Wear the uniform correctly.
- Live by the Scout Oath and Law.
- Do more than what is simply required.
- Be in touch regularly with your troop Senior Patrol Leader, Patrol Leader and Scoutmaster
- Make this year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with patrol members and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

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When you have fulfilled your leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Scribe

(Your Name)

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D&C 107:99

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Guidelines of Your Stewardship:

- Report to the Assistant Senior Patrol Leader and Scoutmaster.
- Attend and keep a log of patrol leaders' council meetings.
- Record individual Scout attendance.
- Record individual Scout advancement progress.
- Work with the troop committee member responsible for records and finance.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law.
- Show Scout spirit.
- Be in touch regularly with your troop Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

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When you have fulfilled your leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Quartermaster

(Your Name)

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• **Guidelines of Your Stewardship:**

- Report to the Assistant Senior Patrol Leader.
- Keep the records of patrol and troop equipment.
- Make sure equipment is in good working condition.
- Issue troop equipment and be certain it is returned in good condition.
- When appropriate suggest new or replacement items.
- Work closely with the troop committee member responsible for equipment.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law.
- Show Scout spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

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Troop Instructor

(Your Name)

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Guidelines of Your Stewardship:

- You are responsible to teach Scouting skills in the troop and patrols.
- Report to the Assistant Senior Patrol Leader.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law.
- Show Scout spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Patrol Leader and Scoutmaster.
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- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scout program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
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Troop Chaplain Aide

(Your Name)

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Guidelines of Your Stewardship:

- Report to the Assistant Senior Patrol Leader.
- Tell Scouts about the religious emblem program: Duty to God and On My Honor.
- Make sure religious holidays are considered during troop program planning.
- Help plan for religious observance in troop activities.
- Set a good example
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law.
- Show Scout spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Scouts and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scout program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
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Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

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Troop Librarian

(Your Name)

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Guidelines of Your Stewardship:

- As Librarian you report to the Assistant Senior Patrol Leader
- Set up and take care of a troop library.
- Keep records of books and pamphlets owned by the troop.
- Add new or replacement items as needed.
- Keep books and pamphlets available for borrowing.
- Keep a system for checking books and pamphlets in and out.
- Follow up on late returns.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law.
- Show Scout spirit.
- Be in touch regularly with your troop Assistant Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.
-

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

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Troop Historian

(Your Name)

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Guidelines of Your Stewardship:

- As Historian you gather pictures and facts about past troop activities and keep them in a historical file or scrapbook
- Take care of troop trophies, ribbons, and souvenirs of troop activities.
- Keep information about former members of the troop.
- If available, make interesting information available to web site.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law.
- Show Scout spirit
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

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1998 NATIONAL QUALITY UNIT AWARD



- REPORT OF ACHIEVEMENT FOR PAST CHARTER YEAR—(A)
- COMMITMENT FOR THE COMING CHARTER YEAR—(B)

Unit must achieve six of ten to qualify as a National Quality Troop.
(Four starred [*] items are required, plus two additional items = six total.)

Troop no. _____ Chartered organization _____

City _____ State _____ Recharter month _____

District _____ Council _____

	(A)	(B)	
	Past	Coming	
	Year	Year	
* 1.	<input type="checkbox"/>	<input type="checkbox"/>	Training. The Scoutmaster will complete Boy Scout Leader Fast Start Training and Scoutmastership Fundamentals.
* 2.	<input type="checkbox"/>	<input type="checkbox"/>	Two-Deep Leadership. We will have one or more assistant Scoutmasters registered, trained, and active. One registered adult is assigned responsibility for Youth Protection training.
3.	<input type="checkbox"/>	<input type="checkbox"/>	Planned program. Our troop will conduct an annual program planning conference, publish an annual troop program calendar, and present it to parents at a family activity.
4.	<input type="checkbox"/>	<input type="checkbox"/>	Service Project. Our troop will conduct a service project annually, preferably for the chartered organization or the community. _____ Number of hours of community service performed by our youth members last year.
5.	<input type="checkbox"/>	<input type="checkbox"/>	Advancement. Sixty percent or more of our Boy Scouts will advance a rank, or we will have a 10 percent increase in total rank advancement over a year ago. Approved rank advancements for this recognition include Tenderfoot, Second Class, First Class, Star, Life, and Eagle. _____ Number of Boy Scouts at the beginning of the current troop charter year. _____ Number of these Boy Scouts who will advance a rank during the troop charter year. _____ Percentage of these Boy Scouts who will advance a rank during the troop charter year, or _____ Percentage of rank increase over a year ago.
6.	<input type="checkbox"/>	<input type="checkbox"/>	Boys' Life. Fifty percent or more of our Boy Scout members will subscribe to <i>Boys' Life</i> magazine or we will have a 10 percent increase over a year ago. _____ Number of Boy Scouts subscribing at the beginning of the current troop charter year. _____ Number of Boy Scouts who will subscribe at the beginning of the next troop charter year. _____ Percentage increase in subscriptions over a year ago, or _____ Percentage of Boy Scouts who will subscribe at the beginning of the next charter year.
* 7.	<input type="checkbox"/>	<input type="checkbox"/>	Outdoor Activities. The troop will conduct six highlight activities (such as hikes, campouts, trips, tours, etc.) and attend a Boy Scouts of America long-term camp.
8.	<input type="checkbox"/>	<input type="checkbox"/>	Membership. We will renew our charter with an equal or greater number of youth registered over a year ago. _____ Number of youth registered at the beginning of the current charter year. _____ Number of youth who will register at the beginning of the next charter year.
9.	<input type="checkbox"/>	<input type="checkbox"/>	Patrol Method. We will conduct Troop Junior Leader Training as outlined in the <i>Scoutmaster Handbook</i> and hold monthly patrol leaders' council meetings.
*10.	<input type="checkbox"/>	<input type="checkbox"/>	On-Time Charter Renewal. The troop will complete its charter renewal before its current charter expires.

Achieved National Quality Unit Award past charter year (A) • Yes • No

Date Commissioner Scoutmaster

Instructions. Use ballpoint pen.
Top Sheet. Council copy. Attach to Quality Unit Recognition Form, No. 14-238M, and submit to the council service center.
Bottom Sheet. Unit copy. Back contains interpretation for Quality Troop Award.

Major Features

- Recognitions and commitment goals are established on the troop charter year.
- Each troop signs up at the beginning of its charter year and qualifies for the award at the close of its charter year.
- During the month after the charter renewal, a review is conducted by a council representative, usually a commissioner, to determine if the troop qualifies as a Quality Unit for the past year and to make commitments for the coming year.

Recognition

For troops: Pennant streamer for flagpole or room display (no charge), and plaques for selected adults.

For individuals: All Boy Scouts and adults of a troop qualifying for the National Quality Unit Award are eligible to wear a recognition emblem on their uniform and a quality pin on civilian clothing. (Emblems, pins, plaques, and streamers can be ordered from the local council service center.)

INTERPRETATION OF COMMITMENTS FOR THE QUALITY TROOP AWARD

Aim to achieve a "yes" on all ten commitments. You need six to qualify for the Quality Troop Award. This includes all of the four starred (*) items plus a minimum of any two additional items.

- * 1. **Training.** Trained leaders are an essential part of quality troop operation. The new Scoutmaster must complete Boy Scout Leader Fast Start Training within 90 days of selection and registration. The Scoutmaster must have completed the Scoutmastership Fundamentals course. If the unit had a trained Scoutmaster during most of the charter year, but a new Scoutmaster was selected too late to complete Scoutmastership Fundamentals before charter renewal, the council may still approve this item.
- * 2. **Two-Deep Leadership.** The troop must have two-deep leadership. At least one assistant Scoutmaster must be active, registered, and trained as indicated in (1) above. A registered adult in the troop must be assigned responsibility to promote Youth Protection training and coordinate appropriate awareness for parents and youth members.
3. **Planned Program.** The patrol leaders' council conducts the annual program planning conference. After the Scoutmaster obtains the troop committee's commitment of support for the program, copies are shared with everyone related to the troop, including parents.
4. **Service Project.** Consider your chartered organization as your first preference. A community service program is another choice. Or, if you would like to help Scouting in other countries, funds can be transmitted to your local council for the World Friendship Fund. Also, fill in the total number of hours devoted to community service efforts and projects by all youth members of your unit during the past twelve months.
5. **Advancement.** Set objectives for advancement using the spaces on your commitment sheet. Additional Boy Scouts enrolled during the year are not figured in the percentage. Only those Boy Scouts listed on the charter application at the beginning of the charter year are counted at the end of the charter year.

Examples:

<u>30</u>	Boy Scouts registered at the beginning of the troop charter year.
<u>18</u>	of these Boy Scouts advanced a rank during the year.
<u>60</u>	percent of these Boy Scouts advanced a rank (commitment is met).

OR

<u>25</u>	percent advanced a rank last charter year.
<u>40</u>	percent advanced a rank this charter year.
<u>15</u>	percent increase in number of boys advancing over a year ago (commitment is met).

(Note: Those Scouts who are already Eagle Scouts may be counted as achieving a rank advancement.)

6. **Boys' Life.** Set objectives for *Boys' Life* magazine on this commitment sheet. It is recommended that 100 percent of your troop families subscribe. Part of the troop's annual budget should include *Boy's Life* magazine.
- * 7. **Outdoor Activities.** A quality troop must attend a long-term camp approved by the local council. Troops are encouraged to have an outdoor activity every month. At least six highlight activities are required, in addition to long-term camp.
8. **Membership.** Conduct a membership inventory and personally invite Boy Scouts who are missing meetings. Plan a program to invite new boys and Cub Scouts as they reach Boy Scout age. Use the spaces on the commitment sheet to set objectives for the troop charter year.
9. **Patrol Method.** The purpose of the patrol leaders' council is to plan and run troop activities and to train the patrol leaders. In a Quality Troop, the Scoutmaster places a top priority on both training and monthly meetings of the patrol leaders' council. Use the *Scoutmaster Handbook* (1991 printing or later) and the *Scoutmaster's Junior Leader Training Kit*, No. 3422.
- *10. **On-Time Charter Renewal.** See that the charter renewal application and fees reach the council service center before midnight of the last day of the troop's charter year. Most units will want to submit their renewal at least fifteen days before charter expiration to allow adequate time for processing and any unforeseen delays.

Steps

1. Attach the council copies of both the achievement and commitment forms to the Quality Unit Recognition Order Form, No. 14-238M, and submit to the local council service center.
2. Include National Quality Unit Award program on your troop committee agenda each month to check progress.

Eagle Projects List

Examples of Completed Projects in the Utah National Parks Council
Includes Total hours of boy and others assisting

Built clip boards with stands for elementary school. 119.
Built twenty four backboards for an emergency preparedness team. 47.
Built and installed railings on south side of city hall. 61.
Built benches for softball field at stake recreation property. 180.
Built and put up twenty-two woodduck nests near lake. 69.
Built four tables for county early intervention. (Baby watch program). 67.
Built picnic tables for LDS stake center pavilion. 194.
Built two benches for use at walking park. 147.
Built six tent site pads at public campgrounds. 108.
Built four new stiles for city golf course. 99
Built two tables and four benches for down syndrome camp. 84.
Cleaned, painted and installed four fifty gallon drums for school, painted games on cement. 35.
Cleaned and painted all fire hydrants in a town. 58
Cleared, cleaned lunch area and put down netting and wood chips for tables to sit on roadside park. 68
Cleared US Forest Service trail. 57.
Collected magazines and went to elderly care center and read to old people. 74.
Collected eyeglasses to give to needy people in developing countries. 62
Collected old computers and donated to elementary school and Utah Corrections Industries. 136.
Collected items for LDS Humanitarian Services. 26
Collected, repaired, cleaned stuffed animals and gave them to local police department for needy. 61
Collected books and donated to the youth correction center. 118.
Collected food, toys, furniture, etc., for bishop to distribute to needy families in area. 671.
Collected needed items for the Youth Crisis Center. 97.
Collected miscellaneous items for center for women and children. 82.
Collected food to go to Russia. 132.
Collected old eyeglasses for the Lions Club to donate to the needy. 83.
Collected Materials and made sack lunches for homeless every Saturday for three months. 82.
Collected childrens' books for library. 38.
Collected eyeglasses and sunglasses for South American peoples. 82.
Compiled and distributed emergency preparedness manual for our community. 75.
Conducted a book drive and donated them to an Indian reservation high school. 138.
Constructed and attached large cut-out lettering "Museum" to help identify a park as a museum. 71.
Constructed and installed new sprinkler system and planted seeds for new lawn at care center. 123.
Designed, laid out, assembled and painted 6 sets of wooden doll-sized hospital equipment toys. 176.
Dug out and put in a sand volleyball pit in a community park. 48.
Entered student's records into computer for LDS seminary. 101.
Finished landscaping on south side of school. 190.
Framed walls and hung sheetrock on them, in basement of city fire department. 85.
Gathered books in spanish and english for city library. 67.
Gathered books for new town library. 74
Held a blood drive for community red cross. 322.
Installed metal fence around park for a town. 119.
Installed flags in each classroom and painted teacher's name on parking spaces at seminary. 61.
Installed picnic tables at park. 125.
Installed automatic sprinkler system with timers for school. 87.
Installed two flag poles at fort monument. 64.
Installed metal flags on fire hydrants in a town so they can be seen in the snow. 83.

Installed 180 ft pipe and planted 5 trees with bubbler waterers at state park. 45.
Installed a three-dish drinking fountain for handicap facilities. 106.
Listed, took pictures and cataloged historical markers for Daughters of Utah Pioneers. 70.
Made ATV cattle guards. 90.
Made a therapy sand tray table and stool for women and children in crisis. 142
Made twenty educational file folder games for elementary school. 67.
Made 6 quilts for primary childrens' hospital. 107
Made a display case for the local city fire department. 49.
Made a "standing frame" for disabled children at childrens hospital. 103.
Made large display boards for the art department in our school. 72.
Made a concrete pad for future pavilion on a playground at elementary school. 154.
Made benches to put in front of new city office buildings. 130.
Made paths with rocks, spread wood shavings and cleaned up fire rings and garbage at park. 132.
Made two quilts for homeless shelter. 46.
Made 300 emergency kits and distributed to families in ward area. 115.
Made fourteen tabletop whiteboard easels for elementary school. 105.
Made metal signs for camp Koholowo. 109.
Moved antique machinery, dug down, poisoned area, covered with gravel, put machinery back for DUP. 68.
Organized and aligned headstones in cemetery. 43.
Painted parking lines for city. 107.
Painted all the picnic tables and benches at park. 109.
Painted benches at city baseball fields. 58.
Painted state map with counties on the basketball court at an elementary school. 120
Painted the curbs red at the corners and fire hydrants, etc at ward. 58.
Planted 325 trees in canyon for US Forest Service. 148.
Planted trees, bushes, shrubs along spring creek and watered them during the summer. 55.
Planted 300 seedlings (sagebrush and bitterbrush) on mountain for US Forest Service. 94.
Provided firewood for girls camp. 630.
Put in wood pole barriers around parking lots by Snow Canyon Sand area. 257.
Put together birthday bags for patients at the state hospital. 122.
Re-established the Old Temple Quarry Trail that was used in the 1800's. 40.
Refinished benches for ward primary. 100.
Removed old pump controls, dug hole near well, put in cement valve, new controls. 150.
Removed and repaired pioneer headstones and put in new foundations and reset them. 45.
Repainted red emergency curbing around high school. 51.
Repaired and restored pre-school playground equipment. 67.
Repaired headstones in local city cemetery. 53.
Repaired table tops and chairs that belong to the community. 89.
Repaired bicycles for LDS Services to be sent to Honduras. 64.
Replaced memorial plaques on memorial hill for city. 61.
Reshaped banks of river to 45 degree angle and planted willow and grass on banks. 83.
Rewired and upgraded church sound system. 63
Tied eleven quilts and gave to kids on the move for disabled children. 148.
Worked on the Bridal Veil Falls Trail. 49
Worked on Bonneville Shoreline Trail. 209

The 12 Steps from Life to Eagle

The following 12 steps have been outlined to ensure a smooth procedure for the Scout, the unit leadership, the local council, and the volunteers who are to conduct the board of review. Eagle candidates should share these steps with their unit leader so that they can fully understand the procedures that must be followed.

1. In order to advance to the rank of Eagle, a candidate must complete all requirements of tenure; Scout spirit; merit badges; positions of responsibility; while a Life Scout, plan, develop, and provide leadership to others in a service project; and the Scoutmaster conference.
2. Using the Eagle Scout Leadership Service Project Workbook, the candidate must select his Eagle service project and have the project concept approved by his unit leader, his unit committee, and the benefactor of the project, and reviewed and approved by the council or district advancement committee. The workbook must be used in meeting this requirement.
3. It is imperative that all requirements for the Eagle Scout rank except the board of review be completed prior to the candidate's 18th birthday. When all requirements except the board of review for the rank of Eagle, including the leadership service project, have been completed, the Eagle Scout Rank Application must be completed and sent to the council service center promptly. (Youth members with disabilities should meet with their unit leader regarding time extensions.)
4. The application should be signed by the unit leader at the proper place. The unit committee reviews and approves the record of the Eagle candidate before the application is submitted to the local council. If a unit leader or unit committee fails to sign or otherwise approve an application, the Eagle candidate may still be granted a board of review. The failure of a unit leader or unit committee to sign an application may be considered by the board of review in determining the qualification of the Eagle candidate.
5. When the completed application is received at the council service center, its contents will be verified and the references contacted. The council advancement committee or its designee contacts the person listed as a reference on the Eagle Scout Rank Application either by letter, form, or telephone checklist. The council determines the method or methods to be used. The candidate should have contacted those individuals listed as references before including their names on the application. The candidates should not be involved personally in transmitting

any correspondence between persons listed as references and the council service center.

6. The Eagle Scout Leadership Service Project Workbook, properly filled out, must be submitted with the application.
7. After the contents of an application have been verified and appropriately signed, the application, Eagle Scout Leadership Service Project Workbook, and references will be returned from the council service center to the chairman of the Eagle board of review so that a board of review may be scheduled. Under no circumstances should a board of review be scheduled until the application is returned to the chairman of the Eagle board of review. Reference checks that are forwarded with the application are confidential, and their contents are not to be disclosed to any person who is not a member of the board of review.
8. The board of review for an Eagle candidate is composed of at least three but not more than six members. One member serves as chairman. Unit leaders, assistant unit leaders, relatives, or guardians may not serve as members of a Scout's board of review. The board of review members should convene at least 30 minutes before the candidate appears in order to review the application, reference checks, and leadership service project report. At least one district or council advancement representative must be a member of the Eagle board of review if the board of review is conducted on a unit level. A council or district may designate more than one person to serve as a member of Eagle boards of review when requested to do so by the unit. It is not required that these persons be members of the advancement committee; however, they must have an understanding of the importance of the Eagle board of review.
9. The candidate's unit leader introduces him to the members of the board of review. The unit leader may remain in the room, but does not participate in the board of review. The unit leader may be called on to clarify a point in question. In no case should a relative or guardian of the candidate attend the review, even as a unit leader. There is no set of questions that an Eagle candidate should be asked. However, the board should be assured of the candidate's participation in the program. This is the highest award that a Scout may achieve and, consequently, a thorough discussion of his successes and experiences in Scouting should be considered. After the review, the candidate and his unit leader leave the room while the board members discuss the acceptability of the candidate as an Eagle Scout.

The decision Must be Unanimous

If the candidate meets the requirements, he is asked to return and is informed that he will receive the board's recommendation for the Eagle Scout rank. If the candidate does not meet the requirements, he is asked to return and told the reasons for his failure to qualify. A discussion should be held with him as to how he may meet the requirements within a given period.

Should the applicant disagree with the decision, the appeal procedures should be explained to him. A follow-up letter must be sent to the Scout confirming the agreements reached on the action(s) necessary for the advancement. If the Scout chooses to appeal, the board should provide the name and address of the person he is to contact. (See "Appealing a Decision" in the National BSA Policies and Procedures, No. 33088A.)

9. Immediately after the board of review and after the application has been appropriately signed, the application, the service project report, references, and a properly completed Advancement Report are returned to the council service center.

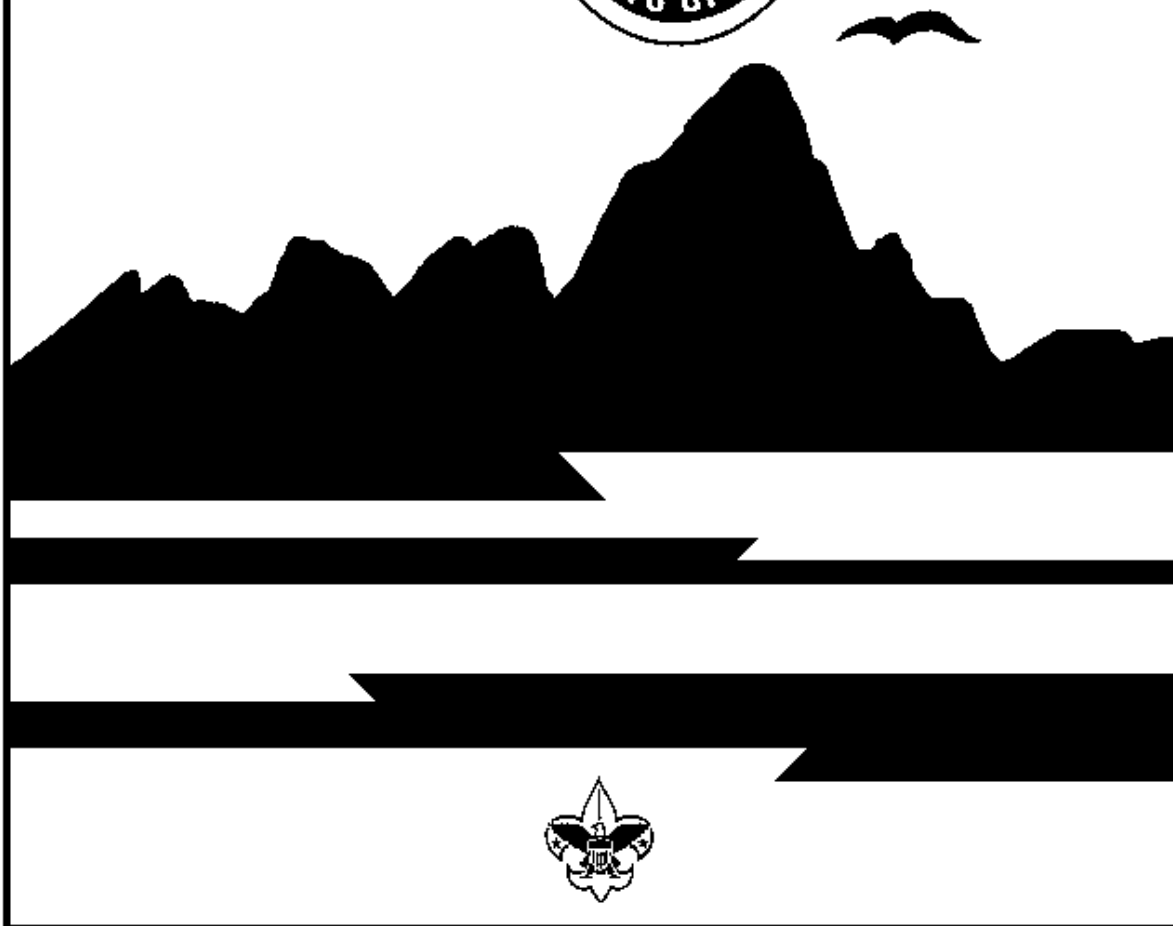
11. When the application arrives at the council service center, the Scout executive signs it to certify that the proper procedure has been followed and that the board of review has recommended the candidate for the Eagle Scout rank. This workbook and references are retained by the council. The workbook may be returned to the Scout after council approval.

Only the Eagle Scout Rank Application is forwarded to the National Office.

12. The Eagle Scout Service screens the application to ascertain information such as proper signature, positions of responsibility, tenure between ranks, and age of the candidate. Any item not meeting national standards will cause the application to be returned for more information. If the application is in order, the Scout is then certified as an Eagle Scout by the Eagle Scout Service on behalf of the National Council. Notice of approval is given by sending the Eagle Scout certificate to the local council. The date used on the certificate will be the date of the board of review. The Eagle Award must not be sold or given to any unit until after the certificate is received by the council service center. The Eagle Scout court of honor should not be scheduled until the local council receives the Eagle Scout rank credentials.

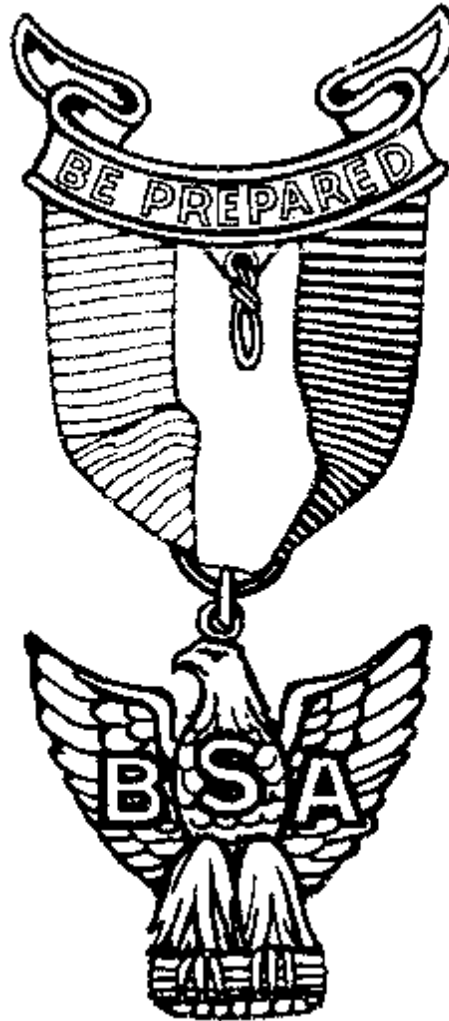
Life to Eagle

PACKET



BOY SCOUTS OF AMERICA

EAGLE SCOUT



SERVICE PROJECT WORKBOOK

Scout's name Jason. Blue

Unit leader's name Dan Day

Address 123 Elm Street, Provo, UT 84601

Address 473 Crown Drive. Provo, UT 84601

Telephone number 801-808-3704

Telephone number 801-808-4736

Unit Number 6047 District Provo Council Utah National Parks

PROJECT DESCRIPTION

Concept

Describe the project you plan to do.

What group will it benefit?

Name of religious institution, school, or community

Address (location)

My project will be of benefit to the group because:

This project was discussed with my unit leader on _____
Date

The project concept was discussed with _____
Name

Title

Phone Number

of: _____
Religious institution, school, or community Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe any safety hazards you might face and explain how you will ensure the safety of those carrying out the project.

Gilcrest Elementary school is currently having an addition of six classrooms being built onto the south end of the school. The construction is not completed, and is not expected to be completed until August 14, 1999. This leaves only one week until school begins in the following week on August 23rd to move all of the stored equipment and supplies into the new addition.

The gymnasium school basement and nearby pod are full of equipment and supplies (desks, chairs, books, etc) that need to be moved. There are actually only two days available to move all of this equipment as the teachers need the other three days to prepare for school to begin.

This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

We will then go outside and prepare the playground and the grounds around the new addition for the safety of the children. We will do this by picking up any debris (nails, screws, glass, wood, etc.) left behind by the construction workers. We will also check for any loose bolts on the play equipment and pull weeds.

Materials needed for this project include handtrucks, carts, and cleaning supplies which will be provided by the school. We mostly need manpower. Approximately 10-15 Scouts and 2-4 leaders of team 6047 will be helping with this project. We will meet at the school by the flagpole at 8:00am both mornings, August 16th and 17th. It will take two days to complete this project and approximately 100 hours! As Mr. Warner, the custodian, and Mr. Westerly, the principal said that it would be much appreciated.

(Pictures of the event are provided)

Approval Signatures

Project plans approved by _____
Religious institution, school, or community group Date

Project plans approved by _____
Scoutmaster/Coach/Advisor Date

Project plans approved by _____
Unit committee Date

Project plans approved by _____
Council or district advancement chairman Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT.

CARRYING OUT THE PROJECT

Keep a record and make notes as your project progresses. Include dates worked, those assisting you and their time spent, and the materials (type and cost), if used.

Dates of actual project work August 17, 1999

Dates

August 21, 1999

Dates

Notes

July 19th (30 Min) Called school custodian, Mr. Warner, about possible eagle projects. Set up an appointment to meet with him in person to see what needed to be done. Met with Mr. Warner at 8:00 am. Discussed what the school needed help with. Saw new addition, supplies, and equipment that needed to be moved.

July 19th (3 hrs 15 min) Worked on writing up Eagle project proposal and other Eagle paperwork.

July 27th (15 min) Obtained signature of approval from Mr. Warner.

August 4th (25 min) Obtained signature of approval from Mr. Dan Day, unit leader.

August 8th (30 min) Obtained the signature from Mark Mumford, Unit Committee.

August 8th (5 min) Took proposal to District Committee Leader, Ron Mosley (signed on August 10th).

August 10th (10 min) Called Mr. Warner to tell him my project was approved.

August 11th (2 hrs 45 min) Made invitations on computer. Went to copy store, ran off 50 copies which cost \$4.25 I paid for. Folded and addressed invitations.

August 12th (2hrs 35 min) Rode bike to pick up proposal from Ron Mosley and to deliver invitations to friends and patrol members.

(1 hr) Delivered invitations (mom drove)

August 13th (1 hr) Delivered invitations (older brother Jesse drove)

(5 min) Called Mr. Warner to finalize plans, set up meetings for Monday at 9:00am

August 16th (15 min) Met with Mr. Warner
(15 min) Reminded friends about project.

August 17th (3hrs 15 min) Met at flagpole at Gilcrest Elementary at 8:00 am. Carried out actual project. Removed old carpet from classrooms, disposed of in in dumpster. Relocated bike racks. Moved classroom furniture and equipment from storage area to other classrooms throughout the school. General cleanup of debris throughout construction area and entire school ground. Finished at 11:15 am.
Mom took boys home. (1 hr)

August 20th (5 min) Called Mr. Warner to see if carpet was laid and new rooms were ready.

August 21st (1 hr 30 min) Met at Gilcrest at 8:00 am and completed the moving of all school room furniture and supplies to new 6-room addition. Also discarded old chalkboards and glass from older section of school

(30 min) Dad drove boys home after completion

August 22nd (2hrs) Completed Eagle project paperwork.

Notes

Assisted by

I was assisted by the following Boy Scouts, Varsity Scouts, Explorers, and/or other individuals:

Name	Date Worked	Hours Worked
Jason Blue	8/17 & 8/21	4 hrs 45 min
Jeremy Blue	8/17 & 8/21	4 hrs 45 min
Spencer Goodall	8/17 & 8/21	4 hrs 45 min
Robby Webb	8/17 & 8/21	4 hrs 45 min
Matt Miller	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jayden Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jonathan Blue	8/17 & 8/21	4 hrs 45 min
Luis Blue	8/17 & 8/21	4 hrs 45 min
David Warner	8/17 & 8/21	4 hrs 45 min
Lane Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Delayne Blue	8/17 & 8/21	4 hrs 45 min
Jake Clawson	8/17 & 8/21	4 hrs 45 min
Nick Thankster	8/17	3 hrs 15 min
Alex Dover	8/17	3 hrs 15 min
Landon Hall	8/17	3 hrs 15 min
Daniel Abeyer	8/17	3 hrs 15 min
Mike Sand	8/17	3 hrs 15 min
Cameron Franklin	8/17	3 hrs 15 min
Brady Harmon	8/17	3 hrs 15 min
Brandon Beal	8/17	3 hrs 15 min
Broch Dillard	8/17	3 hrs 15 min
Conner Poral	8/17	3 hrs 15 min
J. D. Layden	8/17	3 hrs 15 min
Clay Henderson	8/17	2 hrs 15 min
Tyler Anders	8/17	2 hrs 15 min
Shawn Anders	8/17	2 hrs 15 min
Mendy Zimler	8/17	2 hrs 15 mn
Brett Nels	8/17	1 hr 30 min
Paul Haws	8/17	1 hr 30 min
Ryan Davies	8/17	1 hr 30 min
Melissa Jerrup	8/17	1 hr 30 min

Changes

The original project plans were followed except the following changes (include reasons for changes):

First change was the date. The construction crew didn't meet their deadline, so I had to change the date to the following day (August 17th). We were not able to move furniture and supplies into the new classrooms because the carpet had not been installed. We did everything else we could possibly do that day. We then returned Saturday morning to complete the project. Another change that was made from the original plans was that we were not allowed to make repairs to playground equipment, as it is required that school district employees make documentaton of these repairs.

Life to Eagle Concept

Describe the project you plan to do.

(This represent an actual approved Eagle project with names changed)

My project involves moving equipment and school supplies, which are currently being stored in the gymnasium, basement, and a nearby pod to a new six-classroom addition, which is currently being built onto the south end of the Gilcrest Elementary. After moving all of the equipment we will help teachers organized, clean and dust the rooms and classroom equipment. We will also prepare the playground and the grounds around the new addition for the safety of the children by picking up any debris, (nails, screws, glass, wood, etc.) left the construction workers. We will also pull weeds and tighten any loose bolts on the playground equipment for the safety of the children

I will be helping Mr. Warner coordinate, handtrucks, carts and cleaning supplies.

What group will it benefit?

_____The Gilcrest Elementary Teachers and Students_____

Name of religious institution, school, or community

_____200 West 800 North, Provo, Utah_____

Address (location)

My project will be of benefit to the group because:

This project will benefit Gilcrest Elementary the teachers and 300 school children in grades K-2 There are only two ways available to move all of the stored equipment into the six classroom additions. Mr. Warner, the custodian is overseeing this move and desperately needs help moving everything because the short time. The addition is not expected to be completed until August 14th and school begins the following week.

This project will help ensure 300 children, ages 5-7 come to a safe, clean and organized environment when school begins.

The concept was discussed with my unit leader on _____August 4, 1999_____

Date

The project was discussed with _____David B. Warner_____

Name

_____Head Custodian_____

Title

_____808-473-7097_____

Phone Number

Of _____Gilcrest Elementary_____ July 19, 1999 _____

Religious institution, school, or community

Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe e any safety hazards you might face and how you will ensure the safety of those carrying out the project.

Gilcrest Elementary school is currently having an addition of six classrooms being built onto the south end of the school. The construction is not completed, and is not expected to be completed until August 14, 1999. This leaves only one week until school begins in the following week on August 23rd to move all of the stored equipment and supplies into the new addition.

The gymnasium school basement and nearby pod are full of equipment and supplies (desks, chairs, books, etc) that need to be moved. There are actually only two days available to move all of this equipment as the teachers need the other three days to prepare for school to begin.

This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

We will then go outside and prepare the playground and the grounds around the new addition for the safety of the children. We will do this by picking up any debris (nails, screws, glass, wood, etc.) left behind by the construction workers. We will also check for any loose bolts on the play equipment and pull weeds.

Materials needed for this project include handtrucks, carts, and cleaning supplies which will be provided by the school. We mostly need manpower. Approximately 10-15 Scouts and 2-4 leaders of team 6047 will be helping with this project. We will meet at the school by the flagpole at 8:00am both mornings, August 16th and 17th. It will take two days to complete this project and approximately 100 hours! As Mr. Warner, the custodian, and Mr. Westerly, the principal said that it would be much appreciated.

(Pictures of the event are provided)

Approval Signatures

Project plans approved by ___(signed: David Warner)_____ **Religious institution, school, or community** _____(July 27, 1999)___
Date

Project plans approved by ___(signed: Dan Day)_____ **Scoutmaster/Coach/Advisor** _____(August 4, 1999)___
Date

Project plans approved by ___(signed: Mark Mumford)_____ **Unit Committee** _____(August 8, 1999)___
Date

Project plans approved by ___(Signed: Ron Mosley) _____ **Council or District Advancement Committee** _____(August 10, 1999)___
Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT

Eagle Scout Leadership Service Project Workbook

Scout's name:

Address:

Telephone No.:

Unit No.:

District:

Local council:

Unit leader's name:

Address:

Telephone No.:

Unit advancement committee person's name:

Address:

Telephone No.:

PROJECT DESCRIPTION

Describe the project you plan to do.

What group will benefit from the project?

Name of religious institution, school, or community:

Telephone No.:

Street address:

City:

State:

Zip code:

My project will be of benefit to the group because:

This concept was discussed with my unit leader on (Date):

The project concept was discussed with the following representative of the group that will benefit from the project.

Representative's name:

Representative's Title:

Phone No.:

Date of meeting:

PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

Description:

“Before” Photographs

Approval Signatures for Project Plan

Project plans were reviewed and approved by:

Religious institution, school, or community representative:

_____ Date: _____

Scoutmaster/Coach/Advisor:

_____ Date: _____

Unit committee member:

_____ Date: _____

Council or district advancement committee member:

_____ Date: _____

IMPORTANT NOTE: You may proceed with your leadership project only when you have ...

- Completed all the above mentioned planning details
- Shared the project plans with the appropriate persons
- Obtained approval from the appropriate persons

CARRYING OUT THE PROJECT

Record the progress of your project. Keep a record of how much time you spend planning and carrying out the project. List who besides yourself worked on the project, the days they worked, the number of hours they worked each day, and the total length of time others assisted on the project.

If appropriate, list the type and cost of any materials required to complete the project. If your original project plan changes at any time, be sure and document what the change was and the reason for the change.

Hours I Spent Working on the Project

The length of time spent should be as adequate as is necessary for you to demonstrate your leadership of two or more individuals in planning and carrying out your project.

Hours I spent ...

Planning the project:

Carrying out the project :

Total hours I spent working on the project:

Hours Spent by Scouts, Venturers, or Other Individuals Working on the Project

Name	Date	No. of Hours
_____	_____	_____

Total number of hours others worked on the project:

For a grand total, add the total number of hours you spent on the project to the total number of hours others worked on the project:

Materials Required to Complete the Project

Type of Material	Cost of Material
_____	_____
_____	_____
_____	_____
_____	_____

Changes

List any changes made to the original project plan and explain why those changes were made.

Photographs

“AFTER” Photographs

Including photographs of your completed project (along with the "before" photographs with the project description) helps present a clearer overall understanding of your effort.

Approvals for Completed Project

Start date of project:

Completion date of project:

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant's signature:

_____ Date: _____

This project was planned, developed, and carried out by the candidate.

Signature of Scoutmaster/Coach/Advisor:

_____ Date: _____

Signature of the representative of religious institution, school, or community:

_____ Date: _____

The District Court of Honor and Explanation of Points System

The purpose of the District Court of Honor is to provide an appropriate setting for both Scouts and Scouting Leaders to receive earned recognitions.

It is a periodic showcase of Scouting advancements, activities and competition, and provides a very strong incentive for short term and long term achievement.

It should be judged fairly and ensure a level playing field, regardless of whether small or large groups compete against each other.

The physical setting should be a somewhat exciting Scouting atmosphere, including a variety of decorations and Scouting effects -- flags, displays, banners, awards, and even appropriate music, etc. And, above all, it should provide a spirit of Scouting and be fun. All Scouts should be encouraged to fully participate on a pre-assigned and impromptu basis. Family and friends are most welcome and a part of the activities, particularly when rank advancements are given.

District (Stake) Courts of Honor offer an opportunity for units to see what comparative progress is being made. They might be held every two months, except during the summer time.

Simple plaque awards and good prizes (usually camping gear, etc.) might be given for First, Second and Third Places (Gold, Silver and Bronze) and an MVP award to the most outstanding youth Scout of that evening. An additional "Top Dawg" award can be given to the unit with the best accumulative scores beginning at the second court of honor of the year. Lots of small candy bars can be given and thrown out to Scouts (and leaders) during the evening for various accomplishments and participation.

Cub Scouts and parents should be invited to one special Court of Honor during the year to see what takes place there.

Usually in May, at the conclusion of the last Court of Honor for the Scouting year, total accumulative points for all units should be determined and significant prizes awarded for this occasion (a trip, a jet plane flight, day passes at an amusement park, etc.).

RULE ONE: Make it fun!

District Court of Honor Score Sheet

Scouts, Varsity, Venturers Competition for the Gold
2000-2001

Unit: _____

Date: _____

	Number	Points	Total
<u>Scouts</u>			
Eagle Awards since last Court of Honor	_____X	5000 =	_____
Eagle Palms	_____X	1500 =	_____
Rank Advancement (star, Life)	_____X	2500 =	_____
Rank Advancement (Tenderfoot, Scout 2nd 1st)	_____X	1500 =	_____
Merit Badges	_____X	500 =	_____
Religious Awards (On My Honor, Duty to God)	_____X	1500 =	_____
Scouts in Uniform (at least a shirt)	_____X	200 =	_____
Boys in attendance	_____X	100 =	_____
Parents in attendance	_____X	100 =	_____
<u>Varsity Scouts</u>			
Varsity Letters	_____X	4000 =	_____
Varsity Pins	_____X	1500 =	_____
<u>Venturers</u>			
Venturer Silver Awards	_____X	5000 =	_____
Venturer Gold Awards	_____X	3000 =	_____
Venturer Bronze Awards	_____X	1500 =	_____
Venturer Ranger Awards	_____X	4000 =	_____
Sub-Total Points, section 1			_____
Sub total <u>divided by total boys</u> in unit (ages 11-18)			_____
Total points for section 1			_____
 <u>Adult Leaders</u>			
Basic Trained (counts each time)	_____X	200 =	_____
Fast Start Trained (counts each time)	_____X	100 =	_____
Roundtable attendance	_____X	100 =	_____
Leaders in Uniform	_____X	100 =	_____
Leaders in attendance (including Unit Leaders)	_____X	100 =	_____
On My Honor Adult Award	_____X	150 =	_____
Total of section 2			_____
 <u>Special Categories</u>			
Unit Leader present	_____X	100 =	_____
Organization Banner	_____X	60 =	_____
Organization Cheer	_____X	50 =	_____
Organization Presentation	_____X	50 =	_____
Service Projects	_____X	500 =	_____
Camp outs	_____X	500 =	_____
Summer campout (per unit)	_____X	600 =	_____
Timberline/All-Stars trained (per Young Man)	_____X	300 =	_____
Woodbadge trained (per leader)	_____X	300 =	_____
Quality Unit Award (per unit)	_____X	200 =	_____
Total Points, from section 3			_____
Total Points, sections 1, 2, 3.			_____

EXPLANATION OF POINT SYSTEM CATEGORIES

Category	Description
Eagle Awards	Total number of Eagle Awards earned since the last District Court of Honor.
Eagle Palms	Total number of Eagle Palms earned since the last District Court of Honor.
Rank Advancements	Total number of rank advancements (Eleven-Year Old Scout through Life) earned since the last District Court of Honor.
Merit Badges	Total number of Merit Badges earned since the last District Court of Honor.
Religious Awards	Total number of religious awards earned (On My Honor/Duty to God) since the last Court of Honor.
Scouts in Uniform	Total number of Scouts in uniform in your unit. They must at least be wearing at least a BSA shirt or DDI.
Parents in attendance	Total number of parents of scouts in attendance from your unit.
Varsity Letters	Total number of Varsity Letters earned since the last District Court of Honor.
Varsity Pins	Total number of Varsity Pins earned since the last District Court of Honor.
Venturing Silver Award	Total number of Venturing Silver Awards earned since the last Court of Honor.
Venturing Gold Award	Total number of Venturing Gold Awards earned since the last Court of Honor.
Venturing Bronze Award	Total number of Venturing Bronze Awards earned since the last Court of Honor.
Venturing Ranger Award	Total number of Venturing Ranger Awards earned since the last Court of Honor.
Basic Trained	Number of leaders in your unit (including Unit Leaders and troop committee members) that have completed Basic Training for the position they are currently serving in. This category can be counted each time.
Fast Start Trained	Number of leaders in your unit (including Unit Leader and troop committee members) that have attended Fast Start Training for the position they are currently serving in. This can be counted each time. If a leader is Basic Trained then they would automatically earn points in this category as well even if they did not attend Fast Start Training.
Roundtable attendance	Number of leaders in your unit (including Unit Leaders and troop committee members) that have attended Roundtable since the last Court of Honor. If one leader has attended multiple Roundtables then each would count.
Leaders in Uniform	Total number of leaders (including Unit Leaders and troop committee members) in uniform from your unit. Must at least be wearing a BSA shirt or DDI.
Scout Leaders	Number of adult Scout leaders in attendance (including unit leaders and troop committee members)
Unit Leaders	Number of members in attendance.
Troop Banner	If unit has multiple banners, only one will count.
Troop Cheer Presentation	If unit has multiple cheers, only one will count. If unit gives multiple presentations (skit/outing report), only one will count.
Service	Total number of service projects completed since the last Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate project, both would count.

3-Month Calendar	3-month calendar must be turned in to the stake
Key Scout Leaders Meeting	Number of Key Scout Leaders meetings your unit has had since the last Court of Honor. You should be holding one a month.
Campout	Total number of camp outs (at least an overnighiter) since the last District Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate campout, both would count.
Summer Campout	Units must have completed a campout of 4-5 consecutive days this summer. If the Boy Scouts did one and the Venturers did a separate campout, both would count
Timberline/All-Stars trained	For each Scout that attended Timberline or Varsity All-Stars training this past summer. Counts only once.
Woodbadge	For each adult leader that attended Woodbadge training this past summer. Counts only once.
Quality Unit Award	200 points for each unit (Scout, Varsity, Venturer) that receives a Quality Unit Award in February.

(Sample) Unit	Totals for _____ (month)			Total	Ranking
	Advancement	Leaders	Special		
1st Unit	670	400	500	1570	6
2nd Unit	689	1500	2160	4349	3
3rd Unit	523	1750	1300	3573	4
4th Unit				0	7
5th Unit	1207	1000	2350	4557	1
6th Unit	456	1100	600	2156	5
7th Unit	2000	1700	750	4450	2
Totals	5544	7450	7660	20654	

COURT OF HONOR PREPARATIONS

Email or call all scouting leaders one week in advance to prepare them for Court of Honor.
Purchase two bags of snicker size candy.
Put up flag on backwall of stage
Have refreshments ready
Have prizes (gear/equipment etc) displayed on stage.
Make up award certificates and buy 8x10 frames at All-a-Dollar and have them on display.
Assign Stake commissioners to assist tallying points for awards: First (gold) Second (silver) Third (Bronze) as well as MVP award and Top Dawg unit.
Set up chairs in hall.
Set up three tables in front with a row of chairs for Commissioners and Stake Leaders.
(Two tables for presentations and one for computer person.
Have microphone system operational.
Decorate the hall with items that are Scout activity related, displays of activities by the groups, etc.
Create a Scouting atmosphere.
All commissioners should be in full uniform.

Pre-assign a color guard and a prayer,

AGENDA GUIDELINES

(Keep atmosphere exciting and fun)

Venturer Commissioner Welcome scouts, leaders and families attending

Color Guard Call all to attention. Present Colors

Selected Person Prayer

Venturer Commissioner	Explanation of program and point system Hand out tally sheets to each Scout Leader from each ward They will be responsible Review point system
Varsity Commissioner	Ask for spontaneous persons to give scout oath, law (Reward with candy) Also worth points as a presentation.
Scout Commissioner	Asks for several wards to come in sequence to make awards and have a scout(s) tell about what they have done since the last court of honor (held every two months, except during summer)
Venturer Commissioner	Asks for presentation skits (humorous) intermittently during program (give or throw candy to participant)
Ward Scout Leaders	During program each are responsible to determine how many points his organization will receive by tallying up earned points.
Secretary	Has above program in his computer with the necessary information so that quick tallying can be done during the program to save time.
Commissioners	Continue with merit badge awards and rank advancements from wards until all wards have presented. On any rank advancement the scout will scout handshake with all leaders.
Venturer Commissioner	Scouter's Closing minute, (an inspirational message); thank all participants.
Color Guard	Retire Colors
TBA	Closing prayer.
Commissioners	Refreshment arrangements
2 Commissioners	During the first Court of Honor of the year, in order that ward scout leaders understand the point system, in a room aside, have a review each of the categories and points to be tallied.
Venturer Commissioner	Announce results of points for this evening and the accumulative for the Top Dawg Award and give out prizes; take pictures for website page. Let scouters know the location of the website:
Venturer Commissioner/ Secretary	Post information of points, standings and participant's activities on web page

Basic Flag Ceremony Commands

Opening Flag Ceremony (Outdoors: Colors)

"Would you all please stand for the presentation of the flag."

If you have an audience, such as at a Court of Honor Ceremony, parents, invited guests etc., this is the signal that the ceremony is about to start.

"Color Guard attention"

If the Color Guard has been standing "At Ease," it comes to "Attention."
It is also a signal to be ready to start.

"Color Guard present colors"

(Indoors) The Color Guard carries the flag(s) toward the front of the room and stands in front of the flag stands. The flag is posted on the speaker's right.
(Outdoors) The Color Guard carries the flag to the flagpole.

"Color Guard, post the Colors"

(Indoors) The Color Guard places the flags in the stands, the American Flag last.
(Outdoors) The bearer hands the flag to the Color Guards who unfold it while the Bearer prepares ropes. Bearer fastens ropes and pulls the flag quickly to the top of the pole. All step back into original formation. (If more than one flag is to be raised, such as a state or troop flag, the American flag is always raised first.)

"Color Guard, honor your colors"

The Color Guard salutes the Flag and then returns to "Attention."

"Would you all please join me in the Pledge of Allegiance:"

I pledge allegiance to the Flag of
The United States of America,
And to the Republic for which it stands,
One Nation, Under God, indivisible,
With Liberty, and Justice for all.

"Two"

Leader drops his hand as a signal for all to end salute. Everyone should end their salute.

"Color Guard dismissed"

The Color Guard walks to the back of the room, or away from the flagpole.

"Will you all please be seated"

Audience takes their seats.

Priest Assistant to the Bishop

(Name)

*Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107.99*

Purpose of your Responsibilities:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors (or assistants), the quorum secretary, the quorum Advisor, and quorum committees.

Guidelines to your stewardship:

- Preside over the quorum.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum Advisor/bishop.
- Recommend to the bishopric your counselors and a secretary. Quorum presidents; should seek the Spirit in deciding whom to recommend.
- Organize and supervise the quorum program. In doing this the quorum president should provide each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as given in the D&C 107:85-87, (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it.)
- Welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual, VOA.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Teachers Quorum President

(Name)

*Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107.99*

Purpose of your Responsibilities:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors (or assistants), the quorum secretary, the quorum advisor, and quorum committees.

Guidelines of your Stewardship

- Preside over the quorum.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum advisor.
- Recommend to the bishopric your counselors and a secretary. Quorum presidents should seek the Spirit in deciding whom to recommend.
- Organize and supervises the quorum program. In doing this the quorum president should provide each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as is given in the D&C 107:85-87, (preach: tells them what they need to do; teach: tells them how; expound: embellish; exhort: ask them to do it),
- Welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Deacons Quorum President

*Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107.99*

Purpose of Your Responsibility:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors (or assistants), the quorum secretary, the quorum advisor, and quorum committees.

Guidelines of Your Stewardship:

- Preside over the quorum.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum advisor.
- Recommend to the bishopric his counselors and a secretary. Quorum presidents should seek the Spirit in deciding whom to recommend.
- Organize and supervise the quorum program. In doing this the quorum president should provide each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as is given in the D&C 107:85-87 (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it).
- Welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Quorum Counselor

(Your Name)

*Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107.99*

Purpose of Your Responsibilities:

Aaronic Priesthood quorum counselors are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: assist in presiding over the quorum, teach quorum members their duties, and watch over each quorum member.

Guidelines of Your Stewardship:

- Preside over the quorum in the absence or at the request of the president/assistant to the bishop.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum advisor.
- Assist in organizing and supervising the quorum program. Assist quorum president in providing each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as are given in the D&C 107:85-87 (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it).
- Assist in welcoming new members into the quorum and orienting them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Quorum Secretary

(Your Name)

*Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107.99*

Purpose of your Responsibilities:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors, the quorum secretary, the quorum advisor, and quorum committees.

Guidelines to your Stewardship:

- You are a member of the quorum presidency; act as an assistant to the quorum president and counselors.
- Seek and observe the counsel and instruction of the bishopric.
- Keep a record of the attendance of quorum members.
- Develop minutes on important quorum meetings and presidency meeting business and plans.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Report on members who need assistance or are less active.
- Follow up on priesthood assignments given to quorum members.
- Develop love, brotherhood, and loyalty among quorum members.
- Assist in teaching quorum members the duties of their offices as is given in the D&C 107:85-87, (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it.)
- Welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Priesthood Quorum Agenda

Welcome

Prayer

Recognize any visiting authorities

Recognize visitors

Announcements

Sacrament Assignments

Assignments from last week

Advance Quorum Activities (one month to three months)

Scouting Activities Planned

Report from YM/YW Committee Meeting or Bishop's Youth Council

Sports Activities Calendared this week/Month

Stake Activities Calendared

Next Court of Honor Date _____

Next Quorum Presidency Meeting _____

Fast Offering Assignments _____

Other Business _____

Advisor Time for Discussion

Thank Advisor

Closing Prayer

Quorum/YW Class Presidency Meeting

Purpose:

The presidency meeting provides a regular time, usually once a month, to receive leadership training and to plan how to carry out presidency responsibilities. The president, his/her counselors, the secretary and the advisor meet regularly; the member of the bishopric attends frequently.

Presiding and Conducting:

The quorum/class president presides over the meeting, and the members of the presidency take turns conducting the meeting. They should continually seek counsel, suggestions, and guidance from the advisor and the bishopric.

Suggestions

Agenda

Set objectives

Presiding _____

Review member needs

Conducting _____

Plan service and other activities

Prayer _____

Plan the class/quorum meeting agenda

Items:

1. _____

Plan assignments for quorum/class committees

Review reports from those given assignments

2. _____

Plan how to fellowship and reactivate less actives

Make plans for weekly Mutual meeting.

3. _____

Planning for the YM/YW and Bishopric committee meetings

Other

4. _____

5. _____

6. _____

7. _____

Thank all for participation
Close with Prayer

Ward Aaronic Priesthood-Young Women Committee Meeting

Date _____

To Attend:

Bishopric counselor (chairman), Assistant to bishop Priests quorum ____, president of Teachers__ and Deacons__ quorums, Young Women Class Presidents of Beehives ____, Mia Maids ____, and Laurels ____, ward Young Men presidencies of Deacons ____, Teachers ____, Priests; Ward Young Men Secretary ____, Ward Young Women presidencies of the Beehive ____, Mia Maids ____, and Laurels ____,; Ward Young Women secretary ____, the activities committee chairman ____, and others as needed.

Purpose:

The YM-YW Committee meets monthly to plan combined Young Men-Young Women activities. In this meeting, assignments are made and details are worked out for the activities and budgets approved. Youth leaders should be given specific assignments to help carry out the planned activities.

AGENDA

Conducting: (YM or YW President) _____

Prayer _____

Review minutes of last meeting

Activity Plan-sheet # _____ **Parent Release Form Needed.** _____

Activity _____

Date(s) and time _____

Committee Leader _____

Committee Members _____

Priesthood Purpose: _____

Suggestion Item	Assigned Person(s)
Participants	
Place/Reservations	
Advance Preparations	
Manpower Required	
Transportation	
Purchases/Cost	
Equipment/Lists	
Food	
Other	
Next Follow up meeting(s)	
Alternative Plan	

Activity Plan-sheet # _____

Activity _____

Date(s) and time: _____

Committee Leader _____

Committee Members _____

Priesthood Purpose

Suggestion Item	Assigned Person(s)
Participants	
_____	_____
_____	_____
Place/Reservations	
_____	_____
_____	_____
Advance Preparations	
_____	_____
_____	_____
Manpower Required	
_____	_____
_____	_____
Transportation	
_____	_____
_____	_____
Purchases/Cost	
_____	_____
_____	_____
Food	
_____	_____
_____	_____
Other	
_____	_____
_____	_____

Next Follow up meeting _____

Alternative Plan _____

5. Other business _____

6. Thank all in attendance. Please follow up with assignments and let your group know about planned activities.

7. Prayer

Leaders make exciting things happen!

WARD KEY SCOUT LEADERS MEETING

(Monthly) Date: _____

Ward: _____

Purpose:

To plan and coordinate all ward Scouting activities, and usually held in Bishop's Office within a week after District Roundtable.

Conducted by: Chartered Representative (CR is usually the bishopric Second Counselor)

In attendance:

- Cubmaster, Den Leader Coach, Pack Committee Chairman, Primary President
- New Scout Leader, Primary Presidency 2nd Counselor
- Scoutmaster, and Assistant(s), Troop Committee Chairman
- Varsity Coach, Assistant(s), Varsity Scout Committee Chairman
- Venturer Crew Advisor and Assistant(s), Crew Committee Chairman
- Other Scout leaders as invited

AGENDA

1. **Welcome:** (CR)
2. **Pledge of Allegiance and prayer:**
3. **Review and list dates and places for ward scouting activities during the next 30 days:**

<u>Pack</u>	_____	<u>Troop</u>	_____	<u>Team</u>	_____	<u>Crew</u>	_____
Pack Ldrs Mtg	_____	Roundtable	_____	Roundtable	_____	Roundtable	_____
Pack Meeting	_____	Court of Honor	_____	Court of Honor	_____	Court of Honor	_____
Roundtable	_____	Troop Mtg	_____	Committee Mtg	_____	Committee Mtg	_____
Den Mtg	_____	PatrolLdrsCncl	_____	TeamMtg	_____	CrewMtg	_____
Basic Trg	_____	Basic Trg	_____	Basic Trg	_____	Crew Ofcrs Mtg	_____
Team Ldr Mtg	_____	VOA	_____				
Basic Trg	_____						

4. **Council and District Roundtable coming-activities information.**
5. **Reports:** Brief statement on accomplishments, needs and review qualifications for Quality Unit Awards.
- Cub Scouting:** Reports by Cub Scout committee Chairman, Cubmaster, Primary Second Counselor. Discuss achievement progress, boy membership, next month's Pack ideas committee, home Cub projects.
- New Scout:** Reports by Scout Leader and Primary President. Discuss: all boys registered, boys to go to Board of Review for First Class, campouts, activities, etc.
- Boy Scouting:** Reports by Troop Committee Chairman and Scoutmaster. Discuss: past month's Troop Committee Meeting, past month's Board of Review, Patrol Leader's Council, progress in advancements, membership, activities, etc.
- Varsity:** Report from Varsity Scout Committee Chairman or Team Coach, Varsity Scout Committee meeting, advancement needs, high adventure plans, and coming activities in the five field of emphasis.
- Venturing:** Reports by Crew Committee Chairman and Crew Advisor. Discuss: crew activities, last month's Crew Committee meetings, Last month's Crew Officer's meeting, VOA activities, membership and coming activities, etc.
6. **Personal Achievement Records review:** By Ward Scouting Secretary/Scouting leaders/CR.
7. **Rechartering:** Be aware of young men moving from unit to unit. Send PAR's
8. **Stake Objectives review**
9. **Court of Honor Preparations:** Review stake points standings, points potential,.
10. **Service Projects:**
11. **Adult recognition/training awards:**
12. **Religious emblem awards:** For YM and adults; Duty to God and On My Honor.
13. **Instruction to Key Scout Leaders:** Given by CR who takes about ten minutes to train his key leaders on the phases of Scouting he received instruction on at the last District Committee Meeting.
14. **Inspirational Message:** By someone previously assigned. Message should show examples of Scouting in young mens' lives of developing character, good citizenship and physical fitness.
15. **Next meeting date:**
16. **Committee Meetings:** Break into committees for monthly planning and support to leaders and activities.

Merit Badge Counselor Survey

Ward _____
Name _____

Date _____
Phone _____

You can help our Scouts, Varsity and Venturers achieve their merit needed badges as they strive towards the Eagle Rank. **To become a registered Merit Badge Counselor, simply circle the merit badge number(s) for which you have proficiency or experience and would be willing to help a young man if he is assigned to you for assistance. Then complete the attached BSA Adult Application. Required Merit Badges are in boldface.** Give a life-changing experience to our young men.

- | | | |
|-----------------------------|-------------------------------|----------------------------------|
| 1. Camping | 43. Cycling | 85. Plumbing |
| 2. Citizenship in Community | 44. Dentistry | 86. Pottery |
| 3. Citizenship in Nation | 45. Disability Awareness | 87. Public Health |
| 4. Citizenship in World | 46. Dog care | 88. Public Speaking |
| 5. Communications | 47. Drafting | 89. Pulp and Paper |
| 6. Emergency Prepared | 48. Electricity | 90. Radio |
| 7. Environmental Science | 49. Electronics | 91. Railroading |
| 8. Family Life | 50. Energy | 92. Reading |
| 9. First Aid | 51. Engineering | 93. Reptile and Amphibian study |
| 10. Lifesaving | 52. Farm Mechanics | 94. Rifle Shooting |
| 11. Personal Fitness | 53. Fingerprinting | 95. Rowing |
| 12. Personal Management | 54. Fire Safety | 96. Salesmanship |
| 13. Safety | 55. Fish and Wildlife Mgt | 97. Scholarship |
| 14. Sports | 56. Fishing | 98. Sculpture |
| 15. Swimming | 57. Forestry | 99. Shotgun Shooting |
| 16. American Business | 58. Gardening | 100. Skating |
| 17. American Cultures | 59. Genealogy | 101. Skiing |
| 18. American Heritage | 60. Geology | 102. Small Boat Sailing |
| 19. American Labor | 61. Golf | 103. Soil and Water Conservation |
| 20. Animal Science | 62. Graphic Arts | 104. Space Exploration |
| 21. Archeology | 63. Hiking | 105. Stamp Collecting |
| 22. Archery | 64. Home Repairs | 106. Surveying |
| 23. Architecture | 65. Horsemanship | 107. Textile |
| 24. Art | 66. Indian Lore | 108. Theater |
| 25. Astronomy | 67. Insect Study | 109. Traffic Safety |
| 26. Athletics | 68. Journalism | 110. Truck Transportation |
| 27. Atomic Energy | 69. Landscape Architecture | 111. Veterinary Medicine |
| 28. Auto Mechanics | 70. Law | 112. Waterskiing |
| 29. Aviation | 71. Leatherwork | 113. Weather |
| 30. Backpacking | 72. Mammal Study Medicine | 114. Whitewater |
| 31. Basketry | 73. Metalwork | 115. Wilderness Survival |
| 32. Bird Study | 74. Model Design and Building | 116. Wood Carving |
| 33. Bugling | 75. Motorboating | 117. Woodwork |
| 34. Canoeing | 76. Music | |
| 35. Chemistry | 77. Nature | |
| 36. Cinematography | 78. Oceanography | |
| 37. Climbing | 79. Orienteering | |
| 38. Coin Collecting | 80. Painting | |
| 39. Collections | 81. Pets | |
| 40. Computers | 82. Photography | |
| 41. Cooking | 83. Pioneering | |
| 42. Crime Prevention | 84. Plant Science | |

The Magic of Merit Badges

David L. Olpin

Perhaps not as “quick as a wink” can merit badges change a young man, but just as magically.

Life is somewhat like walking down a very, long hallway, filled with hundreds of doors---doors of opportunity. Some people never open many doors to see what is inside. How much they will have missed.

By opening a number of these “merit badge doors,” we are suddenly introduced to many of the exciting opportunities that life has to offer.

Millions of young men have been influenced toward their life’s work by completing a merit badge.

When you open these merit badge doors, not only do you get to take a trip through the merit badge booklets, but in most cases, you are personally advised by a counselor, someone who gives you a real-life interpretation, who has “been there, done that.”

We could also say that our lives are very much like a large field of ground containing a number of unknown wells. These are wells of talents and abilities. Each well has a varying depth of capability. As we uncover and explore these wells, we may find that in some we have great depth. Each of us has many talents and abilities--abilities we may never know about. Through the magic of merit badges our potential talents may be uncovered and explored.

Merit badges prepare you young men for the real world, a place not too long from now where you will have to fall back on your learned experiences. Scouting is a tool box, giving many young men who enter the world a full set of tools, ready to work. They have taken the opportunity to prepare themselves

If you never try to do things, you may never know if you can. What a wondrous gift. What a magic spell a merit badge book may cast over us! Just one book may change your entire lifetime, give you a new direction, light a candle to a room of excitement where now

there is only darkness. It's magic!

On with the magic!

So spend some time just browsing through most or all of these "magic" merit badge booklets. They are available in most libraries. Invest in a few hours that may influence the rest of your life. Don't just wish you had. Don't take the time---make the time! You have time to do the things your *really* want to do. Take a magical trip.

Merit badges are a bit of magic opening up a world of reality, preparing us to wish upon a star and knowing better how to get there.

With a panorama of nearly 130 different fields for you to discover, there are few facets of life that are left untouched.

Most of these booklets are written by top experts in their fields, men and women who know their subjects well. They have taken sometimes complex fields of expertise and simplified them down so that you as a young person can really understand them.

Merit badges provide a magical adventure into life. Without them scouting would not be a quest of understanding ourselves, discovering our capabilities, sharpening our skills, or expanding our universe. Raise your vision.

The Carrot or the Stick?

There are basically two means of motivating a group to accomplish a purpose--the carrot, or the stick.

Having served in the military for several years, I understand readily the difference. Under fierce combat conditions often the only discipline that will drive a man to do his duty in the face of death is the stick. The stick is an outward manifestation. It is often forced upon the individual.

The carrot, by contrast, is an inner self-motivating and deep conviction, one that can be a strong driving force in anyone's life. Through the carrot, kindness, love and concern toward the recipient are the primary active forces.

The carrot is one of a lasting quality, and in the end will provide the result of greater satisfaction.

As explanation of this principle, two years ago I was assigned the responsibility of a high council member and Scout leader over my stake Scouting program for seven wards. This is essentially an advisory position. My first task was to surround myself with good leaders who could make a program move.

Initially, as I attended a stake court of honor for our young men, I had a serious concern for their welfare, and the manner in which their program might see meaningful advancement.

As the closing prayer of that meeting was being given, I seemed to have a burst of vision as to how I might change the program so that it would become more meaningful to the young men.

I sensed that there were two things I must do to bring about a successful program. First, I must have a vision of what we need to accomplish, and that vision must be a shared vision.

Second, the leaders of the wards must be aware of how they can accomplish that vision. This implies their knowing what they were to do, and a system of incentives, which, if they are real enough, will cause self motivation of both the leaders and the young men. There must also be an element of competition. Young men truly love friendly competition.

Over the next two years I developed training and shared with our leaders a basic incentive system that would move our people toward their goals, and have them share the vision and realization of objectives and goals within realistic goal dates.

At the conclusion of the second year I received the following letter which says more than I ever could:

"I am the Scout Committee Chairman for the Provo 4th ward. As we come to the end of this round of Stake courts of honor Brother Bronson (our scoutmaster) and I have pondered on the effectiveness of the point system and rewards. We have greatly enjoyed and benefitted from this system in our ward's scouting program, and I just wanted to commend you for this very effective system. It has added another element of fun. Friendly competition is a great way to motivate these young men to earn badges and work hard, and us as leaders to get organized and help the young men. The point system is a great way for you as stake leaders to tell us what it is

you wanted us to focus on in our organizations. From the way the points were set up this time around it was obvious that many points could be gained from leadership and having leaders active, attending round-table, being trained, etc. Because of your emphasis on this our ward did a lot to progress in this direction, and it has benefitted the scout program, and more importantly the young men in the program. Having more enthusiastic, trained, informed leaders has been a great benefit to our young men. As this last court of honor passes next Tuesday we will be anxiously awaiting the next round, and the next area you would like us to focus on in our programs. Again I thank you for your dedication to the young men in our stake and for your guidance as wise leaders."

(This particular ward won the year-long competition) Their prize was a jet flight to Jackson Hole, Wyoming, with a steak dinner there. Second and third place groups all received day-complimentary tickets to an indoor amusement place.

This last year our young men won more awards and advancements than we have ever experienced before, and it is now all beginning to bear fruit in the form of a number of potential eagles who are currently in our program. Our courts of honor have had up to 250 proud parents , leaders and young men.

The carrot with vision works.

David L. Olpin

An Effective Court of Honor Point System

David L. Olpin

Over the past two years our Scouting organization has been very successful as a direct result of an incentive court of honor point system.

This point system is founded on the premise of giving greater point values to areas that not only reward the young men for achievements, but, more importantly, provide overall support to the program.

Too often we may forget that the support element, i.e., training, materials, important meetings, etc., is really what makes a Scouting unit go--not the young men. Someone has said that Scouting is actually an adult organization helping young men.

Support materials

Our first task toward becoming successful in our courts of honor was to arm each leader with critical and basic materials that would stay permanently in the individual units, within their respective positions -- CRs, Scoutmasters, Varsity Leaders, Venturer Leaders and their assistants.

This meant providing 3-inch Leader Guidebook looseleaf binders for each Scouting leader position. These binders contained their complete job descriptions, program descriptions, agendas, planners, organization charts, job descriptions for the young men, objectives and goals, and goal dates of our overall program, etc., and, the most basic Scout manuals.

Rather than re-inventing the wheel each time a position change is made, all these items were provided up front, purchased by the individual units as permanent materials, to remain in the units, with explicit instructions that these Guidebooks were to be passed on from leader to new leader. The main idea here is to provide a continuum. Too often our programs are interjected with short-term leaders who come and go and the program is on a continual startup basis.

Essentially, we found that Scouting's three greatest challenges are: training, tenure and turnover. For the brief period that most leaders are in a position, it is imperative that he/she quickly understands what the program is, and is then able to continue and enhance that program for the young men.

Too often also, through no fault of their own, our units are punctuated with Scouting leadership that wallows in a sea of uncertainty, ignorance and subsequent nonperformance. *We can* change that.

Incentive point system

As our next step over the following two years, we developed and refined a court of honor point system that gave weighted values for the things we wanted to focus upon. Lots of prizes and plaques were given at each court of honor (every other month, except during the summertime), and at the end of the Scouting year.

Our court of honor point system consists of three sections:

Section One

This section of the system is for the benefit of the young men.

They receive points for: Eagle and palm awards, Star and Life and Scout to First Class rank advancements, merit badges, religious awards, Scouts in uniforms (at least a shirt), young men attending, Varsity Letters, Varsity Pins, Venturing Silver Awards, Venturing Gold Awards, and Venturing Ranger Awards.

Section Two

This focuses on the adults:

Attendance of Adult Leaders, committee members, advisors; leaders Fast Start, Basic and Advanced Trained; leaders in uniforms, adult religious awards, roundtable attendance, parents present, etc.

Section Three

These are performance points, for such as:

Troop banner, troop cheer, a presentation, (young men give a humorous quick skit, talk about an activity, lead the group in the Scout Law or Scout Oath); service projects, three-month calendar available that night, Key Scout Leaders meeting held, campouts since last court of honor, Jamboral registration paid and Quality Unit Award received, etc.

Find your own solutions

You may decide to develop other values of your own, values that will work for your organization. The important thing is that if the rewards and incentives are real enough and achievable, both the leaders and the young men will move

toward your organization's goals.

We found that when the Scouting leaders are trained, when they are armed with the needed materials, when they can see the scope of your objectives, and when they have a follow-through program, then that program moves ahead with greater certainty, resulting in myriad personal rewards and achievements for both the young men and the leaders.

Rule One: Make it fun!

The Right to Inspiration

Each of us has a right to inspiration whether you are a Scout leader, or whether you serve in other leadership capacities. There are times in our lives when we reach very critical points; when we must reach beyond our own self-imposed limitations and ask for something well beyond. Let me cite a personal incident that occurred nearly twenty years ago and is still very fresh in my mind because it left such a lasting and profound impression.

I was serving as a High Councilor in the LDS Provo, Utah Central Stake, prior to a major stake conference, I was told by our Stake President, President Thomas, that I had the assignment to be one of two speakers, myself and another sister, who would both give short talks; while Boyd K. Packer, from the Council of the Twelve would be the main speaker. As prominent as he is, I knew the stake center would be absolutely packed to capacity. My assignment was for a five minute talk! These are without doubt the most difficult. The assignment was given on Saturday. I had just one week to prepare.

My every available moment that next week was spent in earnest preparation. My employment at that time was in Salt Lake City, so I was commuting to and from Provo, about a one hour's drive each way. Since I was alone, coming and going I rehearsed and changed, and changed and rehearsed, trying to develop the talk I would give.

Friday night came and as I sat in my study making my final preparations, I suddenly became aware that the talk I had spent all week long preparing was not the talk I would give the next night. This was frightening. Here it was, the day before the night I was to deliver the talk and I felt that I had no talk to give. And, I had only one day to prepare.

For me writing is extremely difficult. I have written and rewritten some materials as many as seventy-five times on the foreword of a book I published. There that evening I felt that I had done all that I could possibly do to prepare. I had worked diligently and conscientiously to develop my material. And now . . . A hollow feeling filled my stomach. At that moment I felt that I had only one recourse.

This was the time when I must pray, very fervently. And fervently I did for several minutes. Then, I proceeded to take up my ball point pen and placed my yellow legal pad directly in front of me -- and I began to write. Clearly in my mind I listened to and recognized the voice of Bruce R. McConkie of the Council of the Twelve dictating to me. He proceeded for some minutes not too fast, just a steady pace until he had dictated to me my entire talk. His material completely filled two and a half legal pages.

Very taken by the moment, I then carefully read back through it. I made only two changes and they were

punctuation marks. I needed to know how long it was, so I read it aloud to time it. Five minutes and 1/10 of a second. I was completely overwhelmed. I had never experienced anything like that before in my entire lifetime.

Excited by the moment, I came upstairs from my basement study and told my experience to my wife. It was a very personal revelation. She said, "Well, you deserved it. You worked for it."

The next evening I gave that talk just as it was given to me. The most interesting part about this was the fact that later as I checked on it, I found out that the suggested material outline for all the stake conferences for that time had been prepared by Bruce R. McConkie.

Many times since then I have reflected upon this very personal incident. It changed my life. I doubt that I will ever have another quite like it. This type of incident may never happen to you --- but to me it proves the very important point that you and I have the right to inspiration in our personal lives, particularly in our responsibilities toward others.

The key, I believe, is that we must first do ALL that we can do to accomplish the intended purposes. When we have done that, we have fulfilled our part of the responsibility. Not until!

When we have done that, with sincerity and diligence, then we have earned the right to ask, keeping ourselves in tune with the spirit of revelation. This principle of inspiration can be applied to Scouting,

your job, education, any portion of your life.

We must earn the right to ask. It is not freely given. "*Knock* and it shall be given unto you." But first we must *knock*. "*Seek*, and ye shall find." First we must truly seek before we can find.

I am hopeful that as you work as a leader of the great young men within your stewardship and as you gently mold their young lives that you will remember to apply this important principle as part of your own life.

David L. Olpin

Stake/Ward Website Guides

DEVELOPING YOUR EXCITING SCOUTING SHOWCASE

Website Purpose: To provide an open means of communication, to inform, encourage, develop and strengthen the Church Scouting leaders and their unit programs, that in turn will assist our young men realize their individual potentials.

Mission Statement : Our purpose as Scouting leaders is to provide our young men with solid foundations and encouragements to become eagle Scouts, good missionaries, worthy fathers, competent in the workplace, and great spiritual leaders.

Envision what you can accomplish---and do it!

Some Ideas for Your Stake/Ward Website

- Assign one Stake/District person, possibly the Stake YM Secretary, and a committee representing each ward to develop and currently maintain this website. In each ward the web committee member could be the ward Scouting Secretary-Treasurer.
- Feature the Stake/Ward Scout of the Month
- Feature a pack, den patrol, team, or crew of the month
- Feature newly earned Eagles, Eagle projects, Life Scouts, Star Scouts, etc
- Stake and Ward Goals: Each boy advance at least one rank and earn three merit badges or BETTER every six months
- Display Stake/Ward Objectives
- List and track all Young Men collectively by rank -- Cub Scout, New Scouts, Tenderfoot, Second Class, First Class, Star, Life, Eagles, and Palms. Display a permanent distinguished Roll Call of all Eagles and past Eagles collectively as a group.
- List Stake/Ward leaders names and positions
- Maintain a Scouting calendar of events: Ward, District and Council
- Feature major upcoming events, i.e. National Jamborees, camps, training, etc., with links
- Courts of Honor competition results: Gold, Silver, Bronze, MVP, Top Dawg, prizes and pictures.
- Feature earned LDS Awards: Duty to God, On My Honor, etc., YM and adults
- Special events and announcements
- Articles written by Young Men on their activities and achievements
- Feature many activities with pictures
- Feature special events, service projects, trips, etc
- Messages from Stake President/Bishop
- Quality unit awards earned, by wards and ward units
- List leaders trained indicating: Fast Start, Basic and Advanced
- Provide current and advanced roundtable news information, district events.
- Encourage monthly roundtable attendance by leaders, roundtable dates, and special features
- Provide a Council website Link
- List merit badge counselors needed or available with a reference email through one person
- Recognize special leader Scouting awards received: Silver Beaver, District Award of Merit, etc.
- Post the highest number of merit badges attained by a Scout
- Show Scouts entering into the mission field, and what missions
- List new Scouting aids available at the Scout Service Center
- Make available pre-worn uniforms and used Scouting items
- Indicate Scout Registration of Young Men and Tour Permit forms as essential
- Encourage monthly Ward Key Scout leaders meetings and support committee meetings
- Show Basic Training and Advanced Training dates available from Stake/Districts and Council
- Distribute web information periodically to ward Scouting groups about your website, how to find it and some of its features. Invite email responses and questions.
- Frequently announce this website in ward and stake meetings
- Your website is the primary showcase for Scouts, leaders and parents to maintain an awareness of your Scouting activities and progress.
- Pictures and graphics, graphics and pictures! Also use clipart/graphics from www.ussscouts.org
- **Rule One: Make it fun!**

LDS Scouting Awards

As part of its role as a major sponsor of Scouting, and in keeping with the common practice of most religious faiths that sponsor Boy Scouts of America (BSA), The Church of Jesus Christ of Latter-Day Saints has a number of awards available for members of the church who are involved in Scouting. Each of these awards is presented in the form of a medal. Below are the details of each of the LDS Awards that are available and showing a summary of the requirements for earning the award.

Faith in God Award

The Faith in God Award is awarded to Cub Scout aged boys in the Primary organization. The award itself consists of a medal depicting a family (mother, father and son in cub uniform) standing in front of the spires of an LDS temple. This symbol is depicted in the middle of the badge. The medal does not have a ribbon.

Requirements:

- To earn the Faith in God Award, a cub scout must have been an active member of his cub pack for at least three months. The award requirements must be completed over an additional three month period.
- Attend Primary and Sacrament meetings regularly.
- Share a faith-promoting story with your family or your Cub Scout Leader.
- Give an opening and closing prayer in a cub meeting. Discuss with your parents the importance of prayer.
- During Family Home Evening or another time, tell your family a favorite Bible or Book of Mormon story and explain why this is a favorite story.
- Prepare a pedigree chart including the names of yourself, your parents, and your grandparents.
- List at least three of the good deeds you have done during the past month.
- With the help of your parents or Cub Scout Leader, plan and give a well-prepared talk at Primary or at a Cub Scout meeting.
- Serve in a leadership position in your Cub Scout unit.
- Write, using fifty words or more, what it means to you to "Do your duty to God".

On My Honor Award

The On My Honor Award is awarded to members of the LDS church who have been involved in Scouting for a period of two years and received the Star award in the BSA Scouting program (or equivalent in non-BSA Scouting). The award consists of a medal depicting the familiar angel blowing a trumpet symbol found on top of the spire of most LDS temples, superimposed on the Scout fleur-de-lis symbol. The ribbon to the medal is colored dark green on one side and yellow on the other side.

Requirements:

- Be registered and participate in a Scouting unit for two full years. (These years do not need to be consecutive)
- Be worthy as shown in an annual interview with the bishop.
- Earn the Star Progress Award in the United States

On My Honor Adult Recognition

The On My Honor Adult Recognition is the same in appearance as the youth award, with the only difference being that instead of being a pin-on medal the award has a longer ribbon that is worn around the neck.

Requirements:

- Be registered and participate in a Church-sponsored Scouting unit.
- Be at least twenty-one years of age.
- Have served a minimum of three years in the Aaronic Priesthood or Primary.
- Be thoroughly familiar with the Aaronic Priesthood or Primary program as shown in an interview with the bishop.
- Be worthy as shown in an interview with the bishop.
- Complete the basic training for Scouting leaders.

Duty To God Award

The Duty to God Award draws its name from the portion of the BSA Scout Oath which states "...to do my Duty to God...". Until the introduction of the On My Honor award in the late 1970s this was the only LDS Scouting award available. The award consists of a medal depicting a buffalo skull on which is superimposed a picture representing John the Baptist ordaining Joseph Smith and Oliver Cowdrey with the Aaronic Priesthood. Above and below the picture appears the motto "Honor Priesthood Serve God". The ribbon for the medal is dark green on either side with a yellow band down the center. Buffalo skulls were often used as trail markers in the times when the LDS pioneers were crossing the plains to Salt Lake Valley, and the use of the skull in the medal for this award commemorates the courage and achievements of these pioneers.

Although the Duty to God award originated as a scouting award, there is no longer a Scouting component to earning this award. The award has had a change of status so that now it only applies to Aaronic Priesthood duties rather than scouting. It is presented in Sacrament meeting, and in addition to the medal a lapel pin and smaller mother's pin are also presented.

Requirements:

- To earn the award, a young man must meet the following requirements for four full years. The years do not need to be consecutive. The fourth full year must be while the young man is a priest.
- Show in an annual interview with the bishop that he is doing his duty to God by keeping the commandments.
- Attend specified church meetings at least 75% of the time.
- Participate in at least three quorum service projects each of the four years.
- Give at least one talk in sacrament meeting each of the four years.
- A young man should have completed the requirements and applied for the award before he turns nineteen.

**Ward
Aaronic Priesthood
and
Venturing
Startup Guidebook**



Advisor

Ward

**Ward
Aaronic Priesthood
and
Venturing
Startup Guidebook**

Assistant Advisor

_____ **Ward**

Our Mission
Is
To Raise Up
Great Spiritual Leaders

Ward Scouting Advisor Planner

Like many successful businesses
outstanding Scouting groups come from
wise planning,
positive activities,
persistent and determined effort,
and follow-up.

Who would build a beautiful home
without first a blueprint?

Venturer Six Activity Areas

Leadership

To prepare to give leadership and to fulfill our responsibility to American society and to the people of the world.

Create opportunities for decision-making and goal-setting, and for developing confidence and independence of judgment.

Citizenship

To develop a better understanding of America's governmental systems.

Learn the rights and expectations of citizenship.

Encourage a pride in our American heritage.

Social

To instill stable personal values firmly based on religious concepts.

Develop potential vocational skills, and abilities in dealing with all people, and encourage a sense of family and community responsibility

Service

To gain a respect for the basic rights of others. Develop the skills and desire to help others and set goals for a life of service.

Fitness

To improve mental and emotional fitness. Enhance physical fitness and an appreciation for recreation, and prepare for a lifetime of fitness.

Outdoor

To develop a degree of self-reliance based on courage, initiative, and resourcefulness. Understand and appreciate the wise use of resources and the protection of our environment.

Advisor Please Note

Prepare this Scouting Leader Guidebook
and your materials
for your successor;
so that when you complete your work,
the young men of the ward
may benefit from a continued,
truly life-changing Scouting experience.

Scouting is the activity arm
of the Priesthood

I teach them
correct
principles
and they
govern
themselves.

Joseph Smith, Jr.

Our Ward and Stake

Scouting Goals

Every leader basic trained

Every young man advance

one rank,

and earn at least

three merit badges

every six months....or BETTER

Checklist for *Successful Ward Scouting*

- Provide two-deep quality leadership and where possible three-deep leadership in all Scouting units.
- Scouting leader job descriptions are made available when each new leader is called.
- Ward Leadership Guidebooks, unit program, activity and appropriate organizational support materials are maintained by each leader, later to be turned over to his successor; thereby maintaining the programs planned, and drawing upon the evaluations and histories.
- Leaders read The LDS Scouting Handbook and provide for its implementation.
- A checklist is maintained to ensure that each leader is *Fast Start*, *Basic Trained*, and *Advance Trained*. Ask for stake assistance soon after calls are given.
- A ward Key Scout Leaders Meeting is held monthly for all Scouting leaders.
- All leaders attend District Roundtable each month for all Scouting organizations.
- A complete and balanced program is implemented as guided in organizational support materials.
- Leaders and Young men plan and have activities approved at least three months in advance, including alternate plans, and project calendars tentatively for one year.
- Coordinate ward planning with stake, District and Council calendars.
- Provide adequate committee support for leaders, maintained and active.
- Maintain a current Personal Achievement Record and a complete roster on all boys and their progress.
- Each young man advances at least one Scout rank and receives one merit badge every six months.
- Courts of Honor are attended by all leaders to show support for young men. See Stake calendar.
- Recharter, and register all active boys, particularly those who move in during the year. This is important for purposes of leaders' and boys' liability and insurance coverage.
- Tour Permits are mandatory for all outside the ward activities that involve travel, approved TWO WEEKS in advance at the Scout office.
- Well in advance, plan and provide for one summer extended outing, a 3-5 day activity each year, for Scouting, Varsity and Venturing units. Some units may be combined.
- Assist young men to earn the necessary funds through employment for extended summer outings.
- If necessary provide for one major fund raising opportunity to support the summer activity.
- Leaders and Scout units should be uniformed to the extent possible.
- Share this information with Scouting leaders.
- **Goal for the year: a Quality Unit Award earned by each ward Scouting unit.**
- **Rule One: Have Fun.**
The ultimate purpose of Scouting is to raise up great spiritual leaders. President Spencer W. Kimball.

A Ward Scouting Success Story

President Sabins, Brother Olpin, and President Rogel, I thought you would find this inspiring -- from former assistant Scoutmaster, Chris Bauer, who recently moved out of the Stake. I'm going to give it to my Scout leaders, and please feel free to pass it on to anyone.

Lamar,

You asked about what we did in our ward to really get the Scouts going. I'm sorry it's taken me so long to get back with you. Here's what I think happened in our case.

1 The young men are excited about Scouting. I'm not totally sure how this happened, but it did and it was a big part of the success of the program.

2 The leaders worked hard. I'm not really talking about myself here. I am mostly talking about the Troop Committee--the behind the scenes people. Our bishopric, through inspiration, selected some of the best people in our ward to work on the troop committee, and they did their jobs well, sometimes having weekly meetings to get everything working. Brother Bronson, the Scoutmaster, and Brother Wilson, the Varsity leader, as well as Brother Elmer (the YM President) worked really hard. They coordinated exciting activities with the boys that helped keep their interest, and at the same time, they led activities that helped the young men advance. All the leaders tried to attend the Roundtable meetings, especially when they used to be on a night different than our regular Scout night.

3 Each boy got individual attention. This was easy in our ward where we have an almost one-to-one leader/Scout ratio. We would regularly get with each boy to see where he was and where he wanted to go, and then we would help him get there. Also, we tried to get each boy into a Board of Review before a Court of Honor, even if he was not advancing. Here, he could set goals not just with his Scoutmaster, but with other leaders from the troop committee.

4 The parents got involved. This was tough, but to start, we had to show the parents the Courts of Honor were not just like our weekly Scout meetings. They are special meetings, and as parents started to realize they were a big deal to the boys, they came and supported them. I think this helped as the young men worked between Courts of Honor--they had parents supporting them who could look forward to the Court of Honor with anticipation just like their son.

5 The bishopric was totally behind the boys. The bishop and his counselors would attend each Court of Honor and one would regularly attend Roundtable. They also announced the boys' successes in our Sunday meetings--I think that really boosted the boys' enthusiasm. Also, toward the end, we had ward members coming to Courts of Honor that were not even called into the Young Men program--they just came to support our troop.

6 We regularly got merit badge counselors from the ward membership. Brother Wilson was the best at this. He would stand up in priesthood meeting on Sunday and ask for a merit badge counselor to volunteer for whatever merit badge his Scout was to be working on. Then, Brother Murdock (troop committee chairman) would be right there with the form for the volunteer to fill out, which he would promptly take into the Scout Office.

7 We rarely if ever played basketball on Scout night. The Boy Scouts never did. We had a lot of fun, and we played, but it was almost always with advancement in mind. One night, we just took off up the canyon (Rock Canyon) and tried to build a fire. The boys loved it--it started to rain, we got soaked, and the fire never started, but we had a blast. Before the rain started, we had a ward member who was studying botany at BYU show the boys natural plant life. They

enjoyed that, and the whole activity helped them pass off requirements. Another time, we took them to the pool at Provo Rec Center. They had a great time swimming, and we had them pass off requirements for their rank advancements and for their swimming merit badge. Another night, we ran a mile and did push-ups and sit-ups as a fitness test for Personal Fitness merit badge. The boys enjoyed all these activities and others just as much if not more than basketball (which I think would have been fun too), but they helped them pass off requirements. Also, the skills we learned doing these and other activities paid off on campouts later on. One of these was the Camporee a few weekends ago, where the boys used rifle shooting skills, tent set-up skills, lashing skills, and cooking skills they had gained to get a superior rating (and the best overall score in the camp). These kinds of experiences help to keep the young men excited about learning more Scout-type stuff. So, Lamar, that's what happened as best as I can recollect. There's probably more we could have done, and we probably made some mistakes, but we were trying our best, as I believe the other leaders and Scouts in are stake are doing. I am grateful the Lord blessed us in all the ways He did.

Winning the contest (Stake Scout Court of Honor First Place for the Scout year) was huge for the boys, and it was exciting for the leaders too. I believe, though, that all the work we put in to getting to that point and all the experiences we had along the way are the real reward--at least for me. My side of it all was to help teach the young men to be obedient to the commandments and prepare to receive the Melchizedek Priesthood, go to the temple, serve honorable missions, marry for eternity, and endure to the end. I wanted to teach them to put the Lord first, and He will bless us according to our needs. I wanted to teach them to recognize the promptings of the Spirit in their daily lives and heed those promptings.

I hope I have made at least a small impression on them in these areas. The Scouting program, in many ways, gave me opportunities to teach these things.

Thanks for all your help,
Christopher A. Bauer

Ward Young Mens President/ Priest & Venturer Advisor Guidebook Contents

**The following materials are included in this guidebook,
or are listed for inclusion, preferably in a 3" looseleaf binder:**

Ward Young Mens President/ Priest Quorum & Venturer Advisor

- Preface pages
- I teach them correct principles
- Ward and Stake Goals
- Scouting Success Checklist
- Ward Success Story
- YM President/Venturer Advisor Guidebook Contents
- Stake Scouting Objectives and Goals for 200_ to 200_
- LDS Scouting Organization Chart
- Personal Achievement Record
- Ward YM President/Priest Quorum & Venturer Advisors Position Descriptions

Youth Leadership

Priests / Venturer

Venturing Youth Leadership

- Crew President
- Administrative Vice President
- Program Vice President Citizenship
- Program Vice President Leadership
- Program Vice President Service
- Program Vice President Outdoor
- Program Vice President Fitness
- Program Vice President Social
- Secretary
- Treasurer

Eagle

- Eagle Projects Approved List
- Life To Eagle Packet
- Life To Eagle Completed Sample
- Life To Eagle Worksheet

Court of Honor Competition Points System
National Quality Unit Award.

Priesthood

- Assistant to the Bishop, Counselors and Secretary
- Priesthood Quorum Agenda
- Priesthood Class Presidency Meeting Agenda
- Ward YM/YW Committee Meeting Agenda

Meeting Agendas and Materials

Venturing Action Meeting Agenda
Venturing Activity Planner Worksheet
Venturing Activities List
Venturing Annual Planner Worksheet
Codes and Bylaws
Merit Badge Counselor Form
Key Scout Leaders Meeting Agenda

BSA Venturing Materials to include with this Guidebook

Many forms are available at Scout Service Center at <http://www.unpcbsa.org/forms.html>. And see website order form.

Venturing Leader Manual	#34655B
Venturer Handbook (Youth)	#33493
Venturing Ranger Guidebook	#3128
Venturing-Varsity Program Features, Vol 1, 2, 3	#34837, 34838, 34839
Guide to Safe Scouting	#34416B
The Boy Scout Handbook	#33105
BSA Adult Application Form (&/for merit badge counselors)	TBA
Venturer Application	TBA
Venturer National Quality Unit Award Form	TBA
Local Tour Permit Application	TBA
Eagle Advancement Requirements	TBA
Current Council Calendar	TBA/ Council Website
Council available Basic and Advanced Training Schedule	TBA/ Council website
Venturing Fast Start Video	U355

LDS Handbooks and Materials to include with this Guidebook

Available from Church Distribution/Stake
Church Handbook of Instruction Book 2
Scouting Handbook
Current Stake Calendar
The Strength of Youth
Duty to God Application
On My Honor Application (Youth And Adult)

Articles

The Magic of Merit Badges
The Carrot or the Stick
An Effective Court of Honor Point System
The Right to Inspiration

Stake Scouting

Objectives and Goals for 200_ to 200_ (Sample)

(Sample)

Purposes of the Aaronic Priesthood:

- Become converted to the Gospel of Jesus Christ and live by its teachings.*
- Magnify priesthood callings and fill the responsibilities of his priesthood office.*
- Give meaningful service.*
- Prepare to receive the Melchizedek Priesthood and temple ordinances.*
- Commit to, prepare for, and serve an honorable full-time mission.*
- Prepare to become a worthy husband and father.*

Mission of the Boy Scouts of America: to serve others by helping to instill values in young people and, in other ways, to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based in the Scout Oath and Law.

Aims of Scouting: to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

<u>Objectives and Goals:</u>	<u>Significantly Raising Our Vision</u>	<u>Start</u>	<u>Goal</u>	<u>Who</u>	<u>Completed</u>
Objective 1					
Develop all Stake Leaders to Become Effective in Meeting Each Ward's Needs.					
Goals					
A.	Fill all essential stake leader positions.	----	----	HC/Stk YM Prsdcy	-----
B.	All stake leaders Fast Start, Basic and Advanced trained.	----	----	Council/District	-----
C.	Stake leaders fully functioning, visiting and reporting.	----	----	HC/Stk YM Prsdcy	-----
D.	Leaders receive Round Table instruction monthly.	----	----	Stk YM Prsdcy/ District	-----
E.	Calendared/budgeted for one year, detailed three months ahead.	----	----	Stk YM Prsdcy	-----
Objective 2					
Train 95% of all Ward Leaders Each Year.					
Goals					
A.	Fast Start trained within two weeks of leader's call	----	----	Stk YM Prsdcy/Commrs	-----
B.	Basic Trained within one month of call.	----	----	Stk YM Prsdcy/Commrs	-----
C.	Advanced Trained where possible.	----	----	Stk YM Prsdcy/Commrs	-----
D.	Offer current training prior to each Stake Court of Honor.	----	----	Stk YM Prsdcy/Commrs	-----
E.	Train individual wards as needed.	----	----	Stk YM Prsdcy/Commrs	-----
F.	Develop shadow leadership.	----	----	Stk YM Prsdcy/Commrs	-----
G.	Strongly encourage monthly District Round Table participation for Charter Representatives (CRs) and all scouting leaders to receive current information and training upgrades.	----	----	Stk YM Prsdcy/Commrs	-----
H.	Commissioners give ongoing periodic personal support.	----	----	Stk YM Prsdcy/Commrs	-----
Objective 3					
Develop Exceptional Programs.					
Goals					
A.	Develop life-changing, positively memorable and leadership experiences for each young man.	----	----	All leadership	-----
B.	By providing CR instruction manual to each ward with follow-up one month later.	----	----	HC	-----
C.	By providing Venturer Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Ventr Comm	-----
D.	By providing Varsity Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Vars Comm	-----
E.	By providing Scouting Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Scoutg Comm	-----
F.	Bishops call 2-3 deep unit leadership, knowledgeable, exemplary.	----	----	BP/CORs	-----
G.	Ward units plan calendars to six months in advance--- 3 months detailed, using program materials.	----	----	CRs, Wd YM Prsdcy	-----
H.	Use Ward Key Scout Leaders Meeting to Coordinate activities.	----	----	CRs, Wd ldrship	-----
I.	Utilize Merit Badge Counselor information available from stake.	----	----	CRs, Stk YM Prsdcy	-----
J.	Fulfill Unit Quality Awards requirements.	----	----	CRs, Wd ldrship	-----
K.	Be sensitive to fulfill young men's individual needs.	----	----	All leadership	-----
L.	Leaders act creatively to identify YM merit badge requirements.	----	----	CRs/Wd ldrs	-----
M.	Raise up great spiritual leaders.	----	----	All leadership	-----

Stake Objectives and Goals

Start

Goal

Who

Completed

Objective 4

Increase Advancements, Awards and Make Courts of Honor More Effective

Goals

A.	Increase Ward Quality Awards from ___% (200_) to ___% (200_)	----	-----	CRs, Stk YM Prsdcy	-----
B.	Increase by 20% the number of rank advancements in each ward.	----	-----	All leadership	-----
C.	Increase by 20% the number of young men receiving Varsity and Venturer awards.	----	-----	All leadership	-----
D.	Increase by 40% Young men receiving On My Honor and Duty to God Awards.	----	-----	All leadership	-----
E.	Increase number of Eagle/Palm, Ranger, Venturer Silver Awards.	----	-----	All leadership	-----
G.	Each young man advance at least one rank and earn at least one or more merit badges every six months.	----	-----	All leadership	-----
F.	Increase the number of leaders receiving adult leadership awards.	----	-----	CRs	-----
H.	Stake Courts of Honor will provide:				
	Strong advancement and awards incentives.	----	-----	Stk YM Prsdcy	-----
	Strong high profile personal and group recognitions.	----	-----	Stk YM Prsdcy	-----
	Fun, exciting, competitive, brotherhood unity spirit.	----	-----	Stk YM Prsdcy	-----
	An awareness of each ward's activities.	----	-----	Stk YM Prsdcy	-----
	Visionary, uplifting, rewarding experiences.	----	-----	Stk YM Prsdcy	-----
	Introduction of New Scouts into Courts of Honor	----	-----	Stk YM Prsdcy	-----
	An annual Cub Scout Preview.	----	-----	Stk YM Prsdcy	-----
	Incentives for Varsity and Venturing.	----	-----	Stk YM Prsdcy	-----
	Periodic introduction of missionary work experiences.	----	-----	Stk YM Prsdcy	-----
	Periodic adult advanced training experience reports.	----	-----	Stk YM Prsdcy	-----
I.	One of the best continuous Courts of Honor in the area.	----	-----	All leadership	-----

Objective 5

Create a Significant Stake Web Site

Goals

A.	Develop an effective media of communication and information.	----	-----	Stk YM Presidency/Sec	-----
B.	Provide recognition, accounting, activity awareness, current news and information.	----	-----	Stk YM Presidency/Sec	-----
C.	Provide current calendar items of Stake, District and Council events, training, and Round Tables.	----	-----	Stk YM Presidency/Sec	-----
D.	Give current Courts of Honor results, awards, advancements.	----	-----	Stk YM Presidency/Sec	-----
E.	Show Eagle, Palms, Star, Life, Gold, Silver, Bronze awards, MVP's, prizes.	----	-----	Stk YM Presidency/Sec	-----
E.	Make Merit Badge Counselor information available to wards.	----	-----	Stk YM Presidency/Sec	-----
F.	Feature Young men achievements.	----	-----	Stk YM Presidency/Sec	-----
G.	List young men actually on record from each ward.	----	-----	Stk YM Presidency/Sec	-----
H.	Offer success stories, events, stake messages.	----	-----	Stk YM Presidency/Sec	-----
I.	Give helpful information: stake objectives, goals, missionaries called.	----	-----	Stk YM Presidency/Sec	-----
J.	Make Scouting Registration and Tour Permits downloadable.	----	-----	Stk YM Presidency/Sec	-----
K.	Uniforms availability.	----	-----	Stk YM Presidency/Sec	-----
L.	Share significant information with other internet scouting organizations.	----	-----	Stk YM Presidency/Sec	-----

Objective 6

Develop an Outstanding VOA (Venturer Officers Association)

Goals

A.	Structure and develop an inter-organization to and carry out business and exciting activities in behalf of all stake Venturers.	----	-----	Vent Comm/Wd YM Pres	-----
B.	Develop a strong, effective leadership and fully operational VOA.	----	-----	Vent Comm/Wd YM Pres	-----
C.	Generate participation by ward YM Presidents and Crews Presidents and Crew Vice Presidents from each ward.	----	-----	Vent Comm/Wd YM Pres	-----
D.	Each ward will be fully represented in each meeting as calendared.	----	-----	Vent Comm/Wd YM Pres	-----
E.	With YM as the leaders, determine the business and activities followed by close shadow leadership assistance.	----	-----	Vent Comm/Wd YM Pres	-----
F.	Direct exceptional activities towards young mens' interests.	----	-----	Vent Comm/Wd YM Pres	-----
G.	Develop Codes and Bylaws.	----	-----	Vent Comm/Wd YM Pres	-----
H.	Strengthen brotherhood and association of YM leaders and wards.	----	-----	Vent Comm/Wd YM Pres	-----
I.	Encourage and help all stake inactives to participate.	----	-----	Vent Comm/Wd YM Pres	-----

Objective 7

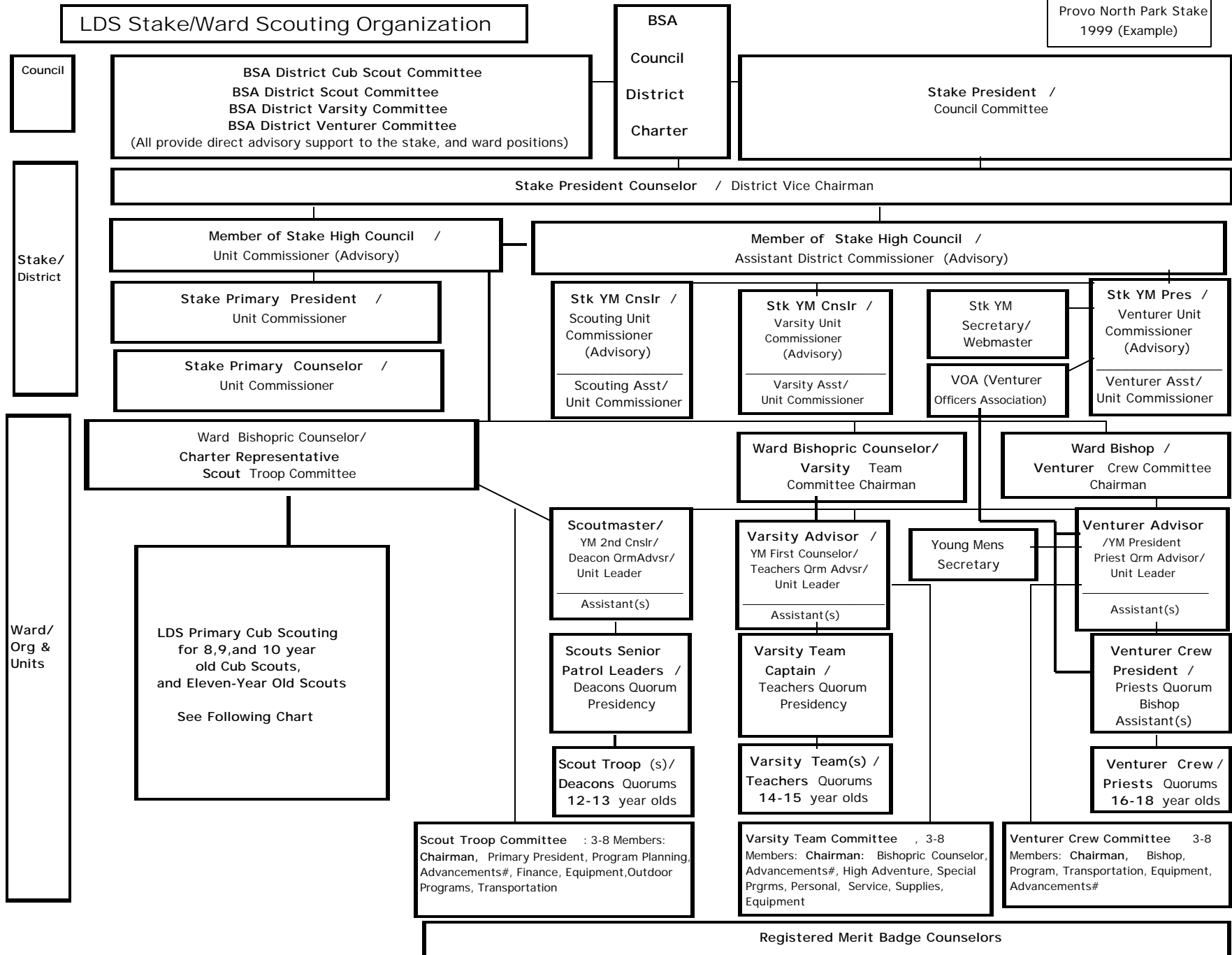
Encourage Increased Missionary Activity.

Goals

A.	Support appropriate motivation and guidelines to transition from scouting to the missionary experience, thereby increasing missionaries going into the field from ___%(200_) to ___%. (200_)	----	-----	Wd/Stk YM Prsdcy	-----
B.	Encourage missionary-type opportunities in each ward.	----	-----	Wd/Stk YM Prsdcy	-----
C.	Missionaries relate their mission experiences to Courts of Honor.	----	-----	Stk YM Prsdcy	-----

LDS Stake/Ward Scouting Organization

Provo North Park Stake
1999 (Example)



BSA District Cub Scout Committee
BSA District Scout Committee
BSA District Varsity Committee
BSA District Venturer Committee
(All provide direct advisory support to the stake, and ward positions)

BSA
Council
District
Charter

Stake President /
Council Committee

Stake President Counselor / District Vice Chairman

Member of Stake High Council /
Unit Commissioner (Advisory)

Member of Stake High Council /
Assistant District Commissioner (Advisory)

Stake Primary President /
Unit Commissioner

Stk YM Cnslr /
Scouting Unit
Commissioner
(Advisory)

Scouting Asst/
Unit Commissioner

Stk YM Cnslr /
Varsity Unit
Commissioner
(Advisory)

Varsity Asst/
Unit Commissioner

Stk YM
Secretary/
Webmaster

VOA (Venturer
Officers Association)

Stk YM Pres /
Venturer Unit
Commissioner
(Advisory)

Venturer Asst/
Unit Commissioner

Stake Primary Counselor /
Unit Commissioner

Ward Bishopric Counselor/
Charter Representative
Scout Troop Committee

Ward Bishopric Counselor/
Varsity Team
Committee Chairman

Ward Bishop /
Venturer Crew Committee
Chairman

LDS Primary Cub Scouting
for 8,9, and 10 year
old Cub Scouts,
and Eleven-Year Old Scouts

See Following Chart

Scoutmaster/
YM 2nd Cnslr/
Deacon Qrm Advsr/
Unit Leader

Assistant(s)

Varsity Advisor /
YM First Counselor/
Teachers Qrm Advsr/
Unit Leader

Assistant(s)

Young Mens
Secretary

Venturer Advisor
/YM President
Priest Qrm Advisor/
Unit Leader

Assistant(s)

Scouts Senior
Patrol Leaders /
Deacons Quorum
Presidency

Varsity Team
Captain /
Teachers Quorum
Presidency

Venturer Crew
President /
Priests Quorum
Bishop
Assistant(s)

Scout Troop (s) /
Deacons Quorums
12-13 year olds

Varsity Team(s) /
Teachers Quorums
14-15 year olds

Venturer Crew /
Priests Quorums
16-18 year olds

Scout Troop Committee : 3-8 Members:
Chairman, Primary President, Program Planning,
Advancements#, Finance, Equipment, Outdoor
Programs, Transportation

Varsity Team Committee , 3-8
Members: Chairman: Bishopric Counselor,
Advancements#, High Adventure, Special
Prgrms, Personal, Service, Supplies,
Equipment

Venturer Crew Committee 3-8
Members: Chairman, Bishop,
Program, Transportation, Equipment,
Advancements#

Registered Merit Badge Counselors

Council

Stake/
District

Ward/
Org &
Units

The Church of Jesus Christ
of Latter-day Saints
Ward Scouting Organization

Chartered Organization
(Your Ward)

**Troop/Team/Crew
Committee**

Committee Chair,
Primary President,
Program Planning,
Advancement,
Secretary, Treasurer,
Equipment, Outdoor Programs,
Transportation

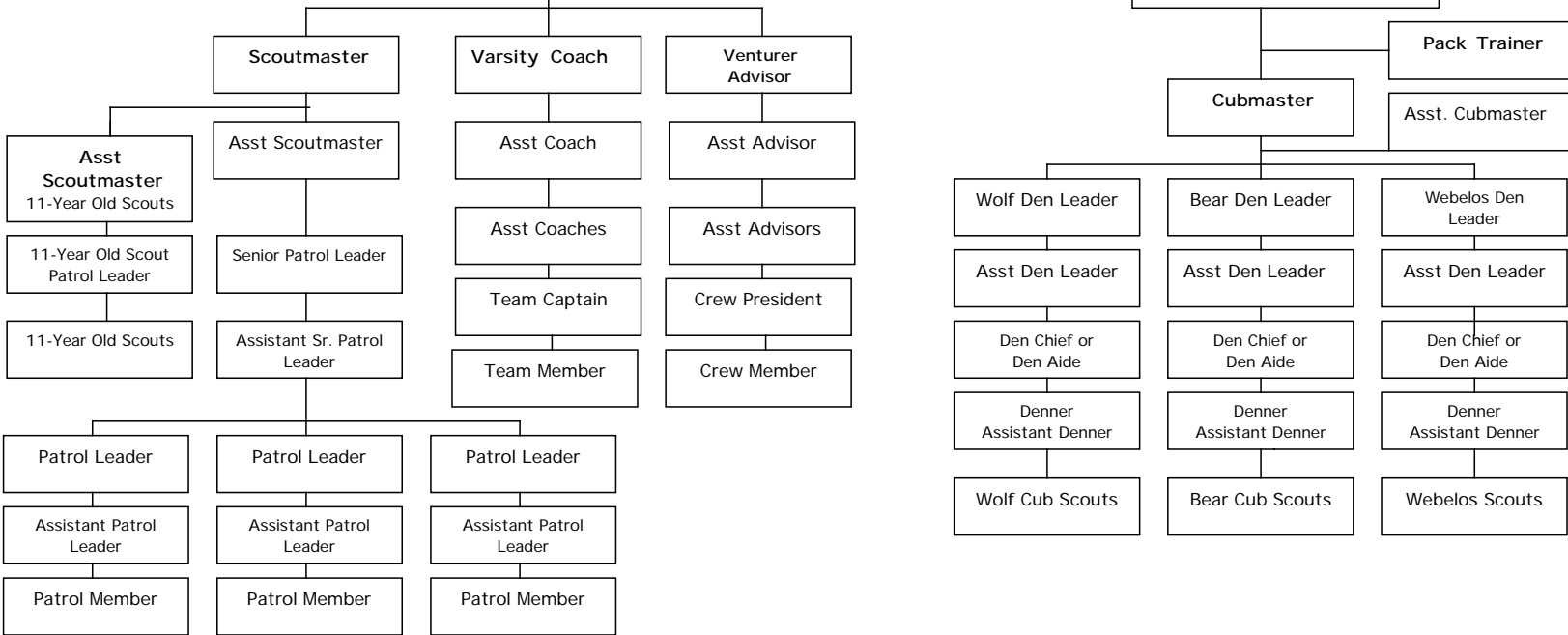
**Chartered
Organization
Representative**

Bishopric
2nd Counselor

(or any worthy
male appointed
by the bishop)

**Pack
Committee**

Committee Chair,
Secretary, Membership,
Registration,
(Primary Counselor)
Treasurer, Advancement,
Training, Public Relations,
Outings



Personal Achievement Record for Ward Scouting and Aaronic Priesthood

_____ (Full Name)

Birth date _____

Date Record Begun _____

Phone _____

Email address _____

This record is coordinately kept in two copies, (1) by the Charter Representative, and (2) by each Scout leader during Scout's advancements and updated every six months by both; also reviewed during six-month bishopric interviews and some Key Scout Leaders Meetings.

Scouting Objectives each Scout advances one rank and earns three merit badges, or better, every six months. *For He will give unto the faithful line upon line, precept upon precept; and I will try you and prove you herewith.*

D&C 98:12

<p>Baptized _____</p> <p>Cub Scouting: 8-10 <u>Date</u> _____</p> <p>Bobcat Age 8 _____</p> <p>Wolf Age 8 _____</p> <p>Cub Scout Denner _____</p> <p>Cub Scout Asst Denner _____</p> <p>Bear Age 9 _____</p> <p>Cub Scout Denner _____</p> <p>Asst Cub Scout Denner _____</p> <p>Webelos Age 10 _____</p> <p>Webelos Scout Denner _____</p> <p>Webelos Asst Denner _____</p> <p>Awards</p> <p>Arrow of Light Award _____</p> <p>Faith in God Award _____</p> <p>(During Cub Scouting)</p> <p>11-Year Old Scout</p> <p>Joining Requirements _____</p> <p>Scoutmaster Conference _____</p> <p>Primary Graduation _____</p> <p>Tenderfoot Rank</p> <p>(See BSA Scout Manual for full descriptions)</p> <ol style="list-style-type: none"> 1. Preparing to camp _____ 2. Overnight camp _____ 3. Rope fusing _____ 4. Hitches _____ 5. Hiking rules _____ 6. Care of flag _____ 7. Patrol knowledge _____ 8. Buddy system _____ 9. Physical test _____ 10. Physical improvement _____ 11. Poisonous plants _____ 12. Heimlich maneuver _____ 13. First aid _____ 14. Scoutmaster Conf _____ 15. Board of Review _____ 	<p>Second Class Rank</p> <ol style="list-style-type: none"> 1. Map compass use _____ 2. Map compass hike _____ 3. Troop/patrol activities _____ 4. Woods tools _____ 5. Cooking fire _____ 6. Meal preparation _____ 7. Tent pitching _____ 8. Flag ceremony _____ 9. Service Project _____ 10. Animal ID _____ 11. "Hurry" cases _____ 12. First aid Kit _____ 13. First aid _____ 14. Safe swimming _____ 15. Health program _____ 16. Scout spirit _____ 17. Scoutmaster conf _____ 18. Board of review _____ <p>Scout/Deacon Ages 12-13</p> <p>Deacon Ordination _____</p> <p>Priesthood Offices held:</p> <p>Quorum President _____</p> <p>First Counselor _____</p> <p>Second Counselor _____</p> <p>Secretary _____</p> <p>Scouting positions held:</p> <p>*Troop Sr Patrol Ldr _____</p> <p>*Asst Sr Patrol Ldr _____</p> <p>*Patrol Leader _____</p> <p>*Assistant Patrol Ldr _____</p> <p>*Troop Scribe _____</p> <p>*Troop Quartermaster _____</p> <p>*Troop Instructor _____</p> <p>*Chaplain Aide _____</p> <p>*Troop Librarian _____</p> <p>*Troop Historian _____</p> <p>**Webelos/Cub Scout Den Chief _____</p>	<p>First Class Rank</p> <ol style="list-style-type: none"> 1. Finding your way _____ 2. Orienteering _____ 3. Troop/patrol activities _____ 4. Camp cooking _____ 5. Citizenship Merit Badge _____ 6. Plant ID _____ 7. Hitches,lashings _____ 8. Camp gadget _____ 9. Rescue knot _____ 10. Bandages _____ 11. Transport _____ 12. C P R _____ 13. Swimmer's test _____ 14. Scout spirit _____ 15. Scoutmaster conference _____ 16. Board of review _____ <p>Star Rank</p> <ol style="list-style-type: none"> 1. Participation _____ 2. Scout spirit _____ 3. Merit Badge* _____ 4. Merit Badge* _____ 5. Merit Badge* _____ 6. Merit Badge* _____ 7. Merit Badge _____ 8. Merit Badge _____ 9. Service project _____ 10. Position of responsibility _____ 11. Scoutmaster conference _____ 12. Board of review _____
--	--	---

(**13 or older and received First Class Rank) *Fulfills Eagle requirements

Life Rank

- 1. Participation _____
- 2. Scout Spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge _____
- 7. Merit Badge _____
- 8. Merit Badge _____
- 9. Service project _____
- 10. Position of responsibility _____
- 11. Scoutmaster conf _____
- 12. Board of Review _____

*Total of 11 merit badges, including any 3 more from required list for Eagle

Eagle Scout Award

- 1. Participation _____
- 2. Scout spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge* _____
- 7. Merit Badge* _____
- 8. Merit Badge _____
- 9. Merit Badge _____
- 10. Merit Badge _____
- 11. Merit Badge _____
- 12. Merit Badge _____
- 13. Position of responsibility _____
- 14. Service Project _____
- 15. Scoutmaster conf _____

*Total of 21 merit badges, including 12 (at least one in each category) from the required list for Eagle. Include the following: (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in the World, (e) Communications, (f) Personal Fitness, (g) Emergency Preparedness OR Lifesaving, (h) Environmental Science, (i) Personal Management, (j) Swimming OR Hiking OR Cycling, (k) Camping and (l) Family Life.

Eagle Palms

Bronze Palm Date: _____
5 additional merit badges

Gold Palm Date: _____
10 merit badges above Eagle

Silver Palm Date: _____
15 merit badges above Eagle

Varsity/Teacher Ages 14-15

- Teacher Ordination** _____
- Priesthood offices held:**
- Teachers Quorum President _____
- First Counselor _____
- Second Counselor _____
- Secretary _____

Varsity Positions held:

- *Team Captain _____
- Team Co-Captain _____
- *Advancement Prgrm Mgr _____
- *High Adventure Mgr _____
- *Sports Mgr _____
- *Personal Development Mgr _____

*Service Manager _____
*Special Programs and Events Manager _____

- *Team Squad Ldr _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
(13 or older and received First Class Rank)
- *Qualifies for Eagle requirements

Venturer/Priest Ages 16-17

- Priest Ordination** _____
- Priesthood Offices held:**
- Assistant to the Bishop _____
- Counselor _____
- Secretary _____

Venturing Positions held:

- *Crew President _____
- Vice President _____
- Program Vice President _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
- Bronze Award _____
- Gold Award _____
- Silver Award _____
- Ranger Award _____
- Leadership Award _____
- *Qualifies for Eagle requirements

Special training

Jamborees

Comments

On My Honor Award

An LDS award, 2 years consecutive scouting, bishop worthy interviews, Star Scout.

Duty to God Award

An LDS award: 4 years bishop interviews, keep commandments, 75% Church attendance, 3 service projects in 4 years, 1 sacrament meeting talk, before 19.

Seminary Graduation

Ordained an Elder

By _____

NOTICE: Promote His Achievements

When this individual moves to another ward, a copy of this record can be mailed or emailed to his new ward Scout leaders and a copy given to the young man.

Ward Young Mens President/ Priest Quorum Advisor/ Venturer Advisor

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, help the assigned young men in your ward, ages 16 to 18 achieve the purposes of LDS Scouting .

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Under the direction of the bishopric, you may be called to be an Advisor to the priests, may also serve as the President of the Young Men, and as the Venturer Advisor.
- Register with the Boy Scouts of America.
- Become trained with Venturer Fast Start, Basic Training, and Advanced training if possible.
- Get to know and become closely aware of all Venturers in your Crew and quorum members.
- As a shadow leader, tentatively plan for the entire year Crew activities; then plan and carry out a detailed calendar for at least three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Develop and conduct one outside-the-ward activity each month and one superactivity each year.
- Plan and carry out Crew activities that are calendared at least three months in advance.
- Assist the young men to conduct weekly regular Crew meetings and monthly officers meeting.
- Be a shadow leader to the young men, thereby helping them develop their leadership capabilities.
- Maintain a Personal Achievement Record on each young man to be reviewed with the bishopric member (CR) every six months.
- Implement a balance of the Venturing Areas: Leadership, Citizenship, Social, Service, Fitness and Outdoor.
- Train Crew members to plan and operate a Quality Award program.
- Read manuals fully; review Venturer video if available.
- Maintain the standards of a chartered organization and BSA.
- Train Crew members to plan and operate a Quality Award program.
- Coach, guide and implement the Crew program through its officers and Venturers.
- Develop needed activity support and secure adult help and resources through the adult Venturer Committee as part of monthly committee meetings.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- For insurance coverage, your protection, and risk management purposes, Local Tour Permit Applications are mandatory, to be submitted two weeks in advance to the Scout Service Center for outside-the-ward activities involving travel.
- Establish and live your own Crew Venturer Code and Bylaws.

- Maintain two-deep Advisor leadership in **all** activities
- Report regularly to your designated member of the Bishopric.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and crew spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Crew meetings, and a monthly planning meeting.
- Monthly ward Key Scout Leaders Meeting if invited by CR.
- Monthly stake VOA (Venturer Organization Association) Meeting, along with an Venturer youth leader
- Committee planning meetings.
- District Round Table monthly.
- District and Council activities support.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 6-8 hours

Handbooks or supplemental materials available to help you:

Church Handbook of Instructions Book 2, section 2 Aaronic Priesthood (LDS), Scouting Handbook (LDS), Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Varsity-Venturer Program Features, Vol. 1, 2, and 3, #'s 34837, 34838, 34839; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS), U355 Venturing Fast Start Video.

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

Priest Quorum Assistant Advisor/ Venturer Assistant Advisor

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, help the assigned young men in your ward, ages 16 to 18 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Under the direction of the bishopric, you may be called to be both an assistant Advisor to the priests, and the Venturer Advisor.
- Register with the Boy Scouts of America.
- Become trained with Venturer Fast Start, Basic Training, and Advanced training if possible.
- Get to know and become closely aware of all Venturers in your Crew and quorum members.
- As a shadow leader, tentatively plan for the entire year Crew activities; then plan and carry out a detailed calendar for at least three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Develop and conduct one outside-the-ward activity each month and one superactivity each year.
- Plan and carry out Crew activities that are calendared at least three months in advance.
- Assist the young men to conduct weekly regular Crew meetings and monthly officers meeting.
- Be a shadow leader to the young men, thereby helping them develop their leadership capabilities.
- Implement a balance of the Venturing Areas: Leadership, Citizenship, Social, Service, Fitness and Outdoor.
- Read manuals fully, review Venturer video if available.
- Maintain the standards of a chartered organization and BSA.
- Train Crew members to plan and operate a Quality Award program.
- Coach, guide and implement the Crew program through its officers and Venturers.
- Develop needed activity support and secure adult help and resources through the adult Venturer Committee as part of monthly committee meetings.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- For insurance coverage, your protection, and risk management purposes, Local Tour Permit Applications are mandatory, to be submitted two weeks in advance to the Scout Service Center for outside-the-ward activities involving travel.
- Establish and live your own Crew Venturer Code and Bylaws.
- Maintain two-deep Advisor leadership in **all** activities
- Report regularly to your designated member of the Bishopric.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and crew spirit.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Crew meetings, and a monthly planning meeting.
- Monthly ward Key Scout Leaders Meeting if invited by CR.
- Monthly stake VOA (Venturer Organization Association) Meeting, along with an Venturer youth leader
- Committee planning meetings.
- District Round Table monthly.
- District and Council activities support.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 6-8 hours**Handbooks or supplemental materials available to help you:**

Church Handbook of Instructions Book 2, section 2 Aaronic Priesthood (LDS), Scouting Handbook (LDS), Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Varsity-Venturer Program Features, Vol. 1, 2, and 3, #'s 34837, 34838, 34839; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

Leadership in the Crew

Responsibilities of a Venturing Officer

As a Venturing officer, you will be encouraged to take responsibility for many facets of the crew's operations. Some areas of responsibility will be harder for you to master than other areas. But learning to take responsibility for others is part of the maturation process--part of growing up.

Your role as a Venturing officer

- Fostering and developing an environment within your Venturing crew that has a true sense of community, that encourages growth and responsibility to one another.
- Working in a spirit of partnership with the Advisors of your crew
- Developing a program of activities for your crew and helping to carry them out.
- Upholding the standards and policies of the chartered organization and the Boy Scouts of America
- Ensuring that activities are conducted within BSA safety guidelines and requirements.
- Cultivating the capacity to enjoy life--to have fun and to explore as you lead.

In the crew officers seminar, you will have a good opportunity to discuss these responsibilities and to ask any questions you may have.

Use these responsibilities to evaluate how you are doing throughout the year, not as a judgment of your performance, but as an encouragement to improve. Over time, you will find that you have changed--that your ability to lead has improved.

Position Descriptions for Each Youth Officer

A Venturing crew has at least five officer positions:

- **President**
- **Administrative Vice President**
- **Program Vice Presidents**
- **Secretary**
- **Treasurer**

You not only should become familiar with the position description for your office, you should also be familiar with the job descriptions of the other officers so that you work effectively as a team.

Crew President

- Serves as youth leader of the crew.
- Implements the crew program in cooperation with officers and members.
- Works closely with advisors and other adult leaders in a spirit of partnership.
- Represents the crew at Venturing Officers' Association (VOA) meetings and council VOA program planning conference and is available to report to the chartered organization and crew committee.
- Assists the crew Advisor in conducting the crew officers' seminar.
- Appoints youth chairs for special projects and appoints special crew officers.
- Assess on an ongoing basis whether the responsibilities of the officers are being considered and carried out effectively.
- Approaches Venturing and encourages others to approach Venturing in a spirit of fun and enjoyment.

As the president, you are the primary leader of your crew. You were selected as the best person to lead and represent them. Being president carries honor and privilege, but it also requires hard work, responsibility, and dedication.

You share the responsibilities of leading your crew with the other elected officers, working together to develop a leadership team. When you delegate specific responsibilities to other officers and members, it is your responsibility, with the support of your Advisor to encourage and follow up to be sure that their jobs have been carried out. You provide leadership at all crew meetings and activities, and you conduct monthly officers' meetings in

consultation with your Advisors.

Communication with your Advisors, officers, and crew members is essential.

You also represent your crew's members to the chartered organization and to the BSA council, through its Venturing Officers' Association. The VOA is an association of the crew officers in the area. You should know your own members' needs and desires so that you can adequately represent your crew at the council VOA meetings.

You set an example for members by following the rules and standards of the crew. You may counsel individual crew members who have problems, questions, or concerns. Listen to what they say, and help them find answers that are best for the crew.

With your Advisor, direct the planning of your crew program, and use your Venturing Manual to plan meetings and activities. The crew president appoints crew members to serve as activity chairs. With your Advisor's help, select members who are suited to the activity and need leadership experience. Coaching and follow-up are necessary to be sure they understand what to do.

Don't hesitate to ask your Advisor for advice and help. That is the Advisor's responsibility--to be your counselor and coach. It is likely that neither of you knows everything about Venturing, but together you can learn how to make your crew succeed. It is important that you work through, not around, your Advisor, who is held responsible by the crew's chartered organization and Venturing for the program and actions of your crew.

Your duty as crew president is exciting, important, and challenging. You are the one person who can really make the difference in how successful your crew is. Read your manual carefully and attend BSA council Venturer meetings and conferences to learn from other crew presidents.

Program Vice Presidents

- Citizenship
- Leadership
- Service
- Outdoor
- Fitness
- Social

Venturer Crew President

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Conduct weekly Crew meetings and activities with any necessary shadow assistance from the Venturer Advisor.
- Conduct Crew monthly Leadership Meetings.
- With the assistance of your Ward Venturer Leaders, select and appoint the Administrative Vice President, Program Vice President for Citizenship, Program Vice President for Leadership, Program Vice President for Service, Program Vice President for Outdoor, Vice President for Fitness Program, Vice President for Social Programs, and the Secretary and the Treasurer
- Lead your Crew during Courts of Honor.
- Maintain a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Live the Scout Oath and Law.
- Study the Venturing handbooks, and videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- The Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- As the Crew President, and with the help of the Administrative Vice President, Crew Leaders, the Crew, and the Ward Venturer Leaders, develop a general one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting.
- Develop and conduct at least one major super activity for the year and a campout, summer camp or outdoor experience within every two months.
- Attend all Crew activities.

- Participate along with the Crew Administrative Vice President in the monthly stake VOA program planning meetings
- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Crew Committee.
- Implement a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.
- Encourage Crew members participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult Crew Committee, ensure that trip permits are completed for all outside the ward activities involving travel.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leader and make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members.
- Ability to organize time effectively.
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your calling per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128;

Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your calling, your materials should be turned over to your successor or the Venturer Leader.

Venturer Crew Administrative Vice President

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Conduct Crew meetings and activities in the absence of the Crew President with any necessary shadow assistance from your Venturer Advisors.
- Conduct Crew Leadership Meetings in the absence of the Crew President.
- With the assistance of your Ward Venturer Leaders, select and appoint the Program Vice President for Citizenship, Program Vice President for Leadership, Program Vice President for Service, Program Vice President for Outdoor, Vice President for Fitness Program, Vice President for Social Programs, and the Secretary and the Treasurer.
- Assist in leading your Crew during Courts of Honor.
- Assist in maintaining a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Attend all Crew activities.
- Study the Venturing handbooks, and videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities
- The Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- Assist your Crew President in conducting weekly regular Crew meetings and a monthly Crew Leaders Council Meeting.
- Assisting the Crew President, and with the help of the Crew and the Ward Venturer Leaders, and using your activity planning materials and annual calendar, develop a general one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting.
- Participate along with the Crew President in the monthly stake VOA program planning meetings
- Conduct opening and closing ceremonies for special occasions as scheduled

- Assist in the development and the conducting of at least one major super activity for the year and a campout, summer camp or outdoor experience within every two months.
- Assist the Crew President in appointing a committee and chairperson with adult consultation to establish your Crew Bylaws and Code of Conduct. (See attached format) Establish rules of conduct, attendance, expectations, qualifications for participating in crew super activities, and allocation of funds from approved money-earning projects, etc.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Crew Committee.
- Assist in implementing a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.
- Encourage Crew member participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult Crew Committee, ensure that trip permits are completed for all outside the ward activities involving travel.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leader and make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members.
- Ability to organize time effectively.
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your calling per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your calling, your materials should be turned over to your successor or the Venturer Leader.

Venturer Crew _____ Program Vice President

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting .**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- You are selected as one of the following Crew Program Vice Presidents: Program Vice President for Citizenship, Program Vice President for Leadership, Program Vice President for Service, Program Vice President for Outdoor, Program Vice President for Fitness, and Program Vice President for Social,
- You serve as the program officer of your responsibility for your Crew, and in that position direct and arrange all the necessary program planning processes.
- Collect and maintain a crew activity file consisting of the program capability inventory, a list of crew member interests and suggestions for activities, program resources and annual activity schedule.
- Determine the interests of the crew members on an ongoing basis using Venturing activity interest surveys.
- Assist in maintaining a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Attend all Crew activities.
- Encourage crew members to approach Venturing activities in a spirit of fun and enjoyment.
- Read Venturing materials and view videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities
- The Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- Assisting the Crew President, and with the help of the Crew and the Ward Venturer Leaders, and using your activity planning materials and annual calendar, develop a general one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting.

- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Crew Committee.
- Assist in implementing a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.
- Maintain an current crew schedule so that crew members know what is happening
- Be creative in planning and conducting successful activities and drawing ideas from Crew members.
- Frequently share your ideas with your Venturing Advisor.
- Support other Program Vice Presidents in their programs.
- Encourage Crew member participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leader and make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members.
- Ability to organize time effectively.
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your calling per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your calling, your materials should be turned over to your successor or the Venturer Leader.

Venturer Crew Secretary

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- You serve as the communications officer and, in that position, manage all communications and publicity for your Crew.
- Maintain your Crew membership and attendance records.
- Handle your Crew correspondence and minutes.
- You coordinate your Crew publicity thoroughly local media, crew newsletters, and ward bulletin, email and telephone network.
- Assist in maintaining a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Attend all Crew activities.
- Encourage crew members to approach Venturing activities in a spirit of fun and enjoyment.
- Study the Venturing handbooks, and videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- The Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- Assisting the Crew President, and with the help of the Crew annual calendar, develop a general one-year activity calendar plan. Then assist in the planning of a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Assist in implementing a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.

- Encourage Crew member participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Assist in planning and carrying out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leader and make this year your best year yet.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members
- Ability to organize time effectively
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your calling per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your calling, your materials should be turned over to your successor or the Venturer Leader.

Venturer Crew Treasurer

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Venturer Program, **help the assigned young men in your ward, ages 16 and 17 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- You serve as your crew's financial officer and, in that position you manage all financial records and monitor the crew budget.
- Your Venturer Advisor Assists in collecting and disbursing Crew funds.
- You communicate with officers and crew members on a regular basis to keep them informed about the crew's finances.
- You are responsible for keeping accurate records of the income and expenditures of your crew's funds. Your crew expects an exact accounting of all the money taken in or paid out.
- Use the Venturing Treasurer's Records (page 285-299 of the *Venturing Leader Manual*) to help you set up a budget. Review this budget with crew officers your Advisor, for each activity.
- See that all expenditures are approved by crew officers and your Venturing Advisor before expending any funds.
- Assist in maintaining a high Crew spirit, enthusiasm and active participation in all Crew activities.
- Set a high standard and example of Venturing leadership.
- Attend all Crew activities.
- Encourage crew members to approach Venturing activities in a spirit of fun and enjoyment.
- Study the Venturing handbooks, and videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- Wearing the Venturer Crew uniform is optional for your organization and occasion.
- Get to know and become closely aware of all Crew members.
- Assisting the Crew President, and with the help of the Crew develop a general one-year activity calendar plan. Then assist in the planning of a more detailed calendar for the

immediate next three months in advance to be approved by the Bishop in monthly Key Scout Leaders Meeting

- Maintain the standards of a chartered organization and BSA.
- Continuously train Crew members to plan and operate a Quality Award program.
- Assist in implementing a balanced Venturer Program with six fields of emphasis: (1) Leadership (2) Citizenship, (3) Outdoor, (4) Fitness, (5) Service, and (6) Social.
- Encourage Crew member participation towards their advancement to the Eagle, and Venturer Ranger, Gold, Silver and Bronze awards.
- Assist in planning and carrying out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your Venturer Leaders and make this year your best year yet.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with Crew members
- Ability to organize time effectively
- Ability to develop leadership and Crew spirit and follow the Scouting Program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Mutual Crew meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your calling per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Venturer Handbook #33493; Venturing Leader Manual #34655B; Venturing Ranger Guidebook #3128; Boy Scout Handbook (BSA), #33105; Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your calling, your materials should be turned over to your successor or the Venturer Leader.

Eagle Projects List

Examples of Completed Projects in the Utah National Parks Council
Includes Total hours of boy and others assisting

Built clip boards with stands for elementary school. 119.
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Built and installed railings on south side of city hall. 61.
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Built and put up twenty-two woodduck nests near lake. 69.
Built four tables for county early intervention. (Baby watch program). 67.
Built picnic tables for LDS stake center pavilion. 194.
Built two benches for use at walking park. 147.
Built six tent site pads at public campgrounds. 108.
Built four new stiles for city golf course. 99
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Painted parking lines for city. 107.
Painted all the picnic tables and benches at park. 109.
Painted benches at city baseball fields. 58.
Painted state map with counties on the basketball court at an elementary school. 120
Painted the curbs red at the corners and fire hydrants, etc at ward. 58.
Planted 325 trees in canyon for US Forest Service. 148.
Planted trees, bushes, shrubs along spring creek and watered them during the summer. 55.
Planted 300 seedlings (sagebrush and bitterbrush) on mountain for US Forest Service. 94.
Provided firewood for girls camp. 630.
Put in wood pole barriers around parking lots by Snow Canyon Sand area. 257.
Put together birthday bags for patients at the state hospital. 122.
Re-established the Old Temple Quarry Trail that was used in the 1800's. 40.
Refinished benches for ward primary. 100.
Removed old pump controls, dug hole near well, put in cement valve, new controls. 150.
Removed and repaired pioneer headstones and put in new foundations and reset them. 45.
Repainted red emergency curbing around high school. 51.
Repaired and restored pre-school playground equipment. 67.
Repaired headstones in local city cemetery. 53.
Repaired table tops and chairs that belong to the community. 89.
Repaired bicycles for LDS Services to be sent to Honduras. 64.
Replaced memorial plaques on memorial hill for city. 61.
Reshaped banks of river to 45 degree angle and planted willow and grass on banks. 83.
Rewired and upgraded church sound system. 63
Tied eleven quilts and gave to kids on the move for disabled children. 148.
Worked on the Bridal Veil Falls Trail. 49
Worked on Bonneville Shoreline Trail. 209

The 12 Steps from Life to Eagle

The following 12 steps have been outlined to ensure a smooth procedure for the Scout, the unit leadership, the local council, and the volunteers who are to conduct the board of review. Eagle candidates should share these steps with their unit leader so that they can fully understand the procedures that must be followed.

1. In order to advance to the rank of Eagle, a candidate must complete all requirements of tenure; Scout spirit; merit badges; positions of responsibility; while a Life Scout, plan, develop, and provide leadership to others in a service project; and the Scoutmaster conference.
2. Using the Eagle Scout Leadership Service Project Workbook, the candidate must select his Eagle service project and have the project concept approved by his unit leader, his unit committee, and the benefactor of the project, and reviewed and approved by the council or district advancement committee. The workbook must be used in meeting this requirement.
3. It is imperative that all requirements for the Eagle Scout rank except the board of review be completed prior to the candidate's 18th birthday. When all requirements except the board of review for the rank of Eagle, including the leadership service project, have been completed, the Eagle Scout Rank Application must be completed and sent to the council service center promptly. (Youth members with disabilities should meet with their unit leader regarding time extensions.)
4. The application should be signed by the unit leader at the proper place. The unit committee reviews and approves the record of the Eagle candidate before the application is submitted to the local council. If a unit leader or unit committee fails to sign or otherwise approve an application, the Eagle candidate may still be granted a board of review. The failure of a unit leader or unit committee to sign an application may be considered by the board of review in determining the qualification of the Eagle candidate.
5. When the completed application is received at the council service center, its contents will be verified and the references contacted. The council advancement committee or its designee contacts the person listed as a reference on the Eagle Scout Rank Application either by letter, form, or telephone checklist. The council determines the method or methods to be used. The candidate should have contacted those individuals listed as references before including their names on the application. The candidates should not be involved personally in transmitting any correspondence between persons listed as references and the council service center.

6. The Eagle Scout Leadership Service Project Workbook, properly filled out, must be submitted with the application.
7. After the contents of an application have been verified and appropriately signed, the application, Eagle Scout Leadership Service Project Workbook, and references will be returned from the council service center to the chairman of the Eagle board of review so that a board of review may be scheduled. Under no circumstances should a board of review be scheduled until the application is returned to the chairman of the Eagle board of review. Reference checks that are forwarded with the application are confidential, and their contents are not to be disclosed to any person who is not a member of the board of review.
7. The board of review for an Eagle candidate is composed of at least three but not more than six members. One member serves as chairman. Unit leaders, assistant unit leaders, relatives, or guardians may not serve as members of a Scout's board of review. The board of review members should convene at least 30 minutes before the candidate appears in order to review the application, reference checks, and leadership service project report. At least one district or council advancement representative must be a member of the Eagle board of review if the board of review is conducted on a unit level. A council or district may designate more than one person to serve as a member of Eagle boards of review when requested to do so by the unit. It is not required that these persons be members of the advancement committee; however, they must have an understanding of the importance of the Eagle board of review.
9. The candidate's unit leader introduces him to the members of the board of review. The unit leader may remain in the room, but does not participate in the board of review. The unit leader may be called on to clarify a point in question. In no case should a relative or guardian of the candidate attend the review, even as a unit leader. There is no set of questions that an Eagle candidate should be asked. However, the board should be assured of the candidate's participation in the program. This is the highest award that a Scout may achieve and, consequently, a thorough discussion of his successes and experiences in Scouting should be considered. After the review, the candidate and his unit leader leave the room while the board members discuss the acceptability of the candidate as an Eagle Scout.

The decision Must be Unanimous

If the candidate meets the requirements, he is asked to return and is informed that he will receive the board's recommendation for the Eagle Scout rank. If the candidate does not meet the requirements, he is asked to return and told the reasons for his failure to qualify. A discussion should be held with him as to how he may meet the requirements within a given period.

Should the applicant disagree with the decision, the appeal procedures should be explained to him. A follow-up letter must be sent to the Scout confirming the agreements reached on the action(s) necessary for the advancement. If the Scout chooses to appeal, the board should provide the name and address of the person he is to contact. (See "Appealing a Decision" in the National BSA Policies and Procedures, No. 33088A.)

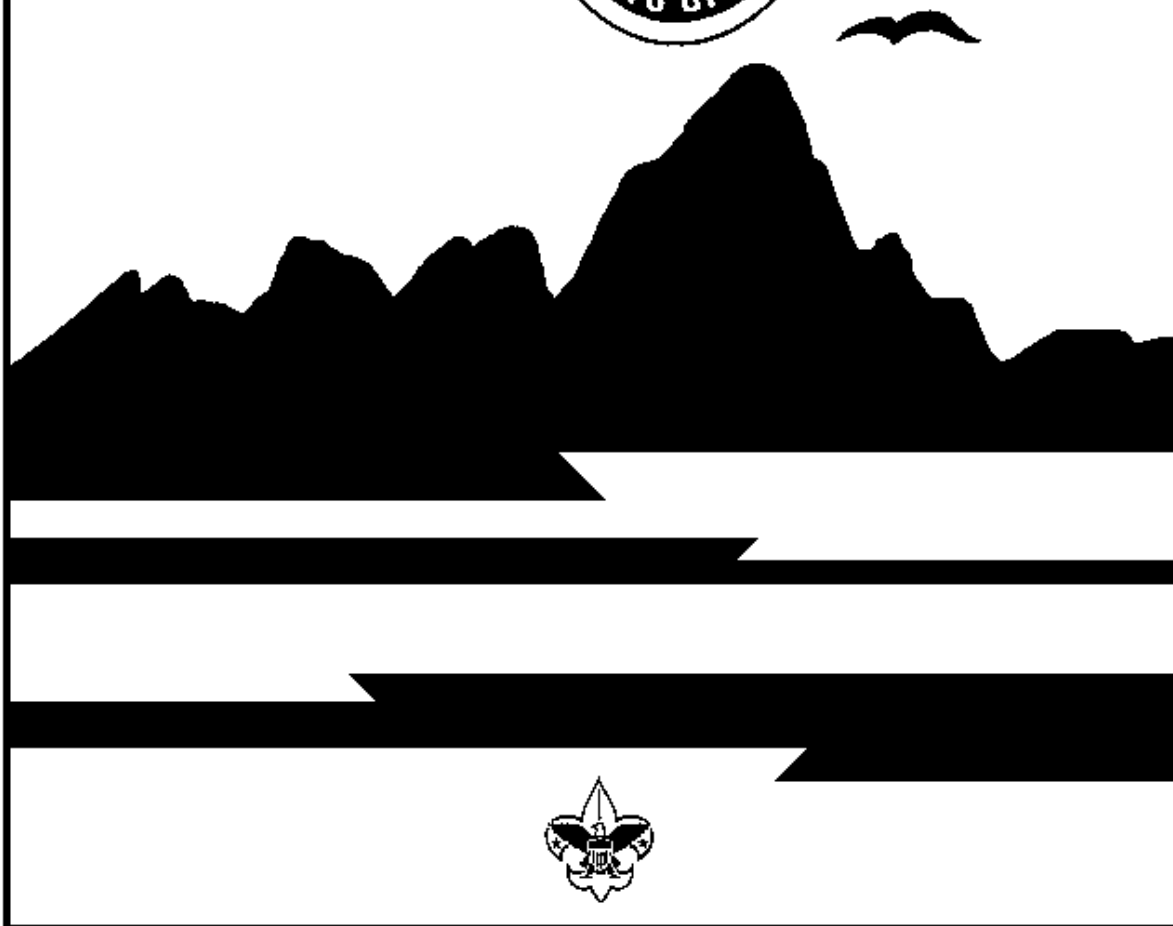
10. Immediately after the board of review and after the application has been appropriately signed, the application, the service project report, references, and a properly completed Advancement Report are returned to the council service center.
11. When the application arrives at the council service center, the Scout executive signs it to certify that the proper procedure has been followed and that the board of review has recommended the candidate for the Eagle Scout rank. This workbook and references are retained by the council. The workbook may be returned to the Scout after council approval.

Only the Eagle Scout Rank Application is forwarded to the National Office.

12. The Eagle Scout Service screens the application to ascertain information such as proper signature, positions of responsibility, tenure between ranks, and age of the candidate. Any item not meeting national standards will cause the application to be returned for more information. If the application is in order, the Scout is then certified as an Eagle Scout by the Eagle Scout Service on behalf of the National Council. Notice of approval is given by sending the Eagle Scout certificate to the local council. The date used on the certificate will be the date of the board of review. The Eagle Award must not be sold or given to any unit until after the certificate is received by the council service center. The Eagle Scout court of honor should not be scheduled until the local council receives the Eagle Scout rank credentials.

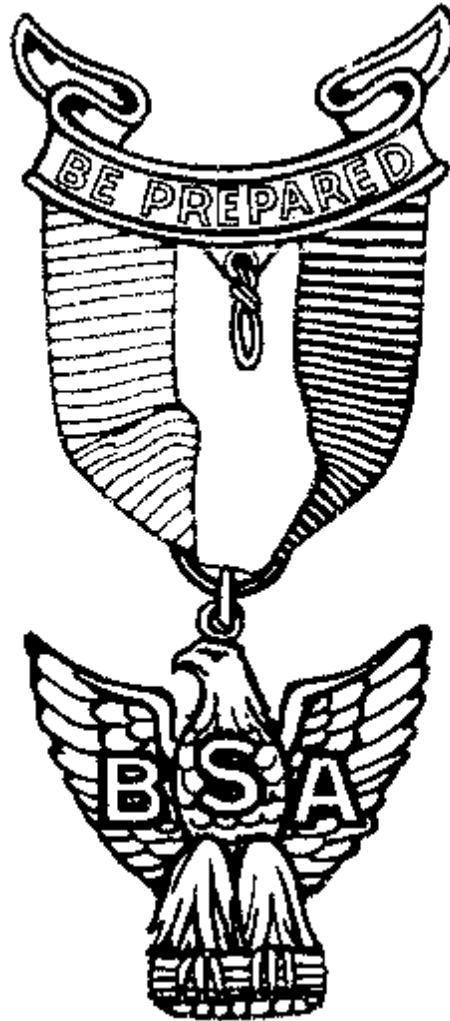
Life to Eagle

PACKET



BOY SCOUTS OF AMERICA

EAGLE SCOUT



SERVICE PROJECT WORKBOOK

Scout's name Jason. Blue

Unit leader's name Dan Day

Address 123 Elm Street, Provo, UT 84601

Address 473 Crown Drive, Provo, UT 84601

Telephone number 801-808-3704

Telephone number 801-808-4736

Unit Number 6047 District Provo Council Utah National Parks

PROJECT DESCRIPTION

Concept

Describe the project you plan to do.

What group will it benefit?

Name of religious institution, school, or community

Address (location)

My project will be of benefit to the group because:

This project was discussed with my unit leader on _____
Date

The project concept was discussed with _____
Name

Title

Phone Number

of: _____
Religious institution, school, or community Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe any safety hazards you might face and explain how you will ensure the safety of those carrying out the project.

Gilcrest Elementary school is currently having an addition of six classrooms being built onto the south end of the school. The construction is not completed, and is not expected to be completed until August 14, 1999. This leaves only one week until school begins in the following week on August 23rd to move all of the stored equipment and supplies into the new addition.

The gymnasium school basement and nearby pod are full of equipment and supplies (desks, chairs, books, etc) that need to be moved. There are actually only two days available to move all of this equipment as the teachers need the other three days to prepare for school to begin.

This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

We will then go outside and prepare the playground and the grounds around the new addition for the safety of the children. We will do this by picking up any debris (nails, screws, glass, wood, etc.) left behind by the construction workers. We will also check for any loose bolts on the play equipment and pull weeds.

Materials needed for this project include handtrucks, carts, and cleaning supplies which will be provided by the school. We mostly need manpower. Approximately 10-15 Scouts and 2-4 leaders of team 6047 will be helping with this project. We will meet at the school by the flagpole at 8:00am both mornings, August 16th and 17th. It will take two days to complete this project and approximately 100 hours! As Mr. Warner, the custodian, and Mr. Westerly, the principal said that it would be much appreciated.

(Pictures of the event are provided)

Approval Signatures

Project plans approved by _____
Religious institution, school, or community group Date

Project plans approved by _____
Scoutmaster/Coach/Advisor Date

Project plans approved by _____
Unit committee Date

Project plans approved by _____
Council or district advancement chairman Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT.

CARRYING OUT THE PROJECT

Keep a record and make notes as your project progresses. Include dates worked, those assisting you and their time spent, and the materials (type and cost), if used.

Dates of actual project work August 17, 1999

Dates

August 21, 1999

Dates

Notes

July 19th (30 Min) Called school custodian, Mr. Warner, about possible eagle projects. Set up an appointment to meet with him in person to see what needed to be done. Met with Mr. Warner at 8:00 am. Discussed what the school needed help with. Saw new addition, supplies, and equipment that needed to be moved.

July 19th (3 hrs 15 min) Worked on writing up Eagle project proposal and other Eagle paperwork.

July 27th (15 min) Obtained signature of approval from Mr. Warner.

August 4th (25 min) Obtained signature of approval from Mr. Dan Day, unit leader.

August 8th (30 min) Obtained the signature from Mark Mumford, Unit Committee.

August 8th (5 min) Took proposal to District Committee Leader, Ron Mosley (signed on August 10th).

August 10th (10 min) Called Mr. Warner to tell him my project was approved.

August 11th (2 hrs 45 min) Made invitations on computer. Went to copy store, ran off 50 copies which cost \$4.25 I paid for. Folded and addressed invitations.

August 12th (2hrs 35 min) Rode bike to pick up proposal from Ron Mosley and to deliver invitations to friends and patrol members.

(1 hr) Delivered invitations (mom drove)

August 13th (1 hr) Delivered invitations (older brother Jesse drove)

(5 min) Called Mr. Warner to finalize plans, set up meetings for Monday at 9:00am

August 16th (15 min) Met with Mr. Warner
(15 min) Reminded friends about project.

August 17th (3hrs 15 min) Met at flagpole at Gilcrest Elementary at 8:00 am. Carried out actual project. Removed old carpet from classrooms, disposed of in in dumpster. Relocated bike racks. Moved classroom furniture and equipment from storage area to other classrooms throughout the school. General cleanup of debris throughout construction area and entire school ground. Finished at 11:15 am.
Mom took boys home. (1 hr)

August 20th (5 min) Called Mr. Warner to see if carpet was laid and new rooms were ready.

August 21st (1 hr 30 min) Met at Gilcrest at 8:00 am and completed the moving of all school room furniture and supplies to new 6-room addition. Also discarded old chalkboards and glass from older section of school

(30 min) Dad drove boys home after completion

August 22nd (2hrs) Completed Eagle project paperwork.

Notes

Assisted by

I was assisted by the following Boy Scouts, Varsity Scouts, Explorers, and/or other individuals:

Name	Date Worked	Hours Worked
Jason Blue	8/17 & 8/21	4 hrs 45 min
Jeremy Blue	8/17 & 8/21	4 hrs 45 min
Spencer Goodall	8/17 & 8/21	4 hrs 45 min
Robby Webb	8/17 & 8/21	4 hrs 45 min
Matt Miller	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jayden Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jonathan Blue	8/17 & 8/21	4 hrs 45 min
Luis Blue	8/17 & 8/21	4 hrs 45 min
David Warner	8/17 & 8/21	4 hrs 45 min
Lane Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Delayne Blue	8/17 & 8/21	4 hrs 45 min
Jake Clawson	8/17 & 8/21	4 hrs 45 min
Nick Thankster	8/17	3 hrs 15 min
Alex Dover	8/17	3 hrs 15 min
Landon Hall	8/17	3 hrs 15 min
Daniel Abeyer	8/17	3 hrs 15 min
Mike Sand	8/17	3 hrs 15 min
Cameron Franklin	8/17	3 hrs 15 min
Brady Harmon	8/17	3 hrs 15 min
Brandon Beal	8/17	3 hrs 15 min
Broch Dillard	8/17	3 hrs 15 min
Conner Poral	8/17	3 hrs 15 min
J. D. Layden	8/17	3 hrs 15 min
Clay Henderson	8/17	2 hrs 15 min
Tyler Anders	8/17	2 hrs 15 min
Shawn Anders	8/17	2 hrs 15 min
Mendy Zimler	8/17	2 hrs 15 mn
Brett Nels	8/17	1 hr 30 min
Paul Haws	8/17	1 hr 30 min
Ryan Davies	8/17	1 hr 30 min
Melissa Jerrup	8/17	1 hr 30 min

Changes

The original project plans were followed except the following changes (include reasons for changes):

First change was the date. The construction crew didn't meet their deadline, so I had to change the date to the following day (August 17th). We were not able to move furniture and supplies into the new classrooms because the carpet had not been installed. We did everything else we could possibly do that day. We then returned Saturday morning to complete the project. Another change that was made from the original plans was that we were not allowed to make repairs to playground equipment, as it is required that school district employees make documentaton of these repairs.

Life to Eagle Concept

Describe the project you plan to do.

(This represent an actual approved Eagle project with names changed)

My project involves moving equipment and school supplies, which are currently being stored in the gymnasium, basement, and a nearby pod to a new six-classroom addition, which is currently being built onto the south end of the Gilcrest Elementary. After moving all of the equipment we will help teachers organized, clean and dust the rooms and classroom equipment. We will also prepare the playground and the grounds around the new addition for the safety of the children by picking up any debris, (nails, screws, glass, wood, etc.) left the construction workers. We will also pull weeds and tighten any loose bolts on the playground equipment for the safety of the children

I will be helping Mr. Warner coordinate, handtrucks, carts and cleaning supplies.

What group will it benefit?

_____The Gilcrest Elementary Teachers and Students_____

Name of religious institution, school, or community

_____200 West 800 North, Provo, Utah_____

Address (location)

My project will be of benefit to the group because:

This project will benefit Gilcrest Elementary the teachers and 300 school children in grades K-2 There are only two ways available to move all of the stored equipment into the six classroom additions. Mr. Warner, the custodian is overseeing this move and desperately needs help moving everything because the short time. The addition is not expected to be completed until August 14th and school begins the following week.

This project will help ensure 300 children, ages 5-7 come to a safe, clean and organized environment when school begins.

The concept was discussed with my unit leader on _____August 4, 1999_____

Date

The project was discussed with _____David B. Warner_____

Name

_____Head Custodian_____

Title

_____808-473-7097_____

Phone Number

Of _____Gilcrest Elementary_____ July 19, 1999 _____

Religious institution, school, or community

Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe e any safety hazards you might face and how you will ensure the safety of those carrying out the project.

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This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

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(Pictures of the event are provided)

Approval Signatures

Project plans approved by ___(signed: David Warner)_____ **Religious institution, school, or community** _____(July 27, 1999)___
Date

Project plans approved by ___(signed: Dan Day)_____ **Scoutmaster/Coach/Advisor** _____(August 4, 1999)___
Date

Project plans approved by ___(signed: Mark Mumford)_____ **Unit Committee** _____(August 8, 1999)___
Date

Project plans approved by ___(Signed: Ron Mosley) _____ **Council or District Advancement Committee** _____(August 10, 1999)___
Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT
--

Eagle Projects List

Examples of Completed Projects in the Utah National Parks Council
Includes Total hours of boy and others assisting

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Painted benches at city baseball fields. 58.
Painted state map with counties on the basketball court at an elementary school. 120
Painted the curbs red at the corners and fire hydrants, etc at ward. 58.
Planted 325 trees in canyon for US Forest Service. 148.
Planted trees, bushes, shrubs along spring creek and watered them during the summer. 55.
Planted 300 seedlings (sagebrush and bitterbrush) on mountain for US Forest Service. 94.
Provided firewood for girls camp. 630.
Put in wood pole barriers around parking lots by Snow Canyon Sand area. 257.
Put together birthday bags for patients at the state hospital. 122.
Re-established the Old Temple Quarry Trail that was used in the 1800's. 40.
Refinished benches for ward primary. 100.
Removed old pump controls, dug hole near well, put in cement valve, new controls. 150.
Removed and repaired pioneer headstones and put in new foundations and reset them. 45.
Repainted red emergency curbing around high school. 51.
Repaired and restored pre-school playground equipment. 67.
Repaired headstones in local city cemetery. 53.
Repaired table tops and chairs that belong to the community. 89.
Repaired bicycles for LDS Services to be sent to Honduras. 64.
Replaced memorial plaques on memorial hill for city. 61.
Reshaped banks of river to 45 degree angle and planted willow and grass on banks. 83.
Rewired and upgraded church sound system. 63
Tied eleven quilts and gave to kids on the move for disabled children. 148.
Worked on the Bridal Veil Falls Trail. 49
Worked on Bonneville Shoreline Trail. 209

Eagle Scout Leadership Service Project Workbook

Scout's name:

Address:

Telephone No.:

Unit No.:

District:

Local council:

Unit leader's name:

Address:

Telephone No.:

Unit advancement committee person's name:

Address:

Telephone No.:

PROJECT DESCRIPTION

Describe the project you plan to do.

What group will benefit from the project?

Name of religious institution, school, or community:

Telephone No.:

Street address:

City:

State:

Zip code:

My project will be of benefit to the group because:

This concept was discussed with my unit leader on (Date):

The project concept was discussed with the following representative of the group that will benefit from the project.

Representative's name:

Representative's Title:

Phone No.:

Date of meeting:

PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

Description:

“Before” Photographs

Approval Signatures for Project Plan

Project plans were reviewed and approved by:

Religious institution, school, or community representative:

_____ Date: _____

Scoutmaster/Coach/Advisor:

_____ Date: _____

Unit committee member:

_____ Date: _____

Council or district advancement committee member:

_____ Date: _____

IMPORTANT NOTE: You may proceed with your leadership project only when you have ...

- Completed all the above mentioned planning details
- Shared the project plans with the appropriate persons
- Obtained approval from the appropriate persons

CARRYING OUT THE PROJECT

Record the progress of your project. Keep a record of how much time you spend planning and carrying out the project. List who besides yourself worked on the project, the days they worked, the number of hours they worked each day, and the total length of time others assisted on the project.

If appropriate, list the type and cost of any materials required to complete the project. If your original project plan changes at any time, be sure and document what the change was and the reason for the change.

Hours I Spent Working on the Project

The length of time spent should be as adequate as is necessary for you to demonstrate your leadership of two or more individuals in planning and carrying out your project.

Hours I spent ...

Planning the project:

Carrying out the project :

Total hours I spent working on the project:

Hours Spent by Scouts, Venturers, or Other Individuals Working on the Project

Name	Date	No. of Hours
_____	_____	_____

Total number of hours others worked on the project:

For a grand total, add the total number of hours you spent on the project to the total number of hours others worked on the project:

Materials Required to Complete the Project

Type of Material	Cost of Material
_____	_____
_____	_____
_____	_____
_____	_____

Changes

List any changes made to the original project plan and explain why those changes were made.

Photographs

“AFTER” Photographs

Including photographs of your completed project (along with the "before" photographs with the project description) helps present a clearer overall understanding of your effort.

Approvals for Completed Project

Start date of project:

Completion date of project:

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant's signature:

_____ Date: _____

This project was planned, developed, and carried out by the candidate.

Signature of Scoutmaster/Coach/Advisor:

_____ Date: _____

Signature of the representative of religious institution, school, or community:

_____ Date: _____

The District Court of Honor and Explanation of Points System

The purpose of the District Court of Honor is to provide an appropriate setting for both Scouts and Scouting Leaders to receive earned recognitions.

It is a periodic showcase of Scouting advancements, activities and competition, and provides a very strong incentive for short term and long term achievement.

It should be judged fairly and ensure a level playing field, regardless of whether small or large groups compete against each other.

The physical setting should be a somewhat exciting Scouting atmosphere, including a variety of decorations and Scouting effects -- flags, displays, banners, awards, and even appropriate music, etc. And, above all, it should provide a spirit of Scouting and be fun. All Scouts should be encouraged to fully participate on a preassigned and impromptu basis. Family and friends are most welcome and a part of the activities, particularly when rank advancements are given.

District (Stake) Courts of Honor offer an opportunity for units to see what comparative progress is being made. They might be held every two months, except during the summer time.

Simple plaque awards and good prizes (usually camping gear, etc.) might be given for First, Second and Third Places (Gold, Silver and Bronze) and an MVP award to the most outstanding youth Scout of that evening. An additional "Top Dawg" award can be given to the unit with the best accumulative scores beginning at the second court of honor of the year. Lots of small candy bars can be given and thrown out to Scouts (and leaders) during the evening for various accomplishments and participation.

Cub Scouts and parents should be invited to one special Court of Honor during the year to see what takes place there.

Usually in May, at the conclusion of the last Court of Honor for the Scouting year, total cumulative points for all units should be determined and significant prizes awarded for this occasion (a trip, a jet plane flight, day passes at an amusement park, etc.).

RULE ONE: Make it fun!

District Court of Honor Score Sheet

Scouts, Varsity, Venturers Competition for the Gold
2000-2001

Unit: _____

Date: _____

	Number	Points	Total
<u>Scouts</u>			
Eagle Awards since last Court of Honor	_____X	5000 =	_____
Eagle Palms	_____X	1500 =	_____
Rank Advancement (star, Life)	_____X	2500 =	_____
Rank Advancement (Tenderfoot, Scout 2nd 1st)	_____X	1500 =	_____
Merit Badges	_____X	500 =	_____
Religious Awards (On My Honor, Duty to God)	_____X	1500 =	_____
Scouts in Uniform (at least a shirt)	_____X	200 =	_____
Boys in attendance	_____X	100 =	_____
Parents in attendance	_____X	100 =	_____
<u>Varsity Scouts</u>			
Varsity Letters	_____X	4000 =	_____
Varsity Pins	_____X	1500 =	_____
<u>Venturers</u>			
Venturer Silver Awards	_____X	5000 =	_____
Venturer Gold Awards	_____X	3000 =	_____
Venturer Bronze Awards	_____X	1500 =	_____
Venturer Ranger Awards	_____X	4000 =	_____
Sub-Total Points, section 1			_____
Sub total <u>divided by total boys</u> in unit (ages 11-18)			_____
Total points for section 1			_____
 <u>Adult Leaders</u>			
Basic Trained (counts each time)	_____X	200 =	_____
Fast Start Trained (counts each time)	_____X	100 =	_____
Roundtable attendance	_____X	100 =	_____
Leaders in Uniform	_____X	100 =	_____
Leaders in attendance (including Unit Leaders)	_____X	100 =	_____
On My Honor Adult Award	_____X	150 =	_____
Total of section 2			_____
 <u>Special Categories</u>			
Unit Leader present	_____X	100 =	_____
Organization Banner	_____X	60 =	_____
Organization Cheer	_____X	50 =	_____
Organization Presentation	_____X	50 =	_____
Service Projects	_____X	500 =	_____
Camp outs	_____X	500 =	_____
Summer campout (per unit)	_____X	600 =	_____
Timberline/All-Stars trained (per Young Man)	_____X	300 =	_____
Woodbadge trained (per leader)	_____X	300 =	_____
Quality Unit Award (per unit)	_____X	200 =	_____
Total Points, from section 3			_____
Total Points, sections 1, 2, 3.			_____

EXPLANATION OF POINT SYSTEM CATEGORIES

Category	Description
Eagle Awards	Total number of Eagle Awards earned since the last District Court of Honor.
Eagle Palms	Total number of Eagle Palms earned since the last District Court of Honor.
Rank Advancements	Total number of rank advancements (Eleven-Year Old Scout through Life) earned since the last District Court of Honor.
Merit Badges	Total number of Merit Badges earned since the last District Court of Honor.
Religious Awards	Total number of religious awards earned (On My Honor/Duty to God) since the last Court of Honor.
Scouts in Uniform	Total number of Scouts in uniform in your unit. They must at least be wearing at least a BSA shirt or DDI.
Parents in attendance	Total number of parents of scouts in attendance from your unit.
Varsity Letters	Total number of Varsity Letters earned since the last District Court of Honor.
Varsity Pins	Total number of Varsity Pins earned since the last District Court of Honor.
Venturing Silver Award	Total number of Venturing Silver Awards earned since the last Court of Honor.
Venturing Gold Award	Total number of Venturing Gold Awards earned since the last Court of Honor.
Venturing Bronze Award	Total number of Venturing Bronze Awards earned since the last Court of Honor.
Venturing Ranger Award	Total number of Venturing Ranger Awards earned since the last Court of Honor.
Basic Trained	Number of leaders in your unit (including Unit Leaders and troop committee members) that have completed Basic Training for the position they are currently serving in. This category can be counted each time.
Fast Start Trained	Number of leaders in your unit (including Unit Leader and troop committee members) that have attended Fast Start Training for the position they are currently serving in. This can be counted each time. If a leader is Basic Trained then they would automatically earn points in this category as well even if they did not attend Fast Start Training.
Roundtable attendance	Number of leaders in your unit (including Unit Leaders and troop committee members) that have attended Roundtable since the last Court of Honor. If one leader has attended multiple Roundtables then each would count.
Leaders in Uniform	Total number of leaders (including Unit Leaders and troop committee members) in uniform from your unit. Must at least be wearing a BSA shirt or DDI.
Scout Leaders	Number of adult Scout leaders in attendance (including unit leaders and troop committee members)
Unit Leaders	Number of members in attendance.
Troop Banner	If unit has multiple banners, only one will count.
Troop Cheer Presentation	If unit has multiple cheers, only one will count. If unit gives multiple presentations (skit/outing report), only one will count.
Service	Total number of service projects completed since the last Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate project, both would count.

3-Month Calendar	3-month calendar must be turned in to the stake
Key Scout Leaders Meeting	Number of Key Scout Leaders meetings your unit has had since the last Court of Honor. You should be holding one a month.
Campout	Total number of camp outs (at least an overnighiter) since the last District Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate campout, both would count.
Summer Campout	Units must have completed a campout of 4-5 consecutive days this summer. If the Boy Scouts did one and the Venturers did a separate campout, both would count
Timberline/All-Stars trained	For each Scout that attended Timberline or Varsity All-Stars training this past summer. Counts only once.
Woodbadge	For each adult leader that attended Woodbadge training this past summer. Counts only once.
Quality Unit Award	200 points for each unit (Scout, Varsity, Venturer) that receives a Quality Unit Award in February.

(Sample) Unit	Totals for _____ (month)			Total	Ranking
	Advancement	Leaders	Special		
1st Unit	670	400	500	1570	6
2nd Unit	689	1500	2160	4349	3
3rd Unit	523	1750	1300	3573	4
4th Unit				0	7
5th Unit	1207	1000	2350	4557	1
6th Unit	456	1100	600	2156	5
7th Unit	2000	1700	750	4450	2
Totals	5544	7450	7660	20654	

COURT OF HONOR PREPARATIONS

Email or call all scouting leaders one week in advance to prepare them for Court of Honor.
Purchase two bags of snicker size candy.
Put up flag on backwall of stage
Have refreshments ready
Have prizes (gear/equipment etc) displayed on stage.
Make up award certificates and buy 8x10 frames at All-a-Dollar and have them on display.
Assign Stake commissioners to assist tallying points for awards: First (gold) Second (silver) Third (Bronze) as well as MVP award and Top Dawg unit.
Set up chairs in hall.
Set up three tables in front with a row of chairs for Commissioners and Stake Leaders.
(Two tables for presentations and one for computer person.
Have microphone system operational.
Decorate the hall with items that are Scout activity related, displays of activities by the groups, etc.
Create a Scouting atmosphere.
All commissioners should be in full uniform.

Pre-assign a color guard and a prayer,

AGENDA GUIDELINES

(Keep atmosphere exciting and fun)

Venturer Commissioner Welcome scouts, leaders and families attending

Color Guard Call all to attention. Present Colors

Selected Person Prayer

Venturer Commissioner	Explanation of program and point system Hand out tally sheets to each Scout Leader from each ward They will be responsible Review point system
Varsity Commissioner	Ask for spontaneous persons to give scout oath, law (Reward with candy) Also worth points as a presentation.
Scout Commissioner	Asks for several wards to come in sequence to make awards and have a scout(s) tell about what they have done since the last court of honor (held every two months, except during summer)
Venturer Commissioner	Asks for presentation skits (humorous) intermittently during program (give or throw candy to participant)
Ward Scout Leaders	During program each are responsible to determine how many points his organization will receive by tallying up earned points.
Secretary	Has above program in his computer with the necessary information so that quick tallying can be done during the program to save time.
Commissioners	Continue with merit badge awards and rank advancements from wards until all wards have presented. On any rank advancement the scout will scout handshake with all leaders.
Venturer Commissioner	Scouter's Closing minute, (an inspirational message); thank all participants.
Color Guard	Retire Colors
TBA	Closing prayer.
Commissioners	Refreshment arrangements
2 Commissioners	During the first Court of Honor of the year, in order that ward scout leaders understand the point system, in a room aside, have a review each of the categories and points to be tallied.
Venturer Commissioner	Announce results of points for this evening and the accumulative for the Top Dawg Award and give out prizes; take pictures for website page. Let scouters know the location of the website:
Venturer Commissioner/ Secretary	Post information of points, standings and participant's activities on web page

The National Quality Unit Award

(A Partial Extract Example for a Boy Scout Troop)

**Units must achieve six of ten to qualify as a National Quality Troop.
Four starred (*) items are required, plus two additional items = six total**

- *Training.** The Scoutmaster will complete Boy Scout Leader Fast Start Training and Scoutmaster Fundamentals
- *Two-Deep Leadership.** We will have one or more assistant Scoutmasters registered, trained and active. One registered adult is assigned responsibility for Youth Protection training.
- Planned Program.** Our troop will conduct an annual program-planning conference, publish an annual troop program calendar, and present it to parents at a family activity.
- Service Project.** Our troop will conduct a service project annually, preferably for the chartered organization or the community.
- Advancement.** Sixty percent or more of our Boy Scouts will advance a rank, or we will have a 10 percent increase in total rank advancement over a year ago.
Approved rank advancements for the recognition include Tenderfoot, Second Class, First Class, Star, Life and Eagle.
- Boys Life.** Fifty percent or more of our Boy Scout members will subscribe to Boys' Life magazine.
- *Outdoor Activities.** The troop will conduct six highlight activities (such as hikes, camp outs, trips, tours, etc.) and attend a Boy Scouts of America long-term camp.
- Membership.** We will renew our charter with an equal or greater number of youth registered over a year ago.
- Patrol Method.** We will conduct Troop Junior Leader Training as outlined in the Scoutmaster handbook and hold monthly patrol leaders council meetings.
- *On-Time Charter Renewal.** The troop will complete its charter renewal before its current charter expires.

Review available most recent complete Scout, Varsity and Venturer Quality Awards

Priest Assistant to the Bishop

(Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence. D&C 107.99

Purpose of Your Responsibilities:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors (or assistants), the quorum secretary, the quorum Advisor, and quorum committees.

Guidelines to your stewardship:

- Preside over the quorum.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum Advisor/bishop.
- Recommend to the bishopric your counselors and a secretary. Quorum presidents; should seek the Spirit in deciding whom to recommend.
- Organize and supervise the quorum program. In doing this the quorum president should provide each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as given in the D&C 107:85-87, (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it.)
- Welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Quorum Counselor

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence. D&C 107.99

Purpose of Your Responsibilities:

Aaronic Priesthood quorum counselors are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: assist in presiding over the quorum, teach quorum members their duties, and watch over each quorum member.

Guidelines of your Stewardship:

- Preside over the quorum in the absence or at the request of the president/assistant to the bishop.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum advisor..
- Assist in organizing and supervising the quorum program. Assist quorum president in providing each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as is given in the D&C 107:85-87 (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it).
- Assist in welcoming new members into the quorum and orienting them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Quorum Secretary

(Your Name)

*Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107.99*

Purpose of your Responsibilities:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors, the quorum secretary, the quorum advisor, and quorum committees.

Guidelines to your Stewardship:

- You are a member of the quorum presidency; act as an assistant to the quorum president and counselors.
- Seek and observe the counsel and instruction of the bishopric.
- Keep a record of the attendance of quorum members.
- Develop minutes on important quorum meetings and presidency meeting business and plans.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Report on members who need assistance or are less active.
- Follow up on priesthood assignments given to quorum members.
- Develop love, brotherhood, and loyalty among quorum members.
- Assist in teaching quorum members the duties of their offices as is given in the D&C 107:85-87, (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it.)
- Welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Priesthood Quorum Agenda

Welcome

Prayer

Recognize any visiting authorities

Recognize visitors

Announcements

Sacrament Assignments

Assignments from last week

Quorum Activities (one month to three months)

Scouting Activities Planned

Report from YM/YW Committee Meeting or Bishop's Youth Council

Sports Activities Calendared this week/Month

Stake Activities Calendared

Next Court of Honor Date (Second Tuesdays of Months designated)Date_____

Next Quorum Presidency Meeting_____

Fast Offerings

Other Business_____

Advisor Discussion Time

Thank Advisor

Closing Prayer

Quorum/Class Presidency Meeting

Purpose:

The presidency meeting provides a regular time to receive leadership training and to plan how to carry out presidency responsibilities. The president, his/her counselors, the secretary and the adviser meet regularly; the member of the bishopric attends frequently.

Presiding and Conducting:

The quorum/class president presides over the meeting, and the members of the presidency take turns conducting the meeting. They should continually seek counsel, suggestions, and guidance from the adviser and the bishopric.

Suggestions

Agenda

Set objectives

Presiding _____

Review member needs

Conducting _____

Plan service and other activities

Prayer _____

Plan the class/quorum meeting agenda

Items:

1. _____

Plan assignments for quorum/class committees

Review reports from those given assignments

2. _____

Plan how to fellowship and reactivate less actives

Make plans for weekly Mutual meeting.

3. _____

Planning for the YM/YW and Bishopric committee meetings

Other

4. _____

5. _____

6. _____

7. _____

Thank all for participation
Close with Prayer

Venturer Action Agenda

Date: _____

Conducting: _____

1. **Welcome by Crew President:** to all Venturers, Advisors and guests.

2. **Pledge of Allegiance:** _____

3. **Venturer Code:**

- *I believe that America's strength lies in her trust in God and in the courage and strength of her people.*
- *I will, therefore, be faithful in my religious duties and will maintain a personal sense of honor in my own life.*
- *I will treasure my American heritage and will do all I can to preserve and enrich it.*
- *I will recognize the dignity and worth of my fellowmen and will use fair play and good will in dealing with them.*
- *I will acquire the Venturing attitude that seeks the truth in all things and adventure on the frontiers of our changing world.*

4. **Prayer:** _____

5. **Minutes of last meeting by Secretary** _____

6. **Announcements:**

A. _____

B. _____

C. _____

7. **Business from last meeting:**

A. _____

B. _____

C. _____

8. **New Business:**

A. _____

B. _____

C. _____

9. **Committee Reports:**

A. _____

B. _____

C. _____

D. _____

E. _____

10. **Other:**

A. _____

B. _____

11. **Activity Area Presentation:** _____

12. **VOA Leader Recap:**

13. **Thank everyone for your attendance and participation. Remember assignments.**

14. **Next Meeting:** _____ **Place:** _____

Committee Progress Reports and follow-up items due next meeting:

A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

G. _____

H. _____

Activity Area for next meeting assignment: _____

15. **Next Monthly Roundtable** at: (location/date) _____

16. **Closing Prayer** _____

Venturing Crew

Activity Planning Work Sheet

New Challenges, New Experiences

Activity _____ Scheduled Dates _____

Program Vice President _____

(The following information should be completed to successfully develop and have your activity.)

Crew Committee member/consultant _____

Location: _____

Crew President Comments: _____

Facilities available/reserved _____

Equipment to reserve _____

Tour Permit turned in two weeks in advance. Yes _____ No _____

Follow-up items:

Activity Plan (by Program Vice President/committee)

Preplanning meetings and dates _____

What needs to be accomplished? _____

Needs _____

Resources (trucks, cars, people, equipment, etc.)

Facilities needed _____

Determine all costs involved _____

Names and number of people participating, Venturer and Adults

Jobs to be done

Assigned To

_____	_____
_____	_____
_____	_____
_____	_____

Notes to Program Vice President: Follow up on ALL assignments, ongoing, during the development of your activity. Double-check all arrangements. Let others know and keep informed through your written plans and progress. Do the activity!

Rule One: Make it FUN! Each activity should accomplish at least one worthwhile Venturing objective and priesthood purpose.

Each young man earns at least one rank and three merit badges or Venturer awards, or more, every six months.

Date _____		CVA Venturer Annual Planner											
Program	Activities	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Set	Oct
Leadership													
Citizenship													
Outdoor													
Fitness													
Service													
Social													
Other	Youth Conference												
	Firesides												
	Council Events												
	District Events												
	Stake Events												
	Standards Night												
	VOA Meeting												
Information													
	Venturer Meeting is weekly with one outside activity each month												
	VOA Venturer Presidency & Advisors Meeting, each 2nd Sunday												
	Round Table, 2nd Thursdays, 7:00 p.m.				Page 1								

Notes

Venturing Activities

Please check those activities, tours, projects and seminars that you would like your post to plan as part of its calendar this year. **Rate each item 1-10** for an accumulative interest rating of your post.

Air Base visit _____
Airplane ride _____
Airport visit, fly in plane _____
Archery, fencing demonstration _____
Army, Navy visit _____
Art sculpture studio visit _____
Artists studio visit _____
Auto mechanic visit, rebuild car _____
Auto troubleshooting _____
Bank tour by manager _____
Barbecue party _____
Basketball tournament _____
Beach party _____
Bike hike _____
Bishops Storehouse visit _____
Body building Instruction _____
Bow meet _____
Bowling tournament _____
Build the best Cake Competition _____
BYU Activity Center competition _____
BYU Engineering CAD systems _____
BYU library visit _____
BYU Movie Studio visit _____
BYU tour _____
Cabin party _____
Camping _____
Canoeing _____
Car buying seminar _____
Careers clinic _____
Cave exploration _____
Chess tournament _____
City jail, court visit _____
Cleanup campaign _____
Computers _____
Conservation project planning _____
Conversation techniques _____
CPR training _____
Dad /son overnight hike _____
Dance etiquette _____
Dance instruction _____
Dance _____
Date night _____
Date with Mom _____
Dating seminar _____
Diamonds manufacturing tour _____
Dinosaur museum tour _____
Driver's safety class visit _____
Drug abuse _____
Eagle advancement _____
Edible plants, learn about _____
Electricity, learn about _____
Electronics, learn about _____
Evaluations meetings _____
Fashion show _____
Father/son dinner _____
Fire Department visit _____
Fire safety _____
Fish casting contest _____
Fishing _____
Fishing techniques _____
Genealogy: BYU microfilms _____
Geneva Steel Tour _____
Glamour panel by ward YW _____
Golf tournament _____
Gourmet cooking _____
Gun safety review _____
Hair styling _____
Halloween Party _____
Ham radio _____
Handball, paddleball competition _____
Handicapped assistance _____
Hiking trail cleanup service _____
Hobbies from ward: demonstrate _____
Hobby night, everyone presents _____
Horse riding _____
Hospital tour _____
Hospital volunteer _____
Hunter safety _____
Ice-skating _____
Indoor Olympic _____

JAZZ game _____
Job interview skills _____
Job Service, how to get a good job. _____
Judo exhibition _____
Lapidary _____
Large store visit with manager _____
Leadership skills _____
Manners and dating panel _____
Merit badge night _____
Mile swim _____
Military careers _____
Mine tour _____
Miniature golf tournament _____
Mock trial participation _____
Morality seminar _____
Mountain rescue specialists _____
Museum visit _____
Musical group, develop _____
MTC visit _____
National Guard visit _____
Natural science museum visit _____
Newsletter writing _____
Olympic sports _____
Orienteering _____
Paramedics _____
Parent's night _____
People, how to deal with _____
Pheasant hunt _____
Photograph star trails _____
Photography, learn _____
Ping pong Tournament _____
Planetarium visit _____
Play presentation _____
Police on call night _____
President's Fitness test _____
Progressive dinner with YW _____
Provo City Council meeting visit _____
Rabbit hunt _____
Radio station visit _____
Ranch Trip: 1-3 days w/horses _____
Recognition dinner _____
Rifle competition, team firing _____
River trip _____
Road rally _____
Rock climbing _____
Rock study _____
Roller-skating _____
Sailing _____
Scholarship awareness _____
Search & Rescue, mockup _____
Senator's office visit _____
Senior citizen assist _____
Ski weekend _____
Slide show presentation _____
Small business, how to run a _____
Snorkeling/ scuba _____
Solar Energy _____
Speaking techniques _____
Specialty cooking techniques _____
Speech contest _____
Sports safety _____
Sports tournament _____
Star observatory visit _____
Summer Job opportunities _____
Super activity planning _____
Survival training _____
Swim meet _____
Swimming/lifesaving _____
Talk to political candidates _____
Target practice _____
Telephone company visit _____
Tennis tournament _____
Tour a mine _____
Town history review _____
Track and field events _____
Train trip _____
TV station visit _____
Utah mountains trip _____
University visit _____
UVSC tour _____
Video show: plan and produce _____
Visit a penitentiary _____
Vocational reviews _____
Volleyball _____
Ward consultants: talk professions _____
Water-skiing _____

Wilderness Survival _____
Wind surfing _____
Winter camping _____
Winter Survival _____
Woodworking, learn _____
Woodworking _____

Service Projects

Assist local disaster units _____
Bishop's designation _____
Christmas carols to families _____
Christmas tree for senior citizen _____
DI Drive, sponsor and assist _____
Eagle Service Project assist _____
Family home evening for shut-ins _____
Fire hydrant repaint _____
Fireside at Provo Canyon School _____
Lawn mowing, yard care _____
Library Books, sort and catalog _____
Man gym classes for handicapped _____
Painting _____
Read to children in hospital _____
Restore cemetery _____
Sacramento to shut-ins _____
Shovel widows walks _____
Talent shows at State Hospital _____
Widow assignments in ward _____
Winterize widow's homes _____

High Adventure

Grand Canyon hike _____
Lake Powell trip _____
National speaking contests _____
National, World Jamborees _____
Pioneer trek _____
Provo 50/20 Run _____
Teton high adventure _____
Yellowstone Snowmobiling _____
Yuba Lake water ski _____

Fund Raisers

Advertising distribution _____
Bottle drive _____
BYU games, selling confections _____
Car Wash, wax _____
Christmas tree ornaments greetings _____
Clean up vacant lots _____
Concession selling: BYU games _____
Design & sell T-shirts _____
Harvest crews for farms _____
House numbers painted on curb _____
Inventory taking for a business _____
Pancake breakfast/supper _____
Paper drive, _____
Parade decorating _____
Parking during parades, games _____
Photo taking at dances _____
Pizza selling for Family Home Evng _____
Political party odd-jobs _____
Rent a boy _____
Rototilling gardens _____
Scouting show tickets, sell _____
Seed selling for gardens _____
Sponsor dinner/dance for adults _____
Temporary services, check _____
Truck in garden fertilizer/ground cover _____
Ward directory sponsorship _____
Wash and clean boats, planes _____
Window washing _____

Other Suggestions

Plan one month ahead firm.
Three to twelve months tentatively.
One executive meeting/month. One regular meeting per week. One high activity per month. Saturdays?
Rotate basic activity areas.
Always have a backup plan.
Organize around basic activity areas, objective, theme.
Use committees in the ward. Have stake people assist.
Make each meeting the most effective you can and plan for it. It will happen if you make it.

Focus on a Priesthood Purpose.

**The _____ Stake
Venturing Organization Association
(VOA)**

or

**The _____ Ward
Codes & Bylaws**

The Venturer Oath

*As a Venturer, I promise to help strengthen America,
to be faithful in my religious duties, to help others,
and to seek truth, fairness, and adventure in our world.*

I. Preamble--The Venturer Code

As an Venturer:

- *I believe that America's strength lies in her trust in God and in the courage and strength of her people. I will, therefore, be faithful in my religious duties and will maintain a personal sense of honor in my own life.*
- *I will treasure my American heritage and will do all I can to preserve and enrich it.*
- *I will recognize the dignity and worth of my fellowmen, and will use fair play and good will in dealing with them.*
- *I will acquire the Venturing attitude that seeks the truth in all things and adventure on the frontiers of our changing worlds.*

II. Crew Bylaws:

A. Crew Objectives:

1. Citizenship

To develop a better understanding of America's governmental systems. Learn the rights and expectations of citizenship. Encourage a pride in our American heritage.

2. Leadership

To prepare to give leadership and to fulfill our responsibility to American society and to the people of the world. Create opportunities for decision-making and goal-setting, and for developing confidence and independence of judgment.

3. **Service.**
To gain a respect for the basic rights of others. Develop the skills and desire to help others and set goals for a life of service.
4. **Outdoor**
To develop a degree of self-reliance based on courage, initiative, and resourcefulness. Understand and appreciate the wise use of resources and the protection of our environment.
5. **Fitness**
To improve mental and emotional fitness. Enhance physical fitness and an appreciation for recreation, and prepare for a lifetime of fitness.
6. **Social**
To instill stable personal values firmly based on religious concepts. Develop potential vocational skills, and abilities in dealing with all people, and encourage a sense of family and community responsibility.

B Crew Membership

Members of Crew # _____ shall all be members of the
 (if ward) _____ Ward
 (or if stake) of the _____ Stake
 who are 16 to 18 years of age.)

C Crew Officers

1. Crew officers shall be President, Administrative Vice President, Secretary, and Treasurer and Program Vice President. The President shall appoint a nominating committee, which shall consist of three members. The committee shall interview and present a complete slate of candidates who have agreed, if elected, to serve to the best of their abilities.

Nominating Committee

Additionally, at the time of election, nominations may be presented from the floor by any member. If the nomination is seconded and the candidate agrees to serve, he must be included on the ballot.

All contested ballots shall be secret.

Elected Officers:

President _____

Administrative Vice President _____

Secretary _____

Treasurer _____

Program Vice President _____

- 2. The duties of the officers shall be as prescribed in the *Venturing Leader Manual*. The normal term of office shall be for one year, or as necessary as leaders become older.
- 3. The President, with the approval of the Advisor, shall appoint activity chairmen for the areas of Leadership, Outdoor, Service, Fitness, Social and Citizenship and make other assignments as needed.

The following committee chairman assignments were made on _____ 200__:

	Committee Chairman
Citizenship	_____
Leadership	_____
Service	_____
Outdoor	_____
Fitness	_____
Social	_____

D. Crew Business

Crew business will be conducted under the principles outlined in Robert's Rules of Order. Voting on all issues will be by simple majority, with the exception of changes or amendments to the bylaws, which will require a two-thirds vote of the total membership. A quorum shall consist of one more than a majority of members for votes on routine business.

E. General Meetings

General meetings will be held (for the stake) on the second Sunday of each month.

F. Officers' Meetings

Officers' meetings will be held once a month, one hour prior to the General Meetings to develop an agenda and to discuss matters to present.

G. Newsletter

The crew will publish a newsletter every other month, which shall include all meeting dates and other information of interest to the membership. The newsletter will also serve as a historical record of the crew and will be prepared by the secretary. Notification by newsletter will be established by the Crew Secretary and will be mailed one week prior to any General Meeting.

H Money-earning projects

All money-earning projects must be approved by a majority vote of crew members. Members who do not participate in a project are not entitled to any benefits of the funds earned. All money-earning projects will be individual in nature and non-burdensome to the sponsoring institution. All money-earning projects must be approved by the Advisor and meet Boy Scouts of America requirements.

I Venturing Uniform

The recommended uniform is the spruce green Venturing shirt with green epaulette tabs and gray backpacking-style shorts or gray casual pants. However, the uniform, if any, is the choice of the crew. The uniform is recommended to be worn when traveling, at crew meetings, at other Scout meetings, courts of honor, when serving the public, and at other appropriate times. During field activities the crew may elect to wear clothing appropriate to the occasion.

J Crew Member Responsibilities

Each member of the Crew _____ will fulfill his individual responsibilities with energy, enthusiasm, and excellence at the level in which he serves; will promote a balanced program, and shall have FUN in carrying out the responsibilities of his Venturing position.

Merit Badge Counselor Survey

Ward _____
Name _____

Date _____
Phone _____

You can help our Scouts, Varsity and Venturers achieve their merit needed badges as they strive towards the Eagle Rank. **To become a registered Merit Badge Counselor, simply circle the merit badge number(s) for which you have proficiency or experience and would be willing to help a young man if he is assigned to you for assistance. Then complete the attached BSA Adult Application. Required Merit Badges are in boldface.** Give a life-changing experience to our young men.

- | | | |
|-----------------------------|-------------------------------|----------------------------------|
| 1. Camping | 43. Cycling | 85. Plumbing |
| 2. Citizenship in Community | 44. Dentistry | 86. Pottery |
| 3. Citizenship in Nation | 45. Disability Awareness | 87. Public Health |
| 4. Citizenship in World | 46. Dog care | 88. Public Speaking |
| 5. Communications | 47. Drafting | 89. Pulp and Paper |
| 6. Emergency Prepared | 48. Electricity | 90. Radio |
| 7. Environmental Science | 49. Electronics | 91. Railroading |
| 8. Family Life | 50. Energy | 92. Reading |
| 9. First Aid | 51. Engineering | 93. Reptile and Amphibian study |
| 10. Lifesaving | 52. Farm Mechanics | 94. Rifle Shooting |
| 11. Personal Fitness | 53. Fingerprinting | 95. Rowing |
| 12. Personal Management | 54. Fire Safety | 96. Salesmanship |
| 13. Safety | 55. Fish and Wildlife Mgt | 97. Scholarship |
| 14. Sports | 56. Fishing | 98. Sculpture |
| 15. Swimming | 57. Forestry | 99. Shotgun Shooting |
| 16. American Business | 58. Gardening | 100. Skating |
| 17. American Cultures | 59. Genealogy | 101. Skiing |
| 18. American Heritage | 60. Geology | 102. Small Boat Sailing |
| 19. American Labor | 61. Golf | 103. Soil and Water Conservation |
| 20. Animal Science | 62. Graphic Arts | 104. Space Exploration |
| 21. Archeology | 63. Hiking | 105. Stamp Collecting |
| 22. Archery | 64. Home Repairs | 106. Surveying |
| 23. Architecture | 65. Horsemanship | 107. Textile |
| 24. Art | 66. Indian Lore | 108. Theater |
| 25. Astronomy | 67. Insect Study | 109. Traffic Safety |
| 26. Athletics | 68. Journalism | 110. Truck Transportation |
| 27. Atomic Energy | 69. Landscape Architecture | 111. Veterinary Medicine |
| 28. Auto Mechanics | 70. Law | 112. Waterskiing |
| 29. Aviation | 71. Leatherwork | 113. Weather |
| 30. Backpacking | 72. Mammal Study Medicine | 114. Whitewater |
| 31. Basketry | 73. Metalwork | 115. Wilderness Survival |
| 32. Bird Study | 74. Model Design and Building | 116. Wood Carving |
| 33. Bugling | 75. Motorboating | 117. Woodwork |
| 34. Canoeing | 76. Music | |
| 35. Chemistry | 77. Nature | |
| 36. Cinematography | 78. Oceanography | |
| 37. Climbing | 79. Orienteering | |
| 38. Coin Collecting | 80. Painting | |
| 39. Collections | 81. Pets | |
| 40. Computers | 82. Photography | |
| 41. Cooking | 83. Pioneering | |
| 42. Crime Prevention | 84. Plant Science | |

WARD KEY SCOUT LEADERS MEETING

(Monthly) Date: _____

Ward: _____

Purpose:

To plan and coordinate all ward Scouting activities, and usually held in Bishop's Office within a week after District Roundtable.

Conducted by: Chartered Representative (CR is usually the bishopric Second Counselor)

In attendance:

- Cubmaster, Den Leader Coach, Pack Committee Chairman, Primary President
- New Scout Leader, Primary Presidency 2nd Counselor
- Scoutmaster, and Assistant(s), Troop Committee Chairman
- Varsity Coach, Assistant(s), Varsity Scout Committee Chairman
- Venturer Crew Advisor and Assistant(s), Crew Committee Chairman
- Other Scout leaders as invited

AGENDA

1. **Welcome:** (CR)
2. **Pledge of Allegiance and prayer:**
3. **Review and list dates and places for ward scouting activities during the next 30 days:**

<u>Pack</u>		<u>Troop</u>		<u>Team</u>		<u>Crew</u>	
Pack Ldrs Mtg	_____	Roundtable	_____	Roundtable	_____	Roundtable	_____
Pack Meeting	_____	Court of Honor	_____	Court of Honor	_____	Court of Honor	_____
Roundtable	_____	Troop Mtg	_____	Committee Mtg	_____	Committee Mtg	_____
Den Mtg	_____	PatrolLdrsCncl	_____	TeamMtg	_____	CrewMtg	_____
Basic Trg	_____	Basic Trg	_____	Basic Trg	_____	Crew Ofcrs Mtg	_____
Team Ldr Mtg	_____	VOA	_____				
Basic Trg	_____						

4. **Council and District Roundtable coming-activities information.**
5. **Reports:** Brief statement on accomplishments, needs and review qualifications for Quality Unit Awards.
- Cub Scouting:** Reports by Cub Scout committee Chairman, Cubmaster, Primary Second Counselor. Discuss achievement progress, boy membership, next month's Pack ideas committee, home Cub projects.
- New Scout:** Reports by Scout Leader and Primary President. Discuss: all boys registered, boys to go to Board of Review for First Class, campouts, activities, etc.
- Boy Scouting:** Reports by Troop Committee Chairman and Scoutmaster. Discuss: past month's Troop Committee Meeting, past month's Board of Review, Patrol Leader's Council, progress in advancements, membership, activities, etc.
- Varsity:** Report from Varsity Scout Committee Chairman or Team Coach, Varsity Scout Committee meeting, advancement needs, high adventure plans, and coming activities in the five field of emphasis.
- Venturing:** Reports by Crew Committee Chairman and Crew Advisor. Discuss: crew activities, last month's Crew Committee meetings, Last month's Crew Officer's meeting, VOA activities, membership and coming activities, etc.
6. **Personal Achievement Records review:** By Ward Scouting Secretary/Scouting leaders/CR.
7. **Rechartering:** Be aware of young men moving from unit to unit. Send PAR's
8. **Stake Objectives review**
9. **Court of Honor Preparations:** Review stake points standings, points potential,.
10. **Service Projects:**
11. **Adult recognition/training awards:**
12. **Religious emblem awards:** For YM and adults; Duty to God and On My Honor.
13. **Instruction to Key Scout Leaders:** Given by CR who takes about ten minutes to train his key leaders on the phases of Scouting he received instruction on at the last District Committee Meeting.
14. **Inspirational Message:** By someone previously assigned. Message should show examples of Scouting in young mens' lives of developing character, good citizenship and physical fitness.
15. **Next meeting date:**
16. **Committee Meetings:** _____
Break into committees for monthly planning and support to leaders and activities.

Ward Aaronic Priesthood-Young Women Committee Meeting

Date _____

To Attend:

Bishopric counselor (chairman), Assistant to bishop Priests quorum ____, President of Teachers__ and Deacons__ quorums, Young Women Class Presidents of Beehives__, Mia Maids__ and Laurels__, ward Young Men presidencies of Deacons____ Teachers____, Priests; Ward Young Men Secretary____, Ward Young Women presidencies of the Beehive____, Mia Maids____, and Laurels____; Ward Young Women secretary ____, the activities committee chairman____ and others as needed.

Purpose:

The YM-YW Committee meets monthly to plan combined Young Men-Young Women activities. In this meeting, assignments are made and details are worked out for the activities and budgets approved. Youth leaders should be given specific assignments to help carry out the planned activities.

AGENDA

Conducting: (YM or YW President) _____

Prayer _____

Review minutes of last meeting

Activity Plan-sheet # _____ **Parent Release Form Needed.** _____

Activity _____

Date(s) and time _____

Committee Leader _____

Committee Members _____

Priesthood Purpose: _____

<u>Suggestion Item</u>	<u>Assigned Person(s)</u>
Participants	
Place/Reservations	
Advance Preparations	
Manpower Required	
Transportation	
Purchases/Cost	
Equipment/Lists	
Food	
Other	
Next Follow up meeting(s)	
Alternative Plan	

Activity Plan-sheet # _____

Activity _____

Date(s) and time: _____

Committee Leader _____

Committee Members _____

Priesthood Purpose

<u>Suggestion Item</u>	<u>Assigned Person(s)</u>
Participants	
Place/Reservations	
Advance Preparations	
Manpower Required	
Transportation	
Purchases/Cost	
Food	
Other	

Next Follow up meeting _____

Alternative Plan _____

5. Other business

6. Thank all in attendance. Please follow up with assignments and let your group know about planned activities.

7. Prayer

Leaders make exciting things happen!

The Magic of Merit Badges

David L. Olpin

Perhaps not as “quick as a wink” can merit badges change a young man, but just as magically.

Life is somewhat like walking down a very, long hallway, filled with hundreds of doors---doors of opportunity. Some people never open many doors to see what is inside. How much they will have missed.

By opening a number of these “merit badge doors,” we are suddenly introduced to many of the exciting opportunities that life has to offer.

Millions of young men have been influenced toward their life’s work by completing a merit badge.

When you open these merit badge doors, not only do you get to take a trip through the merit badge booklets, but in most cases, you are personally advised by a counselor, someone who gives you a real-life interpretation, who has “been there, done that.”

We could also say that our lives are very much like a large field of ground containing a number of unknown wells. These are wells of talents and abilities. Each well has a varying depth of capability. As we uncover and explore these wells, we may find that in some we have great depth. Each of us has many talents and abilities--abilities we may never know about. Through the magic of merit badges our potential talents may be uncovered and explored.

Merit badges prepare you young men for the real world, a place not too long from now where you will have to fall back on your learned experiences. Scouting is a tool box, giving many young men who enter the world a full set of tools, ready to work. They have taken the opportunity to prepare themselves

If you never try to do things, you may never know if you can. What a wondrous gift. What a magic spell a merit badge book may cast over us! Just one book may change your entire lifetime, give you a new direction, light a candle to a room of excitement where now

there is only darkness. It's magic!

On with the magic!

So spend some time just browsing through most or all of these "magic" merit badge booklets. They are available in most libraries. Invest in a few hours that may influence the rest of your life. Don't just wish you had. Don't take the time---make the time! You have time to do the things your *really* want to do. Take a magical trip.

Merit badges are a bit of magic opening up a world of reality, preparing us to wish upon a star and knowing better how to get there.

With a panorama of nearly 130 different fields for you to discover, there are few facets of life that are left untouched.

Most of these booklets are written by top experts in their fields, men and women who know their subjects well. They have taken sometimes complex fields of expertise and simplified them down so that you as a young person can really understand them.

Merit badges provide a magical adventure into life. Without them scouting would not be a quest of understanding ourselves, discovering our capabilities, sharpening our skills, or expanding our universe. Raise your vision.

The Carrot or the Stick?

There are two means of motivating a group to accomplish a purpose---the carrot, or the stick.

Having served in the military for several years, I understand readily the difference. Under fierce combat conditions often the only discipline that will drive a man to do his duty in the face of death is the stick. The stick is an outward manifestation. It is often forced upon the individual.

The carrot, by contrast, is an inner self-motivating and deep conviction, one that can be a strong driving force in anyone's life. Through the carrot, kindness, love and concern toward the recipient are the primary active forces.

The carrot is one of a lasting quality, and in the end will provide the result of greater satisfaction.

As explanation of this principle, two years ago I was assigned the responsibility of a high council member and Scout leader over my stake Scouting program for seven wards. This is essentially an advisory position. My first task was to surround myself with good leaders who could make a program move.

Initially, as I attended a stake court of honor for our young men, I had a serious concern for their welfare, and the manner in which their program might see meaningful advancement.

As the closing prayer of that meeting was being given, I seemed to have a burst of vision about how I might change the program so that it would become more meaningful to the young men.

I sensed that there were two things I must do to bring about a successful program. First, I must have a vision of what we need to accomplish, and that vision must be a shared vision.

Second, the leaders of the wards must be aware of how they can accomplish that vision. This implies their knowing what they were to do, and a system of incentives, which, if they are real enough, will cause self motivation of both the leaders and the young men. There must also be an element of competition. Young men truly love friendly competition.

Over the next two years I developed training and shared with our leaders a basic incentive system that would move our people toward their goals, and have them share the vision and realization of objectives and goals within realistic goal dates.

At the conclusion of the second year I received the following letter that says more than I ever could:

"I am the Scout Committee Chairman for the Provo 4th ward. As we come to the end of this round of Stake courts of honor Brother Bronson (our scoutmaster) and I have pondered on the effectiveness of the point system and rewards. We have greatly enjoyed and benefitted from this system in our ward's scouting program, and I just wanted to commend you for this very effective system. It has added another element of fun. Friendly competition is a great way to motivate these young men to earn badges and work hard, and us as leaders to get organized and help the young men. The point system is a great way for you as stake leaders to tell us what it is

you wanted us to focus on in our organizations. From the way the points were set up this time around it was obvious that many points could be gained from leadership and having leaders active, attending round-table, being trained, etc. Because of your emphasis on this our ward did a lot to progress in this direction, and it has benefitted the scout program, and more importantly the young men in the program. Having more enthusiastic, trained, informed leaders has been a great benefit to our young men. As this last court of honor passes next Tuesday we will be anxiously awaiting the next round, and the next area you would like us to focus on in our programs. Again I thank you for your dedication to the young men in our stake and for your guidance as wise leaders."

(This particular ward won the year-long competition) Their prize was a jet flight to Jackson Hole, Wyoming, with a steak dinner there. Second and third place groups all received day-complimentary tickets to an indoor amusement place.

This last year our young men won more awards and advancements than we have ever experienced before, and it is now all beginning to bear fruit in the form of a number of potential eagles who are currently in our program. Our courts of honor have had up to 250 proud parents , leaders and young men.

The carrot with vision works.

David L. Olpin

An Effective Court of Honor Point System

David L. Olpin

Over the past two years our Scouting organization has been very successful as a direct result of an incentive court of honor point system.

This point system is founded on the premise of giving greater point values to areas that not only reward the young men for achievements, but, more importantly, provide overall support to the program.

Too often we may forget that the support element, i.e., training, materials, important meetings, etc., is really what makes a Scouting unit go--not the young men. Someone has said that Scouting is actually an adult organization helping young men.

Support materials

Our first task toward becoming successful in our courts of honor was to arm each leader with critical and basic materials that would stay permanently in the individual units, within their respective positions -- CRs, Scoutmasters, Varsity Leaders, Venturer Leaders and their assistants.

This meant providing 3-inch Leader Guidebook looseleaf binders for each Scouting leader position. These binders contained their complete job descriptions, program descriptions, agendas, planners, organization charts, job descriptions for the young men, objectives and goals, and goal dates of our overall program, etc., and, the most basic Scout manuals.

Rather than reinventing the wheel each time a position change is made, all these items were provided up front, purchased by the individual units as permanent materials, to remain in the units, with explicit instructions that these Guidebooks were to be passed on from leader to new leader. The main idea here is to provide a continuum. Too often our programs are interjected with short-term leaders who come and go and the program is on a continual startup basis.

Essentially, we found that Scouting's three greatest challenges are: training, tenure and turnover. For the brief period that most leaders are in a position, it is imperative that he/she quickly understands what the program is, and is then able to continue and enhance that program for the young men.

Too often also, through no fault of their own, our units are punctuated with Scouting leadership that wallows in a sea of uncertainty, ignorance and subsequent nonperformance. *We can* change that.

Incentive point system

As our next step over the following two years, we developed and refined a court of honor point system that gave weighted values for the things we wanted to focus upon. Lots of prizes and plaques were given at each court of honor (every other month, except during the summertime), and at the end of the Scouting year.

Our court of honor point system consists of three sections:

Section One

This section of the system is for the benefit of the young men.

They receive points for: Eagle and palm awards, Star and Life and Scout to First Class rank advancements, merit badges, religious awards, Scouts in uniforms (at least a shirt), young men attending, Varsity Letters, Varsity Pins, Venturing Silver Awards, Venturing Gold Awards, and Venturing Ranger Awards.

Section Two

This focuses on the adults:

Attendance of Adult Leaders, committee members, advisors; leaders Fast Start, Basic and Advanced Trained; leaders in uniforms, adult religious awards, roundtable attendance, parents present, etc.

Section Three

These are performance points, for such as:

Troop banner, troop cheer, a presentation, (young men give a humorous quick skit, talk about an activity, lead the group in the Scout Law or Scout Oath); service projects, three-month calendar available that night, Key Scout Leaders meeting held, campouts since last court of honor, Jamborial registration paid and Quality Unit Award received, etc.

Find your own solutions

You may decide to develop other values of your own, values that will work for your organization. The important thing is that if the rewards and incentives are real enough and achievable, both the leaders and the young men will move

toward your organization's goals.

We found that when the Scouting leaders are trained, when they are armed with the needed materials, when they can see the scope of your objectives, and when they have a follow-through program, then that program moves ahead with greater certainty, resulting in myriad personal rewards and achievements for both the young men and the leaders.

Rule One: Make it fun!

The Right to Inspiration

Each of us has a right to inspiration whether you are a Scout leader, or whether you serve in other leadership capacities. There are times in our lives when we reach very critical points; when we must reach beyond our own self-imposed limitations and ask for something well beyond. Let me cite a personal incident that occurred nearly twenty years ago and is still very fresh in my mind because it left such a lasting and profound impression.

I was serving as a High Councilor in the LDS Provo, Utah Central Stake, prior to a major stake conference, I was told by our Stake President, President Thomas, that I had the assignment to be one of two speakers, myself and another sister, who would both give short talks; while Boyd K. Packer, from the Council of the Twelve would be the main speaker. As prominent as he is, I knew the stake center would be absolutely packed to capacity. My assignment was for a five minute talk! These are without doubt the most difficult. The assignment was given on Saturday. I had just one week to prepare.

My every available moment that next week was spent in earnest preparation. My employment at that time was in Salt Lake City, so I was commuting to and from Provo, about a one hour's drive each way. Since I was alone, coming and going I rehearsed and changed, and changed and rehearsed, trying to develop the talk I would give.

Friday night came and as I sat in my study making my final preparations, I suddenly became aware that the talk I had spent all week long preparing was not the talk I would give the next night. This was frightening. Here it was, the day before the night I was to deliver the talk and I felt that I had no talk to give. And, I had only one day to prepare.

For me writing is extremely difficult. I have written and rewritten some materials as many as seventy-five times on the foreword of a book I published. There that evening I felt that I had done all that I could possibly do to prepare. I had worked diligently and conscientiously to develop my material. And now . . . A hollow feeling filled my stomach. At that moment I felt that I had only one recourse.

This was the time when I must pray, very fervently. And fervently I did for several minutes. Then, I proceeded to take up my ball point pen and placed my yellow legal pad directly in front of me -- and I began to write. Clearly in my mind I listened to and recognized the voice of Bruce R. McConkie of the Council of the Twelve dictating to me. He proceeded for some minutes not too fast, just a steady pace until he had dictated to me my entire talk. His material completely filled two and a half legal pages.

Very taken by the moment, I then carefully read back through it. I made only two changes and they were

punctuation marks. I needed to know how long it was, so I read it aloud to time it. Five minutes and 1/10 of a second. I was completely overwhelmed. I had never experienced anything like that before in my entire lifetime.

Excited by the moment, I came upstairs from my basement study and told my experience to my wife. It was a very personal revelation. She said, "Well, you deserved it. You worked for it."

The next evening I gave that talk just as it was given to me. The most interesting part about this was the fact that later as I checked on it, I found out that the suggested material outline for all the stake conferences for that time had been prepared by Bruce R. McConkie.

Many times since then I have reflected upon this very personal incident. It changed my life. I doubt that I will ever have another quite like it. This type of incident may never happen to you --- but to me it proves the very important point that you and I have the right to inspiration in our personal lives, particularly in our responsibilities toward others.

The key, I believe, is that we must first do ALL that we can do to accomplish the intended purposes. When we have done that, we have fulfilled our part of the responsibility. Not until!

When we have done that, with sincerity and diligence, then we have earned the right to ask, keeping ourselves in tune with the spirit of revelation. This principle of inspiration can be applied to Scouting,

your job, education, any portion of your life.

We must earn the right to ask. It is not freely given. "*Knock* and it shall be given unto you." But first we must *knock*. "*Seek*, and ye shall find." First we must truly seek before we can find.

I am hopeful that as you work as a leader of the great young men within your stewardship and as you gently mold their young lives that you will remember to apply this important principle as part of your own life.

David L. Olpin

**Ward
Aaronic Priesthood
and
Varsity
Startup Guidebook**



Advisor

Ward

**Ward
Aaronic Priesthood
and
Varsity
Startup Guidebook**



Assistant Advisor

Ward

Our Mission
Is
To Raise Up
Great Spiritual Leaders

The Purposes of the Aaronic Priesthood

The mission of the Aaronic Priesthood is to help each young man---

- Become converted to the gospel of Jesus Christ and live by its teachings.
- Magnify priesthood callings and fill the responsibilities of his priesthood office.
- Give meaningful service.
- Prepare to receive the Melchizedek Priesthood and temple ordinances.
- Commit to, prepare for, and serve an honorable full-time mission.
- Prepare to become a worthy husband and father.

Ward Scouting Advisor Planner

Like many successful businesses
outstanding Scouting groups come from
wise planning,
positive activities,
persistent and determined effort,
and follow-up.

Who would build a beautiful home
without first a blueprint?

Varsity Activity Areas

Advancement

High Adventure/Sports Activities

Personal Development

Service

Special Programs and Events

Advisor Please Note

Prepare this Scouting Leader Guidebook
and your materials
for your successor;
so that when you complete your work,
the young men of the ward
may benefit from a continued,
truly life-changing Scouting experience.

Scouting is the activity arm
of the Priesthood

I teach them
correct
principles
and they
govern
themselves.

Joseph Smith, Jr.

Our Ward and Stake

Scouting Goals

Every leader basic trained

Every young man advance

one rank,

and earn at least

three merit badges

every six months....or BETTER

Checklist for *Successful Ward Scouting*

- Provide two-deep quality leadership and where possible three-deep leadership in all Scouting units.
- Scouting leader job descriptions are made available when each new leader is called.
- Ward Leadership Guidebooks, unit program, activity and appropriate organizational support materials are maintained by each leader, later to be turned over to his successor; thereby maintaining the programs planned, and drawing upon the evaluations and histories.
- Leaders read The LDS Scouting Handbook and provide for its implementation.
- A checklist is maintained to ensure that each leader is *Fast Start*, *Basic Trained*, and *Advance Trained*. Ask for stake assistance soon after calls are given.
- A ward Key Scout Leaders Meeting is held monthly for all Scouting leaders.
- All leaders attend District Roundtable each month for all Scouting organizations.
- A complete and balanced program is implemented as guided in organizational support materials.
- Leaders and Young men plan and have activities approved at least three months in advance, including alternate plans, and project calendars tentatively for one year.
- Coordinate ward planning with stake, District and Council calendars.
- Provide adequate committee support for leaders, maintained and active.
- Maintain a current Personal Achievement Record and a complete roster on all boys and their progress.
- Each young man advances at least one Scout rank and receives one merit badge every six months.
- Courts of Honor are attended by all leaders to show support for young men. See Stake calendar.
- Recharter, and register all active boys, particularly those who move in during the year. This is important for purposes of leaders' and boys' liability and insurance coverage.
- Tour Permits are mandatory for all outside the ward activities that involve travel, approved TWO WEEKS in advance at the Scout office.
- Well in advance, plan and provide for one summer extended outing, a 3-5 day activity each year, for Scouting, Varsity and Venturing units. Some units may be combined.
- Assist young men to earn the necessary funds through employment for extended summer outings.
- If necessary provide for one major fund raising opportunity to support the summer activity.
- Leaders and Scout units should be uniformed to the extent possible.
- Share this information with Scouting leaders.
- **Goal for the year: a Quality Unit Award earned by each ward Scouting unit.**
- **Rule One: Have Fun.**
The ultimate purpose of Scouting is to raise up great spiritual leaders. President Spencer W. Kimball.

A Ward Scouting Success Story

President Sabins, Brother Olpin, and President Rogel, I thought you would find this inspiring -- from former assistant Scoutmaster, Chris Bauer, who recently moved out of the Stake. I'm going to give it to my Scout leaders, and please feel free to pass it on to anyone.

Lamar,

You asked about what we did in our ward to really get the Scouts going. I'm sorry it's taken me so long to get back with you. Here's what I think happened in our case.

1 The young men are excited about scouting. I'm not totally sure how this happened, but it did and it was a big part of the success of the program.

2 The leaders worked hard. I'm not really talking about myself here. I am mostly talking about the Troop Committee--the behind the scenes people. Our bishopric, through inspiration, selected some of the best people in our ward to work on the troop committee, and they did their jobs well, sometimes having weekly meetings to get everything working. Brother Bronson, the Scoutmaster, and Brother Wilson, the Varsity leader, as well as Brother Elmer (the YM President) worked really hard. They coordinated exciting activities with the boys that helped keep their interest, and at the same time, they led activities that helped the young men advance. All the leaders tried to attend the Roundtable meetings, especially when they used to be on a night different than our regular scout night.

3 Each boy got individual attention. This was easy in our ward where we have an almost one-to-one leader/scout ratio. We would regularly get with each boy to see where he was and where he wanted to go, and then we would help him get there. Also, we tried to get each boy into a Board of Review before a Court of Honor, even if he was not advancing. Here, he could set goals not just with his Scoutmaster, but with other leaders from the troop committee.

4 The parents got involved. This was tough, but to start, we had to show the parents the Courts of Honor were not just like our weekly scout meetings. They are special meetings, and as parents started to realize they were a big deal to the boys, they came and supported them. I think this helped as the young men worked between Courts of Honor--they had parents supporting them who could look forward to the Court of Honor with anticipation just like their son.

5 The bishopric was totally behind the boys. The bishop and his counselors would attend each Court of Honor and one would regularly attend Roundtable. They also announced the boys' successes in our Sunday meetings--I think that really boosted the boys' enthusiasm. Also, toward the end, we had ward members coming to Courts of Honor that were not even called into the Young Men program--they just came to support our troop.

6 We regularly got merit badge counselors from the ward membership. Brother Wilson was the best at this. He would stand up in priesthood meeting on Sunday and ask for a merit badge counselor to volunteer for whatever merit badge his scout was to be working on. Then, Brother Murdock (troop committee chairman) would be right there with the form for the volunteer to fill out, which he would promptly take into the Scout Office.

7 We rarely if ever played basketball on scout night. The Boy Scouts never did. We had a lot of fun, and we played, but it was almost always with advancement in mind. One night, we just took off up the canyon (Rock Canyon) and tried to build a fire. The boys loved it--it started to rain, we got soaked, and the fire never started, but we had a blast. Before the rain started, we had a ward member who was studying botany at BYU show the boys natural plant life. They

enjoyed that, and the whole activity helped them pass off requirements. Another time, we took them to the pool at Provo Rec Center. They had a great time swimming, and we had them pass off requirements for their rank advancements and for their swimming merit badge. Another night, we ran a mile and did push-ups and sit-ups as a fitness test for Personal Fitness merit badge. The boys enjoyed all these activities and others just as much if not more than basketball (which I think would have been fun too), but they helped them pass off requirements. Also, the skills we learned doing these and other activities paid off on campouts later on. One of these was the Camporee a few weekends ago, where the boys used rifle shooting skills, tent set-up skills, lashing skills, and cooking skills they had gained to get a superior rating (and the best overall score in the camp). These kinds of experiences help to keep the young men excited about learning more scout-type stuff. So, Lamar, that's what happened as best as I can recollect. There's probably more we could have done, and we probably made some mistakes, but we were trying our best, as I believe the other leaders and scouts in are stake are doing. I am grateful the Lord blessed us in all the ways He did.

Winning the contest (Stake Scout Court of Honor First Place for the scout year) was huge for the boys, and it was exciting for the leaders too. I believe, though, that all the work we put in to getting to that point and all the experiences we had along the way are the real reward--at least for me. My side of it all was to help teach the young men to be obedient to the commandments and prepare to receive the Melchizedek Priesthood, go to the temple, serve honorable missions, marry for eternity, and endure to the end. I wanted to teach them to put the Lord first, and He will bless us according to our needs. I wanted to teach them to recognize the promptings of the Spirit in their daily lives and heed those promptings.

I hope I have made at least a small impression on them in these areas. The scouting program, in many ways, gave me opportunities to teach these things.

Thanks for all your help,
Christopher A. Bauer

Ward Young Mens Presidency Second Counselor/ Teachers & Varsity Advisors Guidebook Contents

**The following materials are included in this guidebook,
or are listed for inclusion, preferably in a 3" looseleaf binder:**

Ward Young Mens First Counselor/ Teachers Quorum & Varsity Advisor

- Preface pages
- I teach them correct principles
- Ward and Stake Goals
- Scouting Success Checklist
- Ward Success Story
- Ward YM Counselor/Varsity Advisor Guidebook Contents
- Stake Scouting Objectives and Goals for 200_ to 200_
- LDS Scouting Organization Chart
- Personal Achievement Record
- Ward YM Counselor/Teachers Quorum & Varsity Advisors Position Descriptions

Young Men Leadership

Teachers/ Varsity

Varsity Team Leadership

- Varsity Team Captain
- Varsity Team Co-Captain
- Varsity Team Advancement Program Manager
- Varsity Team High-Adventure Program Manager
- Varsity Team Sports Program Manager
- Varsity Team Personal Development Program Manager
- Varsity Team Service Program Manager
- Varsity Team Special Programs and Events Manager
- Varsity Team Squad Leader
- Squad Leader

Eagle

- Eagle Projects Approved List
- Life To Eagle Packet
- Life To Eagle Completed Sample
- Life To Eagle Worksheet

- Court of Honor Competition Points System
- National Quality Unit Award

Priesthood

- Teachers Quorum President Responsibilities
- Priesthood Quorum Agenda
- Priesthood Class Presidency Meeting Agenda
- Ward YM/YW Committee Meeting Agenda

Varsity Meeting Agendas and Materials

Varsity Team Action Agenda
Varsity Activity Planner Worksheet
Varsity Annual Planner Worksheet
Merit Badge Counselor Form
Key Scout Leaders Meeting Agenda

BSA Varsity Materials to include with this Guidebook

Many forms are available at Scout Service Center at <http://www.unpcbbsa.org/forms.html>, and see website order form.

Varsity Scout Leader Guidebook	#34827A
Varsity-Venturer Program Features Vol. 1	#34837
Volume 2	#34838
Volume 3	#34839
The Boy Scout Handbook	#33105
Guide to Safe Scouting	#34416B
BSA Adult Application Form (&/for merit badge counselors)	TBA
Varsity Application	TBA
Varsity National Quality Unit Award Form	TBA
Local Tour Permit Application	TBA
Eagle Advancement Requirements	TBA
Current Council Calendar	TBA/ Council Website
Council available Basic and Advanced Training Schedule	TBA/ Council website
Varsity Scout Fast Start Video	AV02V004

LDS Handbooks and Materials to include with this Guidebook

Available from Church Distribution/Stake
Church Handbook of Instruction Book 2
Scouting Handbook
Current Stake Calendar
The Strength of Youth booklet
Duty to God Application
On My Honor Application (Youth And Adult)

Articles

The Magic of Merit Badges
The Carrot or the Stick
An Effective Court of Honor Point System
The Right to Inspiration

Stake Scouting

Objectives and Goals for 200_ to 200_ (Sample)

(Sample)

Purposes of the Aaronic Priesthood:

- Become converted to the Gospel of Jesus Christ and live by its teachings.*
- Magnify priesthood callings and fill the responsibilities of his priesthood office.*
- Give meaningful service.*
- Prepare to receive the Melchizedek Priesthood and temple ordinances.*
- Commit to, prepare for, and serve an honorable full-time mission.*
- Prepare to become a worthy husband and father.*

Mission of the Boy Scouts of America: to serve others by helping to instill values in young people and, in other ways, to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based in the Scout Oath and Law.

Aims of Scouting: to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

<u>Objectives and Goals:</u>	<u>Significantly Raising Our Vision</u>	<u>Start</u>	<u>Goal</u>	<u>Who</u>	<u>Completed</u>
Objective 1					
Develop all Stake Leaders to Become Effective in Meeting Each Ward's Needs.					
Goals					
A.	Fill all essential stake leader positions.	----	----	HC/Stk YM Prsdcy	-----
B.	All stake leaders Fast Start, Basic and Advanced trained.	----	----	Council/District	-----
C.	Stake leaders fully functioning, visiting and reporting.	----	----	HC/Stk YM Prsdcy	-----
D.	Leaders receive Round Table instruction monthly.	----	----	Stk YM Prsdcy/ District	-----
E.	Calendared/budgeted for one year, detailed three months ahead.	----	----	Stk YM Prsdcy	-----
Objective 2					
Train 95% of all Ward Leaders Each Year.					
Goals					
A.	Fast Start trained within two weeks of leader's call	----	----	Stk YM Prsdcy/Commrs	-----
B.	Basic Trained within one month of call.	----	----	Stk YM Prsdcy/Commrs	-----
C.	Advanced Trained where possible.	----	----	Stk YM Prsdcy/Commrs	-----
D.	Offer current training prior to each Stake Court of Honor.	----	----	Stk YM Prsdcy/Commrs	-----
E.	Train individual wards as needed.	----	----	Stk YM Prsdcy/Commrs	-----
F.	Develop shadow leadership.	----	----	Stk YM Prsdcy/Commrs	-----
G.	Strongly encourage monthly District Round Table participation for Charter Representatives (CRs) and all scouting leaders to receive current information and training upgrades.	----	----	Stk YM Prsdcy/Commrs	-----
H.	Commissioners give ongoing periodic personal support.	----	----	Stk YM Prsdcy/Commrs	-----
Objective 3					
Develop Exceptional Programs.					
Goals					
A.	Develop life-changing, positively memorable and leadership experiences for each young man.	----	----	All leadership	-----
B.	By providing CR instruction manual to each ward with follow-up one month later.	----	----	HC	-----
C.	By providing Venturer Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Ventr Comm	-----
D.	By providing Varsity Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Vars Comm	-----
E.	By providing Scouting Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Scoutg Comm	-----
F.	Bishops call 2-3 deep unit leadership, knowledgeable, exemplary.	----	----	BP/CORs	-----
G.	Ward units plan calendars to six months in advance---3 months detailed, using program materials.	----	----	CRs, Wd YM Prsdcy	-----
H.	Use Ward Key Scout Leaders Meeting to Coordinate activities.	----	----	CRs, Wd ldrship	-----
I.	Utilize Merit Badge Counselor information available from stake.	----	----	CRs, Stk YM Prsdcy	-----
J.	Fulfill Unit Quality Awards requirements.	----	----	CRs, Wd ldrship	-----
K.	Be sensitive to fulfill young men's individual needs.	----	----	All leadership	-----
L.	Leaders act creatively to identify YM merit badge requirements.	----	----	CRs/Wd ldrs	-----
M.	Raise up great spiritual leaders.	----	----	All leadership	-----

Stake Objectives and Goals

Start

Goal

Who

Completed

Objective 4

Increase Advancements, Awards and Make Courts of Honor More Effective

Goals

A.	Increase Ward Quality Awards from ___% (200_) to ___% (200_)	----	-----	CRs, Stk YM Prsdcy	-----
B.	Increase by 20% the number of rank advancements in each ward.	----	-----	All leadership	-----
C.	Increase by 20% the number of young men receiving Varsity and Venturer awards.	----	-----	All leadership	-----
D.	Increase by 40% Young men receiving On My Honor and Duty to God Awards.	----	-----	All leadership	-----
E.	Increase number of Eagle/Palm, Ranger, Venturer Silver Awards.	----	-----	All leadership	-----
G.	Each young man advance at least one rank and earn at least one or more merit badges every six months.	----	-----	All leadership	-----
F.	Increase the number of leaders receiving adult leadership awards.	----	-----	CRs	-----
H.	Stake Courts of Honor will provide:				
	Strong advancement and awards incentives.	----	-----	Stk YM Prsdcy	-----
	Strong high profile personal and group recognitions.	----	-----	Stk YM Prsdcy	-----
	Fun, exciting, competitive, brotherhood unity spirit.	----	-----	Stk YM Prsdcy	-----
	An awareness of each ward's activities.	----	-----	Stk YM Prsdcy	-----
	Visionary, uplifting, rewarding experiences.	----	-----	Stk YM Prsdcy	-----
	Introduction of New Scouts into Courts of Honor	----	-----	Stk YM Prsdcy	-----
	An annual Cub Scout Preview.	----	-----	Stk YM Prsdcy	-----
	Incentives for Varsity and Venturing.	----	-----	Stk YM Prsdcy	-----
	Periodic introduction of missionary work experiences.	----	-----	Stk YM Prsdcy	-----
	Periodic adult advanced training experience reports.	----	-----	Stk YM Prsdcy	-----
I.	One of the best continuous Courts of Honor in the area.	----	-----	All leadership	-----

Objective 5

Create a Significant Stake Web Site

Goals

A.	Develop an effective media of communication and information.	----	-----	Stk YM Presidency/Sec	-----
B.	Provide recognition, accounting, activity awareness, current news and information.	----	-----	Stk YM Presidency/Sec	-----
C.	Provide current calendar items of Stake, District and Council events, training, and Round Tables.	----	-----	Stk YM Presidency/Sec	-----
D.	Give current Courts of Honor results, awards, advancements.	----	-----	Stk YM Presidency/Sec	-----
E.	Show Eagle, Palms, Star, Life, Gold, Silver, Bronze awards, MVP's, prizes.	----	-----	Stk YM Presidency/Sec	-----
E.	Make Merit Badge Counselor information available to wards.	----	-----	Stk YM Presidency/Sec	-----
F.	Feature Young men achievements.	----	-----	Stk YM Presidency/Sec	-----
G.	List young men actually on record from each ward.	----	-----	Stk YM Presidency/Sec	-----
H.	Offer success stories, events, stake messages.	----	-----	Stk YM Presidency/Sec	-----
I.	Give helpful information: stake objectives, goals, missionaries called.	----	-----	Stk YM Presidency/Sec	-----
J.	Make Scouting Registration and Tour Permits downloadable.	----	-----	Stk YM Presidency/Sec	-----
K.	Uniforms availability.	----	-----	Stk YM Presidency/Sec	-----
L.	Share significant information with other internet scouting organizations.	----	-----	Stk YM Presidency/Sec	-----

Objective 6

Develop an Outstanding VOA (Venturer Officers Association)

Goals

A.	Structure and develop an inter-organization to and carry out business and exciting activities in behalf of all stake Venturers.	----	-----	Vent Comm/Wd YM Pres	-----
B.	Develop a strong, effective leadership and fully operational VOA.	----	-----	Vent Comm/Wd YM Pres	-----
C.	Generate participation by ward YM Presidents and Crews Presidents and Crew Vice Presidents from each ward.	----	-----	Vent Comm/Wd YM Pres	-----
D.	Each ward will be fully represented in each meeting as calendared.	----	-----	Vent Comm/Wd YM Pres	-----
E.	With YM as the leaders, determine the business and activities followed by close shadow leadership assistance.	----	-----	Vent Comm/Wd YM Pres	-----
F.	Direct exceptional activities towards young mens' interests.	----	-----	Vent Comm/Wd YM Pres	-----
G.	Develop Codes and Bylaws.	----	-----	Vent Comm/Wd YM Pres	-----
H.	Strengthen brotherhood and association of YM leaders and wards.	----	-----	Vent Comm/Wd YM Pres	-----
I.	Encourage and help all stake inactives to participate.	----	-----	Vent Comm/Wd YM Pres	-----

Objective 7

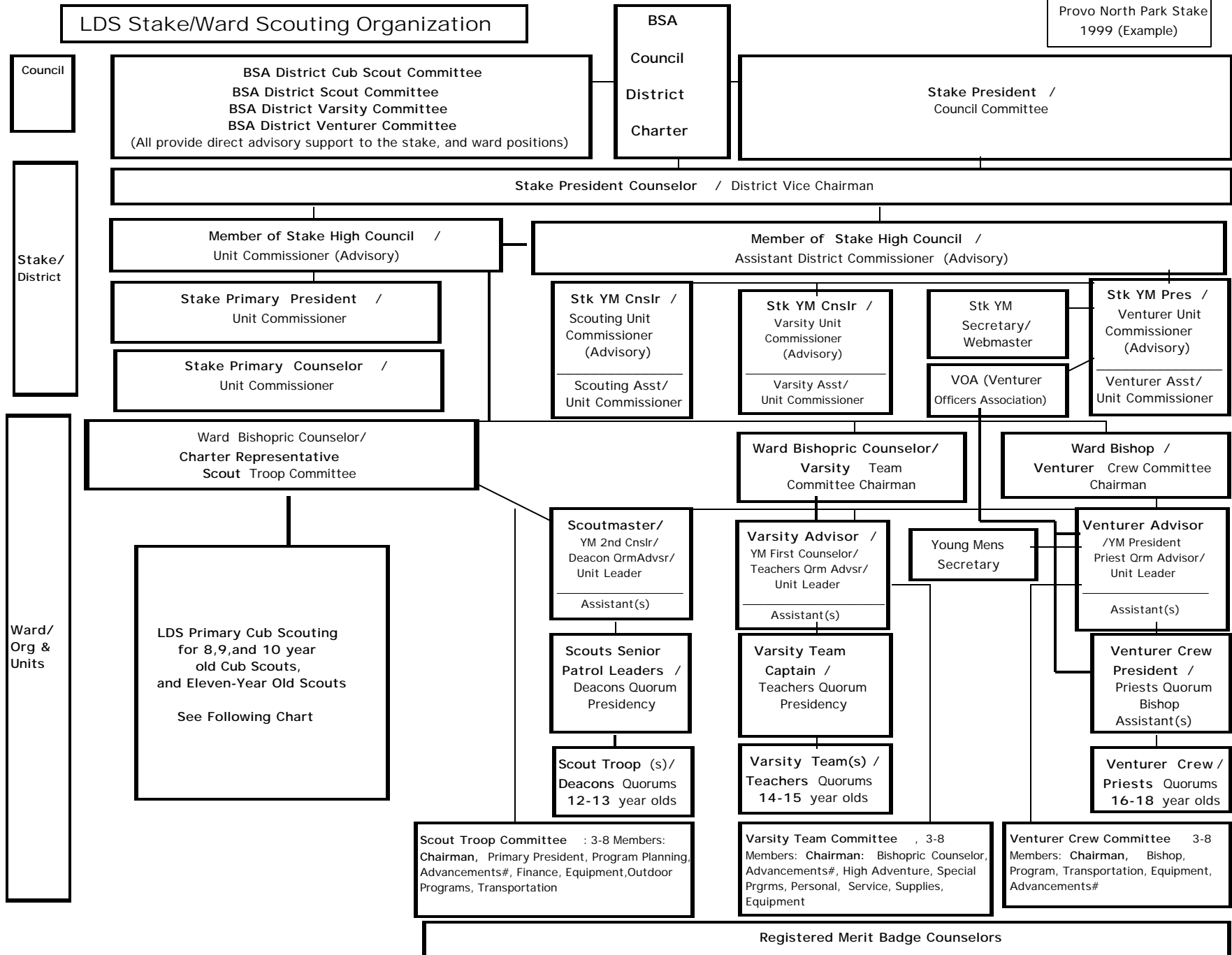
Encourage Increased Missionary Activity.

Goals

A.	Support appropriate motivation and guidelines to transition from scouting to the missionary experience, thereby increasing missionaries going into the field from ___%(200_) to ___%. (200_)	----	-----	Wd/Stk YM Prsdcy	-----
B.	Encourage missionary-type opportunities in each ward.	----	-----	Wd/Stk YM Prsdcy	-----
C.	Missionaries relate their mission experiences to Courts of Honor.	----	-----	Stk YM Prsdcy	-----

LDS Stake/Ward Scouting Organization

Provo North Park Stake
1999 (Example)



BSA District Cub Scout Committee
BSA District Scout Committee
BSA District Varsity Committee
BSA District Venturer Committee
(All provide direct advisory support to the stake, and ward positions)

BSA
Council
District
Charter

Stake President /
Council Committee

Stake President Counselor / District Vice Chairman

Member of Stake High Council /
Unit Commissioner (Advisory)

Member of Stake High Council /
Assistant District Commissioner (Advisory)

Stake Primary President /
Unit Commissioner

Stk YM Cnslr /
Scouting Unit
Commissioner
(Advisory)

Scouting Asst/
Unit Commissioner

Stk YM Cnslr /
Varsity Unit
Commissioner
(Advisory)

Varsity Asst/
Unit Commissioner

Stk YM
Secretary/
Webmaster

VOA (Venturer
Officers Association)

Stk YM Pres /
Venturer Unit
Commissioner
(Advisory)

Venturer Asst/
Unit Commissioner

Stake Primary Counselor /
Unit Commissioner

Ward Bishopric Counselor/
Charter Representative
Scout Troop Committee

Ward Bishopric Counselor/
Varsity Team
Committee Chairman

Ward Bishop /
Venturer Crew Committee
Chairman

LDS Primary Cub Scouting
for 8,9, and 10 year
old Cub Scouts,
and Eleven-Year Old Scouts

See Following Chart

Scoutmaster/
YM 2nd Cnslr/
Deacon Qrm Advsr/
Unit Leader

Assistant(s)

Scouts Senior
Patrol Leaders /
Deacons Quorum
Presidency

Scout Troop (s) /
Deacons Quorums
12-13 year olds

Scout Troop Committee : 3-8 Members:
Chairman, Primary President, Program Planning,
Advancements#, Finance, Equipment, Outdoor
Programs, Transportation

Varsity Advisor /
YM First Counselor/
Teachers Qrm Advsr/
Unit Leader

Assistant(s)

Varsity Team
Captain /
Teachers Quorum
Presidency

Varsity Team(s) /
Teachers Quorums
14-15 year olds

Varsity Team Committee , 3-8
Members: Chairman: Bishopric Counselor,
Advancements#, High Adventure, Special
Prgrms, Personal, Service, Supplies,
Equipment

Young Mens
Secretary

Venturer Advisor
/YM President
Priest Qrm Advisor/
Unit Leader

Assistant(s)

Venturer Crew
President /
Priests Quorum
Bishop
Assistant(s)

Venturer Crew /
Priests Quorums
16-18 year olds

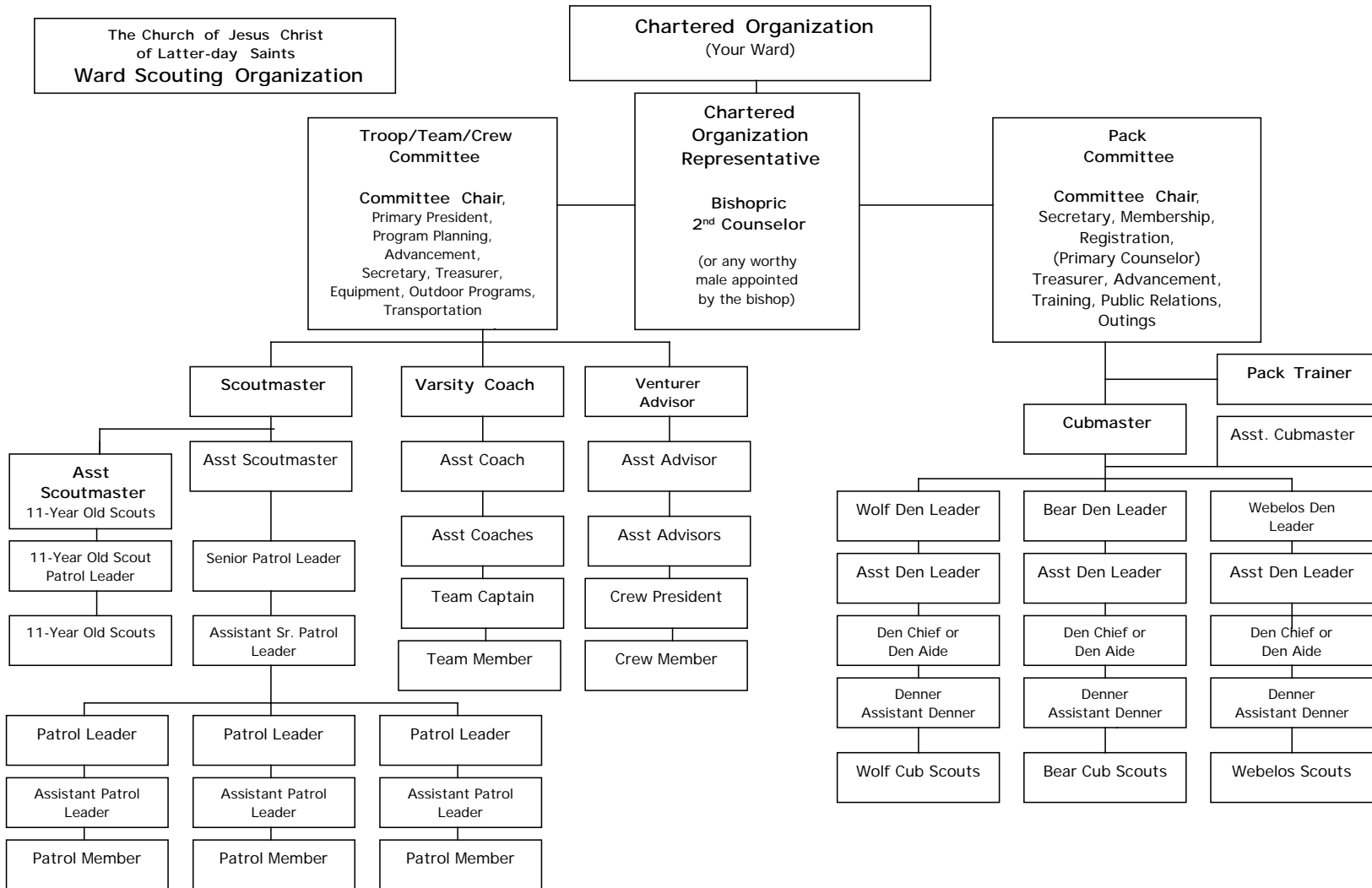
Venturer Crew Committee 3-8
Members: Chairman, Bishop,
Program, Transportation, Equipment,
Advancements#

Registered Merit Badge Counselors

Council

Stake/
District

Ward/
Org &
Units



Personal Achievement Record for Ward Scouting and Aaronic Priesthood

_____ (Full Name)

Birth date _____

Date Record Begun _____

Phone _____

Email address _____

This record is coordinately kept in two copies, (1) by the Charter Representative, and (2) by each Scout leader during Scout's advancements and updated every six months by both; also reviewed during six-month bishopric interviews and some Key Scout Leaders Meetings.

Scouting Objectives each Scout advances one rank and earns three merit badges, or better, every six months. *For He will give unto the faithful line upon line, precept upon precept; and I will try you and prove you herewith.*

D&C 98:12

<p>Baptized _____</p> <p>Cub Scouting: 8-10 <u>Date</u> _____</p> <p>Bobcat Age 8 _____</p> <p>Wolf Age 8 _____</p> <p>Cub Scout Denner _____</p> <p>Cub Scout Asst Denner _____</p> <p>Bear Age 9 _____</p> <p>Cub Scout Denner _____</p> <p>Asst Cub Scout Denner _____</p> <p>Webelos Age 10 _____</p> <p>Webelos Scout Denner _____</p> <p>Webelos Asst Denner _____</p> <p>Awards</p> <p>Arrow of Light Award _____</p> <p>Faith in God Award _____ (During Cub Scouting)</p> <p>11-Year Old Scout</p> <p>Joining Requirements _____</p> <p>Scoutmaster Conference _____</p> <p>Primary Graduation _____</p> <p>Tenderfoot Rank (See BSA Scout Manual for full descriptions)</p> <ol style="list-style-type: none"> 1. Preparing to camp _____ 2. Overnight camp _____ 3. Rope fusing _____ 4. Hitches _____ 5. Hiking rules _____ 6. Care of flag _____ 7. Patrol knowledge _____ 8. Buddy system _____ 9. Physical test _____ 10. Physical improvement _____ 11. Poisonous plants _____ 12. Heimlich maneuver _____ 13. First aid _____ 14. Scoutmaster Conf _____ 15. Board of Review _____ 	<p>Second Class Rank</p> <ol style="list-style-type: none"> 1. Map compass use _____ 2. Map compass hike _____ 3. Troop/patrol activities _____ 4. Woods tools _____ 5. Cooking fire _____ 6. Meal preparation _____ 7. Tent pitching _____ 8. Flag ceremony _____ 9. Service Project _____ 10. Animal ID _____ 11. "Hurry" cases _____ 12. First aid Kit _____ 13. First aid _____ 14. Safe swimming _____ 15. Health program _____ 16. Scout spirit _____ 17. Scoutmaster conf _____ 18. Board of review _____ <p>Scout/Deacon Ages 12-13</p> <p>Deacon Ordination _____</p> <p>Priesthood Offices held:</p> <p>Quorum President _____</p> <p>First Counselor _____</p> <p>Second Counselor _____</p> <p>Secretary _____</p> <p>Scouting positions held:</p> <p>*Troop Sr Patrol Ldr _____</p> <p>*Asst Sr Patrol Ldr _____</p> <p>*Patrol Leader _____</p> <p>*Assistant Patrol Ldr _____</p> <p>*Troop Scribe _____</p> <p>*Troop Quartermaster _____</p> <p>*Troop Instructor _____</p> <p>*Chaplain Aide _____</p> <p>*Troop Librarian _____</p> <p>*Troop Historian _____</p> <p>**Webelos/Cub Scout Den Chief _____</p>	<p>First Class Rank</p> <ol style="list-style-type: none"> 1. Finding your way _____ 2. Orienteering _____ 3. Troop/patrol activities _____ 4. Camp cooking _____ 5. Citizenship Merit Badge _____ 6. Plant ID _____ 7. Hitches,lashings _____ 8. Camp gadget _____ 9. Rescue knot _____ 10. Bandages _____ 11. Transport _____ 12. C P R _____ 13. Swimmer's test _____ 14. Scout spirit _____ 15. Scoutmaster conference _____ 16. Board of review _____ <p>Star Rank</p> <ol style="list-style-type: none"> 1. Participation _____ 2. Scout spirit _____ 3. Merit Badge* _____ 4. Merit Badge* _____ 5. Merit Badge* _____ 6. Merit Badge* _____ 7. Merit Badge _____ 8. Merit Badge _____ 9. Service project _____ 10. Position of responsibility _____ 11. Scoutmaster conference _____ 12. Board of review _____
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(**13 or older and received First Class Rank) *Fulfills Eagle requirements

Life Rank

- 1. Participation _____
- 2. Scout Spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge _____
- 7. Merit Badge _____
- 8. Merit Badge _____
- 9. Service project _____
- 10. Position of responsibility _____
- 11. Scoutmaster conf _____
- 12. Board of Review _____

*Total of 11 merit badges, including any 3 more from required list for Eagle

Eagle Scout Award

- 1. Participation _____
- 2. Scout spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge* _____
- 7. Merit Badge* _____
- 8. Merit Badge _____
- 9. Merit Badge _____
- 10. Merit Badge _____
- 11. Merit Badge _____
- 12. Merit Badge _____
- 13. Position of responsibility _____
- 14. Service Project _____
- 15. Scoutmaster conf _____

*Total of 21 merit badges, including 12 (at least one in each category) from the required list for Eagle. Include the following: (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in the World, (e) Communications, (f) Personal Fitness, (g) Emergency Preparedness OR Lifesaving, (h) Environmental Science, (i) Personal Management, (j) Swimming OR Hiking OR Cycling, (k) Camping and (l) Family Life.

Eagle Palms

Bronze Palm Date: _____
5 additional merit badges

Gold Palm Date: _____
10 merit badges above Eagle

Silver Palm Date: _____
15 merit badges above Eagle

Varsity/Teacher Ages 14-15

- Teacher Ordination** _____
- Priesthood offices held:**
- Teachers Quorum President _____
- First Counselor _____
- Second Counselor _____
- Secretary _____

Varsity Positions held:

- *Team Captain _____
- Team Co-Captain _____
- *Advancement Prgrm Mgr _____
- *High Adventure Mgr _____
- *Sports Mgr _____
- *Personal Development Mgr _____

- *Service Manager _____
- *Special Programs and Events Manager _____
- *Team Squad Ldr _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
- (13 or older and received First Class Rank)
- *Qualifies for Eagle requirements

Venturer/Priest Ages 16-17

- Priest Ordination** _____
- Priesthood Offices held:**
- Assistant to the Bishop _____
- Counselor _____
- Secretary _____

Venturing Positions held:

- *Crew President _____
- Vice President _____
- Program Vice President _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
- Bronze Award _____
- Gold Award _____
- Silver Award _____
- Ranger Award _____
- Leadership Award _____
- *Qualifies for Eagle requirements

Special training

Jamborees

Comments

On My Honor Award

An LDS award, 2 years consecutive scouting, bishop worthy interviews, Star Scout.

Duty to God Award

An LDS award: 4 years bishop interviews, keep commandments, 75% Church attendance, 3 service projects in 4 years, 1 sacrament meeting talk, before 19.

Seminary Graduation

Ordained an Elder

By _____

NOTICE: Promote His Achievements

When this individual moves to another ward, a copy of this record can be mailed or emailed to his new ward Scout leaders and a copy given to the young man.

Ward YM First Counselor/ Teachers Advisor/Varsity Team Advisor/Coach

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, help the assigned young men in your ward, ages 14 and 15 **achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Register with the Boy Scouts of America and wear the Varsity Scout uniform
- Become trained with Varsity Fast Start, Basic Training, and Woodbadge if possible.
- Get to know and become closely aware of all Varsity Team members.
- Assist the young men to conduct weekly regular Varsity Team meetings and a monthly officers meeting.
- Develop and conduct at least one Varsity High Adventure experience per year.
- As a coach shadow leader and with the young men, tentatively plan for the entire year Team activities; then plan and carry out a definite calendar for at least three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Read manuals fully; review Varsity video if available.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Team members to plan and operate a Quality Award program and wear the Varsity uniform and continue their advancement program.
- Coach, guide and implement the Team program as outlined through its officers and Team members.
- Secure adult help and resources as needed through your adult Varsity Team committee.
- Supervise a balanced Varsity Scout Letter Program with five fields of emphasis: (1) Individual Scouting advancement to achieve Eagle rank (2) High Adventure activities, (3) Personal development, (4) Service projects, (5) Special programs and events.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the Varsity adult committee, provide trip permits for all outside the ward activities involving travel.
- Maintain two-deep leadership in all activities
- Encourage parent involvement.
- Report regularly to your designated member of the Bishopric.
- Rule One: Make it fun!

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Team meetings, and a monthly planning meeting.
 - Monthly ward Key Scout Leaders Meeting, if invited by COR.
 - Committee planning meetings.
 - District Round Table on Second Thursday of each month.
 - Stake Courts of Honor to receive awards earned.
 - District and Council activities support
 - General church meetings.
 - Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.
- Average amount of time spent in your calling per week: 4-6 hours**

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Handbook (LDS), Varsity Scout Guidebook #34827 (BSA), Varsity-Venturer Program Features Volumes 1,2 and 3 #'s 348937, 34838, 34839; Bc Scout Handbook (BSA-New) Duty to God and On My Honor Awards forms, Varsity Fast Start Vide #AV02V004.

When you have fulfilled this calling, your materials should be turned over to your successor or the bishop.

Ward Teachers Assistant Advisor/ Varsity Assistant Team Advisor/Coach

(Your Name)

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D&C 107:99

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- Become trained with Varsity Fast Start, Basic Training, and Woodbadge if possible.
- Get to know and become closely aware of all Varsity Team members.
- Assist the young men to conduct weekly regular Varsity Team meetings and a monthly officers meeting.
- Develop and conduct at least one Varsity High Adventure experience per year.
- As a coach shadow leader and with the young men, tentatively plan for the entire year Team activities; then plan and carry out a definite calendar for at least three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Read manuals fully; review Varsity video if available.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Team members to plan and operate a Quality Award program and to wear the Varsity uniform and continue their advancement program.
- Coach, guide and implement the Team program as outlined through its officers and Team members.
- Secure adult help and resources as needed through your adult Varsity Team committee.
- Supervise a balanced Varsity Scout Letter Program with five fields of emphasis: (1) Individual Scouting advancement to achieve Eagle rank (2) High Adventure activities, (3) Personal development, (4) Service projects, (5) Special programs and events.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the Varsity adult committee, provide trip permits for all outside the ward activities involving travel.
- Encourage parent involvement.
- Maintain two-deep leadership in all activities
- Report regularly to your designated member of the Bishopric.
- Rule One: Make it fun!

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
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Meetings/Activities to attend

- Weekly Team meetings, and a monthly planning meeting.
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- Committee planning meetings.
- District Round Table on Second Thursday of each month.
- Stake Courts of Honor to receive awards earned.
- District and Council activities support.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, Stake Dances, etc.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Handbook (LDS), Varsity Scout Guidebook #34827 (BSA), Varsity-Venturer Program Features Volumes 1,2 and 3 #'s 348937, 34838, 34839; Bc Scout Handbook (BSA-New) Duty to God and On My Honor Awards forms, Varsity Fast Start Vide #AV02V004.

When you have fulfilled this calling, your materials should be turned over to your successor or the bishop.

Varsity Team Leader Job Descriptions

Team Captain

(Young men's peer leader, 6-12 months tenure)

1. Conducts team meetings with coach's shadow leadership.
2. With Coach's assistance, leads Team Leadership Meetings to develop Team and Activity Meeting agendas.
3. Assisted by Team Coach, selects and appoints Team's boy leaders.
4. Develops strong stewardship for his peers.
5. Develops and maintains high team esprit de corps.
6. Sets high standards of Varsity Scout example.
7. Studies Varsity Scouting Handbook, etc., and enthusiastically pursues Advanced Leadership Training opportunities and know-how.
8. Actively assists his team members to receive their Eagle Awards, Varsity Scout Letters and Letter Bars.

Squad Leader

The Squad Leader's responsibilities are similar on squad level as the Captain's responsibilities are on Team level, including holding squad meetings as are purposeful. He gets the word, passes on information, and is a vital part of team leadership and activities; shows concern for each squad member.

Program Managers

*High Adventure, Personal Development, Service, Special Programs and Events.
(Tenure 3-6 months)*

1. Determines desires, needs, and experience of each team member relating to the program management area he directs.
2. Represents these wishes and needs at Team Leadership Meeting.
3. Forms cooperative partnership with (Adult) Program Supervisor and together provide worthwhile and exciting activities in squad member's fields of interest.
4. Promotes, originates, and arranges for activities in his field so that all team members can and will actively participate.

Other Team Leadership Positions:

Secretary, Treasurer, Equipment Manager, Transportation Officer, Social Director, etc.; others can be created and filled permanently or temporarily as needed.

Good Resource Materials: (BSA)

Varsity Scout Leader Guidebook, #34827; Varsity Scout Game Plan: Volumes 1, #34849; 2, #3504; 3, #3505; Boy Scout Handbook #33105

Varsity Team Captain

(Your Name)

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D&C 107:99

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Guidelines of Your Stewardship:

- Conduct team meetings with the shadow assistance of the Varsity Advisor.
- Preside at team leadership meetings.
- With the help and advice of the Advisor, select and appoint program managers and squad leaders.
- Maintain team spirit, enthusiasm and active participation in all team activities.
- Set an example of leadership.
- Live the Scout Oath and Law.
- Show Scout Spirit.
- Wear and encourage the team to wear the Varsity Scout uniform.
- If possible, become Advance trained in Varsity training camps.
- Get to know and become closely aware of all Varsity Team members.
- Assist the team members by conducting weekly regular Varsity Team meetings and a monthly officer's meeting.
- Develop and conduct at least one Varsity High Adventure experience per year.
- As the team leader, and with the help of the co-captain, the team, and the advisor, develops a general tentative one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Review Varsity manuals, and review Scouting Varsity video if available.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Team members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Varsity Team committee.
- Implement a balanced Varsity Scout Letter Program with five fields of emphasis: (1) Individual Scouting advancement to achieve Eagle Rank, Varsity Pins and Letters, (2) High Adventure and sports activities, (3) Personal development, (4) Service projects, 5) Special programs and events.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the Varsity adult committee, complete trip permits for all outside the ward activities involving travel.
- Encourage parent involvement.
- Do more than what is simply required.
- Be in touch regularly with your advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.
-

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 3-5 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook 34827A (BSA), Boy Scout Handbook 33105 (BSA), Scouting Handbook (LDS),
Duty to God and On My Honor Awards forms (LDS). Varsity Scout Fast Start Video #AV02V004

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team Co-Captain

(Your Name)

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Guidelines of Your Stewardship:

- In the absence of, or at the request of the Varsity Team Captain, conduct team meetings with the shadow assistance of the Varsity Advisor.
- Assist presiding at team leadership meetings
- With the help and advice of the Advisor, assist in the selection and appoint of program managers.
- Maintain team spirit, enthusiasm and active participation in all team activities.
- Set an example of leadership.
- Live the Scout Oath and Law.
- Show Scout Spirit.
- Wear and encourage the team to wear the Varsity Scout uniform.
- If possible, become trained in Advance Varsity training camps.
- Get to know and become closely aware of all Varsity Team members.
- Assist the team members by conducting weekly regular Varsity Team meetings and a monthly officer's meeting.
- Develop and conduct at least one Varsity High Adventure experience per year.
- As the assistant team leader, and with the help of the captain, the team and the advisor, develop a general tentative one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Review Varsity manuals, and review Scouting Varsity video if available.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Team members to plan and operate a Quality Award program.
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- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the Varsity adult committee, help provide trip permits for all outside the ward activities involving travel.
- Encourage parent involvement.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 3-5 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team Advancement Program Manager

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

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Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- Inventory and keep track of advancement progress of the team members.
- Participate in boards of review for Tenderfoot, Second Class, First Class, Star, and Life for fellow team members.
- Assist in coordinating recognition ceremonies and courts of honor.
- Communicate constantly with fellow team members to determine their advancement needs.
- Develop a personalized advancement plan for new team members.
- Coordinate advancement activities such as merit badge clinics.
- Motivate team members toward advancement
- Work with team committee person for advancement
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: **Make it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team High-Adventure/Sports Manager

(Your Name)

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Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- In conjunction with your fellow team members, choose the high-adventure or sports activity in which the team will participate, coordinating inter-team participation when appropriate.
- Maintain and coordinate a schedule of all high adventure and sports activities.
- Help coordinate a list of experts to serve as consultants and special speakers.
- Keep team members informed about all upcoming activities.
- Work with team committee person for high-adventure/sports.
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
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- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Varsity Team Personal Development Manager

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council: It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- In conjunction with your fellow team members, coordinate team activities in all five types of personal development: Advancement, High Adventure/Sports Activities, Personal Development, Service, Special Programs and Events.
- Communicate constantly with team members to determine special needs.
- Work with the team committee person to locate speakers or consultants
- Work with other program managers to coordinate activities.
- Keep informed about all community activities.
- Work with team committee person for personal development.
- Maintain and coordinate a schedule of all high adventure and sports activities.
- Help coordinate a list of experts to serve as consultants and special speakers.
- Keep team members informed about all upcoming activities.
- Work with team committee person for high-adventure/sports.
- Get to know and become closely aware of all Varsity Team members.
- Do more than what is simply required.
- Become proficient at being a good leader developer, through study, awareness and application.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General Church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity ScoutGuidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

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Varsity Team Service Manager

(Your Name)

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D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold: Those of the Aaronic Priesthood are (1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

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Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- Coordinate all group and individual service activities.
- Encourage a service-oriented way of life in fellow team members and become aware of service opportunities in the ward or stake.
- Communicate constantly with team members to determine special needs.
- Work with other program managers to coordinate projects.
- Set a good example for his fellow team members.
- Work with team committee person for service.
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
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Handbooks or supplemental materials available to help you:

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Varsity Team Special Programs and Events Manager

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 14 and 15 achieve the purposes of LDS Scouting.**

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Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- Coordinate all special programs and events for the team.
- Communicate constantly with fellow team members to determine special needs.
- Communicate with fellow program of emphasis managers to coordinate activities.
- Maintain contact with the local council and district and with local groups for upcoming special programs and events.
- Work with committee person for special programs and events.
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Varsity Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Team meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
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Handbooks or supplemental materials available to help you:

Varsity ScoutGuidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or the advisor.

Areas to be aware of:

Order of the Arrow, National Eagle Scout Association (NESA), National and world jamborees, National scholarships and awards sponsored by industry, National conservations programs and awards, Regional camping, hiking and trail building, Council summer camps, Seasonal activities, such as a ski conference, Family night programs, A study of community environmental conditions, attendance at college or professional sports events.

Varsity Team Squad Leader

(Your Name)

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D&C 107:99

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Guidelines of Your Stewardship:

- At the request of the Varsity Team Captain, and with the shadow assistance of the Varsity Advisor, conduct portions of team meetings relating to your area of responsibility.
- Coordinate and encourage your squad's enthusiastic participation in team activities.
- Represent the squad in all team leadership meetings.
- Conduct squad meetings as needed.
- Set an example of leadership.
- Live the Scout Oath and Law.
- Show Scout spirit.
- Get to know and become closely aware of all Varsity Team members.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your team captain and advisor and make your year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with teammates.
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Average amount of time spent in Your Leadership per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Varsity Scout Guidebook (BSA), Boy Scout Handbook (BSA), Scouting Handbook (LDS),
Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled Your Leadership, your materials should be turned over to your successor or advisor.

Eagle Projects List

Examples of Completed Projects in the Utah National Parks Council
Includes Total hours of boy and others assisting

Built clip boards with stands for elementary school. 119.
Built twenty four backboards for an emergency preparedness team. 47.
Built and installed railings on south side of city hall. 61.
Built benches for softball field at stake recreation property. 180.
Built and put up twenty-two woodduck nests near lake. 69.
Built four tables for county early intervention. (Baby watch program). 67.
Built picnic tables for LDS stake center pavilion. 194.
Built two benches for use at walking park. 147.
Built six tent site pads at public campgrounds. 108.
Built four new stiles for city golf course. 99
Built two tables and four benches for down syndrome camp. 84.
Cleaned, painted and installed four fifty gallon drums for school, painted games on cement. 35.
Cleaned and painted all fire hydrants in a town. 58
Cleared, cleaned lunch area and put down netting and wood chips for tables to sit on roadside park. 68
Cleared US Forest Service trail. 57.
Collected magazines and went to elderly care center and read to old people. 74.
Collected eyeglasses to give to needy people in developing countries. 62
Collected old computers and donated to elementary school and Utah Corrections Industries. 136.
Collected items for LDS Humanitarian Services. 26
Collected, repaired, cleaned stuffed animals and gave them to local police department for needy. 61
Collected books and donated to the youth correction center. 118.
Collected food, toys, furniture, etc., for bishop to distribute to needy families in area. 671.
Collected needed items for the Youth Crisis Center. 97.
Collected miscellaneous items for center for women and children. 82.
Collected food to go to Russia. 132.
Collected old eyeglasses for the Lions Club to donate to the needy. 83.
Collected Materials and made sack lunches for homeless every Saturday for three months. 82.
Collected childrens' books for library. 38.
Collected eyeglasses and sunglasses for South American peoples. 82.
Compiled and distributed emergency preparedness manual for our community. 75.
Conducted a book drive and donated them to an Indian reservation high school. 138.
Constructed and attached large cut-out lettering "Museum" to help identify a park as a museum. 71.
Constructed and installed new sprinkler system and planted seeds for new lawn at care center. 123.
Designed, laid out, assembled and painted 6 sets of wooden doll-sized hospital equipment toys. 176.
Dug out and put in a sand volleyball pit in a community park. 48.
Entered student's records into computer for LDS seminary. 101.
Finished landscaping on south side of school. 190.
Framed walls and hung sheetrock on them, in basement of city fire department. 85.
Gathered books in spanish and english for city library. 67.
Gathered books for new town library. 74
Held a blood drive for community red cross. 322.
Installed metal fence around park for a town. 119.
Installed flags in each classroom and painted teacher's name on parking spaces at seminary. 61.
Installed picnic tables at park. 125.
Installed automatic sprinkler system with timers for school. 87.
Installed two flag poles at fort monument. 64.
Installed metal flags on fire hydrants in a town so they can be seen in the snow. 83.

Installed 180 ft pipe and planted 5 trees with bubbler waterers at state park. 45.
Installed a three-dish drinking fountain for handicap facilities. 106.
Listed, took pictures and cataloged historical markers for Daughters of Utah Pioneers. 70.
Made ATV cattle guards. 90.
Made a therapy sand tray table and stool for women and children in crisis. 142
Made twenty educational file folder games for elementary school. 67.
Made 6 quilts for primary childrens' hospital. 107
Made a display case for the local city fire department. 49.
Made a "standing frame" for disabled children at childrens hospital. 103.
Made large display boards for the art department in our school. 72.
Made a concrete pad for future pavilion on a playground at elementary school. 154.
Made benches to put in front of new city office buildings. 130.
Made paths with rocks, spread wood shavings and cleaned up fire rings and garbage at park. 132.
Made two quilts for homeless shelter. 46.
Made 300 emergency kits and distributed to families in ward area. 115.
Made fourteen tabletop whiteboard easels for elementary school. 105.
Made metal signs for camp Koholowo. 109.
Moved antique machinery, dug down, poisoned area, covered with gravel, put machinery back for DUP. 68.
Organized and aligned headstones in cemetery. 43.
Painted parking lines for city. 107.
Painted all the picnic tables and benches at park. 109.
Painted benches at city baseball fields. 58.
Painted state map with counties on the basketball court at an elementary school. 120
Painted the curbs red at the corners and fire hydrants, etc at ward. 58.
Planted 325 trees in canyon for US Forest Service. 148.
Planted trees, bushes, shrubs along spring creek and watered them during the summer. 55.
Planted 300 seedlings (sagebrush and bitterbrush) on mountain for US Forest Service. 94.
Provided firewood for girls camp. 630.
Put in wood pole barriers around parking lots by Snow Canyon Sand area. 257.
Put together birthday bags for patients at the state hospital. 122.
Re-established the Old Temple Quarry Trail that was used in the 1800's. 40.
Refinished benches for ward primary. 100.
Removed old pump controls, dug hole near well, put in cement valve, new controls. 150.
Removed and repaired pioneer headstones and put in new foundations and reset them. 45.
Repainted red emergency curbing around high school. 51.
Repaired and restored pre-school playground equipment. 67.
Repaired headstones in local city cemetery. 53.
Repaired table tops and chairs that belong to the community. 89.
Repaired bicycles for LDS Services to be sent to Honduras. 64.
Replaced memorial plaques on memorial hill for city. 61.
Reshaped banks of river to 45 degree angle and planted willow and grass on banks. 83.
Rewired and upgraded church sound system. 63
Tied eleven quilts and gave to kids on the move for disabled children. 148.
Worked on the Bridal Veil Falls Trail. 49
Worked on Bonneville Shoreline Trail. 209

The 12 Steps from Life to Eagle

The following 12 steps have been outlined to ensure a smooth procedure for the Scout, the unit leadership, the local council, and the volunteers who are to conduct the board of review. Eagle candidates should share these steps with their unit leader so that they can fully understand the procedures that must be followed.

1. In order to advance to the rank of Eagle, a candidate must complete all requirements of tenure; Scout spirit; merit badges; positions of responsibility; while a Life Scout, plan, develop, and provide leadership to others in a service project; and the Scoutmaster conference.
2. Using the Eagle Scout Leadership Service Project Workbook, the candidate must select his Eagle service project and have the project concept approved by his unit leader, his unit committee, and the benefactor of the project, and reviewed and approved by the council or district advancement committee. The workbook must be used in meeting this requirement.
3. It is imperative that all requirements for the Eagle Scout rank except the board of review be completed prior to the candidate's 18th birthday. When all requirements except the board of review for the rank of Eagle, including the leadership service project, have been completed, the Eagle Scout Rank Application must be completed and sent to the council service center promptly. (Youth members with disabilities should meet with their unit leader regarding time extensions.)
4. The application should be signed by the unit leader at the proper place. The unit committee reviews and approves the record of the Eagle candidate before the application is submitted to the local council. If a unit leader or unit committee fails to sign or otherwise approve an application, the Eagle candidate may still be granted a board of review. The failure of a unit leader or unit committee to sign an application may be considered by the board of review in determining the qualification of the Eagle candidate.
5. When the completed application is received at the council service center, its contents will be verified and the references contacted. The council advancement committee or its designee contacts the person listed as a reference on the Eagle Scout Rank Application either by letter, form, or telephone checklist. The council determines the method or methods to be used. The candidate should have contacted those individuals listed as references before including their names on the application. The candidates should not be involved personally in transmitting

any correspondence between persons listed as references and the council service center.

6. The Eagle Scout Leadership Service Project Workbook, properly filled out, must be submitted with the application.
7. After the contents of an application have been verified and appropriately signed, the application, Eagle Scout Leadership Service Project Workbook, and references will be returned from the council service center to the chairman of the Eagle board of review so that a board of review may be scheduled. Under no circumstances should a board of review be scheduled until the application is returned to the chairman of the Eagle board of review. Reference checks that are forwarded with the application are confidential, and their contents are not to be disclosed to any person who is not a member of the board of review.
8. The board of review for an Eagle candidate is composed of at least three but not more than six members. One member serves as chairman. Unit leaders, assistant unit leaders, relatives, or guardians may not serve as members of a Scout's board of review. The board of review members should convene at least 30 minutes before the candidate appears in order to review the application, reference checks, and leadership service project report. At least one district or council advancement representative must be a member of the Eagle board of review if the board of review is conducted on a unit level. A council or district may designate more than one person to serve as a member of Eagle boards of review when requested to do so by the unit. It is not required that these persons be members of the advancement committee; however, they must have an understanding of the importance of the Eagle board of review.
9. The candidate's unit leader introduces him to the members of the board of review. The unit leader may remain in the room, but does not participate in the board of review. The unit leader may be called on to clarify a point in question. In no case should a relative or guardian of the candidate attend the review, even as a unit leader. There is no set of questions that an Eagle candidate should be asked. However, the board should be assured of the candidate's participation in the program. This is the highest award that a Scout may achieve and, consequently, a thorough discussion of his successes and experiences in Scouting should be considered. After the review, the candidate and his unit leader leave the room while the board members discuss the acceptability of the candidate as an Eagle Scout.

The decision Must be Unanimous

If the candidate meets the requirements, he is asked to return and is informed that he will receive the board's recommendation for the Eagle Scout rank. If the candidate does not meet the requirements, he is asked to return and told the reasons for his failure to qualify. A discussion should be held with him as to how he may meet the requirements within a given period.

Should the applicant disagree with the decision, the appeal procedures should be explained to him. A follow-up letter must be sent to the Scout confirming the agreements reached on the action(s) necessary for the advancement. If the Scout chooses to appeal, the board should provide the name and address of the person he is to contact. (See "Appealing a Decision" in the National BSA Policies and Procedures, No. 33088A.)

9. Immediately after the board of review and after the application has been appropriately signed, the application, the service project report, references, and a properly completed Advancement Report are returned to the council service center.

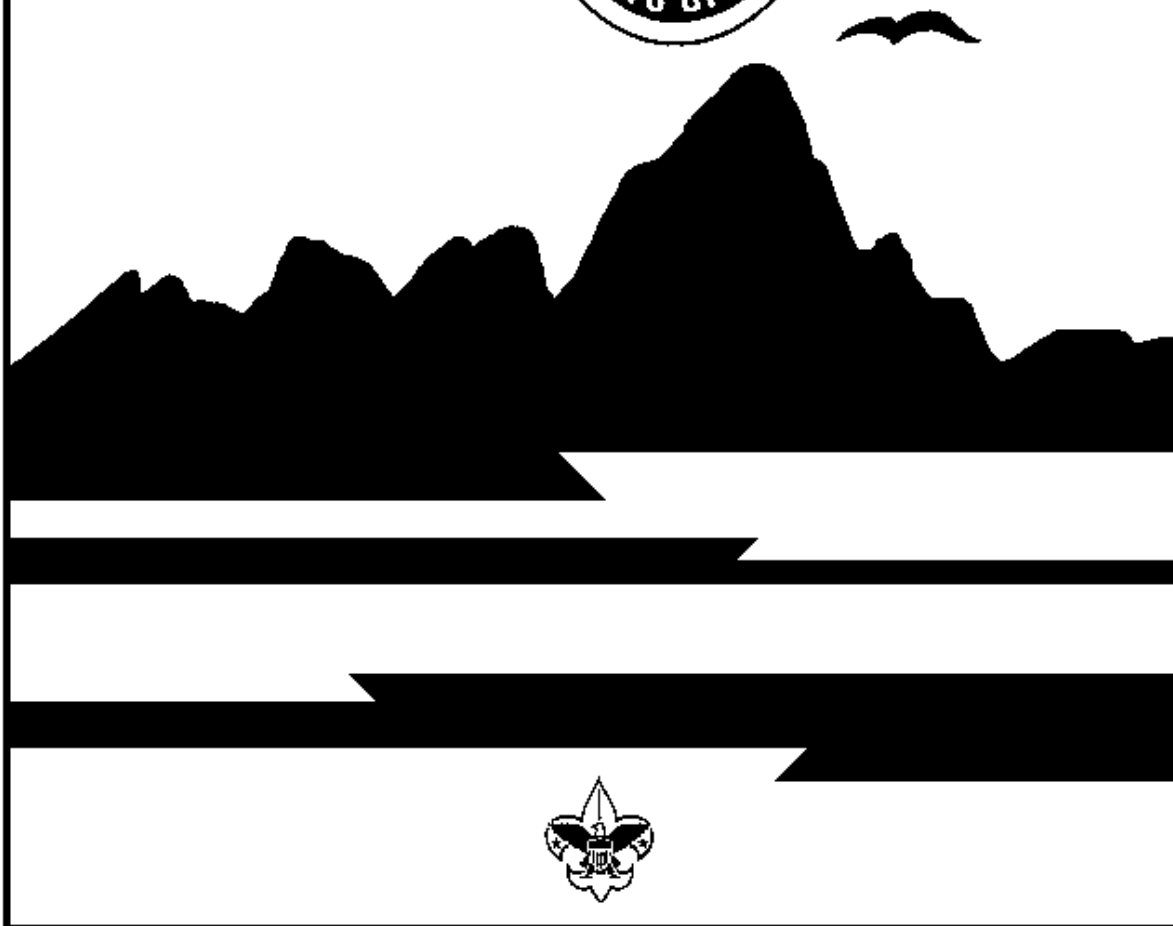
11. When the application arrives at the council service center, the Scout executive signs it to certify that the proper procedure has been followed and that the board of review has recommended the candidate for the Eagle Scout rank. This workbook and references are retained by the council. The workbook may be returned to the Scout after council approval.

Only the Eagle Scout Rank Application is forwarded to the National Office.

12. The Eagle Scout Service screens the application to ascertain information such as proper signature, positions of responsibility, tenure between ranks, and age of the candidate. Any item not meeting national standards will cause the application to be returned for more information. If the application is in order, the Scout is then certified as an Eagle Scout by the Eagle Scout Service on behalf of the National Council. Notice of approval is given by sending the Eagle Scout certificate to the local council. The date used on the certificate will be the date of the board of review. The Eagle Award must not be sold or given to any unit until after the certificate is received by the council service center. The Eagle Scout court of honor should not be scheduled until the local council receives the Eagle Scout rank credentials.

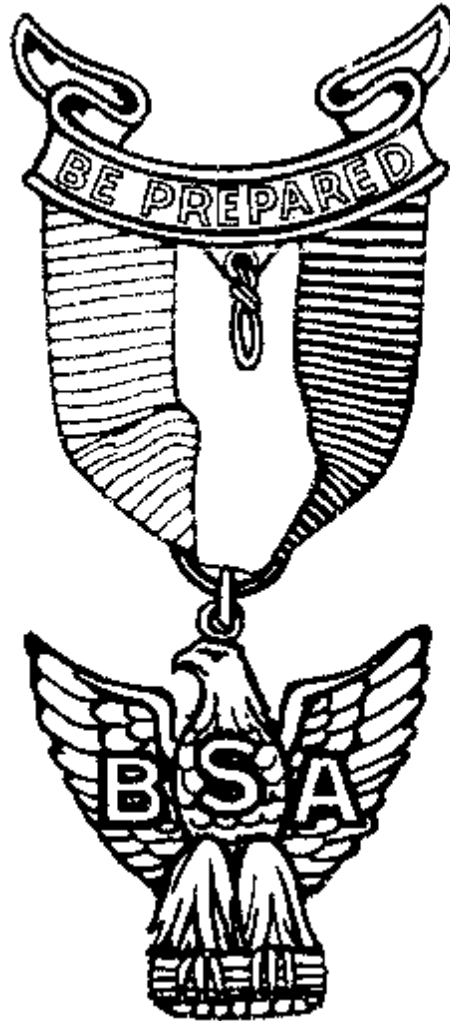
Life to Eagle

PACKET



BOY SCOUTS OF AMERICA

EAGLE SCOUT



SERVICE PROJECT WORKBOOK

Scout's name Jason. Blue

Unit leader's name Dan Day

Address 123 Elm Street, Provo, UT 84601

Address 473 Crown Drive. Provo, UT 84601

Telephone number 801-808-3704

Telephone number 801-808-4736

Unit Number 6047 District Provo Council Utah National Parks

PROJECT DESCRIPTION

Concept

Describe the project you plan to do.

What group will it benefit?

Name of religious institution, school, or community

Address (location)

My project will be of benefit to the group because:

This project was discussed with my unit leader on _____
Date

The project concept was discussed with _____
Name

Title

Phone Number

of: _____
Religious institution, school, or community Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe any safety hazards you might face and explain how you will ensure the safety of those carrying out the project.

Gilcrest Elementary school is currently having an addition of six classrooms being built onto the south end of the school. The construction is not completed, and is not expected to be completed until August 14, 1999. This leaves only one week until school begins in the following week on August 23rd to move all of the stored equipment and supplies into the new addition.

The gymnasium school basement and nearby pod are full of equipment and supplies (desks, chairs, books, etc) that need to be moved. There are actually only two days available to move all of this equipment as the teachers need the other three days to prepare for school to begin.

This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

We will then go outside and prepare the playground and the grounds around the new addition for the safety of the children. We will do this by picking up any debris (nails, screws, glass, wood, etc.) left behind by the construction workers. We will also check for any loose bolts on the play equipment and pull weeds.

Materials needed for this project include handtrucks, carts, and cleaning supplies which will be provided by the school. We mostly need manpower. Approximately 10-15 Scouts and 2-4 leaders of team 6047 will be helping with this project. We will meet at the school by the flagpole at 8:00am both mornings, August 16th and 17th. It will take two days to complete this project and approximately 100 hours! As Mr. Warner, the custodian, and Mr. Westerly, the principal said that it would be much appreciated.

(Pictures of the event are provided)

Approval Signatures

Project plans approved by _____
Religious institution, school, or community group Date

Project plans approved by _____
Scoutmaster/Coach/Advisor Date

Project plans approved by _____
Unit committee Date

Project plans approved by _____
Council or district advancement chairman Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT.

CARRYING OUT THE PROJECT

Keep a record and make notes as your project progresses. Include dates worked, those assisting you and their time spent, and the materials (type and cost), if used.

Dates of actual project work August 17, 1999

Dates

August 21, 1999

Dates

Notes

July 19th (30 Min) Called school custodian, Mr. Warner, about possible eagle projects. Set up an appointment to meet with him in person to see what needed to be done. Met with Mr. Warner at 8:00 am. Discussed what the school needed help with. Saw new addition, supplies, and equipment that needed to be moved.

July 19th (3 hrs 15 min) Worked on writing up Eagle project proposal and other Eagle paperwork.

July 27th (15 min) Obtained signature of approval from Mr. Warner.

August 4th (25 min) Obtained signature of approval from Mr. Dan Day, unit leader.

August 8th (30 min) Obtained the signature from Mark Mumford, Unit Committee.

August 8th (5 min) Took proposal to District Committee Leader, Ron Mosley (signed on August 10th).

August 10th (10 min) Called Mr. Warner to tell him my project was approved.

August 11th (2 hrs 45 min) Made invitations on computer. Went to copy store, ran off 50 copies which cost \$4.25 I paid for. Folded and addressed invitations.

August 12th (2hrs 35 min) Rode bike to pick up proposal from Ron Mosley and to deliver invitations to friends and patrol members.

(1 hr) Delivered invitations (mom drove)

August 13th (1 hr) Delivered invitations (older brother Jesse drove)

(5 min) Called Mr. Warner to finalize plans, set up meetings for Monday at 9:00am

August 16th (15 min) Met with Mr. Warner
(15 min) Reminded friends about project.

August 17th (3hrs 15 min) Met at flagpole at Gilcrest Elementary at 8:00 am. Carried out actual project. Removed old carpet from classrooms, disposed of in in dumpster. Relocated bike racks. Moved classroom furniture and equipment from storage area to other classrooms throughout the school. General cleanup of debris throughout construction area and entire school ground. Finished at 11:15 am.
Mom took boys home. (1 hr)

August 20th (5 min) Called Mr. Warner to see if carpet was laid and new rooms were ready.

August 21st (1 hr 30 min) Met at Gilcrest at 8:00 am and completed the moving of all school room furniture and supplies to new 6-room addition. Also discarded old chalkboards and glass from older section of school

(30 min) Dad drove boys home after completion

August 22nd (2hrs) Completed Eagle project paperwork.

Notes

Assisted by

I was assisted by the following Boy Scouts, Varsity Scouts, Explorers, and/or other individuals:

Name	Date Worked	Hours Worked
Jason Blue	8/17 & 8/21	4 hrs 45 min
Jeremy Blue	8/17 & 8/21	4 hrs 45 min
Spencer Goodall	8/17 & 8/21	4 hrs 45 min
Robby Webb	8/17 & 8/21	4 hrs 45 min
Matt Miller	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jayden Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jonathan Blue	8/17 & 8/21	4 hrs 45 min
Luis Blue	8/17 & 8/21	4 hrs 45 min
David Warner	8/17 & 8/21	4 hrs 45 min
Lane Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Delayne Blue	8/17 & 8/21	4 hrs 45 min
Jake Clawson	8/17 & 8/21	4 hrs 45 min
Nick Thankster	8/17	3 hrs 15 min
Alex Dover	8/17	3 hrs 15 min
Landon Hall	8/17	3 hrs 15 min
Daniel Abeyer	8/17	3 hrs 15 min
Mike Sand	8/17	3 hrs 15 min
Cameron Franklin	8/17	3 hrs 15 min
Brady Harmon	8/17	3 hrs 15 min
Brandon Beal	8/17	3 hrs 15 min
Broch Dillard	8/17	3 hrs 15 min
Conner Poral	8/17	3 hrs 15 min
J. D. Layden	8/17	3 hrs 15 min
Clay Henderson	8/17	2 hrs 15 min
Tyler Anders	8/17	2 hrs 15 min
Shawn Anders	8/17	2 hrs 15 min
Mendy Zimler	8/17	2 hrs 15 mn
Brett Nels	8/17	1 hr 30 min
Paul Haws	8/17	1 hr 30 min
Ryan Davies	8/17	1 hr 30 min
Melissa Jerrup	8/17	1 hr 30 min

Changes

The original project plans were followed except the following changes (include reasons for changes):

First change was the date. The construction crew didn't meet their deadline, so I had to change the date to the following day (August 17th). We were not able to move furniture and supplies into the new classrooms because the carpet had not been installed. We did everything else we could possibly do that day. We then returned Saturday morning to complete the project. Another change that was made from the original plans was that we were not allowed to make repairs to playground equipment, as it is required that school district employees make documentaton of these repairs.

Life to Eagle Concept

Describe the project you plan to do.

(This represent an actual approved Eagle project with names changed)

My project involves moving equipment and school supplies, which are currently being stored in the gymnasium, basement, and a nearby pod to a new six-classroom addition, which is currently being built onto the south end of the Gilcrest Elementary. After moving all of the equipment we will help teachers organized, clean and dust the rooms and classroom equipment. We will also prepare the playground and the grounds around the new addition for the safety of the children by picking up any debris, (nails, screws, glass, wood, etc.) left the construction workers. We will also pull weeds and tighten any loose bolts on the playground equipment for the safety of the children

I will be helping Mr. Warner coordinate, handtrucks, carts and cleaning supplies.

What group will it benefit?

_____The Gilcrest Elementary Teachers and Students_____

Name of religious institution, school, or community

_____200 West 800 North, Provo, Utah_____

Address (location)

My project will be of benefit to the group because:

This project will benefit Gilcrest Elementary the teachers and 300 school children in grades K-2 There are only two ways available to move all of the stored equipment into the six classroom additions. Mr. Warner, the custodian is overseeing this move and desperately needs help moving everything because the short time. The addition is not expected to be completed until August 14th and school begins the following week.

This project will help ensure 300 children, ages 5-7 come to a safe, clean and organized environment when school begins.

The concept was discussed with my unit leader on _____August 4, 1999_____

Date

The project was discussed with _____David B. Warner_____

Name

_____Head Custodian_____

Title

_____808-473-7097_____

Phone Number

Of _____Gilcrest Elementary_____ July 19, 1999 _____

Religious institution, school, or community

Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe e any safety hazards you might face and how you will ensure the safety of those carrying out the project.

Gilcrest Elementary school is currently having an addition of six classrooms being built onto the south end of the school. The construction is not completed, and is not expected to be completed until August 14, 1999. This leaves only one week until school begins in the following week on August 23rd to move all of the stored equipment and supplies into the new addition.

The gymnasium school basement and nearby pod are full of equipment and supplies (desks, chairs, books, etc) that need to be moved. There are actually only two days available to move all of this equipment as the teachers need the other three days to prepare for school to begin.

This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

We will then go outside and prepare the playground and the grounds around the new addition for the safety of the children. We will do this by picking up any debris (nails, screws, glass, wood, etc.) left behind by the construction workers. We will also check for any loose bolts on the play equipment and pull weeds.

Materials needed for this project include handtrucks, carts, and cleaning supplies which will be provided by the school. We mostly need manpower. Approximately 10-15 Scouts and 2-4 leaders of team 6047 will be helping with this project. We will meet at the school by the flagpole at 8:00am both mornings, August 16th and 17th. It will take two days to complete this project and approximately 100 hours! As Mr. Warner, the custodian, and Mr. Westerly, the principal said that it would be much appreciated.

(Pictures of the event are provided)

Approval Signatures

Project plans approved by ___(signed: David Warner)_____ **Religious institution, school, or community** _____(July 27, 1999)___
Date

Project plans approved by ___(signed: Dan Day)_____ **Scoutmaster/Coach/Advisor** _____(August 4, 1999)___
Date

Project plans approved by ___(signed: Mark Mumford)_____ **Unit Committee** _____(August 8, 1999)___
Date

Project plans approved by ___(Signed: Ron Mosley) _____ **Council or District Advancement Committee** _____(August 10, 1999)___
Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT
--

Eagle Projects List

Examples of Completed Projects in the Utah National Parks Council
Includes Total hours of boy and others assisting

Built clip boards with stands for elementary school. 119.
Built twenty four backboards for an emergency preparedness team. 47.
Built and installed railings on south side of city hall. 61.
Built benches for softball field at stake recreation property. 180.
Built and put up twenty-two woodduck nests near lake. 69.
Built four tables for county early intervention. (Baby watch program). 67.
Built picnic tables for LDS stake center pavilion. 194.
Built two benches for use at walking park. 147.
Built six tent site pads at public campgrounds. 108.
Built four new stiles for city golf course. 99
Built two tables and four benches for down syndrome camp. 84.
Cleaned, painted and installed four fifty gallon drums for school, painted games on cement. 35.
Cleaned and painted all fire hydrants in a town. 58
Cleared, cleaned lunch area and put down netting and wood chips for tables to sit on roadside park. 68
Cleared US Forest Service trail. 57.
Collected magazines and went to elderly care center and read to old people. 74.
Collected eyeglasses to give to needy people in developing countries. 62
Collected old computers and donated to elementary school and Utah Corrections Industries. 136.
Collected items for LDS Humanitarian Services. 26
Collected, repaired, cleaned stuffed animals and gave them to local police department for needy. 61
Collected books and donated to the youth correction center. 118.
Collected food, toys, furniture, etc., for bishop to distribute to needy families in area. 671.
Collected needed items for the Youth Crisis Center. 97.
Collected miscellaneous items for center for women and children. 82.
Collected food to go to Russia. 132.
Collected old eyeglasses for the Lions Club to donate to the needy. 83.
Collected Materials and made sack lunches for homeless every Saturday for three months. 82.
Collected childrens books for library. 38.
Collected eyeglasses and sunglasses for South American peoples. 82.
Compiled and distributed emergency preparedness manual for our community. 75.
Conducted a book drive and donated them to an Indian reservation high school. 138.
Constructed and attached large cut-out lettering "Museum" to help identify a park as a museum. 71.
Constructed and installed new sprinkler system and planted seeds for new lawn at care center. 123.
Designed, laid out, assembled and painted 6 sets of wooden doll-sized hospital equipment toys. 176.
Dug out and put in a sand volleyball pit in a community park. 48.
Entered student's records into computer for LDS seminary. 101.
Finished landscaping on south side of school. 190.
Framed walls and hung sheetrock on them, in basement of city fire department. 85.
Gathered books in Spanish and English for city library. 67.
Gathered books for new town library. 74
Held a blood drive for community red cross. 322.
Installed metal fence around park for a town. 119.
Installed flags in each classroom and painted teacher's name on parking spaces at seminary. 61.
Installed picnic tables at park. 125.
Installed automatic sprinkler system with timers for school. 87.

Installed two flag poles at fort monument. 64.
Installed metal flags on fire hydrants in a town so they can be seen in the snow. 83.
Installed 180 ft pipe and planted 5 trees with bubbler waters at state park. 45.
Installed a three-dish drinking fountain for handicap facilities. 106.
Listed, took pictures and cataloged historical markers for Daughters of Utah Pioneers. 70.
Made ATV cattle guards. 90.
Made a therapy sand tray table and stool for women and children in crisis. 142
Made twenty educational file folder games for elementary school. 67.
Made 6 quilts for primary childrens' hospital. 107
Made a display case for the local city fire department. 49.
Made a "standing frame" for disabled children at childrens hospital. 103.
Made large display boards for the art department in our school. 72.
Made a concrete pad for future pavilion on a playground at elementary school. 154.
Made benches to put in front of new city office buildings. 130.
Made paths with rocks, spread wood shavings and cleaned up fire rings and garbage at park. 132.
Made two quilts for homeless shelter. 46.
Made 300 emergency kits and distributed to families in ward area. 115.
Made fourteen tabletop whiteboard easels for elementary school. 105.
Made metal signs for camp Koholowo. 109.
Moved antique machinery, dug down, poisoned area, covered with gravel, put machinery back for DUP. 68.
Organized and aligned headstones in cemetery. 43.
Painted parking lines for city. 107.
Painted all the picnic tables and benches at park. 109.
Painted benches at city baseball fields. 58.
Painted state map with counties on the basketball court at an elementary school. 120
Painted the curbs red at the corners and fire hydrants, etc at ward. 58.
Planted 325 trees in canyon for US Forest Service. 148.
Planted trees, bushes, shrubs along spring creek and watered them during the summer. 55.
Planted 300 seedlings (sagebrush and bitterbrush) on mountain for US Forest Service. 94.
Provided firewood for girls camp. 630.
Put in wood pole barriers around parking lots by Snow Canyon Sand area. 257.
Put together birthday bags for patients at the state hospital. 122.
Re-established the Old Temple Quarry Trail that was used in the 1800's. 40.
Refinished benches for ward primary. 100.
Removed old pump controls, dug hole near well, put in cement valve, new controls. 150.
Removed and repaired pioneer headstones and put in new foundations and reset them. 45.
Repainted red emergency curbing around high school. 51.
Repaired and restored pre-school playground equipment. 67.
Repaired headstones in local city cemetery. 53.
Repaired table tops and chairs that belong to the community. 89.
Repaired bicycles for LDS Services to be sent to Honduras. 64.
Replaced memorial plaques on memorial hill for city. 61.
Reshaped banks of river to 45 degree angle and planted willow and grass on banks. 83.
Rewired and upgraded church sound system. 63
Tied eleven quilts and gave to kids on the move for disabled children. 148.
Worked on the Bridal Veil Falls Trail. 49
Worked on Bonneville Shoreline Trail. 209

Eagle Scout Leadership Service Project Workbook

Scout's name:

Address:

Telephone No.:

Unit No.:

District:

Local council:

Unit leader's name:

Address:

Telephone No.:

Unit advancement committee person's name:

Address:

Telephone No.:

PROJECT DESCRIPTION

Describe the project you plan to do.

What group will benefit from the project?

Name of religious institution, school, or community:

Telephone No.:

Street address:

City:

State:

Zip code:

My project will be of benefit to the group because:

This concept was discussed with my unit leader on (Date):

The project concept was discussed with the following representative of the group that will benefit from the project.

Representative's name:

Representative's Title:

Phone No.:

Date of meeting:

PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

Description:

“Before” Photographs

Approval Signatures for Project Plan

Project plans were reviewed and approved by:

Religious institution, school, or community representative:

_____ Date: _____

Scoutmaster/Coach/Advisor:

_____ Date: _____

Unit committee member:

_____ Date: _____

Council or district advancement committee member:

_____ Date: _____

IMPORTANT NOTE: You may proceed with your leadership project only when you have ...

- Completed all the above mentioned planning details
- Shared the project plans with the appropriate persons
- Obtained approval from the appropriate persons

CARRYING OUT THE PROJECT

Record the progress of your project. Keep a record of how much time you spend planning and carrying out the project. List who besides yourself worked on the project, the days they worked, the number of hours they worked each day, and the total length of time others assisted on the project.

If appropriate, list the type and cost of any materials required to complete the project. If your original project plan changes at any time, be sure and document what the change was and the reason for the change.

Hours I Spent Working on the Project

The length of time spent should be as adequate as is necessary for you to demonstrate your leadership of two or more individuals in planning and carrying out your project.

Hours I spent ...

Planning the project:

Carrying out the project :

Total hours I spent working on the project:

Hours Spent by Scouts, Venturers, or Other Individuals Working on the Project

Name	Date	No. of Hours
_____	_____	_____

Total number of hours others worked on the project:

For a grand total, add the total number of hours you spent on the project to the total number of hours others worked on the project:

Materials Required to Complete the Project

Type of Material	Cost of Material
_____	_____
_____	_____
_____	_____
_____	_____

Changes

List any changes made to the original project plan and explain why those changes were made.

Photographs

“AFTER” Photographs

Including photographs of your completed project (along with the "before" photographs with the project description) helps present a clearer overall understanding of your effort.

Approvals for Completed Project

Start date of project:

Completion date of project:

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant's signature:

_____ Date: _____

This project was planned, developed, and carried out by the candidate.

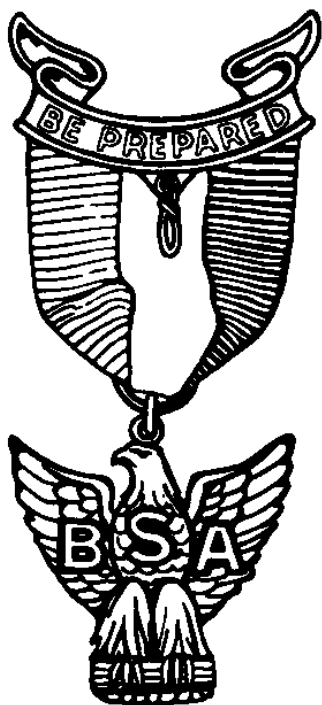
Signature of Scoutmaster/Coach/Advisor:

_____ Date: _____

Signature of the representative of religious institution, school, or community:

_____ Date: _____

Eagle Scout Leadership Service Project Workbook



Scout's name

Address

Telephone No.

Unit No.

District

Local council

Unit leader's name

Address

Telephone No.

Unit advancement committee person's name

Address

Telephone No.

PROJECT DESCRIPTION

Describe the project you plan to do.

What group will benefit from the project?

_____ Telephone No.

_____ City

_____ State

_____ Zip code

My project will be of benefit to the group because:

This concept was discussed with my unit leader on _____

Date

The project concept was discussed with the following representative of the group that will benefit from the project.

_____ Date of meeting

_____ Phone No.

PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

“BEFORE” PHOTOGRAPHS

Approval Signatures for Project Plan

Project plans were reviewed and approved by

Religious institution, school, or community representative Date

Scoutmaster/Coach/Advisor Date

Unit committee member Date

Council or district advancement committee member Date

IMPORTANT NOTE: You may proceed with your leadership service project only when you have

- Completed all the above mentioned planning details
- Shared the project plans with the appropriate persons
- Obtained approval from the appropriate persons

Changes

List any changes made to the original project plan and explain why those changes were made.

Photographs

"AFTER" PHOTOGRAPHS

Including photographs of your completed project (along with the "before" photographs on page 6) helps present a clearer overall understanding of your effort.

Approvals for Completed Project

Start date of project _____ Completion date of project _____

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant's signature

Date

This project was planned, developed, and carried out by the candidate.

Signature of Scoutmaster/Coach/Advisor

Date

Signature of the representative of religious institution, school, or community

Date

The District Court of Honor and Explanation of Points System

The purpose of the District Court of Honor is to provide an appropriate setting for both Scouts and Scouting Leaders to receive earned recognitions.

It is a periodic showcase of Scouting advancements, activities and competition, and provides a very strong incentive for short term and long term achievement.

It should be judged fairly and ensure a level playing field, regardless of whether small or large groups compete against each other.

The physical setting should be a somewhat exciting Scouting atmosphere, including a variety of decorations and Scouting effects -- flags, displays, banners, awards, and even appropriate music, etc. And, above all, it should provide a spirit of Scouting and be fun. All Scouts should be encouraged to fully participate on a pre-assigned and impromptu basis. Family and friends are most welcome and a part of the activities, particularly when rank advancements are given.

District (Stake) Courts of Honor offer an opportunity for units to see what comparative progress is being made. They might be held every two months, except during the summer time.

Simple plaque awards and good prizes (usually camping gear, etc.) might be given for First, Second and Third Places (Gold, Silver and Bronze) and an MVP award to the most outstanding youth Scout of that evening. An additional "Top Dawg" award can be given to the unit with the best accumulative scores beginning at the second court of honor of the year. Lots of small candy bars can be given and thrown out to Scouts (and leaders) during the evening for various accomplishments and participation.

Cub Scouts and parents should be invited to one special Court of Honor during the year to see what takes place there.

Usually in May, at the conclusion of the last Court of Honor for the Scouting year, total accumulative points for all units should be determined and significant prizes awarded for this occasion (a trip, a jet plane flight, day passes at an amusement park, etc.).

RULE ONE: Make it fun!

District Court of Honor Score Sheet

Scouts, Varsity, Venturers Competition for the Gold
2000-2001

Unit: _____

Date: _____

	Number	Points	Total
<u>Scouts</u>			
Eagle Awards since last Court of Honor	_____X	5000 =	_____
Eagle Palms	_____X	1500 =	_____
Rank Advancement (star, Life)	_____X	2500 =	_____
Rank Advancement (Tenderfoot, Scout 2nd 1st)	_____X	1500 =	_____
Merit Badges	_____X	500 =	_____
Religious Awards (On My Honor, Duty to God)	_____X	1500 =	_____
Scouts in Uniform (at least a shirt)	_____X	200 =	_____
Boys in attendance	_____X	100 =	_____
Parents in attendance	_____X	100 =	_____
<u>Varsity Scouts</u>			
Varsity Letters	_____X	4000 =	_____
Varsity Pins	_____X	1500 =	_____
<u>Venturers</u>			
Venturer Silver Awards	_____X	5000 =	_____
Venturer Gold Awards	_____X	3000 =	_____
Venturer Bronze Awards	_____X	1500 =	_____
Venturer Ranger Awards	_____X	4000 =	_____
Sub-Total Points, section 1			_____
Sub total <u>divided by total boys</u> in unit (ages 11-18)			_____
Total points for section 1			_____
 <u>Adult Leaders</u>			
Basic Trained (counts each time)	_____X	200 =	_____
Fast Start Trained (counts each time)	_____X	100 =	_____
Roundtable attendance	_____X	100 =	_____
Leaders in Uniform	_____X	100 =	_____
Leaders in attendance (including Unit Leaders)	_____X	100 =	_____
On My Honor Adult Award	_____X	150 =	_____
Total of section 2			_____
 <u>Special Categories</u>			
Unit Leader present	_____X	100 =	_____
Organization Banner	_____X	60 =	_____
Organization Cheer	_____X	50 =	_____
Organization Presentation	_____X	50 =	_____
Service Projects	_____X	500 =	_____
Camp outs	_____X	500 =	_____
Summer campout (per unit)	_____X	600 =	_____
Timberline/All-Stars trained (per Young Man)	_____X	300 =	_____
Woodbadge trained (per leader)	_____X	300 =	_____
Quality Unit Award (per unit)	_____X	200 =	_____
Total Points, from section 3			_____
Total Points, sections 1, 2, 3.			_____

EXPLANATION OF POINT SYSTEM CATEGORIES

Category	Description
Eagle Awards	Total number of Eagle Awards earned since the last District Court of Honor.
Eagle Palms	Total number of Eagle Palms earned since the last District Court of Honor.
Rank Advancements	Total number of rank advancements (Eleven-Year Old Scout through Life) earned since the last District Court of Honor.
Merit Badges	Total number of Merit Badges earned since the last District Court of Honor.
Religious Awards	Total number of religious awards earned (On My Honor/Duty to God) since the last Court of Honor.
Scouts in Uniform	Total number of Scouts in uniform in your unit. They must at least be wearing at least a BSA shirt or DDI.
Parents in attendance	Total number of parents of scouts in attendance from your unit.
Varsity Letters	Total number of Varsity Letters earned since the last District Court of Honor.
Varsity Pins	Total number of Varsity Pins earned since the last District Court of Honor.
Venturing Silver Award	Total number of Venturing Silver Awards earned since the last Court of Honor.
Venturing Gold Award	Total number of Venturing Gold Awards earned since the last Court of Honor.
Venturing Bronze Award	Total number of Venturing Bronze Awards earned since the last Court of Honor.
Venturing Ranger Award	Total number of Venturing Ranger Awards earned since the last Court of Honor.
Basic Trained	Number of leaders in your unit (including Unit Leaders and troop committee members) that have completed Basic Training for the position they are currently serving in. This category can be counted each time.
Fast Start Trained	Number of leaders in your unit (including Unit Leader and troop committee members) that have attended Fast Start Training for the position they are currently serving in. This can be counted each time. If a leader is Basic Trained then they would automatically earn points in this category as well even if they did not attend Fast Start Training.
Roundtable attendance	Number of leaders in your unit (including Unit Leaders and troop committee members) that have attended Roundtable since the last Court of Honor. If one leader has attended multiple Roundtables then each would count.
Leaders in Uniform	Total number of leaders (including Unit Leaders and troop committee members) in uniform from your unit. Must at least be wearing a BSA shirt or DDI.
Scout Leaders	Number of adult Scout leaders in attendance (including unit leaders and troop committee members)
Unit Leaders	Number of members in attendance.
Troop Banner	If unit has multiple banners, only one will count.
Troop Cheer Presentation	If unit has multiple cheers, only one will count. If unit gives multiple presentations (skit/outing report), only one will count.
Service	Total number of service projects completed since the last Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate project, both would count.

3-Month Calendar	3-month calendar must be turned in to the stake
Key Scout Leaders Meeting	Number of Key Scout Leaders meetings your unit has had since the last Court of Honor. You should be holding one a month.
Campout	Total number of camp outs (at least an overnighiter) since the last District Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate campout, both would count.
Summer Campout	Units must have completed a campout of 4-5 consecutive days this summer. If the Boy Scouts did one and the Venturers did a separate campout, both would count
Timberline/All-Stars trained	For each Scout that attended Timberline or Varsity All-Stars training this past summer. Counts only once.
Woodbadge	For each adult leader that attended Woodbadge training this past summer. Counts only once.
Quality Unit Award	200 points for each unit (Scout, Varsity, Venturer) that receives a Quality Unit Award in February.

(Sample) Unit	Totals for _____ (month)			Total	Ranking
	Advancement	Leaders	Special		
1st Unit	670	400	500	1570	6
2nd Unit	689	1500	2160	4349	3
3rd Unit	523	1750	1300	3573	4
4th Unit				0	7
5th Unit	1207	1000	2350	4557	1
6th Unit	456	1100	600	2156	5
7th Unit	2000	1700	750	4450	2
Totals	5544	7450	7660	20654	

COURT OF HONOR PREPARATIONS

Email or call all scouting leaders one week in advance to prepare them for Court of Honor.
Purchase two bags of snicker size candy.
Put up flag on backwall of stage
Have refreshments ready
Have prizes (gear/equipment etc) displayed on stage.
Make up award certificates and buy 8x10 frames at All-a-Dollar and have them on display.
Assign Stake commissioners to assist tallying points for awards: First (gold) Second (silver) Third (Bronze) as well as MVP award and Top Dawg unit.
Set up chairs in hall.
Set up three tables in front with a row of chairs for Commissioners and Stake Leaders.
(Two tables for presentations and one for computer person.
Have microphone system operational.
Decorate the hall with items that are Scout activity related, displays of activities by the groups, etc.
Create a Scouting atmosphere.
All commissioners should be in full uniform.

Pre-assign a color guard and a prayer,

AGENDA GUIDELINES

(Keep atmosphere exciting and fun)

Venturer Commissioner Welcome scouts, leaders and families attending

Color Guard Call all to attention. Present Colors

Selected Person Prayer

Venturer Commissioner	Explanation of program and point system Hand out tally sheets to each Scout Leader from each ward They will be responsible Review point system
Varsity Commissioner	Ask for spontaneous persons to give scout oath, law (Reward with candy) Also worth points as a presentation.
Scout Commissioner	Asks for several wards to come in sequence to make awards and have a scout(s) tell about what they have done since the last court of honor (held every two months, except during summer)
Venturer Commissioner	Asks for presentation skits (humorous) intermittently during program (give or throw candy to participant)
Ward Scout Leaders	During program each are responsible to determine how many points his organization will receive by tallying up earned points.
Secretary	Has above program in his computer with the necessary information so that quick tallying can be done during the program to save time.
Commissioners	Continue with merit badge awards and rank advancements from wards until all wards have presented. On any rank advancement the scout will scout handshake with all leaders.
Venturer Commissioner	Scouter's Closing minute, (an inspirational message); thank all participants.
Color Guard	Retire Colors
TBA	Closing prayer.
Commissioners	Refreshment arrangements
2 Commissioners	During the first Court of Honor of the year, in order that ward scout leaders understand the point system, in a room aside, have a review each of the categories and points to be tallied.
Venturer Commissioner	Announce results of points for this evening and the accumulative for the Top Dawg Award and give out prizes; take pictures for website page. Let scouters know the location of the website:
Venturer Commissioner/ Secretary	Post information of points, standings and participant's activities on web page

1998 NATIONAL QUALITY UNIT AWARD



- REPORT OF ACHIEVEMENT FOR PAST CHARTER YEAR—(A)
- COMMITMENT FOR THE COMING CHARTER YEAR—(B)

Unit must achieve six of ten to qualify as a National Quality Troop.
(Four starred [*] items are required, plus two additional items = six total.)

Troop no. _____ Chartered organization _____

City _____ State _____ Recharter month _____

District _____ Council _____

	(A)	(B)	
	Past	Coming	
	Year	Year	
* 1.	<input type="checkbox"/>	<input type="checkbox"/>	Training. The Scoutmaster will complete Boy Scout Leader Fast Start Training and Scoutmastership Fundamentals.
* 2.	<input type="checkbox"/>	<input type="checkbox"/>	Two-Deep Leadership. We will have one or more assistant Scoutmasters registered, trained, and active. One registered adult is assigned responsibility for Youth Protection training.
3.	<input type="checkbox"/>	<input type="checkbox"/>	Planned program. Our troop will conduct an annual program planning conference, publish an annual troop program calendar, and present it to parents at a family activity.
4.	<input type="checkbox"/>	<input type="checkbox"/>	Service Project. Our troop will conduct a service project annually, preferably for the chartered organization or the community. _____ Number of hours of community service performed by our youth members last year.
5.	<input type="checkbox"/>	<input type="checkbox"/>	Advancement. Sixty percent or more of our Boy Scouts will advance a rank, or we will have a 10 percent increase in total rank advancement over a year ago. Approved rank advancements for this recognition include Tenderfoot, Second Class, First Class, Star, Life, and Eagle. _____ Number of Boy Scouts at the beginning of the current troop charter year. _____ Number of these Boy Scouts who will advance a rank during the troop charter year. _____ Percentage of these Boy Scouts who will advance a rank during the troop charter year, or _____ Percentage of rank increase over a year ago.
6.	<input type="checkbox"/>	<input type="checkbox"/>	Boys' Life. Fifty percent or more of our Boy Scout members will subscribe to <i>Boys' Life</i> magazine or we will have a 10 percent increase over a year ago. _____ Number of Boy Scouts subscribing at the beginning of the current troop charter year. _____ Number of Boy Scouts who will subscribe at the beginning of the next troop charter year. _____ Percentage increase in subscriptions over a year ago, or _____ Percentage of Boy Scouts who will subscribe at the beginning of the next charter year.
* 7.	<input type="checkbox"/>	<input type="checkbox"/>	Outdoor Activities. The troop will conduct six highlight activities (such as hikes, campouts, trips, tours, etc.) and attend a Boy Scouts of America long-term camp.
8.	<input type="checkbox"/>	<input type="checkbox"/>	Membership. We will renew our charter with an equal or greater number of youth registered over a year ago. _____ Number of youth registered at the beginning of the current charter year. _____ Number of youth who will register at the beginning of the next charter year.
9.	<input type="checkbox"/>	<input type="checkbox"/>	Patrol Method. We will conduct Troop Junior Leader Training as outlined in the <i>Scoutmaster Handbook</i> and hold monthly patrol leaders' council meetings.
*10.	<input type="checkbox"/>	<input type="checkbox"/>	On-Time Charter Renewal. The troop will complete its charter renewal before its current charter expires.

Achieved National Quality Unit Award past charter year (A) • Yes • No

Date Commissioner Scoutmaster

Instructions. Use ballpoint pen.

Top Sheet. Council copy. Attach to Quality Unit Recognition Form, No. 14-238M, and submit to the council service center.

Bottom Sheet. Unit copy. Back contains interpretation for Quality Troop Award.

Major Features

- Recognitions and commitment goals are established on the troop charter year.
- Each troop signs up at the beginning of its charter year and qualifies for the award at the close of its charter year.
- During the month after the charter renewal, a review is conducted by a council representative, usually a commissioner, to determine if the troop qualifies as a Quality Unit for the past year and to make commitments for the coming year.

Recognition

For troops: Pennant streamer for flagpole or room display (no charge), and plaques for selected adults.

For individuals: All Boy Scouts and adults of a troop qualifying for the National Quality Unit Award are eligible to wear a recognition emblem on their uniform and a quality pin on civilian clothing. (Emblems, pins, plaques, and streamers can be ordered from the local council service center.)

INTERPRETATION OF COMMITMENTS FOR THE QUALITY TROOP AWARD

Aim to achieve a "yes" on all ten commitments. You need six to qualify for the Quality Troop Award. This includes all of the four starred (*) items plus a minimum of any two additional items.

- * 1. **Training.** Trained leaders are an essential part of quality troop operation. The new Scoutmaster must complete Boy Scout Leader Fast Start Training within 90 days of selection and registration. The Scoutmaster must have completed the Scoutmastership Fundamentals course. If the unit had a trained Scoutmaster during most of the charter year, but a new Scoutmaster was selected too late to complete Scoutmastership Fundamentals before charter renewal, the council may still approve this item.
- * 2. **Two-Deep Leadership.** The troop must have two-deep leadership. At least one assistant Scoutmaster must be active, registered, and trained as indicated in (1) above. A registered adult in the troop must be assigned responsibility to promote Youth Protection training and coordinate appropriate awareness for parents and youth members.
3. **Planned Program.** The patrol leaders' council conducts the annual program planning conference. After the Scoutmaster obtains the troop committee's commitment of support for the program, copies are shared with everyone related to the troop, including parents.
4. **Service Project.** Consider your chartered organization as your first preference. A community service program is another choice. Or, if you would like to help Scouting in other countries, funds can be transmitted to your local council for the World Friendship Fund. Also, fill in the total number of hours devoted to community service efforts and projects by all youth members of your unit during the past twelve months.
5. **Advancement.** Set objectives for advancement using the spaces on your commitment sheet. Additional Boy Scouts enrolled during the year are not figured in the percentage. Only those Boy Scouts listed on the charter application at the beginning of the charter year are counted at the end of the charter year.

Examples:

<u>30</u>	Boy Scouts registered at the beginning of the troop charter year.
<u>18</u>	of these Boy Scouts advanced a rank during the year.
<u>60</u>	percent of these Boy Scouts advanced a rank (commitment is met).

OR

<u>25</u>	percent advanced a rank last charter year.
<u>40</u>	percent advanced a rank this charter year.
<u>15</u>	percent increase in number of boys advancing over a year ago (commitment is met).

(Note: Those Scouts who are already Eagle Scouts may be counted as achieving a rank advancement.)

6. **Boys' Life.** Set objectives for *Boys' Life* magazine on this commitment sheet. It is recommended that 100 percent of your troop families subscribe. Part of the troop's annual budget should include *Boy's Life* magazine.
- * 7. **Outdoor Activities.** A quality troop must attend a long-term camp approved by the local council. Troops are encouraged to have an outdoor activity every month. At least six highlight activities are required, in addition to long-term camp.
8. **Membership.** Conduct a membership inventory and personally invite Boy Scouts who are missing meetings. Plan a program to invite new boys and Cub Scouts as they reach Boy Scout age. Use the spaces on the commitment sheet to set objectives for the troop charter year.
9. **Patrol Method.** The purpose of the patrol leaders' council is to plan and run troop activities and to train the patrol leaders. In a Quality Troop, the Scoutmaster places a top priority on both training and monthly meetings of the patrol leaders' council. Use the *Scoutmaster Handbook* (1991 printing or later) and the *Scoutmaster's Junior Leader Training Kit*, No. 3422.
- *10. **On-Time Charter Renewal.** See that the charter renewal application and fees reach the council service center before midnight of the last day of the troop's charter year. Most units will want to submit their renewal at least fifteen days before charter expiration to allow adequate time for processing and any unforeseen delays.

Steps

1. Attach the council copies of both the achievement and commitment forms to the Quality Unit Recognition Order Form, No. 14-238M, and submit to the local council service center.
2. Include National Quality Unit Award program on your troop committee agenda each month to check progress.

Teacher's Quorum President

(Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence. D&C 107:99

Purpose of Responsibility:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors (or assistants), the quorum secretary, the quorum adviser, and quorum committees.

Duties:

- Preside over the quorum.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum adviser.
- Recommend to the bishopric his counselors and a secretary. Quorum presidents should seek the Spirit in deciding whom to recommend.
- Organize and supervise the quorum program. In doing this the quorum president should provide each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as is given in the D&C 107:85-87 and welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Other:

Quorum Counselor

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence. D&C 107.99

Purpose of your Responsibilities:

Aaronic Priesthood quorum counselors are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: assist in presiding over the quorum, teach quorum members their duties, and watch over each quorum member.

Guidelines of your Stewardship:

- Preside over the quorum in the absence or at the request of the president/assistant to the bishop.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum advisor.
- Assist in organizing and supervising the quorum program. Assist quorum president in providing each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as are given in the D&C 107:85-87 (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it).
- Assist in welcoming new members into the quorum and orienting them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Quorum Secretary

(Your Name)

*Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107.99*

Purpose of your Responsibilities:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors, the quorum secretary, the quorum advisor, and quorum committees.

Guidelines to your Stewardship:

- You are a member of the quorum presidency; act as an assistant to the quorum president and counselors.
- Seek and observe the counsel and instruction of the bishopric.
- Keep a record of the attendance of quorum members.
- Develop minutes on important quorum meetings and presidency meeting business and plans.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Report on members who need assistance or are less active.
- Follow up on priesthood assignments given to quorum members.
- Develop love, brotherhood, and loyalty among quorum members.
- Assist in teaching quorum members the duties of their offices as is given in the D&C 107:85-87, (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it.)
- Welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Priesthood Quorum Agenda

Welcome

Prayer

Recognize any visiting authorities

Recognize visitors

Announcements

Sacrament Assignments

Assignments from last week

Quorum Activities (one month to three months)

Scouting Activities Planned

Report from YM/YW Committee Meeting or Bishop's Youth Council

Sports Activities Calendared this week/Month

Stake Activities Calendared

Next Court of Honor Date (Second Tuesdays of Months designated)Date_____

Next Quorum Presidency Meeting_____

Fast Offerings

Other Business_____

Advisor Discussion Time

Thank Advisor

Closing Prayer

Quorum/Class Presidency Meeting

Purpose:

The presidency meeting provides a regular time to receive leadership training and to plan how to carry out presidency responsibilities. The president, his/her counselors, the secretary and the adviser meet regularly; the member of the bishopric attends frequently.

Presiding and Conducting:

The quorum/class president presides over the meeting, and the members of the presidency take turns conducting the meeting. They should continually seek counsel, suggestions, and guidance from the adviser and the bishopric.

Suggestions

Agenda

Set objectives

Presiding _____

Review member needs

Conducting _____

Plan service and other activities

Prayer _____

Plan the class/quorum meeting agenda

Items:

1. _____

Plan assignments for quorum/class committees

Review reports from those given assignments

2. _____

Plan how to fellowship and reactivate less actives

Make plans for weekly Mutual meeting.

3. _____

Planning for the YM/YW and Bishopric committee meetings

Other

4. _____

5. _____

6. _____

7. _____

Thank all for participation
Close with Prayer

Varsity Team

New Challenges, New Experiences

The Game Plan

Featured Event _____

Date _____

<u>Time</u>	<u>Checklist</u>	<u>Game Schedule of Events</u>	<u>Team Member(s)</u>
-------------	------------------	--------------------------------	-----------------------

_____	Warmups		
	Arrive early, set up room, equipmt	_____	_____

_____	Huddle Time		
	Welcome	Team Captain/Squad Leader	_____
	First Verse of <i>America</i>	_____	_____
	Pledge of Allegiance	_____	_____
	Scout Oath and Scout Law	_____	_____
	Invocation	_____	_____
	Recognize guests, new teammates	_____	_____
	Heads Up Announcements	_____	_____
	Upcoming events, projects	_____	_____
	Communications received	_____	_____
	Awards, achievements	_____	_____
	Birthdays	_____	_____
	Key Scout Mtg info:council, district	_____	_____

_____	Team "Preplanning Plays"		
	Special Team Program Managers		
	Advancement, merit badges	Program Mgr / Merit Badge Counselor	_____
	High Adventure/Sports,Camps	_____	_____
	Service	_____	_____
	Personal Development	_____	_____
	Special Programs, Events	_____	_____
	Team assignments	_____	_____
	Next Court of Honor points prep	_____	_____
	Super Activity development	_____	_____

_____	The "Game Time Action"		
	Advancements development	Merit Badge Counselor / Coach	_____
	Guest specialist or consultant	_____	_____
	Contests, games, special activities	_____	_____
	Squad activities	_____	_____
	Practice time	_____	_____
	Super/Major Activity development	_____	_____

_____	Huddle Break		
	Thank guests, participants	Team Captain/Squad Leader	_____
	Coach's Corner/Motivation thought	_____	_____
	Next meeting / activity	_____	_____
	Prayer	_____	_____

_____	Replays		
	Evaluate activity	Team Leadership	_____
	Cleanup	_____	_____

Notes/Comments _____

Each young man earn at least one rank and three merit badges, or more, every six months.

Rule One: Make it FUN! Each Time Accomplish At Least One Worthwhile Scouting Objective.

Varsity Scout Team

Activity Planning Work Sheet

New Challenges, New Experiences

Activity _____ Scheduled Dates _____

Program Manager _____

(The following information should be completed to successfully develop and have your activity.)

Team Committee member/consultant _____

Location: _____

Team Captain Comments: _____

Facilities available/reserved _____

Equipment to reserve _____

Tour Permit turned in two weeks in advance. Yes _____ No _____

Followup items:

Activity Plan (by Program Manager)

Preplanning meetings and dates _____

What needs to be accomplished? _____

Needs _____

Resources (trucks, cars, people, equipment, etc.)

Facilities needed _____

Determine all costs involved _____

Names and number of people participating, Varsity and Adults

Job to be done

Assigned To

Notes to Program Chairman: Followup on ALL assignments, ongoing, during the development of your activity. Double check all arrangements. Let others know and keep informed through your written plans and progress. Do the activity!

Rule One: Make it FUN! Each activity should accomplish at least one worthwhile scouting objective and priesthood purpose.

Each young man earn at least one rank and three merit badges, or more, every six months.

DW Varsity Annual Planner

Varsity Annual Planner		Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Notes
Program	Activities	(Enter Dates)												
Advancement														
High Adventure														
Sports														
Service														
Special Programs														
Other	Youth Conference													
	Firesides													
	Council Events													
	District Events													
	Stake Events													
	Standards Night													
Information														
	Round Table													

Merit Badge Counselor Survey

Ward _____
Name _____

Date _____
Phone _____

You can help our Scouts, Varsity and Venturers achieve their merit needed badges as they strive towards the Eagle Rank. **To become a registered Merit Badge Counselor, simply circle the merit badge number(s) for which you have proficiency or experience and would be willing to help a young man if he is assigned to you for assistance. Then complete the attached BSA Adult Application. Required Merit Badges are in boldface.** Give a life-changing experience to our young men.

- | | | |
|-----------------------------|-------------------------------|----------------------------------|
| 1. Camping | 43. Cycling | 85. Plumbing |
| 2. Citizenship in Community | 44. Dentistry | 86. Pottery |
| 3. Citizenship in Nation | 45. Disability Awareness | 87. Public Health |
| 4. Citizenship in World | 46. Dog care | 88. Public Speaking |
| 5. Communications | 47. Drafting | 89. Pulp and Paper |
| 6. Emergency Prepared | 48. Electricity | 90. Radio |
| 7. Environmental Science | 49. Electronics | 91. Railroading |
| 8. Family Life | 50. Energy | 92. Reading |
| 9. First Aid | 51. Engineering | 93. Reptile and Amphibian study |
| 10. Lifesaving | 52. Farm Mechanics | 94. Rifle Shooting |
| 11. Personal Fitness | 53. Fingerprinting | 95. Rowing |
| 12. Personal Management | 54. Fire Safety | 96. Salesmanship |
| 13. Safety | 55. Fish and Wildlife Mgt | 97. Scholarship |
| 14. Sports | 56. Fishing | 98. Sculpture |
| 15. Swimming | 57. Forestry | 99. Shotgun Shooting |
| 16. American Business | 58. Gardening | 100. Skating |
| 17. American Cultures | 59. Genealogy | 101. Skiing |
| 18. American Heritage | 60. Geology | 102. Small Boat Sailing |
| 19. American Labor | 61. Golf | 103. Soil and Water Conservation |
| 20. Animal Science | 62. Graphic Arts | 104. Space Exploration |
| 21. Archeology | 63. Hiking | 105. Stamp Collecting |
| 22. Archery | 64. Home Repairs | 106. Surveying |
| 23. Architecture | 65. Horsemanship | 107. Textile |
| 24. Art | 66. Indian Lore | 108. Theater |
| 25. Astronomy | 67. Insect Study | 109. Traffic Safety |
| 26. Athletics | 68. Journalism | 110. Truck Transportation |
| 27. Atomic Energy | 69. Landscape Architecture | 111. Veterinary Medicine |
| 28. Auto Mechanics | 70. Law | 112. Waterskiing |
| 29. Aviation | 71. Leatherwork | 113. Weather |
| 30. Backpacking | 72. Mammal Study Medicine | 114. Whitewater |
| 31. Basketry | 73. Metalwork | 115. Wilderness Survival |
| 32. Bird Study | 74. Model Design and Building | 116. Wood Carving |
| 33. Bugling | 75. Motorboating | 117. Woodwork |
| 34. Canoeing | 76. Music | |
| 35. Chemistry | 77. Nature | |
| 36. Cinematography | 78. Oceanography | |
| 37. Climbing | 79. Orienteering | |
| 38. Coin Collecting | 80. Painting | |
| 39. Collections | 81. Pets | |
| 40. Computers | 82. Photography | |
| 41. Cooking | 83. Pioneering | |
| 42. Crime Prevention | 84. Plant Science | |

WARD KEY SCOUT LEADERS MEETING

(Monthly) Date: _____

Ward: _____

Purpose:

To plan and coordinate all ward Scouting activities, and usually held in Bishop's Office within a week after District Roundtable.

Conducted by: Chartered Representative (CR is usually the bishopric Second Counselor)

In attendance:

- Cubmaster, Den Leader Coach, Pack Committee Chairman, Primary President
- New Scout Leader, Primary Presidency 2nd Counselor
- Scoutmaster, and Assistant(s), Troop Committee Chairman
- Varsity Coach, Assistant(s), Varsity Scout Committee Chairman
- Venturer Crew Advisor and Assistant(s), Crew Committee Chairman
- Other Scout leaders as invited

AGENDA

1. **Welcome:** (CR)
2. **Pledge of Allegiance and prayer:**
3. **Review and list dates and places for ward scouting activities during the next 30 days:**

<u>Pack</u>	_____	<u>Troop</u>	_____	<u>Team</u>	_____	<u>Crew</u>	_____
Pack Ldrs Mtg	_____	Roundtable	_____	Roundtable	_____	Roundtable	_____
Pack Meeting	_____	Court of Honor	_____	Court of Honor	_____	Court of Honor	_____
Roundtable	_____	Troop Mtg	_____	Committee Mtg	_____	Committee Mtg	_____
Den Mtg	_____	PatrolLdrsCncl	_____	TeamMtg	_____	CrewMtg	_____
Basic Trg	_____	Basic Trg	_____	Basic Trg	_____	Crew Ofcrs Mtg	_____
Team Ldr Mtg	_____	VOA	_____				
Basic Trg	_____						

4. **Council and District Roundtable coming-activities information.**
5. **Reports:** Brief statement on accomplishments, needs and review qualifications for Quality Unit Awards.
- Cub Scouting:** Reports by Cub Scout committee Chairman, Cubmaster, Primary Second Counselor. Discuss achievement progress, boy membership, next month's Pack ideas committee, home Cub projects.
- New Scout:** Reports by Scout Leader and Primary President. Discuss: all boys registered, boys to go to Board of Review for First Class, campouts, activities, etc.
- Boy Scouting:** Reports by Troop Committee Chairman and Scoutmaster. Discuss: past month's Troop Committee Meeting, past month's Board of Review, Patrol Leader's Council, progress in advancements, membership, activities, etc.
- Varsity:** Report from Varsity Scout Committee Chairman or Team Coach, Varsity Scout Committee meeting, advancement needs, high adventure plans, and coming activities in the five field of emphasis.
- Venturing:** Reports by Crew Committee Chairman and Crew Advisor. Discuss: crew activities, last month's Crew Committee meetings, Last month's Crew Officer's meeting, VOA activities, membership and coming activities, etc.
6. **Personal Achievement Records review:** By Ward Scouting Secretary/Scouting leaders/CR.
7. **Rechartering:** Be aware of young men moving from unit to unit. Send PAR's
8. **Stake Objectives review**
9. **Court of Honor Preparations:** Review stake points standings, points potential,.
10. **Service Projects:**
11. **Adult recognition/training awards:**
12. **Religious emblem awards:** For YM and adults; Duty to God and On My Honor.
13. **Instruction to Key Scout Leaders:** Given by CR who takes about ten minutes to train his key leaders on the phases of Scouting he received instruction on at the last District Committee Meeting.
14. **Inspirational Message:** By someone previously assigned. Message should show examples of Scouting in young mens' lives of developing character, good citizenship and physical fitness.
15. **Next meeting date:**
16. **Committee Meetings:** Break into committees for monthly planning and support to leaders and activities.

Ward Aaronic Priesthood-Young Women Committee Meeting

Date _____

To Attend:

Bishopric counselor (chairman), assistant to priests quorum president____, president of teachers____ and deacons____ quorums, Young Women Class Presidents of Beehives____, Mia Maids____ and Laurels____, ward Young Men presidencies of Deacons____ Teachers____, Priests; Ward Young Men Secretary____, Ward Young Women presidency of the Beehive____, Mia Maids____, and Laurels____; Ward Young Women secretary____, the activities committee chairman____ and others as needed.

Purpose:

The YM-YW Committee meets monthly to plan combined Young Men-Young Women activities. In this meeting, assignments are made and details are worked out for the activities approved in the Bishopric Youth Committee meeting. Youth leaders should be given specific assignments to help carry out the planned activities.

AGENDA

Conducting: (YM or YW President) _____

Prayer _____

Review minutes of last meeting

Activity Plan-sheet # _____ **Parent Release Form Needed .** _____

Activity _____

Date(s) and time _____

Committee Leader _____

Committee Members _____

Priesthood Purpose: _____

Suggestion Item	Assigned Person(s)
Participants	
Place/Reservations	
Advance Preparations	
Manpower Required	
Transportation	
Purchases/Cost	
Equipment/Lists	
Food	
Other	

Next Follow up meeting _____

Alternative Plan _____

Activity Plan-sheet # _____

Activity _____

Date(s) and time: _____

Committee Leader _____

Committee Members _____

Priesthood

Purpose: _____

Suggestion Item

Assigned Person(s)

Participants	
Place/Reservations	
Advance Preparations	
Manpower Required	
Transportation	
Purchases/Cost	
Food	
Other	

Next Follow up meeting _____

Alternative Plan _____

5. Other business

6. Thank all in attendance. Please follow up with assignments and let your group know about planned activities.

7. Prayer

Leaders make exciting things happen!

The Magic of Merit Badges

David L. Olpin

Perhaps not as “quick as a wink” can merit badges change a young man, but just as magically.

Life is somewhat like walking down a very, long hallway, filled with hundreds of doors---doors of opportunity. Some people never open many doors to see what is inside. How much they will have missed.

By opening a number of these “merit badge doors,” we are suddenly introduced to many of the exciting opportunities that life has to offer.

Millions of young men have been influenced toward their life’s work by completing a merit badge.

When you open these merit badge doors, not only do you get to take a trip through the merit badge booklets, but in most cases, you are personally advised by a counselor, someone who gives you a real-life interpretation, who has “been there, done that.”

We could also say that our lives are very much like a large field of ground containing a number of unknown wells. These are wells of talents and abilities. Each well has a varying depth of capability. As we uncover and explore these wells, we may find that in some we have great depth. Each of us has many talents and abilities--abilities we may never know about. Through the magic of merit badges our potential talents may be uncovered and explored.

Merit badges prepare you young men for the real world, a place not too long from now where you will have to fall back on your learned experiences. Scouting is a tool box, giving many young men who enter the world a full set of tools, ready to work. They have taken the opportunity to prepare themselves

If you never try to do things, you may never know if you can. What a wondrous gift. What a magic spell a merit badge book may cast over us! Just one book may change your entire lifetime, give you a new direction, light a candle to a room of excitement where now

there is only darkness. It's magic!

On with the magic!

So spend some time just browsing through most or all of these "magic" merit badge booklets. They are available in most libraries. Invest in a few hours that may influence the rest of your life. Don't just wish you had. Don't take the time---make the time! You have time to do the things your *really* want to do. Take a magical trip.

Merit badges are a bit of magic opening up a world of reality, preparing us to wish upon a star and knowing better how to get there.

With a panorama of nearly 130 different fields for you to discover, there are few facets of life that are left untouched.

Most of these booklets are written by top experts in their fields, men and women who know their subjects well. They have taken sometimes complex fields of expertise and simplified them down so that you as a young person can really understand them.

Merit badges provide a magical adventure into life. Without them scouting would not be a quest of understanding ourselves, discovering our capabilities, sharpening our skills, or expanding our universe. Raise your vision.

The Carrot or the Stick?

There are two means of motivating a group to accomplish a purpose---the carrot, or the stick.

Having served in the military for several years, I understand readily the difference. Under fierce combat conditions often the only discipline that will drive a man to do his duty in the face of death is the stick. The stick is an outward manifestation. It is often forced upon the individual.

The carrot, by contrast, is an inner self-motivating and deep conviction, one that can be a strong driving force in anyone's life. Through the carrot, kindness, love and concern toward the recipient are the primary active forces.

The carrot is one of a lasting quality, and in the end will provide the result of greater satisfaction.

As explanation of this principle, two years ago I was assigned the responsibility of a high council member and Scout leader over my stake Scouting program for seven wards. This is essentially an advisory position. My first task was to surround myself with good leaders who could make a program move.

Initially, as I attended a stake court of honor for our young men, I had a serious concern for their welfare, and the manner in which their program might see meaningful advancement.

As the closing prayer of that meeting was being given, I seemed to have a burst of vision as to how I might change the program so that it would become more meaningful to the young men.

I sensed that there were two things I must do to bring about a successful program. First, I must have a vision of what we need to accomplish, and that vision must be a shared vision.

Second, the leaders of the wards must be aware of how they can accomplish that vision. This implies their knowing what they were to do, and a system of incentives, which, if they are real enough, will cause self motivation of both the leaders and the young men. There must also be an element of competition. Young men truly love friendly competition.

Over the next two years I developed training and shared with our leaders a basic incentive system that would move our people toward their goals, and have them share the vision and realization of objectives and goals within realistic goal dates.

At the conclusion of the second year I received the following letter which says more than I ever could:

"I am the Scout Committee Chairman for the Provo 4th ward. As we come to the end of this round of Stake courts of honor Brother Bronson (our scoutmaster) and I have pondered on the effectiveness of the point system and rewards. We have greatly enjoyed and benefitted from this system in our ward's scouting program, and I just wanted to commend you for this very effective system. It has added another element of fun. Friendly competition is a great way to motivate these young men to earn badges and work hard, and us as leaders to get organized and help the young men. The point system is a great way for you as stake leaders to tell us what it is

you wanted us to focus on in our organizations. From the way the points were set up this time around it was obvious that many points could be gained from leadership and having leaders active, attending round-table, being trained, etc. Because of your emphasis on this our ward did a lot to progress in this direction, and it has benefitted the scout program, and more importantly the young men in the program. Having more enthusiastic, trained, informed leaders has been a great benefit to our young men. As this last court of honor passes next Tuesday we will be anxiously awaiting the next round, and the next area you would like us to focus on in our programs. Again I thank you for your dedication to the young men in our stake and for your guidance as wise leaders."

(This particular ward won the year-long competition) Their prize was a jet flight to Jackson Hole, Wyoming, with a steak dinner there. Second and third place groups all received day-complimentary tickets to an indoor amusement place.

This last year our young men won more awards and advancements than we have ever experienced before, and it is now all beginning to bear fruit in the form of a number of potential eagles who are currently in our program. Our courts of honor have had up to 250 proud parents , leaders and young men.

The carrot with vision works.

David L. Olpin

An Effective Court of Honor Point System

David L. Olpin

Over the past two years our Scouting organization has been very successful as a direct result of an incentive court of honor point system.

This point system is founded on the premise of giving greater point values to areas that not only reward the young men for achievements, but, more importantly, provide overall support to the program.

Too often we may forget that the support element, i.e., training, materials, important meetings, etc., is really what makes a Scouting unit go--not the young men. Someone has said that Scouting is actually an adult organization helping young men.

Support materials

Our first task toward becoming successful in our courts of honor was to arm each leader with critical and basic materials that would stay permanently in the individual units, within their respective positions -- CRs, Scoutmasters, Varsity Leaders, Venturer Leaders and their assistants.

This meant providing 3-inch Leader Guidebook looseleaf binders for each Scouting leader position. These binders contained their complete job descriptions, program descriptions, agendas, planners, organization charts, job descriptions for the young men, objectives and goals, and goal dates of our overall program, etc., and, the most basic Scout manuals.

Rather than re-inventing the wheel each time a position change is made, all these items were provided up front, purchased by the individual units as permanent materials, to remain in the units, with explicit instructions that these Guidebooks were to be passed on from leader to new leader. The main idea here is to provide a continuum. Too often our programs are interjected with short-term leaders who come and go and the program is on a continual startup basis.

Essentially, we found that Scouting's three greatest challenges are: training, tenure and turnover. For the brief period that most leaders are in a position, it is imperative that he/she quickly understands what the program is, and is then able to continue and enhance that program for the young men.

Too often also, through no fault of their own, our units are punctuated with Scouting leadership that wallows in a sea of uncertainty, ignorance and subsequent nonperformance. *We can* change that.

Incentive point system

As our next step over the following two years, we developed and refined a court of honor point system that gave weighted values for the things we wanted to focus upon. Lots of prizes and plaques were given at each court of honor (every other month, except during the summertime), and at the end of the Scouting year.

Our court of honor point system consists of three sections:

Section One

This section of the system is for the benefit of the young men.

They receive points for: Eagle and palm awards, Star and Life and Scout to First Class rank advancements, merit badges, religious awards, Scouts in uniforms (at least a shirt), young men attending, Varsity Letters, Varsity Pins, Venturing Silver Awards, Venturing Gold Awards, and Venturing Ranger Awards.

Section Two

This focuses on the adults:

Attendance of Adult Leaders, committee members, advisors; leaders Fast Start, Basic and Advanced Trained; leaders in uniforms, adult religious awards, roundtable attendance, parents present, etc.

Section Three

These are performance points, for such as:

Troop banner, troop cheer, a presentation, (young men give a humorous quick skit, talk about an activity, lead the group in the Scout Law or Scout Oath); service projects, three-month calendar available that night, Key Scout Leaders meeting held, campouts since last court of honor, Jamboral registration paid and Quality Unit Award received, etc.

Find your own solutions

You may decide to develop other values of your own, values that will work for your organization. The important thing is that if the rewards and incentives are real enough and achievable, both the leaders and the young men will move

toward your organization's goals.

We found that when the Scouting leaders are trained, when they are armed with the needed materials, when they can see the scope of your objectives, and when they have a follow-through program, then that program moves ahead with greater certainty, resulting in myriad personal rewards and achievements for both the young men and the leaders.

Rule One: Make it fun!

The Right to Inspiration

Each of us has a right to inspiration whether you are a Scout leader, or whether you serve in other leadership capacities. There are times in our lives when we reach very critical points; when we must reach beyond our own self-imposed limitations and ask for something well beyond. Let me cite a personal incident that occurred nearly twenty years ago and is still very fresh in my mind because it left such a lasting and profound impression.

I was serving as a High Councilor in the LDS Provo, Utah Central Stake, prior to a major stake conference, I was told by our Stake President, President Thomas, that I had the assignment to be one of two speakers, myself and another sister, who would both give short talks; while Boyd K. Packer, from the Council of the Twelve would be the main speaker. As prominent as he is, I knew the stake center would be absolutely packed to capacity. My assignment was for a five minute talk! These are without doubt the most difficult. The assignment was given on Saturday. I had just one week to prepare.

My every available moment that next week was spent in earnest preparation. My employment at that time was in Salt Lake City, so I was commuting to and from Provo, about a one hour's drive each way. Since I was alone, coming and going I rehearsed and changed, and changed and rehearsed, trying to develop the talk I would give.

Friday night came and as I sat in my study making my final preparations, I suddenly became aware that the talk I had spent all week long preparing was not the talk I would give the next night. This was frightening. Here it was, the day before the night I was to deliver the talk and I felt that I had no talk to give. And, I had only one day to prepare.

For me writing is extremely difficult. I have written and rewritten some materials as many as seventy-five times on the foreword of a book I published. There that evening I felt that I had done all that I could possibly do to prepare. I had worked diligently and conscientiously to develop my material. And now . . . A hollow feeling filled my stomach. At that moment I felt that I had only one recourse.

This was the time when I must pray, very fervently. And fervently I did for several minutes. Then, I proceeded to take up my ball point pen and placed my yellow legal pad directly in front of me -- and I began to write. Clearly in my mind I listened to and recognized the voice of Bruce R. McConkie of the Council of the Twelve dictating to me. He proceeded for some minutes not too fast, just a steady pace until he had dictated to me my entire talk. His material completely filled two and a half legal pages.

Very taken by the moment, I then carefully read back through it. I made only two changes and they were

punctuation marks. I needed to know how long it was, so I read it aloud to time it. Five minutes and 1/10 of a second. I was completely overwhelmed. I had never experienced anything like that before in my entire lifetime.

Excited by the moment, I came upstairs from my basement study and told my experience to my wife. It was a very personal revelation. She said, "Well, you deserved it. You worked for it."

The next evening I gave that talk just as it was given to me. The most interesting part about this was the fact that later as I checked on it, I found out that the suggested material outline for all the stake conferences for that time had been prepared by Bruce R. McConkie.

Many times since then I have reflected upon this very personal incident. It changed my life. I doubt that I will ever have another quite like it. This type of incident may never happen to you --- but to me it proves the very important point that you and I have the right to inspiration in our personal lives, particularly in our responsibilities toward others.

The key, I believe, is that we must first do ALL that we can do to accomplish the intended purposes. When we have done that, we have fulfilled our part of the responsibility. Not until!

When we have done that, with sincerity and diligence, then we have earned the right to ask, keeping ourselves in tune with the spirit of revelation. This principle of inspiration can be applied to Scouting,

your job, education, any portion of your life.

We must earn the right to ask. It is not freely given. "*Knock* and it shall be given unto you." But first we must *knock*. "*Seek*, and ye shall find." First we must truly seek before we can find.

I am hopeful that as you work as a leader of the great young men within your stewardship and as you gently mold their young lives that you will remember to apply this important principle as part of your own life.

David L. Olpin

**Ward
Aaronic Priesthood
and
Scout
Startup Guidebook**



Scoutmaster

_____ Ward

Our Mission
Is
To Raise Up
Great Spiritual Leaders

The Purposes of the Aaronic Priesthood

The mission of the Aaronic Priesthood is to help each young man---

- Become converted to the gospel of Jesus Christ and live by its teachings.
- Magnify priesthood callings and fill the responsibilities of his priesthood office.
- Give meaningful service.
- Prepare to receive the Melchizedek Priesthood and temple ordinances.
- Commit to, prepare for, and serve an honorable full-time mission.
- Prepare to become a worthy husband and father.

Ward Scouting Advisor Planner

Like many successful businesses
outstanding Scouting groups come from
wise planning,
positive activities,
persistent and determined effort,
and follow-up.

Who would build a beautiful home
without first a blueprint?

Scouting
Achievement Ranks

Eleven-Year Old Scout
Tenderfoot
Second Class
First Class
Star
Life
Eagle

Emphasis Areas
Physical Fitness
Personal Development
Outdoor
Citizenship
Troop and Patrol Participation

Scout Leader Please Note

Prepare this Scouting Leader Guidebook
and your materials
for your successor;
so that when you complete your work,
the young men of the ward
may benefit from a continued,
truly life-changing Scouting experience.

Scouting is the activity arm
of the Priesthood

I teach them
correct
principles
and they
govern
themselves.

Joseph Smith, Jr.

Our Ward and Stake

Scouting Goals

Every leader basic trained

Every young man advance

one rank,

and earn at least

three merit badges

every six months....or BETTER

Checklist for *Successful Ward Scouting*

- Provide two-deep quality leadership and where possible three-deep leadership in all Scouting units.
- Scouting leader job descriptions are made available when each new leader is called.
- Ward Leadership Guidebooks, unit program, activity and appropriate organizational support materials are maintained by each leader, later to be turned over to his successor; thereby maintaining the programs planned, and drawing upon the evaluations and histories.
- Leaders read The LDS Scouting Handbook and provide for its implementation.
- A checklist is maintained to ensure that each leader is *Fast Start*, *Basic Trained*, and *Advance Trained*. Ask for stake assistance soon after calls are given.
- A ward Key Scout Leaders Meeting is held monthly for all Scouting leaders.
- All leaders attend District Roundtable each month for all Scouting organizations.
- A complete and balanced program is implemented as guided in organizational support materials.
- Leaders and Young men plan and have activities approved at least three months in advance, including alternate plans, and project calendars tentatively for one year.
- Coordinate ward planning with stake, District and Council calendars.
- Provide adequate committee support for leaders, maintained and active.
- Maintain a current Personal Achievement Record and a complete roster on all boys and their progress.
- Each young man advances at least one Scout rank and receives one merit badge every six months.
- Courts of Honor are attended by all leaders to show support for young men. See Stake calendar.
- Recharter, and register all active boys, particularly those who move in during the year. This is important for purposes of leaders' and boys' liability and insurance coverage.
- Tour Permits are mandatory for all outside the ward activities that involve travel, approved TWO WEEKS in advance at the Scout office.
- Well in advance, plan and provide for one summer extended outing, a 3-5 day activity each year, for Scouting, Varsity and Venturing units. Some units may be combined.
- Assist young men to earn the necessary funds through employment for extended summer outings.
- If necessary provide for one major fund raising opportunity to support the summer activity.
- Leaders and Scout units should be uniformed to the extent possible.
- Share this information with Scouting leaders.
- **Goal for the year: a Quality Unit Award earned by each ward Scouting unit.**
- **Rule One: Have Fun.**
The ultimate purpose of Scouting is to raise up great spiritual leaders. President Spencer W. Kimball.

A Ward Scouting Success Story

President Sabins, Brother Olpin, and President Rogel, I thought you would find this inspiring -- from former assistant Scoutmaster, Chris Bauer, who recently moved out of the Stake. I'm going to give it to my Scout leaders, and please feel free to pass it on to anyone.

Lamar,

You asked about what we did in our ward to really get the Scouts going. I'm sorry it's taken me so long to get back with you. Here's what I think happened in our case.

1 The young men are excited about scouting. I'm not totally sure how this happened, but it did and it was a big part of the success of the program.

2 The leaders worked hard. I'm not really talking about myself here. I am mostly talking about the Troop Committee--the behind the scenes people. Our bishopric, through inspiration, selected some of the best people in our ward to work on the troop committee, and they did their jobs well, sometimes having weekly meetings to get everything working. Brother Bronson, the Scoutmaster, and Brother Wilson, the Varsity leader, as well as Brother Elmer (the YM President) worked really hard. They coordinated exciting activities with the boys that helped keep their interest, and at the same time, they led activities that helped the young men advance. All the leaders tried to attend the Roundtable meetings, especially when they used to be on a night different than our regular scout night.

3 Each boy got individual attention. This was easy in our ward where we have an almost one-to-one leader/scout ratio. We would regularly get with each boy to see where he was and where he wanted to go, and then we would help him get there. Also, we tried to get each boy into a Board of Review before a Court of Honor, even if he was not advancing. Here, he could set goals not just with his Scoutmaster, but with other leaders from the troop committee.

4 The parents got involved. This was tough, but to start, we had to show the parents the Courts of Honor were not just like our weekly scout meetings. They are special meetings, and as parents started to realize they were a big deal to the boys, they came and supported them. I think this helped as the young men worked between Courts of Honor--they had parents supporting them who could look forward to the Court of Honor with anticipation just like their son.

5 The bishopric was totally behind the boys. The bishop and his counselors would attend each Court of Honor and one would regularly attend Roundtable. They also announced the boys' successes in our Sunday meetings--I think that really boosted the boys' enthusiasm. Also, toward the end, we had ward members coming to Courts of Honor that were not even called into the Young Men program--they just came to support our troop.

6 We regularly got merit badge counselors from the ward membership. Brother Wilson was the best at this. He would stand up in priesthood meeting on Sunday and ask for a merit badge counselor to volunteer for whatever merit badge his scout was to be working on. Then, Brother Murdock (troop committee chairman) would be right there with the form for the volunteer to fill out, which he would promptly take into the Scout Office.

7 We rarely if ever played basketball on scout night. The Boy Scouts never did. We had a lot of fun, and we played, but it was almost always with advancement in mind. One night, we just took off up the canyon (Rock Canyon) and tried to build a fire. The boys loved it--it started to rain, we got soaked, and the fire never started, but we had a blast. Before the rain started, we had a ward member who was studying botany at BYU show the boys natural plant life. They

enjoyed that, and the whole activity helped them pass off requirements. Another time, we took them to the pool at Provo Rec Center. They had a great time swimming, and we had them pass off requirements for their rank advancements and for their swimming merit badge. Another night, we ran a mile and did push-ups and sit-ups as a fitness test for Personal Fitness merit badge. The boys enjoyed all these activities and others just as much if not more than basketball (which I think would have been fun too), but they helped them pass off requirements. Also, the skills we learned doing these and other activities paid off on campouts later on. One of these was the Camporee a few weekends ago, where the boys used rifle shooting skills, tent set-up skills, lashing skills, and cooking skills they had gained to get a superior rating (and the best overall score in the camp). These kinds of experiences help to keep the young men excited about learning more scout-type stuff. So, Lamar, that's what happened as best as I can recollect. There's probably more we could have done, and we probably made some mistakes, but we were trying our best, as I believe the other leaders and scouts in are stake are doing. I am grateful the Lord blessed us in all the ways He did.

Winning the contest (Stake Scout Court of Honor First Place for the scout year) was huge for the boys, and it was exciting for the leaders too. I believe, though, that all the work we put in to getting to that point and all the experiences we had along the way are the real reward--at least for me. My side of it all was to help teach the young men to be obedient to the commandments and prepare to receive the Melchizedek Priesthood, go to the temple, serve honorable missions, marry for eternity, and endure to the end. I wanted to teach them to put the Lord first, and He will bless us according to our needs. I wanted to teach them to recognize the promptings of the Spirit in their daily lives and heed those promptings.

I hope I have made at least a small impression on them in these areas. The scouting program, in many ways, gave me opportunities to teach these things.

Thanks for all your help,
Christopher A. Bauer

Ward Young Men Second Counselor/ Deacons Advisor/Scoutmaster Guidebook Contents

**The following materials are included in this guidebook,
or are listed for inclusion, preferably in a 3" looseleaf binder:**

Ward Young Mens Second Counselor/ Deacons Quorum Advisor & Scoutmaster

- Preface pages
- I teach them correct principles
- Ward and Stake Goals
- Scouting Success Checklist
- Ward Success Story
- Ward YM Counselor/Deacon Quorum Advisors and Scoutmaster Guidebook Contents
- Stake Scouting Objectives and Goals for 200_ to 200_
- LDS Scouting Organization Chart
- Primary Scouting Organization Chart
- Ward YM Counselor/Deacons Quorum Advisors/Scoutmaster Position Descriptions
- Earning Scouting Ranks

Young Men Leadership

Deacons/Scouts

Scout Troop, Patrol Leadership

- Troop Senior Patrol Leader
- Troop Assistant Senior Patrol Leader
- Troop Scribe
- Troop Quartermaster
- Troop Instructor
- Troop Chaplain Aide
- Troop Librarian/Historian
- Patrol Leader
- Assistant Patrol Leader
- Also see Scouting/Cub Scouting Guidebook for Primary**

Eagle

- Eagle Projects Approved List
- Life To Eagle Packet
- Life To Eagle Completed Sample
- Life To Eagle Worksheet

Court of Honor Competition Points System

- Flag Ceremony Commands
- National Quality Unit Award

Priesthood

- Deacons Quorum President Responsibilities
- Priesthood Quorum Agenda
- Priesthood Class Presidency Meeting Agenda
- Ward YM/YW Committee Meeting Agenda
- Personal Achievement Record

Scout Meeting Agendas and Materials

- Troop Meeting Plan
- Troop Activity Planning Sheet
- Troop Annual Planner
- Merit Badge Counselor Form
- Key Scout Leaders Meeting Agenda

BSA Scouting Materials to include with this Guidebook

Many forms are available at Scout Service Center at <http://www.unpcbbsa.org/forms.html>, and see this website order form.

The Boy Scout Handbook	#33105
Troop Program Resources	#33588
Junior Leader Handbook	#33500A
Troop Program Features, Vol. I,	#33110
Troop Program Features, Vol. II,	#333111
Troop Program Features, Vol. III,	#33112
BSA Adult Application Form (&for merit badge counselors)	TBA
Scout Application	TBA
Scout National Quality Unit Award Form	TBA
Local Tour Permit Application	TBA
Eagle Advancement Requirements	TBA
Current Council Calendar	TBA/ Council Website
Council available Basic and Advanced Training Schedule	TBA/ Council website

LDS Handbooks and Materials to include with this Guidebook

Available from Church Distribution/Stake

- Church Handbook of Instruction Book 2
- LDS Scouting Handbook
- Current Stake Calendar
- The Strength of Youth
- Duty to God Application
- On My Honor Application (Youth And Adult)

Articles

- The Magic of Merit Badges
- The Carrot or the Stick
- An Effective Court of Honor Point System
- The Right to Inspiration

Stake Scouting

Objectives and Goals for 200_ to 200_ (Sample)

(Sample)

Purposes of the Aaronic Priesthood:

- Become converted to the Gospel of Jesus Christ and live by its teachings.*
- Magnify priesthood callings and fill the responsibilities of his priesthood office.*
- Give meaningful service.*
- Prepare to receive the Melchizedek Priesthood and temple ordinances.*
- Commit to, prepare for, and serve an honorable full-time mission.*
- Prepare to become a worthy husband and father.*

Mission of the Boy Scouts of America: to serve others by helping to instill values in young people and, in other ways, to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based in the Scout Oath and Law.

Aims of Scouting: to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

<u>Objectives and Goals:</u>	<u>Significantly Raising Our Vision</u>	<u>Start</u>	<u>Goal</u>	<u>Who</u>	<u>Completed</u>
Objective 1					
Develop all Stake Leaders to Become Effective in Meeting Each Ward's Needs.					
Goals					
A.	Fill all essential stake leader positions.	----	----	HC/Stk YM Prsdcy	-----
B.	All stake leaders Fast Start, Basic and Advanced trained.	----	----	Council/District	-----
C.	Stake leaders fully functioning, visiting and reporting.	----	----	HC/Stk YM Prsdcy	-----
D.	Leaders receive Round Table instruction monthly.	----	----	Stk YM Prsdcy/ District	-----
E.	Calendared/budgeted for one year, detailed three months ahead.	----	----	Stk YM Prsdcy	-----
Objective 2					
Train 95% of all Ward Leaders Each Year.					
Goals					
A.	Fast Start trained within two weeks of leader's call	----	----	Stk YM Prsdcy/Commrs	-----
B.	Basic Trained within one month of call.	----	----	Stk YM Prsdcy/Commrs	-----
C.	Advanced Trained where possible.	----	----	Stk YM Prsdcy/Commrs	-----
D.	Offer current training prior to each Stake Court of Honor.	----	----	Stk YM Prsdcy/Commrs	-----
E.	Train individual wards as needed.	----	----	Stk YM Prsdcy/Commrs	-----
F.	Develop shadow leadership.	----	----	Stk YM Prsdcy/Commrs	-----
G.	Strongly encourage monthly District Round Table participation for Charter Representatives (CRs) and all scouting leaders to receive current information and training upgrades.	----	----	Stk YM Prsdcy/Commrs	-----
H.	Commissioners give ongoing periodic personal support.	----	----	Stk YM Prsdcy/Commrs	-----
Objective 3					
Develop Exceptional Programs.					
Goals					
A.	Develop life-changing, positively memorable and leadership experiences for each young man.	----	----	All leadership	-----
B.	By providing CR instruction manual to each ward with follow-up one month later.	----	----	HC	-----
C.	By providing Venturer Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Ventr Comm	-----
D.	By providing Varsity Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Vars Comm	-----
E.	By providing Scouting Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Scoutg Comm	-----
F.	Bishops call 2-3 deep unit leadership, knowledgeable, exemplary.	----	----	BP/CORs	-----
G.	Ward units plan calendars to six months in advance--- 3 months detailed, using program materials.	----	----	CRs, Wd YM Prsdcy	-----
H.	Use Ward Key Scout Leaders Meeting to Coordinate activities.	----	----	CRs, Wd ldrship	-----
I.	Utilize Merit Badge Counselor information available from stake.	----	----	CRs, Stk YM Prsdcy	-----
J.	Fulfill Unit Quality Awards requirements.	----	----	CRs, Wd ldrship	-----
K.	Be sensitive to fulfill young men's individual needs.	----	----	All leadership	-----
L.	Leaders act creatively to identify YM merit badge requirements.	----	----	CRs/Wd ldrs	-----
M.	Raise up great spiritual leaders.	----	----	All leadership	-----

Stake Objectives and Goals

Start

Goal

Who

Completed

Objective 4

Increase Advancements, Awards and Make Courts of Honor More Effective

Goals

A.	Increase Ward Quality Awards from ___% (200_) to ___% (200_)	----	-----	CRs, Stk YM Prsdcy	-----
B.	Increase by 20% the number of rank advancements in each ward.	----	-----	All leadership	-----
C.	Increase by 20% the number of young men receiving Varsity and Venturer awards.	----	-----	All leadership	-----
D.	Increase by 40% Young men receiving On My Honor and Duty to God Awards.	----	-----	All leadership	-----
E.	Increase number of Eagle/Palm, Ranger, Venturer Silver Awards.	----	-----	All leadership	-----
G.	Each young man advance at least one rank and earn at least one or more merit badges every six months.	----	-----	All leadership	-----
F.	Increase the number of leaders receiving adult leadership awards.	----	-----	CRs	-----
H.	Stake Courts of Honor will provide:				
	Strong advancement and awards incentives.	----	-----	Stk YM Prsdcy	-----
	Strong high profile personal and group recognitions.	----	-----	Stk YM Prsdcy	-----
	Fun, exciting, competitive, brotherhood unity spirit.	----	-----	Stk YM Prsdcy	-----
	An awareness of each ward's activities.	----	-----	Stk YM Prsdcy	-----
	Visionary, uplifting, rewarding experiences.	----	-----	Stk YM Prsdcy	-----
	Introduction of New Scouts into Courts of Honor	----	-----	Stk YM Prsdcy	-----
	An annual Cub Scout Preview.	----	-----	Stk YM Prsdcy	-----
	Incentives for Varsity and Venturing.	----	-----	Stk YM Prsdcy	-----
	Periodic introduction of missionary work experiences.	----	-----	Stk YM Prsdcy	-----
	Periodic adult advanced training experience reports.	----	-----	Stk YM Prsdcy	-----
I.	One of the best continuous Courts of Honor in the area.	----	-----	All leadership	-----

Objective 5

Create a Significant Stake Web Site

Goals

A.	Develop an effective media of communication and information.	----	-----	Stk YM Presidency/Sec	-----
B.	Provide recognition, accounting, activity awareness, current news and information.	----	-----	Stk YM Presidency/Sec	-----
C.	Provide current calendar items of Stake, District and Council events, training, and Round Tables.	----	-----	Stk YM Presidency/Sec	-----
D.	Give current Courts of Honor results, awards, advancements.	----	-----	Stk YM Presidency/Sec	-----
E.	Show Eagle, Palms, Star, Life, Gold, Silver, Bronze awards, MVP's, prizes.	----	-----	Stk YM Presidency/Sec	-----
E.	Make Merit Badge Counselor information available to wards.	----	-----	Stk YM Presidency/Sec	-----
F.	Feature Young men achievements.	----	-----	Stk YM Presidency/Sec	-----
G.	List young men actually on record from each ward.	----	-----	Stk YM Presidency/Sec	-----
H.	Offer success stories, events, stake messages.	----	-----	Stk YM Presidency/Sec	-----
I.	Give helpful information: stake objectives, goals, missionaries called.	----	-----	Stk YM Presidency/Sec	-----
J.	Make Scouting Registration and Tour Permits downloadable.	----	-----	Stk YM Presidency/Sec	-----
K.	Uniforms availability.	----	-----	Stk YM Presidency/Sec	-----
L.	Share significant information with other internet scouting organizations.	----	-----	Stk YM Presidency/Sec	-----

Objective 6

Develop an Outstanding VOA (Venturer Officers Association)

Goals

A.	Structure and develop an inter-organization to and carry out business and exciting activities in behalf of all stake Venturers.	----	-----	Vent Comm/Wd YM Pres	-----
B.	Develop a strong, effective leadership and fully operational VOA.	----	-----	Vent Comm/Wd YM Pres	-----
C.	Generate participation by ward YM Presidents and Crews Presidents and Crew Vice Presidents from each ward.	----	-----	Vent Comm/Wd YM Pres	-----
D.	Each ward will be fully represented in each meeting as calendared.	----	-----	Vent Comm/Wd YM Pres	-----
E.	With YM as the leaders, determine the business and activities followed by close shadow leadership assistance.	----	-----	Vent Comm/Wd YM Pres	-----
F.	Direct exceptional activities towards young mens' interests.	----	-----	Vent Comm/Wd YM Pres	-----
G.	Develop Codes and Bylaws.	----	-----	Vent Comm/Wd YM Pres	-----
H.	Strengthen brotherhood and association of YM leaders and wards.	----	-----	Vent Comm/Wd YM Pres	-----
I.	Encourage and help all stake inactives to participate.	----	-----	Vent Comm/Wd YM Pres	-----

Objective 7

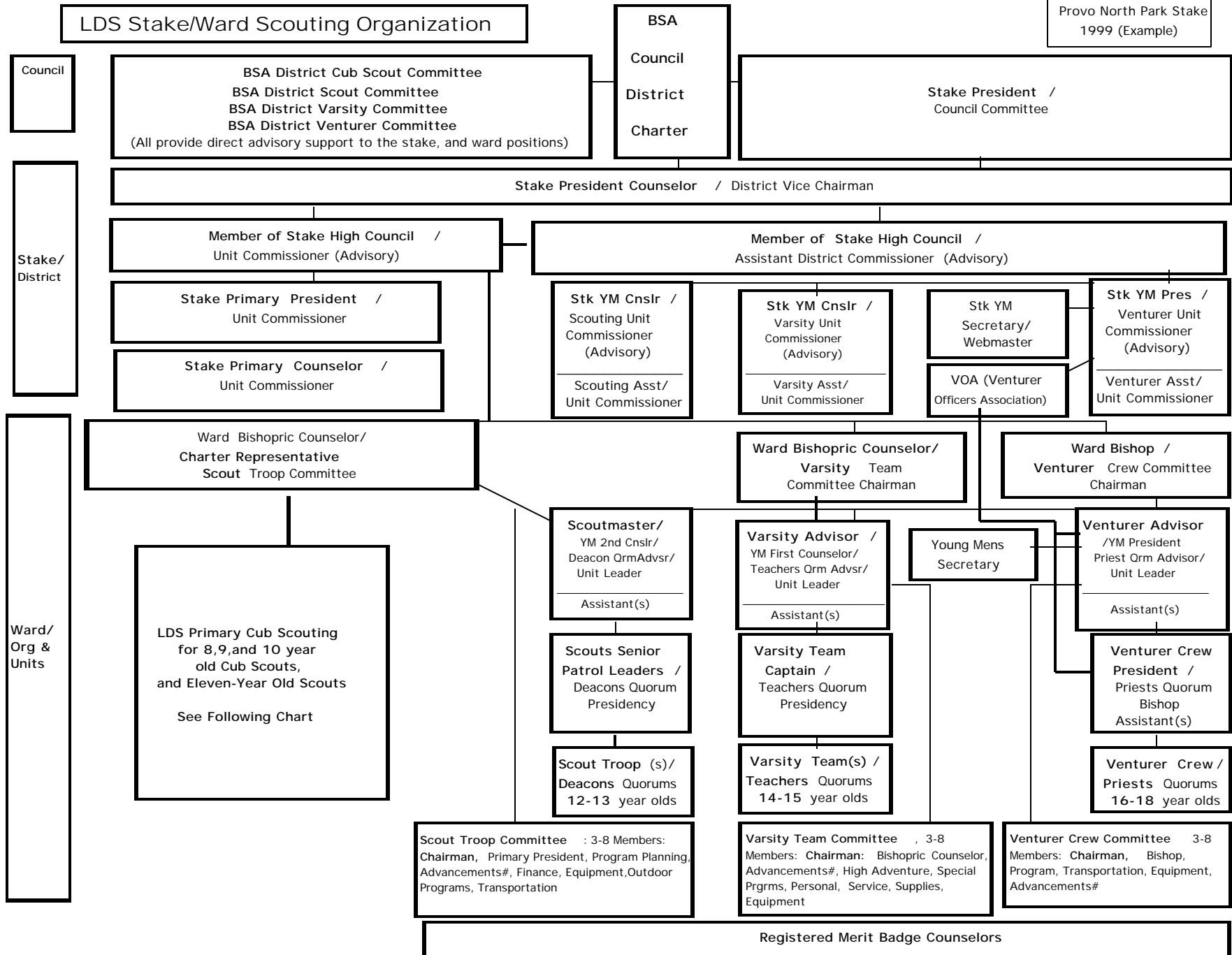
Encourage Increased Missionary Activity.

Goals

A.	Support appropriate motivation and guidelines to transition from scouting to the missionary experience, thereby increasing missionaries going into the field from ___%(200_) to ___%. (200_)	----	-----	Wd/Stk YM Prsdcy	-----
B.	Encourage missionary-type opportunities in each ward.	----	-----	Wd/Stk YM Prsdcy	-----
C.	Missionaries relate their mission experiences to Courts of Honor.	----	-----	Stk YM Prsdcy	-----

LDS Stake/Ward Scouting Organization

Provo North Park Stake
1999 (Example)



BSA District Cub Scout Committee
BSA District Scout Committee
BSA District Varsity Committee
BSA District Venturer Committee
(All provide direct advisory support to the stake, and ward positions)

BSA
Council
District
Charter

Stake President /
Council Committee

Stake President Counselor / District Vice Chairman

Member of Stake High Council /
Unit Commissioner (Advisory)

Member of Stake High Council /
Assistant District Commissioner (Advisory)

Stake Primary President /
Unit Commissioner

Stk YM Cnslr /
Scouting Unit
Commissioner
(Advisory)

Scouting Asst/
Unit Commissioner

Stk YM Cnslr /
Varsity Unit
Commissioner
(Advisory)

Varsity Asst/
Unit Commissioner

Stk YM
Secretary/
Webmaster

VOA (Venturer
Officers Association)

Stk YM Pres /
Venturer Unit
Commissioner
(Advisory)

Venturer Asst/
Unit Commissioner

Stake Primary Counselor /
Unit Commissioner

Ward Bishopric Counselor/
Charter Representative
Scout Troop Committee

Ward Bishopric Counselor/
Varsity Team
Committee Chairman

Ward Bishop /
Venturer Crew Committee
Chairman

LDS Primary Cub Scouting
for 8,9, and 10 year
old Cub Scouts,
and Eleven-Year Old Scouts

See Following Chart

Scoutmaster/
YM 2nd Cnslr/
Deacon Qrm Advsr/
Unit Leader

Assistant(s)

Scouts Senior
Patrol Leaders /
Deacons Quorum
Presidency

Scout Troop (s) /
Deacons Quorums
12-13 year olds

Scout Troop Committee : 3-8 Members:
Chairman, Primary President, Program Planning,
Advancements#, Finance, Equipment, Outdoor
Programs, Transportation

Varsity Advisor /
YM First Counselor/
Teachers Qrm Advsr/
Unit Leader

Assistant(s)

Varsity Team
Captain /
Teachers Quorum
Presidency

Varsity Team(s) /
Teachers Quorums
14-15 year olds

Varsity Team Committee , 3-8
Members: Chairman: Bishopric Counselor,
Advancements#, High Adventure, Special
Prgrms, Personal, Service, Supplies,
Equipment

Young Mens
Secretary

Venturer Advisor
/YM President
Priest Qrm Advisor/
Unit Leader

Assistant(s)

Venturer Crew
President /
Priests Quorum
Bishop
Assistant(s)

Venturer Crew /
Priests Quorums
16-18 year olds

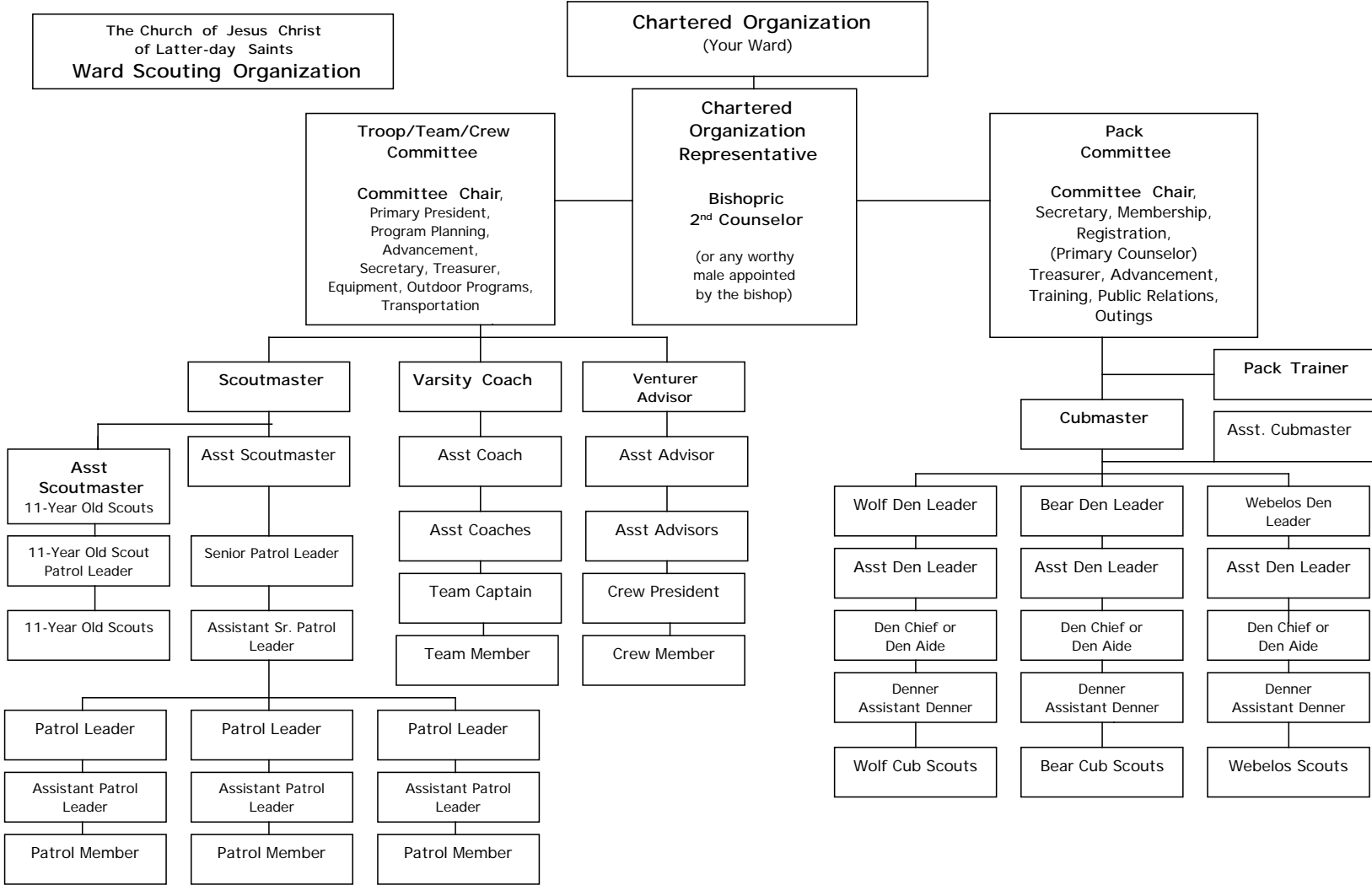
Venturer Crew Committee 3-8
Members: Chairman, Bishop,
Program, Transportation, Equipment,
Advancements#

Registered Merit Badge Counselors

Council

Stake/
District

Ward/
Org &
Units



Earn the Rank of Scout

Otherwise known as *Joining Requirements*

Page 4 of the Boy Scout Handbook

- * Meet the requirements: any boy who has completed the fifth grade or is 11 years old, or has earned the Arrow of Light Award, but is under 18 years of age.
 - * Submit a completed Boy Scout application and health history signed by your parent or guardian.
 - * Find a troop near your home.
 - * Repeat the Pledge of Allegiance.
 - * Demonstrate the Scout sign, salute, and handshake.
 - * Show how to tie a square knot.
 - * Understand and agree to live by the
 - * [The Scout Oath](#).
 - * [The Scout Law](#).
 - * [The Scout Motto](#).
 - * [The Scout Slogan](#).
 - * Outdoor Code.
 - * Describe [the Scout badge](#).
-

Earn the Rank of Tenderfoot

Pages 32-33, 438-439 of the Boy Scout Handbook

- * Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it.
- * Spend at least 1 night on a patrol or troop camp out. Sleep in a tent you have pitched on a ground bed you have prepared.
- * Demonstrate the following:
 - * How to whip and fuse the ends of a rope.
 - * Tying two half hitches and a tautline hitch.
- * Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost.
- * Demonstrate how to display, raise, lower and fold the American flag.
- * Repeat from memory and explain in your own words:

- * [The Scout Oath.](#)
- * [The Scout Law.](#)
- * [The Scout Motto.](#)
- * [The Scout Slogan.](#)

- * Know your patrol name, give the patrol yell and describe the patrol flag.

- * Explain why we use the buddy system in scouting.

- * Record your best in the following tests:
- * Push-ups
- * Pull-ups
- * Sit-ups
- * Standing long jump
- * Run/walk 500 yards

- * After 30 Days show improvement in the above tests.

- * Identify local poisonous plants; tell how to treat for exposure to them.

- * Demonstrate the Heimlich maneuver and tell when it is used.

- * Show first aid for the following:
- * Simple cuts and scratches
- * Blisters on the hand and foot
- * Minor burns and scalds (first degree)
- * Bites or stings of insects and ticks
- * Poisonous snakebite
- * Nosebleed
- * Frostbite and sunburn

- * Participate in a Scoutmaster conference.

- Complete the board of review.

Earn the Rank of Second Class

Pages 64-65, 440-441 of the Boy Scout Handbook

- * Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.

- * Using a compass and a map you've drawn, take a 5-mile hike (or 10 miles on bike) approved by your adult leader and your parent or guardian.

- * Since joining, have participated in 5 separate Troop/Patrol activities (other than Troop/Patrol meetings), 2 of which included camping overnight.

- * On one of these campouts, select your patrol site and sleep in a tent that you pitched.

- * On a camp out, demonstrate proper care, sharpening, and use of knife, ax, and saw, and describe when they should be used.

- * Use the tools listed above to prepare tinder, kindling, and fuel for a cooking fire.
- * Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.
- * Demonstrate how to light a fire and a lightweight stove.
- * On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the four basic food groups. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.
- * Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Troop activity.
- * Participate in an approved service project (minimum of 1 hour).
- * Identify or show evidence of at least 10 wild animals found in your community.
- * Show what to do for hurry cases of stopped breathing, serious bleeding and internal poisoning.
- * Prepare a personal first aid kit to take with you on a trip.
- * Show first aid for the following:
 - * Object in the eye
 - * Bite of a suspected rabid animal
 - * Puncture wounds from a splinter, nail and fishhook
 - * Serious burns (second degree)
 - * Heat exhaustion
 - * Shock
 - * Heatstroke, dehydration, hypothermia, and hyperventilation
- * Tell what precautions must be taken for a safe swim. Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.*
- * Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects.* Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.
- * Participate in a school, community, or Troop program on the dangers of using drugs, alcohol, tobacco, and other practices that are harmful to your health. Discuss your participation with your family.
- * Demonstrate Scout spirit by living the Scout Oath and Scout Law in your everyday life.
- * Participate in a Scoutmaster conference.
- * Complete the board of review.
- * This requirement may be waived by the troop committee for medical or safety

Earn the Rank of First Class

Pages 112-113, 442-443 of the Boy Scout Handbook

- * Demonstrate how to find directions during the day and at night without using the compass.
- * Using a compass, complete an orienteering course that covers at least 1 mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.)
- * Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which include camping over night
- * Help plan a patrol menu for one campout-including one breakfast, lunch, and dinner-that requires cooking. Tell how the menu includes the four basic food groups and meets nutritional needs.
- * Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients.
- * Tell which pans, utensils, and other gear will be needed to cook and serve these meals.
- * Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.
- * On one camp-out, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals, and supervise cleanup.
- * Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your constitution rights and obligations as a US citizen.
- * Identify or show evidence of at least 10 kinds of native plants found in your community.
- * Discuss when you should and should not use lashings.
- * Demonstrate tying the timber hitch and clove hitch and their use in a square, shear, and diagonal lashing by joining 2 or more poles or staves together.
- * Demonstrate tying the timber hitch and clove hitch and their use in a square, shear, and diagonal lashing by joining 2 or more poles or staves together.
- * Use lashings to make a useful camp gadget.
- * Demonstrate tying the bowline (rescue) knot and tell how it's used in rescues.
- * Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, collarbone.

- * Show how to transport (by yourself and with one other person) a person:
 - * from a smoke filled room
 - * with a broken leg (for at least 25 yards)

 - * Tell the five most common signs of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).

 - * Tell what precautions must be taken for a safe trip afloat.

 - * Demonstrate your ability to swim 75 yards using one or more of the following strokes: sidestroke, breaststroke, trudgen, or crawl; then swim 25 yards using an easy resting backstroke, and finish by floating (rest) as motionless as possible for 1 minute (BSA swimmers test).*

 - * Demonstrate survival skills by leaping into deep water wearing clothes (shoes, socks, swim trunks, long pants, belt, and long sleeved shirt). Remove shoes and socks, inflate the shirt, and show that you can float using the shirt for support. Remove and inflate the pants for support. Swim 50 feet using the inflated pants for support, then show how to reinflate the pants while using them for support.*

 - * With a helper and a practice victim, show a line rescue both as tender and as rescuer. (The practice victim should be approximately 30 feet from shore in deep water.)

 - * Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.

 - * Participate in a Scoutmaster conference.

 - * Complete the board of review.
 - * * This requirement may be waived by the troop committee for medical or safety reasons.
-

Earn the Rank of Star

Pages 177, 444 of the Boy Scout Handbook

- * Be active in your troop and patrol for at least 4 months as First Class Scout

- * Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.

- * Earn 6 merit badges, including 4 from the required list for Eagle.

- * While a First Class Scout, take part in service projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.

- * While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership to help the troop/team):
in a Boy Scout troop
 - * Patrol Leader
 - * Senior Patrol Leader
 - * Assistant Senior Patrol Leader
 - * Troop Guide

- * Den Chief
- * Scribe
- * Librarian
- * Historian
- * Quartermaster
- * Bugler
- * Junior Assistant Scoutmaster
- * Chaplain Aide
- * Instructor

Or in a **Varsity Scout team**

- * Captain
- * Co-captain
- * Program manager
- * Squad leader
- * Team secretary
- * Librarian
- * Historian
- * Quartermaster
- * Chaplain Aide
- * Instructor
- * Den Chief

- * Participate in a Scoutmaster conference.

- Complete the board of review.

Earn the Rank of Life

Pages 178, 445 of the Boy Scout Handbook

- * Be active in your troop and patrol for at least 6 months as Star Scout
- * Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- * Earn 5 more merit badges (so that you have 11 in all), including any 3 from the required list for Eagle.
- * While a Star Scout, take part in service projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.
- * While a Star Scout, serve actively 6 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership to help the troop/team):

In a **Boy Scout troop**

- * Patrol Leader
- * Senior Patrol Leader
- * Assistant Senior Patrol Leader
- * Troop Guide
- * Den Chief
- * Scribe

- * Librarian
- * Historian
- * Quartermaster
- * Bugler
- * Junior Assistant Scoutmaster
- * Chaplain Aide
- * Instructor

Or in a **Varsity Scout team**

- * Captain
- * Co-captain
- * Program manager
- * Squad leader
- * Team secretary
- * Librarian
- * Historian
- * Quartermaster
- * Chaplain Aide
- * Instructor
- * Den Chief

- * Participate in a Scoutmaster conference.

- Complete the board of review.

Earn the Rank of Eagle

Pages 180-181, 446-447 of the Boy Scout Handbook

- * Be active in your troop and patrol for at least 6 months as Life Scout
- * Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- * Earn 10 more merit badges (so that you have 21 in all), including the following:
 - * First Aid
 - * Citizenship in the Community
 - * Citizenship in the Nation
 - * Citizenship in the World
 - * Communications
 - * Personal Fitness
 - * Emergency Preparedness
 - * or Lifesaving
 - * Environmental Science
 - * Personal Management
 - * Swimming
 - * or Hiking
 - * or Cycling
 - * Camping
 - * Family Life

* While a Life Scout, serve actively 6 months in one or more of the following positions of responsibility:

In a Boy Scout troop

- * Senior Patrol Leader
- * Assistant Senior Patrol Leader
- * Troop Guide
- * Den Chief
- * Scribe
- * Librarian
- * Historian
- * Quartermaster
- * Bugler
- * Junior Assistant Scoutmaster
- * Chaplain Aide
- * Instructor

Or in a Varsity Scout team

- * Captain
- * Co-captain
- * Program manager
- * Squad leader
- * Team secretary
- * Librarian
- * Historian
- * Quartermaster
- * Chaplain Aide
- * Instructor
- * Den Chief

* While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project idea must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee, and the council or district before you start. You must use the Life to Eagle packet, BSA publication No.18-927, in meeting this requirement.

* Participate in a Scoutmaster conference.

* Complete the board of review.

**Ward
Aaronic
Priesthood/
Adult Scouting
Job
Descriptions**

The following Ward Scouting position descriptions are intended *only* as an initial guide.

They also are provided on the web to be adapted as needed, and not unchangeable.

The purpose:

At the time when a new leader is given a calling in the Scouting organization by the ward bishop, these one-two page information sheets can provide a basic understanding of the nature of the call, and enable that person to become effective more quickly.

All Guidebook materials herein will be passed on to your successor so that your ward program will continue.

Your FIRST job is---
TO GET YOU
AND YOUR LEADERS TRAINED!
Through your ward, stake, district and council:
FAST START--immediately,
BASIC TRAINED--within two weeks,
ADVANCED--later when you can.

Ward YM Presidency Second Counselor / Deacons Quorum Advisor/ Ward Scoutmaster

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are twofold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Under the direction of the bishopric, you may be called to be an Advisor to the deacons, may also serve as a counselor in the Young Mens Presidency, and as the Scoutmaster.
- Register with the Boy Scouts of America and correctly wear the full Scout leaders uniform.
- Become trained with Scout Fast Start, Basic Training, then Advanced Woodbadge training if possible.
- Get to know and become closely aware of all Scout troop and quorum members.
- The Eleven-Year Old Scouts function separately, but they sometimes coordinate with the troop.
- When possible, be a shadow leader to the young men, thereby helping them develop their leadership capabilities.
- Maintain a Personal Achievement Record on each young man to be reviewed with the bishopric member (CR) every six months.
- Assist the young men, particularly the Senior Patrol Leader, to conduct weekly regular Mutual troop meetings, quorum meetings and Scout unit planning after the quorum business has concluded in the quorum presidency meeting.
- Plan a general tentative balanced schedule of activities for the entire troop year. Then further, plan and develop a more detailed next-three-month calendar to be approved by the Bishop in the monthly Key Scout Leaders Meeting.
- Meet weekly as part of mutual. Develop and conduct one outdoor activity at least every two months, such as camping, camporee, and attend one long-term camp during the year.
- Each young man should advance at least one rank and achieve three merit badges or more every six months.
- Supervise a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness; (2) Personal Development; (3) Outdoors; (4) Citizenship; and (5) Troop and Patrol Participation.
- Scouting is part of the quorum presidency's responsibilities, but the Sunday quorum instruction period should not become a Scout planning session.
- Become well acquainted with your resource materials; review Scouting training videos if available.
- Maintain the standards of a BSA chartered organization.

- Constantly train Troop members to plan and operate a Quality Award Program, to wear the Scout uniform, and to continue their individual advancement.
- Advise, guide and implement the Troop BSA program as outlined through its members.
- Develop needed activity support and secure adult help and resources through the adult Scout Troop Committee as part of monthly committee meetings.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- For insurance coverage, your protection, and risk management purposes, Local Tour Permit Applications are mandatory, to be submitted two weeks in advance at the Scout Service Center for outside-the-ward activities involving travel.
- Maintain at least two-deep leadership in **all** activities.
- Encourage parent involvement and support.
- Report regularly to your designated member of the Bishopric.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit, and follow the Church and Scouting Program as outlined.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Troop meetings, and a monthly Presidency /Scout planning meeting.
- Monthly ward Key Scout Leaders Meeting.
- Troop Committee planning meetings.
- District Round Table on Second Thursday of each month.
- Stake Courts of Honor to receive awards earned.
- District and Council activities support
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, etc.

Average amount of time spent in your calling per week: 5-7 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS); Church Handbook of Instruction Book 2, Section 2 (LDS); Boy Scout Handbook #33105 (BSA); Scoutmaster Handbook #33009; Troop Program Resources #33588; Troop Program Features, Volumes. I, II, III #'s33110, 33111, 33112; Flag Ceremonies #U270 Council Calendar (BSA); Duty to God and On My Honor Awards forms (LDS). Boy Scout Fast Start Video #AV026. (Materials shared with Assistant Scoutmaster)

When you have fulfilled this calling, your materials should be turned over to your successor or the bishop.

Deacons Quorum Assistant Advisor/ Ward Assistant Scoutmaster

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are twofold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Under the direction of the bishopric, you may be called to be an assistant Advisor to the deacons, and may also serve as the Assistant Scoutmaster.
- Register with the Boy Scouts of America and correctly wear the full Scout Leaders uniform.
- Become trained with Scout Fast Start, Basic Training, then Advanced Woodbadge training if possible.
- Get to know and become closely aware of all Scout troop and quorum members.
- The Eleven-Year Old Scout leaders and Eleven-Year Old Scouts function separately, but they sometimes coordinate with the troop.
- When possible, be a shadow leader to the young men, thereby helping them develop their leadership capabilities.
- Assist the young men to conduct weekly regular Mutual troop meetings, quorum meetings and Scout unit planning after the quorum business has concluded in the quorum presidency meeting.
- Assist in the planning of a general tentative balanced schedule of activities for the entire troop year. Then further, plan and develop a more detailed next-three-month calendar to be approved by the Bishop in the monthly Key Scout Leaders Meeting.
- Develop and conduct one outdoor activity at least every two months, such as camping, camporee, etc.
- Assist in the supervision of a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness; (2) Personal Development; (3) Outdoors; (4) Citizenship; and (5) Troop and Patrol Participation.
- Each young man should advance at least one rank and achieve three merit badges or more every six months.
- Scouting is part of the quorum presidency's responsibilities, but the Sunday quorum instruction period should not become a Scout planning session.
- Become well acquainted with your resource materials; review Scouting training videos if available.
- Maintain the standards of a BSA chartered organization.
- Constantly train Troop members to plan and operate a Quality Award Program, to wear the Scout uniform, and to continue their individual advancement.
- Advise, guide and implement the Troop BSA program as outlined through its members.

- Develop needed activity support and secure adult help and resources through the adult Scout Troop Committee as part of monthly committee meetings.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- For insurance coverage, your protection, and risk management purposes, Local Tour Permit Applications are mandatory, to be submitted two weeks in advance at the Scout Service Center for outside-the-ward activities involving travel.
- Maintain at least two-deep leadership in **all** activities
- Encourage parent involvement and support.
- Report regularly to your designated member of the Bishopric.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with young men and leaders.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit, and follow the Church and Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Troop meetings, and a monthly Presidency /Scout planning meeting.
- Monthly ward Key Scout Leaders Meeting.
- Troop Committee planning meetings.
- District Round Table on Second Thursday of each month.
- Stake Courts of Honor to receive awards earned.
- District and Council activities support
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, Sports, etc.

Average amount of time spent in your calling per week: 5-7 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS); Church Handbook of Instruction Book 2, Section 2 (LDS); Boy Scout Handbook #33105 (BSA); Scoutmaster Handbook #33009; Troop Program Resources #33588; Troop Program Features, Volumes. I, II, III#33110, 33111, 33112; Council Calendar (BSA); Duty to God and On My Honor Awards forms (LDS). (Materials shared with Scoutmaster)

When you have fulfilled this calling, your materials should be turned over to your successor or the bishop.

Scout Troop/Team/Crew Committee Member

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purpose of Your Calling:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 11 to 18 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council :

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Register with the Boy Scouts of America as an adult leader.
- Attend Basic Training course related to the type unit of which you are a member---troop, team or crew.
- Attend at the monthly committee meeting as part of the monthly ward Key Scout Leaders meeting.
- Get to know and become closely aware of all leaders and young men in your ward unit.
- Study and use the Troop/Team or Crew committee Guidebooks.
- Learn how you can support your assigned unit.
- Assist the unit to run a Quality Award program.
- Determine that all Scouting units are planning tentatively one year ahead in their programs and definitely programs three months in advance. Refer to the Scouting Magazine for assistance.
- Read manuals, understand program, and review Scouting videos if available.
- Maintain the standards of a chartered organization and BSA.
- Actively participate in Scouting activities.
- As an adult support committee provide resources and give needed assistance to your assigned unit
- Become proficient at being a good leader developer, through study, awareness, and application.
- As an adult support committee, arrange for trip permits for all outside the ward activities involving travel.
- Ensure support of BSA Council and District Activities.
- Be aware of unit's program calendaring and plan development supports well in advance. Refer to the *Scouting Magazine* for assistance.
- Ensure that program policies and guidelines are followed.
- Give committee cooperative support to unit leaders so that they are not running the program by themselves.
- **Rule One: Make it fun!**

Qualifications you should develop

- Ability to work closely with young men and other committee persons.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit.
- Willingness to serve.
- A testimony and good relationship with the Lord

Meetings/Activities

- Attend the monthly ward Key Scout Leaders committee meeting portion.
- Attend District Roundtable.

Average amount of time spent in your calling per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Scouting Handbook, Troop Committee Guidebook #34416B, Duty to God and On My Honor Awards (LDS)

When you have fulfilled this calling, these materials should be turned over to your successor, the bishop, or the Charter Organization Representative.

Scout Advancement Committee Member

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purpose of Your Calling

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Guidelines of Your Stewardship

- Register with the Boy Scouts of America.
- Attend Fast Start and Basic Training course related to the type unit of which you are member---troop, team, or crew.
- Attend the monthly committee meeting as part of the monthly ward Key Scout Leaders meeting.
- Get to know and become closely aware of all leaders and young men in your ward unit.
- Study and use the Troop/Team or Crew committee Guidebooks.
- Learn how you can support your assigned unit.
- Arrange for badges and ceremonies at the monthly meetings
- Be responsible for arranging the monthly board of review
- Serve as an advisor to Patrol Leaders Council board of Review.
- Be familiar with BSA advancement requirements and changes and adhere to BSA advancement guidelines.
- Maintain the Personal Achievement Record for each young man.
- Be responsible for Court of Honor if held in the ward.
- Develop and maintain Merit Badge Counselor list and pass on to stake and District.
- Be responsible to coordinate advancement information to the individual's Personal Achievement Record as maintained by the member of the bishopric (CR) and the particular Scouting leader.
- Make up Troop Advancement report and arrange for badges.
- Promote Quality advancement in the units.

Qualifications you should develop

- Ability to work closely with young men and other committee persons.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit.
- Willingness to serve.
- A testimony and good relationship with the Lord

Meetings/Activities

- Attend the monthly ward Key Scout Leaders committee meeting portion.
- Attend District Roundtable.

Average amount of time spent in your calling per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Boy Scout Handbook #33105, Troop Committee Guidebook #34416B, Duty to God and On My Honor Awards (LDS)
Utilize appropriate computer software to manage information if possible.

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

Scouting Secretary-Treasurer

(Your Name)

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The Purpose of Your Calling

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Guidelines of your Stewardship

- Register with the Boy Scouts of America.
- Keep minutes of the Key Scout Committee meetings.
- Assist organizing money-earning projects with leaders.
- Handle all unit funds following Church and BSA financial procedures.
- Be responsible for accident insurance program.
- Help with all Scouts records, especially advancement histories.
- Prepare a periodic parent newsletter, email, or website.
- The ward budget allowance covers all Primary expense, including those associated with Cub Scouting, and Scouting for Eleven-Year Old Scouts.

Meetings/Activities

- Attend the monthly ward Key Scout Leaders committee meeting portion.
- Attend District Roundtable monthly.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Boy Scout Handbook (BSA) Troop Committee Guidebook (BSA), Utilize appropriate computer software to manage information if possible.

When you have fulfilled this calling, these materials should be turned over to your successor, the bishop, or the Charter Organization Representative.

Scout Patrol Leader Job Descriptions

Patrols

The Scout troop is made up of patrols. A patrol is a grouping of up to twelve young men who work together. Each patrol has its own boy leader, called a senior patrol leader, who is also usually the quorum president and nominated by the bishopric and sustained by the priesthood quorum members, which for Scouting purposes constitutes an election, but may be another worthy young man whether a member of the Church or not.

The quorum president/Senior Patrol Leader, with help from his quorum adviser(s), can use a portion of their quorum meeting on a monthly basis to plan the program for their Scout unit. This may be held after the quorum business has concluded in the presidency meeting.

The *New Scout patrol* is composed of young men who are 11 years old.
The *experienced Scout Patrol* is made up of young men who are 12 and 13.

The Patrol Method

The patrol, often made up of young men of similar ages and experience levels, helps its members develop a sense of pride and identity. The senior patrol leader assigns the jobs to be done and shares in the satisfaction of accepting and fulfilling group responsibilities.

The Troop's Youth Leaders

The troop is actually run by its boy leaders, with the direct guidance of the Priesthood Advisor(s) acting as Scoutmaster and assistant Scoutmaster who together plan the program, conduct troop meetings and provide leadership among the troop peers.

Junior Leader Positions

Senior Patrol Leader--He is in charge of the troop meetings and during outdoor adventures. He represents the patrol on and takes charge of the monthly planning meeting. And in consultation with the Scoutmaster, appoints other junior leaders and assigns specific responsibilities as needed. He is the one who makes things happen.

Assistant Senior Patrol Leaders--fills in for the senior patrol leader in his absence. He also is responsible for training and giving direction to the quartermaster, scribe, troop historian, librarian, and instructors.

Troop Senior Patrol Leader

(Your Name)

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Guidelines of Your Stewardship

- Conduct troop meetings and activities with the shadow assistance of the Scoutmaster and Assistant Scoutmaster.
- Conduct Troop Leadership Meetings.
- With the help and advice of the Scoutmaster, select and appoint the Assistant Senior Patrol Leader, Patrol Leaders and other leadership positions within the troop and patrols.
- Lead your troop during Scout courts of Honor.
- Maintain a high troop spirit, enthusiasm and active participation in all troop activities.
- Set a high standard and example of Scouting leadership.
- Live the Scout Oath and Law daily. Show Scout Spirit.
- Study the Scouting handbooks, Scouting videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- Wear and encourage the troop to wear the full Scout uniform.
- Get to know and become closely aware of all troop members.
- Assist the troop members by conducting weekly regular troop meetings and a monthly patrol leaders' council meeting.
- As the troop leader and with the help of the Assistant Senior Patrol Leader, Patrol Leaders, the troop, and the Scoutmaster, develop a general one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Develop and conduct at least one campout, summer camp or camporee experience within every two months.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Troop members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult troop committee.
- Implement a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness (2) Citizenship, (3) Personal Development, (4) Outdoor, (5) Troop and Patrol Participation of advancement toward the Eagle.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult Troop Committee, ensure that trip permits are completed for all outside the ward activities involving travel.
- Do more than what is simply required.
- Be in touch regularly with your Scoutmaster and make this year your best year yet.

- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), The (BSA), Troop Program Features, Vol I, II, III, (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS)

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Assistant Senior Patrol Leader

(Your Name)

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Guidelines of Your Stewardship

- In the absence of, or at the request of the Troop Senior Patrol Leader, conduct troop meetings with the shadow assistance of the Scoutmaster.
- Assist in conducting Troop Leadership Meetings.
- With the help and advice of the Scoutmaster, assist in the selection of your troop leaders and activities.
- Maintain troop spirit, enthusiasm and active participation in all troop activities.
- Set a high standard and an example of Scouting leadership.
- Live the Scout Oath and Law.
- Show Scout Spirit.
- Wear and encourage the troop to wear the Scout uniform.
- If possible, become trained in Advance training camps.
- Get to know all troop members.
- Help train and supervise the Troop Scribe, Quartermaster, Instructor, Librarian/Historian, and Chaplain Aide.
- Assist the troop members during weekly regular troop meetings and a monthly patrol leaders' council's meeting.
- Help develop and assist in conducting at least one campout, summer camp or camporee experience within each two months.
- As the Assistant Senior Patrol Leader, help the Senior Patrol Leader and Scoutmaster to develop a general tentative one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Study the Scouting handbooks, Scouting videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Troop members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Ward Troop Committee.
- Implement a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness (2) Citizenship, (3) Personal development, (4) Outdoor, (5) Troop and Patrol Participation of advancement toward the Eagle.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your troop Senior Patrol Leader and Scoutmaster and make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Troop Program Features, Vol I, II, III, (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS)

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Patrol Leader

(Your Name)

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Guidelines of Your Stewardship

- At the request of the Troop Senior Patrol Leader, and with the shadow assistance of the Scoutmaster, conduct patrol meetings and other meetings relating to your area of responsibility.
- Appoint your assistant patrol leader.
- Represent the patrol on the patrol leader's council.
- Plan and steer the patrol meeting.
- Help Scouts advance by developing a personalized advancement plan for new troop members.
- Keep patrol members informed.
- Know what your patrol members and other leaders can do.
- Set the example.
- Wear the uniform correctly.
- Live by the Scout Oath and Law daily. Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Scouts.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Troop Program Features, Vol I, II, III, (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS)

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Assistant Patrol Leader

(Your Name)

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Guidelines of Your Stewardship

- At the request Patrol Leader, and with the shadow assistance of the Scoutmaster, help conduct patrol meetings and other meetings relating to your area of responsibility.
- Help plan and steer the patrol meeting
- Help Scouts advance by developing a personalized advancement plan for new troop members.
- Keep patrol members informed.
- Represent your patrol at patrol leaders' council meetings when the patrol leader cannot attend.
- Know what your patrol members and other leaders can do.
- Help the patrol get ready for all troop activities.
- Set the example.
- Wear the uniform correctly.
- Live by the Scout Oath and Law daily. Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Senior Patrol Leader, Patrol Leader and Scoutmaster
- Make this year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with patrol members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Scribe

(Your Name)

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Guidelines of Your Stewardship

- Report to the Assistant Senior Patrol Leader and Scoutmaster.
- Attend and keep a log of patrol leaders' council meetings.
- Record individual Scout attendance.
- Record individual Scout advancement progress.
- Work with the troop committee member responsible for records and finance.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- Be in touch regularly with your troop Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Quartermaster

(Your Name)

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Guidelines of Your Stewardship:

- Report to the Assistant Senior Patrol Leader.
- Keep the records of patrol and troop equipment.
- Make sure equipment is in good working condition.
- Issue troop equipment and be certain it is returned in good condition.
- When appropriate suggest new or replacement items.
- Work closely with the troop committee member responsible for equipment.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Instructor

(Your Name)

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(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- You are responsible to teach Scouting skills in the troop and patrols.
- Report to the Assistant Senior Patrol Leader.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Patrol Leader and Scoutmaster.
- Make this year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scout program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Chaplain Aide

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Report to the Assistant Senior Patrol Leader.
- Tell Scouts about the religious emblem program -- Duty to God and On My Honor. Assists Troop members to receive these awards.
- Make sure religious holidays are considered during troop program planning.
- Help plan for religious observance in troop activities.
- Set a good example
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Scouts.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scout program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Librarian

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- As Librarian you report to the Assistant Senior Patrol Leader
- Set up and take care of a troop library.
- Keep records of books and pamphlets owned by the troop.
- Add new or replacement items as needed.
- Keep books and pamphlets available for borrowing.
- Keep a system for checking books and pamphlets in and out.
- Follow up on late returns.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Historian

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

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Guidelines of Your Stewardship

- As Historian you gather pictures and facts about past troop activities and keep them in a historical file or scrapbook.
- Take care of troop trophies, ribbons, and souvenirs of troop activities.
- Keep information about former members of the troop.
- If available, make interesting information available to unit or stake web site.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Eagle Projects List

Examples of Completed Projects in the Utah National Parks Council
Includes Total hours of young man and others assisting

Built clip boards with stands for elementary school. 119.
Built twenty four backboards for an emergency preparedness team. 47.
Built and installed railings on south side of city hall. 61.
Built benches for softball field at stake recreation property. 180.
Built and put up twenty-two woodduck nests near lake. 69.
Built four tables for county early intervention. (Baby watch program). 67.
Built picnic tables for LDS stake center pavilion. 194.
Built two benches for use at walking park. 147.
Built six tent site pads at public campgrounds. 108.
Built four new stiles for city golf course. 99
Built two tables and four benches for down syndrome camp. 84.
Cleaned, painted and installed four fifty gallon drums for school, painted games on cement. 35.
Cleaned and painted all fire hydrants in a town. 58
Cleared, cleaned lunch area and put down netting and wood chips for tables to sit on roadside park. 68
Cleared US Forest Service trail. 57.
Collected magazines and went to elderly care center and read to old people. 74.
Collected eyeglasses to give to needy people in developing countries. 62
Collected old computers and donated to elementary school and Utah Corrections Industries. 136.
Collected items for LDS Humanitarian Services. 26
Collected, repaired, cleaned stuffed animals and gave them to local police department for needy. 61
Collected books and donated to the youth correction center. 118.
Collected food, toys, furniture, etc., for bishop to distribute to needy families in area. 671.
Collected needed items for the Youth Crisis Center. 97.
Collected miscellaneous items for center for women and children. 82.
Collected food to go to Russia. 132.
Collected old eyeglasses for the Lions Club to donate to the needy. 83.
Collected Materials and made sack lunches for homeless every Saturday for three months. 82.
Collected childrens' books for library. 38.
Collected eyeglasses and sunglasses for South American peoples. 82.
Compiled and distributed emergency preparedness manual for our community. 75.
Conducted a book drive and donated them to an Indian reservation high school. 138.
Constructed and attached large cut-out lettering "Museum" to help identify a park as a museum. 71.
Constructed and installed new sprinkler system and planted seeds for new lawn at care center. 123.
Designed, laid out, assembled and painted 6 sets of wooden doll-sized hospital equipment toys. 176.
Dug out and put in a sand volleyball pit in a community park. 48.
Entered student's records into computer for LDS seminary. 101.
Finished landscaping on south side of school. 190.
Framed walls and hung sheetrock on them, in basement of city fire department. 85.
Gathered books in spanish and english for city library. 67.
Gathered books for new town library. 74
Held a blood drive for community red cross. 322.
Installed metal fence around park for a town. 119.
Installed flags in each classroom and painted teacher's name on parking spaces at seminary. 61.
Installed picnic tables at park. 125.
Installed automatic sprinkler system with timers for school. 87.
Installed two flag poles at fort monument. 64.
Installed metal flags on fire hydrants in a town so they can be seen in the snow. 83.

Installed 180 ft pipe and planted 5 trees with bubbler waterers at state park. 45.
Installed a three-dish drinking fountain for handicap facilities. 106.
Listed, took pictures and cataloged historical markers for Daughters of Utah Pioneers. 70.
Made ATV cattle guards. 90.
Made a therapy sand tray table and stool for women and children in crisis. 142
Made twenty educational file folder games for elementary school. 67.
Made 6 quilts for primary childrens' hospital. 107
Made a display case for the local city fire department. 49.
Made a "standing frame" for disabled children at childrens hospital. 103.
Made large display boards for the art department in our school. 72.
Made a concrete pad for future pavilion on a playground at elementary school. 154.
Made benches to put in front of new city office buildings. 130.
Made paths with rocks, spread wood shavings and cleaned up fire rings and garbage at park. 132.
Made two quilts for homeless shelter. 46.
Made 300 emergency kits and distributed to families in ward area. 115.
Made fourteen tabletop whiteboard easels for elementary school. 105.
Made metal signs for camp Koholowo. 109.
Moved antique machinery, dug down, poisoned area, covered with gravel, put machinery back for DUP. 68.
Organized and aligned headstones in cemetery. 43.
Painted parking lines for city. 107.
Painted all the picnic tables and benches at park. 109.
Painted benches at city baseball fields. 58.
Painted state map with counties on the basketball court at an elementary school. 120
Painted the curbs red at the corners and fire hydrants, etc at ward. 58.
Planted 325 trees in canyon for US Forest Service. 148.
Planted trees, bushes, shrubs along spring creek and watered them during the summer. 55.
Planted 300 seedlings (sagebrush and bitterbrush) on mountain for US Forest Service. 94.
Provided firewood for girls camp. 630.
Put in wood pole barriers around parking lots by Snow Canyon Sand area. 257.
Put together birthday bags for patients at the state hospital. 122.
Re-established the Old Temple Quarry Trail that was used in the 1800's. 40.
Refinished benches for ward primary. 100.
Removed old pump controls, dug hole near well, put in cement valve, new controls. 150.
Removed and repaired pioneer headstones and put in new foundations and reset them. 45.
Repainted red emergency curbing around high school. 51.
Repaired and restored pre-school playground equipment. 67.
Repaired headstones in local city cemetery. 53.
Repaired table tops and chairs that belong to the community. 89.
Repaired bicycles for LDS Services to be sent to Honduras. 64.
Replaced memorial plaques on memorial hill for city. 61.
Reshaped banks of river to 45 degree angle and planted willow and grass on banks. 83.
Rewired and upgraded church sound system. 63
Tied eleven quilts and gave to kids on the move for disabled children. 148.
Worked on the Bridal Veil Falls Trail. 49
Worked on Bonneville Shoreline Trail. 209

The 12 Steps from Life to Eagle

The following 12 steps have been outlined to ensure a smooth procedure for the Scout, the unit leadership, the local council, and the volunteers who are to conduct the board of review. Eagle candidates should share these steps with their unit leader so that they can fully understand the procedures that must be followed.

1. In order to advance to the rank of Eagle, a candidate must complete all requirements of tenure; Scout spirit; merit badges; positions of responsibility; while a Life Scout, plan, develop, and provide leadership to others in a service project; and the Scoutmaster conference.
2. Using the Eagle Scout Leadership Service Project Workbook, the candidate must select his Eagle service project and have the project concept approved by his unit leader, his unit committee, and the benefactor of the project, and reviewed and approved by the council or district advancement committee. The workbook must be used in meeting this requirement.
3. It is imperative that all requirements for the Eagle Scout rank except the board of review be completed prior to the candidate's 18th birthday. When all requirements except the board of review for the rank of Eagle, including the leadership service project, have been completed, the Eagle Scout Rank Application must be completed and sent to the council service center promptly. (Youth members with disabilities should meet with their unit leader regarding time extensions.)
4. The application should be signed by the unit leader at the proper place. The unit committee reviews and approves the record of the Eagle candidate before the application is submitted to the local council. If a unit leader or unit committee fails to sign or otherwise approve an application, the Eagle candidate may still be granted a board of review. The failure of a unit leader or unit committee to sign an application may be considered by the board of review in determining the qualification of the Eagle candidate.
5. When the completed application is received at the council service center, its contents will be verified and the references contacted. The council advancement committee or its designee contacts the person listed as a reference on the Eagle Scout Rank Application either by letter, form, or telephone checklist. The council determines the method or methods to be used. The candidate should have contacted those individuals listed as references before including their names on the application. The candidates should not be involved personally in transmitting

any correspondence between persons listed as references and the council service center.

6. The Eagle Scout Leadership Service Project Workbook, properly filled out, must be submitted with the application.
7. After the contents of an application have been verified and appropriately signed, the application, Eagle Scout Leadership Service Project Workbook, and references will be returned from the council service center to the chairman of the Eagle board of review so that a board of review may be scheduled. Under no circumstances should a board of review be scheduled until the application is returned to the chairman of the Eagle board of review. Reference checks that are forwarded with the application are confidential, and their contents are not to be disclosed to any person who is not a member of the board of review.
8. The board of review for an Eagle candidate is composed of at least three but not more than six members. One member serves as chairman. Unit leaders, assistant unit leaders, relatives, or guardians may not serve as members of a Scout's board of review. The board of review members should convene at least 30 minutes before the candidate appears in order to review the application, reference checks, and leadership service project report. At least one district or council advancement representative must be a member of the Eagle board of review if the board of review is conducted on a unit level. A council or district may designate more than one person to serve as a member of Eagle boards of review when requested to do so by the unit. It is not required that these persons be members of the advancement committee; however, they must have an understanding of the importance of the Eagle board of review.
9. The candidate's unit leader introduces him to the members of the board of review. The unit leader may remain in the room, but does not participate in the board of review. The unit leader may be called on to clarify a point in question. In no case should a relative or guardian of the candidate attend the review, even as a unit leader. There is no set of questions that an Eagle candidate should be asked. However, the board should be assured of the candidate's participation in the program. This is the highest award that a Scout may achieve and, consequently, a thorough discussion of his successes and experiences in Scouting should be considered. After the review, the candidate and his unit leader leave the room while the board members discuss the acceptability of the candidate as an Eagle Scout.

10. The decision Must be Unanimous
If the candidate meets the requirements, he is asked to return and is informed that he will receive the board's recommendation for the Eagle Scout rank. If the candidate does not meet the requirements, he is asked to return and told the reasons for his failure to qualify. A discussion should be held with him as to how he may meet the requirements within a given period.

Should the applicant disagree with the decision, the appeal procedures should be explained to him. A follow-up letter must be sent to the Scout confirming the agreements reached on the action(s) necessary for the advancement. If the Scout chooses to appeal, the board should provide the name and address of the person he is to contact. (See "Appealing a Decision" in the National BSA Policies and Procedures, No. 33088A.)

Immediately after the board of review and after the application has been appropriately signed, the application, the service project report, references, and a properly completed Advancement Report are returned to the council service center.

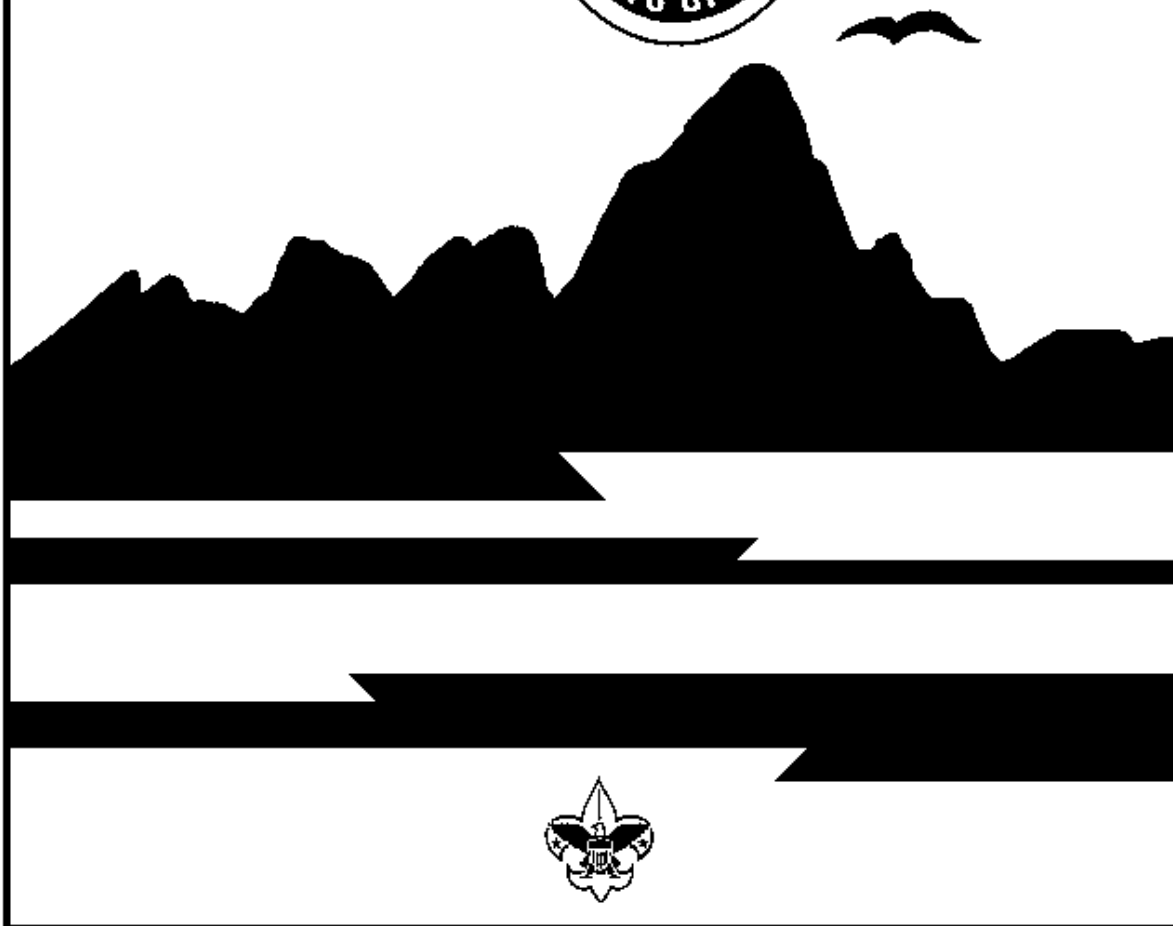
11. When the application arrives at the council service center, the Scout executive signs it to certify that the proper procedure has been followed and that the board of review has recommended the candidate for the Eagle Scout rank. This workbook and references are retained by the council. The workbook may be returned to the Scout after council approval.

Only the Eagle Scout Rank Application is forwarded to the National Office.

12. The Eagle Scout Service screens the application to ascertain information such as proper signature, positions of responsibility, tenure between ranks, and age of the candidate. Any item not meeting national standards will cause the application to be returned for more information. If the application is in order, the Scout is then certified as an Eagle Scout by the Eagle Scout Service on behalf of the National Council. Notice of approval is given by sending the Eagle Scout certificate to the local council. The date used on the certificate will be the date of the board of review. The Eagle Award must not be sold or given to any unit until after the certificate is received by the council service center. The Eagle Scout court of honor should not be scheduled until the local council receives the Eagle Scout rank credentials.

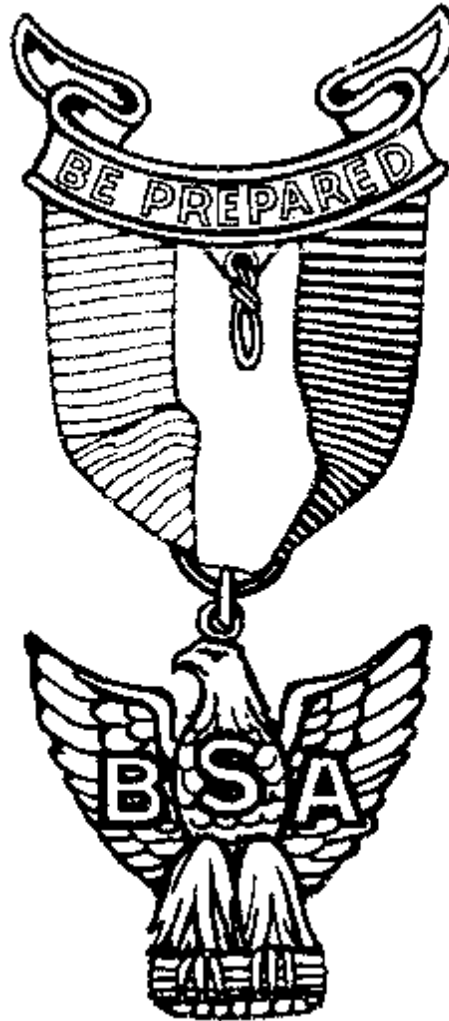
Life to Eagle

PACKET



BOY SCOUTS OF AMERICA

EAGLE SCOUT



SERVICE PROJECT WORKBOOK

Scout's name Jason. Blue

Unit leader's name Dan Day

Address 123 Elm Street, Provo, UT 84601

Address 473 Crown Drive. Provo, UT 84601

Telephone number 801-808-3704

Telephone number 801-808-4736

Unit Number 6047 District Provo Council Utah National Parks

PROJECT DESCRIPTION

Concept

Describe the project you plan to do.

What group will it benefit?

Name of religious institution, school, or community

Address (location)

My project will be of benefit to the group because:

This project was discussed with my unit leader on _____
Date

The project concept was discussed with _____
Name

Title

Phone Number

of: _____
Religious institution, school, or community Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe any safety hazards you might face and explain how you will ensure the safety of those carrying out the project.

Gilcrest Elementary school is currently having an addition of six classrooms being built onto the south end of the school. The construction is not completed, and is not expected to be completed until August 14, 1999. This leaves only one week until school begins in the following week on August 23rd to move all of the stored equipment and supplies into the new addition.

The gymnasium school basement and nearby pod are full of equipment and supplies (desks, chairs, books, etc) that need to be moved. There are actually only two days available to move all of this equipment as the teachers need the other three days to prepare for school to begin.

This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

We will then go outside and prepare the playground and the grounds around the new addition for the safety of the children. We will do this by picking up any debris (nails, screws, glass, wood, etc.) left behind by the construction workers. We will also check for any loose bolts on the play equipment and pull weeds.

Materials needed for this project include handtrucks, carts, and cleaning supplies which will be provided by the school. We mostly need manpower. Approximately 10-15 Scouts and 2-4 leaders of team 6047 will be helping with this project. We will meet at the school by the flagpole at 8:00am both mornings, August 16th and 17th. It will take two days to complete this project and approximately 100 hours! As Mr. Warner, the custodian, and Mr. Westerly, the principal said that it would be much appreciated.

(Pictures of the event are provided)

Approval Signatures

Project plans approved by _____
Religious institution, school, or community group Date

Project plans approved by _____
Scoutmaster/Coach/Advisor Date

Project plans approved by _____
Unit committee Date

Project plans approved by _____
Council or district advancement chairman Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT.

CARRYING OUT THE PROJECT

Keep a record and make notes as your project progresses. Include dates worked, those assisting you and their time spent, and the materials (type and cost), if used.

Dates of actual project work August 17, 1999

Dates

August 21, 1999

Dates

Notes

July 19th (30 Min) Called school custodian, Mr. Warner, about possible eagle projects. Set up an appointment to meet with him in person to see what needed to be done. Met with Mr. Warner at 8:00 am. Discussed what the school needed help with. Saw new addition, supplies, and equipment that needed to be moved.

July 19th (3 hrs 15 min) Worked on writing up Eagle project proposal and other Eagle paperwork.

July 27th (15 min) Obtained signature of approval from Mr. Warner.

August 4th (25 min) Obtained signature of approval from Mr. Dan Day, unit leader.

August 8th (30 min) Obtained the signature from Mark Mumford, Unit Committee.

August 8th (5 min) Took proposal to District Committee Leader, Ron Mosley (signed on August 10th).

August 10th (10 min) Called Mr. Warner to tell him my project was approved.

August 11th (2 hrs 45 min) Made invitations on computer. Went to copy store, ran off 50 copies which cost \$4.25 I paid for. Folded and addressed invitations.

August 12th (2hrs 35 min) Rode bike to pick up proposal from Ron Mosley and to deliver invitations to friends and patrol members.

(1 hr) Delivered invitations (mom drove)

August 13th (1 hr) Delivered invitations (older brother Jesse drove)

(5 min) Called Mr. Warner to finalize plans, set up meetings for Monday at 9:00am

August 16th (15 min) Met with Mr. Warner
(15 min) Reminded friends about project.

August 17th (3hrs 15 min) Met at flagpole at Gilcrest Elementary at 8:00 am. Carried out actual project. Removed old carpet from classrooms, disposed of in in dumpster. Relocated bike racks. Moved classroom furniture and equipment from storage area to other classrooms throughout the school. General cleanup of debris throughout construction area and entire school ground. Finished at 11:15 am.

Mom took boys home. (1 hr)

August 20th (5 min) Called Mr. Warner to see if carpet was laid and new rooms were ready.

August 21st (1 hr 30 min) Met at Gilcrest at 8:00 am and completed the moving of all school room furniture and supplies to new 6-room addition. Also discarded old chalkboards and glass from older section of school

(30 min) Dad drove boys home after completion

August 22nd (2hrs) Completed Eagle project paperwork.

Notes

Assisted by

I was assisted by the following Boy Scouts, Varsity Scouts, Explorers, and/or other individuals:

Name	Date Worked	Hours Worked
Jason Blue	8/17 & 8/21	4 hrs 45 min
Jeremy Blue	8/17 & 8/21	4 hrs 45 min
Spencer Goodall	8/17 & 8/21	4 hrs 45 min
Robby Webb	8/17 & 8/21	4 hrs 45 min
Matt Miller	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jayden Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Jesse Goode	8/17 & 8/21	4 hrs 45 min
Jonathan Blue	8/17 & 8/21	4 hrs 45 min
Luis Blue	8/17 & 8/21	4 hrs 45 min
David Warner	8/17 & 8/21	4 hrs 45 min
Lane Blue	8/17 & 8/21	4 hrs 45 min
Will Warner	8/17 & 8/21	4 hrs 45 min
Delayne Blue	8/17 & 8/21	4 hrs 45 min
Jake Clawson	8/17 & 8/21	4 hrs 45 min
Nick Thankster	8/17	3 hrs 15 min
Alex Dover	8/17	3 hrs 15 min
Landon Hall	8/17	3 hrs 15 min
Daniel Abeyer	8/17	3 hrs 15 min
Mike Sand	8/17	3 hrs 15 min
Cameron Franklin	8/17	3 hrs 15 min
Brady Harmon	8/17	3 hrs 15 min
Brandon Beal	8/17	3 hrs 15 min
Broch Dillard	8/17	3 hrs 15 min
Conner Poral	8/17	3 hrs 15 min
J. D. Layden	8/17	3 hrs 15 min
Clay Henderson	8/17	2 hrs 15 min
Tyler Anders	8/17	2 hrs 15 min
Shawn Anders	8/17	2 hrs 15 min
Mendy Zimler	8/17	2 hrs 15 mn
Brett Nels	8/17	1 hr 30 min
Paul Haws	8/17	1 hr 30 min
Ryan Davies	8/17	1 hr 30 min
Melissa Jerrup	8/17	1 hr 30 min

Changes

The original project plans were followed except the following changes (include reasons for changes):

First change was the date. The construction crew didn't meet their deadline, so I had to change the date to the following day (August 17th). We were not able to move furniture and supplies into the new classrooms because the carpet had not been installed. We did everything else we could possibly do that day. We then returned Saturday morning to complete the project. Another change that was made from the original plans was that we were not allowed to make repairs to playground equipment, as it is required that school district employees make documentaton of these repairs.

Type	Materials (if used)	Cost
School provided moving equipment		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
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		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00

Time Spent

The amount of time spent should be as adequate as necessary for you to demonstrate your leadership of others (two or more) in planning and carrying out your project.

Total time I spent planning the project 19 hours 25 minutes

Total time I spent carrying out the project 4 hours 45 minutes

Total time spent by others assisting on the 104 hours 15 minutes

Date project was completed 8/21/99

The project was started and completed since I received the Life Scout rank and is respectfully submitted for consideration.

Applicant's Signature _____

Date 8/22/99

This project was planned and carried out by the candidate.

Scoutmaster/Coach/Advisor's signature _____

Date 8/25/99

Life to Eagle Concept

Describe the project you plan to do.

(This represent an actual approved Eagle project with names changed)

My project involves moving equipment and school supplies, which are currently being stored in the gymnasium, basement, and a nearby pod to a new six-classroom addition, which is currently being built onto the south end of the Gilcrest Elementary. After moving all of the equipment we will help teachers organized, clean and dust the rooms and classroom equipment. We will also prepare the playground and the grounds around the new addition for the safety of the children by picking up any debris, (nails, screws, glass, wood, etc.) left the construction workers. We will also pull weeds and tighten any loose bolts on the playground equipment for the safety of the children

I will be helping Mr. Warner coordinate, handtrucks, carts and cleaning supplies.

What group will it benefit?

_____The Gilcrest Elementary Teachers and Students_____

Name of religious institution, school, or community

_____200 West 800 North, Provo, Utah_____

Address (location)

My project will be of benefit to the group because:

This project will benefit Gilcrest Elementary the teachers and 300 school children in grades K-2 There are only two ways available to move all of the stored equipment into the six classroom additions. Mr. Warner, the custodian is overseeing this move and desperately needs help moving everything because the short time. The addition is not expected to be completed until August 14th and school begins the following week.

This project will help ensure 300 children, ages 5-7 come to a safe, clean and organized environment when school begins.

The concept was discussed with my unit leader on _____August 4, 1999_____

Date

The project was discussed with _____David B. Warner_____

Name

_____Head Custodian_____

Title

_____808-473-7097_____

Phone Number

Of _____Gilcrest Elementary_____ July 19, 1999 _____

Religious institution, school, or community

Date

PLANNING DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out. Describe any safety hazards you might face and how you will ensure the safety of those carrying out the project.

Gilcrest Elementary school is currently having an addition of six classrooms being built onto the south end of the school. The construction is not completed, and is not expected to be completed until August 14, 1999. This leaves only one week until school begins in the following week on August 23rd to move all of the stored equipment and supplies into the new addition.

The gymnasium school basement and nearby pod are full of equipment and supplies (desks, chairs, books, etc) that need to be moved. There are actually only two days available to move all of this equipment as the teachers need the other three days to prepare for school to begin.

This project will involve moving all of the stored equipment and supplies into the new addition. After moving the equipment we will be organizing dusting and cleaning the rooms, windows, and equipment for the teachers.

We will then go outside and prepare the playground and the grounds around the new addition for the safety of the children. We will do this by picking up any debris (nails, screws, glass, wood, etc.) left behind by the construction workers. We will also check for any loose bolts on the play equipment and pull weeds.

Materials needed for this project include handtrucks, carts, and cleaning supplies which will be provided by the school. We mostly need manpower. Approximately 10-15 Scouts and 2-4 leaders of team 6047 will be helping with this project. We will meet at the school by the flagpole at 8:00am both mornings, August 16th and 17th. It will take two days to complete this project and approximately 100 hours! As Mr. Warner, the custodian, and Mr. Westerly, the principal said that it would be much appreciated.

(Pictures of the event are provided)

Approval Signatures

Project plans approved by ___(signed: David Warner)_____ **Religious institution, school, or community** _____(July 27, 1999)___
Date

Project plans approved by ___(signed: Dan Day)_____ **Scoutmaster/Coach/Advisor** _____(August 4, 1999)___
Date

Project plans approved by ___(signed: Mark Mumford)_____ **Unit Committee** _____(August 8, 1999)___
Date

Project plans approved by ___(Signed: Ron Mosley) _____ **Council or District Advancement Committee** _____(August 10, 1999)___
Date

YOU MAY NOW PROCEED TO CARRY OUT YOUR PROJECT
--

Eagle Projects List

Examples of Completed Projects in the Utah National Parks Council
Includes Total hours of boy and others assisting

Built clip boards with stands for elementary school. 119.
Built twenty four backboards for an emergency preparedness team. 47.
Built and installed railings on south side of city hall. 61.
Built benches for softball field at stake recreation property. 180.
Built and put up twenty-two woodduck nests near lake. 69.
Built four tables for county early intervention. (Baby watch program). 67.
Built picnic tables for LDS stake center pavilion. 194.
Built two benches for use at walking park. 147.
Built six tent site pads at public campgrounds. 108.
Built four new stiles for city golf course. 99
Built two tables and four benches for down syndrome camp. 84.
Cleaned, painted and installed four fifty gallon drums for school, painted games on cement. 35.
Cleaned and painted all fire hydrants in a town. 58
Cleared, cleaned lunch area and put down netting and wood chips for tables to sit on roadside park. 68
Cleared US Forest Service trail. 57.
Collected magazines and went to elderly care center and read to old people. 74.
Collected eyeglasses to give to needy people in developing countries. 62
Collected old computers and donated to elementary school and Utah Corrections Industries. 136.
Collected items for LDS Humanitarian Services. 26
Collected, repaired, cleaned stuffed animals and gave them to local police department for needy. 61
Collected books and donated to the youth correction center. 118.
Collected food, toys, furniture, etc., for bishop to distribute to needy families in area. 671.
Collected needed items for the Youth Crisis Center. 97.
Collected miscellaneous items for center for women and children. 82.
Collected food to go to Russia. 132.
Collected old eyeglasses for the Lions Club to donate to the needy. 83.
Collected Materials and made sack lunches for homeless every Saturday for three months. 82.
Collected childrens books for library. 38.
Collected eyeglasses and sunglasses for South American peoples. 82.
Compiled and distributed emergency preparedness manual for our community. 75.
Conducted a book drive and donated them to an Indian reservation high school. 138.
Constructed and attached large cut-out lettering "Museum" to help identify a park as a museum. 71.
Constructed and installed new sprinkler system and planted seeds for new lawn at care center. 123.
Designed, laid out, assembled and painted 6 sets of wooden doll-sized hospital equipment toys. 176.
Dug out and put in a sand volleyball pit in a community park. 48.
Entered student's records into computer for LDS seminary. 101.
Finished landscaping on south side of school. 190.
Framed walls and hung sheetrock on them, in basement of city fire department. 85.
Gathered books in Spanish and English for city library. 67.
Gathered books for new town library. 74
Held a blood drive for community red cross. 322.
Installed metal fence around park for a town. 119.
Installed flags in each classroom and painted teacher's name on parking spaces at seminary. 61.
Installed picnic tables at park. 125.
Installed automatic sprinkler system with timers for school. 87.

Installed two flag poles at fort monument. 64.
Installed metal flags on fire hydrants in a town so they can be seen in the snow. 83.
Installed 180 ft pipe and planted 5 trees with bubbler waters at state park. 45.
Installed a three-dish drinking fountain for handicap facilities. 106.
Listed, took pictures and cataloged historical markers for Daughters of Utah Pioneers. 70.
Made ATV cattle guards. 90.
Made a therapy sand tray table and stool for women and children in crisis. 142
Made twenty educational file folder games for elementary school. 67.
Made 6 quilts for primary childrens' hospital. 107
Made a display case for the local city fire department. 49.
Made a "standing frame" for disabled children at childrens hospital. 103.
Made large display boards for the art department in our school. 72.
Made a concrete pad for future pavilion on a playground at elementary school. 154.
Made benches to put in front of new city office buildings. 130.
Made paths with rocks, spread wood shavings and cleaned up fire rings and garbage at park. 132.
Made two quilts for homeless shelter. 46.
Made 300 emergency kits and distributed to families in ward area. 115.
Made fourteen tabletop whiteboard easels for elementary school. 105.
Made metal signs for camp Koholowo. 109.
Moved antique machinery, dug down, poisoned area, covered with gravel, put machinery back for DUP. 68.
Organized and aligned headstones in cemetery. 43.
Painted parking lines for city. 107.
Painted all the picnic tables and benches at park. 109.
Painted benches at city baseball fields. 58.
Painted state map with counties on the basketball court at an elementary school. 120
Painted the curbs red at the corners and fire hydrants, etc at ward. 58.
Planted 325 trees in canyon for US Forest Service. 148.
Planted trees, bushes, shrubs along spring creek and watered them during the summer. 55.
Planted 300 seedlings (sagebrush and bitterbrush) on mountain for US Forest Service. 94.
Provided firewood for girls camp. 630.
Put in wood pole barriers around parking lots by Snow Canyon Sand area. 257.
Put together birthday bags for patients at the state hospital. 122.
Re-established the Old Temple Quarry Trail that was used in the 1800's. 40.
Refinished benches for ward primary. 100.
Removed old pump controls, dug hole near well, put in cement valve, new controls. 150.
Removed and repaired pioneer headstones and put in new foundations and reset them. 45.
Repainted red emergency curbing around high school. 51.
Repaired and restored pre-school playground equipment. 67.
Repaired headstones in local city cemetery. 53.
Repaired table tops and chairs that belong to the community. 89.
Repaired bicycles for LDS Services to be sent to Honduras. 64.
Replaced memorial plaques on memorial hill for city. 61.
Reshaped banks of river to 45 degree angle and planted willow and grass on banks. 83.
Rewired and upgraded church sound system. 63
Tied eleven quilts and gave to kids on the move for disabled children. 148.
Worked on the Bridal Veil Falls Trail. 49
Worked on Bonneville Shoreline Trail. 209

Eagle Scout Leadership Service Project Workbook

Scout's name:

Address:

Telephone No.:

Unit No.:

District:

Local council:

Unit leader's name:

Address:

Telephone No.:

Unit advancement committee person's name:

Address:

Telephone No.:

PROJECT DESCRIPTION

Describe the project you plan to do.

What group will benefit from the project?

Name of religious institution, school, or community:

Telephone No.:

Street address:

City:

State:

Zip code:

My project will be of benefit to the group because:

This concept was discussed with my unit leader on (Date):

The project concept was discussed with the following representative of the group that will benefit from the project.

Representative's name:

Representative's Title:

Phone No.:

Date of meeting:

PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

Description:

“Before” Photographs

Approval Signatures for Project Plan

Project plans were reviewed and approved by:

Religious institution, school, or community representative:

_____ Date: _____

Scoutmaster/Coach/Advisor:

_____ Date: _____

Unit committee member:

_____ Date: _____

Council or district advancement committee member:

_____ Date: _____

IMPORTANT NOTE: You may proceed with your leadership project only when you have ...

- Completed all the above mentioned planning details
- Shared the project plans with the appropriate persons
- Obtained approval from the appropriate persons

CARRYING OUT THE PROJECT

Record the progress of your project. Keep a record of how much time you spend planning and carrying out the project. List who besides yourself worked on the project, the days they worked, the number of hours they worked each day, and the total length of time others assisted on the project.

If appropriate, list the type and cost of any materials required to complete the project. If your original project plan changes at any time, be sure and document what the change was and the reason for the change.

Hours I Spent Working on the Project

The length of time spent should be as adequate as is necessary for you to demonstrate your leadership of two or more individuals in planning and carrying out your project.

Hours I spent ...

 Planning the project:

 Carrying out the project :

 Total hours I spent working on the project:

Hours Spent by Scouts, Venturers, or Other Individuals Working on the Project

Name	Date	No. of Hours
_____	_____	_____

Total number of hours others worked on the project:

For a grand total, add the total number of hours you spent on the project to the total number of hours others worked on the project:

Materials Required to Complete the Project

Type of Material	Cost of Material
_____	_____
_____	_____
_____	_____
_____	_____

Changes

List any changes made to the original project plan and explain why those changes were made.

Photographs

“AFTER” Photographs

Including photographs of your completed project (along with the "before" photographs with the project description) helps present a clearer overall understanding of your effort.

Approvals for Completed Project

Start date of project:

Completion date of project:

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant's signature:

_____ Date: _____

This project was planned, developed, and carried out by the candidate.

Signature of Scoutmaster/Coach/Advisor:

_____ Date: _____

Signature of the representative of religious institution, school, or community:

_____ Date: _____

The District Court of Honor and Explanation of Points System

The purpose of the District Court of Honor is to provide an appropriate setting for both Scouts and Scouting Leaders to receive earned recognitions.

It is a periodic showcase of Scouting advancements, activities and competition, and provides a very strong incentive for short term and long term achievement.

It should be judged fairly and ensure a level playing field, regardless of whether small or large groups compete against each other.

The physical setting should be a somewhat exciting Scouting atmosphere, including a variety of decorations and Scouting effects -- flags, displays, banners, awards, and even appropriate music, etc. And, above all, it should provide a spirit of Scouting and be fun. All Scouts should be encouraged to fully participate on a pre-assigned and impromptu basis. Family and friends are most welcome and a part of the activities, particularly when rank advancements are given.

District (Stake) Courts of Honor offer an opportunity for units to see what comparative progress is being made. They might be held every two months, except during the summer time.

Simple plaque awards and good prizes (usually camping gear, etc.) might be given for First, Second and Third Places (Gold, Silver and Bronze) and an MVP award to the most outstanding youth Scout of that evening. An additional "Top Dawg" award can be given to the unit with the best accumulative scores beginning at the second court of honor of the year. Lots of small candy bars can be given and thrown out to Scouts (and leaders) during the evening for various accomplishments and participation.

Cub Scouts and parents should be invited to one special Court of Honor during the year to see what takes place there.

Usually in May, at the conclusion of the last Court of Honor for the Scouting year, total accumulative points for all units should be determined and significant prizes awarded for this occasion (a trip, a jet plane flight, day passes at an amusement park, etc.).

RULE ONE: Make it fun!

District Court of Honor Score Sheet

Scouts, Varsity, Venturers Competition for the Gold
2000-2001

Unit: _____

Date: _____

	Number	Points	Total
<u>Scouts</u>			
Eagle Awards since last Court of Honor	_____X	5000 =	_____
Eagle Palms	_____X	1500 =	_____
Rank Advancement (star, Life)	_____X	2500 =	_____
Rank Advancement (Tenderfoot, Scout 2nd 1st)	_____X	1500 =	_____
Merit Badges	_____X	500 =	_____
Religious Awards (On My Honor, Duty to God)	_____X	1500 =	_____
Scouts in Uniform (at least a shirt)	_____X	200 =	_____
Boys in attendance	_____X	100 =	_____
Parents in attendance	_____X	100 =	_____
<u>Varsity Scouts</u>			
Varsity Letters	_____X	4000 =	_____
Varsity Pins	_____X	1500 =	_____
<u>Venturers</u>			
Venturer Silver Awards	_____X	5000 =	_____
Venturer Gold Awards	_____X	3000 =	_____
Venturer Bronze Awards	_____X	1500 =	_____
Venturer Ranger Awards	_____X	4000 =	_____
Sub-Total Points, section 1			_____
Sub total <u>divided by total boys</u> in unit (ages 11-18)			_____
Total points for section 1			_____
 <u>Adult Leaders</u>			
Basic Trained (counts each time)	_____X	200 =	_____
Fast Start Trained (counts each time)	_____X	100 =	_____
Roundtable attendance	_____X	100 =	_____
Leaders in Uniform	_____X	100 =	_____
Leaders in attendance (including Unit Leaders)	_____X	100 =	_____
On My Honor Adult Award	_____X	150 =	_____
Total of section 2			_____
 <u>Special Categories</u>			
Unit Leader present	_____X	100 =	_____
Organization Banner	_____X	60 =	_____
Organization Cheer	_____X	50 =	_____
Organization Presentation	_____X	50 =	_____
Service Projects	_____X	500 =	_____
Camp outs	_____X	500 =	_____
Summer campout (per unit)	_____X	600 =	_____
Timberline/All-Stars trained (per Young Man)	_____X	300 =	_____
Woodbadge trained (per leader)	_____X	300 =	_____
Quality Unit Award (per unit)	_____X	200 =	_____
Total Points, from section 3			_____
Total Points, sections 1, 2, 3.			_____

EXPLANATION OF POINT SYSTEM CATEGORIES

Category	Description
Eagle Awards	Total number of Eagle Awards earned since the last District Court of Honor.
Eagle Palms	Total number of Eagle Palms earned since the last District Court of Honor .
Rank Advancements	Total number of rank advancements (Eleven-Year Old Scout through Life) earned since the last District Court of Honor.
Merit Badges	Total number of Merit Badges earned since the last District Court of Honor.
Religious Awards	Total number of religious awards earned (On My Honor/Duty to God) since the last Court of Honor.
Scouts in Uniform	Total number of Scouts in uniform in your unit. They must at least be wearing at least a BSA shirt or DDI.
Parents in attendance	Total number of parents of scouts in attendance from your unit.
Varsity Letters	Total number of Varsity Letters earned since the last District Court of Honor.
Varsity Pins	Total number of Varsity Pins earned since the last District Court of Honor.
Venturing Silver Award	Total number of Venturing Silver Awards earned since the last Court of Honor.
Venturing Gold Award	Total number of Venturing Gold Awards earned since the last Court of Honor.
Venturing Bronze Award	Total number of Venturing Bronze Awards earned since the last Court of Honor.
Venturing Ranger Award	Total number of Venturing Ranger Awards earned since the last Court of Honor.
Basic Trained	Number of leaders in your unit (including Unit Leaders and troop committee members) that have completed Basic Training for the position they are currently serving in. This category can be counted each time.
Fast Start Trained	Number of leaders in your unit (including Unit Leader and troop committee members) that have attended Fast Start Training for the position they are currently serving in. This can be counted each time. If a leader is Basic Trained then they would automatically earn points in this category as well even if they did not attend Fast Start Training.
Roundtable attendance	Number of leaders in your unit (including Unit Leaders and troop committee members) that have attended Roundtable since the last Court of Honor. If one leader has attended multiple Roundtables then each would count.
Leaders in Uniform	Total number of leaders (including Unit Leaders and troop committee members) in uniform from your unit. Must at least be wearing a BSA shirt or DDI.
Scout Leaders	Number of adult Scout leaders in attendance (including unit leaders and troop committee members)
Unit Leaders	Number of members in attendance.
Troop Banner	If unit has multiple banners, only one will count.
Troop Cheer	If unit has multiple cheers, only one will count.
Presentation	If unit gives multiple presentations (skit/outing report), only one will count.
Service	Total number of service projects completed since the last Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate project, both would count.

3-Month Calendar	3-month calendar must be turned in to the stake
Key Scout Leaders Meeting	Number of Key Scout Leaders meetings your unit has had since the last Court of Honor. You should be holding one a month.
Campout	Total number of camp outs (at least an overnighiter) since the last District Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate campout, both would count.
Summer Campout	Units must have completed a campout of 4-5 consecutive days this summer. If the Boy Scouts did one and the Venturers did a separate campout, both would count
Timberline/All-Stars trained	For each Scout that attended Timberline or Varsity All-Stars training this past summer. Counts only once.
Woodbadge	For each adult leader that attended Woodbadge training this past summer. Counts only once.
Quality Unit Award	200 points for each unit (Scout, Varsity, Venturer) that receives a Quality Unit Award in February.

(Sample) Unit	Totals for _____ (month)			Total	Ranking
	Advancement	Leaders	Special		
1st Unit	670	400	500	1570	6
2nd Unit	689	1500	2160	4349	3
3rd Unit	523	1750	1300	3573	4
4th Unit				0	7
5th Unit	1207	1000	2350	4557	1
6th Unit	456	1100	600	2156	5
7th Unit	2000	1700	750	4450	2
Totals	5544	7450	7660	20654	

COURT OF HONOR PREPARATIONS

Email or call all scouting leaders one week in advance to prepare them for Court of Honor.
Purchase two bags of snicker size candy.
Put up flag on backwall of stage
Have refreshments ready
Have prizes (gear/equipment etc) displayed on stage.
Make up award certificates and buy 8x10 frames at All-a-Dollar and have them on display.
Assign Stake commissioners to assist tallying points for awards: First (gold) Second (silver) Third (Bronze) as well as MVP award and Top Dawg unit.
Set up chairs in hall.
Set up three tables in front with a row of chairs for Commissioners and Stake Leaders.
(Two tables for presentations and one for computer person.
Have microphone system operational.
Decorate the hall with items that are Scout activity related, displays of activities by the groups, etc.
Create a Scouting atmosphere.
All commissioners should be in full uniform.

Pre-assign a color guard and a prayer,

AGENDA GUIDELINES

(Keep atmosphere exciting and fun)

Venturer Commissioner Welcome scouts, leaders and families attending

Color Guard Call all to attention. Present Colors

Selected Person Prayer

Venturer Commissioner	Explanation of program and point system Hand out tally sheets to each Scout Leader from each ward They will be responsible Review point system
Varsity Commissioner	Ask for spontaneous persons to give scout oath, law (Reward with candy) Also worth points as a presentation.
Scout Commissioner	Asks for several wards to come in sequence to make awards and have a scout(s) tell about what they have done since the last court of honor (held every two months, except during summer)
Venturer Commissioner	Asks for presentation skits (humorous) intermittently during program (give or throw candy to participant)
Ward Scout Leaders	During program each are responsible to determine how many points his organization will receive by tallying up earned points.
Secretary	Has above program in his computer with the necessary information so that quick tallying can be done during the program to save time.
Commissioners	Continue with merit badge awards and rank advancements from wards until all wards have presented. On any rank advancement the scout will scout handshake with all leaders.
Venturer Commissioner	Scouter's Closing minute, (an inspirational message); thank all participants.
Color Guard	Retire Colors
TBA	Closing prayer.
Commissioners	Refreshment arrangements
2 Commissioners	During the first Court of Honor of the year, in order that ward scout leaders understand the point system, in a room aside, have a review each of the categories and points to be tallied.
Venturer Commissioner	Announce results of points for this evening and the accumulative for the Top Dawg Award and give out prizes; take pictures for website page. Let scouters know the location of the website:
Venturer Commissioner/ Secretary	Post information of points, standings and participant's activities on web page

Basic Flag Ceremony Commands

Opening Flag Ceremony (Outdoors: Colors)

"Would you all please stand for the presentation of the flag."

If you have an audience, such as at a Court of Honor Ceremony, parents, invited guests etc., this is the signal that the ceremony is about to start.

"Color Guard attention"

If the Color Guard has been standing "At Ease," it comes to "Attention."
It is also a signal to be ready to start.

"Color Guard present colors"

(Indoors) The Color Guard carries the flag(s) toward the front of the room and stands in front of the flag stands. The flag is posted on the speaker's right.
(Outdoors) The Color Guard carries the flag to the flagpole.

"Color Guard, post the Colors"

(Indoors) The Color Guard places the flags in the stands, the American Flag last.
(Outdoors) The bearer hands the flag to the Color Guards who unfold it while the Bearer prepares ropes. Bearer fastens ropes and pulls the flag quickly to the top of the pole. All step back into original formation. (If more than one flag is to be raised, such as a state or troop flag, the American flag is always raised first.)

"Color Guard, honor your colors"

The Color Guard salutes the Flag and then returns to "Attention."

"Would you all please join me in the Pledge of Allegiance:"

I pledge allegiance to the Flag of
The United States of America,
And to the Republic for which it stands,
One Nation, Under God, indivisible,
With Liberty, and Justice for all.

"Two"

Leader drops his hand as a signal for all to end salute. Everyone should end their salute.

"Color Guard dismissed"

The Color Guard walks to the back of the room, or away from the flagpole.

"Will you all please be seated"

Audience takes their seats.

1998 NATIONAL QUALITY UNIT AWARD



- REPORT OF ACHIEVEMENT FOR PAST CHARTER YEAR—(A)
- COMMITMENT FOR THE COMING CHARTER YEAR—(B)

Unit must achieve six of ten to qualify as a National Quality Troop.
(Four starred [*] items are required, plus two additional items = six total.)

Troop no. _____ Chartered organization _____

City _____ State _____ Recharter month _____

District _____ Council _____

	(A)	(B)
	Past	Coming
	Year	Year

Mark yes (Y) or no (N) in the box for each item.

- | | | | |
|------|--------------------------|--------------------------|---|
| * 1. | <input type="checkbox"/> | <input type="checkbox"/> | Training. The Scoutmaster will complete Boy Scout Leader Fast Start Training and Scoutmastership Fundamentals. |
| * 2. | <input type="checkbox"/> | <input type="checkbox"/> | Two-Deep Leadership. We will have one or more assistant Scoutmasters registered, trained, and active. One registered adult is assigned responsibility for Youth Protection training. |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | Planned program. Our troop will conduct an annual program planning conference, publish an annual troop program calendar, and present it to parents at a family activity. |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | Service Project. Our troop will conduct a service project annually, preferably for the chartered organization or the community.
_____ Number of hours of community service performed by our youth members last year. |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | Advancement. Sixty percent or more of our Boy Scouts will advance a rank, or we will have a 10 percent increase in total rank advancement over a year ago. Approved rank advancements for this recognition include Tenderfoot, Second Class, First Class, Star, Life, and Eagle.
_____ Number of Boy Scouts at the beginning of the current troop charter year.
_____ Number of these Boy Scouts who will advance a rank during the troop charter year.
_____ Percentage of these Boy Scouts who will advance a rank during the troop charter year,
or
_____ Percentage of rank increase over a year ago. |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | Boys' Life. Fifty percent or more of our Boy Scout members will subscribe to <i>Boys' Life</i> magazine or we will have a 10 percent increase over a year ago.
_____ Number of Boy Scouts subscribing at the beginning of the current troop charter year.
_____ Number of Boy Scouts who will subscribe at the beginning of the next troop charter year.
_____ Percentage increase in subscriptions over a year ago, or
_____ Percentage of Boy Scouts who will subscribe at the beginning of the next charter year. |
| * 7. | <input type="checkbox"/> | <input type="checkbox"/> | Outdoor Activities. The troop will conduct six highlight activities (such as hikes, campouts, trips, tours, etc.) and attend a Boy Scouts of America long-term camp. |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> | Membership. We will renew our charter with an equal or greater number of youth registered over a year ago.
_____ Number of youth registered at the beginning of the current charter year.
_____ Number of youth who will register at the beginning of the next charter year. |
| 9. | <input type="checkbox"/> | <input type="checkbox"/> | Patrol Method. We will conduct Troop Junior Leader Training as outlined in the <i>Scoutmaster Handbook</i> and hold monthly patrol leaders' council meetings. |
| *10. | <input type="checkbox"/> | <input type="checkbox"/> | On-Time Charter Renewal. The troop will complete its charter renewal before its current charter expires. |

Achieved National Quality Unit Award past charter year (A) • Yes • No

Date Commissioner Scoutmaster

Instructions. Use ballpoint pen.

Top Sheet. Council copy. Attach to Quality Unit Recognition Form, No. 14-238M, and submit to the council service center.

Bottom Sheet. Unit copy. Back contains interpretation for Quality Troop Award.

Major Features

- Recognitions and commitment goals are established on the troop charter year.
- Each troop signs up at the beginning of its charter year and qualifies for the award at the close of its charter year.
- During the month after the charter renewal, a review is conducted by a council representative, usually a commissioner, to determine if the troop qualifies as a Quality Unit for the past year and to make commitments for the coming year.

Recognition

For troops: Pennant streamer for flagpole or room display (no charge), and plaques for selected adults.

For individuals: All Boy Scouts and adults of a troop qualifying for the National Quality Unit Award are eligible to wear a recognition emblem on their uniform and a quality pin on civilian clothing. (Emblems, pins, plaques, and streamers can be ordered from the local council service center.)

INTERPRETATION OF COMMITMENTS FOR THE QUALITY TROOP AWARD

Aim to achieve a "yes" on all ten commitments. You need six to qualify for the Quality Troop Award. This includes all of the four starred (*) items plus a minimum of any two additional items.

- * 1. **Training.** Trained leaders are an essential part of quality troop operation. The new Scoutmaster must complete Boy Scout Leader Fast Start Training within 90 days of selection and registration. The Scoutmaster must have completed the Scoutmastership Fundamentals course. If the unit had a trained Scoutmaster during most of the charter year, but a new Scoutmaster was selected too late to complete Scoutmastership Fundamentals before charter renewal, the council may still approve this item.
- * 2. **Two-Deep Leadership.** The troop must have two-deep leadership. At least one assistant Scoutmaster must be active, registered, and trained as indicated in (1) above. A registered adult in the troop must be assigned responsibility to promote Youth Protection training and coordinate appropriate awareness for parents and youth members.
3. **Planned Program.** The patrol leaders' council conducts the annual program planning conference. After the Scoutmaster obtains the troop committee's commitment of support for the program, copies are shared with everyone related to the troop, including parents.
4. **Service Project.** Consider your chartered organization as your first preference. A community service program is another choice. Or, if you would like to help Scouting in other countries, funds can be transmitted to your local council for the World Friendship Fund. Also, fill in the total number of hours devoted to community service efforts and projects by all youth members of your unit during the past twelve months.
5. **Advancement.** Set objectives for advancement using the spaces on your commitment sheet. Additional Boy Scouts enrolled during the year are not figured in the percentage. Only those Boy Scouts listed on the charter application at the beginning of the charter year are counted at the end of the charter year.

Examples:

<u>30</u>	Boy Scouts registered at the beginning of the troop charter year.
<u>18</u>	of these Boy Scouts advanced a rank during the year.
<u>60</u>	percent of these Boy Scouts advanced a rank (commitment is met).

OR

<u>25</u>	percent advanced a rank last charter year.
<u>40</u>	percent advanced a rank this charter year.
<u>15</u>	percent increase in number of boys advancing over a year ago (commitment is met).

(Note: Those Scouts who are already Eagle Scouts may be counted as achieving a rank advancement.)

6. **Boys' Life.** Set objectives for *Boys' Life* magazine on this commitment sheet. It is recommended that 100 percent of your troop families subscribe. Part of the troop's annual budget should include *Boy's Life* magazine.
- * 7. **Outdoor Activities.** A quality troop must attend a long-term camp approved by the local council. Troops are encouraged to have an outdoor activity every month. At least six highlight activities are required, in addition to long-term camp.
8. **Membership.** Conduct a membership inventory and personally invite Boy Scouts who are missing meetings. Plan a program to invite new boys and Cub Scouts as they reach Boy Scout age. Use the spaces on the commitment sheet to set objectives for the troop charter year.
9. **Patrol Method.** The purpose of the patrol leaders' council is to plan and run troop activities and to train the patrol leaders. In a Quality Troop, the Scoutmaster places a top priority on both training and monthly meetings of the patrol leaders' council. Use the *Scoutmaster Handbook* (1991 printing or later) and the *Scoutmaster's Junior Leader Training Kit*, No. 3422.
- *10. **On-Time Charter Renewal.** See that the charter renewal application and fees reach the council service center before midnight of the last day of the troop's charter year. Most units will want to submit their renewal at least fifteen days before charter expiration to allow adequate time for processing and any unforeseen delays.

Steps

1. Attach the council copies of both the achievement and commitment forms to the Quality Unit Recognition Order Form, No. 14-238M, and submit to the local council service center.
2. Include National Quality Unit Award program on your troop committee agenda each month to check progress.

Deacons Quorum President

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

Purpose of Responsibility:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors (or assistants), the quorum secretary, the quorum adviser, and quorum committees.

Duties:

- Preside over the quorum.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum adviser.
- Recommend to the bishopric his counselors and a secretary. Quorum presidents should seek the Spirit in deciding whom to recommend.
- Organize and supervise the quorum program. In doing this the quorum president should provide each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as is given in the D&C 107:85-87 and welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Other:

Quorum Counselor

(Your Name)

*Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107.99*

Purpose of your Responsibilities:

Aaronic Priesthood quorum counselors are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: assist in presiding over the quorum, teach quorum members their duties, and watch over each quorum member.

Guidelines of your Stewardship:

- Preside over the quorum in the absence or at the request of the president/assistant to the bishop.
- Observe the counsel and instruction of the bishopric.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Seek the counsel of the quorum advisor.
- Assist in organizing and supervising the quorum program. Assist quorum president in providing each quorum member with opportunities for priesthood assignments, for leadership experiences, and for spiritual growth.
- Develop love, brotherhood, and loyalty among quorum members.
- Teach quorum members the duties of their offices as are given in the D&C 107:85-87 (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it).
- Assist in welcoming new members into the quorum and orienting them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Handbooks available for this responsibility:

Aaronic Priesthood Leadership Handbook
LDS Scouting Handbook

Quorum Secretary

(Your Name)

*Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107.99*

Purpose of your Responsibilities:

Aaronic Priesthood quorum presidents are given the keys to administer the affairs of the quorum over which they preside. They are the active, directing heads of the quorums. Their main responsibilities are under three headings: preside over the quorum, teach quorum members their duties, and watch over each quorum member. They are assisted in these responsibilities by their counselors, the quorum secretary, the quorum advisor, and quorum committees.

Guidelines to your Stewardship:

- You are a member of the quorum presidency; act as an assistant to the quorum president and counselors.
- Seek and observe the counsel and instruction of the bishopric.
- Keep a record of the attendance of quorum members.
- Develop minutes on important quorum meetings and presidency meeting business and plans.
- Report regularly to the bishopric member over the quorum on the condition and progress of the quorum and of each quorum member.
- Report on members who need assistance or are less active.
- Follow up on priesthood assignments given to quorum members.
- Develop love, brotherhood, and loyalty among quorum members.
- Assist in teaching quorum members the duties of their offices as is given in the D&C 107:85-87, (preach: tell them what they need to do; teach: tell them how; expound: embellish; exhort: ask them to do it.)
- Welcome new members into the quorum and orient them to their duties and assignments.

Meetings to attend:

Quorum presidency meeting, quorum meeting, quorum activities, ward Aaronic Priesthood committee meeting, ward Aaronic Priesthood-Young Women committee meeting, bishopric youth committee meeting, and Mutual.

Priesthood Quorum Agenda

Welcome

Prayer

Recognize any visiting authorities

Recognize visitors

Announcements

Sacrament Assignments

Assignments from last week

Quorum Activities (one month to three months)

Scouting Activities Planned

Report from YM/YW Committee Meeting or Bishop's Youth Council

Sports Activities Calendared this week/Month

Stake Activities Calendared

Next Court of Honor Date (Second Tuesdays of Months designated)Date_____

Next Quorum Presidency Meeting_____

Fast Offerings

Other Business_____

Adviser Discussion Time

Thank Adviser

Closing Prayer

Quorum/Class Presidency Meeting

Purpose:

The presidency meeting provides a regular time to receive leadership training and to plan how to carry out presidency responsibilities. The president, his/her counselors, the secretary and the adviser meet regularly; the member of the bishopric attends frequently.

Presiding and Conducting:

The quorum/class president presides over the meeting, and the members of the presidency take turns conducting the meeting. They should continually seek counsel, suggestions, and guidance from the adviser and the bishopric.

Suggestions

Agenda

Set objectives

Presiding _____

Review member needs

Conducting _____

Plan service and other activities

Prayer _____

Plan the class/quorum meeting agenda

Items:

1. _____

Plan assignments for quorum/class committees

Review reports from those given assignments

2. _____

Plan how to fellowship and reactivate less actives

Make plans for weekly Mutual meeting.

3. _____

Planning for the YM/YW and Bishopric committee meetings

Other

4. _____

5. _____

6. _____

7. _____

Thank all for participation
Close with Prayer

Personal Achievement Record for Ward Scouting and Aaronic Priesthood

(Full Name) _____

Birth date _____

Date Record Begun _____

Phone _____

Email address _____

This record is coordinately kept in two copies, (1) by the Charter Representative, and (2) by each Scout leader during Scout's advancements and updated every six months by both; also reviewed during six-month bishopric interviews and some Key Scout Leaders Meetings.

Scouting Objectives each Scout advances one rank and earns three merit badges, or better, every six months. *For He will give unto the faithful line upon line, precept upon precept; and I will try you and prove you herewith.*

D&C 98:12

<p>Baptized _____</p> <p>Cub Scouting: 8-10 <u>Date</u> _____</p> <p>Bobcat Age 8 _____</p> <p>Wolf Age 8 _____</p> <p>Cub Scout Denner _____</p> <p>Cub Scout Asst Denner _____</p> <p>Bear Age 9 _____</p> <p>Cub Scout Denner _____</p> <p>Asst Cub Scout Denner _____</p> <p>Webelos Age 10 _____</p> <p>Webelos Scout Denner _____</p> <p>Webelos Asst Denner _____</p> <p>Awards</p> <p>Arrow of Light Award _____</p> <p>Faith in God Award _____</p> <p>(During Cub Scouting)</p> <p>11-Year Old Scout</p> <p>Joining Requirements _____</p> <p>Scoutmaster Conference _____</p> <p>Primary Graduation _____</p> <p>Tenderfoot Rank</p> <p>(See BSA Scout Manual for full descriptions)</p> <ol style="list-style-type: none"> 1. Preparing to camp _____ 2. Overnight camp _____ 3. Rope fusing _____ 4. Hitches _____ 5. Hiking rules _____ 6. Care of flag _____ 7. Patrol knowledge _____ 8. Buddy system _____ 9. Physical test _____ 10. Physical improvement _____ 11. Poisonous plants _____ 12. Heimlich maneuver _____ 13. First aid _____ 14. Scoutmaster Conf _____ 15. Board of Review _____ 	<p>Second Class Rank</p> <ol style="list-style-type: none"> 1. Map compass use _____ 2. Map compass hike _____ 3. Troop/patrol activities _____ 4. Woods tools _____ 5. Cooking fire _____ 6. Meal preparation _____ 7. Tent pitching _____ 8. Flag ceremony _____ 9. Service Project _____ 10. Animal ID _____ 11. "Hurry" cases _____ 12. First aid Kit _____ 13. First aid _____ 14. Safe swimming _____ 15. Health program _____ 16. Scout spirit _____ 17. Scoutmaster conf _____ 18. Board of review _____ <p>Scout/Deacon Ages 12-13</p> <p>Deacon Ordination _____</p> <p>Priesthood Offices held:</p> <p>Quorum President _____</p> <p>First Counselor _____</p> <p>Second Counselor _____</p> <p>Secretary _____</p> <p>Scouting positions held:</p> <p>*Troop Sr Patrol Ldr _____</p> <p>*Asst Sr Patrol Ldr _____</p> <p>*Patrol Leader _____</p> <p>*Assistant Patrol Ldr _____</p> <p>*Troop Scribe _____</p> <p>*Troop Quartermaster _____</p> <p>*Troop Instructor _____</p> <p>*Chaplain Aide _____</p> <p>*Troop Librarian _____</p> <p>*Troop Historian _____</p> <p>**Webelos/Cub Scout Den Chief _____</p>	<p>First Class Rank</p> <ol style="list-style-type: none"> 1. Finding your way _____ 2. Orienteering _____ 3. Troop/patrol activities _____ 4. Camp cooking _____ 5. Citizenship Merit Badge _____ 6. Plant ID _____ 7. Hitches, lashings _____ 8. Camp gadget _____ 9. Rescue knot _____ 10. Bandages _____ 11. Transport _____ 12. C P R _____ 13. Swimmer's test _____ 14. Scout spirit _____ 15. Scoutmaster conference _____ 16. Board of review _____ <p>Star Rank</p> <ol style="list-style-type: none"> 1. Participation _____ 2. Scout spirit _____ 3. Merit Badge* _____ 4. Merit Badge* _____ 5. Merit Badge* _____ 6. Merit Badge* _____ 7. Merit Badge _____ 8. Merit Badge _____ 9. Service project _____ 10. Position of responsibility _____ 11. Scoutmaster conference _____ 12. Board of review _____
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(**13 or older and received First Class Rank) *Fulfills Eagle requirements

Life Rank

- 1. Participation _____
- 2. Scout Spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge _____
- 7. Merit Badge _____
- 8. Merit Badge _____
- 9. Service project _____
- 10. Position of responsibility _____
- 11. Scoutmaster conf _____
- 12. Board of Review _____

*Total of 11 merit badges, including any 3 more from required list for Eagle

Eagle Scout Award

- 1. Participation _____
- 2. Scout spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge* _____
- 7. Merit Badge* _____
- 8. Merit Badge _____
- 9. Merit Badge _____
- 10. Merit Badge _____
- 11. Merit Badge _____
- 12. Merit Badge _____
- 13. Position of responsibility _____
- 14. Service Project _____
- 15. Scoutmaster conf _____

*Total of 21 merit badges, including 12 (at least one in each category) from the required list for Eagle. Include the following: (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in the World, (e) Communications, (f) Personal Fitness, (g) Emergency Preparedness OR Lifesaving, (h) Environmental Science, (i) Personal Management, (j) Swimming OR Hiking OR Cycling, (k) Camping and (l) Family Life.

Eagle Palms

- Bronze Palm** Date: _____
5 additional merit badges
- Gold Palm** Date: _____
10 merit badges above Eagle
- Silver Palm** Date: _____
15 merit badges above Eagle

Varsity/Teacher Ages 14-15

- Teacher Ordination** _____
- Priesthood offices held:**
- Teachers Quorum President _____
- First Counselor _____
- Second Counselor _____
- Secretary _____

Varsity Positions held:

- *Team Captain _____
- Team Co-Captain _____
- *Advancement Prgrm Mgr _____
- *High Adventure Mgr _____
- *Sports Mgr _____
- *Personal Development Mgr _____

- *Service Manager _____
- *Special Programs and Events Manager _____
- *Team Squad Ldr _____
- Secretary _____
- Treasurer _____

*Webelos or Cub Den Chief _____
(13 or older and received First Class Rank)

*Qualifies for Eagle requirements

Venturer/Priest Ages 16-17

- Priest Ordination** _____
- Priesthood Offices held:**
- Assistant to the Bishop _____
- Counselor _____
- Secretary _____

Venturing Positions held:

- *Crew President _____
- Vice President _____
- Program Vice President _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
- Bronze Award _____
- Gold Award _____
- Silver Award _____
- Ranger Award _____
- Leadership Award _____

*Qualifies for Eagle requirements

Special training

Jamborees

Comments

On My Honor Award

_____ An LDS award, 2 years consecutive scouting, bishop worthy interviews, Star Scout.

Duty to God Award

_____ An LDS award: 4 years bishop interviews, keep commandments, 75% Church attendance, 3 service projects in 4 years, 1 sacrament meeting talk, before 19.

Seminary Graduation

Ordained an Elder

By _____

NOTICE: Promote His Achievements

When this individual moves to another ward, a copy of this record can be mailed or emailed to his new ward Scout leaders and a copy given to the young man.

Troop Meeting Plan

New Challenges, New Experiences

Main Event _____

Date _____

<u>Time</u>	<u>Suggestions Checklist</u>	<u>Event Description/Person</u>	<u>Troop Person(s)</u>
-------------	------------------------------	---------------------------------	------------------------

Prep Time

equipment	Arrive early, set up room, _____		
	Place _____		

Opening

Welcome	Senior Patrol Leader	
Verse of <i>Star Spangled Banner</i>		
Pledge of Allegiance		
Scout Oath and Scout Law		
Prayer		
Recognize guests, new scouters		
Heads Up Announcements		
Upcoming events, projects		
Communications received		
Awards, achievements		
Birthdays		
Key Scout Mtg info:council, district		

Skills Development

Advancement, merit badges	Merit Badge Counselor	
Service opportunities		
Troop assignments		
Personal Development		
Special Programs, Events		
Next Court of Honor points prep		
Special Activity development		

Patrol Corners

Contests, games, activities		
Guest specialist or consultant		
Review plans for camp out		
Squad activities		
Practice time		

Closing

Thank guests, participants	Senior Patrol Leader/_____	
Scoutmaster's minute		
Next meeting / activity		
Retire the colors		
Prayer		

(Total 90 minutes of meeting)

After the Meeting

Evaluate activity	Patrol Leadership	
Cleanup		

Notes/Comments _____

**Each young man earn at least one rank and three merit badges, or more, every six months.
Rule One: Make it FUN! Each Time Accomplish At Least One Worthwhile Scouting Objective.**

Troop Activity Planning Sheet

New Challenges, New Experiences

Activity _____ Scheduled Dates _____

Senior Patrol Leader _____

(The following information should be completed to successfully develop and have your activity.)

Troop Committee member/consultant _____

Location: _____

Troop Senior Patrol Leader Comments: _____

Facilities available/reserved _____

Equipment to reserve _____

Tour Permit turned in two weeks in advance. Yes _____ No _____

Followup items:

Activity Plan (by Senior Patrol Leader/Scoutmaster)

Preplanning meetings and dates _____

What needs to be accomplished? _____

Needs _____

Resources (trucks, cars, people, equipment, etc.)

Facilities needed _____

Determine all costs involved _____

Names and number of people participating--Scouts and Adults

Job to be done

Assigned To

Notes to Scout Leaders: Followup on ALL assignments, ongoing, during the development of your activity. Double check all arrangements. Let others know and keep informed through your written plans and progress. Do the activity!

Rule One: Make it FUN! Each activity should accomplish at least one worthwhile scouting objective and priesthood purpose.

Each young man earn at least one rank and three merit badges, or more, every six months.

Scouting Annual Planner		Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Comments
Program	Activities	(Enter Dates)												
Physical Fitness														
Personal Development														
Outdoor														
Citizenship														
Troop /Patrol Participation														
Other	Youth Conference													
	Firesides													
	Council Events													
	District Events													
	Stake Events													
	Standards Night													
	Court of Honor													
Information														
	Round Table													

Merit Badge Counselor Survey

Ward _____
Name _____

Date _____
Phone _____

You can help our Scouts, Varsity and Venturers achieve their merit needed badges as they strive towards the Eagle Rank. **To become a registered Merit Badge Counselor, simply circle the merit badge number(s) for which you have proficiency or experience and would be willing to help a young man if he is assigned to you for assistance. Then complete the attached BSA Adult Application. Required Merit Badges are in boldface.** Give a life-changing experience to our young men.

- | | | |
|-----------------------------|-------------------------------|----------------------------------|
| 1. Camping | 43. Cycling | 85. Plumbing |
| 2. Citizenship in Community | 44. Dentistry | 86. Pottery |
| 3. Citizenship in Nation | 45. Disability Awareness | 87. Public Health |
| 4. Citizenship in World | 46. Dog care | 88. Public Speaking |
| 5. Communications | 47. Drafting | 89. Pulp and Paper |
| 6. Emergency Prepared | 48. Electricity | 90. Radio |
| 7. Environmental Science | 49. Electronics | 91. Railroading |
| 8. Family Life | 50. Energy | 92. Reading |
| 9. First Aid | 51. Engineering | 93. Reptile and Amphibian study |
| 10. Lifesaving | 52. Farm Mechanics | 94. Rifle Shooting |
| 11. Personal Fitness | 53. Fingerprinting | 95. Rowing |
| 12. Personal Management | 54. Fire Safety | 96. Salesmanship |
| 13. Safety | 55. Fish and Wildlife Mgt | 97. Scholarship |
| 14. Sports | 56. Fishing | 98. Sculpture |
| 15. Swimming | 57. Forestry | 99. Shotgun Shooting |
| 16. American Business | 58. Gardening | 100. Skating |
| 17. American Cultures | 59. Genealogy | 101. Skiing |
| 18. American Heritage | 60. Geology | 102. Small Boat Sailing |
| 19. American Labor | 61. Golf | 103. Soil and Water Conservation |
| 20. Animal Science | 62. Graphic Arts | 104. Space Exploration |
| 21. Archeology | 63. Hiking | 105. Stamp Collecting |
| 22. Archery | 64. Home Repairs | 106. Surveying |
| 23. Architecture | 65. Horsemanship | 107. Textile |
| 24. Art | 66. Indian Lore | 108. Theater |
| 25. Astronomy | 67. Insect Study | 109. Traffic Safety |
| 26. Athletics | 68. Journalism | 110. Truck Transportation |
| 27. Atomic Energy | 69. Landscape Architecture | 111. Veterinary Medicine |
| 28. Auto Mechanics | 70. Law | 112. Waterskiing |
| 29. Aviation | 71. Leatherwork | 113. Weather |
| 30. Backpacking | 72. Mammal Study Medicine | 114. Whitewater |
| 31. Basketry | 73. Metalwork | 115. Wilderness Survival |
| 32. Bird Study | 74. Model Design and Building | 116. Wood Carving |
| 33. Bugling | 75. Motorboating | 117. Woodwork |
| 34. Canoeing | 76. Music | |
| 35. Chemistry | 77. Nature | |
| 36. Cinematography | 78. Oceanography | |
| 37. Climbing | 79. Orienteering | |
| 38. Coin Collecting | 80. Painting | |
| 39. Collections | 81. Pets | |
| 40. Computers | 82. Photography | |
| 41. Cooking | 83. Pioneering | |
| 42. Crime Prevention | 84. Plant Science | |

WARD KEY SCOUT LEADERS MEETING

(Monthly) Date: _____

Ward: _____

Purpose:

To plan and coordinate all ward Scouting activities, and usually held in Bishop's Office within a week after District Roundtable.

Conducted by: Chartered Representative (CR is usually the bishopric Second Counselor)

In attendance:

- Cubmaster, Den Leader Coach, Pack Committee Chairman, Primary President
- New Scout Leader, Primary Presidency 2nd Counselor
- Scoutmaster, and Assistant(s), Troop Committee Chairman
- Varsity Coach, Assistant(s), Varsity Scout Committee Chairman
- Venturer Crew Advisor and Assistant(s), Crew Committee Chairman
- Other Scout leaders as invited

AGENDA

1. **Welcome:** (CR)
2. **Pledge of Allegiance and prayer:**
3. **Review and list dates and places for ward scouting activities during the next 30 days:**

<u>Pack</u>	_____	<u>Troop</u>	_____	<u>Team</u>	_____	<u>Crew</u>	_____
Pack Ldrs Mtg	_____	Roundtable	_____	Roundtable	_____	Roundtable	_____
Pack Meeting	_____	Court of Honor	_____	Court of Honor	_____	Court of Honor	_____
Roundtable	_____	Troop Mtg	_____	Committee Mtg	_____	Committee Mtg	_____
Den Mtg	_____	PatrolLdrsCncl	_____	TeamMtg	_____	CrewMtg	_____
Basic Trg	_____	Basic Trg	_____	Basic Trg	_____	Crew Ofcrs Mtg	_____
Team Ldr Mtg	_____	VOA	_____				
Basic Trg	_____						

4. **Council and District Roundtable coming-activities information.**
5. **Reports:** Brief statement on accomplishments, needs and review qualifications for Quality Unit Awards.
- Cub Scouting:** Reports by Cub Scout committee Chairman, Cubmaster, Primary Second Counselor. Discuss achievement progress, boy membership, next month's Pack ideas committee, home Cub projects.
- New Scout:** Reports by Scout Leader and Primary President. Discuss: all boys registered, boys to go to Board of Review for First Class, campouts, activities, etc.
- Boy Scouting:** Reports by Troop Committee Chairman and Scoutmaster. Discuss: past month's Troop Committee Meeting, past month's Board of Review, Patrol Leader's Council, progress in advancements, membership, activities, etc.
- Varsity:** Report from Varsity Scout Committee Chairman or Team Coach, Varsity Scout Committee meeting, advancement needs, high adventure plans, and coming activities in the five field of emphasis.
- Venturing:** Reports by Crew Committee Chairman and Crew Advisor. Discuss: crew activities, last month's Crew Committee meetings, Last month's Crew Officer's meeting, VOA activities, membership and coming activities, etc.
6. **Personal Achievement Records review:** By Ward Scouting Secretary/Scouting leaders/CR.
7. **Rechartering:** Be aware of young men moving from unit to unit. Send PAR's
8. **Stake Objectives review**
9. **Court of Honor Preparations:** Review stake points standings, points potential,.
10. **Service Projects:**
11. **Adult recognition/training awards:**
12. **Religious emblem awards:** For YM and adults; Duty to God and On My Honor.
13. **Instruction to Key Scout Leaders:** Given by CR who takes about ten minutes to train his key leaders on the phases of Scouting he received instruction on at the last District Committee Meeting.
14. **Inspirational Message:** By someone previously assigned. Message should show examples of Scouting in young mens' lives of developing character, good citizenship and physical fitness.
15. **Next meeting date:**
16. **Committee Meetings:** Break into committees for monthly planning and support to leaders and activities.

The Magic of Merit Badges

David L. Olpin

Perhaps not as “quick as a wink” can merit badges change a young man, but just as magically.

Life is somewhat like walking down a very, long hallway, filled with hundreds of doors---doors of opportunity. Some people never open many doors to see what is inside. How much they will have missed.

By opening a number of these “merit badge doors,” we are suddenly introduced to many of the exciting opportunities that life has to offer.

Millions of young men have been influenced toward their life’s work by completing a merit badge.

When you open these merit badge doors, not only do you get to take a trip through the merit badge booklets, but in most cases, you are personally advised by a counselor, someone who gives you a real-life interpretation, who has “been there, done that.”

We could also say that our lives are very much like a large field of ground containing a number of unknown wells. These are wells of talents and abilities. Each well has a varying depth of capability. As we uncover and explore these wells, we may find that in some we have great depth. Each of us has many talents and abilities--abilities we may never know about. Through the magic of merit badges our potential talents may be uncovered and explored.

Merit badges prepare you young men for the real world, a place not too long from now where you will have to fall back on your learned experiences. Scouting is a tool box, giving many young men who enter the world a full set of tools, ready to work. They have taken the opportunity to prepare themselves

If you never try to do things, you may never know if you can. What a wondrous gift. What a magic spell a merit badge book may cast over us! Just one book may change your entire lifetime, give you a new direction, light a candle to a room of excitement where now

there is only darkness. It's magic!

On with the magic!

So spend some time just browsing through most or all of these "magic" merit badge booklets. They are available in most libraries. Invest in a few hours that may influence the rest of your life. Don't just wish you had. Don't take the time---make the time! You have time to do the things your *really* want to do. Take a magical trip.

Merit badges are a bit of magic opening up a world of reality, preparing us to wish upon a star and knowing better how to get there.

With a panorama of nearly 130 different fields for you to discover, there are few facets of life that are left untouched.

Most of these booklets are written by top experts in their fields, men and women who know their subjects well. They have taken sometimes complex fields of expertise and simplified them down so that you as a young person can really understand them.

Merit badges provide a magical adventure into life. Without them scouting would not be a quest of understanding ourselves, discovering our capabilities, sharpening our skills, or expanding our universe. Raise your vision.

The Carrot or the Stick?

There are basically two means of motivating a group to accomplish a purpose--the carrot, or the stick.

Having served in the military for several years, I understand readily the difference. Under fierce combat conditions often the only discipline that will drive a man to do his duty in the face of death is the stick. The stick is an outward manifestation. It is often forced upon the individual.

The carrot, by contrast, is an inner self-motivating and deep conviction, one that can be a strong driving force in anyone's life. Through the carrot, kindness, love and concern toward the recipient are the primary active forces.

The carrot is one of a lasting quality, and in the end will provide the result of greater satisfaction.

As explanation of this principle, two years ago I was assigned the responsibility of a high council member and Scout leader over my stake Scouting program for seven wards. This is essentially an advisory position. My first task was to surround myself with good leaders who could make a program move.

Initially, as I attended a stake court of honor for our young men, I had a serious concern for their welfare, and the manner in which their program might see meaningful advancement.

As the closing prayer of that meeting was being given, I seemed to have a burst of vision as to how I might change the program so that it would become more meaningful to the young men.

I sensed that there were two things I must do to bring about a successful program. First, I must have a vision of what we need to accomplish, and that vision must be a shared vision.

Second, the leaders of the wards must be aware of how they can accomplish that vision. This implies their knowing what they were to do, and a system of incentives, which, if they are real enough, will cause self motivation of both the leaders and the young men. There must also be an element of competition. Young men truly love friendly competition.

Over the next two years I developed training and shared with our leaders a basic incentive system that would move our people toward their goals, and have them share the vision and realization of objectives and goals within realistic goal dates.

At the conclusion of the second year I received the following letter which says more than I ever could:

"I am the Scout Committee Chairman for the Provo 4th ward. As we come to the end of this round of Stake courts of honor Brother Bronson (our scoutmaster) and I have pondered on the effectiveness of the point system and rewards. We have greatly enjoyed and benefitted from this system in our ward's scouting program, and I just wanted to commend you for this very effective system. It has added another element of fun. Friendly competition is a great way to motivate these young men to earn badges and work hard, and us as leaders to get organized and help the young men. The point system is a great way for you as stake leaders to tell us what it is

you wanted us to focus on in our organizations. From the way the points were set up this time around it was obvious that many points could be gained from leadership and having leaders active, attending round-table, being trained, etc. Because of your emphasis on this our ward did a lot to progress in this direction, and it has benefitted the scout program, and more importantly the young men in the program. Having more enthusiastic, trained, informed leaders has been a great benefit to our young men. As this last court of honor passes next Tuesday we will be anxiously awaiting the next round, and the next area you would like us to focus on in our programs. Again I thank you for your dedication to the young men in our stake and for your guidance as wise leaders."

(This particular ward won the year-long competition) Their prize was a jet flight to Jackson Hole, Wyoming, with a steak dinner there. Second and third place groups all received day-complimentary tickets to an indoor amusement place.

This last year our young men won more awards and advancements than we have ever experienced before, and it is now all beginning to bear fruit in the form of a number of potential eagles who are currently in our program. Our courts of honor have had up to 250 proud parents , leaders and young men.

The carrot with vision works.

David L. Olpin

An Effective Court of Honor Point System

David L. Olpin

Over the past two years our Scouting organization has been very successful as a direct result of an incentive court of honor point system.

This point system is founded on the premise of giving greater point values to areas that not only reward the young men for achievements, but, more importantly, provide overall support to the program.

Too often we may forget that the support element, i.e., training, materials, important meetings, etc., is really what makes a Scouting unit go--not the young men. Someone has said that Scouting is actually an adult organization helping young men.

Support materials

Our first task toward becoming successful in our courts of honor was to arm each leader with critical and basic materials that would stay permanently in the individual units, within their respective positions -- CRs, Scoutmasters, Varsity Leaders, Venturer Leaders and their assistants.

This meant providing 3-inch Leader Guidebook looseleaf binders for each Scouting leader position. These binders contained their complete job descriptions, program descriptions, agendas, planners, organization charts, job descriptions for the young men, objectives and goals, and goal dates of our overall program, etc., and, the most basic Scout manuals.

Rather than re-inventing the wheel each time a position change is made, all these items were provided up front, purchased by the individual units as permanent materials, to remain in the units, with explicit instructions that these Guidebooks were to be passed on from leader to new leader. The main idea here is to provide a continuum. Too often our programs are interjected with short-term leaders who come and go and the program is on a continual startup basis.

Essentially, we found that Scouting's three greatest challenges are: training, tenure and turnover. For the brief period that most leaders are in a position, it is imperative that he/she quickly understands what the program is, and is then able to continue and enhance that program for the young men.

Too often also, through no fault of their own, our units are punctuated with Scouting leadership that wallows in a sea of uncertainty, ignorance and subsequent nonperformance. *We can* change that.

Incentive point system

As our next step over the following two years, we developed and refined a court of honor point system that gave weighted values for the things we wanted to focus upon. Lots of prizes and plaques were given at each court of honor (every other month, except during the summertime), and at the end of the Scouting year.

Our court of honor point system consists of three sections:

Section One

This section of the system is for the benefit of the young men.

They receive points for: Eagle and palm awards, Star and Life and Scout to First Class rank advancements, merit badges, religious awards, Scouts in uniforms (at least a shirt), young men attending, Varsity Letters, Varsity Pins, Venturing Silver Awards, Venturing Gold Awards, and Venturing Ranger Awards.

Section Two

This focuses on the adults:

Attendance of Adult Leaders, committee members, advisors; leaders Fast Start, Basic and Advanced Trained; leaders in uniforms, adult religious awards, roundtable attendance, parents present, etc.

Section Three

These are performance points, for such as:

Troop banner, troop cheer, a presentation, (young men give a humorous quick skit, talk about an activity, lead the group in the Scout Law or Scout Oath); service projects, three-month calendar available that night, Key Scout Leaders meeting held, campouts since last court of honor, Jamboral registration paid and Quality Unit Award received, etc.

Find your own solutions

You may decide to develop other values of your own, values that will work for your organization. The important thing is that if the rewards and incentives are real enough and achievable, both the leaders and the young men will move

toward your organization's goals.

We found that when the Scouting leaders are trained, when they are armed with the needed materials, when they can see the scope of your objectives, and when they have a follow-through program, then that program moves ahead with greater certainty, resulting in myriad personal rewards and achievements for both the young men and the leaders.

Rule One: Make it fun!

The Right to Inspiration

Each of us has a right to inspiration whether you are a Scout leader, or whether you serve in other leadership capacities. There are times in our lives when we reach very critical points; when we must reach beyond our own self-imposed limitations and ask for something well beyond. Let me cite a personal incident that occurred nearly twenty years ago and is still very fresh in my mind because it left such a lasting and profound impression.

I was serving as a High Councilor in the LDS Provo, Utah Central Stake, prior to a major stake conference, I was told by our Stake President, President Thomas, that I had the assignment to be one of two speakers, myself and another sister, who would both give short talks; while Boyd K. Packer, from the Council of the Twelve would be the main speaker. As prominent as he is, I knew the stake center would be absolutely packed to capacity. My assignment was for a five minute talk! These are without doubt the most difficult. The assignment was given on Saturday. I had just one week to prepare.

My every available moment that next week was spent in earnest preparation. My employment at that time was in Salt Lake City, so I was commuting to and from Provo, about a one hour's drive each way. Since I was alone, coming and going I rehearsed and changed, and changed and rehearsed, trying to develop the talk I would give.

Friday night came and as I sat in my study making my final preparations, I suddenly became aware that the talk I had spent all week long preparing was not the talk I would give the next night. This was frightening. Here it was, the day before the night I was to deliver the talk and I felt that I had no talk to give. And, I had only one day to prepare.

For me writing is extremely difficult. I have written and rewritten some materials as many as seventy-five times on the foreword of a book I published. There that evening I felt that I had done all that I could possibly do to prepare. I had worked diligently and conscientiously to develop my material. And now . . . A hollow feeling filled my stomach. At that moment I felt that I had only one recourse.

This was the time when I must pray, very fervently. And fervently I did for several minutes. Then, I proceeded to take up my ball point pen and placed my yellow legal pad directly in front of me -- and I began to write. Clearly in my mind I listened to and recognized the voice of Bruce R. McConkie of the Council of the Twelve dictating to me. He proceeded for some minutes not too fast, just a steady pace until he had dictated to me my entire talk. His material completely filled two and a half legal pages.

Very taken by the moment, I then carefully read back through it. I made only two changes and they were

punctuation marks. I needed to know how long it was, so I read it aloud to time it. Five minutes and 1/10 of a second. I was completely overwhelmed. I had never experienced anything like that before in my entire lifetime.

Excited by the moment, I came upstairs from my basement study and told my experience to my wife. It was a very personal revelation. She said, "Well, you deserved it. You worked for it."

The next evening I gave that talk just as it was given to me. The most interesting part about this was the fact that later as I checked on it, I found out that the suggested material outline for all the stake conferences for that time had been prepared by Bruce R. McConkie.

Many times since then I have reflected upon this very personal incident. It changed my life. I doubt that I will ever have another quite like it. This type of incident may never happen to you --- but to me it proves the very important point that you and I have the right to inspiration in our personal lives, particularly in our responsibilities toward others.

The key, I believe, is that we must first do ALL that we can do to accomplish the intended purposes. When we have done that, we have fulfilled our part of the responsibility. Not until!

When we have done that, with sincerity and diligence, then we have earned the right to ask, keeping ourselves in tune with the spirit of revelation. This principle of inspiration can be applied to Scouting,

your job, education, any portion of your life.

We must earn the right to ask. It is not freely given. "*Knock* and it shall be given unto you." But first we must *knock*. "*Seek*, and ye shall find." First we must truly seek before we can find.

I am hopeful that as you work as a leader of the great young men within your stewardship and as you gently mold their young lives that you will remember to apply this important principle as part of your own life.

David L. Olpin



**Ward Primary
Startup Guidebook
11-Year Old Scouts
Ward Cub Scouting**

**Scouting Support
Committees**

Our Mission
Is
To Raise Up
Great Spiritual Leaders

The Purposes of the Aaronic Priesthood

The mission of the Aaronic Priesthood is to help each young man---

- Become converted to the gospel of Jesus Christ and live by its teachings.
- Magnify priesthood callings and fill the responsibilities of his priesthood office.
- Give meaningful service.
- Prepare to receive the Melchizedek Priesthood and temple ordinances.
- Commit to, prepare for, and serve an honorable full-time mission.
- Prepare to become a worthy husband and father.

Ward Scouting Advisor Planner

Like many successful businesses
outstanding Scouting groups come from
wise planning,
positive activities,
persistent and determined effort,
and follow-up.

Who would build a beautiful home
without first a blueprint?

Scouting
Achievement Ranks
Eleven-Year Old Scout
Tenderfoot
Second Class
First Class
Star
Life
Eagle

Emphasis Areas
Physical Fitness
Personal Development
Outdoor
Citizenship
Troop and Patrol Participation

The Ideals of Cub Scouting

We achieve these purposes by teaching the ideals of Cub Scouting, which are represented by the Cub Scout Promise, Law, and motto.

Cub Scout Promise

I, (your name), promise
to do my best,
to do my duty,
to God and my country,
to help other people
and to obey the Law of the Pack.

Law of the Pack

The Cub Scout follows Akela,
The Cub Scout helps the pack go,
The pack helps the Cub Scout grow,
The Cub Scout gives goodwill.

Cub Scout Motto

Do your best!

What is a Cub Scout?

A Cub Scout who is in the second grade (or 8 years old) works on 12 achievements in the *Wolf Cub Scout Book* to earn the Wolf badge.

A Cub Scout who is in the third grade (or 9 years old) completes 12 of 24 achievements in the *Bear Cub Scout Book* to earn the Bear badge.

After earning the Wolf or Bear badge, the Cub Scout can earn arrow points by completing electives in his book.

Most Wolf and Bear advancement achievements are completed at home with the assistance of the Cub Scout's family. Parents approve the completion of the achievements.

What is a Webelos Scout?

A Webelos Scout who is 10 years old works on requirements for the Webelos activity badges in his Webelos den meetings. Completion is approved by the Webelos den leader.

These badges are part of the requirements for the Webelos badge and the Arrow of Light, which prepare him to join Boy Scouting.

Remember that after earning the Bobcat badge, the boy works on the rank appropriate for his age. If he joins in the third grade, he works on Bear and does not earn the Wolf badge.

Scouting Leader Please Note

Prepare this Scouting Leader Guidebook
and your materials
for your successor;
so that when you complete your work,
the young men of the ward
may benefit from a continued,
truly life-changing Scouting experience.

Scouting is the activity arm
of the Priesthood

I teach them
correct
principles
and they
govern
themselves.

Joseph Smith, Jr.

Our Ward and Stake

Scouting Goals

Every leader basic trained

Every young man advance

in Scouting ranks

and earn

appropriate awards

Checklist for *Successful Ward Scouting*

- Provide two-deep quality leadership and where possible three-deep leadership in all Scouting units.
- Scouting leader job descriptions are made available when each new leader is called.
- Ward Leadership Guidebooks, unit program, activity and appropriate organizational support materials are maintained by each leader, later to be turned over to his successor; thereby maintaining the programs planned, and drawing upon the evaluations and histories.
- Leaders read The LDS Scouting Handbook and provide for its implementation.
- A checklist is maintained to ensure that each leader is *Fast Start*, *Basic Trained*, and *Advance Trained*. Ask for stake assistance soon after calls are given.
- A ward Key Scout Leaders Meeting is held monthly for all Scouting leaders.
- All leaders attend District Roundtable each month for all Scouting organizations.
- A complete and balanced program is implemented as guided in organizational support materials.
- Leaders and Young men plan and have activities approved at least three months in advance, including alternate plans, and project calendars tentatively for one year.
- Coordinate ward planning with stake, District and Council calendars.
- Provide adequate committee support for leaders, maintained and active.
- Maintain a current Personal Achievement Record and a complete roster on all boys and their progress.
- Each young man advances at least one Scout rank and receives one merit badge every six months.
- Courts of Honor are attended by all leaders to show support for young men. See Stake calendar.
- Recharter, and register all active boys, particularly those who move in during the year. This is important for purposes of leaders' and boys' liability and insurance coverage.
- Tour Permits are mandatory for all outside the ward activities that involve travel, approved TWO WEEKS in advance at the Scout office.
- Well in advance, plan and provide for one summer extended outing, a 3-5 day activity each year, for Scouting, Varsity and Venturing units. Some units may be combined.
- Assist young men to earn the necessary funds through employment for extended summer outings.
- If necessary provide for one major fund raising opportunity to support the summer activity.
- Leaders and Scout units should be uniformed to the extent possible.
- Share this information with Scouting leaders.
- **Goal for the year: a Quality Unit Award earned by each ward Scouting unit.**
- **Rule One: Have Fun.**
The ultimate purpose of Scouting is to raise up great spiritual leaders. President Spencer W. Kimball.

A Ward Scouting Success Story

President Sabins, Brother Olpin, and President Rogel, I thought you would find this inspiring -- from former assistant Scoutmaster, Chris Bauer, who recently moved out of the Stake. I'm going to give it to my Scout leaders, and please feel free to pass it on to anyone.

Lamar,

You asked about what we did in our ward to really get the Scouts going. I'm sorry it's taken me so long to get back with you. Here's what I think happened in our case.

1 The young men are excited about scouting. I'm not totally sure how this happened, but it did and it was a big part of the success of the program.

2 The leaders worked hard. I'm not really talking about myself here. I am mostly talking about the Troop Committee--the behind the scenes people. Our bishopric, through inspiration, selected some of the best people in our ward to work on the troop committee, and they did their jobs well, sometimes having weekly meetings to get everything working. Brother Bronson, the Scoutmaster, and Brother Wilson, the Varsity leader, as well as Brother Elmer (the YM President) worked really hard. They coordinated exciting activities with the boys that helped keep their interest, and at the same time, they led activities that helped the young men advance. All the leaders tried to attend the Roundtable meetings, especially when they used to be on a night different than our regular scout night.

3 Each boy got individual attention. This was easy in our ward where we have an almost one-to-one leader/scout ratio. We would regularly get with each boy to see where he was and where he wanted to go, and then we would help him get there. Also, we tried to get each boy into a Board of Review before a Court of Honor, even if he was not advancing. Here, he could set goals not just with his Scoutmaster, but with other leaders from the troop committee.

4 The parents got involved. This was tough, but to start, we had to show the parents the Courts of Honor were not just like our weekly scout meetings. They are special meetings, and as parents started to realize they were a big deal to the boys, they came and supported them. I think this helped as the young men worked between Courts of Honor--they had parents supporting them who could look forward to the Court of Honor with anticipation just like their son.

5 The bishopric was totally behind the boys. The bishop and his counselors would attend each Court of Honor and one would regularly attend Roundtable. They also announced the boys' successes in our Sunday meetings--I think that really boosted the boys' enthusiasm. Also, toward the end, we had ward members coming to Courts of Honor that were not even called into the Young Men program--they just came to support our troop.

6 We regularly got merit badge counselors from the ward membership. Brother Wilson was the best at this. He would stand up in priesthood meeting on Sunday and ask for a merit badge counselor to volunteer for whatever merit badge his scout was to be working on. Then, Brother Murdock (troop committee chairman) would be right there with the form for the volunteer to fill out, which he would promptly take into the Scout Office.

7 We rarely if ever played basketball on scout night. The Boy Scouts never did. We had a lot of fun, and we played, but it was almost always with advancement in mind. One night, we just took off up the canyon (Rock Canyon) and tried to build a fire. The boys loved it--it started to rain, we got soaked, and the fire never started, but we had a blast. Before the rain started, we had a ward member who was studying botany at BYU show the boys natural plant life. They

enjoyed that, and the whole activity helped them pass off requirements. Another time, we took them to the pool at Provo Rec Center. They had a great time swimming, and we had them pass off requirements for their rank advancements and for their swimming merit badge. Another night, we ran a mile and did push-ups and sit-ups as a fitness test for Personal Fitness merit badge. The boys enjoyed all these activities and others just as much if not more than basketball (which I think would have been fun too), but they helped them pass off requirements. Also, the skills we learned doing these and other activities paid off on campouts later on. One of these was the Camporee a few weekends ago, where the boys used rifle shooting skills, tent set-up skills, lashing skills, and cooking skills they had gained to get a superior rating (and the best overall score in the camp). These kinds of experiences help to keep the young men excited about learning more scout-type stuff. So, Lamar, that's what happened as best as I can recollect. There's probably more we could have done, and we probably made some mistakes, but we were trying our best, as I believe the other leaders and scouts in are stake are doing. I am grateful the Lord blessed us in all the ways He did.

Winning the contest (Stake Scout Court of Honor First Place for the scout year) was huge for the boys, and it was exciting for the leaders too. I believe, though, that all the work we put in to getting to that point and all the experiences we had along the way are the real reward--at least for me. My side of it all was to help teach the young men to be obedient to the commandments and prepare to receive the Melchizedek Priesthood, go to the temple, serve honorable missions, marry for eternity, and endure to the end. I wanted to teach them to put the Lord first, and He will bless us according to our needs. I wanted to teach them to recognize the promptings of the Spirit in their daily lives and heed those promptings.

I hope I have made at least a small impression on them in these areas. The scouting program, in many ways, gave me opportunities to teach these things.

Thanks for all your help,
Christopher A. Bauer

New Scout Cub Scouting Scouting Support Committees Guidebook Contents

**The following materials are included in this guidebook,
or are listed for inclusion, preferably in a 3" looseleaf binder:**

Ward Eleven-Year Old Scouts, Cub Scouting, Scouting Support Committees

Preface pages

I teach them correct principles

Ward and Stake Goals

Scouting Success Checklist

Ward Success Story

Ward 11-Year Old Scout and Cub Scout Leaders, Committees, Guidebook Contents

Stake Scouting Objectives and Goals for 200_ to 200_

LDS Scouting Organization Chart

Primary Scout Organization Chart

Cub Scout Adult Leaders, Scout Leaders for Eleven-Year Old Scouts

Chartered Representative/Bishopric Counselor

Pack Committee Chairs/Primary Presidency

Committee Member - Secretary

Committee Member - Treasurer

Committee Member - Advancement

Committee Member - Training

Committee Member - Public relations

Committee Member - Outings

Committee Member - Membership and Re-registration

Cubmaster

Assistant Cubmaster

Pack Trainer

Den Leader

Assistant Den Leader

Webelos Den Leader

Assistant Webelos Den Leader

Scout Leader for Eleven-Year Old Scouts

Young Men Leadership Job Descriptions

Primary/11-Year Old Scout, Cub Scouts

Scout Troop, Patrol Leadership

Troop Senior Patrol Leader

Troop Assistant Senior Patrol Leader

Troop Scribe

Troop Quartermaster

Troop Instructor

Troop Chaplain Aide
Troop Librarian/Historian
Patrol Leader
Assistant Patrol Leader
Webelos Scout Denners and Assistant Denners
Cub Scout Denners and Assistant Denners

Court of Honor Competition Points System

For 11-Year Old Scouts; Cub Scouts optionally invited

Scout Meeting Agendas and Materials

National Quality Unit Award
Troop Meeting Plan
Troop Activity Planning Sheet
Troop Annual Planner
Merit Badge Counselor Form
Key Scout Leaders Meeting Agenda
Personal Achievement Record for Scouting and Aaronic Priesthood

Articles

The Magic of Merit Badges
The Carrot or the Stick
An Effective Court of Honor Point System
The Right to Inspiration

Your Website Development

BSA materials to include with this Guidebook, and see website order form.

Available from the Scout Service Center

#3362	Commissioners Fieldbook
#33118C	Charter Organization Representative
#33105	Boy Scout Handbook
#33107	CS Big Bear Cub Scout Book
#33212B	CS Ceremonies for Dens & Packs
#34304C	CS Cub Scout Program Helps
#33847	CS Den Advancement Report
#33122A	CS Group Meeting Sparklers
#33221A	CS Leader Book
#33832	CS Leader How-To Book
#U425	*CS Pow-Wow Book
#33853A	CS Webelos Leader Guide
#U430	*CS Webelos Resource Book
#33108	CS Webelos Scout Book
#33106	CS Wolf Cub Scout Book
#33819A	CS Pack Record Book
#33827	CS Individual Cub Scout Record
#U270	*Flag Ceremonies
#34416B	Guide to Safe Scouting
#33500A	Scouting Junior Leader Handbook
#33009	Scoutmaster Handbook
#34505B	Troop Committee Guidebook
#33110	Troop Program Features, Vol. I,

- #33311 Troop Program Features, Vol. II,
- #33112 Troop Program Features, Vol. III,
- #33588 Troop Program Resources

Fast Start Videos

- #AV01V022 Cub Scout Fast Start
- #AV026 Boy Scout Fast Start
- #AV02V004 Varsity Scout Fast Start
- #U355 Venturing Fast Start

*Available Utah National Parks Council Only

Materials Listed Above Specific to Cub Scouting Positions

Available from Scout Service Center

A. Basic Resources for ALL Cub Scout Leaders:

1. Cub Scout Leader Book
2. Cub Scout Program Helps
3. Cub Scout Leader How-To-Book

B. Basic Resources for Wolf & Bear Den Leaders (in addition to A1-3):

1. Wolf Cub Scout Book
2. Big Bear Cub Scout Book

C. Basic Resources for Webelos Den Leader (in addition to A1 & A3):

1. Webelos Leader Guide
2. Webelos Scout Book.

D. Basic Resources for Cubmaster (in addition to A1-3):

1. Ceremonies for Den & Packs
2. Group Meeting Sparklers

E. Basic Resources for Pack Committee members (in addition to A1-2):

1. Pack Record Book

BSA Forms and Information Available from Scout Service Centers

Many forms are available at Scout Service Center at

<http://www.unpcbbsa.org/forms.html>

BSA Adult Application Form	TBA
Cub Scout Application	TBA
Cub Scout National Quality Unit Award Form	TBA
Local Tour Permit Application	TBA
Eagle Advancement Requirements	TBA
Current Council Calendar	TBA/ Council Website
Council available Basic and Advanced Training Schedule	TBA/ Council website

LDS Handbooks and Materials to include with this Guidebook

Available from Church Distribution/Stake

- LDS Scouting Handbook
- Current Stake Calendar
- The Faith In God Award
- Duty to God Application
- On My Honor Application (Adult)

Stake Scouting

Objectives and Goals for 200_ to 200_ (Sample)

(Sample)

Purposes of the Aaronic Priesthood:

- Become converted to the Gospel of Jesus Christ and live by its teachings.*
- Magnify priesthood callings and fill the responsibilities of his priesthood office.*
- Give meaningful service.*
- Prepare to receive the Melchizedek Priesthood and temple ordinances.*
- Commit to, prepare for, and serve an honorable full-time mission.*
- Prepare to become a worthy husband and father.*

Mission of the Boy Scouts of America: to serve others by helping to instill values in young people and, in other ways, to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based in the Scout Oath and Law.

Aims of Scouting: to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability, and (3) personal fitness: physical, mental, emotional and moral.

<u>Objectives and Goals:</u>	<u>Significantly Raising Our Vision</u>	<u>Start</u>	<u>Goal</u>	<u>Who</u>	<u>Completed</u>
Objective 1					
Develop all Stake Leaders to Become Effective in Meeting Each Ward's Needs.					
Goals					
A.	Fill all essential stake leader positions.	----	----	HC/Stk YM Prsdcy	-----
B.	All stake leaders Fast Start, Basic and Advanced trained.	----	----	Council/District	-----
C.	Stake leaders fully functioning, visiting and reporting.	----	----	HC/Stk YM Prsdcy	-----
D.	Leaders receive Round Table instruction monthly.	----	----	Stk YM Prsdcy/ District	-----
E.	Calendared/budgeted for one year, detailed three months ahead.	----	----	Stk YM Prsdcy	-----
Objective 2					
Train 95% of all Ward Leaders Each Year.					
Goals					
A.	Fast Start trained within two weeks of leader's call	----	----	Stk YM Prsdcy/Commrs	-----
B.	Basic Trained within one month of call.	----	----	Stk YM Prsdcy/Commrs	-----
C.	Advanced Trained where possible.	----	----	Stk YM Prsdcy/Commrs	-----
D.	Offer current training prior to each Stake Court of Honor.	----	----	Stk YM Prsdcy/Commrs	-----
E.	Train individual wards as needed.	----	----	Stk YM Prsdcy/Commrs	-----
F.	Develop shadow leadership.	----	----	Stk YM Prsdcy/Commrs	-----
G.	Strongly encourage monthly District Round Table participation for Charter Representatives (CRs) and all scouting leaders to receive current information and training upgrades.	----	----	Stk YM Prsdcy/Commrs	-----
H.	Commissioners give ongoing periodic personal support.	----	----	Stk YM Prsdcy/Commrs	-----
Objective 3					
Develop Exceptional Programs.					
Goals					
A.	Develop life-changing, positively memorable and leadership experiences for each young man.	----	----	All leadership	-----
B.	By providing CR instruction manual to each ward with follow-up one month later.	----	----	HC	-----
C.	By providing Venturer Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Ventr Comm	-----
D.	By providing Varsity Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Vars Comm	-----
E.	By providing Scouting Leader Program Manuals to each ward with follow-up one month later.	----	----	HC/Scoutg Comm	-----
F.	Bishops call 2-3 deep unit leadership, knowledgeable, exemplary.	----	----	BP/CORs	-----
G.	Ward units plan calendars to six months in advance---3 months detailed, using program materials.	----	----	CRs, Wd YM Prsdcy	-----
H.	Use Ward Key Scout Leaders Meeting to Coordinate activities.	----	----	CRs, Wd ldrship	-----
I.	Utilize Merit Badge Counselor information available from stake.	----	----	CRs, Stk YM Prsdcy	-----
J.	Fulfill Unit Quality Awards requirements.	----	----	CRs, Wd ldrship	-----
K.	Be sensitive to fulfill young men's individual needs.	----	----	All leadership	-----
L.	Leaders act creatively to identify YM merit badge requirements.	----	----	CRs/Wd ldrs	-----
M.	Raise up great spiritual leaders.	----	----	All leadership	-----

Stake Objectives and Goals

Start

Goal

Who

Completed

Objective 4

Increase Advancements, Awards and Make Courts of Honor More Effective

Goals

A.	Increase Ward Quality Awards from ___% (200_) to ___% (200_)	----	-----	CRs, Stk YM Prsdcy	-----
B.	Increase by 20% the number of rank advancements in each ward.	----	-----	All leadership	-----
C.	Increase by 20% the number of young men receiving Varsity and Venturer awards.	----	-----	All leadership	-----
D.	Increase by 40% Young men receiving On My Honor and Duty to God Awards.	----	-----	All leadership	-----
E.	Increase number of Eagle/Palm, Ranger, Venturer Silver Awards.	----	-----	All leadership	-----
G.	Each young man advance at least one rank and earn at least one or more merit badges every six months.	----	-----	All leadership	-----
F.	Increase the number of leaders receiving adult leadership awards.	----	-----	CRs	-----
H.	Stake Courts of Honor will provide:				
	Strong advancement and awards incentives.	----	-----	Stk YM Prsdcy	-----
	Strong high profile personal and group recognitions.	----	-----	Stk YM Prsdcy	-----
	Fun, exciting, competitive, brotherhood unity spirit.	----	-----	Stk YM Prsdcy	-----
	An awareness of each ward's activities.	----	-----	Stk YM Prsdcy	-----
	Visionary, uplifting, rewarding experiences.	----	-----	Stk YM Prsdcy	-----
	Introduction of New Scouts into Courts of Honor	----	-----	Stk YM Prsdcy	-----
	An annual Cub Scout Preview.	----	-----	Stk YM Prsdcy	-----
	Incentives for Varsity and Venturing.	----	-----	Stk YM Prsdcy	-----
	Periodic introduction of missionary work experiences.	----	-----	Stk YM Prsdcy	-----
	Periodic adult advanced training experience reports.	----	-----	Stk YM Prsdcy	-----
I.	One of the best continuous Courts of Honor in the area.	----	-----	All leadership	-----

Objective 5

Create a Significant Stake Web Site

Goals

A.	Develop an effective media of communication and information.	----	-----	Stk YM Presidency/Sec	-----
B.	Provide recognition, accounting, activity awareness, current news and information.	----	-----	Stk YM Presidency/Sec	-----
C.	Provide current calendar items of Stake, District and Council events, training, and Round Tables.	----	-----	Stk YM Presidency/Sec	-----
D.	Give current Courts of Honor results, awards, advancements.	----	-----	Stk YM Presidency/Sec	-----
E.	Show Eagle, Palms, Star, Life, Gold, Silver, Bronze awards, MVP's, prizes.	----	-----	Stk YM Presidency/Sec	-----
E.	Make Merit Badge Counselor information available to wards.	----	-----	Stk YM Presidency/Sec	-----
F.	Feature Young men achievements.	----	-----	Stk YM Presidency/Sec	-----
G.	List young men actually on record from each ward.	----	-----	Stk YM Presidency/Sec	-----
H.	Offer success stories, events, stake messages.	----	-----	Stk YM Presidency/Sec	-----
I.	Give helpful information: stake objectives, goals, missionaries called.	----	-----	Stk YM Presidency/Sec	-----
J.	Make Scouting Registration and Tour Permits downloadable.	----	-----	Stk YM Presidency/Sec	-----
K.	Uniforms availability.	----	-----	Stk YM Presidency/Sec	-----
L.	Share significant information with other internet scouting organizations.	----	-----	Stk YM Presidency/Sec	-----

Objective 6

Develop an Outstanding VOA (Venturer Officers Association)

Goals

A.	Structure and develop an inter-organization to and carry out business and exciting activities in behalf of all stake Venturers.	----	-----	Vent Comm/Wd YM Pres	-----
B.	Develop a strong, effective leadership and fully operational VOA.	----	-----	Vent Comm/Wd YM Pres	-----
C.	Generate participation by ward YM Presidents and Crews Presidents and Crew Vice Presidents from each ward.	----	-----	Vent Comm/Wd YM Pres	-----
D.	Each ward will be fully represented in each meeting as calendared.	----	-----	Vent Comm/Wd YM Pres	-----
E.	With YM as the leaders, determine the business and activities followed by close shadow leadership assistance.	----	-----	Vent Comm/Wd YM Pres	-----
F.	Direct exceptional activities towards young mens' interests.	----	-----	Vent Comm/Wd YM Pres	-----
G.	Develop Codes and Bylaws.	----	-----	Vent Comm/Wd YM Pres	-----
H.	Strengthen brotherhood and association of YM leaders and wards.	----	-----	Vent Comm/Wd YM Pres	-----
I.	Encourage and help all stake inactives to participate.	----	-----	Vent Comm/Wd YM Pres	-----

Objective 7

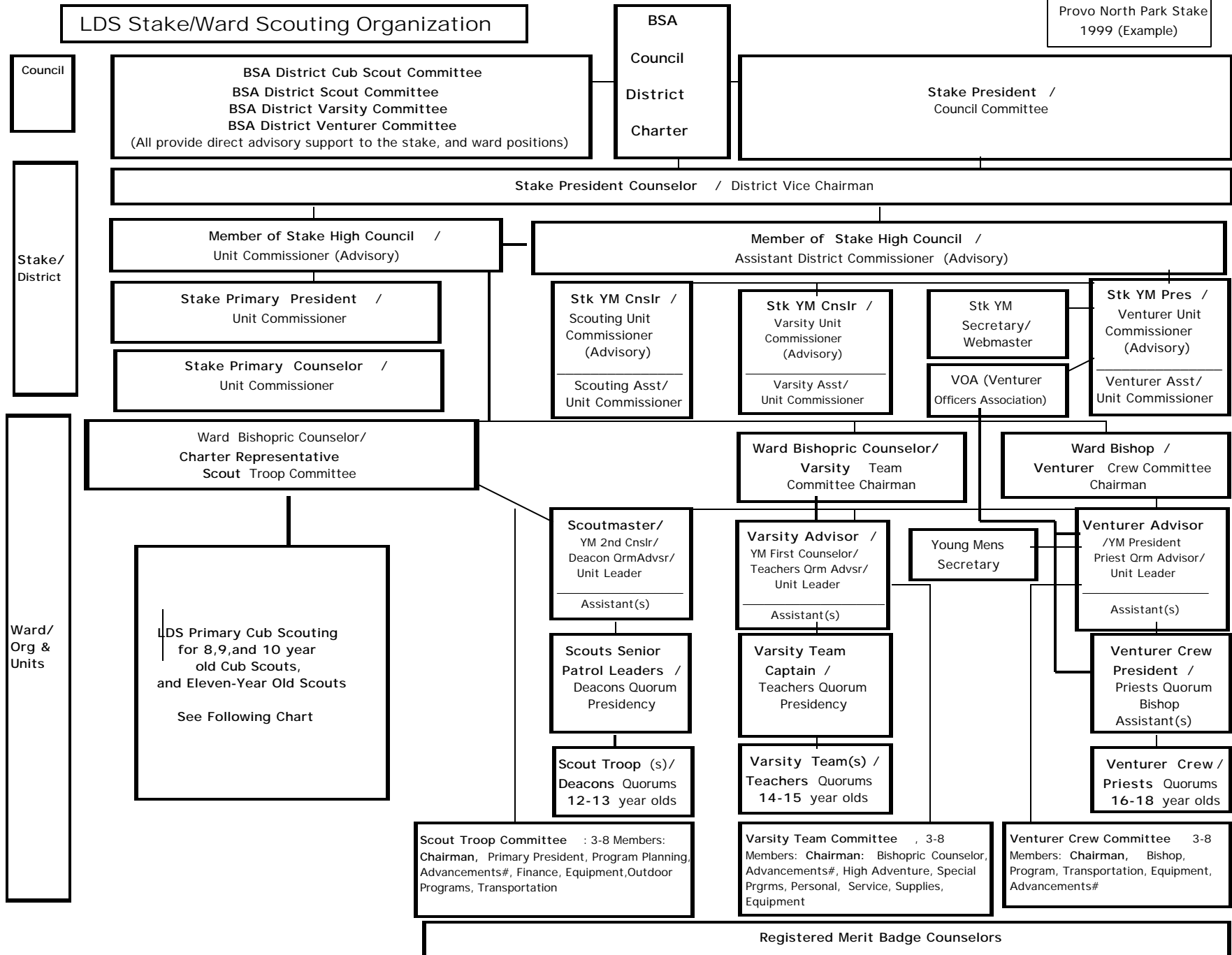
Encourage Increased Missionary Activity.

Goals

A.	Support appropriate motivation and guidelines to transition from scouting to the missionary experience, thereby increasing missionaries going into the field from ___%(200_) to ___%. (200_)	----	-----	Wd/Stk YM Prsdcy	-----
B.	Encourage missionary-type opportunities in each ward.	----	-----	Wd/Stk YM Prsdcy	-----
C.	Missionaries relate their mission experiences to Courts of Honor.	----	-----	Stk YM Prsdcy	-----

LDS Stake/Ward Scouting Organization

Provo North Park Stake
1999 (Example)



BSA District Cub Scout Committee
BSA District Scout Committee
BSA District Varsity Committee
BSA District Venturer Committee
(All provide direct advisory support to the stake, and ward positions)

BSA
Council
District
Charter

Stake President /
Council Committee

Stake President Counselor / District Vice Chairman

Member of Stake High Council /
Unit Commissioner (Advisory)

Member of Stake High Council /
Assistant District Commissioner (Advisory)

Stake Primary President /
Unit Commissioner

Stk YM Cnsr /
Scouting Unit
Commissioner
(Advisory)

Scouting Asst/
Unit Commissioner

Stk YM Cnsr /
Varsity Unit
Commissioner
(Advisory)

Varsity Asst/
Unit Commissioner

Stk YM
Secretary/
Webmaster

VOA (Venturer
Officers Association)

Stk YM Pres /
Venturer Unit
Commissioner
(Advisory)

Venturer Asst/
Unit Commissioner

Stake Primary Counselor /
Unit Commissioner

Ward Bishopric Counselor/
Charter Representative
Scout Troop Committee

Ward Bishopric Counselor/
Varsity Team
Committee Chairman

Ward Bishop /
Venturer Crew Committee
Chairman

LDS Primary Cub Scouting
for 8,9, and 10 year
old Cub Scouts,
and Eleven-Year Old Scouts

See Following Chart

Scoutmaster/
YM 2nd Cnsr/
Deacon Qrm Advsr/
Unit Leader

Assistant(s)

Scouts Senior
Patrol Leaders /
Deacons Quorum
Presidency

Scout Troop (s) /
Deacons Quorums
12-13 year olds

Varsity Advisor /
YM First Counselor/
Teachers Qrm Advsr/
Unit Leader

Assistant(s)

Varsity Team
Captain /
Teachers Quorum
Presidency

Varsity Team(s) /
Teachers Quorums
14-15 year olds

Young Mens
Secretary

Venturer Advisor
/YM President
Priest Qrm Advisor/
Unit Leader

Assistant(s)

Venturer Crew
President /
Priests Quorum
Bishop
Assistant(s)

Venturer Crew /
Priests Quorums
16-18 year olds

Scout Troop Committee : 3-8 Members:
Chairman, Primary President, Program Planning,
Advancements#, Finance, Equipment, Outdoor
Programs, Transportation

Varsity Team Committee , 3-8
Members: Chairman: Bishopric Counselor,
Advancements#, High Adventure, Special
Prgrms, Personal, Service, Supplies,
Equipment

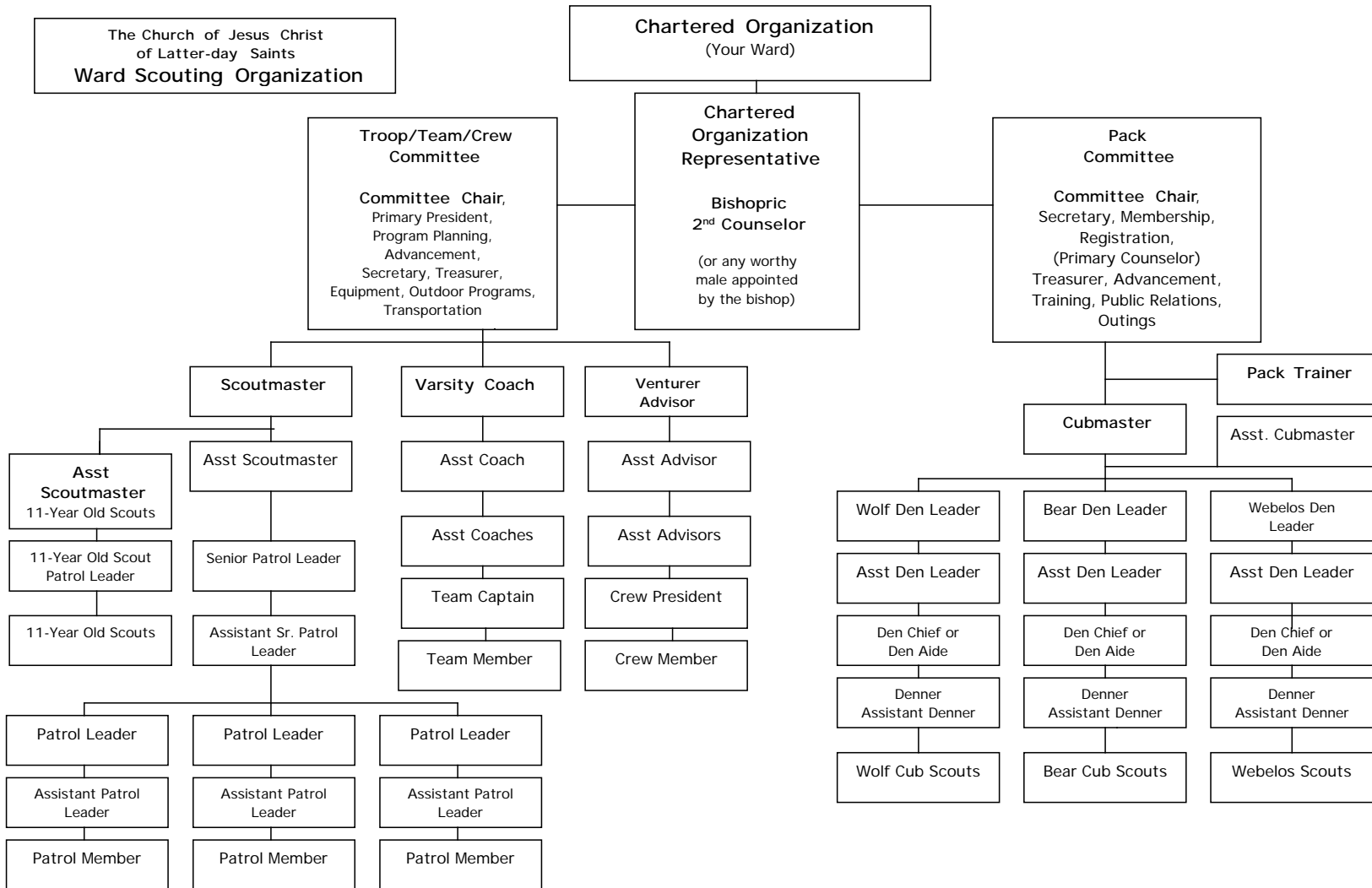
Venturer Crew Committee 3-8
Members: Chairman, Bishop,
Program, Transportation, Equipment,
Advancements#

Registered Merit Badge Counselors

Council

Stake/
District

Ward/
Org &
Units



The Chartered Organization Representative Role In Your Ward Primary Cub Scouting/Boy Scout Organization

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

Explanation

The ward is the chartered organization and, as such, charters the pack with the Boy Scouts of America each year through the local council. The Chartered Organization Representative is the liaison between the chartered organization and its Scouting units (pack, troop, team, crew). The CR represents the chartered organization on the local council level.

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 to 18 achieve the purposes of LDS Scouting and Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

The Purpose of Scouting, According to the Utah National Parks Council

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship for Cub Scouting

- The Chartered Organization Representative (CR) in a Church of Jesus Christ of Latter-day Saints (LDS) unit is a member of the Bishopric (usually the Second Counselor), but any worthy male as appointed by the Bishop may serve in this position.
- The Chartered Representative is the direct contact between the pack and the chartered organization.
- This individual is also the organization's contact with the district committee and the local council.
- The Chartered Organization Representative may become a member of the district committee and is a voting member of the council. If the chartered organization has more than one unit, one representative serves them all.
- Suggest to the bishop recommendations for making callings for the right leadership for the units

- Register as an adult with the Boy Scouts of America and wear a full Scout Leaders uniform
- Become trained with Cub Scout Boy Scout, Varsity and Venturing Fast Start and attend Basic Training for all four units. Become Advanced Trained if possible.
- Encourage unit leaders and committee members to take Fast Start, Basic and Advanced training.
- Promote well-planned unit programs.
- Serve as a liaison between the units and the organization.
- Organize enough units.
- Promote the recruiting of new members.
- See that the boys graduate from unit to unit.
- Assist with the charter renewal.
- Suggest Good Turns for the organization.
- Encourage the unit committee to hold meetings.
- Cultivate organization leaders.
- Encourage outdoor program activities.
- Emphasize advancement and recognition.
- Bring district help and promote the use of district personnel and materials.
- Use approved unit finance policies.
- Encourage recognition of leaders.
- Cultivate resources to support the organization.
- Represent your ward organization (ward) at the council level.
- The ward budget allowance covers all Primary expense, including those associated with Cub Scouting, Scouting for eleven-year-old boys...
-

Qualities you should develop:

- Ability to work closely with unit leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Conduct monthly Key Scouter Meeting
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scout Handbook (LDS), Scoutmaster Handbook, Varsity Scout Guidebook, Venturing Leader Manual.

When you have fulfilled your calling, these materials should be turned over to your successor or the Bishop

The Primary Presidency in Ward Scouting

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward outlined Scouting Program, help the assigned boys in your ward, ages 8, 9, 10 and 11 to achieve the Scouting Purposes.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- **The Primary President** usually acts as a member of the Troop Committee, which generally has 3-8 members, and which provides program support, planning, advancements, finance, equipment, outdoor programs, and transportation.
- **The Primary Second Counselor, or designated Counselor,** is a Cub Scout Pack Committee Member, usually 3-8 members, which provides support in training, outings and advancements.
- Register as an adult with the Boy Scouts of America.
- Become trained with Cub Scout and Boy Scout Fast Start, using Cub Scout and Boy Scout Fast Start Videos if available, and Basic Training; attend Advanced Training if possible for their respective positions.
- Get to know and become closely aware of all Cub Scouts and Eleven-Year Old Scouts in your ward.

- Work with and report to the Chartered Organization Representative who is usually a bishopric counselor.
- Eleven-Year Old Scouts are a patrol of the Scout Troop under the direction of their Eleven-Year Old Scouts Leaders.
- Maintain a Personal Achievement Record on each young man to be reviewed with the bishopric member (CR) every six months.
- Read and follow the guidelines of the LDS Scouting Handbook for all activities and campouts.
- Direct that Eleven-Year Old Scouts participate in one overnight camp three times each year.
- Women leaders do not participate in overnight activities.
- Two qualified male leaders must supervise overnight activities.
- Oversee a working advancement program, and utilizing the Personal Achievement Record, with the goal being the Eagle award.
- Encourage the importance of earning the Arrow of Light Award by the time each Webelos Scout is 11 years old.
- Encourage leaders to develop a *tentative* troop and Pack activity plan for the entire year; then plan and carry out a *definite* calendar for at least three months in advance. Refer to the *Scouting Magazine* for assistance for Cub Scouting.
- Implement the outlined Scouting program.
- Read and follow the manuals.
- Maintain the standards of a chartered organization and BSA.
- Ensure that the Eleven-Year Old Scout patrol functions properly regarding coordinated camping and hiking.
- Continuously encourage leaders to plan and operate a Quality Unit Award Program.
- Secure adult assistance and resources as needed through your pack/troop Committees.
- Become proficient at being a good leader through study, awareness and application.
- Encourage parent involvement.
- Encourage the *Boys' Life Magazine* subscription coming into the family homes
- Maintain two-deep leadership in all activities.
- Funding: The ward budget allowance covers all Primary expense, including those associated with ...Cub Scouting, Scouting for eleven-year-old boys...
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with your young men and unit leaders.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord

Meetings/Activities to attend

- Weekly Cub Scout Pack and Eleven-Year Old Scout Patrol meetings.
- Monthly ward Key Scout Leaders Meeting, as invited by CR.
- District Roundtable each month.
- District and Council activities.
- General Church meetings.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available, and see website order form:

LDS: Scouting Handbook

BSA:

#33105 Boy Scout Handbook
#33107 CS Big Bear Cub Scout Book
#33212B CS Ceremonies for Dens & Packs
#34304C CS Cub Scout Program Helps
#33847 CS Den Advancement Report
#33122A CS Group Meeting Sparklers
#33221A CS Leader Book
#33832 CS Leader How-To Book
#U425 CS PowWow Book
#33853A CS Webelos Leader Guide
#U430 CS Webelos Resource Book
#33108 CS Webelos Scout Book
#33106 CS Wolf Cub Scout Book
#33819A CS Pack Record Book
#33827 CS Individual Cub Scout Record
#AV01V022 Cub Scout Fast Start Video
#AV026 Boy Scout Fast Start

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

Eleven-Year Old Scouts Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward outlined Scouting Program, help the assigned young men in your ward, age 11 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Prepare to magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Prepare to commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The Second Purpose, according to the Utah National Parks Council

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Be a U.S. citizen, at least 21 years of age, and called by the bishop.
- Register as an adult with the Boy Scouts of America and wear a full Scout Leaders uniform
- Become Fast Start trained with Eleven-Year Old Scouts, using Scout Fast Start Video if available, Basic Training and Advanced Trained if possible.
- Get to know and become closely aware of all Eleven-Year Old Scouts in your ward.
- Conduct weekly Scout meetings and attend monthly Patrol Leaders Council with the 11-Year Old Scouts Patrol Leader.
- Work with and report to the ward Primary President and the Charter Representative.
- Maintain a Personal Achievement Record on each young man to be reviewed with the bishopric member (CR) every six months.
- Develop and have at least one campout during the year.
- Supervise a working advancement program with the goal being the Eagle Award.
- Encourage the importance of earning the First Class Award by the time each Eleven-Year Old Scout is 12 years old.
- With the boys develop a *tentative* troop activities plan for the entire year; then plan and carry out a *definite* calendar for at least three months in advance.
- Implement the outlined Scouting program.
- Read and follow the manuals fully.
- Maintain the standards of a chartered organization and BSA.

- Ensure that the Eleven-Year Old Scout patrol functions properly regarding coordinated camping and hiking.
- Continuously train Scouts to plan and operate a Quality Award program and to wear the full Scout uniform.
- Secure ample adult assistance and resources as needed through your adult/parent Committee.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult Troop Committee, provide trip permits for ALL outside the ward activities involving travel.
- Encourage parent involvement.
- Encourage *the Boys' Life Magazine* subscription coming into the home.
- Maintain two-deep leadership in all activities.
- **Rule One: Make it fun!**

Qualifications You Should Develop

- Ability to work closely with your young men.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Troop meetings.
- Monthly Ward Key Scout Leaders Meeting, as invited by ward Second Counselor/CR
- District Roundtable monthly.
- Courts of Honor.
- District and Council activities support.
- General Church meetings.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available:

Scouting Handbook (LDS), Boy Scouting Handbook #331105, Boy Scout Fast Start Video AV026

When you have fulfilled this calling, these materials should be turned over to your successor, the bishop, or the Chartered Organization Representative.

Pack Committee Chair

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward, ages 8, 9 and 10 to achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Pack Committee Chair Guidelines of Stewardship

- Be a U.S. citizen, at least 21 years of age, and called by the bishop.
- Be a person of good character, familiar with organization procedures, have a deep concern for the pack's success.
- Register as an adult leader with the Boy Scouts of America.
- Be willing and able to be the Cubmaster's chief advisor.
- Maintain a close relationship with the Chartered Organization Representative, keeping him informed of the needs of the pack that must be brought to the attention of the organization or the district.
- Wear a full Cub Scout leader uniform with appropriate insignia.
- Confer and work with the Cubmaster on policy matters relating to the Cub Scout program and the chartered organization.
- Supervise pack committed operation by: calling and presiding at pack leaders' meetings; assigning duties to and training, committee members; planning for pack charter review, roundup and reregistration; approving bills before payment by the pack treasurer.
- Encourage all leaders and Cubs to wear the appropriate full uniform.
- Get to know and become closely aware of all Cub Scouts in your ward.
- Arrange for and preside at the monthly Pack Leaders meeting (some wards include this meeting as part of the monthly Key Scout Leaders meeting).
- Conduct, with the Cubmaster's annual Pack Program Planning Conference.
- Study and use the Cub Scout Leader Book and LDS Scouting Handbook.
- Assign duties to committee members and orient them as to how to help support your pack.
- See that the pack runs a quality program and qualifies for the **National Quality Unit Award**.
- Read and follow the manuals fully; review appropriate Scouting videos, if available.

- Maintain a close relationship with the CR, keeping this key person informed of the needs of the pack that must be brought to the attention of the organization or the district.
- Report to the chartered organization to cultivate harmonious relations.
- Confer with the Cubmaster on policy matters relating to the Cub Scout program and the chartered organization.
- Work closely with the unit commissioner and other pack and troop leaders in effecting a smooth transition of Webelos Scouts into the troop.
- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval.
- Provide adequate and safe facilities for pack meeting.
- Coordinate the pack program with the program of the chartered organization through the CR.
- Assist with pack charter renewal.
- Help to stimulate the interest of parents through proper programming.
- Supervise finances and equipment.
- Work closely with the Cubmaster.
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program.
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training.
- Cooperate with other Scouting units.
-
- Help bring families together at joint activities for Webelos dens (or packs) and Boy Scout troops.
- Maintain the standards of the chartered organization and the BSA.
- Become proficient at developing good pack leaders through study, awareness, and application.
- Support BSA council and district activities.
- Ensure that BSA and LDS program policies and guidelines are followed.
- Secure adult assistance and resources as needed through the pack committee and chartered organization (ward).
- Encourage parent involvement.
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout and pack leader.
- Maintain two-deep leadership at all activities.
- **Rule One: KISMIF - Keep it simple, make it fun!**

Pack Committee Functions

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

A strong pack committee will have individual members assigned to such areas as record keeping and correspondence (secretary), finances (treasurer), advancement, training, public relations, outings, and membership and reregistration (membership). Descriptions of the various pack committee positions can be found in the Cub Scout Leader Book, pp. 4-7, 4-8 and 4-9, 8/00 printing, and in this material.

The Pack Committee Chair Supervises pack committee operation by:

- Calling and presiding at pack leaders' meetings; assigning duties to, and training committee members; planning for pack charter review, roundup, and re-registration; approving bills before payment by the pack treasurer.
- Conduct the annual pack program planning conference and pack leaders' meetings.
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training, Akela's Council (available only through the Utah National Parks Council).
- Ask the committee to assist with recommendations for Cubmaster, Assistant Cubmasters, Pack Trainer, Webelos Den Leaders, and Den Leaders, as needed.
- Recognize the need for more dens, and see that new dens are formed as needed.
- Work with the Chartered Organization Representative to provide adequate and safe facilities for pack meetings.
- Manage finances through adequate financial records.
- Maintain adequate pack records and take care of pack property.
- If the Cubmaster is unable to serve, assume active direction of the pack until a successor is recruited and registered as an adult leader.
- Appoint a committee member or other registered adult to be responsible for Youth Protection training.
- Provide a parent training program.
- Develop and maintain strong pack-troop relationships, sharing with the troop committee the need for graduations into the troop.

Qualities you should develop:

- Ability to work closely with boys
- Ability to work closely with the Webelos Den Leader
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book #33224, , Cub Scout Program Helps #34304C, Cub Scout Fast Start Video AV01V022.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Members

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purpose of Your Calling:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 to achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The Law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6. The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified U.S. citizens of good character, 21 years of age or older, who are selected by the chartered organization and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chairman.

Obviously, with a committee of three, members must assume responsibility for more areas of service than with a committee of seven or more, where the responsibilities can be spread around. Although packs can and do operate with a minimum of three committee members, experience has shown that a larger committee generally ensures a stronger, more stable pack. A larger committee is better able to perform all the required functions of a successful pack program. It is also a way of involving more pack families in meaningful service to the pack.

A strong pack committee will have individual members assigned to such areas as record keeping and correspondence (secretary), finances (treasurer), advancement, training, public relations, outings, membership and re-registration (membership). Descriptions of the various pack committee positions can be found in the Cub Scout Leader Book, pp. 4-7, 4-8 and 4-9, 8/00 printing and in this material

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative

- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book.

Note: After studying this material, refer to information for your specific committee position elsewhere on this website.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Pack Committee Member – Secretary

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Keep informed of all Cub Scouting literature, materials, records, and forms so as to help leaders function effectively. Assist new Den Leaders by telling them what items are available.
- Acquaint Den Leaders with contents of the Pack Record Book so they will know how to supply the information that should be recorded there.
- Maintain up-to-date information on membership, leadership, attendance, and advancement in the Pack Record Book.
- Maintain an inventory of pack property.
- Handle correspondence for the pack. This may include writing letters of appreciation and requests for reservations, or ordering supplies through the local council service center.
- Keep notes on pack leaders and committee' meetings. Record only key items such as things needing follow-up or items for the history of the pack.
- Notify leaders of pack leaders' meetings and other activities.
- Provide Den Leaders with records and forms for meetings.

Pack Committee Functions

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to work closely with the Webelos Den Leader
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling
Scouting Handbook (LDS), Cub Scout Leader Book.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member - Treasurer

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 achieve the purposes of LDS Cub Scouting

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Help the pack committee and Cubmaster establish a sound financial program for the pack with a pack budget plan under the direction of the *Budget Allowance Guidelines* of the Church to finance the Scouting program.
- The ward budget allowance covers all Primary expense, including those associated with Cub Scouting, Scouting for eleven-year-old boys
- Approve all budget expenditures. Check all disbursements against budget allowances, and pay bills by check. The Pack Committee Chairman should approve bills before payment.
- Keep up-to-date financial records. Enter all income and expenditures under the proper budget item in the finance section of the Pack Record Book. From time to time, compare the records with those of the Den Leaders to make sure they are in agreement. Give leadership in developing a coordinated record keeping system in the pack.
- Be responsible for thrift training within the pack.
- Periodically report on the pack's financial condition at the monthly pack meeting. Make regular monthly reports to the pack committee at pack leaders' meeting, and report to chartered organization as often as desirable on the financial condition of the pack.
- Provide petty cash needed by leaders. Keep a record of expenditures.
- Guide the pack in conducting council-approved, pack money-earning projects.

Pack Committee Functions

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book, Pack Record Book (Finance Section).

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member – Advancement

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Have a working knowledge of the Cub Scout and Webelos Scout advancement plans.
- Help plan and conduct induction and advancement recognition ceremonies.
- Train parents and pack committee in ways to stimulate Cub Scout and Webelos Scout advancement.
- Arrange for Webelos graduation ceremonies with the Cubmaster, Webelos Den Leader, Scoutmaster.
- Promote the use of Cub Scout and Webelos Scout Den Advancement Charts to record advancement in the den and as an incentive for advancement.
- Promote the use of den doodles as a stimulus for advancement.
- Collect Den Advancement Reports at pack leaders' meetings for use when ordering badges and insignia from the local council service center.
- Promote *Boys' Life* magazine as an aid to advancement.
- Help build or obtain advancement equipment for use in making advancement ceremonies more effective.
- Promote wearing and proper use of uniform and insignia.

Pack Committee Functions

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General Church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member – Training

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities.

These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Have a working knowledge of the training plan for Cub Scout and Webelos Scout leaders.
- Promote leaders' attendance at Cub Scout leader training courses, monthly roundtables, Cub Scout leader powwows, and Quarterly Leadership Updates.
- With the Pack Trainer, coordinate Fast Start training for new adult leaders.
- Work with the Cubmaster and pack committee to set up a program for training parents.
- Develop a pack library for use by den and pack leaders.
- Encourage full use of program materials in Cub Scout and Webelos Scout Program Helps, in *Boys' Life* and *Scouting Magazines*, Cub Scout Leader Program Notebook, and other Cub Scouting literature.
- Promote Den Chief attendance at Den Chief training.

Pack Committee Functions

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys and leaders
- Ability to work closely with the Leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General Church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book, Den Chief Handbook

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member - Public Relations

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Promote family participation in all pack events such as blue and gold banquets, pack picnics, and other special events.
- Urge pack participation in appropriate programs of the chartered organization such as the worship service on Scout Sunday. Suggest ways of showing interest in the chartered organization's overall program.
- Publicize and promote pack participation in Scouting Anniversary Week activities.
- Consider using a monthly or quarterly pack newsletter, email or website to inform parents of pack plans, guide new parents in pack policies, and create a feeling of unity among members of the pack family.
- Provide pack announcements for regular release in the official bulletins of your chartered organization.
- Make use of the news media in publicizing pack events.

Pack Committee Functions

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys
- Ability to work closely with the Leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General Church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member - Outings

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 to achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Help the Cubmaster plan and arrange for outdoor activities.
- Arrange for property, fire, and tour permits when required.
- Locate new picnic areas.
- Arrange for safe transportation when needed.
- Plan first aid for emergencies.
- Help the Webelos Den Leaders plan Webelos overnights.
- Help arrange for equipment, as needed.
- Arrange for Safe Swim Defense implementation for all outings involving swimming.
- Plan outings to help pack and dens qualify for National Summertime Pack Award.
- Help inform parents about opportunities for family camping.
- Assist in the promotion of day camp and resident camp opportunities.
- Be aware of BSA health and safety requirements and see that these are carried out.
- Know and carry out BSA outdoor program policy related to Cub Scouting. Review all activities to ensure unit leaders comply with BSA policies in the Guide to Safe Scouting.

Pack Committee Functions

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work closely with boys
- Ability to work closely with the Leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling
Scouting Handbook (LDS), Cub Scout Leader Book

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Pack Committee Member - Membership and Re-registration

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 to achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

- Prepare re-registration papers and an annual report to the chartered organization. Secure signatures and registration fees for the coming year.
- Ask the Chartered Organization Representative to submit a charter application and annual report to the chartered organization for approval.
- Arrange with the unit commissioner for periodic uniform inspections. At least a month before charter expiration, also arrange for the annual membership inventory, a uniform inspection, and the annual charter review meeting.
- Assist the Cubmaster and Chartered Organization Representative in planning and conducting the formal charter presentation.
- Conduct an annual census of boys in the chartered organization for systematic recruitment. Work with pack committee members to promote recruitment plans.
- Visit new families in their homes. Review with them the Bobcat requirements and Parent's Guide in their son's Cub Scout program book. Emphasize the part parents play in their son's advancement. Stress parent participation at all pack functions and see that new families are introduced and feel welcome at pack meetings.
- Work with the Cubmaster and pack committee to develop and carry out a plan for year-round membership growth.
- Work with the Cubmaster and pack committee to see that eligible boys and parents are moved into a Webelos den at the appropriate time.
- Work with the Cubmaster and Webelos Den Leader to see that Webelos Scouts and parents have a smooth transition into a Boy Scout troop.
- Work with the Cubmaster in following up on former pack members who are now Boy Scouts and potential Den Chiefs.
- Follow up on Cub Scout dropouts to return them to full, active membership.

Pack Committee Functions

Every pack is under the supervision of a pack committee. This committee consists of a minimum of three qualified adults, 21 years of age or older, who are selected by the chartered organization (ward) and registered as adult leaders of the BSA. One of these is designated as Pack Committee Chair.

Often, with a committee of three, members must assume responsibility in more than one area than with a committee of six or seven where responsibilities can be spread around. In many wards, there are only three or four committee members, so each member will have to assume more than one committee position and its respective responsibilities. If possible, have seven or more adults to serve on the pack committee since experience has shown that a larger committee generally ensures a stronger, more stable pack.

Pack Committee Guidelines of Stewardship:

- Make recommendations to the chartered organization for final approval of pack leadership
- Recruit the Cubmaster and one or more Assistant Cubmasters with the chartered organization's approval
- Provide adequate and safe facilities for pack meeting
- Coordinate the pack program with the program of the chartered organization through the Chartered Organization Representative
- Assist with pack charter renewal
- Help to stimulate the interest of parents through proper programming
- Supervise finances and equipment
- Work closely with the Cubmaster
- Ensure that Cub Scouts and Webelos Scouts receive a year-round, quality program
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training
- Cooperate with other Scouting units

Qualities you should develop:

- Ability to work Cub Scouts, Cub Scout leaders, and Cub Scout families
- Delegation of responsibility
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord.

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Monthly Key Scout Leaders meeting, if invited by CR
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Cubmaster

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Be a U.S. citizen at least 21 years of age, of good moral character and interested in working with boys. Need not be an expert in all Cub Scout activities but should be a leader who is able to deal with adults as well as boys. Should be able to delegate responsibilities; set a good example by behavior, attitude, and uniform; and believe in the values and principles of Cub Scouting; a member of the chartered organization. Appointed by the bishop with the approval of the chartered organization and can be at the suggestion of the pack committee, and registered as an adult leader of the BSA.

- Register with the Boy Scouts of America as an adult leader.
- Wear a full Cub Scout leader uniform with appropriate insignia.
- Encourage all leaders and Cubs to wear the appropriate full uniform
- All Cub Scouts (Wolf, age 8, Bear, age 9, Webelos Scouts, age 10).
- Become trained with Cub Scout Fast Start, Cub Scout Basic Training, and Akela's Council (available only through the Utah National Parks Council).
- Get to know and become closely aware of all Cub Scouts in your ward.
- Conduct an activity-filled monthly pack meeting.
- Supervise a working advancement program with the goal being rank advancements and Arrow of Light, the highest Cub Scout rank available.
- Encourage the importance of earning the Arrow of Light before the boy turns 11.
- Implement the outlined Cub Scout program.
- Read and follow the manuals fully.
- Maintain the standards of the chartered organization and the BSA.
- Secure adult assistance and resources as needed through the pack committee and chartered organization (ward).
- Encourage parent involvement.
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout and pack leader.

- BSA council and district activities.
- Maintain two-deep leadership at all activities.
- Work closely with the Pack Committee Chair.
- **Rule One: KISMIF - Keep it simple, make it fun!**

The Cubmaster is the guiding hand behind the work of other pack leaders and serves as program advisor to the pack committee—a recruiter, a supervisor, a director, a planner, a motivator of other leaders. The responsibilities can be boiled down to the following:

- Work directly with the Pack Trainer, Cub Scout Den Leaders, Webelos Den Leaders, Den Chiefs, and Pack Committee Chairman and members to make sure all dens are functioning well.
- Plan the den and pack programs with the help of other leaders.
- Lead the monthly pack meeting with the help of others. Involve all dens in some way.
- Coordinate the total Cub Scout program in the pack. Everything the Cubmaster does is aimed at helping the individual boy. Securing strong leaders, planning den and pack activities, advising other leaders and parents. These are all ways in which the Cubmaster affects the kind of Cub Scouting each boy in the pack is offered. Although this job is an executive position, the Cubmaster has direct influence on the lives of individual boys by keeping in mind that boys can be made better through Cub Scouting.

Qualities you should develop:

- Ability to work Cub Scouts, Cub Scout leaders, and Cub Scout families
- Delegation of responsibility
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Monthly Key Scout Leaders meeting, if invited by CR
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature helpful to fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Ceremonies for Dens and Packs; Group Meeting Sparklers. Cub Scout Fast Start Video AV01V022.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Assistant Cubmaster

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8, 9 and 10 achieve the purposes of LDS Cub Scouting.

Every pack should have at least one Assistant Cubmaster. In most packs, two or three will be helpful, allowing the Cubmaster to divide the responsibilities.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of your stewardship

Qualifications

Be a U.S. citizen at least 18 years of age, of good moral character and interested in working with boys. At least one Assistant Cubmaster should be able to fill the Cubmaster's shoes in case of an emergency. Recommended by the Cubmaster, approved by the pack committee and chartered organization, and registered as an adult leader of the BSA.

Register with the Boy Scouts of America

- Register with the Boy Scouts of America as an adult leader.
- Wear a full Cub Scout leader uniform with appropriate insignia
- Encourage all leaders and Cubs to wear the appropriate full uniform
- All Cub Scouts (Wolf, age 8; Bear, age 9; Webelos Scouts, age 10)
- Become trained with Cub Scout Fast Start; Cub Scout Basic Training; Akela's Council (available only through the Utah National Parks Council)
- Get to know and become closely aware of all Cub Scouts in your ward
- Assist in conducting an activity-filled monthly pack meeting
- Supervise the den chief program and see that the den chiefs are trained
- Assume the responsibilities of the Cubmaster in his/her absence
- Assist in supervising a working advancement program with the goal being rank advancements and Arrow of Light, the highest Cub Scout rank available

- Encourage the importance of earning the Arrow of Light before each boy turns 11
- Implement the outlined Cub Scout program
- Read and follow the manuals fully
- Maintain the standards of the chartered organization and the BSA
- Assist in securing adult assistance and resources as needed through the pack committee and chartered organization (ward)
- Encourage parent involvement
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout and pack leader
- Support BSA council and district activities
- Assist in maintaining two-deep leadership at all activities
- Work closely with the Pack Committee Chair
- **Rule One: KISMIF - Keep it simple, make it fun!**

Qualities you should develop:

- Ability to work Cub Scouts, Cub Scout leaders, and Cub Scout families
- Delegation of responsibility
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature that will help you fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Ceremonies for Dens and Packs; Group Meeting Sparklers. (Shared with Cubmaster)

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Pack Trainer

(Formerly the Den Leader Coach)

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned leaders of young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Qualifications

Must meet BSA membership requirements, be at least 21 years of age, and register with the Boy Scouts of America as a pack trainer. (It is recommended that the pack trainer have at least one year of experience in a leadership position in Cub Scouting, preferably as a Cub Scout or Webelos den leader.) Is selected by the pack committee, with the approval of the chartered organization. Should be trained in a Trainer Development Conference and, of course, have completed a training session before teaching one.

Guidelines of your Stewardship

- Register with the Boy Scouts of America.
- Wear a full Cub Scout leader uniform with the appropriate insignia.
- Is responsible for all pack leaders' training.
- Attend Cub Scout Fast Start Training; Cub Scout Leader Basic Training; monthly Roundtable; Pack Trainer Seminar; Akela's Council (available only through the Utah National Parks Council) Cub Scout Fast Start Video if available.
- Read and follow the manuals fully.
- Maintain the standards of the chartered organization and the BSA.
- Continuously train Cub Scout leaders to plan and carry out a National Quality Unit program
- Conduct orientation of new families and new pack leaders.

- Train each new leader and pack committee member for his or her specific position, using material in the training manuals *New Leader Essentials* (BSA #34870, and *Cub Scout Leader Specific Training* #34875).
- Encourage pack leaders to attend ongoing training such as monthly roundtable; pow wow or University of Scouting ; outdoor training; Youth Protection training, Cub Scout Leader PowWow Cub Scout Leader Basic Training Akela's Council and Woodbadge.
- Stay current with training materials and program updates.
- Keep track of pack training records.
- Provide Fast Start Training for new pack leaders
- Coordinate Unit Leadership Enhancements with Pack Committee Chair
- Hold monthly meetings with den leaders to help plan den activities and programs agreed upon at monthly pack leaders meetings.
- Be ready to fill in for a den leader in case of emergency.
- Encourage parent involvement.
- Encourage *Boys' Life* subscription coming into the home of every Cub Scout family and Cub Scout leader.
- Maintain two-deep leadership in all activities.
- Report regularly to Pack Committee Chair including at monthly pack leaders meeting
- **Rule One: KISMIF - Keep it simple, make it fun!**

Qualities you should develop:

- Ability to work closely with pack leaders
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Ceremonies for Dens and Packs; Wolf Cub Scout Book, Big Bear Cub Scout Book, Webelos Scout Book.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Cub Scout Den Leader (Wolf & Bear Dens)

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Qualifications

Be a U.S. citizen at least 21 years of age and of good moral character. Should be interested in and enjoy working with boys and be able to work with adults. May be a parent of a boy in the den. Recommended by the Cubmaster after consultation with parents of the Cub Scouts involved, and approved by the pack committee and chartered organization. Registered as an adult leader of the BSA.

- Register with the Boy Scouts of America as an adult leader.
- Wear a full Cub Scout leader uniform with appropriate insignia.
- All Wolf (age 8) and/or Bear (age 9) Cub Scouts in your pack.
- Attend Fast Start Training; Cub Scout Leader Basic Training; monthly Roundtable; Akela's Council (available only through the Utah National Parks Council).
- Plan, direct, and conduct weekly den meetings.
- Get to know and become aware of all Wolf and/or Bear Cub Scouts in your ward.
- Supervise a working advancement program for Wolf and/or Bear Cub Scouts in your den(s).
- Utilize den chief as activities assistant; assign other responsibilities to den chief as needed.
- Encourage the importance of earning the Bobcat, Wolf and Bear ranks.
- Encourage the importance of earning the Arrow of Light Award as a Webelos Scout.
- Encourage the Cub Scouts to wear a full uniform and set the example.
- Read and follow the manuals fully.
- Maintain the standards of the chartered organization and the BSA.
- Secure adult assistance and resources as needed through your Pack Trainer and pack committee
- Encourage parent involvement in you den(s).
- Meet regularly with the Den Chief. Let him help plan den meetings and den activities, and allow him to serve as den activities assistant.

- Provide meaningful jobs for the Denner and Assistant Denner so they can learn responsibility and gain satisfaction from their efforts.
- Help the den and pack earn the National Summertime Pack Award.
- Help establish a close working relationship with the Assistant Den Leader and Den Chief, functioning as a Den Leadership team.
- Develop a good working relationship with den parents and families. Use their talents to help enrich the den program. Hold den parents' meetings as often as needed to get acquainted and strengthen den operation. Have open communications with den families.
- Involve den fathers, uncles, and grandfathers in outings and other den activities so boys will have additional male role models.
- See that a leader is available for all den meetings and activities. Call on the Assistant Den Leader or Pack Trainer to fill in when necessary.
- Take part in the annual pack program planning conference and pack leaders' meetings (or Den Leader-Pack Trainer meetings).
- Help set a good example for the boys by behavior, attitude, and proper uniforming.
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout family; Cub Scout Program Helps, the boys' program books, and other Cub Scouting literature as sources for program ideas
- Maintain two-deep leadership in all activities.
- Report regularly to Pack Trainer and Pack Committee Chair.
- **Rule One: KISMIF - Keep it simple, make it FUN!**

The responsibilities can be boiled down to the following:

- Work directly with other den and pack leaders to ensure their den is an active and successful part of the pack.
- Plan, prepare for, and conduct den meetings with the Assistant Den Leader and Den Chief.
- Attend the pack leaders' meetings.
- Lead the den at the monthly pack activity.

Qualities you should develop:

- Ability to work closely with boys ages 8 and 9
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Weekly den meetings
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Wolf Cub Scout Book, Big Bear Cub Scout Book.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Assistant Cub Scout Den Leader (Wolf & Bear Dens)

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The Law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6. The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Each den should have at least one Assistant Den Leader and more if needed.

Qualifications

Be a U.S. citizen at least 18 years of age, of good moral character and able to perform the duties assigned by the Den Leader. Should be able to fill in for the Den Leader in case of emergency. Recommended by the Cubmaster after consultation with the Den Leader and parents of the Cub Scouts involved, and approved by the pack committee and chartered organization. Registered as an adult leader of the BSA.

- Register with the Boy Scouts of America
- Wear a full Cub Scout leader uniform with appropriate insignia
- All Wolf (age 8) and/or Bear (age 9) Cub Scouts in your pack
- Attend Fast Start Training, Cub Scout Leader Basic Training monthly, Roundtable, Akela's Council (available only through the Utah National Parks Council), Cub Scout Fast Start Video if available.
- Assist den leader as determined by den leader
- Assist in planning, directing, and conducting weekly den meetings
- Fill in for den leader in case of emergency
- Get to know and become aware of all Wolf and/or Bear Cub Scouts in your ward
- Assist in supervising a working advancement program for Wolf and/or Bear Cub Scouts in your den(s)
- Assist in utilizing den chief as activities assistant; assign other responsibilities to den chief as needed
- Encourage the importance of earning the Bobcat, Wolf and Bear ranks
- Encourage the importance of earning the Arrow of Light Award as a Webelos Scout
- Encourage the Cub Scouts to wear a full uniform and set the example
- Read and follow the manuals fully
- Maintain the standards of the chartered organization and the BSA

- Assist in securing adult assistance and resources as needed through your Pack Trainer and pack committee
- Support the policies of the Boy Scouts of America. The Assistant Cub Scout Den Leader shares the work of the Cub Scout Den Leader and may be called upon to serve as a parent contact or record keeper, or to handle other details of den operation.
- Encourage parent involvement in you den(s)
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout family
- Maintain two-deep leadership in all activities
- **Rule One: KISMIF - Keep it simple, make it fun!**

Qualities you should develop:

- Ability to work closely with boys ages 8 and 9
- Ability to work closely with den leader
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Weekly den meetings
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS); Cub Scout Leader Book; Cub Scout Program Helps (annual publication); Cub Scout Leader How-To Book; Wolf Cub Scout Book, Big Bear Cub Scout Book.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Webelos Den Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward age 10 achieve the purposes of Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Qualifications

Be a U.S. citizen at least 21 years of age and of good moral character. Should be interested in and enjoy working with boys and able to work with adults. May be a parent of one of the boys in the den. Recommended by the Cubmaster after consultation with parents of the Webelos Scouts involved, and approved by the pack committee and chartered organization. Registered as an adult leader of the BSA.

- Register with the Boy Scouts of America
- Wear a full Webelos Scout leader uniform with appropriate insignia
- All Webelos Scouts (age 10) in your pack
- Attend Fast Start Training, Cub Scout Leader Basic Training, monthly Roundtable, Akela's Council (available only through the Utah National Parks Council), Cub Scout Fast Start Video if available.
- Develop a working relationship with your troop to aid in Webelos-to-Scout transition
- Get to know and become aware of all Webelos Scouts in your ward
- Supervise a working advancement program in the Webelos den that will result in each boy earning his Webelos Scout badge and Arrow of Light Award
- Understand the complete Cub Scout program
- Read and follow the manuals fully
- Work in harmony with other den and pack leaders. Work with the Cubmaster and pack committee in recruiting new Webelos Scouts.
- Help train the Webelos Den Chief and guide him to work with Webelos Scouts. Attend Den Chief training with him. See that he receives recognition for his efforts at den and pack meetings.
- Meet regularly with the Webelos Den Chief. Let him help plan Webelos den meetings and activities. Give him meaningful assignments.

- Provide worthwhile tasks for the Webelos Denner so he can assume some responsibility and gain satisfaction from his efforts.
- Use *Boys' Life* and *Scouting magazines* and *Webelos Scout Program Helps* as resources for ideas and information.
- Instill Scouting's spirit and moral values by personal example, ceremonies, and meaningful activities such as service projects.
- Keep accurate records of den attendance.
- Encourage Webelos Scouts to advance. Maintain high advancement standards. Keep accurate advancement records and see that the boys are promptly recognized for their achievements.
- With the help of the Cubmaster, pack committee, and unit commissioner, determine one or more neighborhood Boy Scout troops into which Webelos Scouts will be graduated and establish a good working relationship with those troops. Try to graduate every Webelos Scout into a troop.
- Work with the Scoutmaster and Assistant Scoutmaster to plan and conduct meaningful joint activities.
- Work with the Cubmaster to see that impressive graduation ceremonies are conducted in the pack. Invite the Scoutmaster and troop leaders to take part.
- Ask qualified persons, including adult family members, to serve as activity badge counselors.
- Encourage parents of Webelos Scouts to help plan and carry out overnight campouts and other outdoor activities. Work with the troop Assistant Scoutmaster or Scoutmaster to arrange for loan of troop equipment and on joint Webelos den-troop activities.
- Help the den and the pack earn the National Summertime Pack Award.
- Follow the policies of the Boy Scouts of America.
- Have a plan to ensure that a leader is available for all Webelos den meetings and activities. Call on the Assistant Webelos Den Leader to fill in, as needed.
- Participate in the annual pack program planning conference and the monthly pack leaders' meetings.
- Keep the Cubmaster and pack committee informed on the status and needs of the Webelos den.
- Maintain the standards of the chartered organization (ward) and the BSA
- Secure adult assistance and resources as needed through the pack committee
- Encourage parent involvement in your den and close relationships between boys, leaders and families
- Encourage *Boys' Life* subscription coming into the home of each Cub Scout family
- Maintain two-deep leadership in all activities
- Prepare boys to become active Boy Scouts
- Prepare boys to receive the Aaronic Priesthood
- **Rule One: KISMIF - Keep it simple, make it fun!**

The responsibilities can be boiled down to the following:

- Work directly with other den and pack leaders to ensure the den is an active and successful part of the pack.
- Plan, prepare for, and conduct den meetings with the assistant and Den Chief.
- Attend pack leaders' meetings.
- Lead the den at the pack meetings and activities.

Qualities you should develop:

- Ability to work closely with boys age 10
- Ability to organize time effectively
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined
- A testimony and good relationship with the Lord

Meetings/Activities to attend:

- Weekly Webelos den meetings
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book, Cub Scout Leader How-To Book, Webelos Scout Leader Book Webelos Leader Guide.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop, or the Chartered Organization Representative.

Assistant Webelos Den Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward age 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Every Webelos den should have at least one Assistant Den Leader.

Qualifications: Be a U.S. citizen at least 18 years of age, of good moral character and able to perform the duties assigned by the Webelos Den Leader. Should be able to fill in for the Webelos Den Leader in case of emergency. Recommended by the Cubmaster after consultation with the Webelos Den Leader and parents of the Webelos Scouts involved, and approved by the pack committee and chartered organization. Register as an adult leader of the Boy Scouts of America.

- Register with the Boy Scouts of America
- Wear a full Webelos Scout leader uniform with appropriate insignia
- All Webelos Scouts (age 10) in your pack
- Attend Fast Start Training, Cub Scout Leader Basic Training, monthly Roundtable, Akela's Council (available only through the Utah National Parks Council).
- Assist the Webelos den leader as determined by the Webelos den leader
- Be ready to fill in for the Webelos den leader in case of emergency
- Assist in developing a working relationship with your troop to aid in Webelos-to-Scout transition
- Get to know and become aware of all Webelos Scouts in your ward
- Assist in supervising a working advancement program in the Webelos den that will result in each boy earning his Webelos Scout badge and Arrow of Light Award
- Understand the complete Cub Scout program
- Read and follow the manuals fully
- Maintain the standards of the chartered organization (ward) and the BSA
- Assist in securing adult assistance and resources as needed through the pack committee
- Encourage parent involvement in your den and close relationships between boys, leaders and families

- Encourage *Boys' Life* subscription coming into the home of each Webelos Scout family
- Maintain two-deep leadership in all activities
- Prepare boys to become active Boy Scouts
- Prepare boys to receive the Aaronic Priesthood
- **Rule One: KISMIF - Keep it simple, make it fun!**

Qualities you should develop:

- Ability to work closely with boys age 10.
- Ability to work closely with the Webelos den leader.
- Ability to organize time effectively.
- Ability to develop leadership, team spirit, and follow the Cub Scout program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend:

- Weekly Webelos den meetings
- Monthly pack leaders meeting
- Monthly pack meeting
- Monthly district Roundtable (all districts do not meet on the same night. Check with your local Council Service Center for date, time and location.)
- Annual Pack Program Planning Conference
- Cub Scout Leader PowWow
- Other district and council activities
- General church meetings

Average amount of time spent in your calling per week: 4-6 hours

Handbooks and other literature you should have to fulfill your calling

Scouting Handbook (LDS), Cub Scout Leader Book, Cub Scout Leader How-To Book, Webelos Scout Leader Book Webelos Leader Guide.

When you have fulfilled your calling, these materials should be turned over to your successor, the Bishop or the Chartered Organization Representative.

Cub Scout Den Chief

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your leadership

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Den Chiefs and Den Aides are NOT adult leadership positions. Den Chiefs are Boy Scout or Varsity Scouts at least First Class rank and preferably 3-4 years older than the boys they will be working with. A Den Chief is a troop leadership position functioning within the Cub Scout pack. It fulfills a troop leadership service tenure requirement. A Den Chief is the activities assistant to the Den Leader.

Qualifications: An older Boy Scout, Varsity Scout, or Venturer who has been a Boy Scout. Preferably a former Cub Scout, ideally at least First Class rank. Selected by the senior patrol leader and Scoutmaster or Varsity Scout Coach or Venturer Advisor upon request by the Cubmaster and Den Leader. Approved by the Cubmaster and pack committee for recommendation to the Den Leader. Registered as a youth member of a troop, team, or crew.

- Know the purposes of Cub Scouting.
- Help Cub Scouts achieve the purposes of Cub Scouting.
- Serve as the activities assistant at den meetings.
- Set a good example by attitude and uniforming.
- Be a friend to the boys in the den.
- Take part in weekly den meetings.
- Assist the den in its part of the monthly pack meeting.
- Know the importance of the monthly theme and pack meeting plans.
- Meet regularly with the Den Leader to review den and pack meeting plans. Meet as needed with adult members of the den, pack, and troop.
- Receive training from the Den Leader (and Cubmaster or assistant Cubmaster). Attend Den Chief training.
- Encourage Cub Scouts to become Webelos Scouts when they are eligible.
- Help the Denner and assistant Denner to be leaders.

Average amount of time spent in your leadership per week: 2-3 hours
Handbooks and other literature you should have to fulfill your calling
Den Chief Handbook

Webelos Den Chief

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Leadership

Through your ward-outlined Scouting Program, help the assigned young men in your ward age 10 achieve the purposes of LDS Webelos Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Den Chiefs and Den Aides are NOT adult leadership positions Den Chiefs are Boy Scout or Varsity Scouts at least First Class rank and preferably 3-4 years older than the boys they will be working with. A Den Chief is a troop leadership position functioning within the Cub Scout pack. It fulfills a troop leadership service tenure requirement. A Den Chief is the activities assistant to the Den Leader.

Qualifications: An older, experienced Boy Scout, Varsity Scout, or Venturer who has been a Boy Scout. Preferably a boy who is at least 13 years of age and at least First Class rank. Selected by the senior patrol leader and Scoutmaster, Varsity Scout Coach, or Venturer Advisor upon request by the Cubmaster or Webelos Den Leader. Approved by the Cubmaster and pack committee for recommendation to the Webelos Den Leader. Registered as a youth member of a troop, team, or crew.

- Know the purposes of LDS Cub Scouting.
- Help Webelos Scouts achieve the purposes of LDS Cub Scouting.
- Serve as the activities assistant at Webelos den meetings.
- Set a good example by attitude and uniforming.
- Be a friend to the boys in the Webelos den.
- Take part in weekly den meetings.
- Assist the Webelos den in its part of the monthly pack meeting.
- Meet regularly with the Webelos Den Leader to review den meeting plans.
- Assist Webelos Den Leaders as requested.
- Help Webelos Scouts in their work with activity badge counselors.
- Help the Webelos Denner and assistant Denner to be leaders.
- Receive training from the Den Leader (and Cubmaster or assistant Cubmaster). Attend Den Chief training.

- Help with Webelos outdoor experiences.
- Help with joint Webelos Scout-Boy Scout activities.
- Keep in contact with the assistant Scoutmaster in the troop.
- Assist the assistant Scoutmaster and Cubmaster in planning graduation ceremonies for Webelos Scouts.

Average amount of time spent in your leadership per week: 2-3 hours

Handbooks and other literature you should have to fulfill your leadership

Den Chief Handbook.

Cub Scout and Webelos Den Aide

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Leadership:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

Qualifications: A teenage boy or girl ages 14 through 17, who helps the Den Leader succeed in bringing the benefits of Cub Scouting to the members of the den. The use of Den Aides is optional with packs, and is usually done where it is not possible to recruit Den Chiefs. Den Aides are selected by the Den Leader, with approval from the Cubmaster and pack committee. This is a non-registered, non-membership position designed principally to strengthen Cub Scouting in rural and urban communities.

Responsibilities: The Den Aide's responsibilities are similar to those of the Den Chief, as determined by the Den Leader.

- Know the purposes of LDS Cub Scouting.
- Help Cub Scouts and Webelos Scouts achieve the purposes of LDS Cub Scouting.
- Serve as the activities assistant at Cub Scout or Webelos den meetings.
- Set a good example by attitude and uniforming.
- Be a friend to the boys in the dens.
- Take part in weekly den meetings.
- Assist the den in its part of the monthly pack meeting.
- Meet regularly with the Den Leader to review den meeting plans.
- Assist Cub Den Leaders as requested.
- Help Webelos Scouts in their work with activity badge counselors.
- Help the Denner and assistant Denner to be leaders.
- Receive training from the Den Leader (and Cubmaster or assistant Cubmaster). Attend Den Chief training.

Average amount of time spent in your leadership per week: 2-3 hours

Handbooks and other literature you should have to fulfill your calling

Den Chief Handbook

Cub Scout Denner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Leadership:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

The Cub Scout Denner is a den member elected by the Den Leader for a short period, usually one or two months. The Den Leader and Den Chief determine his responsibilities. This might include helping to set up the den meeting place and cleanup; helping with games, ceremonies, tricks, and puzzles; leading a song; or acting as den cheerleader. He should be given meaningful responsibilities and recognition to help him learn how to be a leader, so all boys will look forward to their turn as Denner. (The short term of office is to give all boys the opportunity to serve. The shoulder cord is worn on the left shoulder.)

Average amount of time spent in your leadership per week: 1-2 hours

Cub Scout Assistant Denner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Leadership:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 8 and 9 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

The Cub Scout Assistant Denner is a den member elected by the Den Leader for a short term of office, coinciding with the Denner's term. He assists the Denner, and usually becomes Denner for the next term.

Average amount of time spent in your leadership per week: 1-2 hours

Webelos Scout Denner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Leadership:

Through your ward-outlined Scouting Program, help the assigned young men in your ward age 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities.

These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

The Webelos Scout Denner is a Webelos Scout who has been selected by the Webelos Den Leader for a short term of office, usually three to six months. His responsibilities are determined by the Webelos Den Leader and Webelos Den Chief, and might include such things as leading ceremonies, preparing equipment, setting up the meeting room, greeting new boys and helping them get acquainted, assisting with tricks and puzzles, and other worthwhile tasks.

Average amount of time spent in your leadership per week: 1-2 hours

Webelos Scout Assistant Denner

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purposes of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward age 10 achieve the purposes of LDS Cub Scouting.

The Purposes of LDS Cub Scouting

1. Character development. 2. Spiritual Growth. 3. Good citizenship. 4. Sportsmanship and fitness. 5. Family understanding. 6. Respectful relations. 7. Personal achievement. 8. Friendly service. 9. Fun and adventure. 10. Preparation for Boy Scouting. 11. Preparing to receive the Aaronic Priesthood.

Methods of Cub Scouting

1. Home and neighborhood centered. 2. Family involvement. 3. Advancement Plan. 4. Den. 5. Ideals: Cub Scout Promise, The law of the Pack, The Cub Scout Sign, Handshake, Motto, The Salute. 6 The Uniform. 7. Activities. These methods are what make Cub Scouting happen in the lives of boys and their families.

Guidelines of Your Stewardship

The Webelos Scout Assistant Denner is a den member elected by the Den Leader for a short term of office, to coincide with the Webelos Scout Denner's term. He assists the Denner, and usually becomes Webelos Scout Denner for the next term.

Average amount of time spent in your calling per week: 1-2 hours

Scout Troop/Team/Crew Committee Member

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purpose of Your Calling:

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 11 to 18 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Register with the Boy Scouts of America.
- Attend Basic Training course related to the type unit of which you are a member---troop, team or crew.
- Attend at the monthly committee meeting as part of the monthly ward Key Scout Leaders meeting.
- Get to know and become closely aware of all leaders and young men in your ward unit.
- Study and use the Troop/Team or Crew committee Guidebooks.
- Learn how you can support your assigned unit.
- Assist the unit to run a Quality Award program.
- Determine that all Scouting units are planning tentatively one year ahead in their programs and definitely programs three months in advance. Refer to the *Scouting Magazine* for assistance.
- Read manuals, understand program, and review Scouting videos if available.
- Maintain the standards of a chartered organization and BSA.
- Actively participate in Scouting activities.
- As an adult support committee provide resources and give needed assistance to your assigned unit
- Become proficient at being a good leader developer, through study, awareness and application.
- As an adult support committee, arrange for trip permits for all outside the ward activities involving travel.
- Ensure support of BSA Council and District Activities.
- Be aware of unit's program calendaring and plan development supports well in advance. Refer to the *Scouting Magazine* for assistance.
- Ensure that program policies and guidelines are followed.

- Give committee cooperative support to unit leaders so that they are not running the program by themselves.
- **Rule One: Make it fun!**

Qualifications you should develop

- Ability to work closely with young men and other committee persons.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit.
- Willingness to serve.
- A testimony and good relationship with the Lord

Meetings/Activities

- Attend the monthly ward Key Scout Leaders committee meeting portion.
- Attend District Roundtable.

Average amount of time spent in your calling per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Scouting Handbook, Troop Committee Guidebook #34416B, Duty to God and On My Honor Awards (LDS)

When you have fulfilled this calling, these materials should be turned over to your successor, the bishop, or the Charter Organization Representative.

Scout Advancement Committee Member

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purpose of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 11 to 18 achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Register with the Boy Scouts of America.
- Attend Fast Start and Basic Training course related to the type unit of which you are member---troop, team or crew.
- Attend the monthly committee meeting as part of the monthly ward Key Scout Leaders meeting.
- Get to know and become closely aware of all leaders and young men in your ward unit.
- Study and use the Troop/Team or Crew committee Guidebooks.
- Learn how you can support your assigned unit.
- Arrange for badges and ceremonies at the monthly meetings
- Be responsible for arranging the monthly board of review
- Serve as an advisor to Patrol Leaders Council board of Review.
- Be familiar with BSA advancement requirements and changes and adhere to BSA advancement guidelines.
- Maintain the Personal Achievement Record for each young man.
- Be responsible for Court of Honor if held in the ward.
- Develop and maintain Merit Badge Counselor list and pass on to stake and District.
- Be responsible to coordinate advancement information to the individual's Personal Achievement Record as maintained by the member of the bishopric (CR) and the particular Scouting leader.
- Make up Troop Advancement report and arrange for badges.
- Promote Quality advancement in the units.

Qualifications you should develop

- Ability to work closely with young men and other committee persons.
- Ability to organize time effectively.
- Ability to develop leadership and team spirit.
- Willingness to serve.
- A testimony and good relationship with the Lord

Meetings/Activities

- Attend the monthly ward Key Scout Leaders committee meeting portion.
- Attend District Roundtable.

Average amount of time spent in your calling per week: 2-4 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Boy Scout Handbook #33105, Troop Committee Guidebook #34416B, Duty to God and On My Honor Awards (LDS)
Utilize appropriate computer software to manage information if possible.

When you have fulfilled this calling, these materials should be turned over to your successor or the bishop.

Scouting Secretary-Treasurer

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.

D&C 107:99

The Purpose of Your Calling

Through your ward-outlined Scouting Program, help the assigned young men in your ward ages 11 to 18 to achieve the purposes of LDS Scouting.

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of your Stewardship

- Register with the Boy Scouts of America.
- Keep minutes of the Key Scout Committee meetings.
- Assist organizing money-earning projects with leaders.
- Handle all unit funds following Church and BSA financial procedures.
- Be responsible for accident insurance program.
- Help with all Scouts records, especially advancement histories.
- Prepare a periodic parent newsletter, email, or website.
- The ward budget allowance covers all Primary expense, including those associated with Cub Scouting, Scouting for eleven-year-old boys.

Meetings/Activities

- Attend the monthly ward Key Scout Leaders committee meeting portion.
- Attend District Roundtable monthly.

Average amount of time spent in your calling per week: 4-6 hours

Handbooks or supplemental materials available to help you:

Scouting Handbook (LDS), Aaronic Priesthood Leadership Handbook (LDS), Boy Scout Handbook (BSA) Troop Committee Guidebook (BSA), Utilize appropriate computer software to manage information if possible.

When you have fulfilled this calling, these materials should be turned over to your successor, the bishop, or the Charter Organization Representative.

Scout Patrol Leader Job Descriptions

Patrols

The Scout troop is made up of patrols. A patrol is a grouping of up to twelve young men who work together. Each patrol has its own boy leader, called a senior patrol leader, who is also usually the quorum president and nominated by the bishopric and sustained by the priesthood quorum members, which for Scouting purposes constitutes an election, but may be another worthy young man whether a member of the Church or not.

The quorum president/Senior Patrol Leader, with help from his quorum adviser(s), can use a portion of their quorum meeting on a monthly basis to plan the program for their Scout unit. This may be held after the quorum business has concluded in the presidency meeting.

The *New Scout patrol* is composed of young men who are 11 years old.

The *experienced Scout Patrol* is made up of young men who are 12 and 13.

The Patrol Method

The patrol, often made up of young men of similar ages and experience levels, helps its members develop a sense of pride and identity. The senior patrol leader assigns the jobs to be done and shares in the satisfaction of accepting and fulfilling group responsibilities.

The Troop's Youth Leaders

The troop is actually run by its boy leaders, with the direct guidance of the Priesthood Advisor(s) acting as Scoutmaster and assistant Scoutmaster who together plan the program, conduct troop meetings and provide leadership among the troop peers.

Junior Leader Positions

Senior Patrol Leader--He is in charge of the troop meetings and during outdoor adventures. He represents the patrol on and takes charge of the monthly planning meeting. And in consultation with the Scoutmaster, appoints other junior leaders and assigns specific responsibilities as needed. He is the one who makes things happen.

Assistant Senior Patrol Leaders--fills in for the senior patrol leader in his absence. He also is responsible for training and giving direction to the quartermaster, scribe, troop historian, librarian, and instructors.

Troop Senior Patrol Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- Conduct troop meetings and activities with the shadow assistance of the Scoutmaster and Assistant Scoutmaster.
- Conduct Troop Leadership Meetings.
- With the help and advice of the Scoutmaster, select and appoint the Assistant Senior Patrol Leader, Patrol Leaders and other leadership positions within the troop and patrols.
- Lead your troop during Scout courts of Honor.
- Maintain a high troop spirit, enthusiasm and active participation in all troop activities.
- Set a high standard and example of Scouting leadership.
- Live the Scout Oath and Law daily. Show Scout Spirit.
- Study the Scouting handbooks, Scouting videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- Wear and encourage the troop to wear the full Scout uniform.
- Get to know and become closely aware of all troop members.
- Assist the troop members by conducting weekly regular troop meetings and a monthly patrol leaders' council meeting.
- As the troop leader and with the help of the Assistant Senior Patrol Leader, Patrol Leaders, the troop, and the Scoutmaster, develop a general one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Develop and conduct at least one campout, summer camp or camporee experience within every two months.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Troop members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult troop committee.
- Implement a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness (2) Citizenship, (3) Personal Development, (4) Outdoor, (5) Troop and Patrol Participation of advancement toward the Eagle.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Through the adult Troop Committee, ensure that trip permits are completed for all outside the ward activities involving travel.
- Do more than what is simply required.
- Be in touch regularly with your Scoutmaster and make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting Program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), The (BSA), Troop Program Features, Vol I, II, III, (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS)

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Assistant Senior Patrol Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- In the absence of, or at the request of the Troop Senior Patrol Leader, conduct troop meetings with the shadow assistance of the Scoutmaster.
- Assist in conducting Troop Leadership Meetings.
- With the help and advice of the Scoutmaster, assist in the selection of your troop leaders and activities.
- Maintain troop spirit, enthusiasm and active participation in all troop activities.
- Set a high standard and an example of Scouting leadership.
- Live the Scout Oath and Law.
- Show Scout Spirit.
- Wear and encourage the troop to wear the Scout uniform.
- If possible, become trained in Advance training camps.
- Get to know all troop members.
- Help train and supervise the Troop Scribe, Quartermaster, Instructor, Librarian/Historian, and Chaplain Aide.
- Assist the troop members during weekly regular troop meetings and a monthly patrol leaders' council's meeting.
- Help develop and assist in conducting at least one campout, summer camp or camporee experience within each two months.
- As the Assistant Senior Patrol Leader, help the Senior Patrol Leader and Scoutmaster to develop a general tentative one-year activity calendar plan. Then plan a more detailed calendar for the immediate next three months in advance to be approved by the Bishop in Key Scout Leaders Meeting.
- Study the Scouting handbooks, Scouting videos if available, and other resource materials, and energetically pursue training and Advanced Leadership opportunities.
- Maintain the standards of a chartered organization and BSA.
- Continuously train Troop members to plan and operate a Quality Award program.
- Utilize adult help and resources as needed through your adult Ward Troop Committee.
- Implement a balanced Scouting Program with five fields of emphasis: (1) Physical Fitness (2) Citizenship, (3) Personal development, (4) Outdoor, (5) Troop and Patrol Participation of advancement toward the Eagle.
- Plan and carry out activities with a priesthood purpose.
- Become proficient at being a good leader developer, through study, awareness and application.
- Do more than what is simply required.
- Be in touch regularly with your troop Senior Patrol Leader and Scoutmaster and make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Troop Program Features, Vol I, II, III, (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS)

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Patrol Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

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Guidelines of Your Stewardship

- At the request of the Troop Senior Patrol Leader, and with the shadow assistance of the Scoutmaster, conduct patrol meetings and other meetings relating to your area of responsibility.
- Appoint your assistant patrol leader.
- Represent the patrol on the patrol leader's council.
- Plan and steer the patrol meeting.
- Help Scouts advance by developing a personalized advancement plan for new troop members.
- Keep patrol members informed.
- Know what your patrol members and other leaders can do.
- Set the example.
- Wear the uniform correctly.
- Live by the Scout Oath and Law daily. Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Scouts.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Troop Program Features, Vol I, II, III, (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS)

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Assistant Patrol Leader

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

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Guidelines of Your Stewardship

- At the request Patrol Leader, and with the shadow assistance of the Scoutmaster, help conduct patrol meetings and other meetings relating to your area of responsibility.
- Help plan and steer the patrol meeting
- Help Scouts advance by developing a personalized advancement plan for new troop members.
- Keep patrol members informed.
- Represent your patrol at patrol leaders' council meetings when the patrol leader cannot attend.
- Know what your patrol members and other leaders can do.
- Help the patrol get ready for all troop activities.
- Set the example.
- Wear the uniform correctly.
- Live by the Scout Oath and Law daily. Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Senior Patrol Leader, Patrol Leader and Scoutmaster
- Make this year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

1. Ability to work closely with patrol members.
2. Ability to organize time effectively.
3. Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
4. A testimony and good relationship with the Lord.

Meetings/Activities to attend

1. Weekly Mutual Troop meetings, and a monthly planning meeting.
2. Stake Courts of Honor to receive awards earned.
3. District and Council activities.
4. General church meetings
5. Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Scribe

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

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Guidelines of Your Stewardship

- Report to the Assistant Senior Patrol Leader and Scoutmaster.
- Attend and keep a log of patrol leaders' council meetings.
- Record individual Scout attendance.
- Record individual Scout advancement progress.
- Work with the troop committee member responsible for records and finance.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- Be in touch regularly with your troop Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Quartermaster

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship:

- Report to the Assistant Senior Patrol Leader.
- Keep the records of patrol and troop equipment.
- Make sure equipment is in good working condition.
- Issue troop equipment and be certain it is returned in good condition.
- When appropriate suggest new or replacement items.
- Work closely with the troop committee member responsible for equipment.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Instructor

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- You are responsible to teach Scouting skills in the troop and patrols.
- Report to the Assistant Senior Patrol Leader.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Patrol Leader and Scoutmaster.
- Make this year the best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scout program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Chaplain Aide

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

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Guidelines of Your Stewardship

- Report to the Assistant Senior Patrol Leader.
- Tell Scouts about the religious emblem program -- Duty to God and On My Honor. Assists Troop members to receive these awards.
- Make sure religious holidays are considered during troop program planning.
- Help plan for religious observance in troop activities.
- Set a good example
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with Scouts.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scout program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Librarian

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

The second purpose, according to the Utah National Parks Council:

It is the mission of the Boy Scouts of America to serve others by helping to instill values in young people, and other ways to prepare them to make ethical choices during their lifetime in achieving their full potential. The values we strive to instill are based on the Scout Oath and Law. The aims of Scouting are to develop in youth (1) a strong ethical character, (2) an active, participating citizenship, including leadership ability and (3) personal fitness: physical, mental, emotional and moral.

Guidelines of Your Stewardship

- As Librarian you report to the Assistant Senior Patrol Leader
- Set up and take care of a troop library.
- Keep records of books and pamphlets owned by the troop.
- Add new or replacement items as needed.
- Keep books and pamphlets available for borrowing.
- Keep a system for checking books and pamphlets in and out.
- Follow up on late returns.
- Set a good example.
- Wear the Scout uniform correctly.
- Live by the Scout Oath and Law daily.
- Show Scout Spirit.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

Troop Historian

(Your Name)

Wherefore, now let every man learn his duty, and to act in the office in which he is appointed, in all diligence.
D&C 107:99

The Purposes of Your Leadership:

Through your ward outlined Scouting Program, **help the assigned young men in your ward, ages 12 and 13 achieve the purposes of LDS Scouting.**

The purposes of LDS Scouting are two-fold. Those of the Aaronic Priesthood are:

(1) Become converted to the gospel of Jesus Christ and live by its teachings. (2) Magnify Priesthood callings and fulfill responsibilities of his priesthood office. (3) Give meaningful service. (4) Prepare to receive the Melchizedek Priesthood and temple ordinances. (5) Commit to, prepare for, and serve an honorable full-time mission. (6) Prepare to become a worthy husband and father.

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Guidelines of Your Stewardship

- As Historian you gather pictures and facts about past troop activities and keep them in a historical file or scrapbook.
- Take care of troop trophies, ribbons, and souvenirs of troop activities.
- Keep information about former members of the troop.
- If available, make interesting information available to unit or stake web site.
- Do more than what is simply required.
- Be in touch regularly with your troop Assistant Senior Patrol Leader and Scoutmaster.
- Make this year your best year yet.
- Rule One: Make **it fun!**

Qualifications You Should Develop

- Ability to work closely with troop members.
- Ability to organize time effectively.
- Ability to develop leadership and troop spirit and follow the Scouting program as outlined.
- A testimony and good relationship with the Lord.

Meetings/Activities to attend

- Weekly Mutual Troop meetings, and a monthly planning meeting.
- Stake Courts of Honor to receive awards earned.
- District and Council activities.
- General church meetings.
- Appropriate stake YM and YM/YW activities, i.e., Standards Night, sports, etc.

Average amount of time spent in your Leadership per week: 1-3 hours

Handbooks or supplemental materials available to help you:

Boy Scout Handbook (BSA), Scouting Handbook (LDS), Duty to God and On My Honor Awards forms (LDS).

When you have fulfilled your Leadership, your materials should be turned over to your successor or the Scoutmaster.

The District Court of Honor and Explanation of Points System

The purpose of the District Court of Honor is to provide an appropriate setting for both Scouts and Scouting Leaders to receive earned recognitions.

It is a periodic showcase of Scouting advancements, activities and competition, and provides a very strong incentive for short term and long term achievement.

It should be judged fairly and ensure a level playing field, regardless of whether small or large groups compete against each other.

The physical setting should be a somewhat exciting Scouting atmosphere, including a variety of decorations and Scouting effects -- flags, displays, banners, awards, and even appropriate music, etc. And, above all, it should provide a spirit of Scouting and be fun. All Scouts should be encouraged to fully participate on a pre-assigned and impromptu basis. Family and friends are most welcome and a part of the activities, particularly when rank advancements are given.

District (Stake) Courts of Honor offer an opportunity for units to see what comparative progress is being made. They might be held every two months, except during the summer time.

Simple plaque awards and good prizes (usually camping gear, etc.) might be given for First, Second and Third Places (Gold, Silver and Bronze) and an MVP award to the most outstanding youth Scout of that evening. An additional "Top Dawg" award can be given to the unit with the best accumulative scores beginning at the second court of honor of the year. Lots of small candy bars can be given and thrown out to Scouts (and leaders) during the evening for various accomplishments and participation.

Cub Scouts and parents should be invited to one special Court of Honor during the year to see what takes place there.

Usually in May, at the conclusion of the last Court of Honor for the Scouting year, total accumulative points for all units should be determined and significant prizes awarded for this occasion (a trip, a jet plane flight, day passes at an amusement park, etc.).

RULE ONE: Make it fun!

District Court of Honor Score Sheet

Scouts, Varsity, Venturers Competition for the Gold
2000-2001

Unit: _____

Date: _____

	Number	Points	Total
<u>Scouts</u>			
Eagle Awards since last Court of Honor	_____X	5000 =	_____
Eagle Palms	_____X	1500 =	_____
Rank Advancement (star, Life)	_____X	2500 =	_____
Rank Advancement (Tenderfoot, Scout 2nd 1st)	_____X	1500 =	_____
Merit Badges	_____X	500 =	_____
Religious Awards (On My Honor, Duty to God)	_____X	1500 =	_____
Scouts in Uniform (at least a shirt)	_____X	200 =	_____
Boys in attendance	_____X	100 =	_____
Parents in attendance	_____X	100 =	_____
<u>Varsity Scouts</u>			
Varsity Letters	_____X	4000 =	_____
Varsity Pins	_____X	1500 =	_____
<u>Venturers</u>			
Venturer Silver Awards	_____X	5000 =	_____
Venturer Gold Awards	_____X	3000 =	_____
Venturer Bronze Awards	_____X	1500 =	_____
Venturer Ranger Awards	_____X	4000 =	_____
Sub-Total Points, section 1			_____
Sub total <u>divided by total boys</u> in unit (ages 11-18)			_____
Total points for section 1			_____
 <u>Adult Leaders</u>			
Basic Trained (counts each time)	_____X	200 =	_____
Fast Start Trained (counts each time)	_____X	100 =	_____
Roundtable attendance	_____X	100 =	_____
Leaders in Uniform	_____X	100 =	_____
Leaders in attendance (including Unit Leaders)	_____X	100 =	_____
On My Honor Adult Award	_____X	150 =	_____
Total of section 2			_____
 <u>Special Categories</u>			
Unit Leader present	_____X	100 =	_____
Organization Banner	_____X	60 =	_____
Organization Cheer	_____X	50 =	_____
Organization Presentation	_____X	50 =	_____
Service Projects	_____X	500 =	_____
Camp outs	_____X	500 =	_____
Summer campout (per unit)	_____X	600 =	_____
Timberline/All-Stars trained (per Young Man)	_____X	300 =	_____
Woodbadge trained (per leader)	_____X	300 =	_____
Quality Unit Award (per unit)	_____X	200 =	_____
Total Points, from section 3			_____
Total Points, sections 1, 2, 3.			_____

EXPLANATION OF POINT SYSTEM CATEGORIES

Category	Description
Eagle Awards	Total number of Eagle Awards earned since the last District Court of Honor.
Eagle Palms	Total number of Eagle Palms earned since the last District Court of Honor .
Rank Advancements	Total number of rank advancements (Eleven-Year Old Scout through Life) earned since the last District Court of Honor.
Merit Badges	Total number of Merit Badges earned since the last District Court of Honor.
Religious Awards	Total number of religious awards earned (On My Honor/Duty to God) since the last Court of Honor.
Scouts in Uniform	Total number of Scouts in uniform in your unit. They must at least be wearing at least a BSA shirt or DDI.
Parents in attendance	Total number of parents of scouts in attendance from your unit.
Varsity Letters	Total number of Varsity Letters earned since the last District Court of Honor.
Varsity Pins	Total number of Varsity Pins earned since the last District Court of Honor.
Venturing Silver Award	Total number of Venturing Silver Awards earned since the last Court of Honor.
Venturing Gold Award	Total number of Venturing Gold Awards earned since the last Court of Honor.
Venturing Bronze Award	Total number of Venturing Bronze Awards earned since the last Court of Honor.
Venturing Ranger Award	Total number of Venturing Ranger Awards earned since the last Court of Honor.
Basic Trained	Number of leaders in your unit (including Unit Leaders and troop committee members) that have completed Basic Training for the position they are currently serving in. This category can be counted each time.
Fast Start Trained	Number of leaders in your unit (including Unit Leader and troop committee members) that have attended Fast Start Training for the position they are currently serving in. This can be counted each time. If a leader is Basic Trained then they would automatically earn points in this category as well even if they did not attend Fast Start Training.
Roundtable attendance	Number of leaders in your unit (including Unit Leaders and troop committee members) that have attended Roundtable since the last Court of Honor. If one leader has attended multiple Roundtables then each would count.
Leaders in Uniform	Total number of leaders (including Unit Leaders and troop committee members) in uniform from your unit. Must at least be wearing a BSA shirt or DDI.
Scout Leaders	Number of adult Scout leaders in attendance (including unit leaders and troop committee members)
Unit Leaders	Number of members in attendance.
Troop Banner	If unit has multiple banners, only one will count.
Troop Cheer	If unit has multiple cheers, only one will count.
Presentation	If unit gives multiple presentations (skit/outing report), only one will count.
Service	Total number of service projects completed since the last Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate project, both would count.

3-Month Calendar	3-month calendar must be turned in to the stake
Key Scout Leaders Meeting	Number of Key Scout Leaders meetings your unit has had since the last Court of Honor. You should be holding one a month.
Campout	Total number of camp outs (at least an overnighiter) since the last District Court of Honor. If the Boy Scouts did one and the Varsity Scouts did a separate campout, both would count.
Summer Campout	Units must have completed a campout of 4-5 consecutive days this summer. If the Boy Scouts did one and the Venturers did a separate campout, both would count
Timberline/All-Stars trained	For each Scout that attended Timberline or Varsity All-Stars training this past summer. Counts only once.
Woodbadge	For each adult leader that attended Woodbadge training this past summer. Counts only once.
Quality Unit Award	200 points for each unit (Scout, Varsity, Venturer) that receives a Quality Unit Award in February.

(Sample) Unit	Totals for _____ (month)			Total	Ranking
	Advancement	Leaders	Special		
1st Unit	670	400	500	1570	6
2nd Unit	689	1500	2160	4349	3
3rd Unit	523	1750	1300	3573	4
4th Unit				0	7
5th Unit	1207	1000	2350	4557	1
6th Unit	456	1100	600	2156	5
7th Unit	2000	1700	750	4450	2
Totals	5544	7450	7660	20654	

COURT OF HONOR PREPARATIONS

Email or call all scouting leaders one week in advance to prepare them for Court of Honor.
Purchase two bags of snicker size candy.
Put up flag on backwall of stage
Have refreshments ready
Have prizes (gear/equipment etc) displayed on stage.
Make up award certificates and buy 8x10 frames at All-a-Dollar and have them on display.
Assign Stake commissioners to assist tallying points for awards: First (gold) Second (silver) Third (Bronze) as well as MVP award and Top Dawg unit.
Set up chairs in hall.
Set up three tables in front with a row of chairs for Commissioners and Stake Leaders.
(Two tables for presentations and one for computer person.
Have microphone system operational.
Decorate the hall with items that are Scout activity related, displays of activities by the groups, etc.
Create a Scouting atmosphere.
All commissioners should be in full uniform.

Pre-assign a color guard and a prayer,

AGENDA GUIDELINES

(Keep atmosphere exciting and fun)

Venturer Commissioner Welcome scouts, leaders and families attending

Color Guard Call all to attention. Present Colors

Selected Person Prayer

Venturer Commissioner	Explanation of program and point system Hand out tally sheets to each Scout Leader from each ward They will be responsible Review point system
Varsity Commissioner	Ask for spontaneous persons to give scout oath, law (Reward with candy) Also worth points as a presentation.
Scout Commissioner	Asks for several wards to come in sequence to make awards and have a scout(s) tell about what they have done since the last court of honor (held every two months, except during summer)
Venturer Commissioner	Asks for presentation skits (humorous) intermittently during program (give or throw candy to participant)
Ward Scout Leaders	During program each are responsible to determine how many points his organization will receive by tallying up earned points.
Secretary	Has above program in his computer with the necessary information so that quick tallying can be done during the program to save time.
Commissioners	Continue with merit badge awards and rank advancements from wards until all wards have presented. On any rank advancement the scout will scout handshake with all leaders.
Venturer Commissioner	Scouter's Closing minute, (an inspirational message); thank all participants.
Color Guard	Retire Colors
TBA	Closing prayer.
Commissioners	Refreshment arrangements
2 Commissioners	During the first Court of Honor of the year, in order that ward scout leaders understand the point system, in a room aside, have a review each of the categories and points to be tallied.
Venturer Commissioner	Announce results of points for this evening and the accumulative for the Top Dawg Award and give out prizes; take pictures for website page. Let scouters know the location of the website:
Venturer Commissioner/ Secretary	Post information of points, standings and participant's activities on web page

1998 NATIONAL QUALITY UNIT AWARD



- REPORT OF ACHIEVEMENT FOR PAST CHARTER YEAR—(A)
- COMMITMENT FOR THE COMING CHARTER YEAR—(B)

Unit must achieve six of ten to qualify as a National Quality Troop.
(Four starred [*] items are required, plus two additional items = six total.)

Troop no. _____ Chartered organization _____

City _____ State _____ Recharter month _____

District _____ Council _____

	(A)	(B)
	Past	Coming
	Year	Year

Mark yes (Y) or no (N) in the box for each item.

* 1.

Training. The Scoutmaster will complete Boy Scout Leader Fast Start Training and Scoutmastership Fundamentals.

* 2.

Two-Deep Leadership. We will have one or more assistant Scoutmasters registered, trained, and active. One registered adult is assigned responsibility for Youth Protection training.

3.

Planned program. Our troop will conduct an annual program planning conference, publish an annual troop program calendar, and present it to parents at a family activity.

4.

Service Project. Our troop will conduct a service project annually, preferably for the chartered organization or the community.

_____ Number of hours of community service performed by our youth members last year.

5.

Advancement. Sixty percent or more of our Boy Scouts will advance a rank, or we will have a 10 percent increase in total rank advancement over a year ago. Approved rank advancements for this recognition include Tenderfoot, Second Class, First Class, Star, Life, and Eagle.

_____ Number of Boy Scouts at the beginning of the current troop charter year.

_____ Number of these Boy Scouts who will advance a rank during the troop charter year.

_____ Percentage of these Boy Scouts who will advance a rank during the troop charter year,
or

_____ Percentage of rank increase over a year ago.

6.

Boys' Life. Fifty percent or more of our Boy Scout members will subscribe to *Boys' Life* magazine or we will have a 10 percent increase over a year ago.

_____ Number of Boy Scouts subscribing at the beginning of the current troop charter year.

_____ Number of Boy Scouts who will subscribe at the beginning of the next troop charter year.

_____ Percentage increase in subscriptions over a year ago, or

_____ Percentage of Boy Scouts who will subscribe at the beginning of the next charter year.

* 7.

Outdoor Activities. The troop will conduct six highlight activities (such as hikes, campouts, trips, tours, etc.) and attend a Boy Scouts of America long-term camp.

8.

Membership. We will renew our charter with an equal or greater number of youth registered over a year ago.

_____ Number of youth registered at the beginning of the current charter year.

_____ Number of youth who will register at the beginning of the next charter year.

9.

Patrol Method. We will conduct Troop Junior Leader Training as outlined in the *Scoutmaster Handbook* and hold monthly patrol leaders' council meetings.

*10.

On-Time Charter Renewal. The troop will complete its charter renewal before its current charter expires.

Achieved National Quality Unit Award past charter year (A) • Yes • No

Date

Commissioner

Scoutmaster

Instructions. Use ballpoint pen.

Top Sheet. Council copy. Attach to Quality Unit Recognition Form, No. 14-238M, and submit to the council service center.

Bottom Sheet. Unit copy. Back contains interpretation for Quality Troop Award.

Major Features

- Recognitions and commitment goals are established on the troop charter year.
- Each troop signs up at the beginning of its charter year and qualifies for the award at the close of its charter year.
- During the month after the charter renewal, a review is conducted by a council representative, usually a commissioner, to determine if the troop qualifies as a Quality Unit for the past year and to make commitments for the coming year.

Recognition

For troops: Pennant streamer for flagpole or room display (no charge), and plaques for selected adults.

For individuals: All Boy Scouts and adults of a troop qualifying for the National Quality Unit Award are eligible to wear a recognition emblem on their uniform and a quality pin on civilian clothing. (Emblems, pins, plaques, and streamers can be ordered from the local council service center.)

INTERPRETATION OF COMMITMENTS FOR THE QUALITY TROOP AWARD

Aim to achieve a "yes" on all ten commitments. You need six to qualify for the Quality Troop Award. This includes all of the four starred (*) items plus a minimum of any two additional items.

- * 1. **Training.** Trained leaders are an essential part of quality troop operation. The new Scoutmaster must complete Boy Scout Leader Fast Start Training within 90 days of selection and registration. The Scoutmaster must have completed the Scoutmastership Fundamentals course. If the unit had a trained Scoutmaster during most of the charter year, but a new Scoutmaster was selected too late to complete Scoutmastership Fundamentals before charter renewal, the council may still approve this item.
- * 2. **Two-Deep Leadership.** The troop must have two-deep leadership. At least one assistant Scoutmaster must be active, registered, and trained as indicated in (1) above. A registered adult in the troop must be assigned responsibility to promote Youth Protection training and coordinate appropriate awareness for parents and youth members.
3. **Planned Program.** The patrol leaders' council conducts the annual program planning conference. After the Scoutmaster obtains the troop committee's commitment of support for the program, copies are shared with everyone related to the troop, including parents.
4. **Service Project.** Consider your chartered organization as your first preference. A community service program is another choice. Or, if you would like to help Scouting in other countries, funds can be transmitted to your local council for the World Friendship Fund. Also, fill in the total number of hours devoted to community service efforts and projects by all youth members of your unit during the past twelve months.
5. **Advancement.** Set objectives for advancement using the spaces on your commitment sheet. Additional Boy Scouts enrolled during the year are not figured in the percentage. Only those Boy Scouts listed on the charter application at the beginning of the charter year are counted at the end of the charter year.

Examples:

<u>30</u>	Boy Scouts registered at the beginning of the troop charter year.
<u>18</u>	of these Boy Scouts advanced a rank during the year.
<u>60</u>	percent of these Boy Scouts advanced a rank (commitment is met).

OR

<u>25</u>	percent advanced a rank last charter year.
<u>40</u>	percent advanced a rank this charter year.
<u>15</u>	percent increase in number of boys advancing over a year ago (commitment is met).

(Note: Those Scouts who are already Eagle Scouts may be counted as achieving a rank advancement.)

6. **Boys' Life.** Set objectives for *Boys' Life* magazine on this commitment sheet. It is recommended that 100 percent of your troop families subscribe. Part of the troop's annual budget should include *Boy's Life* magazine.
- * 7. **Outdoor Activities.** A quality troop must attend a long-term camp approved by the local council. Troops are encouraged to have an outdoor activity every month. At least six highlight activities are required, in addition to long-term camp.
8. **Membership.** Conduct a membership inventory and personally invite Boy Scouts who are missing meetings. Plan a program to invite new boys and Cub Scouts as they reach Boy Scout age. Use the spaces on the commitment sheet to set objectives for the troop charter year.
9. **Patrol Method.** The purpose of the patrol leaders' council is to plan and run troop activities and to train the patrol leaders. In a Quality Troop, the Scoutmaster places a top priority on both training and monthly meetings of the patrol leaders' council. Use the *Scoutmaster Handbook* (1991 printing or later) and the *Scoutmaster's Junior Leader Training Kit*, No. 3422.
- *10. **On-Time Charter Renewal.** See that the charter renewal application and fees reach the council service center before midnight of the last day of the troop's charter year. Most units will want to submit their renewal at least fifteen days before charter expiration to allow adequate time for processing and any unforeseen delays.

Steps

1. Attach the council copies of both the achievement and commitment forms to the Quality Unit Recognition Order Form, No. 14-238M, and submit to the local council service center.
2. Include National Quality Unit Award program on your troop committee agenda each month to check progress.

Troop Meeting Plan

New Challenges, New Experiences

Main Event _____

Date _____

<u>Time</u>	<u>Suggestions Checklist</u>	<u>Event Description/Person</u>	<u>Troop Person(s)</u>
<hr/>			
_____	Prep Time		
	Arrive early, set up room, equipment	_____	_____
	Place	_____	_____
<hr/>			
_____	Opening		
	Welcome	Senior Patrol Leader	_____
	Verse of <i>Star Spangled Banner</i>	_____	_____
	Pledge of Allegiance	_____	_____
	Scout Oath and Scout Law	_____	_____
	Prayer	_____	_____
	Recognize guests, new scouters	_____	_____
	Heads Up Announcements	_____	_____
	Upcoming events, projects	_____	_____
	Communications received	_____	_____
	Awards, achievements	_____	_____
	Birthdays	_____	_____
	Key Scout Mtg info: council, district	_____	_____
<hr/>			
_____	Skills Development		
	Advancement, merit badges	Merit Badge Counselor	_____
	Service opportunities	_____	_____
	Troop assignments	_____	_____
	Personal Development	_____	_____
	Special Programs, Events	_____	_____
	_____	_____	_____
	Next Court of Honor points prep	_____	_____
	Special Activity development	_____	_____
<hr/>			
_____	Patrol Corners		
	Contests, games, activities	_____	_____
	Guest specialist or consultant	_____	_____
	Review plans for camp out	_____	_____
	Squad activities	_____	_____
	Practice time	_____	_____
	_____	_____	_____
<hr/>			
_____	Closing		
	Thank guests, participants	Senior Patrol Leader/_____	_____
	Scoutmaster's minute	_____	_____
	Next meeting / activity	_____	_____
	Retire the colors	_____	_____
	Prayer	_____	_____
<hr/>			
(Total 90 minutes of meeting)			
<hr/>			
_____	After the Meeting		
	Evaluate activity	Patrol Leadership	_____
	Cleanup	_____	_____

Notes/Comments _____

Each young man earn at least one rank and three merit badges, or more, every six months.

Rule One: Make it FUN! Each Time Accomplish At Least One Worthwhile Scouting Objective.

Troop Activity Planning Sheet

New Challenges, New Experiences

Activity _____ Scheduled Dates _____

Senior Patrol Leader _____

(The following information should be completed to successfully develop and have your activity.)

Troop Committee member/consultant _____

Location: _____

Troop Senior Patrol Leader Comments: _____

Facilities available/reserved _____

Equipment to reserve _____

Tour Permit turned in two weeks in advance. Yes _____ No _____

Followup items:

Activity Plan (by Senior Patrol Leader/Scoutmaster)

Preplanning meetings and dates _____

What needs to be accomplished? _____

Needs _____

Resources (trucks, cars, people, equipment, etc.)

Facilities needed _____

Determine all costs involved _____

Names and number of people participating--Scouts and Adults

Job to be done

Assigned To

Notes to Scout Leaders: Followup on ALL assignments, ongoing, during the development of your activity. Double check all arrangements. Let others know and keep informed through your written plans and progress. Do the activity!

Rule One: Make it FUN! Each activity should accomplish at least one worthwhile scouting objective and priesthood purpose.

Each young man earn at least one rank and three merit badges, or more, every six months.

FNC Troop Annual Planner

Scouting Annual Planner		Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Comments
Program	Activities	(Enter Dates)												
Physical Fitness														
Personal Development														
Outdoor														
Citizenship														
Troop /Patrol Participation														
Other	Youth Conference													
	Firesides													
	Council Events													
	District Events													
	Stake Events													
	Standards Night													
	Court of Honor													
Information														
	Round Table													

Merit Badge Counselor Survey

Ward _____
Name _____

Date _____
Phone _____

You can help our Scouts, Varsity and Venturers achieve their merit needed badges as they strive towards the Eagle Rank. **To become a registered Merit Badge Counselor, simply circle the merit badge number(s) for which you have proficiency or experience and would be willing to help a young man if he is assigned to you for assistance. Then complete the attached BSA Adult Application. Required Merit Badges are in boldface.** Give a life-changing experience to our young men.

- | | | |
|-----------------------------|-------------------------------|----------------------------------|
| 1. Camping | 43. Cycling | 85. Plumbing |
| 2. Citizenship in Community | 44. Dentistry | 86. Pottery |
| 3. Citizenship in Nation | 45. Disability Awareness | 87. Public Health |
| 4. Citizenship in World | 46. Dog care | 88. Public Speaking |
| 5. Communications | 47. Drafting | 89. Pulp and Paper |
| 6. Emergency Prepared | 48. Electricity | 90. Radio |
| 7. Environmental Science | 49. Electronics | 91. Railroading |
| 8. Family Life | 50. Energy | 92. Reading |
| 9. First Aid | 51. Engineering | 93. Reptile and Amphibian study |
| 10. Lifesaving | 52. Farm Mechanics | 94. Rifle Shooting |
| 11. Personal Fitness | 53. Fingerprinting | 95. Rowing |
| 12. Personal Management | 54. Fire Safety | 96. Salesmanship |
| 13. Safety | 55. Fish and Wildlife Mgt | 97. Scholarship |
| 14. Sports | 56. Fishing | 98. Sculpture |
| 15. Swimming | 57. Forestry | 99. Shotgun Shooting |
| 16. American Business | 58. Gardening | 100. Skating |
| 17. American Cultures | 59. Genealogy | 101. Skiing |
| 18. American Heritage | 60. Geology | 102. Small Boat Sailing |
| 19. American Labor | 61. Golf | 103. Soil and Water Conservation |
| 20. Animal Science | 62. Graphic Arts | 104. Space Exploration |
| 21. Archeology | 63. Hiking | 105. Stamp Collecting |
| 22. Archery | 64. Home Repairs | 106. Surveying |
| 23. Architecture | 65. Horsemanship | 107. Textile |
| 24. Art | 66. Indian Lore | 108. Theater |
| 25. Astronomy | 67. Insect Study | 109. Traffic Safety |
| 26. Athletics | 68. Journalism | 110. Truck Transportation |
| 27. Atomic Energy | 69. Landscape Architecture | 111. Veterinary Medicine |
| 28. Auto Mechanics | 70. Law | 112. Waterskiing |
| 29. Aviation | 71. Leatherwork | 113. Weather |
| 30. Backpacking | 72. Mammal Study Medicine | 114. Whitewater |
| 31. Basketry | 73. Metalwork | 115. Wilderness Survival |
| 32. Bird Study | 74. Model Design and Building | 116. Wood Carving |
| 33. Bugling | 75. Motorboating | 117. Woodwork |
| 34. Canoeing | 76. Music | |
| 35. Chemistry | 77. Nature | |
| 36. Cinematography | 78. Oceanography | |
| 37. Climbing | 79. Orienteering | |
| 38. Coin Collecting | 80. Painting | |
| 39. Collections | 81. Pets | |
| 40. Computers | 82. Photography | |
| 41. Cooking | 83. Pioneering | |
| 42. Crime Prevention | 84. Plant Science | |

WARD KEY SCOUT LEADERS MEETING

(Monthly) Date: _____

Ward: _____

Purpose:

To plan and coordinate all ward Scouting activities, and usually held in Bishop's Office within a week after District Roundtable.

Conducted by: Chartered Representative (CR is usually the bishopric Second Counselor)

In attendance:

- Cubmaster, Den Leader Coach, Pack Committee Chairman, Primary President
- New Scout Leader, Primary Presidency 2nd Counselor
- Scoutmaster, and Assistant(s), Troop Committee Chairman
- Varsity Coach, Assistant(s), Varsity Scout Committee Chairman
- Venturer Crew Advisor and Assistant(s), Crew Committee Chairman
- Other Scout leaders as invited

AGENDA

1. **Welcome:** (CR)
2. **Pledge of Allegiance and prayer:**
3. **Review and list dates and places for ward scouting activities during the next 30 days:**

<u>Pack</u>	_____	<u>Troop</u>	_____	<u>Team</u>	_____	<u>Crew</u>	_____
Pack Ldrs Mtg	_____	Roundtable	_____	Roundtable	_____	Roundtable	_____
Pack Meeting	_____	Court of Honor	_____	Court of Honor	_____	Court of Honor	_____
Roundtable	_____	Troop Mtg	_____	Committee Mtg	_____	Committee Mtg	_____
Den Mtg	_____	PatrolLdrsCncl	_____	TeamMtg	_____	CrewMtg	_____
Basic Trg	_____	Basic Trg	_____	Basic Trg	_____	Crew Ofcrs Mtg	_____
Team Ldr Mtg	_____	VOA	_____				
Basic Trg	_____						

4. **Council and District Roundtable coming-activities information.**
5. **Reports:** Brief statement on accomplishments, needs and review qualifications for Quality Unit Awards.
- Cub Scouting:** Reports by Cub Scout committee Chairman, Cubmaster, Primary Second Counselor. Discuss achievement progress, boy membership, next month's Pack ideas committee, home Cub projects.
- New Scout:** Reports by Scout Leader and Primary President. Discuss: all boys registered, boys to go to Board of Review for First Class, campouts, activities, etc.
- Boy Scouting:** Reports by Troop Committee Chairman and Scoutmaster. Discuss: past month's Troop Committee Meeting, past month's Board of Review, Patrol Leader's Council, progress in advancements, membership, activities, etc.
- Varsity:** Report from Varsity Scout Committee Chairman or Team Coach, Varsity Scout Committee meeting, advancement needs, high adventure plans, and coming activities in the five field of emphasis.
- Venturing:** Reports by Crew Committee Chairman and Crew Advisor. Discuss: crew activities, last month's Crew Committee meetings, Last month's Crew Officer's meeting, VOA activities, membership and coming activities, etc.
6. **Personal Achievement Records review:** By Ward Scouting Secretary/Scouting leaders/CR.
7. **Rechartering:** Be aware of young men moving from unit to unit. Send PAR's
8. **Stake Objectives review**
9. **Court of Honor Preparations:** Review stake points standings, points potential,.
10. **Service Projects:**
11. **Adult recognition/training awards:**
12. **Religious emblem awards:** For YM and adults; Duty to God and On My Honor.
13. **Instruction to Key Scout Leaders:** Given by CR who takes about ten minutes to train his key leaders on the phases of Scouting he received instruction on at the last District Committee Meeting.
14. **Inspirational Message:** By someone previously assigned. Message should show examples of Scouting in young mens' lives of developing character, good citizenship and physical fitness.
15. **Next meeting date:**
16. **Committee Meetings:** Break into committees for monthly planning and support to leaders and activities.

Personal Achievement Record for Ward Scouting and Aaronic Priesthood

(Full Name) _____

Birth date _____

Date Record Begun _____

Phone _____

Email address _____

This record is coordinately kept in two copies, (1) by the Charter Representative, and (2) by each Scout leader during Scout's advancements and updated every six months by both; also reviewed during six-month bishopric interviews and some Key Scout Leaders Meetings.

Scouting Objectives each Scout advances one rank and earns three merit badges, or better, every six months. *For He will give unto the faithful line upon line, precept upon precept; and I will try you and prove you herewith.*

D&C 98:12

<p>Baptized _____</p> <p>Cub Scouting: 8-10 <u>Date</u> _____</p> <p>Bobcat Age 8 _____</p> <p>Wolf Age 8 _____</p> <p>Cub Scout Denner _____</p> <p>Cub Scout Asst Denner _____</p> <p>Bear Age 9 _____</p> <p>Cub Scout Denner _____</p> <p>Asst Cub Scout Denner _____</p> <p>Webelos Age 10 _____</p> <p>Webelos Scout Denner _____</p> <p>Webelos Asst Denner _____</p> <p>Awards</p> <p>Arrow of Light Award _____</p> <p>Faith in God Award _____</p> <p>(During Cub Scouting)</p> <p>New Scout Age 11</p> <p>Joining Requirements _____</p> <p>Scoutmaster Conference _____</p> <p>Primary Graduation _____</p> <p>Tenderfoot Rank</p> <p>(See BSA Scout Manual for full descriptions)</p> <ol style="list-style-type: none"> 1. Preparing to camp _____ 2. Overnight camp _____ 3. Rope fusing _____ 4. Hitches _____ 5. Hiking rules _____ 6. Care of flag _____ 7. Patrol knowledge _____ 8. Buddy system _____ 9. Physical test _____ 10. Physical improvement _____ 11. Poisonous plants _____ 12. Heimlich maneuver _____ 13. First aid _____ 14. Scoutmaster Conf _____ 15. Board of Review _____ 	<p>Second Class Rank</p> <ol style="list-style-type: none"> 1. Map compass use _____ 2. Map compass hike _____ 3. Troop/patrol activities _____ 4. Woods tools _____ 5. Cooking fire _____ 6. Meal preparation _____ 7. Tent pitching _____ 8. Flag ceremony _____ 9. Service Project _____ 10. Animal ID _____ 11. "Hurry" cases _____ 12. First aid Kit _____ 13. First aid _____ 14. Safe swimming _____ 15. Health program _____ 16. Scout spirit _____ 17. Scoutmaster conf _____ 18. Board of review _____ <p>Scout/Deacon Ages 12-13</p> <p>Deacon Ordination _____</p> <p>Priesthood Offices held:</p> <p>Quorum President _____</p> <p>First Counselor _____</p> <p>Second Counselor _____</p> <p>Secretary _____</p> <p>Scouting positions held:</p> <p>*Troop Sr Patrol Ldr _____</p> <p>*Asst Sr Patrol Ldr _____</p> <p>*Patrol Leader _____</p> <p>*Assistant Patrol Ldr _____</p> <p>*Troop Scribe _____</p> <p>*Troop Quartermaster _____</p> <p>*Troop Instructor _____</p> <p>*Chaplain Aide _____</p> <p>*Troop Librarian _____</p> <p>*Troop Historian _____</p> <p>**Webelos/Cub Scout Den Chief _____</p>	<p>First Class Rank</p> <ol style="list-style-type: none"> 1. Finding your way _____ 2. Orienteering _____ 3. Troop/patrol activities _____ 4. Camp cooking _____ 5. Citizenship Merit Badge _____ 6. Plant ID _____ 7. Hitches, lashings _____ 8. Camp gadget _____ 9. Rescue knot _____ 10. Bandages _____ 11. Transport _____ 12. C P R _____ 13. Swimmer's test _____ 14. Scout spirit _____ 15. Scoutmaster conference _____ 16. Board of review _____ <p>Star Rank</p> <ol style="list-style-type: none"> 1. Participation _____ 2. Scout spirit _____ 3. Merit Badge* _____ 4. Merit Badge* _____ 5. Merit Badge* _____ 6. Merit Badge* _____ 7. Merit Badge _____ 8. Merit Badge _____ 9. Service project _____ 10. Position of responsibility _____ 11. Scoutmaster conference _____ 12. Board of review _____
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(**13 or older and received First Class Rank) *Fulfills Eagle requirements

Life Rank

- 1. Participation _____
- 2. Scout Spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge _____
- 7. Merit Badge _____
- 8. Merit Badge _____
- 9. Service project _____
- 10. Position of responsibility _____
- 11. Scoutmaster conf _____
- 12. Board of Review _____

*Total of 11 merit badges, including any 3 more from required list for Eagle

Eagle Scout Award

- 1. Participation _____
- 2. Scout spirit _____
- 3. Merit Badge* _____
- 4. Merit Badge* _____
- 5. Merit Badge* _____
- 6. Merit Badge* _____
- 7. Merit Badge* _____
- 8. Merit Badge _____
- 9. Merit Badge _____
- 10. Merit Badge _____
- 11. Merit Badge _____
- 12. Merit Badge _____
- 13. Position of responsibility _____
- 14. Service Project _____
- 15. Scoutmaster conf _____

*Total of 21 merit badges, including 12 (at least one in each category) from the required list for Eagle. Include the following: (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in the World, (e) Communications, (f) Personal Fitness, (g) Emergency Preparedness OR Lifesaving, (h) Environmental Science, (i) Personal Management, (j) Swimming OR Hiking OR Cycling, (k) Camping and (l) Family Life.

Eagle Palms

- Bronze Palm** Date: _____
5 additional merit badges
- Gold Palm** Date: _____
10 merit badges above Eagle
- Silver Palm** Date: _____
15 merit badges above Eagle

Varsity/Teacher Ages 14-15

- Teacher Ordination** _____
- Priesthood offices held:**
- Teachers Quorum President _____
- First Counselor _____
- Second Counselor _____
- Secretary _____

Varsity Positions held:

- *Team Captain _____
- Team Co-Captain _____
- *Advancement Prgrm Mgr _____
- *High Adventure Mgr _____
- *Sports Mgr _____
- *Personal Development Mgr _____

- *Service Manager _____
- *Special Programs and Events Manager _____
- *Team Squad Ldr _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
- (13 or older and received First Class Rank)
- *Qualifies for Eagle requirements

Venturer/Priest Ages 16-17

- Priest Ordination** _____
- Priesthood Offices held:**
- Assistant to the Bishop _____
- Counselor _____
- Secretary _____

Venturing Positions held:

- *Crew President _____
- Vice President _____
- Program Vice President _____
- Secretary _____
- Treasurer _____
- *Webelos or Cub Den Chief _____
- Bronze Award _____
- Gold Award _____
- Silver Award _____
- Ranger Award _____
- Leadership Award _____
- *Qualifies for Eagle requirements
- Special training _____

Jamborees

Comments

On My Honor Award

_____ An LDS award, 2 years consecutive scouting, bishop worthy interviews, Star Scout.

Duty to God Award

_____ An LDS award: 4 years bishop interviews, keep commandments, 75% Church attendance, 3 service projects in 4 years, 1 sacrament meeting talk, before 19.

Seminary Graduation

Date: _____

Ordained an Elder

Date _____

By _____

NOTICE: Promote His Achievements

When this individual moves to another ward, a copy of this record can be mailed or emailed to his new ward Scout leaders and a copy given to the young man.

The Magic of Merit Badges

David L. Olpin

Perhaps not as “quick as a wink” can merit badges change a young man, but just as magically.

Life is somewhat like walking down a very, long hallway, filled with hundreds of doors---doors of opportunity. Some people never open many doors to see what is inside. How much they will have missed.

By opening a number of these “merit badge doors,” we are suddenly introduced to many of the exciting opportunities that life has to offer.

Millions of young men have been influenced toward their life’s work by completing a merit badge.

When you open these merit badge doors, not only do you get to take a trip through the merit badge booklets, but in most cases, you are personally advised by a counselor, someone who gives you a real-life interpretation, who has “been there, done that.”

We could also say that our lives are very much like a large field of ground containing a number of unknown wells. These are wells of talents and abilities. Each well has a varying depth of capability. As we uncover and explore these wells, we may find that in some we have great depth. Each of us has many talents and abilities--abilities we may never know about. Through the magic of merit badges our potential talents may be uncovered and explored.

Merit badges prepare you young men for the real world, a place not too long from now where you will have to fall back on your learned experiences. Scouting is a tool box, giving many young men who enter the world a full set of tools, ready to work. They have taken the opportunity to prepare themselves

If you never try to do things, you may never know if you can. What a wondrous gift. What a magic spell a merit badge book may cast over us! Just one book may change your entire lifetime, give you a new direction, light a candle to a room of excitement where now

there is only darkness. It's magic!

On with the magic!

So spend some time just browsing through most or all of these "magic" merit badge booklets. They are available in most libraries. Invest in a few hours that may influence the rest of your life. Don't just wish you had. Don't take the time---make the time! You have time to do the things your *really* want to do. Take a magical trip.

Merit badges are a bit of magic opening up a world of reality, preparing us to wish upon a star and knowing better how to get there.

With a panorama of nearly 130 different fields for you to discover, there are few facets of life that are left untouched.

Most of these booklets are written by top experts in their fields, men and women who know their subjects well. They have taken sometimes complex fields of expertise and simplified them down so that you as a young person can really understand them.

Merit badges provide a magical adventure into life. Without them scouting would not be a quest of understanding ourselves, discovering our capabilities, sharpening our skills, or expanding our universe. Raise your vision.

The Carrot or the Stick?

There are two means of motivating a group to accomplish a purpose---the carrot, or the stick.

Having served in the military for several years, I understand readily the difference. Under fierce combat conditions often the only discipline that will drive a man to do his duty in the face of death is the stick. The stick is an outward manifestation. It is often forced upon the individual.

The carrot, by contrast, is an inner self-motivating and deep conviction, one that can be a strong driving force in anyone's life. Through the carrot, kindness, love and concern toward the recipient are the primary active forces.

The carrot is one of a lasting quality, and in the end will provide the result of greater satisfaction.

As explanation of this principle, two years ago I was assigned the responsibility of a high council member and Scout leader over my stake Scouting program for seven wards. This is essentially an advisory position. My first task was to surround myself with good leaders who could make a program move.

Initially, as I attended a stake court of honor for our young men, I had a serious concern for their welfare, and the manner in which their program might see meaningful advancement.

As the closing prayer of that meeting was being given, I seemed to have a burst of vision as to how I might change the program so that it would become more meaningful to the young men.

I sensed that there were two things I must do to bring about a successful program. First, I must have a vision of what we need to accomplish, and that vision must be a shared vision.

Second, the leaders of the wards must be aware of how they can accomplish that vision. This implies their knowing what they were to do, and a system of incentives, which, if they are real enough, will cause self motivation of both the leaders and the young men. There must also be an element of competition. Young men truly love friendly competition.

Over the next two years I developed training and shared with our leaders a basic incentive system that would move our people toward their goals, and have them share the vision and realization of objectives and goals within realistic goal dates.

At the conclusion of the second year I received the following letter which says more than I ever could:

"I am the Scout Committee Chairman for the Provo 4th ward. As we come to the end of this round of Stake courts of honor Brother Bronson (our scoutmaster) and I have pondered on the effectiveness of the point system and rewards. We have greatly enjoyed and benefitted from this system in our ward's scouting program, and I just wanted to commend you for this very effective system. It has added another element of fun. Friendly competition is a great way to motivate these young men to earn badges and work hard, and us as leaders to get organized and help the young men. The point system is a great way for you as stake leaders to tell us what it is you wanted us to focus on in our organizations.

From the way the points were set up this time around it was obvious that many points could be gained from leadership and having leaders active, attending round-table, being trained, etc. Because of your emphasis on this our ward did a lot to progress in this direction, and it has benefitted the scout program, and more importantly the young men in the program. Having more enthusiastic, trained, informed leaders has been a great benefit to our young men. As this last court of honor passes next Tuesday we will be anxiously awaiting the next round, and the next area you would like us to focus on in our programs. Again I thank you for your dedication to the young men in our stake and for your guidance as wise leaders."

(This particular ward won the year-long competition) Their prize was a jet flight to Jackson Hole, Wyoming, with a steak dinner there. Second and third place groups all received day-complimentary tickets to an indoor amusement place.

This last year our young men won more awards and advancements than we have ever experienced before, and it is now all beginning to bear fruit in the form of a number of potential eagles who are currently in our program. Our courts of honor have had up to 250 proud parents , leaders and young men.

The carrot with vision works.

David L. Olpin

An Effective Court of Honor Point System

David L. Olpin

Over the past two years our Scouting organization has been very successful as a direct result of an incentive court of honor point system.

This point system is founded on the premise of giving greater point values to areas that not only reward the young men for achievements, but, more importantly, provide overall support to the program.

Too often we may forget that the support element, i.e., training, materials, important meetings, etc., is really what makes a Scouting unit go--not the young men. Someone has said that Scouting is actually an adult organization helping young men.

Support materials

Our first task toward becoming successful in our courts of honor was to arm each leader with critical and basic materials that would stay permanently in the individual units, within their respective positions -- CRs, Scoutmasters, Varsity Leaders, Venturer Leaders and their assistants.

This meant providing 3-inch Leader Guidebook looseleaf binders for each Scouting leader position. These binders contained their complete job descriptions, program descriptions, agendas, planners, organization charts, job descriptions for the young men, objectives and goals, and goal dates of our overall program, etc., and, the most basic Scout manuals.

Rather than re-inventing the wheel each time a position change is made, all these items were provided up front, purchased by the individual units as permanent materials, to remain in the units, with explicit instructions that these Guidebooks were to be passed on from leader to new leader. The main idea here is to provide a continuum. Too often our programs are interjected with short-term leaders who come and go and the program is on a continual startup basis.

Essentially, we found that Scouting's three greatest challenges are: training, tenure and turnover. For the brief period that most leaders are in a position, it is imperative that he/she quickly understands what the program is, and is then able to continue and enhance that program for the young men.

Too often also, through no fault of their own, our units are punctuated with Scouting leadership that wallows in a sea of uncertainty, ignorance and subsequent nonperformance. *We can* change that.

Incentive point system

As our next step over the following two years, we developed and refined a court of honor point system that gave weighted values for the things we wanted to focus upon. Lots of prizes and plaques were given at each court of honor (every other month, except during the summertime), and at the end of the Scouting year.

Our court of honor point system consists of three sections:

Section One

This section of the system is for the benefit of the young men.

They receive points for: Eagle and palm awards, Star and Life and Scout to First Class rank advancements, merit badges, religious awards, Scouts in uniforms (at least a shirt), young men attending, Varsity Letters, Varsity Pins, Venturing Silver Awards, Venturing Gold Awards, and Venturing Ranger Awards.

Section Two

This focuses on the adults:

Attendance of Adult Leaders, committee members, advisors; leaders Fast Start, Basic and Advanced Trained; leaders in uniforms, adult religious awards, roundtable attendance, parents present, etc.

Section Three

These are performance points, for such as:

Troop banner, troop cheer, a presentation, (young men give a humorous quick skit, talk about an activity, lead the group in the Scout Law or Scout Oath); service projects, three-month calendar available that night, Key Scout Leaders meeting held, campouts since last court of honor, Jamboral registration paid and Quality Unit Award received, etc.

Find your own solutions

You may decide to develop other values of your own, values that will work for your organization. The important thing is that if the rewards and incentives are real enough and achievable, both the leaders and the young men will move

toward your organization's goals.

We found that when the Scouting leaders are trained, when they are armed with the needed materials, when they can see the scope of your objectives, and when they have a follow-through program, then that program moves ahead with greater certainty, resulting in myriad personal rewards and achievements for both the young men and the leaders.

Rule One: Make it fun!

The Right to Inspiration

Each of us has a right to inspiration whether you are a Scout leader, or whether you serve in other leadership capacities. There are times in our lives when we reach very critical points; when we must reach beyond our own self-imposed limitations and ask for something well beyond. Let me cite a personal incident that occurred nearly twenty years ago and is still very fresh in my mind because it left such a lasting and profound impression.

I was serving as a High Councilor in the LDS Provo, Utah Central Stake, prior to a major stake conference, I was told by our Stake President, President Thomas, that I had the assignment to be one of two speakers, myself and another sister, who would both give short talks; while Boyd K. Packer, from the Council of the Twelve would be the main speaker. As prominent as he is, I knew the stake center would be absolutely packed to capacity. My assignment was for a five minute talk! These are without doubt the most difficult. The assignment was given on Saturday. I had just one week to prepare.

My every available moment that next week was spent in earnest preparation. My employment at that time was in Salt Lake City, so I was commuting to and from Provo, about a one hour's drive each way. Since I was alone, coming and going I rehearsed and changed, and changed and rehearsed, trying to develop the talk I would give.

Friday night came and as I sat in my study making my final preparations, I suddenly became aware that the talk I had spent all week long preparing was not the talk I would give the next night. This was frightening. Here it was, the day before the night I was to deliver the talk and I felt that I had no talk to give. And, I had only one day to prepare.

For me writing is extremely difficult. I have written and rewritten some materials as many as seventy-five times on the foreword of a book I published. There that evening I felt that I had done all that I could possibly do to prepare. I had worked diligently and conscientiously to develop my material. And now . . . A hollow feeling filled my stomach. At that moment I felt that I had only one recourse.

This was the time when I must pray, very fervently. And fervently I did for several minutes. Then, I proceeded to take up my ball point pen and placed my yellow legal pad directly in front of me -- and I began to write. Clearly in my mind I listened to and recognized the voice of Bruce R. McConkie of the Council of the Twelve dictating to me. He proceeded for some minutes not too fast, just a steady pace until he had dictated to me my entire talk. His material completely filled two and a half legal pages.

Very taken by the moment, I then carefully read back through it. I made only two changes and they were

punctuation marks. I needed to know how long it was, so I read it aloud to time it. Five minutes and 1/10 of a second. I was completely overwhelmed. I had never experienced anything like that before in my entire lifetime.

Excited by the moment, I came upstairs from my basement study and told my experience to my wife. It was a very personal revelation. She said, "Well, you deserved it. You worked for it."

The next evening I gave that talk just as it was given to me. The most interesting part about this was the fact that later as I checked on it, I found out that the suggested material outline for all the stake conferences for that time had been prepared by Bruce R. McConkie.

Many times since then I have reflected upon this very personal incident. It changed my life. I doubt that I will ever have another quite like it. This type of incident may never happen to you --- but to me it proves the very important point that you and I have the right to inspiration in our personal lives, particularly in our responsibilities toward others.

The key, I believe, is that we must first do ALL that we can do to accomplish the intended purposes. When we have done that, we have fulfilled our part of the responsibility. Not until!

When we have done that, with sincerity and diligence, then we have earned the right to ask, keeping ourselves in tune with the spirit of revelation. This principle of inspiration can be applied to Scouting,

your job, education, any portion of your life.

We must earn the right to ask. It is not freely given. "*Knock* and it shall be given unto you." But first we must *knock*. "*Seek*, and ye shall find." First we must truly seek before we can find.

I am hopeful that as you work as a leader of the great young men within your stewardship and as you gently mold their young lives that you will remember to apply this important principle as part of your own life.

David L. Olpin

Stake/Ward Website Guides

DEVELOPING YOUR EXCITING SCOUTING SHOWCASE

Website Purpose: To provide an open means of communication, to inform, encourage, develop and strengthen the Church Scouting leaders and their unit programs, that in turn will assist our young men realize their individual potentials.

Mission Statement : Our purpose as Scouting leaders is to provide our young men with solid foundations and encouragements to become eagle Scouts, good missionaries, worthy fathers, competent in the workplace, and great spiritual leaders.

Envision what you can accomplish---and do it!

Some Ideas for Your Stake/Ward Website

- Assign one Stake/District person, possibly the Stake YM Secretary, and a committee representing each ward to develop and currently maintain this website. In each ward the web committee member could be the ward Scouting Secretary-Treasurer.
- Feature the Stake/Ward Scout of the Month
- Feature a pack, den patrol, team, or crew of the month
- Feature newly earned Eagles, Eagle projects, Life Scouts, Star Scouts, etc
- Stake and Ward Goals: Each boy advance at least one rank and earn three merit badges or BETTER every six months
- Display Stake/Ward Objectives
- List and track all Young Men collectively by rank -- Cub Scout, New Scouts, Tenderfoot, Second Class, First Class, Star, Life, Eagles, and Palms. Display a permanent distinguished Roll Call of all Eagles and past Eagles collectively as a group.
- List Stake/Ward leaders names and positions
- Maintain a Scouting calendar of events: Ward, District and Council
- Feature major upcoming events, i.e. National Jamborees, camps, training, etc., with links
- Courts of Honor competition results: Gold, Silver, Bronze, MVP, Top Dawg, prizes and pictures.
- Feature earned LDS Awards: Duty to God, On My Honor, etc., YM and adults
- Special events and announcements
- Articles written by Young Men on their activities and achievements
- Feature many activities with pictures
- Feature special events, service projects, trips, etc
- Messages from Stake President/Bishop
- Quality unit awards earned, by wards and ward units
- List leaders trained indicating: Fast Start, Basic and Advanced
- Provide current and advanced roundtable news information, district events.
- Encourage monthly roundtable attendance by leaders, roundtable dates, and special features
- Provide a Council website Link
- List merit badge counselors needed or available with a reference email through one person
- Recognize special leader Scouting awards received: Silver Beaver, District Award of Merit, etc.
- Post the highest number of merit badges attained by a Scout
- Show Scouts entering into the mission field, and what missions
- List new Scouting aids available at the Scout Service Center
- Make available pre-worn uniforms and used Scouting items
- Indicate Scout Registration of Young Men and Tour Permit forms as essential
- Encourage monthly Ward Key Scout leaders meetings and support committee meetings
- Show Basic Training and Advanced Training dates available from Stake/Districts and Council
- Distribute web information periodically to ward Scouting groups about your website, how to find it and some of its features. Invite email responses and questions.
- Frequently announce this website in ward and stake meetings
- Your website is the primary showcase for Scouts, leaders and parents to maintain an awareness of your Scouting activities and progress.
- Pictures and graphics, graphics and pictures! Also use clipart/graphics from www.ussscouts.org
- **Rule One: Make it fun!**

LDS Scouting Awards

As part of its role as a major sponsor of Scouting, and in keeping with the common practice of most religious faiths that sponsor Boy Scouts of America (BSA), The Church of Jesus Christ of Latter-Day Saints has a number of awards available for members of the church who are involved in Scouting. Each of these awards is presented in the form of a medal. Below are the details of each of the LDS Awards that are available and showing a summary of the requirements for earning the award.

Faith in God Award

The Faith in God Award is awarded to Cub Scout aged boys in the Primary organization. The award itself consists of a medal depicting a family (mother, father and son in cub uniform) standing in front of the spires of an LDS temple. This symbol is depicted in the middle of the badge. The medal does not have a ribbon.

Requirements:

- To earn the Faith in God Award, a cub scout must have been an active member of his cub pack for at least three months. The award requirements must be completed over an additional three month period.
- Attend Primary and Sacrament meetings regularly.
- Share a faith-promoting story with your family or your Cub Scout Leader.
- Give an opening and closing prayer in a cub meeting. Discuss with your parents the importance of prayer.
- During Family Home Evening or another time, tell your family a favorite Bible or Book of Mormon story and explain why this is a favorite story.
- Prepare a pedigree chart including the names of yourself, your parents, and your grandparents.
- List at least three of the good deeds you have done during the past month.
- With the help of your parents or Cub Scout Leader, plan and give a well-prepared talk at Primary or at a Cub Scout meeting.
- Serve in a leadership position in your Cub Scout unit.
- Write, using fifty words or more, what it means to you to "Do your duty to God".

On My Honor Award

The On My Honor Award is awarded to members of the LDS church who have been involved in Scouting for a period of two years and received the Star award in the BSA Scouting program (or equivalent in non-BSA Scouting). The award consists of a medal depicting the familiar angel blowing a trumpet symbol found on top of the spire of most LDS temples, superimposed on the Scout fleur-de-lis symbol. The ribbon to the medal is colored dark green on one side and yellow on the other side.

Requirements:

- Be registered and participate in a Scouting unit for two full years. (These years do not need to be consecutive)
- Be worthy as shown in an annual interview with the bishop.
- Earn the Star Progress Award in the United States

On My Honor Adult Recognition

The On My Honor Adult Recognition is the same in appearance as the youth award, with the only difference being that instead of being a pin-on medal the award has a longer ribbon that is worn around the neck.

Requirements:

- Be registered and participate in a Church-sponsored Scouting unit.
- Be at least twenty-one years of age.
- Have served a minimum of three years in the Aaronic Priesthood or Primary.
- Be thoroughly familiar with the Aaronic Priesthood or Primary program as shown in an interview with the bishop.
- Be worthy as shown in an interview with the bishop.
- Complete the basic training for Scouting leaders.

Duty To God Award

The Duty to God Award draws its name from the portion of the BSA Scout Oath which states "...to do my Duty to God...". Until the introduction of the On My Honor award in the late 1970s this was the only LDS Scouting award available. The award consists of a medal depicting a buffalo skull on which is superimposed a picture representing John the Baptist ordaining Joseph Smith and Oliver Cowdrey with the Aaronic Priesthood. Above and below the picture appears the motto "Honor Priesthood Serve God". The ribbon for the medal is dark green on either side with a yellow band down the center. Buffalo skulls were often used as trail markers in the times when the LDS pioneers were crossing the plains to Salt Lake Valley, and the use of the skull in the medal for this award commemorates the courage and achievements of these pioneers.

Although the Duty to God award originated as a scouting award, there is no longer a Scouting component to earning this award. The award has had a change of status so that now it only applies to Aaronic Priesthood duties rather than scouting. It is presented in Sacrament meeting, and in addition to the medal a lapel pin and smaller mother's pin are also presented.

Requirements:

- To earn the award, a young man must meet the following requirements for four full years. The years do not need to be consecutive. The fourth full year must be while the young man is a priest.
- Show in an annual interview with the bishop that he is doing his duty to God by keeping the commandments.
- Attend specified church meetings at least 75% of the time.
- Participate in at least three quorum service projects each of the four years.
- Give at least one talk in sacrament meeting each of the four years.
- A young man should have completed the requirements and applied for the award before he turns nineteen.