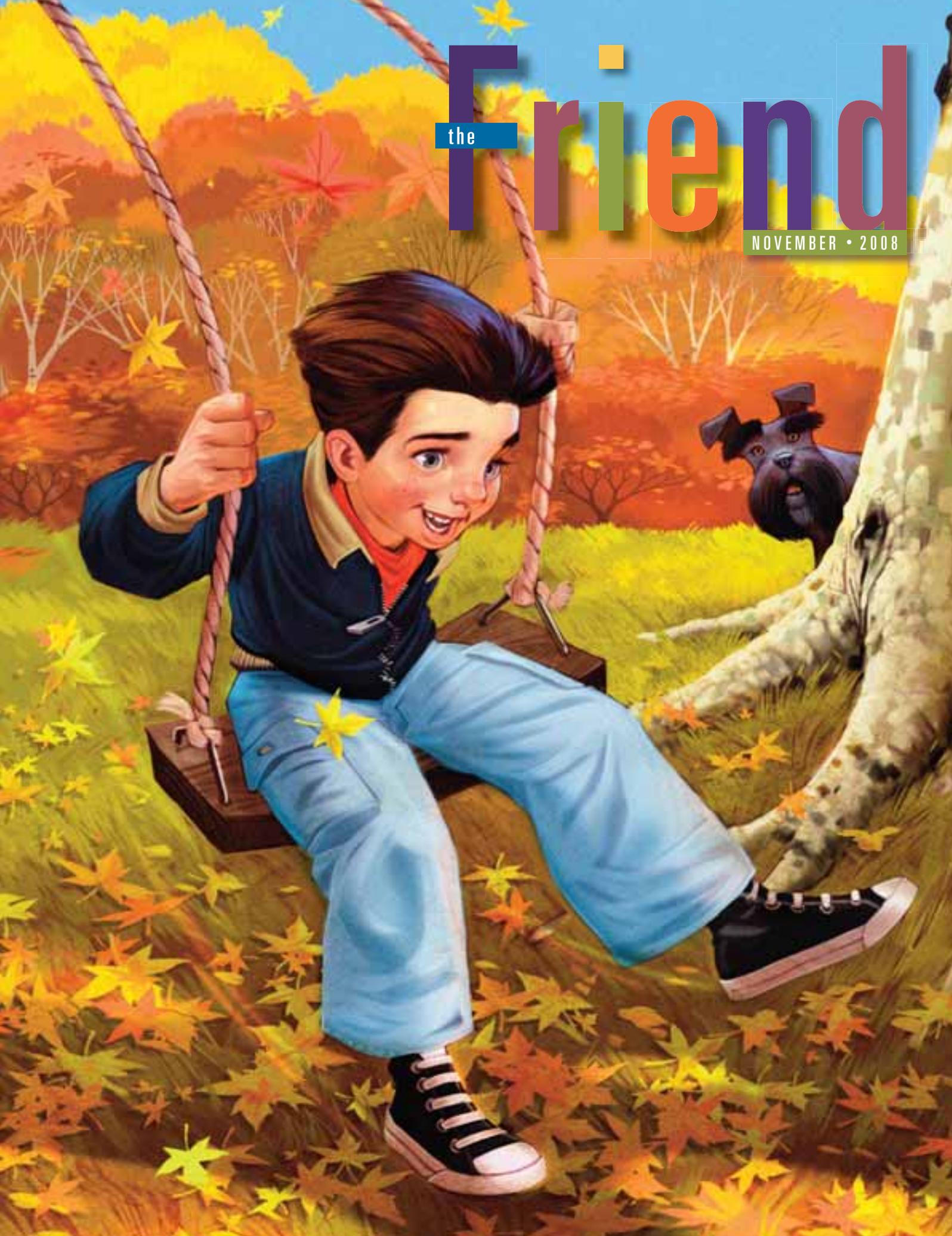


the Friend

NOVEMBER • 2008



Friends by Mail

Pray and Look Again



One day my mom sent me to the store to buy some milk. I rode my bike to the store. When I got there I could not find the money she had given me. I looked for it all the way back home. I was nervous telling my mom, but she gave me a hug and told me to say a prayer and go look again. I asked Heavenly Father to help me find the money. When I went out and looked again, I found the money next to the sidewalk close to our house. I know that Heavenly Father answers prayers and shows us the way when we need help.

Skyler S., age 8, Philippines

Hard Decision for Dad



I did not get baptized when I turned eight years old because my dad would not give his permission. He is not a member of The Church of Jesus Christ of Latter-day Saints. I tried to convince him for two long years. One day I prayed to Heavenly Father to help my dad say yes soon. Dad said yes that very day! I'm so glad I am a member of the

Church now.

Nora H., age 12,
Nevada



Tell Us!

What is your favorite part of this month's *Friend*? Is there a story, a picture, or an activity you especially like? Please send us a letter telling us what you liked and why you liked it. Be sure to tell us your name, age, and address.

Along with your letter, please send a photo of yourself. Also, have a parent or legal guardian send us a written statement giving us permission to publish your letter and photo. If an adult helps you write your letter, please let us know. You must be at least three years old to send us a letter. Because we receive so many letters, we cannot publish or return them all. If we do publish yours, it may not appear in the magazine for at least a year. Send your letter to:

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United States of America

You can also e-mail your letter, photo, and permission to: friend@ldschurch.org.

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the Friend

See the
Guide to the Friend
(inside back cover)
for family home
evening ideas.



A children's magazine published by The Church of Jesus Christ of Latter-day Saints

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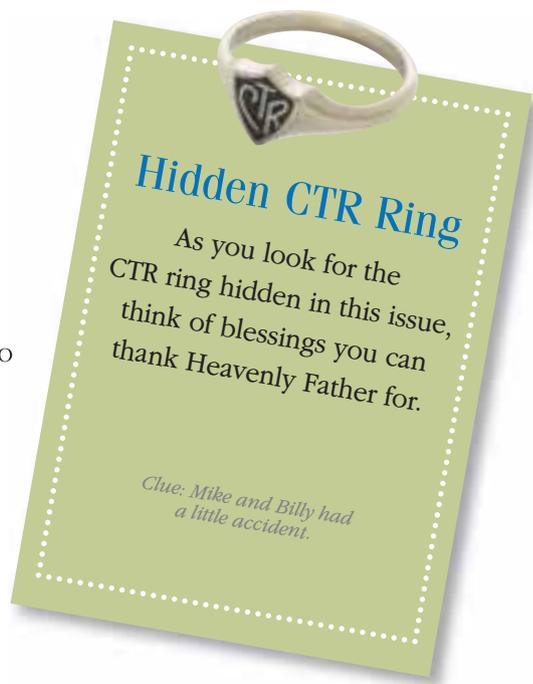
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Cover by Jim Madsen





Three Bridges

BY PRESIDENT THOMAS S. MONSON

Many years ago I read a book titled *The Way to the Western Sea* by David S. Lavender. It provides a fascinating account of the journey of Meriwether Lewis and William Clark as they led their expedition across the North American continent to discover an overland route to the Pacific Ocean.

Their trek was a nightmare of back-breaking toil, deep gorges which had to be crossed, and extensive travel by foot, carrying with them their supply-laden boats to find the next stream on which to make their way.

As I read of their experiences, I mused, “If only there were modern bridges to span

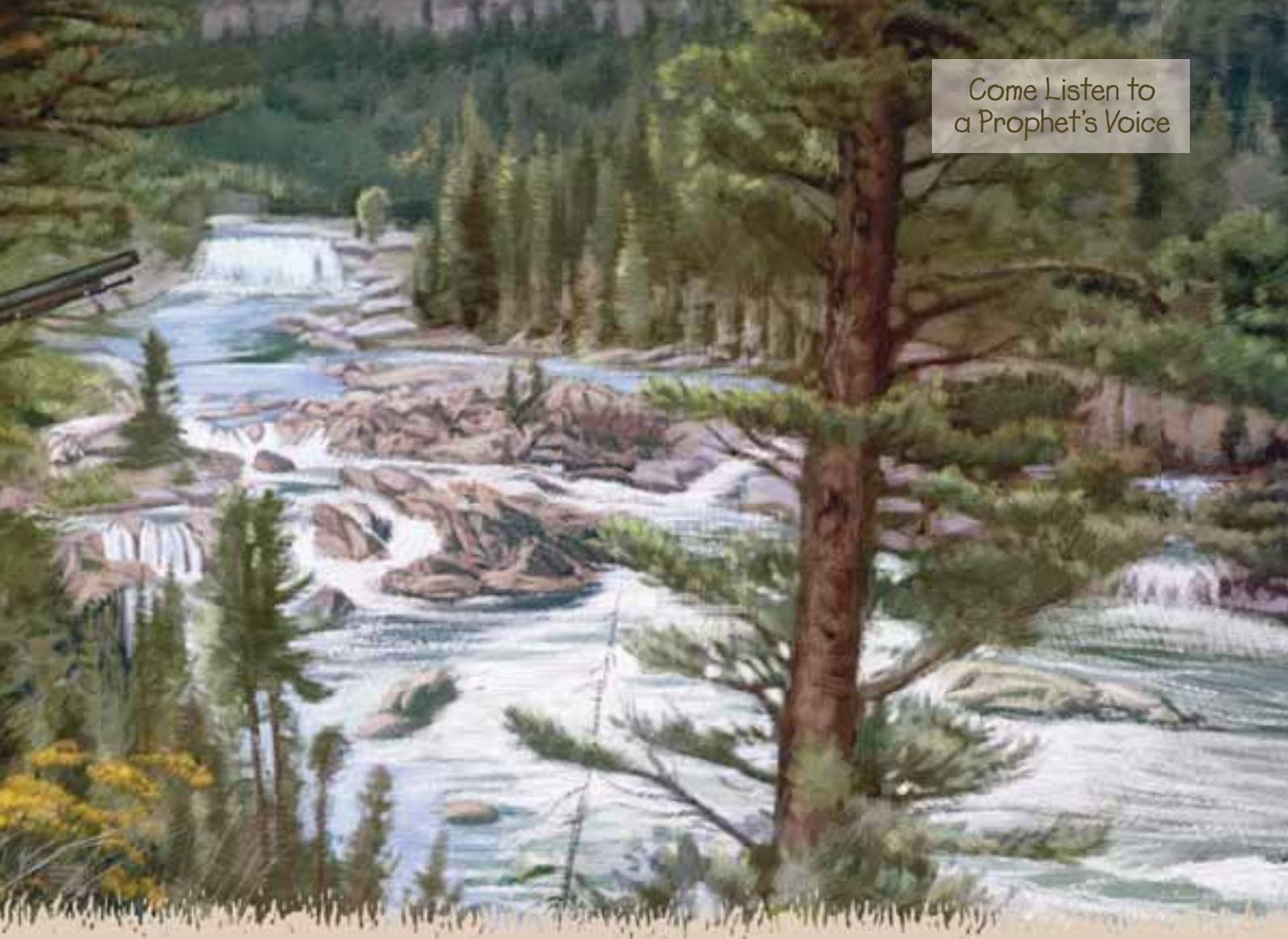


President Monson teaches us about the bridges we need to cross.

the gorges or the raging waters.” There came to my mind thoughts of magnificent bridges of our time which accomplish this task with ease: beautiful Golden Gate Bridge of San Francisco fame; sturdy Sydney, Australia, Harbour Bridge; and others in many lands.

In reality, we are all travelers—even explorers of mortality. We do not have the benefit of previous personal experience. We must pass over steep cliffs and turbulent waters in our own journey here on earth.

Our Lord and Savior, Jesus Christ, was the supreme builder of bridges for you, for me, for all humankind. He has built the bridges



over which we must cross if we are to reach our heavenly home.

Jesus provided the Bridge of Obedience. He was an unflinching example of personal obedience as He kept the commandments of His Father.

The second bridge provided by the Master for us to cross is the Bridge of Service. We look to the Savior as our example of service. Although He came to earth as the Son of God, He humbly served those around Him. He blessed the sick; He caused the lame to walk, the blind to see, the deaf to hear. He even raised the dead to life.

Finally, the Lord provided us the Bridge of Prayer. He directed, “Pray always, and I will pour out my Spirit upon you, and great shall be your blessing” (D&C 19:38).

Jesus, the Bridge Builder, spanned that vast chasm

we call death. “For as in Adam all die, even so in Christ shall all be made alive” (1 Corinthians 15:22). He did for us what we could not do for ourselves; hence, humankind can cross the bridges He built—into life eternal. ●

From an October 2003 general conference address.

Things to Think About

1. What is one commandment Jesus showed us how to keep? How can you obey that commandment?
2. Think of one person that you can serve. What is one thing you could do to help that person?
3. What do you think the Lord meant when He told us to “pray always”? How can you pray in your heart even when you aren’t saying a prayer out loud?
4. Jesus Christ gave His life so we can all live again forever. How does knowing this help you feel closer to Him and to Heavenly Father?





Seeing a Child of God

BY HAZEL LAMOREAUX

(Based on a true story)

They were men of truth . . . , for they had been taught to keep the commandments of God (Alma 53:21).

The door burst open. Cold winter air rushed into the hall with Billy. Mike, his older brother, crowded in behind, followed by Mom and Dad.

“Grandma! We’re here for dinner!” Billy shouted. He hurried into the kitchen, smelling spicy pumpkin pie, roasted turkey, and sage dressing.

Grandma smiled. “It’ll take a while to get dinner on the table, boys,” she said. “You’ll find crayons and paper on the hall table. How about a picture?”

At the table, Mike began coloring, but Billy peered into the living room. It was full of porcelain figurines, an old sugar bowl, and other treasures. Grandma called them heirlooms. Each had its own pioneer story.

Billy’s gaze fastened on a small mirror on a shelf. Billy loved the mirror most because its story was his favorite.

It had come across the plains with Great-Great-Great Grandma in a covered wagon. She was a little girl then—Billy’s age now. At the end of

long days, she cried because her feet hurt from walking and her face hurt from sunburn. Sometimes she saw Indians and was frightened.

The girl’s mother would hand her the little mirror. “Look at yourself in the mirror,” she would say gently. “Heavenly Father will take care of His child.” And the little girl would be comforted, say her prayers, and go to sleep.

Billy turned away from the living room and was reaching for a red crayon when the big oval mirror at the end of the hall caught his eye. He forgot about the crayon, walked to the mirror, and stretched as tall as he could.

“What are you doing?” Mike asked. “Trying to see a child of God.”

“Too short, huh?” Mike said. Under the mirror, a low shelf held Grandma’s prized Boston fern. “I’ll give you a boost up to the shelf.”

With Mike’s arms around him, Billy kicked his feet in search of the shelf. He found the shelf, but knocked the fern to the floor. Black dirt spilled all over the carpet.

The fern was smashed and broken, its bare roots sticking into the air.

Suddenly the shelf gave way. Billy bumped heads with Mike as he fell, then landed





facedown in the dirt.

“What will we do?” Billy whispered, pushing himself up.

“Sometimes the cat gets on the shelf,” Mike said.

“Maybe Grandma will think the cat did it.”

“But it wouldn’t be the truth,” Billy said. “We did it, so we should tell.”

“OK, but let’s wait until after dinner.”

“Wash up and come to dinner, boys,” Mom called.

When the two boys sat down at the table, Grandpa said the blessing. Everybody started to eat, but the food tasted like rubber in Billy’s mouth.

“Is something wrong?” Dad asked.

“I don’t like peas very much,” Billy mumbled.

Dad frowned. “How did you get the bump on your forehead?”

“Excuse me,” Billy mumbled, and fled to the bathroom.

Mom and Dad followed him. “Are you sick?” Mom asked.

Billy shook his head. “I stood on Grandma’s shelf. It broke. When I fell, Mike and I bumped heads. I just wanted to see a child of God in the big mirror.” Billy’s chest heaved. “Grandma’s fern is ruined. I feel awful—not at all like a child of God.”

“I helped him get on the shelf,” Mike said in a soft voice from behind Mom and Dad. “We didn’t know it would break. I don’t feel like a child of God either.”

“We thought maybe you’d think the cat did it,” Billy said. “We decided to tell the truth after dinner.”

“Well, now,” Grandma said, joining them. “No matter

what you do, you are always a child of God. But I’m glad that you chose to tell the truth.”

Grandpa looked at the bent brackets that had held the shelf to the wall. “I reckon this can be fixed,” he said. “Grandma’s fern can be repotted. It looks pretty bedraggled, but it’ll likely grow out again.”

Grandma put the broken fern into the pot. “Even if it doesn’t grow, I can get a new plant,” she said. “But I could never replace these two children of God.”

“Look,” Dad said, holding Billy up to the mirror. “See the child who was tempted to blame the cat, but didn’t? How about giving him a smile?”

Billy managed a weak smile.

Back at the table, Billy noticed that everything—even the peas—now tasted delicious.

After dinner, Billy held the little mirror as Grandma told the story of how it had comforted the girl who was his long-ago grandma.

When the story was finished, all of them took a turn telling something each was thankful for. Billy looked into the little mirror and said, “I’m thankful to be a child of God.” ●

“If you really know that you are a child of God, you will also know that He expects much of you. . . . He will be offended if you are dishonest in any way.”¹

President Gordon B. Hinckley (1910–2008)



God's Wonderful Creation

BY ELSIE PALMER

God made the world so wonderful
With mountain peaks to hike,
And hills and vales and rocky trails
Where I can ride my bike.

God made the world so wonderful—
The beach, the raging sea,
The quiet stream where I can dream
Of things I want to be.

God made the world so wonderful—
Made sunshine, warm and bright
That lights the day so I can play;
His moon stands guard at night.

God made the world so wonderful—
Made trees with grass below,
And corn and wheat that I can eat
To help my body grow.

God made the world so wonderful—
Made birds with feathered wings.
He gave me dogs and leaping frogs
And creeping, crawling things.

God made the world so wonderful
Then at the end, you see,
Before He'd rest He made the best,
For that's when God made ME!





ALL CAN GIVE



From an interview with Elder Stanley G. Ellis of the Seventy; by Jennifer Maddy, Church Magazines

When ye are in the service of your fellow beings ye are only in the service of your God (Mosiah 2:17).

I grew up on a farm, and my father taught my brothers and me the importance of service and hard work. My dad was in the bishopric when I was a boy. If work needed to be done on the Church farm, or if someone needed help, he would get his boys together and we'd go help. One of my favorite Primary songs was "Give, Said the Little Stream."* The line that I really like in that song says, "There is something all can give."

There is something all can give. We can all help, and I think that is what the Lord expects of us. The Lord has freely given to us, and we need to freely give to others.

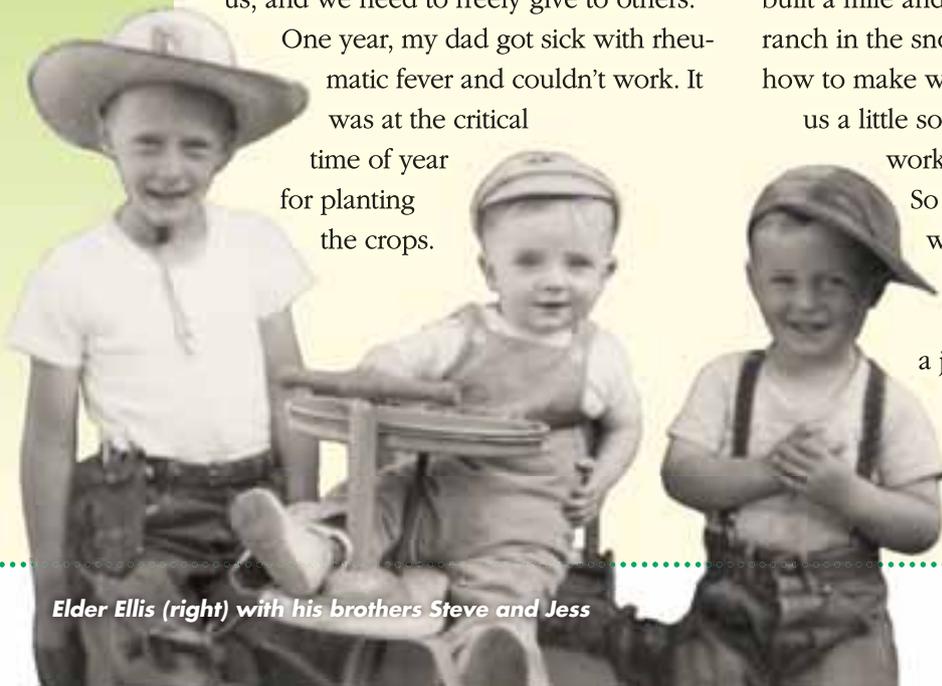
One year, my dad got sick with rheumatic fever and couldn't work. It was at the critical time of year for planting the crops.

In Idaho the growing season is short, so you have to plant your crops at the right time to be able to get a harvest before the winter sets in. It was a significant problem that my dad was sick.

I remember looking out the window and seeing tractors and equipment coming from all different directions. Our neighbors had come to help us. By the end of the day, they had prepared and planted all of our fields. I know that the Lord's plan of helping each other and taking care of those in need is true, and I know it works.

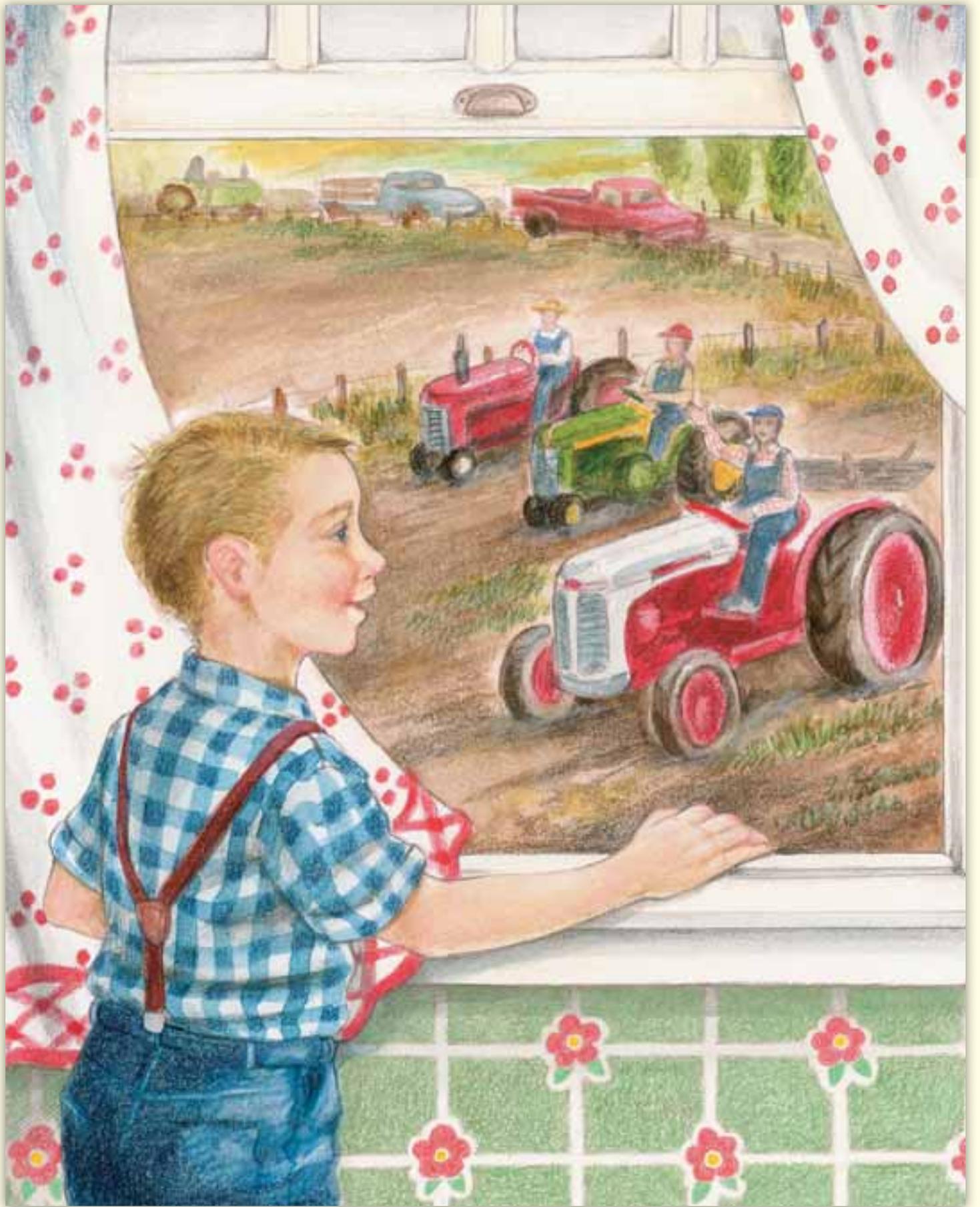
My dad taught us to work hard. We worked hard all the time, and it became a habit. We even worked on holidays! One year between Christmas and New Year, we built a mile and a half of fence out on the ranch in the snow. But my dad taught us how to make work enjoyable. He taught us a little song that said, "Sing as you work, and work will be play."

So we sang all the time while we were working, and that way we learned the joy of working hard and seeing a job well done. I have found throughout my life that being able to work hard is very important in anything we do. ●



Elder Ellis (right) with his brothers Steve and Jess

*Children's Songbook, 236.



SAME-SIZE



ILLUSTRATIONS BY DAVID HABBEN

SERVICE

BY SALLY GILLEN
(Based on a true story)



*They helped every one his neighbour
(Isaiah 41:6).*

This is the greatest!" Shilo exclaimed as she laced up her ice skates. The girls and boys she had invited to her birthday party glided across the ice. The clank of skate blades on the ice could be heard throughout the indoor rink.

"Be careful in there," her mom said. "Have fun!"

"OK!" Shilo tottered toward the rink to join her friends. "Hey, Kari! Let's go skate over there." Shilo pointed to some of their friends, and they skated over to join the group. They all laughed and joked and raced around the rink. They were having a great time!

After a while, Shilo asked Kari, "Have you seen Brian? I haven't seen him."

"Me neither."

"Wait, I see him over there sitting at that table."

Shilo and Kari left the ice and joined Brian at the table. His brown eyes looked as if he had lost a puppy.

"What's wrong, Brian?" they asked.

"Oh, nothing. They won't give me any skates. They ran out of my size. And the guy won't give me my money back." He shrugged his shoulders and sighed.

Shilo's mom overheard. "Come with me, Brian," she said. "We'll see if we can do something about that." She smiled at him, trying to cheer him up.

The two girls went back to the skating rink. Time went by, but Shilo still didn't see Brian out in the rink. She went back to see what was taking so long. When she

got off the ice she saw her mother still talking to the man at the counter. Brian had resumed his position with his head on the table.

“Why aren’t you skating?” Shilo asked.

“They still don’t have my size, I guess.”

“What size do you wear?”

“Six.” Brian didn’t lift his head from the table.

“So do I! How about if you use my skates for a while? I need to rest my ankles. They’re beginning to hurt a little.”

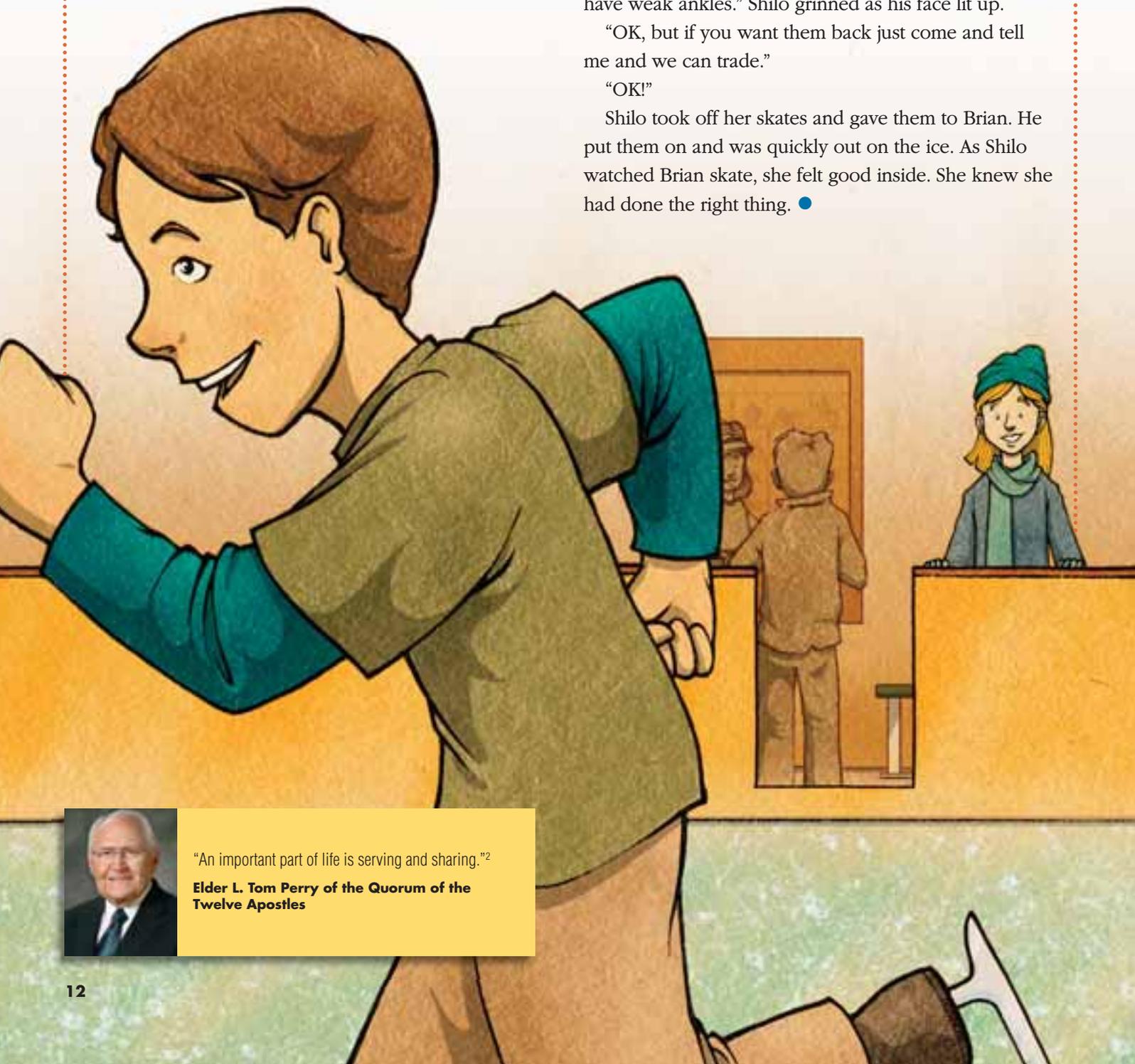
Brian perked up. “Really?”

“Yeah. I can’t wear these things too long because I have weak ankles.” Shilo grinned as his face lit up.

“OK, but if you want them back just come and tell me and we can trade.”

“OK!”

Shilo took off her skates and gave them to Brian. He put them on and was quickly out on the ice. As Shilo watched Brian skate, she felt good inside. She knew she had done the right thing. ●



“An important part of life is serving and sharing.”²

Elder L. Tom Perry of the Quorum of the Twelve Apostles

stuffing casserole

- 2 cups chopped cooked turkey or chicken**
- 1 can cream of chicken soup**
salt and pepper to taste
- 1 cup frozen green beans, thawed**
- 1 package stuffing mix, prepared according to package directions**
- 2 cups mashed potatoes**
- 1 cup grated cheese**

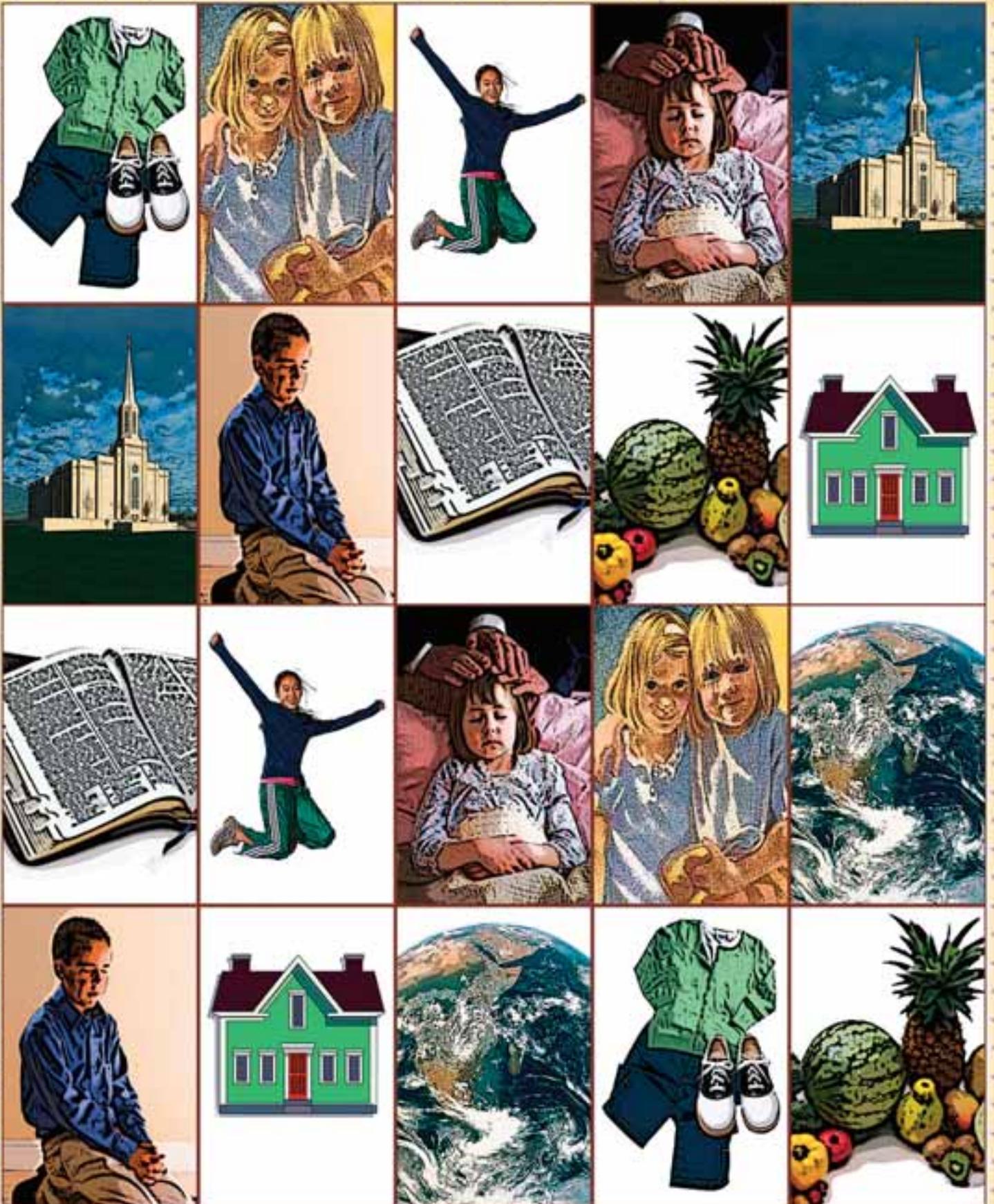
1. Mix the turkey and soup in a bowl, seasoning it with salt and pepper. Pour the mixture into the bottom of an 8 x 8-inch (20 x 20-cm) baking dish. Layer the green beans, stuffing, and mashed potatoes on top of the turkey.

2. Bake at 350°F (177°C) for 15 minutes or until heated through. Remove from the oven and sprinkle cheese on top. Return to the oven until cheese is melted.

If you have leftovers in your fridge from a big family dinner, turn them into another delicious meal.

Uh, what's that green stuff?





Note: This activity may be copied or printed from the Internet at www.friend.lds.org.

Every Blessing that I Enjoy Here

Thou shalt thank the Lord thy God in all things (D&C 59:7).

BY LINDA CHRISTENSEN



I thank thee, dear Father in heaven above,

For thy goodness and mercy, thy kindness and love.

I thank thee for home, friends, and parents so dear,

And for ev'ry blessing that I enjoy here.

("I Thank Thee, Dear Father," *Children's Songbook*, 7)

Did you know that being thankful is a commandment? In Doctrine and Covenants 59:7 we read, "Thou shalt thank the Lord thy God in all things." One of the ways you can

show your love for Heavenly Father is to thank Him for the blessings He has given you.

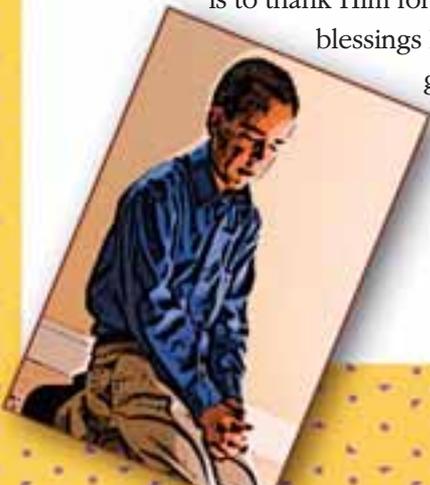


Some Primary children shared what they are thankful for. Andrew: "I am thankful for my family and food." Brady: "I am thankful for my mom and dad; my sister; and my kitty, Lucy." Caleb: "I am thankful for my hands because they can move." Connor: "I am thankful for my family and the times that we play games together." Taegan: "I am thankful for my family and the gospel." McKenna: "I am thankful for the gift of the Holy Ghost because He can give us promptings that keep us safe." Seneca: "I am thankful for my family, the gospel, my friends, and my home."

What are you thankful for? Talk with your family and make a list of the blessings Heavenly Father has given you. Remember to thank Him for your blessings each time you pray. ●

Activity

To play the blessings matching game, remove page 14 and mount on heavy paper. Cut out the blessings cards on the solid lines. Place the cards facedown. Turn over two cards and try to make a match. When you make a match, tell others why you are thankful for that blessing.



SHARING TIME IDEAS

(Note: All songs are from *Children's Songbook* unless otherwise noted; GAK = Gospel Art Picture Kit, TNGC = Teaching, No Greater Call.)

1. Create a list of blessings (food, clothing, body, home, etc.) to be used in a scrambled-word activity (see "Scrambles," TNGC, 184). Write the scrambled words on the chalkboard prior to sharing time. (For younger children: find or draw simple pictures to place by the scrambled words.)

Begin sharing time with the month's theme: "I am thankful to know that we are all children of God." Ask: "Why is it important to know we are children of God? How do we know we are children of God? How does knowing we are children of God help us each day?"

Explain that one way we can know we are children of God is by reading our scriptures. Show GAK 400 (Joseph Smith) and briefly explain that Joseph Smith recorded revelations from Heavenly Father in a special book called the Doctrine and Covenants. Help the children locate section 59. Read the section heading and the verse explanations with the children. Read verse 7 together as a Primary. Repeat the scripture several times together so the children can memorize it.

Write the word *Thank* above the scrambled-word activity on the chalkboard and explain that the scrambled words are blessings from Heavenly Father. Invite the children to solve the scrambled words. As each word is discovered, invite the children to share why they are thankful for that blessing. When the activity is completed, provide paper and pencils, crayons, or markers for the children to draw pictures of blessings they are thankful for.

Sing both verses of "My Heavenly Father Loves Me" (pp. 228–29). Ask the children to listen for blessings Heavenly Father has given them and for how we should thank Him. Repeat the final phrase: "Yes, I know Heav'nly Father loves me." Repeat the weekly theme, and share your testimony of why you are thankful to be a child of God.

2. Prior to sharing time, make a large outline of a paper-doll body (see *Primary 3*, lesson 31, p. 155). Make it large enough for children to write or draw their responses on as they share ways of taking care of their bodies.

Begin sharing time by writing the first sentence of the weekly gospel principle on the chalkboard: "I am thankful for my body." Invite the children to sing "Fun to Do" (p. 253), and talk about things they can do because of their bodies.

Briefly share that the Apostle Paul was a great missionary who wrote letters, or epistles, to those whom he helped convert to the gospel. Tell the children that one city Paul visited to teach the gospel was Corinth. Invite a child to read 1 Corinthians 3:16–17. Write the second sentence of the weekly gospel principle on the chalkboard: "I know my body is a temple."

Place the large outline of a paper-doll body on the chalkboard under the weekly gospel principle. Invite the children to share how they can take care of their bodies. As the children share ideas, invite them to come to the chalkboard and write or draw their idea on the large paper doll. As they do, invite the rest of the children to sing "Fun to Do," acting out that child's idea.

Provide a small paper-doll body for each child, and pencils or crayons for the children to write or draw ways they can show they know their body is a temple. Invite the children to take their paper doll home and share these ideas with their families.

Review all the ideas on the large paper doll by stating each idea in an "I will" sentence ("I will eat healthy foods," "I will get enough sleep," "I will keep my body clean," etc.). Sing "The Lord Gave Me a Temple" (p. 153). Bear testimony of the blessing of having a body and the importance of making wise choices in caring for our bodies.

3. If possible, bring a world map or globe to sharing time (see 3-58 from the *Primary 3* picture packet). Be prepared to point out different locations on the globe or map: your country, Jerusalem, the Americas.

Begin sharing time by showing the map or globe to the children and finding the various locations around the world. Invite the children to sing "Children All over the World" (pp. 16–17), and ask them to listen for an important message in the last line of the song ("He loves them, loves them, ev'ry one").

Show GAK 216 (Christ and the Children) and GAK 315 (Christ Appears to the Nephites), and share the scripture accounts of when the Savior invited children to come unto Him. Help the children locate 2 Nephi 26:33 and help them find the phrase "he inviteth them all to come unto him."

Share stories about how children were blessed by Heavenly Father and Jesus Christ (see *Primary 3*, lesson 30, pp. 146–47). Bear testimony that Heavenly Father and Jesus love all children and want them to be happy and return to live with Them someday.

4. Show a picture of a family and invite the children to share what they can tell about the family. Invite them to share what they love about their own families.

Express gratitude for the blessing of a family. Remind the children that we have a Heavenly Father and we all belong to His family. He loves us, and we are His children. Invite the children to repeat the monthly theme, "I am thankful to know that we are all children of God."

Show GAK 213 (Jesus Healing the Blind), GAK 221 (The Ten Lepers), and GAK 216 (Christ and the Children), and briefly share these stories. Sing "Jesus Said Love Everyone" (p. 61) and ask the children to listen for how we should treat all of God's children. Share the weekly gospel principle: "I can show respect and kindness to all of God's children." Help the children find Ephesians 4:32 and have them read the first line, "And be ye kind one to another." Invite the children to share ways they can show kindness to others.

Involve the children in role-playing to practice showing kindness to others (see "Role Playing," TNGC, 178, and *Primary 3*, lesson 31, pp. 153–54). After each role play, have the children repeat, "And be ye kind one to another."

Sing "Jesus Said Love Everyone" and bear testimony of the importance of showing kindness to all of God's children.

5. *Friend* references: "My Body—a Temple," May 2002, 18; "Special Witness: Powerful Ideas," May 2003, 17; "Standing Up for Molly," Oct. 2007, 38–40; "My Busy Body," Nov. 2007, 7; "I Know Heavenly Father Loves Me," Jan. 2004, 38; "Choosing Kindness," Jan. 2007, 8–9.



What are you reading, Mom?

Conference talks by our Church leaders.

But we listened to conference just last month.

We ate breakfast just this morning. Shall we skip lunch?

No, but I don't want pancakes again already. Why do you want more conference?

Oh, sweetheart, conference isn't just pancakes. It's every delicious dish you could imagine and every yummy dessert. We only had time to sample them during conference. Now I'm feasting.

Dessert?

Sit down by me, and let's taste a few of my favorites together.

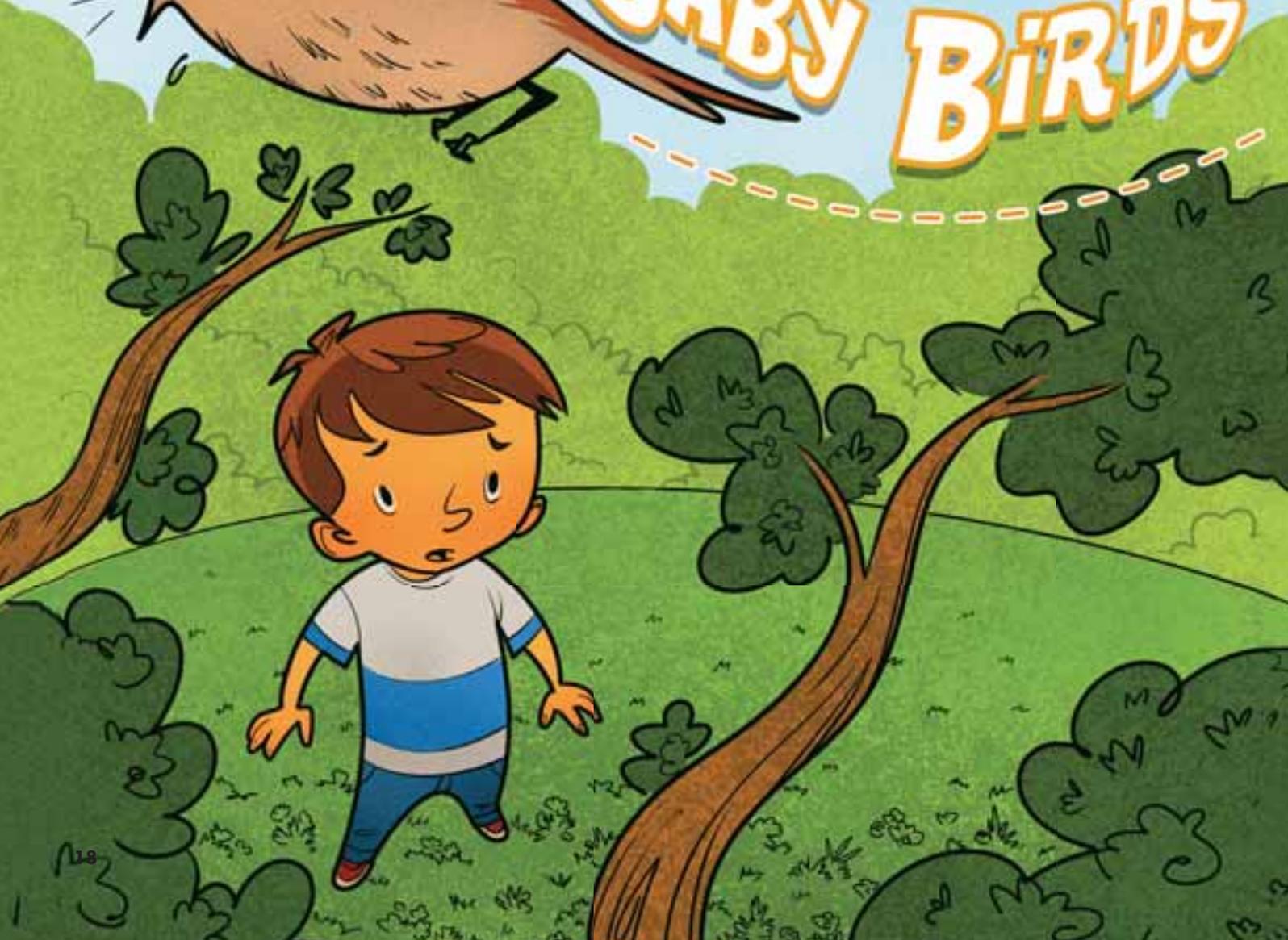
What are you guys doing?

Isn't it obvious? We're eating dessert.

BUZZING BEEES

AND

BABY BIRDS



BY PARIS ANDERSON

(Based on a true story)

Thou shalt pray vocally as well as in thy heart (D&C 19:28).

Brian felt very proud. He had built a birdhouse with a feeder tray that was just right for sparrows. Brian poured birdseed on the tray before he hung the birdhouse up in a tree where he could see it from the kitchen window. Then he waited.

About a week later a mother and father bird moved into the house. They carried small twigs and pieces of grass and string into the house to build a nest. Then the mother bird laid some eggs. Brian watched them every day. He always checked to make sure there was birdseed in the feeder.

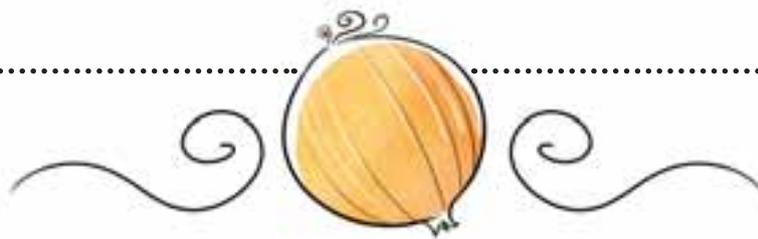
One day Brian heard chirping. The baby birds had hatched! All day long the mother and father birds flew out of the house, then came back with a worm or a bug. They landed on the perch in front of the door and poked their heads in. When they pulled their heads out, their beaks were empty, and they flew away again.

A few days after the baby birds hatched, Brian saw some bees near the birdhouse. After

the mother and father birds left to find food, the bees flew into the birdhouse. The bees buzzed and buzzed, and the baby birds chirped like they were scared. The mother and father birds came back, but they could only sit on a tree branch and watch.

Brian was scared. The bees buzzed like they were getting angry, and the babies were chirping frantically. He didn't know what to do. "Those bees are going to





sting the babies and kill them!” he cried.

He ran into the house to tell his mom. After she saw the bees, she called a teacher at the university. Brian sat in the kitchen, listening to his mom on the phone and watching the birdhouse out the window.

“Are you sure?” Brian’s mother said into the phone. “Well, all right, then. Thank you.” She hung up the phone and said, “He said there’s nothing we can do.”

Brian started to cry. He reached up and hugged his mom. Then he said a prayer in his heart. He asked Heavenly Father to help his mom save those little birds.

In about a minute, Brian’s mom ran over to the fridge. She quickly pulled a great big white onion out of a drawer and

chopped it in half. Juices started oozing out of the onion and tears started rolling out of her eyes.

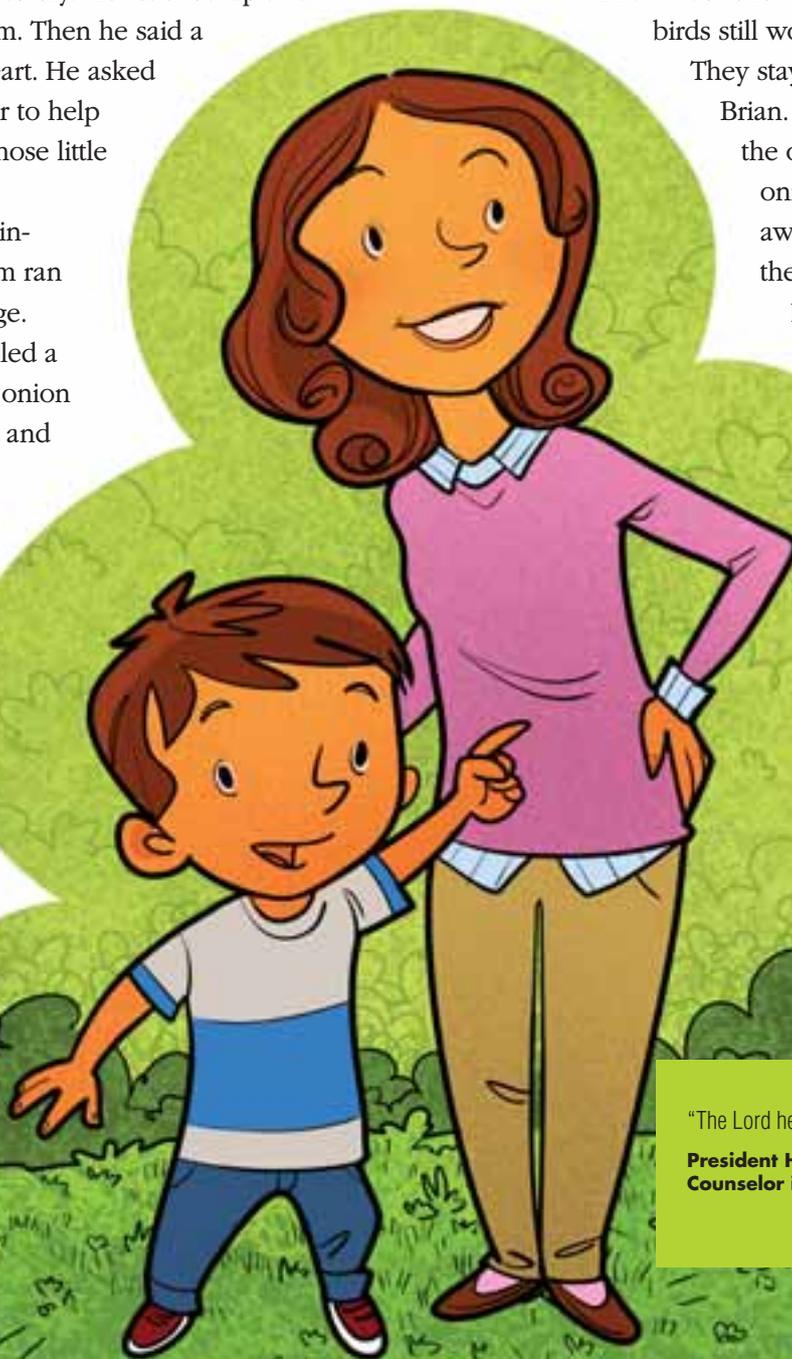
“Here,” she said, handing half to Brian. “Go put this on the bird feeder. Maybe it will scare the bees away.”

Brian took the onion and ran out the door. His eyes had started to water and his nose had started to run by the time he got the onion on the feeder. The bees suddenly swarmed out of the birdhouse and were gone.

Brian was relieved, but the mother and father birds still wouldn’t come feed their babies.

They stayed on their branch, staring at Brian. One had a worm in its beak; the other had a bug. Brian took the onion off the feeder and threw it away. Then the birds came back to the nest and fed the babies.

Brian smiled and silently thanked Heavenly Father for answering his prayer. ●



“The Lord hears the prayers of your heart.”³

President Henry B. Eyring, First Counselor in the First Presidency



thankfulness

BY WILLIAM SCHLEGL

All that we have is a gift from Heavenly Father. How can we show that we are thankful for all that we have?
Use the backward code to learn about true gratitude.

A	B	C	D	E	F	G	H	I	J	K	L	M
↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
Z	Y	X	W	V	U	T	S	R	Q	P	O	N



“ZMW DSZGHLVEVI BV WL RM

DLIW LI WVW, WL ZOO RM

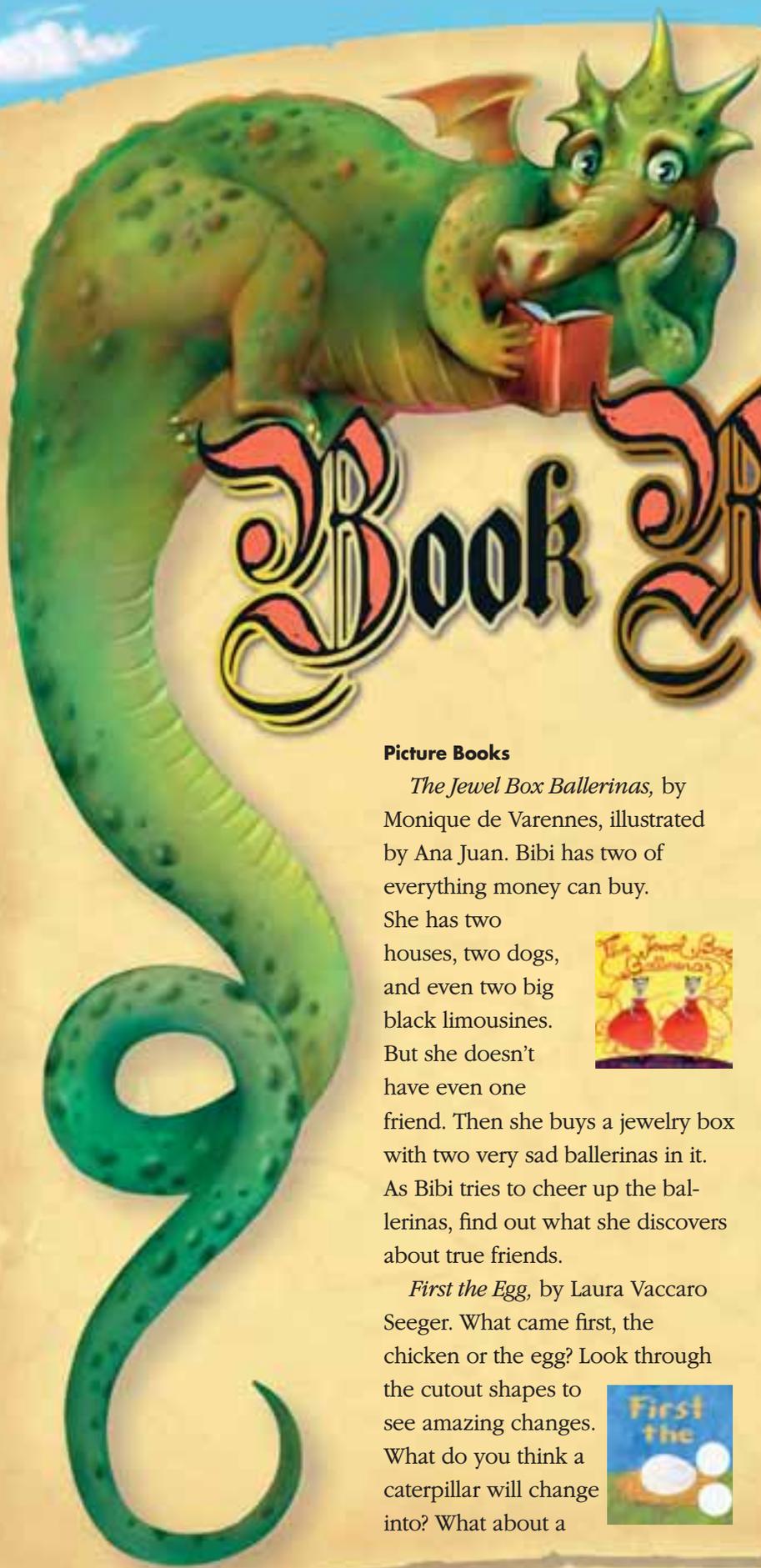
GSV MZNV LU GSV OLIW

QVHFH, TRERMT GSZMPH

GL TLW”

(XLOLHHRZMH 3:17).

ANSWER
“And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God” (Colossians 3:17).



Book Reviews

Picture Books

The Jewel Box Ballerinas, by Monique de Varennes, illustrated by Ana Juan. Bibi has two of everything money can buy. She has two houses, two dogs, and even two big black limousines. But she doesn't have even one friend. Then she buys a jewelry box with two very sad ballerinas in it. As Bibi tries to cheer up the ballerinas, find out what she discovers about true friends.



First the Egg, by Laura Vaccaro Seeger. What came first, the chicken or the egg? Look through the cutout shapes to see amazing changes. What do you think a caterpillar will change into? What about a



dab of paint? An egg? Discover their transformations in this book.

Down by the Station, by Will Hillenbrand. Follow the little train as it leaves the station early in the morning. All along the route it picks up baby animals and children to take them on an outing. Each animal joins in the traditional song with its own sound, and so can you!

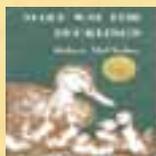


The Three Snow Bears, by Jan Brett. In this familiar story, Aloo-ki loses her sled dogs and finds an igloo. When she goes inside she smells something delicious. Soon the igloo's owners come home—three bears! Who will they find sleeping in the littlest bear's bed?



For children ages 5-9

Make Way for Ducklings, by Robert McCloskey. Mr. and Mrs.



Mallard need to find a place to live. The Boston Public Garden seems like the right place. There are peanuts and water and friendly people, but there is danger too. So Mrs. Mallard decides to nest on a river while her ducklings are young. Follow their journey as they make their way back to the Public Garden.

*Joseph Had a Little Overcoat**, by Simms Taback. Based on an old Yiddish folk song, this story is brought to life with cleverly illustrated pictures. Joseph's old overcoat is full of holes, and so is this book! A hole in each page leads to the next picture of what Joseph makes his coat into.

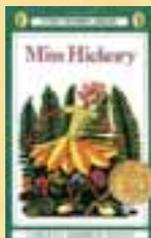


Toys Go Out: Being the Adventures of a Knowledgeable Stingray, a Toughy Little Buffalo, and Someone Called Plastic, by Emily Jenkins, pictures by Paul O. Zelinsky. Meet Little Girl's favorite friends: StingRay, Lumphy, and Plastic. Join these toys on their adventures through the washing machine, the bathtub, and other household excitements.



For children ages 10-12

*Miss Hickory**, by Carolyn Sherwin Bailey, illustrated by Ruth Gannett. Join Miss Hickory as she learns to trust new friends and helps others too. Along the way she starts a Ladies' Aid Society for pheasants and helps Ground Hog get over his fear of his shadow. Miss Hickory's story shows the blessings that come from serving and loving others.



*The Runaway Princess**, by Kate Coombs. Princess Meg's father wants her to marry the prince who can defeat a witch, a dragon, and a gang of bandits. But Meg has a different plan in mind. It's up to her to warn the kind old lady, take care of the baby dragon, and help the bandits who give to the poor.



The Boy Who Saved Cleveland, by James Cross Giblin. Ten-year-old Seth Doan lives in a small settlement in the woods. When his family and neighbors get sick with malaria, Seth is the only one who can take care of them. Find out how he saves their lives and finds strength and inspiration by reading the Bible.



Nonfiction

Living Color, by Steve Jenkins.

Red frogs, blue spiders, yellow snakes, green birds, pink armadillos.

Animals can be surprisingly colorful! This book illustrates many brightly colored creatures and tells interesting facts about each of them. Learn about some of the most colorful of Heavenly Father's creations in this beautiful book.



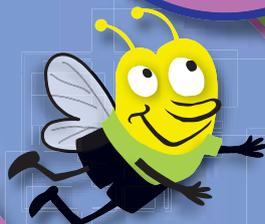
*Mary Engelbreit's Mother Goose: One Hundred Best-Loved Verses**, illustrated by Mary Engelbreit.

Enjoy 100 well-known and some less-familiar nursery rhymes and the fun, colorful illustrations that accompany them.



These reviews do not constitute official Church endorsement of these books, but the books have been carefully reviewed to ensure that Church standards are observed. **Please note:** Occasionally, characters who are not members of The Church of Jesus Christ of Latter-day Saints do not follow the Word of Wisdom. Selections where this occurs are marked with an asterisk (*).

FINISH



to you?

What are two ways you can be a good friend?

Genesis 6:19

D&C 136:5

Everyone sing "Book of Mormon Stories."

D&C 88:118

John 10:27

3 Nephi 14:26-27

Exodus 8:6

D&C 42:36 or 58:57

Alma 46:12-13

Everyone sing "Follow the Prophet."

What is your bishop's or branch president's name?

Name something you like about going to church or Primary.

1 Nephi 16:10

Name three things you can do to serve others.

JS—H 1:34

D&C 42:6

Smile for one minute.

Exodus 3:2

Read or recite the first article of faith.

Matthew 2:9-10

D&C 29:2

Which of the five senses do you like to use?

1 Nephi 17:8

6-8

What are three reasons you love your family?

Daniel 6:16

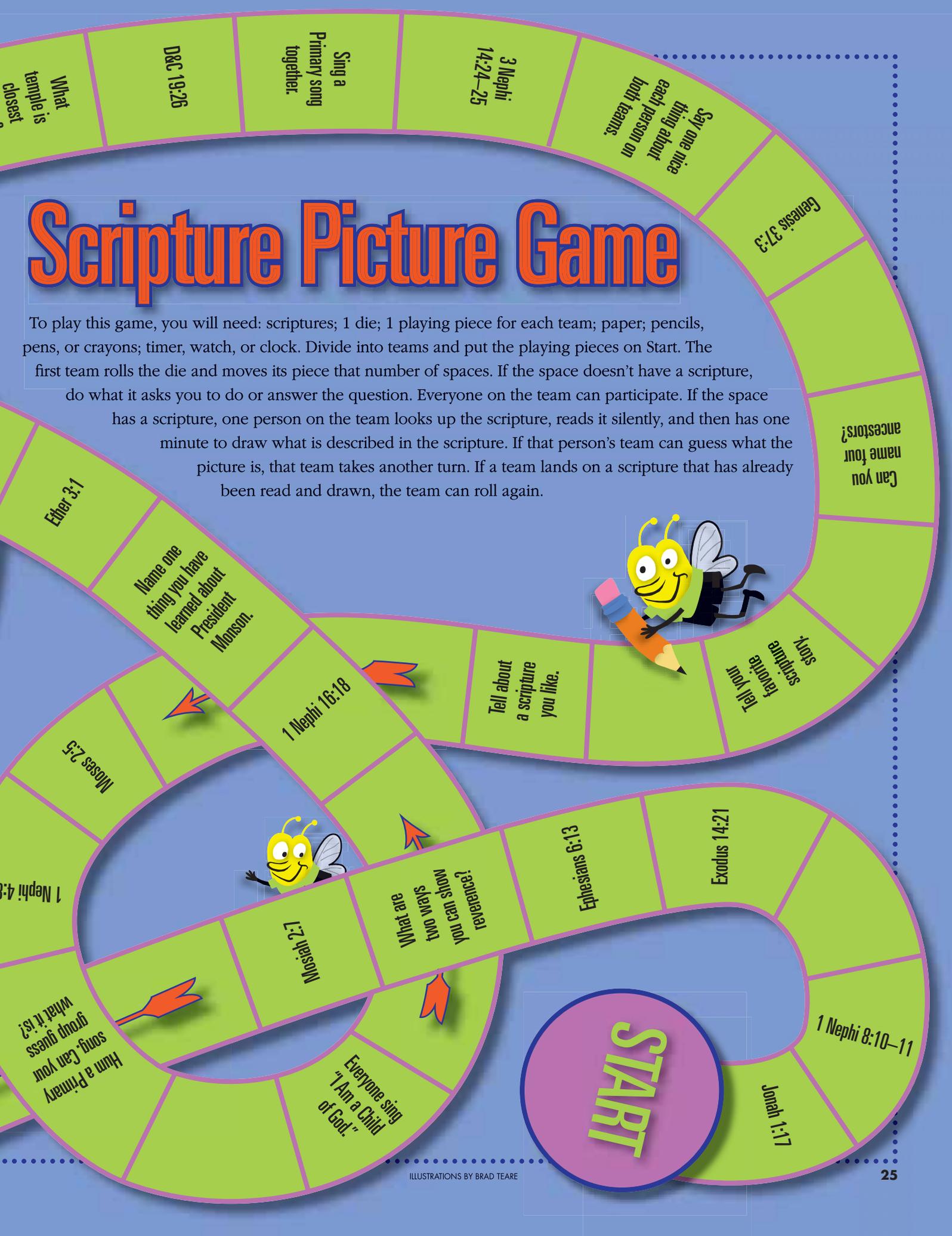
D&C 19:1 D&D

Scripture Picture Game

To play this game, you will need: scriptures; 1 die; 1 playing piece for each team; paper; pencils, pens, or crayons; timer, watch, or clock. Divide into teams and put the playing pieces on Start. The first team rolls the die and moves its piece that number of spaces. If the space doesn't have a scripture, do what it asks you to do or answer the question. Everyone on the team can participate. If the space has a scripture, one person on the team looks up the scripture, reads it silently, and then has one minute to draw what is described in the scripture. If that person's team can guess what the picture is, that team takes another turn. If a team lands on a scripture that has already been read and drawn, the team can roll again.



START



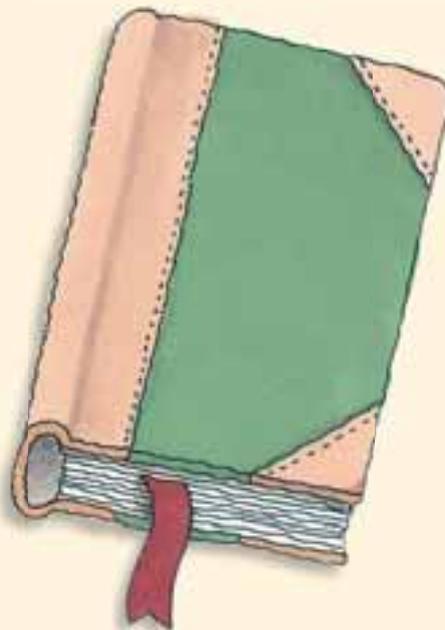
birthday quiz

BY SHERRY TIMBERMAN

You just received three presents for your birthday. One is a watch, one is a book, and one is a kitten. Using the clues, see if you can draw a line from each gift to its correct package.



1. The present in the middle isn't alive.
2. The first gift doesn't tell time.
3. The last two gifts have numbers.
4. The first two gifts make noises.



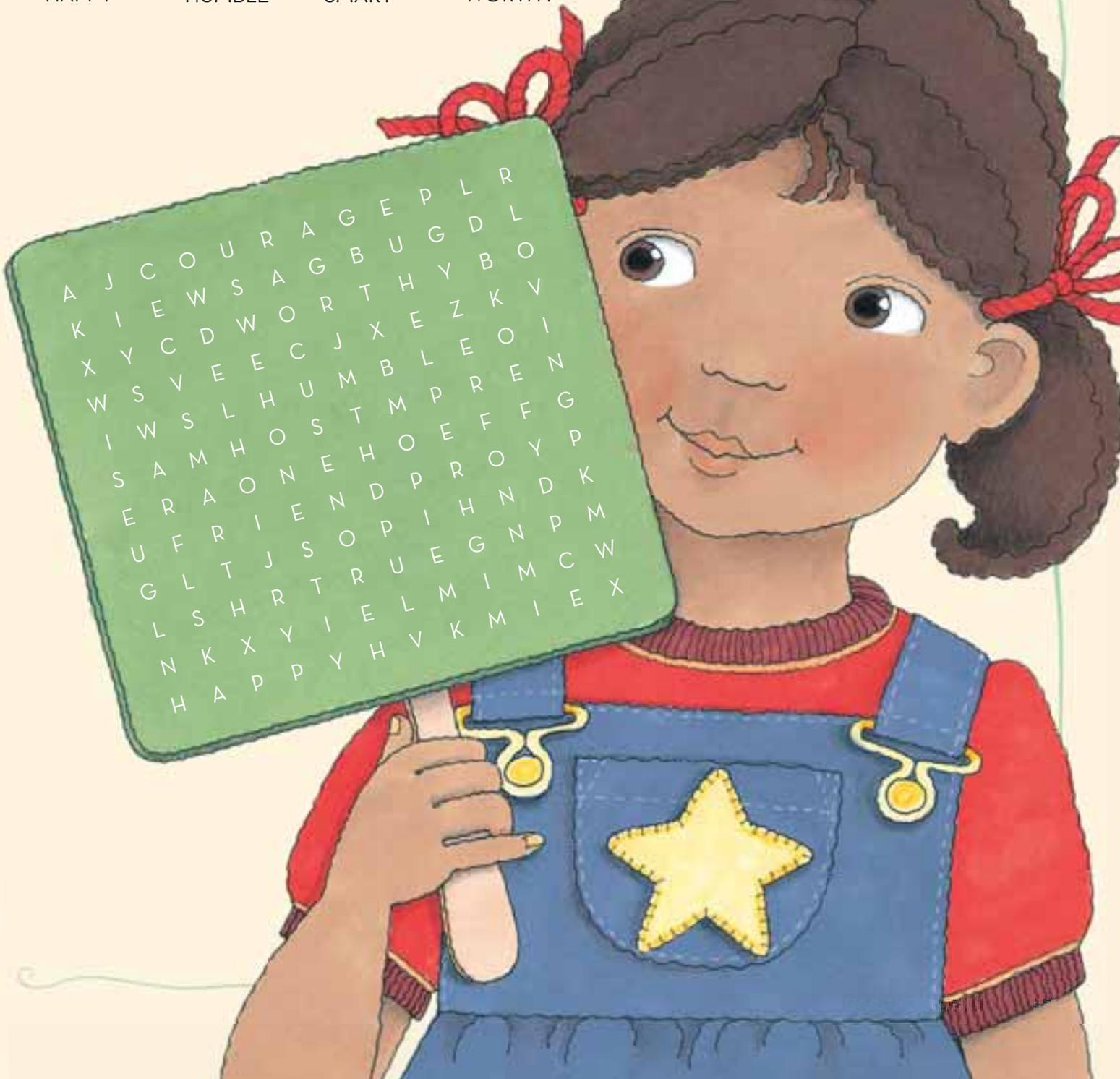


you are special

BY MARYALICE WALLIS

You are a child of God. What other words describe you? Find them in the word search below.

COURAGE	HELPER	KIND	TRUE
FRIEND	HONEST	LOVING	WISE
HAPPY	HUMBLE	SMART	WORTHY



A J C O U R A G E P L R
K I E W S A G B U G D L
X Y C D W O R T H Y B O
W S V E E C J X E Z K V
I W S L H U M B L E O I
S A M H O S T M P R E N
E R A O N E H O E F F G
U F R I E N D P R O Y P
G L T J S O P I H N D K
L S H R T R U E G N P M
N K X Y I E L M I M C W
H A P P Y H V K M I E X

Friends in the News



Hailey Gwen J., 3, Idaho, enjoys being a Sunbeam because she can sing and reverently sit by her friends. She looks forward to receiving the *Friend* each month so her mother can read it to her from cover to cover. She likes to kayak with her family.



Daniel R., 4, Florida, knows that Heavenly Father loves him and answers his prayers. He enjoyed flying the hoverdisc he received for his birthday, but was sad when it flew too far and was lost. He prayed for help, and Heavenly Father helped him find it.



Christopher B., 7, New Hampshire, gave his teacher a Book of Mormon for Valentine's Day. He has a strong testimony and wants to be a missionary. He likes basketball, soccer, and swimming. When he grows up, he would like to be a builder.



Sydney S., 9, Iowa, likes gymnastics and recently earned a prize for her gymnastics floor routine at the Iowa State Fair. She reads her scriptures every morning and tries to be like Jesus.



Eva M., 7, Washington, has three sisters and seven brothers. She likes to draw, sing, swim, give hugs, eat pizza, and drink lemonade. She is excited to be baptized when she turns eight.

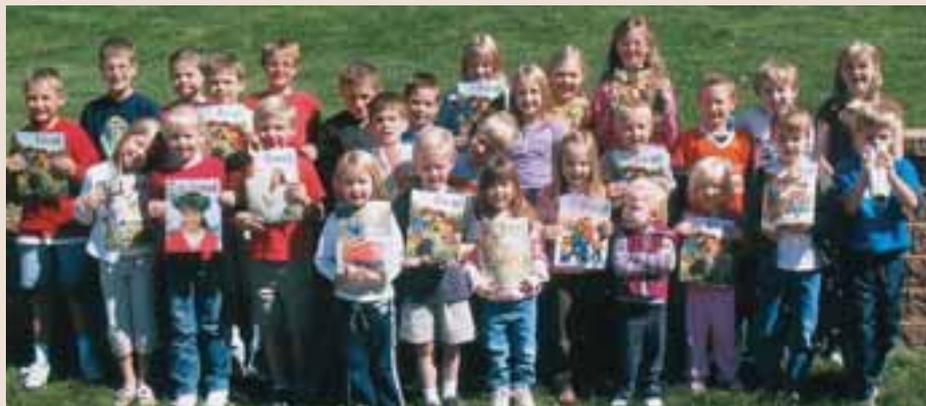


Ryan W., 10, Arizona, is grateful for the blessings of the priesthood. He was sick and couldn't eat for two days and had a high fever. Ryan asked his dad and home teacher to give him a blessing, and he soon felt much better.



Goodlettsville Ward

Once a month, "Sister Friendly" comes to visit the Goodlettsville Ward Primary, Madison Tennessee Stake, to share a story and play a fun game from the *Friend*, which the children enjoy. The Primary leaders wanted to share this picture of their happy Primary taken after the children presented a wonderful, spiritual Primary sacrament meeting program.



Des Moines Third Ward

The Primary children of the Des Moines Third Ward, Des Moines Iowa Stake, recently enjoyed an activity to strengthen their friendships and learn new things. They rotated through the following stations based on the *Friend*: Friend to Friend—the bishop talked about going to Primary when he was young; Our Creative Friends—each child did artwork; Friends in the News—they wrote their own news item; Kitchen Krafts—they made a healthy snack.

Please send submissions to Friends in the News, *Friend Magazine*, Rm. 2432, 50 East North Temple Street, Salt Lake City, Utah 84150-3220, United States of America. A written statement signed by a parent or legal guardian granting permission to publish the child's photo and submission must be included. For scheduling reasons, submissions selected may not appear in the magazine for at least a year. Ages shown are those at the time of submission. Children whose photos are submitted should be at least three years old. Due to the number of submissions received, they cannot all be published, nor can they be returned.



Tanner, Jacob, and Fischer Q., 11, 8, and 5, Oklahoma, were challenged in Primary to memorize the Articles of Faith. They all quickly met the challenge. Tanner likes football, basketball, and baseball. He has read the Book of Mormon and wants to go on a mission someday to Korea like his uncle. Jacob is excited to be baptized and join Scouts. He is a kind and caring person who wants to do what is right. He wants to serve a mission in England. Fischer likes books, swimming, and playing with his brothers, who are his special friends.



Greenway Ward

The children in the Greenway Ward, Paradise Valley Arizona Stake, wanted all their friends in the Church to know how much they like to sing "Follow the Prophet." They love our prophets and also the Book of Mormon, so they decided to write a new verse for the song about the Book of Mormon prophet Moroni. The children also drew pictures to illustrate a poster that was made for the song.

Carbon Valley Ward

To prepare for an activity, the Primary children of the Carbon Valley Ward, Longmont Colorado Stake, spent several weeks collecting needed items for military troops. On the activity day, they wrote cards and letters and decorated a "thank you" banner to send with the collected items. They also learned about patriotism.



Alisha P., 6, England, is one of only three members of the Church in her school. For homework, she had to make a model out of materials she could find at home.



Denver T., 7, Manitoba, Canada, has made a lot of friends by treating them kindly. He tries to set a good example too. He likes to play with transforming robots and wants to be an engineer who designs robots someday.

Alisha made a model of the Preston England Temple and told everyone how much she enjoys visiting it.



Joshua Thomas C., 11, Utah, draws pictures about the lessons he learns in Primary. He has memorized the Articles of Faith and has earned his Faith in God Award. In family home evening he leads the music. He likes to play basketball, soccer, and jump rope.



Nichole Marie T., 9, Utah, discovered a chrysalis and kept it safe until it changed into a butterfly. She enjoys riding horses and being a cowgirl. She also likes training and caring for her dog, Buddy.



Amelia and Ethan T., 7 and 4, Utah, like to go swimming and play with friends. Amelia's favorite Primary song is "I Love to See the Temple." She enjoys eating crepes, learning about family history, and playing house with her brother and two sisters. Ethan loves his three sisters and dog, Mac. He likes to go to parades and thinks Primary is "cool."

San Luis Obispo First Ward

The Primary children of the San Luis Obispo First Ward, San Luis Obispo California Stake, had their picture taken and then gave it to their bishop with their promises. They each made three promises. Some of the promises the children are working on are reading the scriptures daily, inviting friends to church and Primary activities, memorizing the Articles of Faith, keeping the commandments, being a good friend, and helping their moms and dads. Every time the children see their picture in the bishop's office, they are reminded of the promises they made.

Kendra's Letter

*How dear to God are little children
(Children's Songbook, 180-81).*

BY JANE MCBRIDE CHOATE

(Based on a true story)

Kendra liked her new home. She liked her new bedroom. And she liked her new Primary.



She liked everything about her new house except for one thing. She missed living near her grandma. Visiting Grandma didn't happen very often now.



One day after lunch, Mommy brought in the mail.

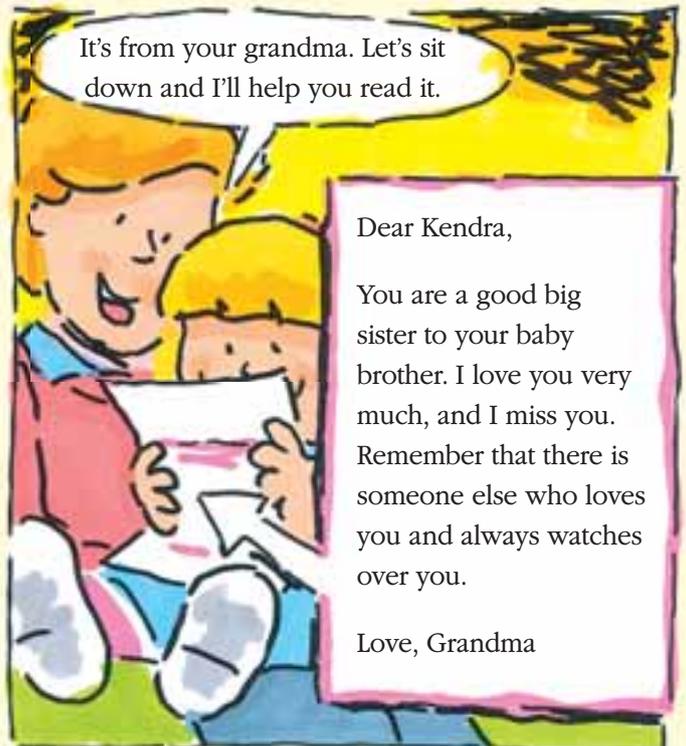
Here's a letter for you, Kendra.

Who sent me a letter?

She had never received a letter before.



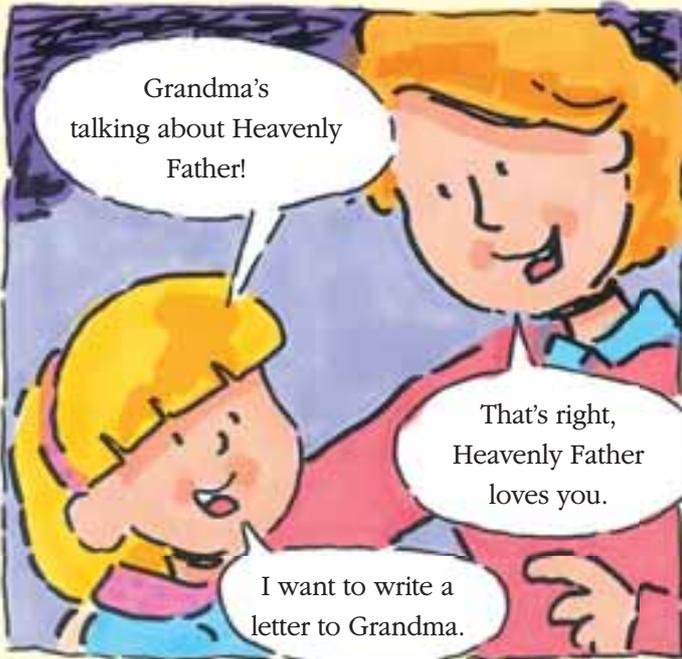
It's from your grandma. Let's sit down and I'll help you read it.



Dear Kendra,

You are a good big sister to your baby brother. I love you very much, and I miss you. Remember that there is someone else who loves you and always watches over you.

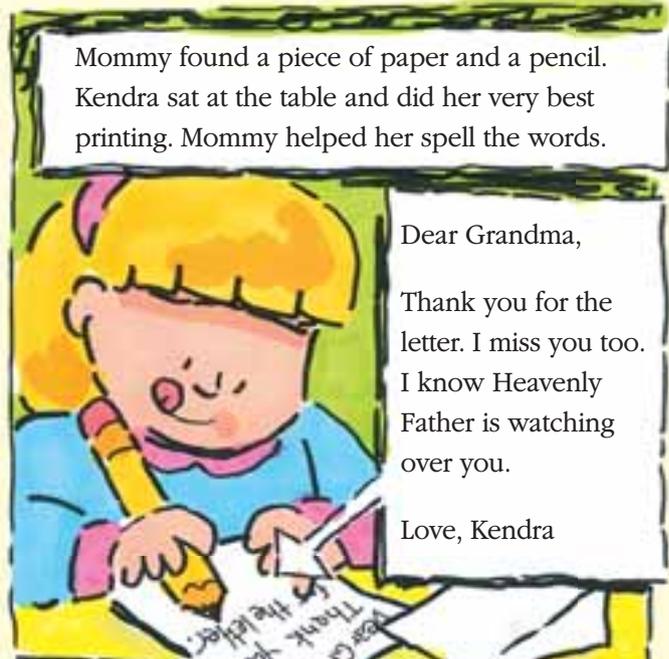
Love, Grandma



Grandma's talking about Heavenly Father!

That's right, Heavenly Father loves you.

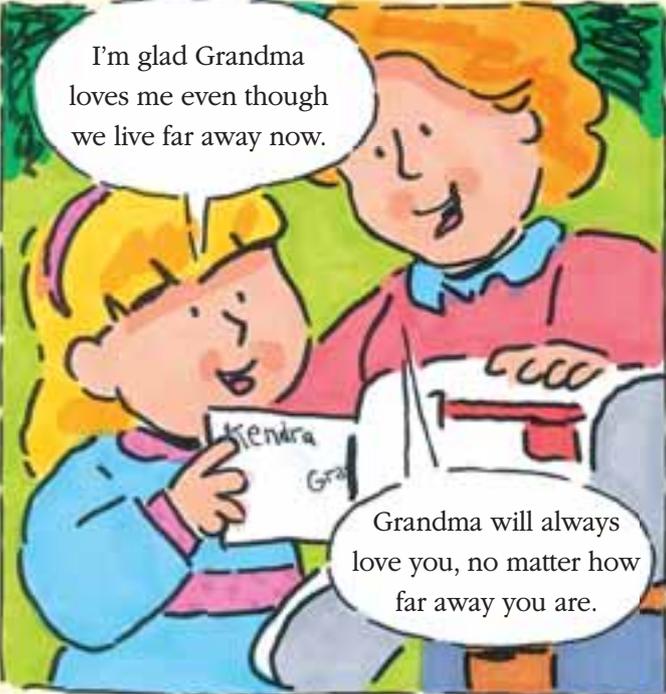
I want to write a letter to Grandma.



Mommy found a piece of paper and a pencil. Kendra sat at the table and did her very best printing. Mommy helped her spell the words.

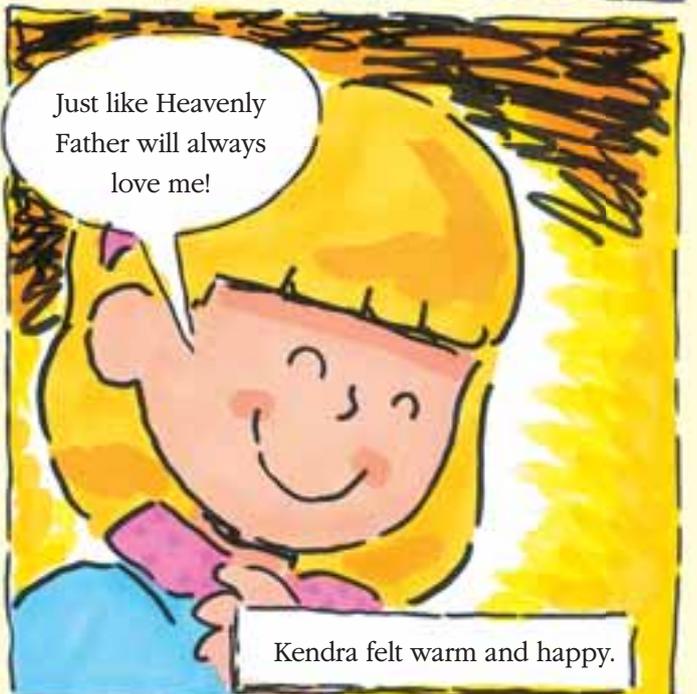
Dear Grandma,
Thank you for the letter. I miss you too. I know Heavenly Father is watching over you.
Love, Kendra

Kendra put the letter into an envelope and licked the flap. Mommy helped her write Grandma's address on the envelope. Then Kendra put a stamp on it and put it in the mailbox.



I'm glad Grandma loves me even though we live far away now.

Grandma will always love you, no matter how far away you are.



Just like Heavenly Father will always love me!

Kendra felt warm and happy.

We Give Thanks

BY ELLEN JAVERNICK



We give thanks for birds with wings,
(Flap arms)



For worms and snakes and squirmy things,
(Make a snaking motion with hand)



For puppy dogs with
waggly tails,
*(Move an index finger
back and forth)*



For tiny fish and great big whales,
*(Measure a little fish with fingers, then
extend arms for big whales)*



For the families that we love,
(Place hand over heart)



For earth and sea and sky above,
*(Form a circle with arms
above head)*



For clothes and shoes
upon our feet,
(Point to your clothes, then shoes)



And for the food we soon will eat,
(Rub stomach with hand)

Showing Thanks

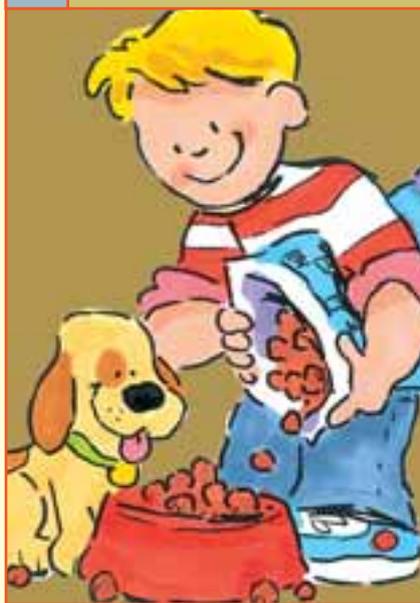
BY JULIE WARDELL

You can show your thanks to Heavenly Father in many ways. Put an "X" by the pictures below that are ways you show thanks. Think about other ways you can thank Heavenly Father and draw one of them on this page.

I can pray.



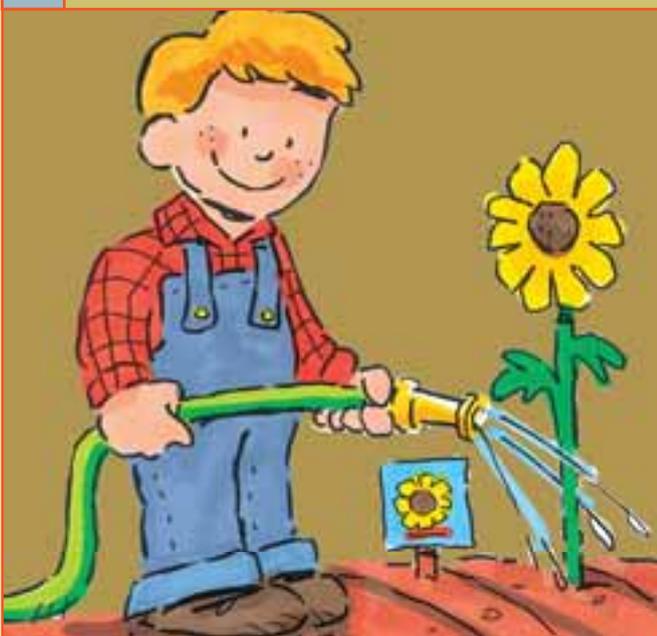
I can be kind to animals.



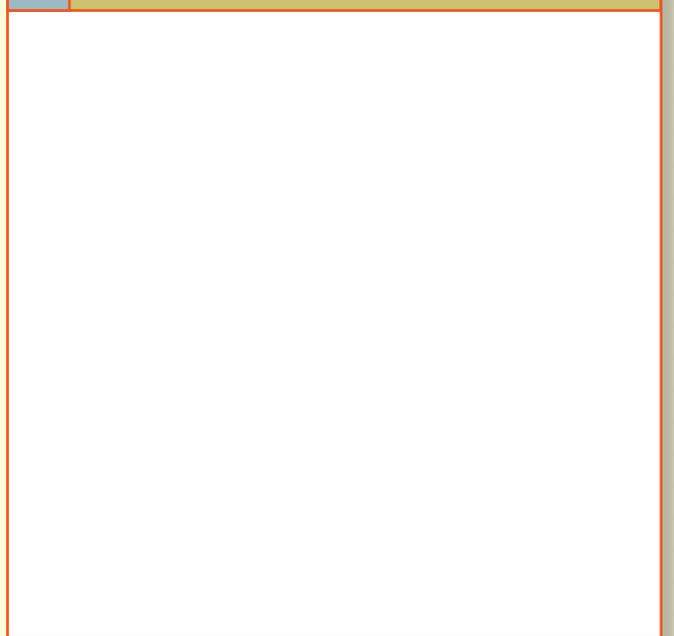
I can help others.

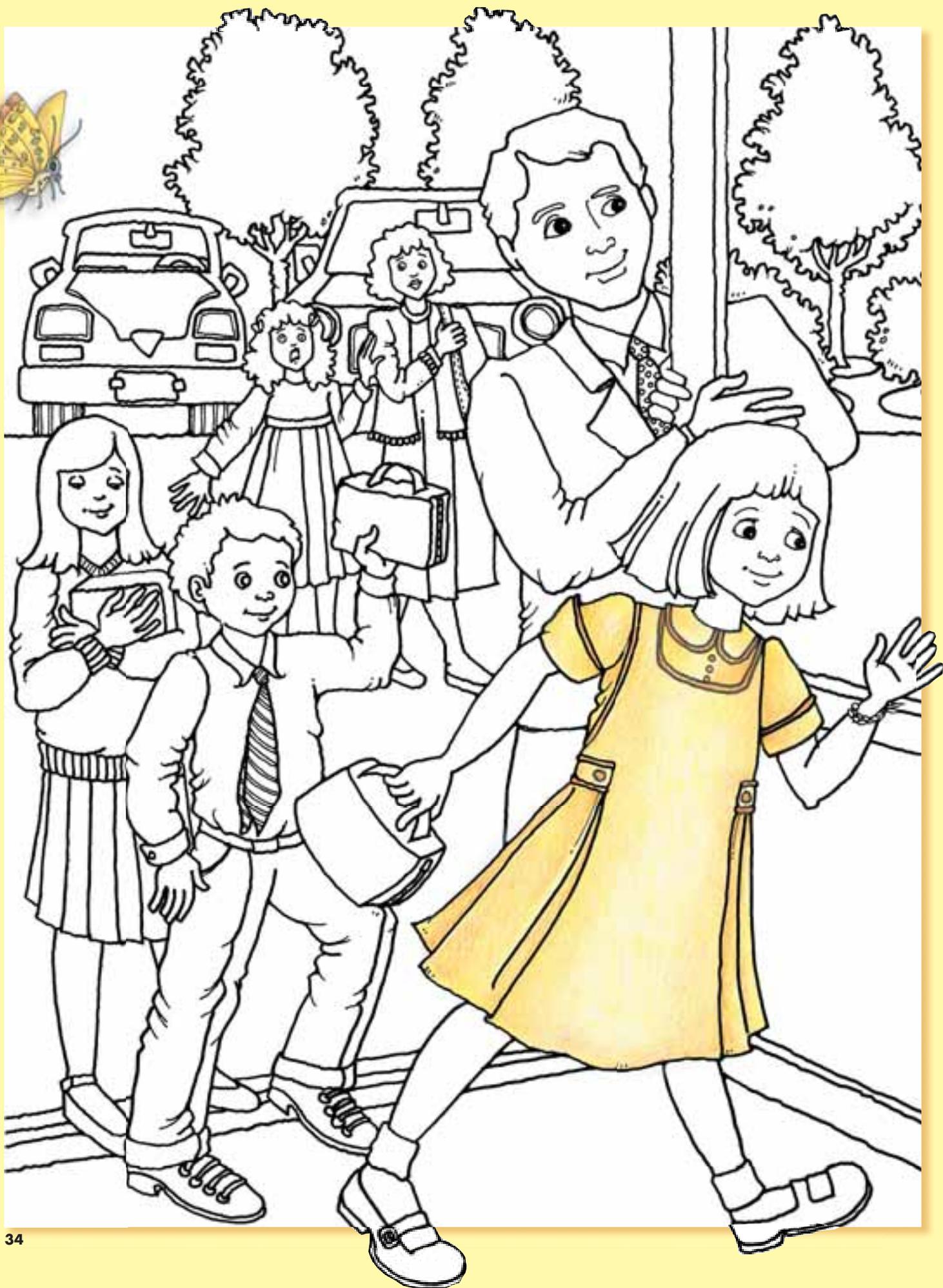


I can help take care of my world.



I can . . .





Color the pictures after you've read the story.



BY SHEILA KINDRED
(Based on a true story)

Look up the following scriptures:

Deuteronomy 15:7; Proverbs 21:26; Moroni 7:47.

Circle the one you think fits the story best.

Mom!" Claire pulled on her mother's arm as they approached the church. "A girl who just went in is wearing my yellow dress!"

"Is she?" Mom said. "I suppose her mother got it from the exchange table at the Relief Society activity last week."

"You took my yellow dress to the clothing exchange? I still wear that dress! It's my favorite!" She pointed to the two butterfly-shaped barrettes in her hair. "I even bought these just to go with that dress!"

"I'm sorry, honey. I haven't seen you wear that dress in a long time, so I thought you had outgrown it. I'll be sure to check with you next time before I take any more of your things."

"But what about *this* time?" Claire asked. "Tell that girl I want my dress back."

Mom frowned. "Isn't she part of that new family? I don't think they have much money for clothes right now. Let's think about this."

Claire was angry as she sat in the chapel. "Why can't we just get the dress back?" she wondered. "It's *my* dress."

During the sacrament Claire started thinking about Jesus. She had promised to always remember Him. "What would Jesus do?" she asked herself. "I don't remember Him saying anything about clothes in the scriptures."

When Sister Baxter got up to talk, she read a

scripture that mentioned lilies. Then Claire heard the word *clothe*. Surprised, she looked up the verse. It read: "Wherefore, if God so clothe the grass of the field, which to day is, and to morrow is cast into the oven, shall he not much more clothe you, O ye of little faith?"¹ Claire leaned back on the bench to think. "So there is something about clothing in the scriptures. Maybe Heavenly Father knew that the new girl needed a dress. Mom said her family didn't have a lot of money. But why *my* dress? And why my yellow one?"

Claire was still upset when she went to Primary opening exercises. And to make matters worse, the girl in her yellow dress sat right in front of her. Claire tried not to look.

During sharing time, Brother Mason's class taught about Jesus's Crucifixion. As she listened, Claire felt terrible about the way Jesus had been treated. Then Mark told a story that really made her sit up and take notice.

"Jesus had a special coat with no seams," Mark explained. "The soldiers didn't want to tear it up to share it, so they cast lots to decide who would get the coat."²

"So Jesus did have some nice clothes," Claire thought. "He knows how it feels to have somebody take our clothes." She listened carefully to see what Jesus would do.

"In spite of how the soldiers had treated him, Jesus prayed for them," Brother Mason said. "He prayed, 'Father, forgive them; for they know not what they do.'"³

"Forgive them?" Claire looked at the girl in the yellow dress. "Does that mean I have to forgive Mom for giving

the
YELLOW
dress



away my dress without asking?" But Claire didn't feel like forgiving. "If I forgive her, I'll never get my dress back." Claire looked at the picture of Jesus. "But I want to do what Jesus would do." She felt torn and realized that she needed help. She bowed her head and offered a silent prayer.

"Please take the bad feeling out of my heart and help me to forgive," she prayed.

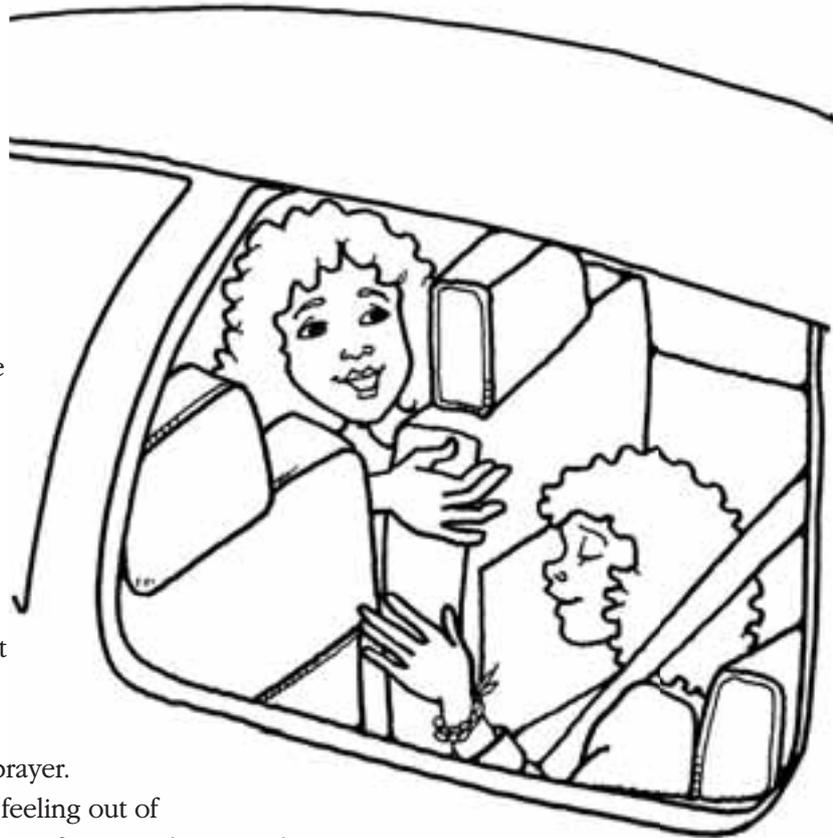
She looked at the girl with the yellow dress. "You didn't know you were taking my favorite dress," she thought. "I'm not angry at you." She thought of Mom. "And you didn't even know I still wanted it. There's really nothing to forgive."

Claire was surprised that deep down inside she meant every word. She went to class with a lighter heart. When the new girl was introduced as Megan, Claire invited Megan to sit by her. As the lesson began, she was surprised to hear yet another scripture about clothing. "Him that taketh away thy cloke forbid not to take thy coat also."⁴ What does that mean to us?" Sister Rawlins asked.

"It means there's something more I need to do," Claire thought. "But what? I don't have a coat to go with the dress, do I?" She pondered the question, and by the end of class she had an answer. After the closing prayer, she turned to Megan. "I love your dress," she said.

Megan smiled. "Thanks. Yellow is my favorite color."

"Mine too. And I have something that would go perfectly with that dress." She pulled the two butterfly barrettes out of her hair. "Here," she said, holding them



out. "I want you to have these."

Megan gasped and carefully took them out of Claire's hand. "Thank you," she said, clipping them into her hair. "You are so nice. I'm glad we moved here. Can I give you something in exchange?" She held out a woven bracelet. "I made it myself," she said. "It's a friendship

bracelet." Claire beamed. She was still smiling when she got into the car to go home.

"Well," Mom said, "should we discuss the problem with the yellow dress now?"

"There's nothing to talk about," Claire said. "It's been exchanged."

"For what?"

Claire paused a moment, searching for the right words. "Well, when I was finally able to give it away, I got a happy heart in exchange."

Mom nodded. "I'm so proud of you," she said.

"And I got something else too."

"What?"

Claire glanced down at the yellow bracelet around her wrist. "A new friend." ●

1. Matthew 6:30.
2. See John 19:23-24.
3. Luke 23:34.
4. Luke 6:29.



"As we sacrifice our selfish desires, serve our God and others, we become more like Him."⁴

Elder M. Russell Ballard of the Quorum of the Twelve Apostles



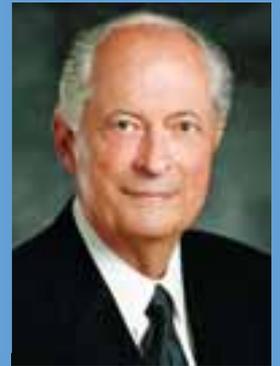
*Be honest in your dealings.
Keep commitments.*



Study the scriptures.



Pray morning and night.



Elder Robert D. Hales
of the Quorum of the
Twelve Apostles shares
some of his thoughts
on this subject.

What can
I do to
have the

Holy Ghost with me?



Set and achieve goals.



*Follow a
schedule.*



*Keep a neat,
well-groomed appearance.*

From "To the Aaronic Priesthood: Preparing for the Decade of Decision," Ensign, May 2007, 49.

A Burning Testimony

BY SARAH CUTLER

Children all over the world pray, sing Primary songs, and learn about the gospel – just like you! This month let's meet Nubporn Wisanbannawit of Bangkok, Thailand.



Almost everything about 11-year-old Wiew's home is hot. The weather is hot. The food is spicy hot. And her testimony burns inside her too. Wiew's full name is Nubporn Wisanbannawit, and it means "count the blessing." Wiew sees many blessings in her life, and she tries hard to choose the right.

Choosing the Right at Home

Wiew is a good example to her whole family, including her older brother, Dawin (15), and sister, Wichada (16). They admire that she is faithful in paying her tithing. They also like having family home evening together.

Choosing the Right at School

More than 90 percent of the people in Thailand are Buddhist. There are not very many Latter-day Saints, but Wiew isn't afraid to stand up for her beliefs.

Wiew wears an outfit for a traditional Thai dance.

Wiew enjoys the spicy food in her country.

She tells her friends about the missionaries and the English class they hold every week.

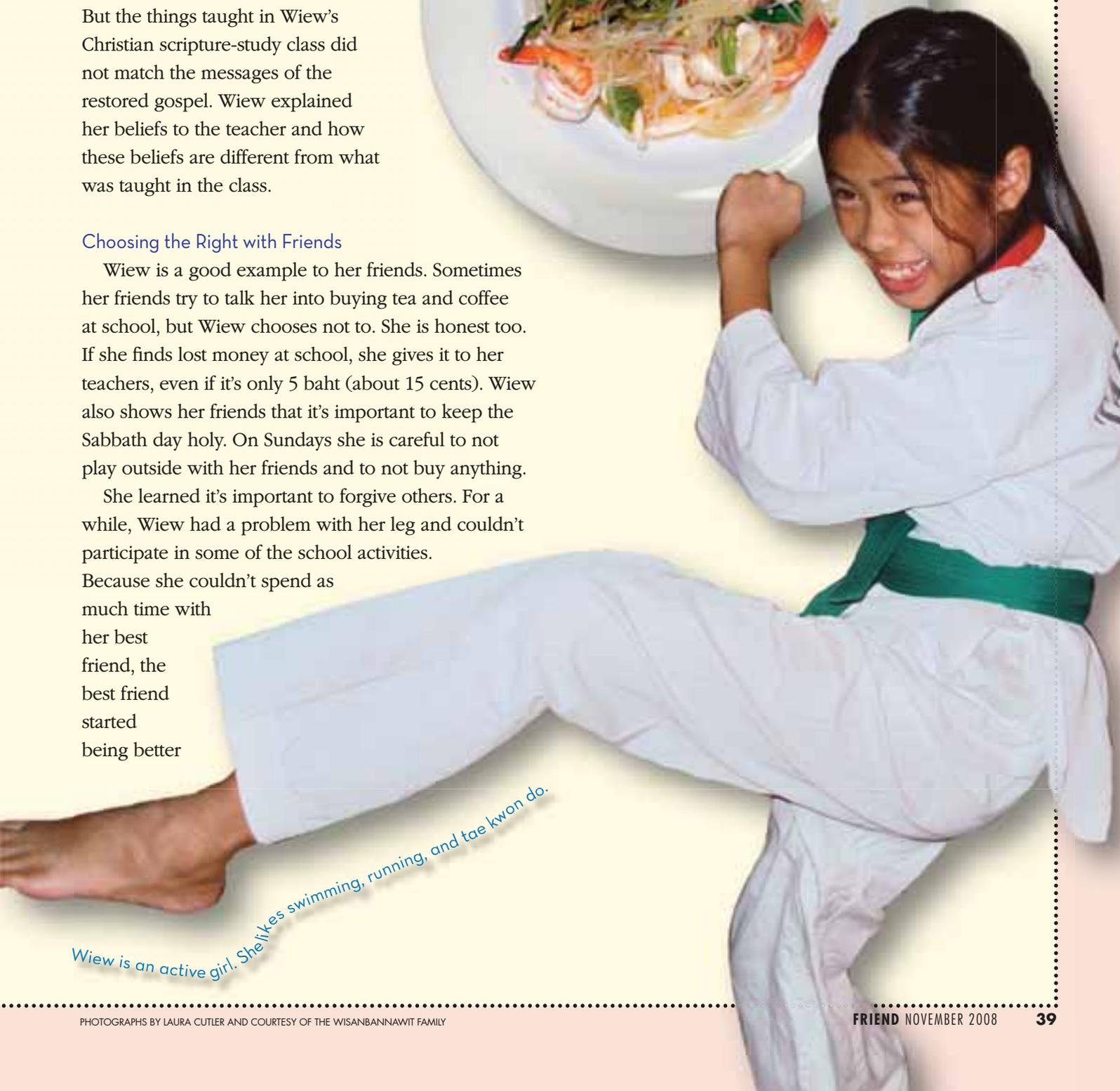
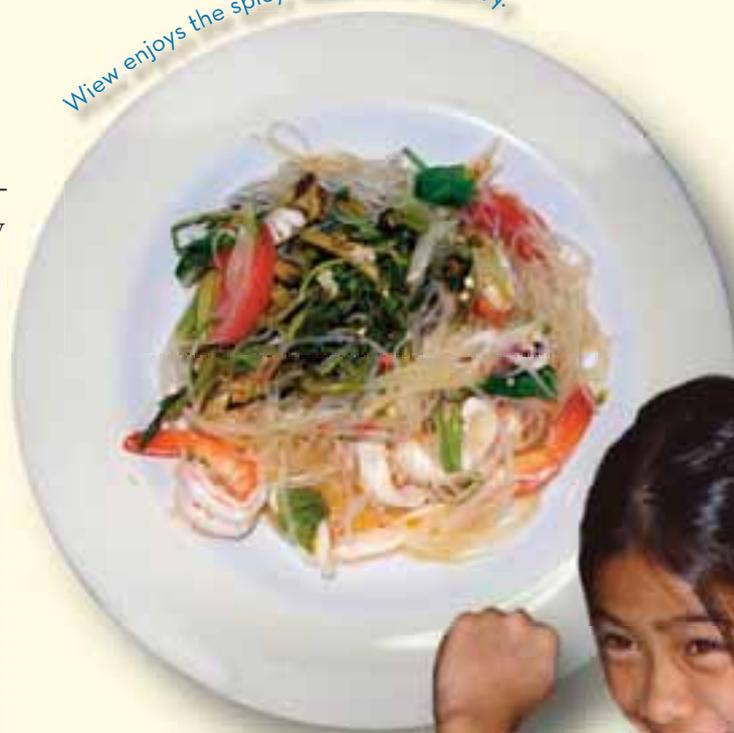
She goes to a school that teaches both Christian and Buddhist beliefs. But the things taught in Wiew's Christian scripture-study class did not match the messages of the restored gospel. Wiew explained her beliefs to the teacher and how these beliefs are different from what was taught in the class.

Choosing the Right with Friends

Wiew is a good example to her friends. Sometimes her friends try to talk her into buying tea and coffee at school, but Wiew chooses not to. She is honest too. If she finds lost money at school, she gives it to her teachers, even if it's only 5 baht (about 15 cents). Wiew also shows her friends that it's important to keep the Sabbath day holy. On Sundays she is careful to not play outside with her friends and to not buy anything.

She learned it's important to forgive others. For a while, Wiew had a problem with her leg and couldn't participate in some of the school activities.

Because she couldn't spend as much time with her best friend, the best friend started being better



Wiew is an active girl. She likes swimming, running, and tae kwon do.



Where in the World Is Bangkok, Thailand?

Choosing the Right at Church

Wiew likes going to her Primary class and Church activities. Sometimes after church the members of the Donmuang Branch eat dinner together. Everyone brings food to share. Wiew likes being with Church members and she likes making new friends.

Wiew enjoys singing Primary songs. She is also teaching herself how to play hymns on her recorder. She doesn't have any sheet music; she just listens to the hymns at church and then tries to play them again at home. ●

friends with another girl. One day Wiew smiled at her best friend, but her friend did not smile back. Wiew was hurt, and the next day she asked the girl why she wasn't her friend anymore. The best friend replied, "Oh, I didn't see you!" Wiew forgave her friend and didn't feel sad anymore.

Favorite School Subjects

- Art
- Physical education
- Thai dance

Favorite Places

- Amusement parks
- Pattaya Beach
- Hua Hin Beach

Favorite Things about Thailand

- Elephants
- Spicy food
- Delicious fruit

Hobbies

- Playing the recorder
- Thai dance
- Tae kwon do
- Modern dance
- Swimming
- Badminton
- Running
- Singing
- Karaoke
- Handicrafts





I AM THANKFUL TO KNOW THAT WE ARE ALL CHILDREN OF GOD.
“Thou shalt thank the Lord thy God in all things” (D&C 59:7).



Trying to Be Like Jesus

He that followeth me shall not walk in darkness, but shall have the light of life (John 8:12).

Cheerleading Choice



I am a cheerleader for a junior football team. During the halftime show we do a dance. My mom heard the music and realized that there were bad words in the song. She found the instrumental version of the song and gave it to my coach so that we could use that version instead. The first game came, and the coach told my mom that the cheerleaders did not have enough time to practice

the dance with the instrumental version, and we would have to perform with the bad words in the song. I told my coach I would not be able to dance to the song if the words were still in it. My coach decided to use the instrumental version. We did not do as well because the song was different, but I know that I stood up for what I know is right.

Tacy May L., age 6, Georgia, with help from her mom



sitting next to where we were playing. She looked like she wanted to play with us. I invited her to come and play, and she said yes! I felt good that I had asked her to be our friend. From that time on we were good friends. I was sad when she moved back to her old school, but I'm happy I had the courage to invite a new person into my circle of friends. I hope I can do it again very soon.

Todd W., age 8, Idaho

A Friendly Invitation

One day at school when I was playing with my friends, I saw a new girl in our class. She was

A Sister's Trade



One day I was playing with my friend in my room. We were playing with dolls, and my baby sister wanted to play too. She took the doll I wanted to play with.

Instead of getting angry, I got another doll for her and asked if she wanted to trade. That made her happy. I am glad I chose the right by being friends with my sister.

Cameron B., age 4, California, with help from her mom



Sharing a Testimony



The other day I had a friend over who is not a member of the Church. He saw a picture of Jesus on our refrigerator, and told me that he did not believe that Jesus was real. I said, "Jesus *is* real, and I believe in Him!" I then told him that Jesus really lived on this earth a long time ago and that He died, but on the third day He was resurrected. I told him that because of Jesus, we will be able to live again after we die too.

My friend listened to what I was saying as he looked at the picture



of Jesus. He seemed to believe that what I was telling him was true. I want to give him a Book of Mormon with my testimony written in it for his birthday. I know this

Church is true, and I am thankful when I can share my testimony with my friends.

Brigham P., age 6, Montana, with help from his mom

Good Friends

My cousins Ella and Hans and I like to play with our neighbors across the street. One weekend our friend asked Ella why she could never play on Sundays. When Ella told her that we went to church on Sunday, our friend asked if she could come too. The next Sunday our friend and her little brother came to church with us. They had never been to church before. We sat by our friends in Primary. It was our class's turn to say the prayer and give talks in sharing time, and



our friends wanted to help! During sacrament meeting, I explained that the bread and water remind us that Jesus died so that we can be with

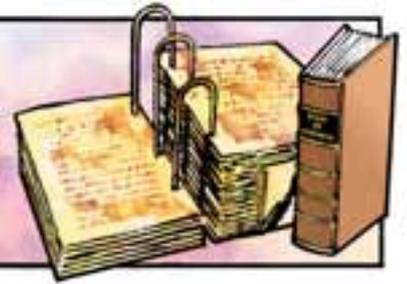
our families and Heavenly Father again in heaven. Then I asked my friend if she wanted to come back again next week, and she said yes. We know that Heavenly Father and Jesus love everyone, not just the people who go to church.

Anna H., Ella J., and Hans J., ages 4, 5, and 3, Utah, with help from their parents

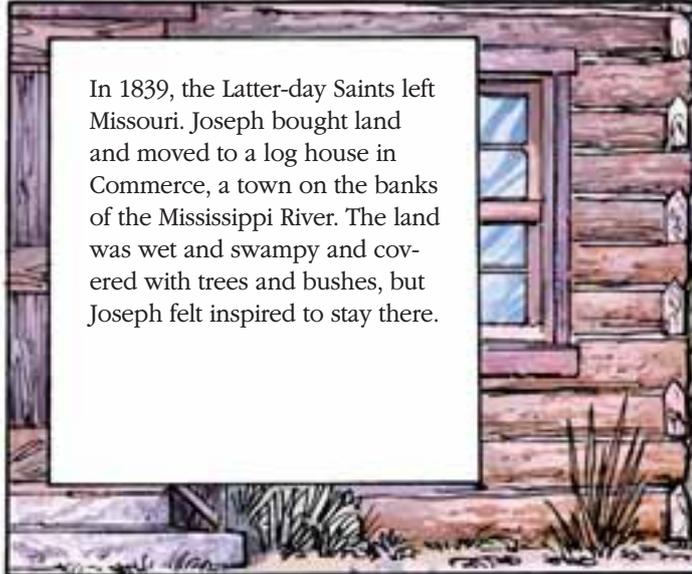
The *Friend* would like to hear from you about an experience you have had in trying to be like Jesus. Please include a photo of yourself and your name, age, and address. A written statement signed by a parent or legal guardian granting permission to publish your photo and submission must be included. If an adult helps with your submission, credit should also be given to him or her. Submissions may be edited for length and clarity. For scheduling reasons, submissions selected may not appear in the magazine for at least a year. Ages shown are those at the time of submission. Children whose writings are submitted should be at least three years old. Due to the number of submissions received, they cannot all be published, nor can they be returned. Send it to: Trying to Be Like Jesus, *Friend Magazine*, Rm. 2432, 50 East North Temple Street, Salt Lake City, Utah 84150-3220, United States of America.



FROM THE LIFE OF THE PROPHET JOSEPH SMITH The City of Joseph

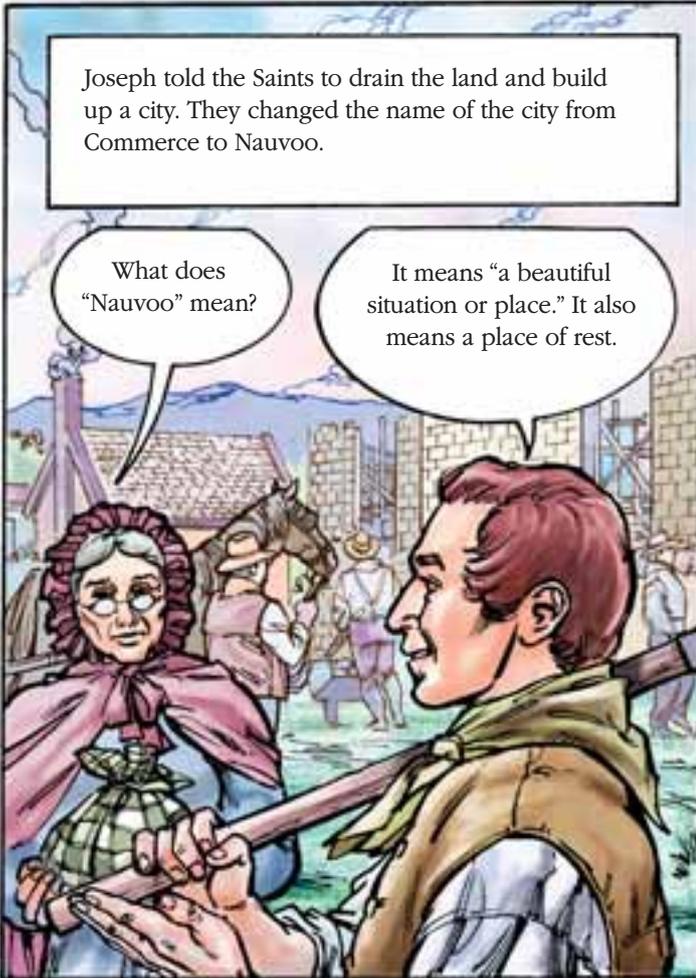


In 1839, the Latter-day Saints left Missouri. Joseph bought land and moved to a log house in Commerce, a town on the banks of the Mississippi River. The land was wet and swampy and covered with trees and bushes, but Joseph felt inspired to stay there.



Through the blessing of the Lord, this place could be a pleasant place for the Saints to live.

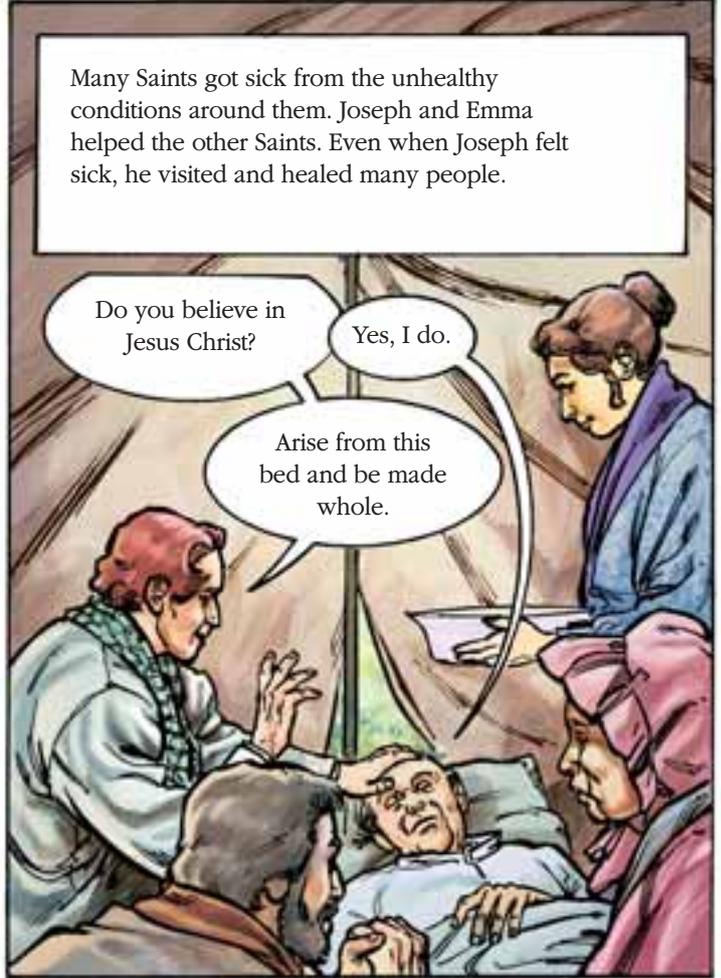
Joseph told the Saints to drain the land and build up a city. They changed the name of the city from Commerce to Nauvoo.



What does "Nauvoo" mean?

It means "a beautiful situation or place." It also means a place of rest.

Many Saints got sick from the unhealthy conditions around them. Joseph and Emma helped the other Saints. Even when Joseph felt sick, he visited and healed many people.

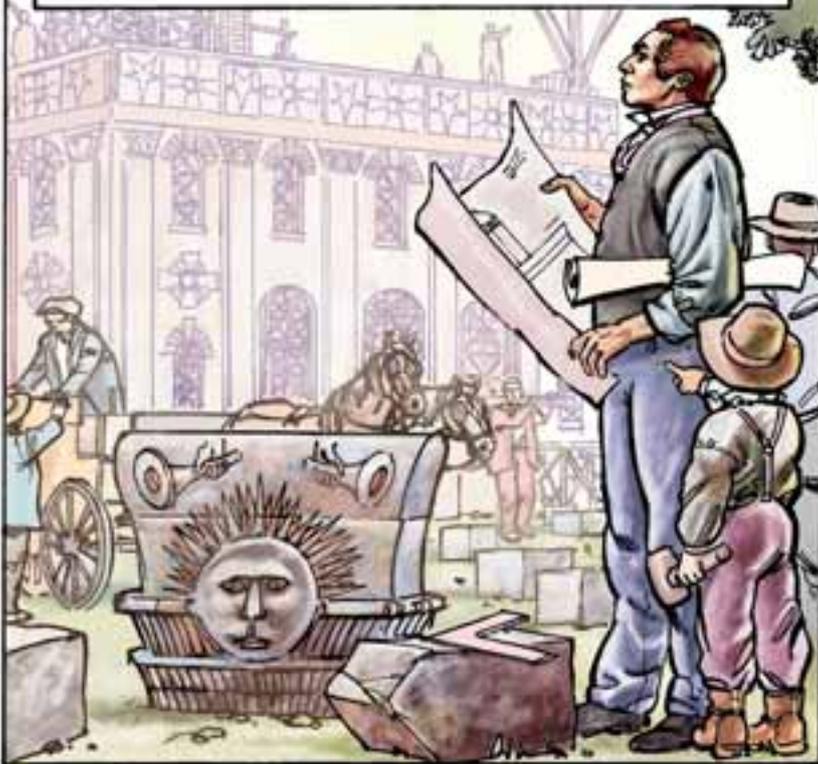


Do you believe in Jesus Christ?

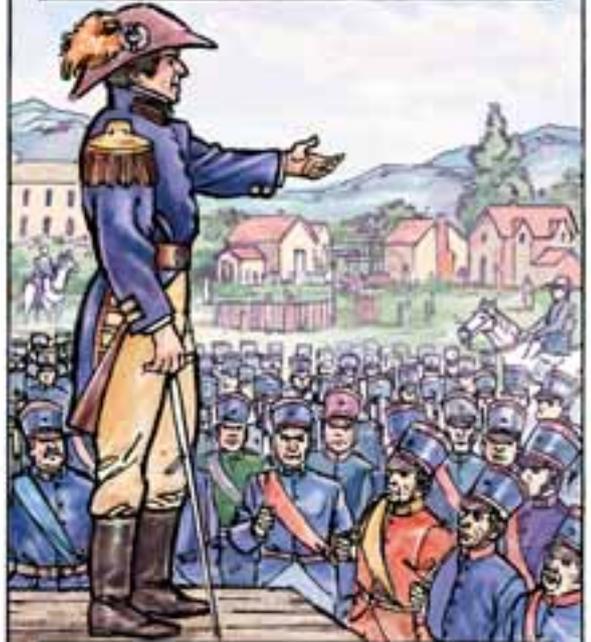
Yes, I do.

Arise from this bed and be made whole.

Nauvoo grew into a busy and beautiful place. Soon it had many houses and stores, and plans for a university and a grand hotel. Most importantly, Joseph instructed the Saints to build a temple.



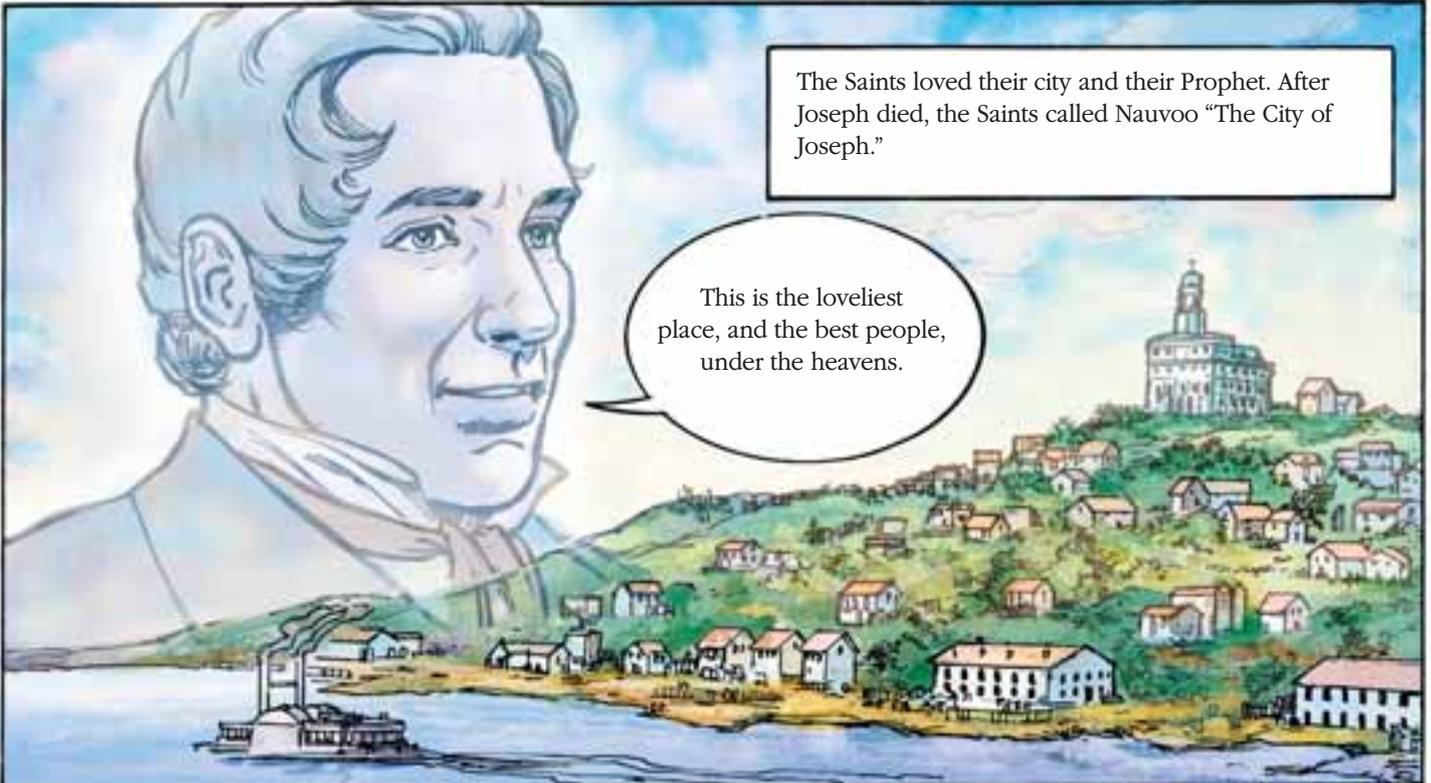
To protect the city, the men formed a military group called the Nauvoo Legion. They chose Joseph to be their leader.



Later, Joseph also served as the mayor of the city.

The Saints loved their city and their Prophet. After Joseph died, the Saints called Nauvoo “The City of Joseph.”

This is the loveliest place, and the best people, under the heavens.



Our Creative Friends



Jenna M., age 10, Colorado



Kaley J., age 9, South Carolina

Please send submissions to Our Creative Friends, *Friend Magazine*, Rm. 2432, 50 East North Temple Street, Salt Lake City, Utah 84150-3220, United States of America. A written statement signed by a parent or legal guardian granting permission to publish the child's submission must be included. If an adult helps with a child's submission, credit should also be given to him or her. For scheduling reasons, submissions selected may not appear in the magazine for at least a year. Ages shown are those at the time of submission. Children whose writings and drawings are submitted should be at least three years old. Due to the number of submissions received, they cannot all be published, nor can they be returned.

Grateful

I'm grateful for air that lets us breathe,
So we can live happily.
I'm so grateful for friends that let us play,
So we can have a happy life.
I'm grateful for moms and also dads
To raise us, feed us, care for us.
I'm grateful for water that lets us drink,
That baptizes us so spiritually.
I'm grateful for food that lets us eat,
Gives the family a chance to talk.

Morgan L., age 11, Texas

Holy Ghost

When I think of myself
Doing good deeds
And asking the Lord
For good, righteous needs,
I feel warm inside.
The Holy Ghost guides.

Tristan D., age 7, Utah

Being Thankful

The desert is hot.
The ocean is cold.
God's creations we behold.

The trees and flowers
And colors so dear
Buzzing with life all so near.

We must be thankful
For things so clear.

Ashlynn A., age 10, California

Faith

Faith is more than not seeing.
Faith is not just believing.
Having faith is more than it seems.
To hope and know is what faith means.

Andy A., age 10, Utah



Kenton D., age 8, Iowa



Adam M., age 7, Alaska



Tyler E., age 11, Arizona

Saying My Prayers



Kristen D., age 6, Utah

God's Creations

I'm grateful for God's creations and revelations. God helps us to see what great talents we could have. I'm grateful for birds because they come in many colors—yellow, black, white, blue, and more. I'm grateful for shelter so I can be warm when it's cold and cool when it's hot. I'm grateful for God's creations. I'm grateful for God.

Savannah W., age 9, Michigan



Spencer R., age 5, Texas



Hailey C., age 6, Nevada



Jacob G., age 8, California



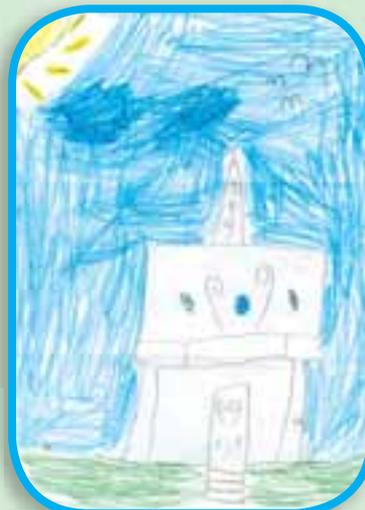
Ayanda C., age 9, South Africa



Carolina C., age 7, Louisiana



Andréa H., age 11, Vermont



Joshua B., age 6, Illinois



Landon W., age 9, Idaho

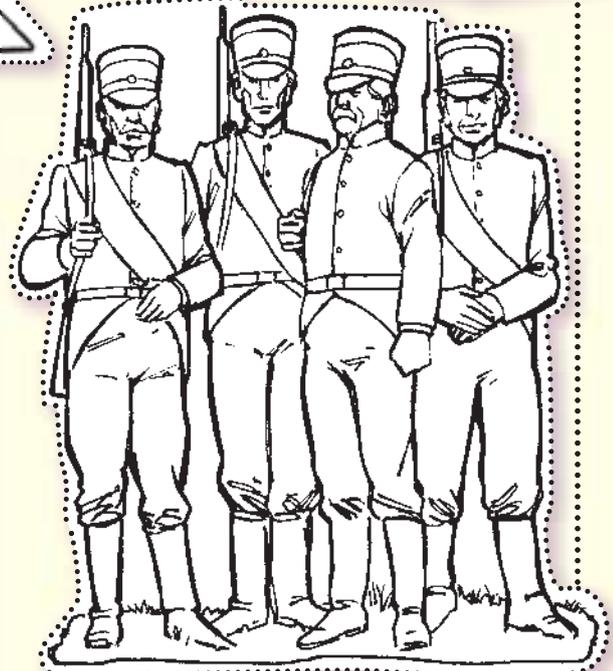
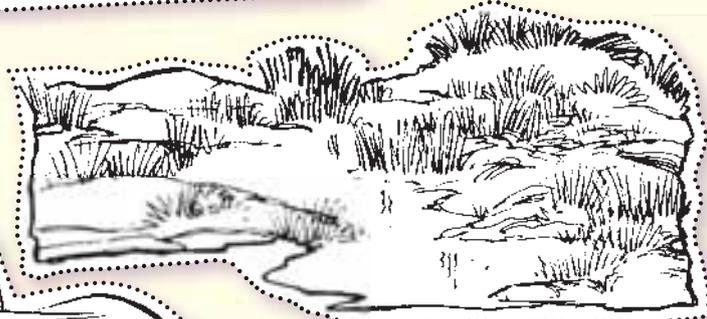
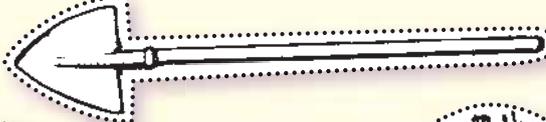
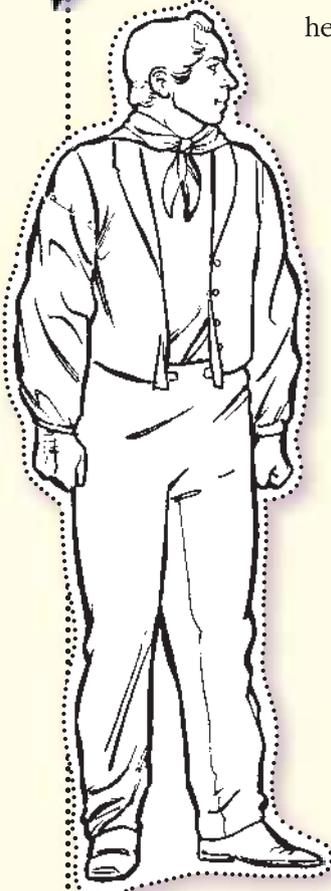


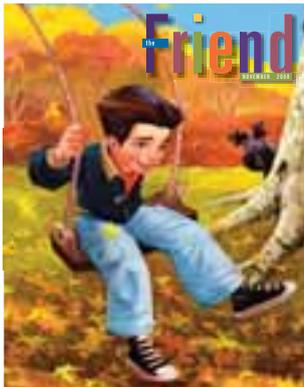
Ryan W., age 6, Oregon



JOSEPH AND THE SAINTS BUILD NAUVOO

Instructions: Remove this page from the magazine and color the figures. Mount them on heavy paper and cut out. Read the story on pages 44–45, then retell the story using the figures.





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(f) = Funstuff
(IFC) = inside front cover
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The Guide to the Friend can help you find stories or articles for preparing lessons or talks for church or for family home evening. The Primary theme for November is “I am thankful to know that we are all children of God.”



Family Home Evening Ideas

Look for the FHE symbol on the pages mentioned below.

1. Pass around a small mirror to each family member. Have the person holding the mirror look into it and tell the rest of the family what he or she sees. After each family member has had a turn, read “Seeing a Child of God” (pp. 4–6). Talk about how Heavenly Father sees each member of your family as His child. Then work together to find the hidden words in the activity on page 27.
2. Ask family members to think about a time when they got a letter from someone they love. Read “Kendra’s Letter” (pp. 30–31). Give each family member a piece of paper and something to write with. Then ask them to spend a few minutes writing a letter or drawing a picture for someone they love.
3. Ask family members to think about how they would feel if they needed to get across a river but had no bridge to cross. Read “Three Bridges”

(pp. 2–3) and discuss the “Things to Think About” questions. Talk about the importance of the bridges Christ has prepared to allow us to return to Heavenly Father.

4. Read “All Can Give” (pp. 8–9) and ask family members what Mosiah 2:17 means to them. Write the names of family members on pieces of paper. Have family members choose a paper and think of a simple act of service they could do for that person. Then invite family members to perform the service they thought of.

Sidebar references

1. “You Are a Child of God,” *Ensign*, May 2003, 119.
2. “Learning to Serve,” *Ensign*, Aug. 1996, 16.
3. “‘Always,’” *Ensign*, Oct. 1999, 12.
4. “The Law of Sacrifice,” *Ensign*, Oct. 1998, 8.

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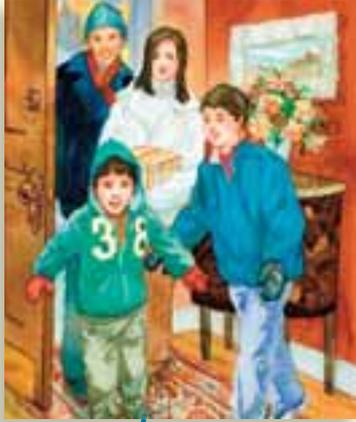
Children’s Submissions

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Manuscript Submissions

Do you have a story to tell or an activity to share? The Friend welcomes your poetry, activities, and true stories. Visit www.friend.lds.org for complete writers’ guidelines. Send manuscripts to Friend Editorial, 50 E. North Temple St. Rm. 2432, Salt Lake City, Utah 84150-3220, USA. Please enclose a stamped, addressed envelope if you would like your manuscript returned. You can also e-mail your manuscript to friend@ldschurch.org.

What's in the *Friend* this month?



page 4

Who does Billy see in the mirror?

page 18

Find out what happens when bees fly into Brian's birdhouse.



page 38

Learn about Wiew's life in Thailand.

